Title I School Plan



The Beverly City School District Title I Program promotes the belief that all children can learn and acknowledges that parents share the school's commitment to educational success for all students. We recognize that a student's education is a responsibility shared by school, family, and community.

Under the ESEA/No Child Left Behind Act of 2001, each school receiving Title I funds shall:

- Jointly develop with and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that shall describe the means for carrying out the following requirements / components of the school's Title I Program.
- Notify parents of the policy (TITLE I PARENT INVOLVEMENT SCHOOL PLAN) in an understandable and uniform format and, to the extent practical, provided in a language that parents can understand.
- Make available to the local community (may be placed on the school website) the TITLE I PARENT INVOLVEMENT SCHOOL PLAN.
- Update / review the TITLE I PARENT INVOLVEMENT SCHOOL PLAN and COMPACT periodically to meet the changing needs of parents and the school.
- Attach the current Beverly City School Parent/Student/Staff Compact to the TITLE I PARENT INVOLVEMENT SCHOOL PLAN.



TITLE I REQUIREMENT	ACTIVITIES / STRATEGIES	PARTICIPANTS	TIME / DATE	EVIDENCE OF COMPLIANCE
Include parents in the development and implementation of the school's <i>Title I Parent Involvement School Plan</i> .	Parent/Staff Open House at beginning of school year	~Title I Parents ~ Title I Staff ~ Grants Manager	September 22,2016	Invitation to parents Attendance form Draft of Parent Involvement Plan
Offer parent meetings/ workshops at different times of the day.		~Title I parents ~Title I Staff	~September 22, 2016 ~November 16 & 17, 2016 ~March 15 & 16, 2017	~Invitations sent to all Title I parents ~Attendance forms
Provide parents of participating children: Timely information about Title I programs. If requested by parents, input in planning and/or developing meeting & workshop topics	~Title I Compact issued at beginning of school year. Title I Parent Meeting	~Title I parents ~Title I students ~Staff	~Compacts and Policy sent home in backpacks in early September	~Signed Compacts in students' files ~Signed Permission



TITLE I REQUIREMENT	ACTIVITIES / STRATEGIES	PARTICIPANTS	TIME / DATE	EVIDENCE OF COMPLIANCE
Develop a school – parent compact that addresses how parents, staff, & students will share responsibility for improved academic achievement and proactively foster a true working partnership.	~Compact issued at beginning of school year, provided in native language if necessary	~Title I parents ~Title I Staff	Beginning of school year	Signed Compact in students' files
Ensure effective involvement of parents and staff.	~Fall Open House ~Title I Parent Involvement Conferences offered ~District Parent Involvement Policy available for review on school district website ~Parents provided with multiple points of contact with staff,	~Title I parents ~Title I Staff ~ Grants Manager ~Workshop facilitators	Ongoing throughout school year	~Invitations to all conferences, Open Houses, and training session ~All communication between parents and staff (email, documentation of telephone calls, and written communication) in each students' file



TITLE I REQUIREMENT	ACTIVITIES / STRATEGIES	PARTICIPANTS	TIME / DATE	EVIDENCE OF COMPLIANCE
	including email addresses and telephone contact information ~Staff participates in Title I Program Staff Meetings			~District Parent Involvement Policy posted on School District website ~Staff participation in Title I Program Staff Meetings ~Staff included in workshops throughout the school year



COMMENTS/NOTES: