



BEVERLY CITY BOARD OF EDUCATION

601 Bentley Avenue

Beverly, New Jersey 08010

www.beverlycityschool.org

REGULAR MEETING

Beverly City School

6:00 PM

June 30, 2022

Beverly School Library

AGENDA

1. CALL TO ORDER

The New Jersey Open Public Meeting law was enacted to ensure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this Act, the Beverly City Board of Education has caused notice of this meeting to be given by having the date, time, and place faxed to City Hall on Broad Street and advertised in the Burlington County Times in writing on May 5, 2022. A copy was also submitted to the Beverly Post Office.

There will be two opportunities for public input at every Board of Education meeting. The first opportunity, titled "Public Comment on Agenda Items Only," is your opportunity to provide comments to the Board of Education, prior to the Board taking action. This opportunity is only for items that appear on the agenda.

The second opportunity, titled "Public Comment," is your opportunity to ask questions or provide comment that may be of interest to the educational welfare of the district but is not restricted to agenda items only.

At no time during these public comment periods will the Board allow disparaging remarks about students, district personnel, or members of the Board of Education. In addition, the Board will not allow remarks about specific students or district personnel. If such remarks are made, the Board President will declare the speaker out of order and will request the speaker cease and desist from making such comments. Refusal to do so may result in removal from the Board meeting.



2. Pledge of Allegiance

3. Roll Call

Luis Crespo	_____	Robert Thibault	_____
Barbara Kelly	_____	Richard Wolbert	_____
Donato Marable	_____		

4. President opens meeting

5. Board Member Comments on the Agenda

6. Public Comment on Agenda Items Only

7. MOTION: BE IT RESOLVED, that the Board of Education approve the regular meeting minutes for May 12, 2022.

Roll Call

Luis Crespo	_____	Robert Thibault	_____
Barbara Kelly	_____	Richard Wolbert	_____
Donato Marable	_____		

MONTHLY FINANCIALS/CONTRACTS:

8. The following action items A through K will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A. MOTION: To accept the financial Report of the Secretary for the month ending April 2022: Balance on hand \$3,015,606.02

Board Secretary's Month Certification

Budgetary Line Item Status

Certification of No Over-expenditures – Recommend acceptance that pursuant to N.J.A.C. 6A:23-2.12(c)3, Dr. Brian F. Savage, Board Secretary, certifies that as of April 2022, budgetary line item account has obligations and payments (contracted orders) which in total exceed the amount appropriated by the District Board of Education pursuant to N.J.S.A.18A:22-8 and 18A:22-8.1, which would be in violation of N.J.A.C. 6A:23-2.12 (a), that the District financial accounts have been reconciled and are in balance.



School Business Administrator/Board Secretary Date

Board Certification – Recommend acceptance that through the adoption of this resolution, the Beverly City Board of Education, pursuant to N.J.A.C. 6A:23-2.12 (c) 4, certifies that as of April 2022, after review of the Secretary's monthly financial report (appropriations section) and upon consultation with the Business Administrator and other appropriate district officials, that to the best of our knowledge no major account or fund has been over-expended in violation of N.J.A.C. 6A:23-2.12 (c)4 i-vi and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

B. MOTION: To accept the financial Report of the Secretary for the month ending May 2022: Balance on hand \$3,015,606.02

Board Secretary's Month Certification

Budgetary Line Item Status

Certification of No Over-expenditures – Recommend acceptance that pursuant to N.J.A.C. 6A:23-2.12(c)3, Dr. Brian F. Savage, Board Secretary, certifies that as of May 2022, budgetary line item account has obligations and payments (contracted orders) which in total exceed the amount appropriated by the District Board of Education pursuant to N.J.S.A.18A:22-8 and 18A:22-8.1, which would be in violation of N.J.A.C. 6A:23-2.12 (a), that the District financial accounts have been reconciled and are in balance.

School Business Administrator/Board Secretary Date

Board Certification – Recommend acceptance that through the adoption of this resolution, the Beverly City Board of Education, pursuant to N.J.A.C. 6A:23-2.12 (c) 4, certifies that as of May 2022, after review of the Secretary's monthly financial report (appropriations section) and upon consultation with the Business Administrator and other appropriate district officials, that to the best of our knowledge no major account or fund has been over-expended in violation of N.J.A.C. 6A:23-2.12 (c)4 i-vi and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

C. MOTION: To accept the financial report of the Treasurer of School Monies ending April 2022.



D. MOTION: To accept the financial report of the Treasurer of School Monies ending May 2022.

E. MOTION: To approve to authorize the Business Administrator to make transfers within accounts for the month of April 2022.

F. MOTION: To approve to authorize the Business Administrator to make transfers within accounts for the month of May 2022.

G. MOTION: To approve the purchase orders in the amount of \$25,002.32 for the month of May 2022.

H. MOTION: To approve the purchase orders in the amount of \$53,608.76 for the month of June 2022.

I. MOTION: BE IT RESOLVED, that the Board of Education approve the bills totaling \$374,689.31 for the month of May 2022 to be paid, and the Secretary and the President be hereby authorized and directed to draw orders on the Treasurer for the payment of same.

J. MOTION: BE IT RESOLVED, that the Board of Education approve the bills totaling \$453,538.73 for the month of June 2022 to be paid, and the Secretary and the President be hereby authorized and directed to draw orders on the Treasurer for the payment of same.

K. MOTION: To approve the gross payroll wages for the pay period ending May 15, 2022 in the amount of \$179,523.24 and for the pay period ending May 31, 2022 in the amount of \$180,043.40 in the total amount of \$359,566.64 for the month of May 2022.

Roll Call

Luis Crespo	<input type="checkbox"/>	Robert Thibault	<input type="checkbox"/>
Barbara Kelly	<input type="checkbox"/>	Richard Wolbert	<input type="checkbox"/>
Donato Marable	<input type="checkbox"/>		<input type="checkbox"/>



FINANCIALS/CONTRACTS:

9. The following action items A through AA17 will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A. MOTION: BE IT RESOLVED, that the Board of Education approve the YMCA Primetime Program for the 2022-2023 School Year.

B. MOTION: BE IT RESOLVED, that the Board of Education approve the Bayada LPN Nurse for 1 student at BCSSSD for the 2022-2023 school year in the amount of \$50.00 LPN, \$60.00 RN per hour.

C. MOTION: BE IT RESOLVED, that the Board of Education approve the Rullo & Julliet Associates for Right to Know for the 2022-2023 school year in the amount of \$1,697.00.

D. MOTION: BE IT RESOLVED, that the Board of Education approve the agreement for Professional Services between Burlington County Special Services School District and Beverly City School District Board of Education.

E. MOTION: To approve the Annual Facility Approvals for 2022-2023 School Year:

BE IT RESOLVED, that the Board of Education approve the renewal temporary spaces for the 2022-2023 School Year.

F. MOTION: WHEREAS, N.J.S.A. 18A:7F-41, N.J.A.C. 6A:26A, N.J.S.A. 18A:21-2 and N.J.S.A. 18A:7G-13 permit a Board of Education to establish and/or deposit into certain reserve accounts at year end; and

WHEREAS, the aforementioned statutes authorize procedures, under the authority of the Commissioner of Education, which permit a Board of Education to transfer anticipated excess current revenue or unexpended appropriations into reserve accounts during the month of June by Board resolution; and

WHEREAS, the Beverly City Board of Education wishes to deposit anticipated current year surplus into the District's Tuition, Maintenance, Emergency and/or Capital Reserve account at year end; and

WHEREAS, the Beverly City Board of Education has determined that up to \$750,000.00 is available for such purpose of transfer;

NOW THEREFORE BE IT RESOLVED by the Beverly City Board of Education that it hereby authorizes the District's School Business Administrator to make this transfer consistent with all applicable laws and regulations.

G. MOTION: BE IT RESOLVED, that the Board of Education to authorize the Business Administrator/Staff Accountant/Board Secretary to pre-approve and pay any legitimate 2022-2023 school year bills, including those presented as of June 30, 2022, prior to the close of the fiscal year, and make any necessary transfers including to and from the Petty Cash account. Said transfers will include a transfer in the amount up to \$750,000.00 from the General Fund Budget to the Tuition, Maintenance, Emergency and/or Capital Reserve Account. All pre-approved, paid bills and transfers will be presented for approval at the July 14, 2022 Board Meeting.



H.MOTION: To approve The Richland Knowles Agency:

BE IT RESOLVED, that the Board of Education approve to appoint The Richland Knowles Agency as the district's insurance agent of record for property, casualty and all non-health insurance coverage from July 1, 2022 to June 30, 2023.

I.MOTION: To approve the CM3 Contract:

BE IT RESOLVED, that the Board of Education approve the CM3 Building Solutions Maintenance Service Agreement for the 2022-2023 School Year in the amount of \$4,276.00

J. MOTION: To approve the Genesis Educational Service Contract:

BE IT RESOLVED, that the Board of Education approve the Genesis Educational Service Contract – Student information system for the 2022-2023 School Year in the amount of \$7,719.00.

K.MOTION: BE IT RESOLVED, that the Board of Education approve the Burlington County Special Services (BCSSSD) Tuition rates for the 2022-2023 School Year for the following programs:

Program:	Rate:
Auditory Impaired	\$ 69,983.00
Autism	\$ 55,892.00
Behavioral Disabilities	\$ 44,203.00
Cognitive Impaired Severe	\$ 51,121.00
Multiple Disabilities	\$ 46,804.00
Preschool	\$ 43,371.00
Alternative-Lumberton Campus	\$ 47,865.00
Alternative-Briggs Road HS	\$ 27,236.00
Alternative-Briggs Road MS	\$ 24,633.00
1:1 Teacher Assistant	\$ 45,759.00
Extended School Year Tuition	\$ 4,179.00
Extended School Year 1:1 Teacher Assistant	\$ 6,024.00

L. MOTION: BE IT RESOLVED, that the Board of Education approve the following substitute pay rates for the 2022-2023 School Year:

Custodian -	\$18.50 per hour \$19.50 per hour (with Black seal)
Paraprofessionals -	\$100.00 per full day \$50.00 per half day (3.5 hours or less)
Teachers -	\$70.00 per early dismissal day \$100.00 per full day \$50.00 per half day (3.5 hours or less) \$70.00 per early dismissal day



Nurse - \$150.00 per full day
\$79.00 per half day (3.5 hours or less)
\$111.00 per early dismissal day

M. MOTION: To approve Chart of Accounts:

BE IT RESOLVED, that the Board of Education approve to authorize the Uniform Minimum Chart of Accounts for New Jersey Public Schools for 2022-2023 year.

N. MOTION: To approve transfer of funds and hand checks:

BE IT RESOLVED, that the Board of Education approve to authorize the Board Secretary to transfer funds and issue hand checks to be ratified at the next Board of Education meeting.

O. MOTION: To approve budget transfers:

BE IT RESOLVED, that the Board of Education approve to authorize the Board Secretary to make budget transfers to be ratified at the next Board of Education meeting.

P. MOTION: To approve the purchasing agent/bid threshold:

WHEREAS, the Public School Contracts Law gives boards of education the ability to increase their bid threshold up to \$44,000.00: and

WHEREAS, N.J.S.A. 18a-3A, permits an increase in the bid threshold if a Qualified Purchasing Agent is appointed as well as granted the authorization to negotiate and award such contracts below the bid threshold; and

WHEREAS, N.J.A.C. 5:34-5 ET SEQ. establishes the criteria for qualifying as a Qualified Purchasing Agent; and

WHEREAS, Dr. Brian F. Savage possesses the designation of Qualified Purchasing Agent as issued by the Director of Division of Local Government Services in accordance with N.J.A.C. 5:34 et seq; and

WHEREAS, Beverly City Board of Education desires to increase the bid threshold as provided in N.J.S.A. 18A:18A-3:

NOW THEREFORE BE IT RESOLVED, that the governing body hereby appoints Dr. Brian F. Savage as the Qualified Purchasing Agent to exercise the duties of a purchasing agent pursuant to N.J.S.A. 18A:18A-2b, with specific relevance to the authority, responsibility, and accountability of the purchasing activity of the Board of Education.

Q. MOTION: To approve the District Tax Shelter Annuity Companies/Brokers:

BE IT RESOLVED, that the Board of Education approve the following companies/brokers to provide Tax Shelter Annuity salary reduction agreements for the 2022-2023 school year.



COMPANY

Lincoln Investments
AXA Equitable
VOYA 403(b)
Teachers Pensions/WCC

BROKER

Rep: Kenneth E. Brown
Rep: Scott Carone
Rep: John Murray
Rep: Ryan Robbins

R. MOTION: To approve Resolution #6-19-13-01:

WHEREAS, under and pursuant to N.J.S.A. 18A:18A-1, et seq., the Beverly City Board of Education has need for professional services to be rendered to it, and a need for financial and/or consultant services of a qualitative nature as will not reasonably permit the drawing of specifications or the receipt of competitive bids.

- a. Legal Services
- b. Medical Services
- c. Auditors

WHEREAS, funds are available for this purpose; and

WHEREAS, the public school contracts law N.J.S.A. 18A:1, et seq. requires that a Board of Education award contracts for the aforesaid services by Resolution adopted at a public meeting;

NOW THEREFORE BE IT RESOLVED, by the Beverly City Board of Education, that the following appointments are made to render services indicated hereinafter from July 1, 2022 through June 30, 2023 unless such services are due to expire sooner pursuant to a written contract entered into heretofore, and each of the appointees representing a recognized profession, to wit:

- a. David Rubin (general counsel)
- b. Woodbury Medical - Anthony Bonnett (school physician)
- c. Jump, Perry & Company LLP

S. MOTION: BE IT RESOLVED, that the Board of Education approve to authorize the Board President to sign a letter of agreement for legal services and transmit same to the Board Attorney.

T. MOTION: BE IT RESOLVED, that the Board of Education approve that The Burlington County Times and Courier Post be named for the printing of legal advertisements.

U. MOTION: To approve State Contract Procurement:

Resolution Authorizing the Procurement of Goods and Services through State Agency for the 2022-2023 School Year



WHEREAS, Title 18A:18A-10 provides that, "A board of education, without advertising for bids, or after having rejected all bids obtained pursuant to advertising therefore, by resolution may purchase any goods or services pursuant to a contract or contracts for such goods or services entered into on behalf of the State by the Division of Purchase and Property," and

WHEREAS, the Beverly City Board of Education has the need, on a timely basis, to procure goods and services utilizing state contracts, and

WHEREAS, the Beverly City Board of Education desires to authorize its purchasing agent for the 2022-2023 school year to make any and all purchases necessary to meet the needs of the school district throughout the school year,

NOW THEREFORE BE IT RESOLVED, that the Beverly City Board of Education does hereby authorize the district purchasing agent to make purchases of goods and services entered into on behalf of the State by the Division of Purchase and Property in the following categories as listed as well as any new categories that may be added:

- Computers and Peripherals
- Technological Services
- Copier Paper
- Office Supplies
- Library Supplies, School Supplies & Teaching Aids
- Calculators
- Photo Copiers
- Audio Visual Supplies and Equipment
- Gasoline/Fuel Oil
- Grounds Maintenance Equipment
- Telephone Communications Equipment
- Air Conditioners
- Floor Covering, Carpet & Padding Supplies & Installation
- Furniture
- Window Treatments, Draperies, Venetian Blinds & Verticals, Supply & Installation
- Office Equipment Maintenance
- Office Equipment Supplies
- Air Conditioning, Heating & Ventilating Repair Parts
- Fire Extinguisher Maintenance
- Vehicles

V. MOTION: BE IT RESOLVED, that the Board of Education approve Dr. Brian F. Savage, as the Public Agency Contracts Compliance Officer for the 2022-2023 school year.

BE IT RESOLVED, that the Board of Education approve Mr. Tony Davis, as the Indoor Air Quality Compliance Officer for the 2022-2023 school year.

BE IT RESOLVED, that the Board of Education approve Mr. Tony Davis as the AHERA Coordinator for the 2022-2023 school year.



BE IT RESOLVED, that the Board of Education approve Mr. Tony Davis/Rullo & Juillet Associates, Inc. as the Right-to-Know Officer for the 2022-2023 school year.

W. MOTION: BE IT RESOLVED, that the Board of Education approve to appoint Mrs. Denise Chakan as Acting Board Secretary from July 1, 2022 to June 30, 2023 at no additional remuneration.

X. MOTION: BE IT RESOLVED, that the Board of 2022-2023 school year and to designate the Superintendent of Schools as the lead administrator for the implementation of the IPM Plan for 2022-2023.

Y. MOTION: BE IT RESOLVED, that the Board of Education approve Network Support to provide Information Services Management as per the proposal submitted to the Beverly City School District for the 2022-2023 School Year.

Z. MOTION: BE IT RESOLVED, that the Board of Education approve Para-Plus Translations, Inc., to provide translators for Child Study Team Meetings for the 2022-2023 school year on an as-needed basis. Effective July 1, 2022.

AA. MOTION: BE IT RESOLVED, that the Board of Education approve the Bayada Pediatrics Substitute Nursing and/or One on One in School Nursing as needed in the amount of \$60.00 per hour for RN services for the 2022-2023 school year and \$50.00 per hour for LPN services.

BB. MOTION: BE IT RESOLVED, that the Board of Education approve the Ed Data Services, Inc. for the 2022-2023 school year in the amount of \$2,110.00

CC. MOTION: BE IT RESOLVED, that the Board of Education approve the Tax Payment Schedule for the 2022-2023 school year.

DD. MOTION: BE IT RESOLVED that the Board of Education approve Hewitt Psychiatric, PC to conduct Psychiatric Evaluations on an as needed basis for the 2022-2023 school year for the following amounts:

- Lawnside Office: \$600.00
- Evaluation at school: \$650.00
- Telemedicine/Telepsychiatry: \$600.00
- Neuropsychiatric/Neurodevelopment: \$700.00
- Consultation per hour: \$200.00
- Fitness for Duty Evaluation: \$1,250.00

EE. MOTION: BE IT RESOLVED, that the Board of Education approve the contract of RnB Design for the 2022-2023 school in the following amount:

- Web Hosting - \$250.00 per month
- Website Maintenance - \$250.00 per month

FF. MOTION: BE IT RESOLVED, that the Board of Education approve the Bilingual Learning Disabilities Teacher Consultant, on as needed basis provided by Maria L. Azpiri for the 2022-2023 year in the amount of \$500.00 per evaluation.



GG. MOTION: To approve the following 2022-2023 school year tuition for out-of-district placement:

School	# of Students	Cost	Effective	Comments	Total
BCSSSD	15	\$4,179.00	ESY		\$62,685.00
BCSSSD	5	\$6,024.00	1:1 Aide		\$30,120.00
Cinnaminson High School	2	TBD	ESY		
Garfield Park Academy	1	\$7,727.77	ESY		\$7,727.77
Pemberton Early Childhood Program	1	TBD	ESY		

HH. MOTION: BE IT RESOLVED, that the Board of Education approve The Bilingual Child Study Team to conduct evaluations for the 2022-2023 school year at the following rates on an as needed basis:

- School Psychological Evaluation: \$1,100.00
- Educational Evaluation: \$1,100.00
- Speech Evaluation: \$1,100.00
- Social Evaluation: \$1,100.00
- Battelle (BDI) Evaluation: \$1,100.00

II. MOTION: To approve the agreement for legal services:

WHEREAS, the Beverly City Board of Education ("the Board") is in need of legal services; and

WHEREAS, David B. Rubin, Esq., of David B. Rubin, P.C., and The Busch Law Group is a member of the New Jersey bar, and

WHEREAS, the Board and David B. Rubin, Esq., of David B. Rubin, P.C., and The Busch Law Group desire to memorialize the appointment of David B. Rubin, Esq., of David B. Rubin, P.C., and The Busch Law Group as Counsel to the Board,

NOW, THEREFORE, BE IT AGREED, that Rubin is hereby appointed as Counsel to the Board for the period July 1, 2022 through June 30, 2023.

JJ. MOTION: BE IT RESOLVED, that the Board of Education request approval of the following: Pursuant to PL 2015, Chapter 47, the Beverly City Board of Education intends to renew, award, or permit to expire the contracts previously awarded by the Board of Education. These contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in particular, New Jersey Title 18A:18. Et. Sec, NJAC Chapter 23, and Federal Uniform Administrative Requirements 2CFR, Part 2000.



KK. MOTION: BE IT RESOLVED, that the Board of Education approve the contract with Strauss Esmay Associates, LLP in the amount of \$4,835.00 for the 2022-2023 school year.

LL. MOTION: BE IT RESOLVED, that the Board of Education approve Sanhita Kar to conduct Psychological Evaluations in the amount of \$950.00 per evaluation and translation services in the amount of \$175.00 per hour on an as needed basis for the 2022-2023 school year.

MM. MOTION: BE IT RESOLVED, that the Board of Education approve the contract with the Burlington County School Crisis Response Team 2022-2023 Registration in the amount of \$660.00

NN. MOTION: BE IT RESOLVED, that the Board of Education appoint Jump, Perry & Company as auditors for the Board of Education for the period from July 1, 2022 through June 30, 2023 at a rate of \$18,200.00.

OO. MOTION: BE IT RESOLVED, that the Board of Education approve the proposed resolution agreement between the Beverly City School District and the Office of Civil Rights.

PP. MOTION: BE IT RESOLVED, that the Board of Education approve the renewal of the New Jersey School Jobs subscriptions for the 2022-2023 school year in the amount of \$500.00.

QQ. MOTION: BE IT RESOLVED, that the Board of Education appoint Dr. Elizabeth Giacobbe as the Affirmative Action Officer.

RR. MOTION: BE IT RESOLVED, that the Board of Education approve to authorize the Affirmative Action Team to conduct the needs assessment and develop a comprehensive equity plan.

SS. MOTION: BE IT RESOLVED, that the Board of Education approve to authorize the submission of the proposed Comprehensive Equity Plan.

TT. MOTION: BE IT RESOLVED, that the Board of Education to approve the establishment of the Beverly City School petty cash funds in the amount of \$500.00.

UU. MOTION: BE IT RESOLVED, that the Board of Education approve the contract of the Professional Medical Staffing, LLC Staffing Agreement for the 2022-2023 school year on an as need basis in the amount of \$53.00 per hour.

VV. MOTION: BE IT RESOLVED, that the Board of Education approve the district's insurance renewals for the 2022-2023 school year.

WW. MOTION: BE IT RESOLVED, that the Board of Education approve Joann Troso to conduct bilingual evaluations in the amount of \$475.00 per evaluation for the 2022-2023 school year as needed.

XX. MOTION: BE IT RESOLVED, that the Board of Education approve Blackboard for the 2022-2023 school year in the amount of \$803.25



YY. MOTION: To approve the following agreement: New Jersey Schools Insurance Group Burlington & Camden County Educators Insurance Consortium Indemnity and Trust Agreement to Join/Renew Membership.

ZZ. MOTION: BE IT RESOLVED, that the Board of Education approve to accept 3 Pre-kindergarten students from Delanco, billing to include tuition in the amount of \$15,721.00 per student and related services billed separately effective September 1, 2022 to June 30, 2023.

AA1. MOTION: BE IT RESOLVED, that the Board of Education approve NeurAbilities to conduct evaluations for the 2022-2023 school year, as needed.

AA2. MOTION: BE IT RESOLVED, that the Board of Education approve for the 2022-2023 school year the Cooperative Transportation Services with Gloucester County Special Services School District, 7% of the district's portion of each cooperative route for special education, vocational, public, and homeless students.

AA3. MOTION: BE IT RESOLVED, that the Board of Education approve the 2022 Transportation Parental Contract of Jessica Brown for 1 student to attend ESY in an out of district placement to Pemberton Early Childhood Center, Pemberton, NJ to and from, in the amount of \$30.00 per diem for 18 days, in the total amount \$540.00, Route# BEVPAR4.

AA4. MOTION: BE IT RESOLVED, that the Board of Education approve the 2022-2023 Transportation Parental Contract of Jessica Brown for 1 student in an out of district placement to Pemberton Early Childhood Center, Pemberton, NJ to and from, in the amount of \$30.00 per diem, maximum 180 days, in the total amount of \$5,400.00, Route# BEVPAR5.

AA5. MOTION: BE IT RESOLVED, that the Board of Education approve the Joint Transportation Agreement with ESU for the 2022-2023 school year.

AA6. MOTION: BE IT RESOLVED, that the Board of Education approve the contract of Systems 3000 support and license in the amount of \$18,190.00 for the 2022-2023 school year.

AA7. MOTION: BE IT RESOLVED, that the Board of Education approve the participation with Gloucester County Special Services School District to form an ARP HCY II Consortium regarding the provision of services to children and youths experiencing homelessness for the 2022-2023 school year. Additionally, approve the submission and acceptance of the ARP HCY II funding application for the 2022-2023 school year.

AA8. MOTION: BE IT RESOLVED, that the Board of Education approve the contract of Speech Language Associates, LLC Service for the 2022-2023 school year (see attachment).

AA9. MOTION: BE IT RESOLVED, that the Board of Education approve Cooper Children's Regional to conduct Neurological Evaluations in the amount of \$375.00 per evaluation on an as needed basis.

AA10. MOTION: BE IT RESOLVED, that the Board of Education approve the ESU 2022-2023 fee schedule.

AA11. MOTION: BE IT RESOLVED, that the Board of Education approve the following change orders for the Modular Building project:

Change Order #3: CMU Dumpster Enclosure \$21,719.98



AA12. MOTION: BE IT RESOLVED, that the Board of Education approve the Bilingual Speech Language Services, LLC contract to conduct evaluations for the 2022-2023 school year at the following rates on an as needed basis:

Bilingual Spanish-English Evaluations: \$500.00
Bilingual Polish-English Evaluations: \$500.00
English: \$450.00

AA13. MOTION: BE IT RESOLVED, that the Board of Education approve the Red Rover Technologies, LLC contract for the 2022-2023 school year in the total amount of \$2,007.50.

AA14. MOTION: BE IT RESOLVED, that the Board of Education approve the Xerox contract for the 2022-2023 school year in the total amount of \$1,658.88.

AA15. MOTION: BE IT RESOLVED, that the Board of Education approve the Lunchtime contract for the 2022-2023 school year in the total amount of \$1,495.00.

AA16. MOTION: BE IT RESOLVED, that the Board of Education approve the Notable, Inc. contract for the 2022-2023 school year in the total amount of \$2,100.00.

AA17. MOTION: BE IT RESOLVED, that the Board of Education approve to accept 3 Pre-kindergarten students from Delanco, for the 2022 ESY billing to include tuition in the amount of \$1,310.10 per student and related services billed separately.

Roll Call

Luis Crespo		Robert Thibault	
Barbara Kelly		Richard Wolbert	
Donato Marable			

PERSONNEL:

10. Consent Agenda:

The following action items A through S will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A.MOTION: To approve the Sub Caller List:

BE IT RESOLVED, that the Board of Education approve the Sub Caller List for the month of June 2022.



B. MOTION: BE IT RESOLVED, that the Board of Education approve Pursuant to the provisions of N.J.S.A. 18A:27-4.1 and N.J.S.A. 18A:27-10, upon the recommendation of the Superintendent of Schools, renew the employment contracts of the following 12-month non-certified staff for the 2022-2023 year:

Last Name	First Name	Position	Hire Date	2022-2023 Salary
Chakan	Denise	Accounts Payable Clerk	3/28/2011	\$75,857.00
Cole	Linda	CST Secretary	10/2/2000	\$51,832.00
Davis	Tony	Head Custodian	9/1/2004	\$46,757.00
Dollard	Justin	Investigator/Security Officer/ Custodian	2/6/2019	\$68,274.00
Sanchez-Dollard	Andrea	Administrative Secretary	9/8/2008	\$65,360.00
Williams	Samantha	Clerk Typist/Records Admin.	8/7/2017	\$52,405.00

C. MOTION: BE IT RESOLVED, that the Board of Education approve Pursuant to the provisions of N.J.S.A. 18A:27-4.1 and N.J.S.A. 18A:27-10, upon the recommendation of the Superintendent of Schools, renew the employment contracts of the following 12 month certified staff for the 2022-2023 school year:

Last Name	First Name	Position	Hire Date	2021-2022 Salary
Lawler	Kerri	Director of Curriculum & Instruction	8/22/2011	\$138,751.00
Savage	Brian	Staff Accountant/Board Secretary	2/15/2011	\$104,052.00

D. MOTION: To approve Pablo Canela:

BE IT RESOLVED, that the Board of Education approve to appoint Mr. Pablo Canela as Treasurer of School Monies at the rate of \$4,951.00 from July 1, 2022 to June 30, 2023.

E. MOTION: BE IT RESOLVED, that the Board of Education approve the contract for Ashley Dalia for Sign Language Services on an as needed basis at the rate of \$150.00 per hour.

F. MOTION: BE IT RESOLVED, that the Board of Education to employ George M. Gahles, School Business Administrator, for the 2022-2023 school year as per the terms and conditions of his contract. The contract has been approved by the Burlington County Superintendent of Schools, as N.J.S.A. 18A:17-24.1 et seq., N.J.S.A. 18A:7-8(j) and the standers promulgated by the Commissioner for this review pursuant to N.J.A.C. 6A:23A-3.1.

G. MOTION: BE IT RESOLVED, that the Board of Education approve the General Health Resources Education contract for the 2022-2023 school year.

H. MOTION: BE IT RESOVLED, that the Board of Education approve the funding of Donna Groves, Lois Harmon, and replacement to be determined through Title I funds in the total amount of \$82,851.00 for salaries and \$42,255.00 for benefits.



I. MOTION: BE IT RESOLVED, that the Board of Education approve the resignation of Amelia Quinonez, Paraprofessional, effective May 13, 2022.

J. MOTION: BE IT RESOLVED, that the Board of Education approve Travis Knauss as Music Coordinator for the 2021-2022 school year in the total amount of \$1,173.00.

K. MOTION: BE IT RESOLVED, that the Board of Education approve Jennifer Clyde, Learning Disability Teacher Consultant, at the rate of \$77.50 per hour for the 2022-2023 school year on an as needed basis.

L. MOTION: BE IT RESOLVED, that the Board of Education approve Progressive Therapy (Board Certified Behavior Analysis), at the rate of \$105.00 per hour for the 2022-2023 school year, on an as needed basis.

M. MOTION: BE IT RESOLVED, that the Board of Education approve Health Reserve, LLC, Occupational Therapist, at the rate of \$85.00 per hour for the 2022-2023 school year, on an as needed basis.

N. MOTION: BE IT RESOLVED, that the Board of Education approve the Summer Scholar Growth Academy funded by ARP ESSER: Summer Learning and Enrichment at the rate of \$40.00 per hour/teachers and \$20.00 (REVISED rate) per hour/paraprofessionals, four hours a day, four days a week, from July 5, 2022 through July 28, 2022 for the following staff:

Amy Hornbeck – Teacher
Abigail Grenier – Teacher
Kayla Costigan – Teacher
Karen Spratt – Teacher
Francesca DiMedio – Teacher
Ron Vogelei – Teacher
Glenn Dempster – Teacher
Lois Harmon – Teacher
Travis Knauss – Teacher
Alana Schwoebel – Paraprofessional
Natasha Carr – Paraprofessional

O. MOTION: BE IT RESOLVED, that the Board of Education approve the resignation of Ed Carragher, Teacher, effective June 30, 2022.

P. MOTION: BE IT RESOLVED, that the Board of Education approve Ed Carragher, Paraprofessional/Bus Driver, at the salary of \$36,246.00, effective September 1, 2022 through June 30, 2023.

Q. MOTION: BE IT RESOLVED, that the Board of Education approve Christopher Casparro as sub custodian, at the rate of \$19.50 per hour, effective July 1, 2022.

R. MOTION: BE IT RESOLVED, that the Board of Education approve the contract of Jodi Gottlieb, Student Instructional Interventionist, for the 2022-2023 school year in the amount of \$40,000.00, no benefits, to be paid for using Evidence Based Beyond the School Day subgrant funds of ARP ESSER, for 6 hours a day, \$800.00/day, for 50 days.



S. MOTION: BE IT RESOLVED, that the Board of Education approve the resignation of Donna Butler, Librarian/Media Specialist, effective June 30, 2022.

Roll Call

Luis Crespo	_____	Robert Thibault	_____
Barbara Kelly	_____	Richard Wolbert	_____
Donato Marable	_____		

CURRICULUM & INSTRUCTION:

11. Consent Agenda:

The following action items A through U will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A.MOTION: BE IT RESOLVED, that the Board of Education approve the renewal quote for products and services using Schoolnet (edConnectNJ) in the amount of \$8,859.62 for the 2022-2023 school year.

B. MOTION: BE IT RESOLVED, that the Board of Education approve the Transcend renewal in the amount of \$2,007.62 for the 2022-2023 school year.

C. MOTION: BE IT RESOLVED, that the Board of Education approve the submission of the FY22 IDEA application in the amount of:

Basic: \$128,124.00
Preschool: \$3,848.00

D. MOTION: BE IT RESOLVED, that the Board of Education approve Renaissance for the 2022-2023 school year in the amount of \$9,190.00.

E.MOTION:BE IT RESOLVED, that the Board of Education approve the School Safety Data System (SSDS) submission for the 2021-2022 school year.

F.MOTION: BE IT RESOLVED, that the Board of Education approve the submission of the ESEA consolidated grant application submission for the year 2022-2023:

Title I Funds: \$125,106.00
Title II Funds: \$11,715.00
Title IV Funds: \$11,520.00



G. MOTION: BE IT RESOLVED, that the Board of Education approve to not apply for Title III and Title III Immigrants funds, in the amounts of \$1,175.00 and \$3,530.00 respectively allocated under the ESEA consolidated grant for the 2022-2023 school year.

H. MOTION: BE IT RESOLVED, that the Board of Education approve the contract of Catherin Simone, Math Coach, in the amount of \$40,000.00 with a daily rate of \$1,000.00, not to exceed 40 days using ARP ESSER: Accelerated Learning Coaching and Educator Support Grant.

I. MOTION: BE IT RESOLVED, that the Board of Education approve the contract of Catherine Simone, Reading, Math, and Science Coach, in the amount of \$11,715.00 of Title II funds.

J. MOTION: BE IT RESOLVED, that the Board of Education approve the contract of Amie Jones, Social and Emotional Learning counselor, as the social and emotional support counselor for at-risk students to foster safe, healthy, and drug-free behaviors and support academic achievement post-COVID during the 2022-2023 school year in the amount of \$11,520.00 with a daily rate of \$576.00, not to exceed 20 days using Title IV Part A funds.

K. MOTION: BE IT RESOLVED, that the Board of Education approve the Go Formative contract in the amount of \$2,201.10 for the 2022-2023 school year.

L. MOTION: BE IT RESOLVED, that the Board of Education approve the Newsela contract in the amount of \$6,425.10 for the 2022-2023 school year.

M. MOTION: BE IT RESOLVED, that the Board of Education approve the K12 contract in the amount of \$2,700.00 for the 2022-2023 school year.

N. MOTION: BE IT RESOLVED, that the Board of Education approve the IXL contract in the amount of \$4,650.00 for the 2022-2023 school year.

O. MOTION: BE IT RESOLVED, that the Board of Education approve the renewal of Reflex Math Site License for all students at a rate of \$3,295.00.

P. MOTION: BE IT RESOLVED, that the Board of Education approve the following curricular frameworks for the 2022-2023 school year:

- English Language Arts K-8th Grade
- ESL K-8th Grade
- Gifted and Talented K-8th Grade
- Health and Physical Education K-8th Grade
- Math K-8th Grade
- Science K-8th Grade
- Social Studies K-8th Grade
- Technology and Library K-8th Grade
- Visual and Performing Arts: Art K-8th Grade
- Visual and Performing Arts: Music K-8th Grade



- World Language K-8th Grade

Q. MOTION: BE IT RESOLVED, that the Board of Education approve the Learning Ally contract for the 2022-2023 school year in the total amount of \$1,999.00

R. MOTION: BE IT RESOLVED, that the Board of Education approve the Kami contract for the 2022-2023 school year in the total amount of \$2,100.00.

S. MOTION: BE IT RESOLVED, that the Board of Education approve the Health and Physical Education curriculum for the 2022-2023 school year.

T. MOTION: BE IT RESOLVED, that the Board of Education approve the 2022 Career Readiness, Life Literacies, and Key Skills integration document for the 2022-2023 school year.

U. MOTION: BE IT RESOLVED, that the Board of Education approve the acceptance of the School Security Grant application and acceptance of Grant funds for the 2020-2022 school years in the amount of \$20,000.00 and the availability of local funds in case the total estimated costs of the proposed work exceed the school district's grant allowance.

Roll Call

Luis Crespo	_____	Robert Thibault	_____
Barbara Kelly	_____	Richard Wolbert	_____
Donato Marable	_____		

PROFESSIONAL DEVELOPMENT:

12.MOTION: BE IT RESOLVED, that the Board of Education approve the professional development for Caitlin Stone to attend the TalkTools Summer Virtual Conferences on August 18th-20th and August 25th – 26th, 2022, virtually, in the total amount of \$500.00.

Roll Call

Luis Crespo	_____	Robert Thibault	_____
Barbara Kelly	_____	Richard Wolbert	_____
Donato Marable	_____		

13. Old Business –

- BPU Grant



- Dumpster Enclosure Change Order

14. New Business –

15. Superintendent's Report:

A. Enrollment Report

B. Attendance Report

C. Nurse's Report

D. Discipline Report:

Total Suspensions: 5

E. Drills:

Communication Drill – May 18, 2022

Fire Drill – June 1, 2022 – 9:24 AM – 3 minutes 53 seconds

Bus Evacuation Drill – June 3, 2022 – 9:00 AM

MOTION: Executive Session Resolution:

WHEREAS, N.J.S.A. 10:4-12 allows for a Public Body to go into closed session during a Public Meeting, and

WHEREAS, the Board of Education of the Beverly City School District has deemed it necessary to go into closed session to discuss certain matters which are exempted from the Public; and

WHEREAS, the regular meeting of this Board of Education will reconvene at the conclusion of closed session, at approximately _____ p.m. this evening.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Beverly City School District will go into closed session for the following reason(s) as outlined in N.J.S.A. 10:4-12:

_____ Any matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of the performance, promotion or disciplining of any specific prospective public officer or employee or current public officer or employee employed or appointed by the public body, unless all individual employees or appointees whose rights could be adversely affected request in writing that such matter or matters be discussed at a public meeting (Subject to the balancing of the public's interest and the employee's privacy rights under South Jersey Publishing, 124 N.J. 478, the employee(s) and nature of discussion is:



- A. H.I.B. Case #1
- B. Director of Curriculum & Instruction Vacation Payout pursuant N.J.S.A. 18A:30-9

BE IT FURTHER RESOLVED that the Board of Education hereby declares that its discussion of the aforementioned subject(s) may be made public at a time when the Board Attorney advises the Board of Education that the disclosure of the discussion will not detrimentally affect any right, interest or duty of the School District or any other entity with respect to said discussion.

BE IT FURTHER RESOLVED that the Board of Education, for the aforementioned reasons, hereby declares that the public is excluded from the portion of the meeting during which the above discussion shall take place and hereby directs the Board Secretary to take the appropriate action to effectuate the terms of this resolution.

Roll Call

Luis Crespo	_____	Robert Thibault	_____
Barbara Kelly	_____	Richard Wolbert	_____
Donato Marable	_____		

F. H.I.B. Incidents:

1 incidents reported: _____ was confirmed bullying, _____ determined to be non-HIB related or non-actionable HIB, and _____ inconclusive.

Roll Call

Luis Crespo	_____	Robert Thibault	_____
Barbara Kelly	_____	Richard Wolbert	_____
Donato Marable	_____		

16. Correspondence

17. Board Comments

18. Public Comments

19. Adjournment

Roll Call

Luis Crespo	_____	Robert Thibault	_____
Barbara Kelly	_____	Richard Wolbert	_____
Donato Marable	_____		



BEVERLY CITY BOARD OF EDUCATION
601 Bentley Avenue
Beverly, New Jersey 08010
www.beverlycityschool.org

Beverly City School
May 12, 2022

6:00 PM
Beverly School Library

Minutes

1. CALL TO ORDER

The meeting was called to order at 6:00 p.m. by the Board President, Richard Wolbert and the following was read: The New Jersey Open Public Meeting law was enacted to ensure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this Act, the Beverly City Board of Education has caused notice of this meeting to be given by having the date, time, and place faxed to City Hall on Broad Street and advertised in the Burlington County Times in writing on January 16, 2022. A copy was also submitted to the Beverly Post Office.

There will be two opportunities for public input at every Board of Education meeting. The first opportunity, titled "Public Comment on Agenda Items Only," is your opportunity to provide comments to the Board of Education, prior to the Board taking action. This opportunity is only for items that appear on the agenda.

The second opportunity, titled "Public Comment," is your opportunity to ask questions or provide comment that may be of interest to the educational welfare of the district but is not restricted to agenda items only.

At no time during these public comment periods will the Board allow disparaging remarks about students, district personnel, or members of the Board of Education. In addition, the Board will not allow remarks about specific students or district personnel. If such remarks are made, the Board President will declare the speaker out of order and will request the speaker cease and desist from making such comments. Refusal to do so may result in removal from the Board meeting.

Mr. Thibault arrived at 6:10 p.m.

2. Mr. Wolbert led the Pledge of Allegiance.

3. George Gahles, School Business Administrator administered the oath for member of the Beverly City Board of Education to Luis Crespo

Roll Call

Barbara Kelly	Affirmative	Robert Thibault	Absent
Donato Marable	Affirmative	Richard Wolbert	Affirmative



4. Richard Wolbert, Board President opened the meeting

5. Board Member Comments on the Agenda

There was discussion on Luis Crespo abstaining on certain board motions because he is new to the Board of Education.

6. Public Comment on Agenda Items Only

There were no public comments on the agenda.

7. A motion was made by Barbara Kelly and seconded by Donato Marable to approve the following action item, BE IT RESOLVED, that the Board of Education approve the regular meeting minutes for April 28, 2022.

Roll Call

Luis Crespo	Abstained	Robert Thibault	Absent
Barbara Kelly	Affirmative	Richard Wolbert	Affirmative
Donato Marable	Affirmative		

MONTHLY FINANCIALS/CONTRACTS:

8. A motion was made by Barbara Kelly and seconded by Donato Marable to approve the following action item, to approve the gross payroll wages for the pay period ending April 15, 2022 in the amount of \$185,349.45 and for the pay period ending April 30, 2022 in the amount of \$193,027.52 in the total amount of \$378,376.97 for the month of April 2022.

Roll Call

Luis Crespo	Abstained	Robert Thibault	Absent
Barbara Kelly	Affirmative	Richard Wolbert	Affirmative
Donato Marable	Affirmative		

FINANCIALS/CONTRACTS:

9. A motion was made by Barbara Kelly and seconded by Donato Marable to approve the following action items: A through F will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A. MOTION: BE IT RESOLVED, that the Board of Education approve the Joint Transportation Agreement for Special Education Summer Schools, Special Education Winter Bus Routes and Public, Non-Public and Vocational School for the 2022-2023 Year.



B. MOTION: BE IT RESOLVED, that the Board of Education approve to appoint for 2022-2023 school year, the food service management contract with Nutri-Serve Management, Inc. at the flat fee of \$20,861.65 and approve the contract for the 2022-2023 school year.

C. MOTION: BE IT RESOLVED, that the Board of Education approve the authorization to participate in the Sustainable Jersey for Schools Program.

D. MOTION: BE IT RESOLVED, that the Board of Education approve

WHEREAS, under and pursuant to N.J.S.A. 18A:18A-1, et seq., the Beverly City Board of Education has need for professional services to be rendered to it, and a need for financial and/or consultant services of a qualitative nature as will not reasonably permit the drawing of specifications or the receipt of competitive bids.

- a. Engineering/Architectural Services

WHEREAS, funds are available for this purpose; and

WHEREAS, the public school contracts law N.J.S.A. 18A:1, et seq. requires that a Board of Education award contracts for the aforesaid services by Resolution adopted at a public meeting;

NOW THEREFORE BE IT RESOLVED, by the Beverly City Board of Education, that the following appointment is made to render services indicated hereinafter from May 12 through June 30, 2022 unless such services are due to expire sooner pursuant to a written contract entered into heretofore, and each of the appointees representing a recognized profession, to wit:

- a. Keystone Engineering Group

E. MOTION: BE IT RESOLVED, that the Board of Education approve the Keystone Engineering Group's proposal dated May 4, 2022 in the amount of \$131,000.00.

F. MOTION: BE IT RESOLVED, that the Board of Education approve Anthony W. Bonnett as school physician for the 2022-2023 school year in the amount of \$1,000.00 for the school year.

Roll Call

Luis Crespo	Abstained	Robert Thibault	Absent
Barbara Kelly	Affirmative	Richard Wolbert	Affirmative
Donato Marable	Affirmative		

PERSONNEL:



10. Consent Agenda:

A motion was made by Barbara Kelly and seconded by Donato Marable to approve the following action items: A through J will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A. MOTION: To approve the Sub Caller List:

BE IT RESOLVED, that the Board of Education approve the Sub Caller List for the month of May 2022.

B. MOTION: BE IT RESOLVED, that the Board of Education approve Bert Jordan, for custodial summer work at the rate of \$27.35 per hour, as needed.

C. MOTION: To approve Resolution #5-14-14-:

BE IT RESOLVED, to employ the following non-tenured teaching and district personnel for the Beverly City Schools for the 2022-2023 school year.

Pursuant to the provisions of N.J.S.A. 18A:27-4.1 and N.J.S.A. 18A:27-10, upon the recommendation of the Superintendent of Schools, renew the employment contracts of the following personnel for the 2022-2023 school year:

NAME	ASSIGNMENT	TENURE DATE
Paige Balkovic	Teacher	9/2/2022
Danielle Blythe	Teacher	3/9/2025
Edward Carragher	Teacher	9/2/2023
Kayla Costigan	Teacher	9/2/2025
Alyssa de la Pena	School Nurse	3/10/2024
Francesca DiMedio	Teacher	9/2/2025
Heather Farrelly	Teacher	9/2/2025
Lynda Fisher	Teacher	9/2/2024
Abigail Grenier	Teacher	9/2/2024
Amy Hornbeck	Teacher	9/2/2023
Kathleen Kehlenbeck	Teacher	11/12/2023
Scott Morrissey	Teacher	9/2/2023
Heather Rienzi	Teacher	9/2/2025



Stefanie Saric	Teacher	9/2/2024
Doreen Torrillo	Teacher	9/2/2023
Ronald Vogelei	Teacher	9/2/2024

D. MOTION: To approve the Paraprofessionals for the 2022-2023 School Year:

BE IT RESOLVED, that the Board of Education approve the following Paraprofessionals for the 2022-2023 school year:

NAME	ASSIGNMENT
Natasha Carr	Paraprofessional
Laila Dahdouh	Paraprofessional
Carrie Dougherty	Paraprofessional
Marcella Field	Registered Behavior Technician (RBT)
Jaelynn Hernandez	Paraprofessional
Dawn Jones	Paraprofessional
Kenya Marshall	Registered Behavior Technician (RBT)
Ann Martorana	Paraprofessional
Sherry Merrill	Paraprofessional
Kelsey Meyer	Paraprofessional
Amelia Quinonez	Paraprofessional
Jamie Rodriguez	Paraprofessional
Elizabeth Rosario	Paraprofessional
Ashlee Sacarello	Paraprofessional
Alanna Schwoebel	Paraprofessional
Rachel Seay	Paraprofessional

E. MOTION: To approve the Part Time Custodial Staff for the 2022-2023 School Year:

BE IT RESOLVED, that the Board of Education approve the following Part Time Custodians for the 2022-2023 school year:



NAME		ASSIGNMENT	Hourly Rate
Bert Jordan	10 Month	Custodian (Night)	\$27.35

F. MOTION: BE IT RESOLVED, that the Board of Education approve George M. Gahles, as Business Administrator effective July 1, 2022 to June 30, 2023.

G. MOTION: BE IT RESOLVED, that the Board of Education approve the resignation of Jodi Gottlieb, Teacher, effective July 1, 2022.

H. MOTION: BE IT RESOLVED, that the Board of Education approve the resignation of Mike Knazek, Teacher, effective June 30, 2022.

I. MOTION: BE IT RESOLVED, that the Board of Education approve a \$3,000.00 annual Head Night Custodial stipend for Bert Jordan for the 2022-2023 school year.

J. MOTION: BE IT RESOLVED, that the Board of Education approve the retirement of JoAnn Harmon, Paraprofessional, effective July 1, 2022.

Roll Call

Luis Crespo	Affirmative	Robert Thibault	Absent
Barbara Kelly	Affirmative	Richard Wolbert	Affirmative
Donato Marable	Affirmative		

CURRICULUM & INSTRUCTION:

11. Consent Agenda:

A motion was made by Barbara Kelly and seconded by Donato Marable to approve the following action items: A and B will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A. MOTION: BE IT RESOLVED, that the Board of Education approve the Summer Scholar Growth Academy beginning July 5 and ending July 28, 2022 for Pre-K through 8th grade Monday through Thursday 8:30AM-12:30AM funded by ARP:ESSER subgrant Evidence Based Summer Learning and Enrichment.

B. MOTION: BE IT RESOLVED, that the Board of Education approve to post the official HIB grade report to the district website – 76/78 – 97%.

Roll Call



Luis Crespo	Affirmative	Robert Thibault	Affirmative
Barbara Kelly	Affirmative	Richard Wolbert	Affirmative
Donato Marable	Affirmative		

12. Old Business –

- BPU Grant - Mr. Wolbert gave Mr. Crespo an overview of the grant and the purpose of the project.
- Dumpster Enclosure Change Order – Mr. Gahles informed the Board of Education is waiting for a third proposal.

13. New Business – Mr. Wolbert noted that American Water was relocating a part of the waterline to accommodate the Modular Building Project. A general overview of the project status was given by Mr. Gahles.

14. Superintendent’s Report:

A. Enrollment Report

B. Attendance Report: 92%. There were some truancy cases in the Beverly City Courts.

C. Nurse’s Report: It was noted that there has been an uptick in covid cases. Masks are still recommended in the school and children are staying 3 feet apart.

D. H.I.B. Incidents:

0 incidents reported: 0 were confirmed bullying, 0 determined to be non-HIB related or non-actionable HIB, and 0 inconclusive.

E. Discipline Report:

Total Suspensions: 0

F. Drills:

- Lockdown Drill – April 26, 2022 – 9:39 AM
- Fire Drill – May 11, 2022 – 1:49 PM – 4 minutes 4 seconds

15. Correspondence

There was no correspondence this month.



16. Board Comments

Mr. Thibault apologized for being late.

Mr. Marable congratulated Mr. Crespo on getting onto the Board of Education.

17. Public Comments

The open to the public comment portion of the meeting began at 6:22 p.m. and closed at 6:36 p.m.

Mr. Huff, 124 Riverbank Avenue, Beverly NJ, informed the Board of Education about summer camps that are happening in the area.

Discussion continued about summer camps and the summer school program at the Beverly City School as well as assisting getting information out about the programs.

18. Adjournment

A motion was made by Luis Crespo and seconded by Barbara Kelly to adjourn the Board of Education Meeting at 6:37 p.m.

Roll Call

Luis Crespo	Affirmative	Robert Thibault	Affirmative
Barbara Kelly	Affirmative	Richard Wolbert	Affirmative
Donato Marable	Affirmative		

Respectfully submitted:

George M. Gahles

George M. Gahles

School Business Administrator

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 General Fund - Fund 10
 Interim Balance Sheet
 For 10 Month Period Ending 04/30/2022

=====
 ASSETS AND RESOURCES
 =====

--- A S S E T S ---

101	Cash in bank		\$2,912,282.43
102-107	Cash and cash equivalents		\$500.00
116	Capital reserve Account		\$181,976.00
121	Tax levy receivable		\$547,374.12
	Accounts receivable:		
132	Interfund	\$0.23	
141	Intergovernmental - State	\$1,827,331.13	
			\$1,827,331.36

--- R E S O U R C E S ---

301	Estimated Revenues	\$7,695,778.00	
302	Less Revenues	(\$7,454,074.96)	
		-----	\$241,703.04

	Total assets and resources		\$5,711,166.95
			=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education
General Fund - Fund 10
Interim Balance Sheet
For 10 Month Period Ending 04/30/2022

=====

LIABILITIES AND FUND EQUITY

=====

--- LIABILITIES ---

Other current liabilities including Net Assets (231,078.00)

TOTAL LIABILITIES (231,078.00)

FUND BALANCE

--- Appropriated ---

753 Reserve for Encumbrances - Current Year \$2,238,103.88
Reserved fund balance:

760 Reserved Fund Balance \$392,738.95

601 Appropriations \$8,970,528.00

602 Less : Expenditures \$5,557,857.66

603 Encumbrances \$2,238,103.88 (\$7,795,961.54)

\$1,174,566.46

Total Appropriated \$3,805,409.29

--- Unappropriated ---

770 Unreserved Fund Balance - \$3,411,585.66

303 Budgeted Fund Balance (\$1,274,750.00)

TOTAL FUND BALANCE \$5,942,244.95

TOTAL LIABILITIES AND FUND EQUITY \$5,711,166.95

=====

Beverly City Board of Education
 General Fund - Fund 10
 Interim Balance Sheet
 For 10 Month Period Ending 04/30/2022

RECAPITULATION OF FUND BALANCE:	Budgeted	Actual	Variance
Appropriations	\$8,970,528.00	\$7,795,961.54	\$1,174,566.46
Revenues	(\$7,695,778.00)	(\$7,454,074.96)	(\$241,703.04)
	<u>\$1,274,750.00</u>	<u>\$341,886.58</u>	<u>\$932,863.42</u>
Less: Adjust for prior year encumb.	<u>\$0.00</u>	<u>\$0.00</u>	
Budgeted Fund Balance	<u>\$1,274,750.00</u>	<u>\$341,886.58</u>	<u>\$932,863.42</u>
	=====	=====	=====
Recapitulation of Budgeted Fund Balance by Subfund Fund 10 (includes 10, 11, 12, and 13)	\$1,274,750.00	\$341,886.58	\$932,863.42
TOTAL Budgeted Fund Balance	<u>\$1,274,750.00</u>	<u>\$341,886.58</u>	<u>\$932,863.42</u>
	=====	=====	=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education
GENERAL FUND - FUND 10
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 10 Month Period Ending 04/30/2022

		BUDGETED	ACTUAL TO	NOTE: OVER	UNREALIZED
		ESTIMATED	DATE	OR (UNDER)	BALANCE
*** REVENUES/SOURCES OF FUNDS ***					
1XXX	From Local Sources	\$3,203,328.00	\$2,957,561.00		\$245,767.00
3XXX	From State Sources	\$4,476,164.00	\$4,476,164.00		.00
4XXX	From Federal Sources	\$16,286.00	\$20,349.96		(\$4,063.96)
TOTAL REVENUE/SOURCES OF FUNDS		\$7,695,778.00	\$7,454,074.96		\$241,703.04
=====					
*** EXPENDITURES ***					
		APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE
					BALANCE
--- CURRENT EXPENSE ---					
11-1XX-100-XXX	Regular Programs - Instruction	\$1,533,885.00	\$1,217,138.12	\$276,010.14	\$40,736.74
11-2XX-100-XXX	Special Education - Instruction	\$493,748.00	\$384,730.40	\$99,318.01	\$9,699.59
11-230-100-XXX	Basic Skills - Remedial Instruction	\$208,388.00	\$164,818.92	\$40,683.08	\$2,886.00
11-240-100-XXX	Bilingual Education - Instruction	\$62,740.00	\$50,192.00	\$12,548.00	\$0.00
11-401-100-XXX	School-Spon. Cocurr. Acti-Instr	\$10,800.00	\$3,627.00	\$1,500.00	\$5,673.00
11-402-100-XXX	School-Spons. Athletics - Instruction	\$9,000.00	\$3,850.36	\$2,352.00	\$2,797.64
--- UNDISTRIBUTED EXPENDITURES ---					
11-000-100-XXX	Instruction	\$2,674,020.00	\$1,374,668.49	\$1,241,672.75	\$57,678.76
11-000-211-XXX	Attendance and Social Work Services	\$40,424.00	\$33,828.52	\$6,398.12	\$197.36
11-000-213-XXX	Health Services	\$155,235.00	\$112,511.65	\$41,495.65	\$1,227.70
11-000-216-XXX	Speech, OT,PT & Related Svcs	\$136,498.00	\$110,086.97	\$22,852.50	\$3,558.53
11-000-217-XXX	Other Support Serv - Students Extra Srvc	\$21,978.00	\$15,320.86	\$5,679.14	\$978.00
11-000-218-XXX	Guidance	\$22,803.00	\$17,672.88	\$5,123.58	\$6.54
11-000-219-XXX	Child Study Teams	\$191,288.00	\$143,901.75	\$31,570.07	\$15,816.18
11-000-221-XXX	Improv of Inst. - Instruc Staff	\$253,286.00	\$213,703.42	\$39,473.59	\$108.99
11-000-222-XXX	Educational Media Serv/School Library	\$4,420.00	\$3,806.24	\$203.77	\$409.99
11-000-223-XXX	Instructional Staff Training Services	\$20,540.00	\$19,165.87	\$0.00	\$1,374.13
11-000-230-XXX	Supp. Serv.-General Administration	\$225,741.00	\$169,298.26	\$33,754.64	\$22,688.10
11-000-240-XXX	Supp. Serv.-School Administration	\$29,229.00	\$19,649.85	\$6,373.35	\$3,205.80
11-000-25X-XXX	Central Serv & Admin. Inform. Tech.	\$139,558.00	\$120,032.21	\$18,417.18	\$1,108.61
11-000-261-XXX	Require Maint. for School Facilities	\$84,400.00	\$68,584.50	\$6,519.20	\$9,296.30
11-000-262-XXX	Custodial Services	\$393,107.00	\$319,124.00	\$53,018.60	\$20,964.40
11-000-266-XXX	Security	\$53,549.00	\$44,500.60	\$8,900.12	\$148.28
11-000-270-XXX	Student Transportation Services	\$406,911.00	\$265,720.28	\$111,470.19	\$29,720.53
11-XXX-XXX-2XX	Allocated and Unallocated Benefits	\$985,980.00	\$667,925.67	\$172,770.20	\$145,284.13
TOTAL GENERAL CURRENT EXPENSE					
EXPENDITURES/USES OF FUNDS		\$8,157,528.00	\$5,543,858.82	\$2,238,103.88	\$375,565.30
=====					

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 GENERAL FUND - FUND 10
 INTERIM STATEMENTS COMPARING
 BUDGET REVENUE WITH ACTUAL TO DATE AND
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
 For 10 Month Period Ending 04/30/2022

*** EXPENDITURES - cont'd ***	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
*** CAPITAL OUTLAY ***				
12-XXX-XXX-73X Equipment	\$13,000.00	\$12,536.80	\$0.00	\$463.20
12-000-4XX-XXX Facilities acquisition & constr. serv.	\$800,000.00	\$1,462.04	.00	\$798,537.96
	-----	-----	-----	-----
TOTAL CAP OUTLAY EXPEND./USES OF FUNDS	\$813,000.00	\$13,998.84	\$0.00	\$799,001.16
	=====	=====	=====	=====
TOTAL GENERAL FUND EXPENDITURES	\$8,970,528.00	\$5,557,857.66	\$2,238,103.88	\$1,174,566.46
	=====	=====	=====	=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education
GENERAL FUND - FUND 10
SCHEDULE OF REVENUES
ACTUAL COMPARED WITH ESTIMATED
For 10 Month Period Ending 04/30/2022

		ESTIMATED	ACTUAL	UNREALIZED
		-----	-----	-----
--- LOCAL SOURCES ---				
1210	Local Tax Levy	\$3,201,126.00	\$2,860,267.00	\$340,859.00
1XXX	Miscellaneous	\$2,202.00	\$97,294.00	(\$95,092.00)
	TOTAL	\$3,203,328.00	\$2,957,561.00	\$245,767.00
		=====	=====	=====
--- STATE SOURCES ---				
3121	Categorical Transportation Aid	\$193,173.00	\$193,173.00	.00
3131	Extraordinary Aid	\$35,000.00	\$35,000.00	.00
3132	Categorical Special Education Aid	\$182,606.00	\$182,606.00	.00
3176	Equalization	\$3,201,807.00	\$3,201,807.00	.00
3177	Categorical Security	\$105,269.00	\$105,269.00	.00
3178	Adjustment Aid	\$758,309.00	\$758,309.00	.00
	TOTAL	\$4,476,164.00	\$4,476,164.00	\$0.00
		=====	=====	=====
--- FEDERAL SOURCES ---				
4200	Federal Grants including Medicaid Reimbursement	\$16,286.00	\$10,779.96	\$5,506.04
4XXX	Other Federal Aids	\$0.00	\$9,570.00	(\$9,570.00)
	TOTAL	\$16,286.00	\$20,349.96	(\$4,063.96)
		=====	=====	=====
--- OTHER FINANCING SOURCES ---				
	TOTAL REVENUES/SOURCES OF FUNDS	\$7,695,778.00	\$7,454,074.96	\$241,703.04
		=====	=====	=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 10 Month Period Ending 04/30/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
*** GENERAL CURRENT EXPENSE ***				
--- Regular Programs - Instruction ---				
11-110-100-101 Kindergarten - Salaries of Teachers	\$139,358.00	\$104,950.07	\$29,161.72	\$5,246.21
11-120-100-101 Grades 1-5 - Salaries of Teachers	\$606,669.00	\$482,160.98	\$116,311.80	\$8,196.22
11-130-100-101 Grades 6-8 - Salaries of Teachers	\$369,317.00	\$284,073.38	\$75,143.08	\$10,100.54
--- Regular Programs - Home Instruction ---				
11-150-100-101 Salaries of Teachers	\$12,610.00	\$10,880.00	\$1,730.00	\$0.00
--- Regular Programs - Undistr. Instruction ---				
11-190-100-106 Other Salaries for Instruction	\$226,642.00	\$173,129.61	\$41,868.30	\$11,644.09
11-190-100-320 Purchased Prof.-Ed. Services	\$979.00	.00	.00	\$979.00
11-190-100-340 Purchased Technical Services	\$63,500.00	\$62,294.83	\$1,136.07	\$69.10
11-190-100-500 Other Purch. Serv. (400-500 series)	\$37,000.00	\$28,866.84	\$8,050.36	\$82.80
11-190-100-610 General Supplies	\$66,810.00	\$59,976.46	\$2,608.81	\$4,224.73
11-190-100-640 Textbooks	\$11,000.00	\$10,805.95	.00	\$194.05
TOTAL	\$1,533,885.00	\$1,217,138.12	\$276,010.14	\$40,736.74
--- SPECIAL EDUCATION - INSTRUCTION ---				
Learning and/or Language Disabilities Mild or Moderate:				
11-204-100-101 Salaries of Teachers	\$195,968.00	\$156,667.80	\$38,282.20	\$1,018.00
11-204-100-106 Other Salaries for Instruction	\$96,000.00	\$68,223.28	\$24,126.13	\$3,650.59
TOTAL	\$291,968.00	\$224,891.08	\$62,408.33	\$4,668.59
Resource Room/Resource Center:				
11-213-100-101 Salaries of Teachers	\$197,680.00	\$155,759.32	\$36,909.68	\$5,011.00
11-213-100-106 Other Salaries for Instruction	\$4,100.00	\$4,080.00	.00	\$20.00
TOTAL	\$201,780.00	\$159,839.32	\$36,909.68	\$5,031.00
TOTAL SPECIAL ED - INSTRUCTION				
	\$493,748.00	\$384,730.40	\$99,318.01	\$9,699.59
--- Basic Skills/Remedial-Instruction ---				
11-230-100-101 Salaries of Teachers	\$208,388.00	\$164,818.92	\$40,683.08	\$2,886.00
TOTAL	\$208,388.00	\$164,818.92	\$40,683.08	\$2,886.00
--- Bilingual Education-Instruction ---				
11-240-100-101 Salaries of Teachers	\$62,740.00	\$50,192.00	\$12,548.00	\$0.00
TOTAL	\$62,740.00	\$50,192.00	\$12,548.00	\$0.00
--- School spons.cocurricular activities-Instruction ---				
11-401-100-100 Salaries	\$6,800.00	\$1,283.00	.00	\$5,517.00
11-401-100-500 Purchased Services (300-500 series)	\$4,000.00	\$2,344.00	\$1,500.00	\$156.00
TOTAL	\$10,800.00	\$3,627.00	\$1,500.00	\$5,673.00
--- School sponsored athletics-Instruct. ---				
11-402-100-100 Salaries	\$5,000.00	\$2,352.00	\$2,352.00	\$296.00
11-402-100-600 Supplies and Materials	\$4,000.00	\$1,498.36	.00	\$2,501.64
TOTAL	\$9,000.00	\$3,850.36	\$2,352.00	\$2,797.64
--- UNDISTRIBUTED EXPENDITURES ---				

Beverly City Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 10 Month Period Ending 04/30/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
--- Instruction ---				
11-000-100-561 Tuition to Other LEAs within State Regular	\$786,778.00	\$704,309.38	\$78,377.60	\$4,091.02
11-000-100-562 Tuition to Other LEAs within State Special	\$418,795.00	\$285,441.24	\$86,645.40	\$46,708.36
11-000-100-563 Tuition to Co.Voc.School Dist.-reg.	\$190,111.00	\$171,099.90	\$19,011.10	.00
11-000-100-565 Tuition to Co.Spec.Serv. & Reg. Day schls	\$1,200,799.00	\$167,730.23	\$1,033,034.03	\$34.74
11-000-100-566 Tuition to Priv Sch for Disbl w/i State	\$73,010.00	\$46,087.74	\$20,104.62	\$6,817.64
11-000-100-568 Tuition - State Facilities	\$4,527.00	.00	\$4,500.00	\$27.00
TOTAL	\$2,674,020.00	\$1,374,668.49	\$1,241,672.75	\$57,678.76
--- Attendance and social work services ---				
11-000-211-100 Salaries	\$38,424.00	\$31,990.60	\$6,398.12	\$35.28
11-000-211-300 Purchased Prof. & Tech. Svc.	\$2,000.00	\$1,837.92	.00	\$162.08
TOTAL	\$40,424.00	\$33,828.52	\$6,398.12	\$197.36
--- Health services ---				
11-000-213-100 Salaries	\$102,335.00	\$84,170.96	\$17,900.40	\$263.64
11-000-213-300 Purchased Prof. & Tech. Svc.	\$50,900.00	\$26,920.50	\$23,595.25	\$384.25
11-000-213-600 Supplies and Materials	\$1,500.00	\$1,420.19	.00	\$79.81
11-000-213-800 Other Objects	\$500.00	.00	.00	\$500.00
TOTAL	\$155,235.00	\$112,511.65	\$41,495.65	\$1,227.70
--- Speech, OT,PT & Related Svcs ---				
11-000-216-100 Salaries	\$61,298.00	\$47,598.60	\$13,600.40	\$99.00
11-000-216-320 Purchased Prof. Ed. Services	\$75,200.00	\$62,488.37	\$9,252.10	\$3,459.53
TOTAL	\$136,498.00	\$110,086.97	\$22,852.50	\$3,558.53
--- Other support services - Students - Extra Srvc				
11-000-217-100 Salaries	\$21,003.00	\$15,320.86	\$5,679.14	\$3.00
11-000-217-320 Purchased Prof. Ed. Services	\$975.00	.00	.00	\$975.00
TOTAL	\$21,978.00	\$15,320.86	\$5,679.14	\$978.00
--- Guidance ---				
11-000-218-105 Sal Secr. & Clerical Asst.	\$15,183.00	\$10,057.38	\$5,123.58	\$2.04
11-000-218-320 Purchased Prof. - Ed. Services	\$7,620.00	\$7,615.50	.00	\$4.50
TOTAL	\$22,803.00	\$17,672.88	\$5,123.58	\$6.54
--- Child Study Teams ---				
11-000-219-104 Salaries Other Prof. Staff	\$158,888.00	\$122,431.93	\$27,250.35	\$9,205.72
11-000-219-105 Sal Secr. & Clerical Asst.	\$25,026.00	\$20,854.20	\$4,170.84	\$0.96
11-000-219-320 Purchased Prof. - Ed. Services	\$2,859.00	.00	.00	\$2,859.00
11-000-219-390 Other Purch. Prof. & Tech Svc.	\$1,615.00	\$313.31	\$69.00	\$1,232.69
11-000-219-600 Supplies and Materials	\$2,800.00	\$202.31	\$79.88	\$2,517.81
11-000-219-800 Other Objects	\$100.00	\$100.00	.00	.00
TOTAL	\$191,288.00	\$143,901.75	\$31,570.07	\$15,816.18
--- Improv. of instr. Serv. ---				
11-000-221-102 Salaries Superv. of Instr.	\$200,376.00	\$163,975.43	\$36,386.69	\$13.88
11-000-221-104 Salaries Other Prof. Staff	\$8,050.00	\$6,699.00	\$1,339.80	\$11.20

Beverly City Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 10 Month Period Ending 04/30/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-221-105 Sal Secr. & Clerical Asst.	\$2,550.00	\$1,676.18	\$853.90	\$19.92
11-000-221-11X Other Salaries	\$5,360.00	\$4,466.00	\$893.20	\$0.80
11-000-221-390 Other Purch. Prof. & Tech Svc.	\$36,900.00	\$36,886.81	.00	\$13.19
11-000-221-600 Supplies and Materials	\$50.00	.00	.00	\$50.00
TOTAL	\$253,286.00	\$213,703.42	\$39,473.59	\$108.99
--- Educational media serv./sch.library ---				
11-000-222-300 Purchased Prof. & Tech Svc.	\$1,420.00	\$1,060.35	.00	\$359.65
11-000-222-600 Supplies and Materials	\$3,000.00	\$2,745.89	\$203.77	\$50.34
TOTAL	\$4,420.00	\$3,806.24	\$203.77	\$409.99
--- Instructional Staff Training Services ---				
11-000-223-500 Other Purchased Services (400-500 series)	\$20,540.00	\$19,165.87	.00	\$1,374.13
TOTAL	\$20,540.00	\$19,165.87	\$0.00	\$1,374.13
--- Support services-general administration ---				
11-000-230-100 Salaries	\$169,241.00	\$139,114.07	\$29,897.53	\$229.40
11-000-230-331 Legal Services	\$20,000.00	\$3,750.00	\$3,000.00	\$13,250.00
11-000-230-332 Audit Fees	\$13,200.00	\$10,350.00	.00	\$2,850.00
11-000-230-339 Other Purchased Prof. Svc.	\$4,000.00	\$50.00	.00	\$3,950.00
11-000-230-530 Communications/Telephone	\$5,300.00	\$4,681.27	\$585.12	\$33.61
11-000-230-590 Other Purchased Services	\$3,000.00	\$2,664.54	\$33.80	\$301.66
11-000-230-610 General Supplies	\$4,000.00	\$1,747.69	\$238.19	\$2,014.12
11-000-230-895 BOE Membership Dues and Fees	\$7,000.00	\$6,940.69	.00	\$59.31
TOTAL	\$225,741.00	\$169,298.26	\$33,754.64	\$22,688.10
--- Support services-school administration ---				
11-000-240-105 Sal Secr. & Clerical Asst.	\$25,529.00	\$19,149.85	\$6,373.35	\$5.80
11-000-240-600 Supplies and Materials	\$3,200.00	.00	.00	\$3,200.00
11-000-240-800 Other Objects	\$500.00	\$500.00	.00	.00
TOTAL	\$29,229.00	\$19,649.85	\$6,373.35	\$3,205.80
--- Central Services ---				
11-000-251-100 Salaries	\$109,679.00	\$92,138.40	\$17,433.68	\$106.92
11-000-251-340 Purchased Technical Services	\$4,299.10	\$3,868.49	\$341.50	\$89.11
11-000-251-600 Supplies and Materials	\$2,200.90	\$1,288.32	.00	\$912.58
TOTAL	\$116,179.00	\$97,295.21	\$17,775.18	\$1,108.61
--- Admin. Info. Technology ---				
11-000-252-340 Purchased Technical Services	\$23,379.00	\$22,737.00	\$642.00	.00
TOTAL	\$23,379.00	\$22,737.00	\$642.00	\$0.00
TOTAL Cent. Svcs. & Admin IT	\$139,558.00	\$120,032.21	\$18,417.18	\$1,108.61
--- Required Maint.for School Facilities ---				
11-000-261-420 Cleaning, Repair & Maint. Svc	\$51,400.00	\$47,505.54	\$3,557.08	\$337.38
11-000-261-610 General Supplies	\$33,000.00	\$21,078.96	\$2,962.12	\$8,958.92

Beverly City Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 10 Month Period Ending 04/30/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL	\$84,400.00	\$68,584.50	\$6,519.20	\$9,296.30
--- Custodial Services ---				
11-000-262-1XX Salaries	\$115,297.00	\$95,233.42	\$18,661.40	\$1,402.18
11-000-262-107 Salaries of Non-Instructional Aids	\$500.00	\$103.62	\$396.38	.00
11-000-262-300 Purchased Prof. & Tech. Svc.	\$78,521.00	\$59,923.05	\$13,988.48	\$4,609.47
11-000-262-420 Cleaning, Repair & Maint. Svc.	\$77,800.00	\$68,448.34	\$8,832.84	\$518.82
11-000-262-441 Rental of Land & Bldgs Other Than Lease	\$600.00	\$593.64	.00	\$6.36
11-000-262-490 Other Purchased Property Svc.	\$4,000.00	\$1,354.00	.00	\$2,646.00
11-000-262-520 Insurance	\$89.00	.00	.00	\$89.00
11-000-262-590 Misc. Purchased Services	\$39,100.00	\$38,940.92	.00	\$159.08
11-000-262-621 Energy (Natural Gas)	\$35,000.00	\$22,095.45	\$2,919.24	\$9,985.31
11-000-262-622 Energy (Electricity)	\$41,700.00	\$32,217.56	\$8,220.26	\$1,262.18
11-000-262-8XX Other Objects	\$500.00	\$214.00	\$0.00	\$286.00
TOTAL	\$393,107.00	\$319,124.00	\$53,018.60	\$20,964.40
--- Security ---				
11-000-266-100 Salaries	\$53,549.00	\$44,500.60	\$8,900.12	\$148.28
TOTAL	\$53,549.00	\$44,500.60	\$8,900.12	\$148.28
TOTAL Oper & Maint of Plant Services	\$531,056.00	\$432,209.10	\$68,437.92	\$30,408.98
--- Student transportation services ---				
11-000-270-161 Sal Pupil Trans(Bet Home & Sch)-Sp Ed	\$30,374.00	\$25,736.10	\$4,553.62	\$84.28
11-000-270-162 Sal Pupil Trans.Other than Bet Home & Sch	\$24,724.00	\$21,286.10	\$3,252.22	\$185.68
11-000-270-420 Cleaning, Repair & Maint. Svc.	\$10,000.00	.00	\$9,846.00	\$154.00
11-000-270-503 Contr Svc-Aid in Lieu Paymnts-Non Pub Sch	\$40,000.00	\$16,965.00	\$17,220.00	\$5,815.00
11-000-270-511 Contract Svc (btw Home & Sch.)-vendors	\$40,499.00	\$26,432.24	\$6,595.56	\$7,471.20
11-000-270-512 Contract Svc (other btw home & sch)-vndrs	\$2,000.00	\$1,100.00	.00	\$900.00
11-000-270-515 Contract Svc (Sp Ed.)-joint agreements	\$90,492.00	\$62,563.31	\$26,929.50	\$999.19
11-000-270-517 Contract Svc (reg std) - ESCs	\$922.00	.00	.00	\$922.00
11-000-270-518 Contract Svc (Sp Ed) - ESCs	\$167,400.00	\$111,637.53	\$42,923.29	\$12,839.18
11-000-270-800 Misc. Expenditures	\$500.00	.00	\$150.00	\$350.00
TOTAL	\$406,911.00	\$265,720.28	\$111,470.19	\$29,720.53
--- Personal Services-Employee Benefits---				
11-XXX-XXX-210 Group Insurance	\$35,268.00	\$10,924.74	.00	\$24,343.26
11-XXX-XXX-220 Social Security Contributions	\$79,000.00	\$68,775.18	\$10,224.82	.00
11-XXX-XXX-241 Other Retirement Contrb. - PERS	\$90,586.00	\$89,739.00	.00	\$847.00
11-XXX-XXX-242 Other Retirement Contrb. - ERIP	\$914.00	.00	.00	\$914.00
11-XXX-XXX-250 Unemployment Compensation	\$25,000.00	\$21,134.99	\$3,865.01	.00
11-XXX-XXX-260 Workman's Compensation	\$38,250.00	\$37,794.09	.00	\$455.91
11-XXX-XXX-270 Health Benefits	\$694,962.00	\$428,988.82	\$157,249.22	\$108,723.96
11-XXX-XXX-280 Tuition Reimbursement	\$10,000.00	.00	.00	\$10,000.00
11-XXX-XXX-290 Other Employee Benefits	\$12,000.00	\$10,568.85	\$1,431.15	.00
TOTAL	\$985,980.00	\$667,925.67	\$172,770.20	\$145,284.13
Total Undistributed Expenditures	\$5,838,967.00	\$3,719,502.02	\$1,805,692.65	\$313,772.33

Beverly City Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 10 Month Period Ending 04/30/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
*** TOTAL CURRENT EXPENSE EXPENDITURES ***	\$8,157,528.00	\$5,543,858.82	\$2,238,103.88	\$375,565.30
*** TOTAL CURRENT EXPENSE EXPENDITURES & TRANSFERS ***	\$8,157,528.00	\$5,543,858.82	\$2,238,103.88	\$375,565.30
	=====	=====	=====	=====

Beverly City Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 10 Month Period Ending 04/30/2022

		Appropriations	Expenditures	Encumbrances	Available Balance
		-----	-----	-----	-----
*** CAPITAL OUTLAY ***					
--- EQUIPMENT ---					
Undist. Exp. - Non-instructional Services					
12-000-300-730	Non-instructional services	\$13,000.00	\$12,536.80	.00	\$463.20
TOTAL		\$13,000.00	\$12,536.80	\$0.00	\$463.20
--- Facilities acquisition and construction services ---					
12-000-400-390	Other Purchased Prof. & Tech Services	\$36,000.00	\$1,462.04	.00	\$34,537.96
12-000-400-450	Construction Services	\$664,000.00	.00	.00	\$664,000.00
12-000-400-710	Land and improvements	\$100,000.00	.00	.00	\$100,000.00
Sub Total		\$800,000.00	\$1,462.04	\$0.00	\$798,537.96
TOTAL		\$800,000.00	\$1,462.04	\$0.00	\$798,537.96
TOTAL CAPITAL OUTLAY EXPENDITURES		\$813,000.00	\$13,998.84	\$0.00	\$799,001.16

Beverly City Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 10 Month Period Ending 04/30/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL GENERAL FUND EXPENDITURES	\$8,970,528.00	\$5,557,857.66	\$2,238,103.88	\$1,174,566.46

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Beverly City Board of Education
General Fund - Fund 10

For 10 Month Period Ending 04/30/2022

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Board Secretary/Business Administrator

Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 School-Based Budget - Fund 15
 Interim Balance Sheet
 For 10 Month Period Ending 04/30/22

=====

ASSETS AND RESOURCES

=====

--- A S S E T S ---

--- R E S O U R C E S ---

=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education
School-Based Budget - Fund 15
Interim Balance Sheet
For 10 Month Period Ending 04/30/22

=====

LIABILITIES AND FUND EQUITY

=====

FUND BALANCE

--- Appropriated ---

Reserved fund balance:

--- Unappropriated ---

=====

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 School-Based Budget - Fund 15
 Interim Balance Sheet
 For 10 Month Period Ending 04/30/22

=====

LIABILITIES AND FUND EQUITY

=====

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
	-----	-----	-----
Less: Adjust for prior year encumb.	\$0.00	\$0.00	
	-----	-----	-----

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education

School-Based Budget - Fund 15
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE
For 10 Month Period Ending 04/30/22

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***	_____	_____	_____	_____
	_____	_____	_____	_____
	=====	=====	=====	=====
	ESTIMATED	ACTUAL	UNREALIZED	
	_____	_____	_____	

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education

School-Based Budget - FUND 15
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 10 Month Period Ending 04/30/22

	Appropriations	Expenditures	Encumbrances	Available Balance
*** APPROPRIATIONS ***				
--- SPECIAL EDUCATION - INSTRUCTION ---				
--- UNDISTRIBUTED EXPENDITURES ---				

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education
School-Based Budget - Fund 15
Interim Balance Sheet
For 10 Month Period Ending 04/30/22

=====

C A P I T A L O U T L A Y

=====

Appropriations	Expenditures	Encumbrances	Available Balance
-----	-----	-----	-----
=====	=====	=====	=====

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Beverly City Board of Education
School-Based Budget - Fund 15

For 10 Month Period Ending 04/30/22

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Board Secretary/Business Administrator

Date

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REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 Special Revenue Fund - Fund 20
 Interim Balance Sheet
 For 10 Month Period Ending 04/30/22

=====
 ASSETS AND RESOURCES
 =====

--- A S S E T S ---

101	Cash in bank		(\$232,004.70)
	Accounts receivable:		
141	Intergovernmental - State	\$5,522.00	
142	Intergovernmental - Federal	\$7,235.00	
		-----	\$12,757.00

--- R E S O U R C E S ---

301	Estimated Revenues	\$3,202,388.00	
302	Less Revenues	(\$1,603,418.00)	
		-----	\$1,598,970.00

	Total assets and resources		\$1,379,722.30
			=====

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 Special Revenue Fund - Fund 20
 Interim Balance Sheet
 For 10 Month Period Ending 04/30/22

=====
 LIABILITIES AND FUND EQUITY
 =====

--- LIABILITIES ---

481	Deferred revenues	(\$9,440.00)
	TOTAL LIABILITIES	(\$9,440.00) =====

FUND BALANCE

--- Appropriated ---

753	Reserve for encumbrances - Current Year	\$279,180.47
601	Appropriations	\$3,202,388.00
602	Less: Expenditures	\$1,813,225.70
603	Encumbrances	\$279,180.47 (\$2,092,406.17)
		\$1,109,981.83
	TOTAL FUND BALANCE	\$1,389,162.30
	TOTAL LIABILITIES AND FUND EQUITY	\$1,379,722.30

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education
Special Revenue Fund - Fund 20
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 10 Month Period Ending 04/30/22

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
3XXX From State Sources	\$739,915.00	\$739,915.00		.00
4XXX From Federal Sources	\$2,462,473.00	\$863,503.00		\$1,598,970.00
TOTAL REVENUE/SOURCES OF FUNDS	\$3,202,388.00	\$1,603,418.00		\$1,598,970.00
=====				
				AVAILABLE
*** EXPENDITURES ***				
	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	BALANCE
STATE PROJECTS:				
Preschool Education Aid (218)	\$739,915.00	\$548,121.63	\$185,583.74	\$6,209.63
TOTAL STATE PROJECTS	\$739,915.00	\$548,121.63	\$185,583.74	\$6,209.63
FEDERAL PROJECTS:				
ESSA Title I - Part A/D (231-239)	\$138,852.00	\$82,826.86	\$12,933.14	\$43,092.00
I.D.E.A. Part B (Handicapped) (250-259)	\$125,980.00	\$99,994.73	\$21,931.55	\$4,053.72
ESSA Title II - Part A/D (270-279)	\$10,714.00	\$6,428.40	\$4,285.60	.00
ESSA Title IV (280-289)	\$12,086.00	\$11,211.75	\$874.25	.00
Digital Divide Program (478)	\$87,434.00	\$87,434.00	.00	.00
Coronavirus Relief Grant Program (479)	\$26,423.00	\$12,091.26	\$14,331.74	.00
CRRSA-ESSER II Grant Program (483)	\$542,782.00	\$542,782.00	.00	.00
CRRSA Act-Learning Acceleration Grant Program (484)	\$34,833.00	\$14,927.84	\$3,732.16	\$16,173.00
CRRSA Act-Mental Health Grant Program (485)	\$45,000.00	\$27,643.40	\$5,785.60	\$11,571.00
ARP - ESSER Grant Program (487)	\$1,219,868.00	\$378,859.13	\$17,781.79	\$823,227.08
ARP - ESSER Accelerated Learning Coaching (488)	\$50,000.00	.00	.00	\$50,000.00
ARP - ESSER Evidence-Based Summer Learning (489)	\$40,000.00	\$904.70	\$11,940.90	\$27,154.40
ARP - ESSER Evidence-Based Comprehensive (490)	\$40,000.00	.00	.00	\$40,000.00
ARP - ESSER NJ Tiered System of Supports (491)	\$88,501.00	.00	.00	\$88,501.00
TOTAL FEDERAL PROJECTS	\$2,462,473.00	\$1,265,104.07	\$93,596.73	\$1,103,772.20
*** TOTAL EXPENDITURES ***	\$3,202,388.00	\$1,813,225.70	\$279,180.47	\$1,109,981.83
=====				

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education
SPECIAL REVENUE - FUND 20
SCHEDULE OF REVENUES
ACTUAL COMPARED WITH ESTIMATED
For 10 Month Period Ending 04/30/22

	ESTIMATED	ACTUAL	UNREALIZED
	-----	-----	-----
--- STATE SOURCES ---			
3218 Preschool Education Aid	\$739,915.00	\$739,915.00	.00
Total Revenue from State Sources	\$739,915.00	\$739,915.00	\$0.00
	=====	=====	=====
--- FEDERAL SOURCES ---			
4411-16 Title I	\$138,852.00	\$65,873.00	\$72,979.00
4420-29 I.D.E.A. Part B (Handicapped)	\$125,980.00	\$84,875.00	\$41,105.00
4530 CARES Act Education Stabilization Fund	\$87,434.00	\$94,669.00	(\$7,235.00)
4532 Coronavirus Relief Fund Grant	\$26,423.00	\$26,423.00	.00
4534 CRRSA Act - ESSER II	\$542,782.00	\$542,782.00	.00
4535 CRRSA Act - Learning Acceleration Grant	\$34,833.00	\$11,196.00	\$23,637.00
4536 CRRSA Act - Mental Health Grant	\$45,000.00	\$21,858.00	\$23,142.00
4540 ARP-ESSER Grant Program	\$1,219,868.00	.00	\$1,219,868.00
4541 ARP-ESSER Accelerated Learning Coaching	\$50,000.00	.00	\$50,000.00
4542 ARP-ESSER Evidence-Based Summer Learning	\$40,000.00	.00	\$40,000.00
4543 ARP-ESSER Evidence-Based Comprehensive Beyond the School Day	\$40,000.00	.00	\$40,000.00
4544 ARP-ESSER NJ NTiered System of Supports	\$88,501.00	.00	\$88,501.00
4XXX Other Federal Aids	\$22,800.00	\$15,827.00	\$6,973.00
Total Revenues from Federal Sources	\$2,462,473.00	\$863,503.00	\$1,598,970.00
	=====	=====	=====
TOTAL REVENUES/SOURCES OF FUNDS	\$3,202,388.00	\$1,603,418.00	\$1,598,970.00
	=====	=====	=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education
Special Revenue Fund - Fund 20
STATEMENT OF APPROPRIATIONS - RESTRICTED STATE ENTITLEMENTS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 10 Month Period Ending 04/30/22

	Appropriations	Expenditures	Encumbrances	Available Balance
Local Projects:				
State Projects:				
--- Preschool Education Aid - Instruction ---				
20-218-100-101 Salaries of Teachers	\$256,571.00	\$205,415.23	\$51,155.77	.00
20-218-100-106 Other Sal. For Instruction	\$87,410.00	\$50,775.80	\$36,224.20	\$410.00
20-218-100-321 Purchased Prof & Ed Services	\$5,000.00	\$2,679.60	.00	\$2,320.40
20-218-100-600 General Supplies	\$15,706.00	\$6,010.55	\$6,894.06	\$2,801.39
Total Instruction	\$364,687.00	\$264,881.18	\$94,274.03	\$5,531.79
--- Preschool Education Aid - Support Services ---				
20-218-200-102 Salaries of Supervisors of Instruction	\$35,121.00	\$29,029.20	\$5,805.84	\$285.96
20-218-200-103 Salaries of Program Directors	\$38,004.00	\$31,503.20	\$6,460.64	\$40.16
20-218-200-104 Salaries of Other Professional Staff	\$13,606.00	\$9,297.58	\$4,308.42	.00
20-218-200-105 Salaries of Secr. And Clerical Assistants	\$22,384.00	\$16,697.67	\$5,414.25	\$272.08
20-218-200-110 Other Salaries	\$41,180.00	\$34,312.80	\$6,866.56	\$0.64
20-218-200-173 Salaries of Community Parent Involvement Spec.	\$12,263.00	\$9,747.20	\$2,436.80	\$79.00
20-218-200-176 Salaries of Master Teachers	\$81,526.00	\$65,220.80	\$16,305.20	.00
20-218-200-200 Personal Services - Employee Benefits	\$131,144.00	\$87,432.00	\$43,712.00	.00
Total Support Services	\$375,228.00	\$283,240.45	\$91,309.71	\$677.84
-- TOTAL Preschool Education Aid --	\$739,915.00	\$548,121.63	\$185,583.74	\$6,209.63
	=====	=====	=====	=====
TOTAL STATE PROJECTS	\$739,915.00	\$548,121.63	\$185,583.74	\$6,209.63
Federal Projects:				
--- CARES Act Educational Stabilization Fund ---				
--- Bridging the Digital Divide Program				
--- Support Services ---				
20-478-200-4XX Purchased Property	\$87,434.00	\$87,434.00	.00	.00
Total Support Services	\$87,434.00	\$87,434.00	\$0.00	\$0.00
TOTAL Bridging the Digital Divide Program	\$87,434.00	\$87,434.00	\$0.00	\$0.00
--- Coronavirus Relief Grant Program ---				
-- Instruction --				
20-479-100-6XX Instructional Supplies	\$26,423.00	\$12,091.26	\$14,331.74	.00
Total Instruction	\$26,423.00	\$12,091.26	\$14,331.74	\$0.00
TOTAL Coronavirus Relief Grant Program	\$26,423.00	\$12,091.26	\$14,331.74	\$0.00
--- Other Federal Programs ---				
20-231 to 20-239-XXX-XXX ESSA Title I - Part A/D	\$138,852.00	\$82,826.86	\$12,933.14	\$43,092.00

	Appropriations	Expenditures	Encumbrances	Available Balance
	-----	-----	-----	-----
20-25X-XXX-XXX I.D.E.A. Part B	\$125,980.00	\$99,994.73	\$21,931.55	\$4,053.72
20-27X-XXX-XXX ESSA Title II - Part A/D	\$10,714.00	\$6,428.40	\$4,285.60	.00
20-28X-XXX-XXX ESSA Title IV	\$12,086.00	\$11,211.75	\$874.25	.00
20-483-XXX-XXX CRRSA-ESSER II Grant Program	\$542,782.00	\$542,782.00	.00	.00
20-484-XXX-XXX CRRSA Act-Learning Acceleration Grant Program				
	\$34,833.00	\$14,927.84	\$3,732.16	\$16,173.00
20-485-XXX-XXX CRRSA Act-Mental Health Grant Program	\$45,000.00	\$27,643.40	\$5,785.60	\$11,571.00
20-487-XXX-XXX ARP-ESSER Grant Program	\$1,219,868.00	\$378,859.13	\$17,781.79	\$823,227.08
20-488-XXX-XXX ARP-ESSER Accelerated Learning Coaching	\$50,000.00	.00	.00	\$50,000.00
20-489-XXX-XXX ARP-ESSER Evidence-Based Summer Learning	\$40,000.00	\$904.70	\$11,940.90	\$27,154.40
20-490-XXX-XXX ARP-ESSER Evidence-Based Comprehensive	\$40,000.00	.00	.00	\$40,000.00
20-491-XXX-XXX ARP-ESSER NJ Tiered System of Supports	\$88,501.00	.00	.00	\$88,501.00
TOTAL Other Federal Programs	\$2,348,616.00	\$1,165,578.81	\$79,264.99	\$1,103,772.20
	=====	=====	=====	=====
TOTAL FEDERAL PROJECTS	\$2,462,473.00	\$1,265,104.07	\$93,596.73	\$1,103,772.20
20-XXX-XXX-XXX All Other State/Fed/Loc Projects	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES	\$3,202,388.00	\$1,813,225.70	\$279,180.47	\$1,109,981.83
	=====	=====	=====	=====

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Beverly City Board of Education

Special Revenue Fund - Fund 20
For 10 Month Period Ending 04/30/22

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Board Secretary/Business Administrator

Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 Capital Projects Fund - Fund 30
 Interim Balance Sheet
 For 10 Month Period Ending 04/30/22

=====

ASSETS AND RESOURCES

=====

--- A S S E T S ---

101	Cash in bank		(\$48,624.56)
	Accounts receivable:		
141	Intergovernmental - State	(\$185,244.00)	
		_____	(\$185,244.00)

--- R E S O U R C E S ---

		_____	_____
	Total assets and resources		(\$233,868.56)
			=====

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education

Capital Projects Fund - Fund 30
 Interim Balance Sheet
 For 10 Month Period Ending 04/30/22

=====

LIABILITIES AND FUND EQUITY

=====

FUND BALANCE

--- Appropriated ---

--- Unappropriated ---

770	Fund balance	(\$233,868.56)	

	TOTAL FUND BALANCE		(\$233,868.56)
	TOTAL LIABILITIES AND FUND EQUITY		(\$233,868.56)
			=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education

Capital Projects Fund - Fund 30
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 10 Month Period Ending 04/30/22

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***	_____	_____	_____	_____
	_____	_____	_____	_____
	=====	=====	=====	=====
*** EXPENDITURES ***	_____	_____	_____	AVAILABLE BALANCE
	_____	_____	_____	_____
	=====	=====	=====	=====

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Beverly City Board of Education

Capital Projects Fund - Fund 30
For 10 Month Period Ending 04/30/22

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REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 Debt Service Fund - Fund 40
 Interim Balance Sheet
 For 10 Month Period Ending 04/30/22

=====

ASSETS AND RESOURCES

=====

--- A S S E T S ---

101	Cash in bank	(\$9,095.52)
-----	--------------	--------------

--- R E S O U R C E S ---

301	Estimated Revenues	\$83,194.00
302	Less Revenues	(\$74,098.00)
		\$9,096.00
	Total assets and resources	\$0.48

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education

Debt Service Fund - Fund 40
Interim Balance Sheet
For 10 Month Period Ending 04/30/22

=====

LIABILITIES AND FUND EQUITY

=====

FUND BALANCE

--- Appropriated ---

Reserved fund balance:

601	Appropriations		\$83,194.00		
602	Less : Expenditures	\$83,193.76			
			(\$83,193.76)		
					\$0.24
	Total Appropriated				\$0.24
--- Unappropriated ---					
770	Fund Balance				\$0.24

TOTAL FUND BALANCE

\$0.48

TOTAL LIABILITIES AND FUND EQUITY

\$0.48

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
Appropriations	\$83,194.00	\$83,193.76	\$0.24
Revenues	(\$83,194.00)	(\$74,098.00)	(\$9,096.00)
	\$0.00	\$9,095.76	(\$9,095.76)
--- Change in Maint. / Capital reserve account ---			
Subtotal	\$0.00	\$9,095.76	(\$9,095.76)
Less: Adjust for prior year encumb.	\$0.00	\$0.00	
Budgeted Fund Balance	\$0.00	\$9,095.76	(\$9,095.76)

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education

Debt Service Fund - Fund 40
 INTERIM STATEMENTS COMPARING
 BUDGET REVENUE WITH ACTUAL TO DATE AND
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
 For 10 Month Period Ending 04/30/22

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
--- Local Sources ---				
1210 Local tax levy	\$83,194.00	\$74,098.00		\$9,096.00
Total Local Sources	\$83,194.00	\$74,098.00		\$9,096.00
TOTAL REVENUE/SOURCES OF FUNDS	\$83,194.00	\$74,098.00		\$9,096.00

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education

Debt Service Fund - Fund 40
 INTERIM STATEMENTS COMPARING
 BUDGET REVENUE WITH ACTUAL TO DATE AND
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
 For 10 Month Period Ending 04/30/22

*** EXPENDITURES ***	APPROPRIATIONS	EXPENDITURES/Enc.	AVAILABLE BALANCE
	-----	-----	-----
--- Additional State School Bldg. Aid - Ch. 10 ---			
40-703-510-830 Interest	\$18,194.00	\$18,193.76	\$0.24
40-703-510-910 Redemption of principal	\$65,000.00	\$65,000.00	.00
	-----	-----	-----
TOTAL	\$83,194.00	\$83,193.76	\$0.24
	=====	=====	=====
TOTAL USES OF FUNDS BEFORE TRANSFERS	\$83,194.00	\$83,193.76	\$0.24
	=====	=====	=====
*** TOTAL USES OF FUNDS ***	\$83,194.00	\$83,193.76	\$0.24
	=====	=====	=====

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Beverly City Board of Education
Debt Service Fund - Fund 40

For 10 Month Period Ending 04/30/22

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Board Secretary/Administrator

Date

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REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 General Fund - Fund 10
 Interim Balance Sheet
 For 11 Month Period Ending 05/31/2022

=====
 ASSETS AND RESOURCES
 =====

--- A S S E T S ---

101	Cash in bank		\$3,055,578.78
102-107	Cash and cash equivalents		\$500.00
116	Capital reserve Account		\$181,976.00
121	Tax levy receivable		\$280,613.12
	Accounts receivable:		
132	Interfund	\$0.23	
141	Intergovernmental - State	\$1,395,221.37	
			\$1,395,221.60

--- R E S O U R C E S ---

301	Estimated Revenues	\$7,695,778.00	
302	Less Revenues	(\$7,473,077.40)	
			\$222,700.60

Total assets and resources \$5,136,590.10
 =====

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 General Fund - Fund 10
 Interim Balance Sheet
 For 11 Month Period Ending 05/31/2022

=====

LIABILITIES AND FUND EQUITY

=====

--- LIABILITIES ---

Other current liabilities including Net Assets (\$231,078.00)

TOTAL LIABILITIES (\$231,078.00)

FUND BALANCE

--- Appropriated ---

753 Reserve for Encumbrances - Current Year \$1,643,845.09
 Reserved fund balance:

760 Reserved Fund Balance \$392,738.95

601 Appropriations \$8,970,528.00

602 Less : Expenditures \$6,132,434.51

603 Encumbrances \$1,643,845.09 (\$7,776,279.60)

\$1,194,248.40

Total Appropriated \$3,230,832.44

--- Unappropriated ---

770 Unreserved Fund Balance - \$3,411,585.66

303 Budgeted Fund Balance (\$1,274,750.00)

TOTAL FUND BALANCE \$5,367,668.10

TOTAL LIABILITIES AND FUND EQUITY \$5,136,590.10

=====

Beverly City Board of Education
 General Fund - Fund 10
 Interim Balance Sheet
 For 11 Month Period Ending 05/31/2022

RECAPITULATION OF FUND BALANCE:	Budgeted	Actual	Variance
Appropriations	\$8,970,528.00	\$7,776,279.60	\$1,194,248.40
Revenues	(\$7,695,778.00)	(\$7,473,077.40)	(\$222,700.60)
	<u>\$1,274,750.00</u>	<u>\$303,202.20</u>	<u>\$971,547.80</u>
Less: Adjust for prior year encumb.	<u>\$0.00</u>	<u>\$0.00</u>	
Budgeted Fund Balance	<u>\$1,274,750.00</u>	<u>\$303,202.20</u>	<u>\$971,547.80</u>
	=====	=====	=====
Recapitulation of Budgeted Fund Balance by Subfund Fund 10 (includes 10, 11, 12, and 13)	\$1,274,750.00	\$303,202.20	\$971,547.80
TOTAL Budgeted Fund Balance	<u>\$1,274,750.00</u>	<u>\$303,202.20</u>	<u>\$971,547.80</u>
	=====	=====	=====

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 GENERAL FUND - FUND 10
 INTERIM STATEMENTS COMPARING
 BUDGET REVENUE WITH ACTUAL TO DATE AND
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
 For 11 Month Period Ending 05/31/2022

		BUDGETED	ACTUAL TO	NOTE: OVER	UNREALIZED
		ESTIMATED	DATE	OR (UNDER)	BALANCE
*** REVENUES/SOURCES OF FUNDS ***					
1XXX	From Local Sources	\$3,203,328.00	\$2,976,552.60		\$226,775.40
3XXX	From State Sources	\$4,476,164.00	\$4,476,164.00		.00
4XXX	From Federal Sources	\$16,286.00	\$20,360.80		(\$4,074.80)
TOTAL REVENUE/SOURCES OF FUNDS		\$7,695,778.00	\$7,473,077.40		\$222,700.60
=====					
					AVAILABLE
*** EXPENDITURES ***					
		APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	BALANCE
--- CURRENT EXPENSE ---					
11-1XX-100-XXX	Regular Programs - Instruction	\$1,533,885.00	\$1,357,148.46	\$140,994.83	\$35,741.71
11-2XX-100-XXX	Special Education - Instruction	\$493,748.00	\$427,963.30	\$56,085.11	\$9,699.59
11-230-100-XXX	Basic Skills - Remedial Instruction	\$208,388.00	\$184,682.54	\$20,819.46	\$2,886.00
11-240-100-XXX	Bilingual Education - Instruction	\$62,740.00	\$56,466.00	\$6,274.00	\$0.00
11-401-100-XXX	School-Spon. Cocurr. Acti-Instr	\$10,800.00	\$4,779.25	\$1,500.00	\$4,520.75
11-402-100-XXX	School-Spons. Athletics - Instruction	\$9,000.00	\$3,850.36	\$2,352.00	\$2,797.64
--- UNDISTRIBUTED EXPENDITURES ---					
11-000-100-XXX	Instruction	\$2,674,020.00	\$1,565,840.57	\$1,025,708.94	\$82,470.49
11-000-211-XXX	Attendance and Social Work Services	\$40,424.00	\$37,027.58	\$3,199.06	\$197.36
11-000-213-XXX	Health Services	\$155,235.00	\$117,745.35	\$22,666.70	\$14,822.95
11-000-216-XXX	Speech, OT,PT & Related Svcs	\$136,498.00	\$124,229.86	\$9,639.61	\$2,628.53
11-000-217-XXX	Other Support Serv - Students Extra Srvc	\$21,978.00	\$17,398.46	\$3,601.54	\$978.00
11-000-218-XXX	Guidance	\$22,803.00	\$18,937.96	\$3,858.50	\$6.54
11-000-219-XXX	Child Study Teams	\$191,288.00	\$157,916.19	\$17,548.59	\$15,823.22
11-000-221-XXX	Improv of Inst. - Instruc Staff	\$253,286.00	\$223,307.04	\$29,869.97	\$108.99
11-000-222-XXX	Educational Media Serv/School Library	\$4,420.00	\$3,806.24	\$203.77	\$409.99
11-000-223-XXX	Instructional Staff Training Services	\$20,540.00	\$19,165.87	\$0.00	\$1,374.13
11-000-230-XXX	Supp. Serv.-General Administration	\$225,741.00	\$184,887.56	\$18,875.34	\$21,978.10
11-000-240-XXX	Supp. Serv.-School Administration	\$29,229.00	\$21,755.95	\$4,267.25	\$3,205.80
11-000-25X-XXX	Central Serv & Admin. Inform. Tech.	\$139,558.00	\$125,474.57	\$8,530.82	\$5,552.61
11-000-261-XXX	Require Maint. for School Facilities	\$84,400.00	\$68,292.82	\$11,180.23	\$4,926.95
11-000-262-XXX	Custodial Services	\$393,107.00	\$349,219.88	\$23,341.96	\$20,545.16
11-000-266-XXX	Security	\$53,549.00	\$48,950.66	\$4,450.06	\$148.28
11-000-270-XXX	Student Transportation Services	\$406,911.00	\$282,742.70	\$98,891.77	\$25,276.53
11-XXX-XXX-2XX	Allocated and Unallocated Benefits	\$985,980.00	\$716,787.10	\$129,985.58	\$139,207.32
TOTAL GENERAL CURRENT EXPENSE					
EXPENDITURES/USES OF FUNDS		\$8,157,528.00	\$6,118,376.27	\$1,643,845.09	\$395,306.64
=====					

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 GENERAL FUND - FUND 10
 INTERIM STATEMENTS COMPARING
 BUDGET REVENUE WITH ACTUAL TO DATE AND
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
 For 11 Month Period Ending 05/31/2022

*** EXPENDITURES - cont'd ***	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
*** CAPITAL OUTLAY ***				
12-XXX-XXX-73X Equipment	\$13,000.00	\$12,536.80	\$0.00	\$463.20
12-000-4XX-XXX Facilities acquisition & constr. serv.	\$800,000.00	\$1,521.44	.00	\$798,478.56
	-----	-----	-----	-----
TOTAL CAP OUTLAY EXPEND./USES OF FUNDS	\$813,000.00	\$14,058.24	\$0.00	\$798,941.76
	=====	=====	=====	=====
TOTAL GENERAL FUND EXPENDITURES	\$8,970,528.00	\$6,132,434.51	\$1,643,845.09	\$1,194,248.40
	=====	=====	=====	=====

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 GENERAL FUND - FUND 10
 SCHEDULE OF REVENUES
 ACTUAL COMPARED WITH ESTIMATED
 For 11 Month Period Ending 05/31/2022

		ESTIMATED	ACTUAL	UNREALIZED
		-----	-----	-----
--- LOCAL SOURCES ---				
1210	Local Tax Levy	\$3,201,126.00	\$2,860,267.00	\$340,859.00
1XXX	Miscellaneous	\$2,202.00	\$116,285.60	(\$114,083.60)
	TOTAL	\$3,203,328.00	\$2,976,552.60	\$226,775.40
		=====	=====	=====
--- STATE SOURCES ---				
3121	Categorical Transportation Aid	\$193,173.00	\$193,173.00	.00
3131	Extraordinary Aid	\$35,000.00	\$35,000.00	.00
3132	Categorical Special Education Aid	\$182,606.00	\$182,606.00	.00
3176	Equalization	\$3,201,807.00	\$3,201,807.00	.00
3177	Categorical Security	\$105,269.00	\$105,269.00	.00
3178	Adjustment Aid	\$758,309.00	\$758,309.00	.00
	TOTAL	\$4,476,164.00	\$4,476,164.00	\$0.00
		=====	=====	=====
--- FEDERAL SOURCES ---				
4200	Federal Grants including Medicaid Reimbursement	\$16,286.00	\$10,790.80	\$5,495.20
4XXX	Other Federal Aids	\$0.00	\$9,570.00	(\$9,570.00)
	TOTAL	\$16,286.00	\$20,360.80	(\$4,074.80)
		=====	=====	=====
--- OTHER FINANCING SOURCES ---				
	TOTAL REVENUES/SOURCES OF FUNDS	\$7,695,778.00	\$7,473,077.40	\$222,700.60
		=====	=====	=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/31/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
*** GENERAL CURRENT EXPENSE ***				
--- Regular Programs - Instruction ---				
11-110-100-101 Kindergarten - Salaries of Teachers	\$139,358.00	\$118,549.03	\$15,562.76	\$5,246.21
11-120-100-101 Grades 1-5 - Salaries of Teachers	\$606,669.00	\$541,086.04	\$57,386.74	\$8,196.22
11-130-100-101 Grades 6-8 - Salaries of Teachers	\$369,317.00	\$321,239.18	\$37,977.28	\$10,100.54
--- Regular Programs - Home Instruction ---				
11-150-100-101 Salaries of Teachers	\$12,610.00	\$12,010.00	\$600.00	\$0.00
--- Regular Programs - Undistr. Instruction ---				
11-190-100-106 Other Salaries for Instruction	\$221,642.00	\$196,887.23	\$18,110.68	\$6,644.09
11-190-100-320 Purchased Prof.-Ed. Services	\$979.00	.00	.00	\$979.00
11-190-100-340 Purchased Technical Services	\$68,500.00	\$64,309.17	\$3,985.66	\$205.17
11-190-100-500 Other Purch. Serv. (400-500 series)	\$37,000.00	\$31,685.99	\$5,231.21	\$82.80
11-190-100-610 General Supplies	\$66,810.00	\$60,575.87	\$2,140.50	\$4,093.63
11-190-100-640 Textbooks	\$11,000.00	\$10,805.95	.00	\$194.05
TOTAL	\$1,533,885.00	\$1,357,148.46	\$140,994.83	\$35,741.71
--- SPECIAL EDUCATION - INSTRUCTION ---				
Learning and/or Language Disabilities Mild or Moderate:				
11-204-100-101 Salaries of Teachers	\$195,968.00	\$175,434.40	\$19,515.60	\$1,018.00
11-204-100-106 Other Salaries for Instruction	\$96,000.00	\$74,700.08	\$17,649.33	\$3,650.59
TOTAL	\$291,968.00	\$250,134.48	\$37,164.93	\$4,668.59
Resource Room/Resource Center:				
11-213-100-101 Salaries of Teachers	\$197,680.00	\$173,748.82	\$18,920.18	\$5,011.00
11-213-100-106 Other Salaries for Instruction	\$4,100.00	\$4,080.00	.00	\$20.00
TOTAL	\$201,780.00	\$177,828.82	\$18,920.18	\$5,031.00
TOTAL SPECIAL ED - INSTRUCTION	\$493,748.00	\$427,963.30	\$56,085.11	\$9,699.59
--- Basic Skills/Remedial-Instruction ---				
11-230-100-101 Salaries of Teachers	\$208,388.00	\$184,682.54	\$20,819.46	\$2,886.00
TOTAL	\$208,388.00	\$184,682.54	\$20,819.46	\$2,886.00
--- Bilingual Education-Instruction ---				
11-240-100-101 Salaries of Teachers	\$62,740.00	\$56,466.00	\$6,274.00	\$0.00
TOTAL	\$62,740.00	\$56,466.00	\$6,274.00	\$0.00
--- School spons.cocurricular activities-Instruction ---				
11-401-100-100 Salaries	\$6,800.00	\$2,435.25	.00	\$4,364.75
11-401-100-500 Purchased Services (300-500 series)	\$4,000.00	\$2,344.00	\$1,500.00	\$156.00
TOTAL	\$10,800.00	\$4,779.25	\$1,500.00	\$4,520.75
--- School sponsored athletics-Instruct. ---				
11-402-100-100 Salaries	\$5,000.00	\$2,352.00	\$2,352.00	\$296.00
11-402-100-600 Supplies and Materials	\$4,000.00	\$1,498.36	.00	\$2,501.64
TOTAL	\$9,000.00	\$3,850.36	\$2,352.00	\$2,797.64
--- UNDISTRIBUTED EXPENDITURES ---				

Beverly City Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/31/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
--- Instruction ---				
11-000-100-561 Tuition to Other LEAs within State Regular	\$786,778.00	\$782,686.98	.00	\$4,091.02
11-000-100-562 Tuition to Other LEAs within State Special	\$418,795.00	\$318,518.34	\$42,381.30	\$57,895.36
11-000-100-563 Tuition to Co.Voc.School Dist.-reg.	\$190,111.00	\$190,111.00	.00	.00
11-000-100-565 Tuition to Co.Spec.Serv. & Reg. Day schls	\$1,200,799.00	\$222,265.07	\$978,499.19	\$34.74
11-000-100-566 Tuition to Priv Sch for Disbl w/i State	\$73,010.00	\$52,259.18	\$328.45	\$20,422.37
11-000-100-568 Tuition - State Facilities	\$4,527.00	.00	\$4,500.00	\$27.00
TOTAL	\$2,674,020.00	\$1,565,840.57	\$1,025,708.94	\$82,470.49
--- Attendance and social work services ---				
11-000-211-100 Salaries	\$38,424.00	\$35,189.66	\$3,199.06	\$35.28
11-000-211-300 Purchased Prof. & Tech. Svc.	\$2,000.00	\$1,837.92	.00	\$162.08
TOTAL	\$40,424.00	\$37,027.58	\$3,199.06	\$197.36
--- Health services ---				
11-000-213-100 Salaries	\$102,335.00	\$87,113.41	\$14,957.95	\$263.64
11-000-213-300 Purchased Prof. & Tech. Svc.	\$50,900.00	\$29,211.75	\$7,708.75	\$13,979.50
11-000-213-600 Supplies and Materials	\$1,500.00	\$1,420.19	.00	\$79.81
11-000-213-800 Other Objects	\$500.00	.00	.00	\$500.00
TOTAL	\$155,235.00	\$117,745.35	\$22,666.70	\$14,822.95
--- Speech, OT,PT & Related Svcs ---				
11-000-216-100 Salaries	\$61,298.00	\$54,398.40	\$6,800.60	\$99.00
11-000-216-320 Purchased Prof. Ed. Services	\$75,200.00	\$69,831.46	\$2,839.01	\$2,529.53
TOTAL	\$136,498.00	\$124,229.86	\$9,639.61	\$2,628.53
--- Other support services - Students - Extra Srvc				
11-000-217-100 Salaries	\$21,003.00	\$17,398.46	\$3,601.54	\$3.00
11-000-217-320 Purchased Prof. Ed. Services	\$975.00	.00	.00	\$975.00
TOTAL	\$21,978.00	\$17,398.46	\$3,601.54	\$978.00
--- Guidance ---				
11-000-218-105 Sal Secr. & Clerical Asst.	\$15,183.00	\$11,322.46	\$3,858.50	\$2.04
11-000-218-320 Purchased Prof. - Ed. Services	\$7,620.00	\$7,615.50	.00	\$4.50
TOTAL	\$22,803.00	\$18,937.96	\$3,858.50	\$6.54
--- Child Study Teams ---				
11-000-219-104 Salaries Other Prof. Staff	\$158,888.00	\$134,267.53	\$15,414.75	\$9,205.72
11-000-219-105 Sal Secr. & Clerical Asst.	\$25,026.00	\$22,939.62	\$2,085.42	\$0.96
11-000-219-320 Purchased Prof. - Ed. Services	\$2,859.00	.00	.00	\$2,859.00
11-000-219-390 Other Purch. Prof. & Tech Svc.	\$1,615.00	\$382.31	.00	\$1,232.69
11-000-219-600 Supplies and Materials	\$2,800.00	\$226.73	\$48.42	\$2,524.85
11-000-219-800 Other Objects	\$100.00	\$100.00	.00	.00
TOTAL	\$191,288.00	\$157,916.19	\$17,548.59	\$15,823.22
--- Improv. of instr. Serv. ---				
11-000-221-102 Salaries Superv. of Instr.	\$200,376.00	\$172,251.71	\$28,110.41	\$13.88
11-000-221-104 Salaries Other Prof. Staff	\$8,050.00	\$7,368.90	\$669.90	\$11.20

Beverly City Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 11 Month Period Ending 05/31/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-221-105 Sal Secr. & Clerical Asst.	\$2,550.00	\$1,887.02	\$643.06	\$19.92
11-000-221-11X Other Salaries	\$5,360.00	\$4,912.60	\$446.60	\$0.80
11-000-221-390 Other Purch. Prof. & Tech Svc.	\$36,900.00	\$36,886.81	.00	\$13.19
11-000-221-600 Supplies and Materials	\$50.00	.00	.00	\$50.00
TOTAL	\$253,286.00	\$223,307.04	\$29,869.97	\$108.99
--- Educational media serv./sch.library ---				
11-000-222-300 Purchased Prof. & Tech Svc.	\$1,420.00	\$1,060.35	.00	\$359.65
11-000-222-600 Supplies and Materials	\$3,000.00	\$2,745.89	\$203.77	\$50.34
TOTAL	\$4,420.00	\$3,806.24	\$203.77	\$409.99
--- Instructional Staff Training Services ---				
11-000-223-500 Other Purchased Services (400-500 series)	\$20,540.00	\$19,165.87	.00	\$1,374.13
TOTAL	\$20,540.00	\$19,165.87	\$0.00	\$1,374.13
--- Support services-general administration ---				
11-000-230-100 Salaries	\$169,241.00	\$153,198.37	\$15,813.23	\$229.40
11-000-230-331 Legal Services	\$19,500.00	\$4,545.00	\$2,205.00	\$12,750.00
11-000-230-332 Audit Fees	\$13,200.00	\$10,350.00	.00	\$2,850.00
11-000-230-339 Other Purchased Prof. Svc.	\$4,000.00	\$50.00	.00	\$3,950.00
11-000-230-530 Communications/Telephone	\$5,300.00	\$4,681.27	\$585.12	\$33.61
11-000-230-590 Other Purchased Services	\$3,500.00	\$3,374.54	\$33.80	\$91.66
11-000-230-610 General Supplies	\$4,000.00	\$1,747.69	\$238.19	\$2,014.12
11-000-230-895 BOE Membership Dues and Fees	\$7,000.00	\$6,940.69	.00	\$59.31
TOTAL	\$225,741.00	\$184,887.56	\$18,875.34	\$21,978.10
--- Support services-school administration ---				
11-000-240-105 Sal Secr. & Clerical Asst.	\$25,529.00	\$21,255.95	\$4,267.25	\$5.80
11-000-240-600 Supplies and Materials	\$3,200.00	.00	.00	\$3,200.00
11-000-240-800 Other Objects	\$500.00	\$500.00	.00	.00
TOTAL	\$29,229.00	\$21,755.95	\$4,267.25	\$3,205.80
--- Central Services ---				
11-000-251-100 Salaries	\$109,679.00	\$96,823.74	\$8,304.34	\$4,550.92
11-000-251-340 Purchased Technical Services	\$4,299.10	\$3,983.51	\$226.48	\$89.11
11-000-251-600 Supplies and Materials	\$2,200.90	\$1,288.32	.00	\$912.58
TOTAL	\$116,179.00	\$102,095.57	\$8,530.82	\$5,552.61
--- Admin. Info. Technology ---				
11-000-252-340 Purchased Technical Services	\$23,379.00	\$23,379.00	.00	.00
TOTAL	\$23,379.00	\$23,379.00	\$0.00	\$0.00
TOTAL Cent. Svcs. & Admin IT	\$139,558.00	\$125,474.57	\$8,530.82	\$5,552.61
--- Required Maint.for School Facilities ---				
11-000-261-420 Cleaning, Repair & Maint. Svc	\$51,400.00	\$46,548.46	\$1,251.83	\$3,599.71
11-000-261-610 General Supplies	\$33,000.00	\$21,744.36	\$9,928.40	\$1,327.24

Beverly City Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/31/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL	\$84,400.00	\$68,292.82	\$11,180.23	\$4,926.95
--- Custodial Services ---				
11-000-262-1XX Salaries	\$115,297.00	\$108,032.09	\$5,862.73	\$1,402.18
11-000-262-107 Salaries of Non-Instructional Aids	\$500.00	\$103.62	\$396.38	.00
11-000-262-300 Purchased Prof. & Tech. Svc.	\$78,521.00	\$63,408.82	\$10,637.71	\$4,474.47
11-000-262-420 Cleaning, Repair & Maint. Svc.	\$77,800.00	\$75,839.98	\$1,441.20	\$518.82
11-000-262-441 Rental of Land & Bldgs Other Than Lease	\$600.00	\$593.64	.00	\$6.36
11-000-262-490 Other Purchased Property Svc.	\$4,000.00	\$1,354.00	.00	\$2,646.00
11-000-262-520 Insurance	\$89.00	.00	.00	\$89.00
11-000-262-590 Misc. Purchased Services	\$39,100.00	\$38,940.92	.00	\$159.08
11-000-262-621 Energy (Natural Gas)	\$35,000.00	\$24,600.50	\$414.19	\$9,985.31
11-000-262-622 Energy (Electricity)	\$41,700.00	\$36,132.31	\$4,589.75	\$977.94
11-000-262-8XX Other Objects	\$500.00	\$214.00	\$0.00	\$286.00
TOTAL	\$393,107.00	\$349,219.88	\$23,341.96	\$20,545.16
--- Security ---				
11-000-266-100 Salaries	\$53,549.00	\$48,950.66	\$4,450.06	\$148.28
TOTAL	\$53,549.00	\$48,950.66	\$4,450.06	\$148.28
TOTAL Oper & Maint of Plant Services	\$531,056.00	\$466,463.36	\$38,972.25	\$25,620.39
--- Student transportation services ---				
11-000-270-161 Sal Pupil Trans(Bet Home & Sch)-Sp Ed	\$35,374.00	\$32,724.96	\$2,008.76	\$640.28
11-000-270-162 Sal Pupil Trans.Other than Bet Home & Sch	\$24,724.00	\$23,330.96	\$1,207.36	\$185.68
11-000-270-420 Cleaning, Repair & Maint. Svc.	\$10,000.00	.00	\$9,846.00	\$154.00
11-000-270-503 Contr Svc-Aid in Lieu Paymnts-Non Pub Sch	\$35,000.00	\$17,415.00	\$16,770.00	\$815.00
11-000-270-511 Contract Svc (btw Home & Sch.)-vendors	\$40,499.00	\$33,027.80	.00	\$7,471.20
11-000-270-512 Contract Svc (other btw home & sch)-vndrs	\$2,000.00	\$1,100.00	.00	\$900.00
11-000-270-515 Contract Svc (Sp Ed.)-joint agreements	\$90,492.00	\$63,356.45	\$26,136.36	\$999.19
11-000-270-517 Contract Svc (reg std) - ESCs	\$922.00	.00	.00	\$922.00
11-000-270-518 Contract Svc (Sp Ed) - ESCs	\$167,400.00	\$111,637.53	\$42,923.29	\$12,839.18
11-000-270-800 Misc. Expenditures	\$500.00	\$150.00	.00	\$350.00
TOTAL	\$406,911.00	\$282,742.70	\$98,891.77	\$25,276.53
--- Personal Services-Employee Benefits---				
11-XXX-XXX-210 Group Insurance	\$35,268.00	\$10,924.74	.00	\$24,343.26
11-XXX-XXX-220 Social Security Contributions	\$79,000.00	\$75,771.76	\$3,228.24	.00
11-XXX-XXX-241 Other Retirement Contrb. - PERS	\$90,586.00	\$89,739.00	.00	\$847.00
11-XXX-XXX-242 Other Retirement Contrb. - ERIP	\$914.00	.00	.00	\$914.00
11-XXX-XXX-250 Unemployment Compensation	\$25,000.00	\$21,134.99	\$3,865.01	.00
11-XXX-XXX-260 Workman's Compensation	\$38,250.00	\$37,794.09	.00	\$455.91
11-XXX-XXX-270 Health Benefits	\$679,962.00	\$479,244.42	\$108,610.26	\$92,107.32
11-XXX-XXX-280 Tuition Reimbursement	\$10,000.00	(\$9,706.50)	.00	\$19,706.50
11-XXX-XXX-290 Other Employee Benefits	\$27,000.00	\$11,884.60	\$14,282.07	\$833.33
TOTAL	\$985,980.00	\$716,787.10	\$129,985.58	\$139,207.32
Total Undistributed Expenditures	\$5,838,967.00	\$4,083,486.36	\$1,415,819.69	\$339,660.95

Beverly City Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/31/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
*** TOTAL CURRENT EXPENSE EXPENDITURES ***	\$8,157,528.00	\$6,118,376.27	\$1,643,845.09	\$395,306.64
*** TOTAL CURRENT EXPENSE EXPENDITURES & TRANSFERS ***	\$8,157,528.00	\$6,118,376.27	\$1,643,845.09	\$395,306.64
	=====	=====	=====	=====

Beverly City Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 11 Month Period Ending 05/31/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
*** CAPITAL OUTLAY ***				
--- EQUIPMENT ---				
Undist. Exp. - Non-instructional Services				
12-000-300-730 Non-instructional services	\$13,000.00	\$12,536.80	.00	\$463.20
TOTAL	\$13,000.00	\$12,536.80	\$0.00	\$463.20
--- Facilities acquisition and construction services ---				
12-000-400-390 Other Purchased Prof. & Tech Services	\$36,000.00	\$1,521.44	.00	\$34,478.56
12-000-400-450 Construction Services	\$664,000.00	.00	.00	\$664,000.00
12-000-400-710 Land and improvements	\$100,000.00	.00	.00	\$100,000.00
Sub Total	\$800,000.00	\$1,521.44	\$0.00	\$798,478.56
TOTAL	\$800,000.00	\$1,521.44	\$0.00	\$798,478.56
TOTAL CAPITAL OUTLAY EXPENDITURES	\$813,000.00	\$14,058.24	\$0.00	\$798,941.76

Beverly City Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/31/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL GENERAL FUND EXPENDITURES	\$8,970,528.00	\$6,132,434.51	\$1,643,845.09	\$1,194,248.40

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Beverly City Board of Education
General Fund - Fund 10

For 11 Month Period Ending 05/31/2022

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Board Secretary/Business Administrator

Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 School-Based Budget - Fund 15
 Interim Balance Sheet
 For 11 Month Period Ending 05/31/22

=====

ASSETS AND RESOURCES

=====

--- A S S E T S ---

--- R E S O U R C E S ---

=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education
School-Based Budget - Fund 15
Interim Balance Sheet
For 11 Month Period Ending 05/31/22

=====

LIABILITIES AND FUND EQUITY

=====

FUND BALANCE

--- Appropriated ---

Reserved fund balance:

--- Unappropriated ---

=====

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 School-Based Budget - Fund 15
 Interim Balance Sheet
 For 11 Month Period Ending 05/31/22

=====

LIABILITIES AND FUND EQUITY

=====

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
	-----	-----	-----
Less: Adjust for prior year encumb.	\$0.00	\$0.00	
	-----	-----	-----

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education

School-Based Budget - Fund 15
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE
For 11 Month Period Ending 05/31/22

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***	_____	_____	_____	_____
	_____	_____	_____	_____
	=====	=====	=====	=====
	ESTIMATED	ACTUAL	UNREALIZED	
	_____	_____	_____	

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education

School-Based Budget - FUND 15
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/31/22

	Appropriations	Expenditures	Encumbrances	Available Balance
*** APPROPRIATIONS ***				
--- SPECIAL EDUCATION - INSTRUCTION ---				
--- UNDISTRIBUTED EXPENDITURES ---				

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education
School-Based Budget - Fund 15
Interim Balance Sheet
For 11 Month Period Ending 05/31/22

=====
C A P I T A L O U T L A Y
=====

Appropriations	Expenditures	Encumbrances	Available Balance
_____	_____	_____	_____
=====	=====	=====	=====

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Beverly City Board of Education
School-Based Budget - Fund 15

For 11 Month Period Ending 05/31/22

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Board Secretary/Business Administrator

Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 Special Revenue Fund - Fund 20
 Interim Balance Sheet
 For 11 Month Period Ending 05/31/22

=====

ASSETS AND RESOURCES

=====

--- A S S E T S ---

101	Cash in bank		(\$330,807.70)
	Accounts receivable:		
141	Intergovernmental - State	\$5,522.00	
142	Intergovernmental - Federal	\$7,235.00	
		<hr/>	\$12,757.00

--- R E S O U R C E S ---

301	Estimated Revenues	\$3,202,388.00	
302	Less Revenues	(\$1,603,418.00)	
		<hr/>	\$1,598,970.00
			<hr/>
	Total assets and resources		\$1,280,919.30
			=====

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 Special Revenue Fund - Fund 20
 Interim Balance Sheet
 For 11 Month Period Ending 05/31/22

=====
 LIABILITIES AND FUND EQUITY
 =====

--- L I A B I L I T I E S ---

481	Deferred revenues	(\$9,440.00)
TOTAL LIABILITIES		(\$9,440.00)
		=====

FUND BALANCE

--- A p p r o p r i a t e d ---

753	Reserve for encumbrances - Current Year	\$176,815.25
601	Appropriations	\$3,202,388.00
602	Less: Expenditures	\$1,912,028.70
603	Encumbrances	\$176,815.25 (\$2,088,843.95)
		\$1,113,544.05
TOTAL FUND BALANCE		\$1,290,359.30
TOTAL LIABILITIES AND FUND EQUITY		\$1,280,919.30

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education
Special Revenue Fund - Fund 20
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 11 Month Period Ending 05/31/22

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
3XXX From State Sources	\$739,915.00	\$739,915.00		.00
4XXX From Federal Sources	\$2,462,473.00	\$863,503.00		\$1,598,970.00
TOTAL REVENUE/SOURCES OF FUNDS	\$3,202,388.00	\$1,603,418.00		\$1,598,970.00
=====				
				AVAILABLE
*** EXPENDITURES ***				
	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	BALANCE
STATE PROJECTS:				
Preschool Education Aid (218)	\$739,915.00	\$615,859.50	\$118,129.25	\$5,926.25
TOTAL STATE PROJECTS	\$739,915.00	\$615,859.50	\$118,129.25	\$5,926.25
FEDERAL PROJECTS:				
ESSA Title I - Part A/D (231-239)	\$138,852.00	\$94,064.58	\$1,695.42	\$43,092.00
I.D.E.A. Part B (Handicapped) (250-259)	\$125,980.00	\$106,714.73	\$15,211.55	\$4,053.72
ESSA Title II - Part A/D (270-279)	\$10,714.00	\$7,499.80	\$3,214.20	.00
ESSA Title IV (280-289)	\$12,086.00	\$12,086.00	.00	.00
Digital Divide Program (478)	\$87,434.00	\$87,434.00	.00	.00
Coronavirus Relief Grant Program (479)	\$26,423.00	\$15,120.60	\$11,246.20	\$56.20
CRRSA-ESSER II Grant Program (483)	\$542,782.00	\$542,782.00	.00	.00
CRRSA Act-Learning Acceleration Grant Program (484)	\$34,833.00	\$16,793.82	\$1,866.18	\$16,173.00
CRRSA Act-Mental Health Grant Program (485)	\$45,000.00	\$30,536.20	\$2,892.80	\$11,571.00
ARP - ESSER Grant Program (487)	\$1,219,868.00	\$380,881.52	\$7,830.00	\$831,156.48
ARP - ESSER Accelerated Learning Coaching (488)	\$50,000.00	.00	.00	\$50,000.00
ARP - ESSER Evidence-Based Summer Learning (489)	\$40,000.00	\$1,544.70	\$11,940.90	\$26,514.40
ARP - ESSER Evidence-Based Comprehensive (490)	\$40,000.00	\$711.25	\$2,788.75	\$36,500.00
ARP - ESSER NJ Tiered System of Supports (491)	\$88,501.00	.00	.00	\$88,501.00
TOTAL FEDERAL PROJECTS	\$2,462,473.00	\$1,296,169.20	\$58,686.00	\$1,107,617.80
*** TOTAL EXPENDITURES ***	\$3,202,388.00	\$1,912,028.70	\$176,815.25	\$1,113,544.05
=====				

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 SPECIAL REVENUE - FUND 20
 SCHEDULE OF REVENUES
 ACTUAL COMPARED WITH ESTIMATED
 For 11 Month Period Ending 05/31/22

	ESTIMATED	ACTUAL	UNREALIZED
--- STATE SOURCES ---			
3218 Preschool Education Aid	\$739,915.00	\$739,915.00	.00
Total Revenue from State Sources	\$739,915.00	\$739,915.00	\$0.00
=====			
--- FEDERAL SOURCES ---			
4411-16 Title I	\$138,852.00	\$65,873.00	\$72,979.00
4420-29 I.D.E.A. Part B (Handicapped)	\$125,980.00	\$84,875.00	\$41,105.00
4530 CARES Act Education Stabilization Fund	\$87,434.00	\$94,669.00	(\$7,235.00)
4532 Coronavirus Relief Fund Grant	\$26,423.00	\$26,423.00	.00
4534 CRRSA Act - ESSER II	\$542,782.00	\$542,782.00	.00
4535 CRRSA Act - Learning Acceleration Grant	\$34,833.00	\$11,196.00	\$23,637.00
4536 CRRSA Act - Mental Health Grant	\$45,000.00	\$21,858.00	\$23,142.00
4540 ARP-ESSER Grant Program	\$1,219,868.00	.00	\$1,219,868.00
4541 ARP-ESSER Accelerated Learning Coaching	\$50,000.00	.00	\$50,000.00
4542 ARP-ESSER Evidence-Based Summer Learning	\$40,000.00	.00	\$40,000.00
4543 ARP-ESSER Evidence-Based Comprehensive Beyond the School Day	\$40,000.00	.00	\$40,000.00
4544 ARP-ESSER NJ NTiered System of Supports	\$88,501.00	.00	\$88,501.00
4XXX Other Federal Aids	\$22,800.00	\$15,827.00	\$6,973.00
Total Revenues from Federal Sources	\$2,462,473.00	\$863,503.00	\$1,598,970.00
=====			
TOTAL REVENUES/SOURCES OF FUNDS	\$3,202,388.00	\$1,603,418.00	\$1,598,970.00
=====			

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education
Special Revenue Fund - Fund 20
STATEMENT OF APPROPRIATIONS - RESTRICTED STATE ENTITLEMENTS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/31/22

	Appropriations	Expenditures	Encumbrances	Available Balance
Local Projects:				
State Projects:				
--- Preschool Education Aid - Instruction ---				
20-218-100-101 Salaries of Teachers	\$256,571.00	\$231,072.33	\$25,498.67	.00
20-218-100-106 Other Sal. For Instruction	\$87,410.00	\$57,101.38	\$29,898.62	\$410.00
20-218-100-321 Purchased Prof & Ed Services	\$5,000.00	\$2,679.60	.00	\$2,320.40
20-218-100-600 General Supplies	\$15,706.00	\$10,056.56	\$3,131.43	\$2,518.01
Total Instruction	\$364,687.00	\$300,909.87	\$58,528.72	\$5,248.41
--- Preschool Education Aid - Support Services ---				
20-218-200-102 Salaries of Supervisors of Instruction	\$35,121.00	\$31,932.12	\$2,902.92	\$285.96
20-218-200-103 Salaries of Program Directors	\$38,004.00	\$34,733.52	\$3,230.32	\$40.16
20-218-200-104 Salaries of Other Professional Staff	\$13,606.00	\$9,297.58	\$4,308.42	.00
20-218-200-105 Salaries of Secr. And Clerical Assistants	\$22,384.00	\$18,540.33	\$3,571.59	\$272.08
20-218-200-110 Other Salaries	\$41,180.00	\$37,746.08	\$3,433.28	\$0.64
20-218-200-173 Salaries of Community Parent Involvement Spec.	\$12,263.00	\$10,965.60	\$1,218.40	\$79.00
20-218-200-176 Salaries of Master Teachers	\$81,526.00	\$73,373.40	\$8,152.60	.00
20-218-200-200 Personal Services - Employee Benefits	\$131,144.00	\$98,361.00	\$32,783.00	.00
Total Support Services	\$375,228.00	\$314,949.63	\$59,600.53	\$677.84
-- TOTAL Preschool Education Aid --	\$739,915.00	\$615,859.50	\$118,129.25	\$5,926.25
	=====	=====	=====	=====
TOTAL STATE PROJECTS	\$739,915.00	\$615,859.50	\$118,129.25	\$5,926.25
Federal Projects:				
--- CARES Act Educational Stabilization Fund ---				
--- Bridging the Digital Divide Program				
--- Support Services ---				
20-478-200-4XX Purchased Property	\$87,434.00	\$87,434.00	.00	.00
Total Support Services	\$87,434.00	\$87,434.00	\$0.00	\$0.00
TOTAL Bridging the Digital Divide Program	\$87,434.00	\$87,434.00	\$0.00	\$0.00
--- Coronavirus Relief Grant Program ---				
-- Instruction --				
20-479-100-6XX Instructional Supplies	\$26,423.00	\$15,120.60	\$11,246.20	\$56.20
Total Instruction	\$26,423.00	\$15,120.60	\$11,246.20	\$56.20
TOTAL Coronavirus Relief Grant Program	\$26,423.00	\$15,120.60	\$11,246.20	\$56.20
--- Other Federal Programs ---				
20-231 to 20-239-XXX-XXX ESSA Title I - Part A/D	\$138,852.00	\$94,064.58	\$1,695.42	\$43,092.00

	Appropriations	Expenditures	Encumbrances	Available Balance
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
20-25X-XXX-XXX I.D.E.A. Part B	\$125,980.00	\$106,714.73	\$15,211.55	\$4,053.72
20-27X-XXX-XXX ESSA Title II - Part A/D	\$10,714.00	\$7,499.80	\$3,214.20	.00
20-28X-XXX-XXX ESSA Title IV	\$12,086.00	\$12,086.00	.00	.00
20-483-XXX-XXX CRRSA-ESSER II Grant Program	\$542,782.00	\$542,782.00	.00	.00
20-484-XXX-XXX CRRSA Act-Learning Acceleration Grant Program				
	\$34,833.00	\$16,793.82	\$1,866.18	\$16,173.00
20-485-XXX-XXX CRRSA Act-Mental Health Grant Program	\$45,000.00	\$30,536.20	\$2,892.80	\$11,571.00
20-487-XXX-XXX ARP-ESSER Grant Program	\$1,219,868.00	\$380,881.52	\$7,830.00	\$831,156.48
20-488-XXX-XXX ARP-ESSER Accelerated Learning Coaching	\$50,000.00	.00	.00	\$50,000.00
20-489-XXX-XXX ARP-ESSER Evidence-Based Summer Learning	\$40,000.00	\$1,544.70	\$11,940.90	\$26,514.40
20-490-XXX-XXX ARP-ESSER Evidence-Based Comprehensive	\$40,000.00	\$711.25	\$2,788.75	\$36,500.00
20-491-XXX-XXX ARP-ESSER NJ Tiered System of Supports	\$88,501.00	.00	.00	\$88,501.00
TOTAL Other Federal Programs	\$2,348,616.00	\$1,193,614.60	\$47,439.80	\$1,107,561.60
	=====	=====	=====	=====
TOTAL FEDERAL PROJECTS	\$2,462,473.00	\$1,296,169.20	\$58,686.00	\$1,107,617.80
20-XXX-XXX-XXX All Other State/Fed/Loc Projects	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES	\$3,202,388.00	\$1,912,028.70	\$176,815.25	\$1,113,544.05
	=====	=====	=====	=====

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Beverly City Board of Education

Special Revenue Fund - Fund 20
For 11 Month Period Ending 05/31/22

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Board Secretary/Business Administrator

Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education
 Capital Projects Fund - Fund 30
 Interim Balance Sheet
 For 11 Month Period Ending 05/31/22

=====
 ASSETS AND RESOURCES
 =====

--- A S S E T S ---

101	Cash in bank	(\$48,624.56)
	Accounts receivable:	
141	Intergovernmental - State	(\$185,244.00)
		(\$185,244.00)

--- R E S O U R C E S ---

	(\$233,868.56)
Total assets and resources	(\$233,868.56)

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education

Capital Projects Fund - Fund 30
Interim Balance Sheet
For 11 Month Period Ending 05/31/22

=====
LIABILITIES AND FUND EQUITY
=====

FUND BALANCE

--- Appropriated ---

--- Unappropriated ---

770 Fund balance (\$233,868.56)

TOTAL FUND BALANCE (\$233,868.56)

TOTAL LIABILITIES AND FUND EQUITY (\$233,868.56)

=====

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education

Capital Projects Fund - Fund 30
 INTERIM STATEMENTS COMPARING
 BUDGET REVENUE WITH ACTUAL TO DATE AND
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
 For 11 Month Period Ending 05/31/22

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***	_____	_____	_____	_____
	_____	_____	_____	_____
	=====	=====	=====	=====
*** EXPENDITURES ***	_____	_____	_____	AVAILABLE BALANCE
	_____	_____	_____	_____
	=====	=====	=====	=====

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Beverly City Board of Education

Capital Projects Fund - Fund 30
For 11 Month Period Ending 05/31/22

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Board Secretary/Business Administrator

Date

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REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education
Debt Service Fund - Fund 40
Interim Balance Sheet
For 11 Month Period Ending 05/31/22

=====
ASSETS AND RESOURCES
=====

--- A S S E T S ---

101	Cash in bank				(\$9,095.52)
-----	--------------	--	--	--	--------------

--- R E S O U R C E S ---

301	Estimated Revenues		\$83,194.00		
302	Less Revenues		(\$74,098.00)		
					\$9,096.00

	Total assets and resources				\$0.48
					=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education

Debt Service Fund - Fund 40
Interim Balance Sheet
For 11 Month Period Ending 05/31/22

=====

LIABILITIES AND FUND EQUITY

=====

FUND BALANCE

--- Appropriated ---

Reserved fund balance:

601	Appropriations		\$83,194.00		
602	Less : Expenditures	\$83,193.76			
			(\$83,193.76)		
				\$0.24	
	Total Appropriated			\$0.24	
---	Unappropriated				
770	Fund Balance			\$0.24	

TOTAL FUND BALANCE

\$0.48

TOTAL LIABILITIES AND FUND EQUITY

\$0.48

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
Appropriations	\$83,194.00	\$83,193.76	\$0.24
Revenues	(\$83,194.00)	(\$74,098.00)	(\$9,096.00)
	\$0.00	\$9,095.76	(\$9,095.76)
--- Change in Maint. / Capital reserve account ---			
Subtotal	\$0.00	\$9,095.76	(\$9,095.76)
Less: Adjust for prior year encumb.	\$0.00	\$0.00	
	\$0.00	\$9,095.76	(\$9,095.76)
Budgeted Fund Balance	\$0.00	\$9,095.76	(\$9,095.76)

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Beverly City Board of Education

Debt Service Fund - Fund 40
 INTERIM STATEMENTS COMPARING
 BUDGET REVENUE WITH ACTUAL TO DATE AND
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
 For 11 Month Period Ending 05/31/22

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
--- Local Sources ---				
1210 Local tax levy	\$83,194.00	\$74,098.00		\$9,096.00
Total Local Sources	\$83,194.00	\$74,098.00		\$9,096.00
TOTAL REVENUE/SOURCES OF FUNDS	\$83,194.00	\$74,098.00		\$9,096.00

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Beverly City Board of Education

Debt Service Fund - Fund 40
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 11 Month Period Ending 05/31/22

*** EXPENDITURES ***	APPROPRIATIONS	EXPENDITURES/Enc.	AVAILABLE BALANCE
	-----	-----	-----
--- Additional State School Bldg. Aid - Ch. 10 ---			
40-703-510-830 Interest	\$18,194.00	\$18,193.76	\$0.24
40-703-510-910 Redemption of principal	\$65,000.00	\$65,000.00	.00
	-----	-----	-----
TOTAL	\$83,194.00	\$83,193.76	\$0.24
	=====	=====	=====
TOTAL USES OF FUNDS BEFORE TRANSFERS	\$83,194.00	\$83,193.76	\$0.24
	=====	=====	=====
*** TOTAL USES OF FUNDS ***	\$83,194.00	\$83,193.76	\$0.24
	=====	=====	=====

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Beverly City Board of Education
Debt Service Fund - Fund 40

For 11 Month Period Ending 05/31/22

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Board Secretary/Administrator

Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

REPORT OF THE TREASURER TO THE BOARD OF EDUCATION

BEVERLY CITY SCHOOLS
ALL FUNDS

FOR THE MONTH ENDING: APRIL 2022

CASH REPORT					
FUNDS	(1) Beginning Cash Balance REVISED	(2) Cash Receipts This Month	(3) Cash Disbursements This Month	(4) Ending Cash Balance	
GOVERNMENTAL FUNDS					
1	General Fund - Fund 10	2,697,447.83	505,402.53	657,737.44	2,545,112.92
2		0.00			0.00
3	ED JOBS - Fund 18	-			-
4	Special Revenue Fund - Fund 20 (see page 2)	226,925.32		110,904.10	116,021.22
5	Capital Project Fund - Fund 30	16,333.42	1.21		16,334.63
	Debt Service Fund - Fund 40	39,715.34			39,715.34
6	Total Governmental Funds (Lines 1 thru 5)	2,980,421.91	505,403.74	768,641.54	2,717,184.11
ENTERPRISE FUNDS					
7					
10	Food Program Fund - Fund 60	194,022.82	39,164.58	15,599.62	217,587.78
8					-
9					-
11					-
12					
	Total Operating Account	3,174,444.73	544,568.32	784,241.16	2,934,771.89
TRUST AND AGENCY FUNDS					
13					
14	Payroll	19,867.37	241,754.52	241,754.52	19,867.37
15	Payroll Agency - Fund 90	24,892.61	171,703.52	148,613.93	47,982.20
16	FSA account	210.79	0.02	25.00	185.81
17					
	Other - School Activities	12,647.81	150.94		12,798.75
18	Total Trust & Agency Funds (Lines 13 thru 15)	57,618.58	413,609.00	390,393.45	80,834.13
19	Total All Funds (Lines 6,12, and 16)	3,232,063.31	958,177.32	1,174,634.61	3,015,606.02

Pablo Canela

Treasurer of School Moneys

5/29/2022

REPORT OF THE TREASURER TO THE BOARD OF EDUCATION

BEVERLY CITY SCHOOLS
SPECIAL REVENUE FUND

FOR THE MONTH ENDING: APRIL 2022

CASH REPORT					
SPECIAL REVENUE FUND		(1) Beginning Cash Balance	(2) Cash Receipts This Month	(3) Cash Disbursements this Month	(4) Ending Cash
1	Local Project	307,345.76			307,345.76
2	Early Childhood Program Aid	467,000.14		75,675.04	391,325.10
3	Preschool Education Aid	-			-
4	DEPA	10,752.22			10,752.22
	TARA	8,806.06			8,806.06
	Distance Learning Network Aid	3,508.00			3,508.00
	Character Education Aid	3,470.95			3,470.95
	Mentoring Aid	2,058.00			2,058.00
11	Other- State	7,643.00			7,643.00
12	P.L. 103-382 Title I & III	(200,287.63)		11,237.72	(211,525.35)
13	P.L. 103-382 Title II	(39,253.99)			(39,253.99)
14	P.L. 103-382 Title IV	(41,569.37)		1,812.00	(43,381.37)
15	P.L. 103-382 Title V	47.90			47.90
17	I.D.E.A. Part B (Handicapped)	(168,790.34)		9,240.00	(178,030.34)
18	P.L. 101-392 Vocational	-			-
19	P.L. 91-230 Adult Basic Education	-			-
20	Other -	(133,805.38)		12,939.34	(146,744.72)
		-			-
21	Total Special Revenues (Line 1 thru 20) (Must agree with line 3, page 1)	226,925.32	-	110,904.10	116,021.22

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank			Prepared by
Account number	General operating Acct			Date:
Statement Date	April 30, 2022			
Fund/Funds	10,,20,40,			
1	Balance per Bank			3,584,585.07
	Reconciling Items			
	Additions			
	Deposits in transit			
	Date			
	Amount			
2a				
2b				
2c				
2d	Total D.I.T.'s			
2	Misc	2,149.85		
3	Total Additions		2,149.85	
	Deductions			
	Outstanding Checks			
	(attached list)	668,297.66		
4				
5	Other (explain)	-		
6	Total Deductions		668,297.66	
7	Net Reconciling Items			(666,147.81)
8	Adjusted Balance per Bank As of		April 30, 2022	2,918,437.26
9	Balance per Board Secretary's Records As of		4/30/2022	** 3,055,136.38
	Reconciling Items:			
	Additions			
10	Interest Earned	-		
11	Other (Explain)	1.12	Pending journal entries	
12	Total Additions		1.12	
	Deductions			
13	Bank Charges			
14	Other (Explain)	136,700.24	Pending journal entries	
15	Total deductions		136,700.24	
16	Net Reconciling items			(136,699.12)
17	Adjusted Board Secretary's Balance As of		April 30, 2022	2,918,437.26
<p>* Line 8 MUST EQUAL line 17.</p> <p>** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report</p>				
Page 3a				

Form A - 149

Bank Reconciliation

Bank Name		WSFS Bank		Prepared by	
Account number		REFERENDUM ACCT		Date:	
Statement Date		April 30, 2022			
Fund/Funds		FUND 30			
1	Balance per Bank				16,334.63
Reconciling Items					
Additions					
Deposits in transit					
	Date	Amount			
2a					
2b					
2c					
2d	Total D.I.T.'s				
2	Misc		-		
3	Total Additions			-	
Deductions					
Outstanding Checks					
4	(attached list)		-		
5	Other (explain)		-		
6	Total Deductions			-	
7	Net Reconciling Items				-
8	Adjusted Balance per Bank As of			April 30, 2022	16,334.63
9	Balance per Board Secretary's Records As of			4/30/2022	** (48,624.56)
Reconciling Items:					
Additions					
10	Interest Earned		-		
11	Other (Explain)		64,959.19	Pending journal entries	
12	Total Additions			64,959.19	
Deductions					
13	Bank Charges				
14	Other (Explain)			Pending journal entries	
15	Total deductions			-	
16	Net Reconciling items				64,959.19
17	Adjusted Board Secretary's Balance As of			April 30, 2022	16,334.63
* Line 8 MUST EQUAL line 17.					
** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report					
Page 3a.1					

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank	Prepared by
Account number	2400000357	Date:
Statement Date	April 30, 2022	
Fund/Funds	Net Payroll	

1	Balance per Bank				26,072.53
	Reconciling Items				
	Additions				
	Deposits in transit				
	Date				
	Amount				
2a					
2b					
2c	Misc				
2d	Misc				
2	Misc		-		
3	Total Additions		-		
	Deductions				
	Outstanding Checks				
4	(attached list)	6,205.16			
5	Other (explain)	-			
6	Total Deductions		6,205.16		
7	Net Reconciling Items				(6,205.16)
8	Adjusted Balance per Bank As of		April 30, 2022		19,867.37

9	Balance per Board Secretary's Records As of			**	-
	Reconciling Items:				
	Additions				
10	Interest Earned				
11	Other (Explain)				
12	Total Additions		-		
	Deductions				
13	Bank Charges				
14	Other (Explain)				
15	Total deductions		-		
16	Net Reconciling items				-
17	Adjusted Board Secretary's Balance As of			*	-

* Line 8 MUST EQUAL line 17.
 ** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank	Prepared by
Account number	6101433275	Date:
Statement Date	April 30, 2022	
Fund/Funds	Payroll Agency (90)	

1	Balance per Bank				76,584.00
	Reconciling Items				
	Additions				
	Deposits in transit				
	Date				
	Amount				
2a					
2b					
2c					
2d					
2	MISC	WSFS Bank			
3	Total Additions			-	
	Deductions				
	Outstanding Checks				
	(attached list)		28,601.80		
4					
5	Other (prior period voids)			-	
6	Total Deductions			28,601.80	
7	Net Reconciling Items				(28,601.80)
8	Adjusted Balance per Bank As of		April 30, 2022		47,982.20

9	Balance per Board Secretary's Records As of				**
	Reconciling Items:				
	Additions				
10	Interest Earned				
11	Other (Explain)				
12	Total Additions			-	
	Deductions				
13	Bank Charges				
14	Other (Explain)				
15	Total deductions			-	
16	Net Reconciling items				-
17	Adjusted Board Secretary's Balance As of				*

* Line 8 MUST EQUAL line 17.
 ** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank			Prepared by	
Account number	2400000340			Date:	
Statement Date	April 30, 2022				
Fund/Funds	School Activities				
1	Balance per Bank				12,798.75
	Reconciling Items				
	Additions				
	Deposits in transit				
	Date	Amount			
2a					
2b					
2c					
2d					
2	total D.I.T.'s				
3	Total Additions				
	Deductions				
	Outstanding Checks				
4	(attached list)		0.00		
5	Other - due current fund		0.00		
6	Total Deductions			0.00	
7	Net Reconciling Items				0.00
8	Adjusted Balance per Bank As of		April 30, 2022		12,798.75
See Page 3d for Summary					
9	Balance per Board Secretary's Records As of				**
	Reconciling Items:				
	Additions				
10	Interest Earned				
11	Other (Explain)				
12	Total Additions			-	
	Deductions				
13	Bank Charges				
14	Other (Explain)				
15	Total deductions			-	
16	Net Reconciling items				-
17	Adjusted Board Secretary's Balance As of				* -
<p>* Line 8 MUST EQUAL line 17.</p> <p>** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report</p>					
Page 3h-e					

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank		Prepared by
Account number	9500064390		Date:
Statement Date	April 30, 2022		
Fund/Funds	FSA account		

1	Balance per Bank		185.81
	Reconciling Items		
	Additions		
	Deposits in transit		
	Date	Amount	
2a			
2b			
2c			
2d			
2	total D.I.T.'s		
3	Total Additions		
	Deductions		
	Outstanding Checks		
4	(attached list)	0.00	
5	Other - due current fund	0.00	
6	Total Deductions		0.00
7	Net Reconciling Items		0.00
8	Adjusted Balance per Bank As of	April 30, 2022	185.81
See Page 3d for Summary			
9	Balance per Board Secretary's Records As of		**
	Reconciling Items:		
	Additions		
10	Interest Earned		
11	Other (Explain)		
12	Total Additions		-
	Deductions		
13	Bank Charges		
14	Other (Explain)		
15	Total deductions		-
16	Net Reconciling items		-
17	Adjusted Board Secretary's Balance As of		*

* Line 8 MUST EQUAL line 17.

** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report

Page 3h-f

BEVERLY CITY SCHOOLS
ANALYSIS OF RECONCILING ITEMS
As of 4-30-22

FUND-10

cash per Board Secretary's Report (Fund 10,16,17)

3,094,258.43

NEEDED GENERAL LEDGER ADJUSTMENTS:

Prior year diff 6-30-21	(555,987.74)
Audit adj - 6-30-21	
July - June serv charges	(42.40)
WIRE /PAYROLL POSTING	(62.94)
6-30-21 PAYROLL	12,119.14
7-29-21 TRASFER - SUI	(5,171.57)

(549,145.51)

cash per Treasurer school monies report

2,545,112.92

FUND 20	20		
cash per Board Secretary's Report		<u>-</u>	<u><u>(232,004.70)</u></u>

NEEDED GENERAL LEDGER ADJUSTMENTS:

Prior year diff 6-30-21	348,025.92		
Audit adj - 6-30-21			
			<u><u>348,025.92</u></u>
cash per Treasurer school monies report			116,021.22

FUND 30

cash per Board Secretary's Report

(48,624.56)

NEEDED GENERAL LEDGER ADJUSTMENTS:

Prior year diff 6-30-21

64,946.95

Audit adj - 6-30-21

Due to current fund -payroll charges

Due to current fund disb adj

trnsfer from general fund

fund 30 acct check

Interest

12.24

.

64,959.19

cash per Treasurer school monies report

16,334.63

FUND 40

cash per Board Secretary's Report _____ (9,096.64)

NEEDED GENERAL LEDGER ADJUSTMENTS:

Prior year diff 6-30-21 48,810.86
 Audit adj - 6-30-21

48,810.86

cash per Treasurer school monies report

39,714.22

MISC

FUND 60

cash per Balance Sheet.

201,979.29

NEEDED GENERAL LEDGER ADJUSTMENTS:

Prior year diff 6-30-21 15,608.49
Audit adj - 6-30-21

15,608.49

cash per Treasurer school monies report

217,587.78

BEVERLY CITY SCHOOLS
 OUSTANDING CHECK LIST

4/30/2022

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
---------	--------	---------	--------	---------	--------

OPERATING ACCOUNT

-

PAGE 1

16502	34.65	26198	682.34	26230	1,000.00
17961	867.83	26199	1,177.37	26231	166.10
18116	1,605.20	26200	54.00	26232	9,460.50
18815	7.50	26201	175.50	26233	406.23
18870	180.00	26202	267.00	26234	7,580.15
19035	600.00	26203	1,000.00	26235	6,449.36
19086	437.50	26204	414.34	26236	121.00
19652	12.40	26205	375.00	26237	1,248.47
19653	14.20	26206	104.40	26238	3,500.00
21136	391.68	26207	30,388.64	26239	904.70
21845	32,981.00	26208	115.02	26240	186.51
22596	11,720.00	26209	86.85	26241	349.42
22605	36,399.00	26210	2,330.63	26242	421.16
22976	8,287.50	26211	5,125.27	26243	1,372.94
23357	166,061.03	26212	3,297.78	26244	257.76
23367	200.00	26213	2,422.50	26245	139.40
23992	500.00	26214	3,596.68	26246	914.18
24114	31,023.70	26215	1,531.16	26247	148.41
24156	158.00	26216	39.49	26248	198.50
24160	21.1	26217	1,812.00	26249	424.14
24731	500.00	26218	3,935.80	26250	1,896.94
24842	1,250.00	26219	92.89	26251	600.00
24854	39,871.00	26220	321.55	26252	19,011.10
24905	1,150.00	26221	692.50	26253	3,411.92
25021	5,793.48	26222	4,887.50	26254	5,822.60
25589	23,500.20	26223	18,330.35	26255	6,472.00
25792	437.00	26224	328.37	26256	382.00
25889	300.00	26225	1,100.00	26257	9,240.00
25922	535.50	26226	15,599.62	26258	570.00
25923	495.00	26227	104,895.30	26259	1,060.35
26072	16.24	26228	177.00	26260	823.59
26146	9.87	26229	7,793.80	26261	
26180	5,247.00				
	<u>370,607.58</u>		<u>213,150.65</u>		<u>84,539.43</u>

BEVERLY CITY SCHOOLS
OUTSTANDING CHECK LIST

4/30/2022

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
<u>OPERATING ACCOUNT</u>					

PAGE 2

-

-

-

BEVERLY CITY SCHOOLS
OUTSTANDING CHECK LIST

4/30/2022

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
			TOTAL OPERATING ACCT OS		<u>668,297.66</u>
			BEG BAL OS CKS		500,737.43
			ISSUED		297,690.08
			CASHED		(129,306.26)
			void		<u>(823.59)</u>
					<u>668,297.66</u>

-

BEVERLY CITY SCHOOLS
 OUTSTANDING CHECK LIST

4/30/2022

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
---------	--------	---------	--------	---------	--------

NET PAYROLL ACCOUNT

202822	182.23				
205215	167.61	218385	180.29		
		218396	233.83		
206123	984.06				
206225	539.01				
207363	128.39				
209414	1,470.75				
211739	85.80				
212824	5.27				
214204	87.25				
214205	198.20				
216090	963.13				
216862	307.27				
217139	138.20				
217513					
218176	85.82				
218362	448.05				
	<u>5,791.04</u>		<u>414.12</u>		<u>-</u>
TOTAL O/S CHECKS -PAYROLL ACCT					<u>6,205.16</u>
		BEG BAL OS CKS			6,057.10
			ISSUED		8,686.01
			CASHED		(8,537.95)
					<u>6,205.16</u>

BEVERLY CITY SCHOOLS
 OUTSTANDING CHECK LIST

4/30/2022

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
---------	--------	---------	--------	---------	--------

PAYROLL AGENCY

10539	14.20				
11994	400.00				
12206	425.00				
12207	272.86				
12208	5,419.16				
12209	14,701.38				
12210	100.00				
12211	4,731.68				
12212	600.00				
12213	1,612.52				
12214	325.00				

28,601.80

BEG BAL OS CKS	14,397.17
ISSUED	36,780.30
CASHED	(22,575.67)
void	
	<u>28,601.80</u>

BEVERLY CITY SCHOOLS
OUTSTANDING CHECK LIST

4/30/2022

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
<u>FUND 30 REFERENDUM ACCOUNT</u>					

18

BEG BAL OS CKS	-
ISSUED	
CASHED	-
void	

	-

REPORT OF THE TREASURER TO THE BOARD OF EDUCATION

BEVERLY CITY SCHOOLS
SPECIAL REVENUE FUND

FOR THE MONTH ENDING: MAY 2022

CASH REPORT					
SPECIAL REVENUE FUND		(1) Beginning Cash Balance	(2) Cash Receipts This Month	(3) Cash Disbursements this Month	(4) Ending Cash
1	Local Project	307,345.76			307,345.76
2	Early Childhood Program Aid	391,325.10		71,800.62	319,524.48
3	Preschool Education Aid	-			-
4	DEPA	10,752.22			10,752.22
	TARA	8,806.06			8,806.06
	Distance Learning Network Aid	3,508.00			3,508.00
	Character Education Aid	3,470.95			3,470.95
	Mentoring Aid	2,058.00			2,058.00
11	Other- State	7,643.00			7,643.00
12	P.L. 103-382 Title I & III	(211,525.35)		11,237.72	(222,763.07)
13	P.L. 103-382 Title II	(39,253.99)		3,728.65	(42,982.64)
14	P.L. 103-382 Title IV	(43,381.37)		1,585.50	(44,966.87)
15	P.L. 103-382 Title V	47.90			47.90
17	I.D.E.A. Part B (Handicapped)	(178,030.34)			(178,030.34)
18	P.L. 101-392 Vocational	-			-
19	P.L. 91-230 Adult Basic Education	-			-
20	Other -	(146,744.72)		10,450.51	(157,195.23)
		-			-
21	Total Special Revenues (Line 1 thru 20) (Must agree with line 3, page 1)	116,021.22	-	98,803.00	17,218.22

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank		Prepared by
Account number	General operating Acct		Date:
Statement Date	May 31, 2022		
Fund/Funds	10,,20,40,		
1	Balance per Bank		3,344,473.08
	Reconciling Items		
	Additions		
	Deposits in transit		
	Date	Amount	
2a			
2b			
2c			
2d	Total D.I.T.'s		
2	Misc	2,349.85	
3	Total Additions		2,349.85
	Deductions		
	Outstanding Checks		
	(attached list)		
4		386,014.10	
5	Other (explain)		-
6	Total Deductions		386,014.10
7	Net Reconciling Items		(383,664.25)
8	Adjusted Balance per Bank As of		May 31, 2022 2,960,808.83
9	Balance per Board Secretary's Records As of		5/31/2022 ** 3,097,810.47
	Reconciling Items:		
	Additions		
10	Interest Earned		-
11	Other (Explain)		1.12 Pending journal entries
12	Total Additions		1.12
	Deductions		
13	Bank Charges		
14	Other (Explain)		137,002.76 Pending journal entries
15	Total deductions		137,002.76
16	Net Reconciling items		(137,001.64)
17	Adjusted Board Secretary's Balance As of		May 31, 2022 2,960,808.83
<p>* Line 8 MUST EQUAL line 17.</p> <p>** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report</p>			
Page 3a			

Form A - 149

Bank Reconciliation

Bank Name		WSFS Bank		Prepared by	
Account number		REFERENDUM ACCT		Date:	
Statement Date		May 31, 2022			
Fund/Funds		FUND 30			
1	Balance per Bank				16,335.88
Reconciling Items					
Additions					
Deposits in transit					
	Date	Amount			
2a					
2b					
2c					
2d	Total D.I.T.'s				
2	Misc		-		
3	Total Additions			-	
Deductions					
Outstanding Checks					
4	(attached list)		-		
5	Other (explain)		-		
6	Total Deductions			-	
7	Net Reconciling Items				-
8	Adjusted Balance per Bank As of			May 31, 2022	16,335.88
9	Balance per Board Secretary's Records As of			5/31/2022	** (48,624.56)
Reconciling Items:					
Additions					
10	Interest Earned		-		
11	Other (Explain)		64,960.44	Pending journal entries	
12	Total Additions			64,960.44	
Deductions					
13	Bank Charges				
14	Other (Explain)			Pending journal entries	
15	Total deductions			-	
16	Net Reconciling items				64,960.44
17	Adjusted Board Secretary's Balance As of			May 31, 2022	16,335.88
* Line 8 MUST EQUAL line 17. -					
** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report					
Page 3a.1					

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank	Prepared by Date:
Account number	2400000357	
Statement Date	May 31, 2022	
Fund/Funds	Net Payroll	

1		Balance per Bank				25,838.70
		Reconciling Items				
		Additions				
		Deposits in transit				
	2a	Date				
	2b	Amount				
	2c	Misc				
	2d	Misc				
	2	Misc			-	
	3	Total Additions			-	
		Deductions				
	4	Outstanding Checks (attached list)	5,971.33			
	5	Other (explain)	-			
	6	Total Deductions			5,971.33	
	7	Net Reconciling Items				(5,971.33)
8	Adjusted Balance per Bank As of			May 31, 2022		19,867.37
9	Balance per Board Secretary's Records As of				**	-
		Reconciling Items:				
		Additions				
	10	Interest Earned				
	11	Other (Explain)				
	12	Total Additions			-	
		Deductions				
	13	Bank Charges				
	14	Other (Explain)				
	15	Total deductions			-	
	16	Net Reconciling items				-
17	Adjusted Board Secretary's Balance As of				*	-

* Line 8 MUST EQUAL line 17.

** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank		Prepared by
Account number	6101433275		Date:
Statement Date	May 31, 2022		
Fund/Funds	Payroll Agency (90)		

1	Balance per Bank		51,298.15
	Reconciling Items		
	Additions		
	Deposits in transit		
	Date	Amount	
2a			
2b			
2c			
2d			
2	MISC	WSFS Bank	
3	Total Additions		-
	Deductions		
	Outstanding Checks		
4	(attached list)	28,620.57	
5	Other (prior period voids)	-	
6	Total Deductions		28,620.57
7	Net Reconciling Items		(28,620.57)
8	Adjusted Balance per Bank As of	May 31, 2022	22,677.58

9	Balance per Board Secretary's Records As of		**
	Reconciling Items:		
	Additions		
10	Interest Earned		
11	Other (Explain)		
12	Total Additions		-
	Deductions		
13	Bank Charges		
14	Other (Explain)		
15	Total deductions		-
16	Net Reconciling items		-
17	Adjusted Board Secretary's Balance As of		*

* Line 8 MUST EQUAL line 17.

** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report

Page 3d

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank		Prepared by
Account number	2400000340		Date:
Statement Date	May 31, 2022		
Fund/Funds	School Activities		

1	Balance per Bank		12,820.23
	Reconciling Items		
	Additions		
	Deposits in transit		
	Date		
	Amount		
2a			
2b			
2c			
2d			
2	total D.I.T.'s		
3	Total Additions		
	Deductions		
	Outstanding Checks		
4	(attached list)	0.00	
5	Other - due current fund	0.00	
6	Total Deductions		0.00
7	Net Reconciling Items		0.00
8	Adjusted Balance per Bank As of	May 31, 2022	12,820.23
See Page 3d for Summary			
9	Balance per Board Secretary's Records As of		**
	Reconciling Items:		
	Additions		
10	Interest Earned		
11	Other (Explain)		
12	Total Additions		-
	Deductions		
13	Bank Charges		
14	Other (Explain)		
15	Total deductions		-
16	Net Reconciling items		-
17	Adjusted Board Secretary's Balance As of		*

* Line 8 MUST EQUAL line 17.

** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report

Page 3h-e

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank	Prepared by Date:
Account number	9500064390	
Statement Date	May 31, 2022	
Fund/Funds	FSA account	

1	Balance per Bank					160.82
	Reconciling Items					
	Additions					
	Deposits in transit					
	Date					
	Amount					
2a						
2b						
2c						
2d						
2	total D.I.T.'s					
3	Total Additions					
	Deductions					
	Outstanding Checks					
4	(attached list)		0.00			
5	Other - due current fund		0.00			
6	Total Deductions			0.00		
7	Net Reconciling Items					0.00
8	Adjusted Balance per Bank As of		May 31, 2022			160.82

See Page 3d for Summary

9	Balance per Board Secretary's Records As of					**
	Reconciling Items:					
	Additions					
10	Interest Earned					
11	Other (Explain)					
12	Total Additions			-		
	Deductions					
13	Bank Charges					
14	Other (Explain)					
15	Total deductions			-		
16	Net Reconciling items					-
17	Adjusted Board Secretary's Balance As of					*

* Line 8 MUST EQUAL line 17.

** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report

BEVERLY CITY SCHOOLS
ANALYSIS OF RECONCILING ITEMS
As of 4-30-22

FUND-10

cash per Board Secretary's Report (Fund 10,16,17)

3,237,554.78

NEEDED GENERAL LEDGER ADJUSTMENTS:

Prior year diff 6-30-21	(555,987.74)
Audit adj - 6-30-21	
July - June serv charges	(42.40)
WIRE /PAYROLL POSTING	789.58
May transfers	(1,155.04)
6-30-21 PAYROLL	12,119.14
7-29-21 TRASFER - SUI	(5,171.57)

(549,448.03)

cash per Treasurer school monies report

2,688,106.75

FUND 20	20		
cash per Board Secretary's Report		<u>-</u>	<u>(330,807.70)</u>

NEEDED GENERAL LEDGER ADJUSTMENTS:

Prior year diff 6-30-21	348,025.92		
Audit adj - 6-30-21			
			<u>348,025.92</u>
cash per Treasurer school monies report			17,218.22

FUND 30

cash per Board Secretary's Report _____ (48,624.56)

NEEDED GENERAL LEDGER ADJUSTMENTS:

Prior year diff 6-30-21	64,946.95	
Audit adj - 6-30-21		
Due to current fund -payroll charges		
Due to current fund disb adj		
trsfer from general fund		
fund 30 acct check		
Interest	13.49	
.		
		<u>64,960.44</u>
 cash per Treasurer school monies report		 16,335.88

FUND 40

cash per Board Secretary's Report _____ (9,096.64)

NEEDED GENERAL LEDGER ADJUSTMENTS:

Prior year diff 6-30-21 48,810.86
Audit adj - 6-30-21

48,810.86

cash per Treasurer school monies report 39,714.22

MISC
FUND 60
cash per Balance Sheet.

200,160.03

NEEDED GENERAL LEDGER ADJUSTMENTS:

Prior year diff 6-30-21 15,608.49
Audit adj - 6-30-21

15,608.49

cash per Treasurer school monies report

215,768.52

BEVERLY CITY SCHOOLS
 OUSTANDING CHECK LIST

5/31/2022

CHECK # AMOUNT CHECK # AMOUNT CHECK # AMOUNT

OPERATING ACCOUNT

-

PAGE 1

16502	34.65	26205	375.00
17961	867.83	26242	421.16
18116	1,605.20	26269	17,746.40
18815	7.50	26270	138.00
18870	180.00	26274	150.00
19035	600.00	26298	343.57
19086	437.50	26304	1,286.25
19652	12.40	26311	203.01
19653	14.20		
21136	391.68		
21845	32,981.00		
22596	11,720.00		
22605	36,399.00		
22976	8,287.50		
23357	166,061.03		
23367	200.00		
23992	500.00		
24114	31,023.70		
24156	158.00		
24160	21.1		
24731	500.00		
24842	1,250.00		
24854	39,871.00		
24905	1,150.00		
25021	5,793.48		
25589	23,500.20		
25792	437.00		
25889	300.00		
25922	535.50		
25923	495.00		
26072	16.24		

365,350.71

20,663.39

-

BEVERLY CITY SCHOOLS
OUTSTANDING CHECK LIST

5/31/2022

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
---------	--------	---------	--------	---------	--------

OPERATING ACCOUNT

PAGE 2

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BEVERLY CITY SCHOOLS
OUTSTANDING CHECK LIST

5/31/2022

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
			TOTAL OPERATING ACCT OS		<u>386,014.10</u>
			BEG BAL OS CKS		668,297.66
			ISSUED		301,624.26
			CASHED		(583,907.82)
			void		<u>386,014.10</u>
					-

BEVERLY CITY SCHOOLS
 OUSTANDING CHECK LIST

5/31/2022

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
202822	182.23				
205215	167.61	218385	180.29		
206123	984.06				
206225	539.01				
207363	128.39				
209414	1,470.75				
211739	85.80				
212824	5.27				
214204	87.25				
214205	198.20				
216090	963.13				
216862	307.27				
217139	138.20				
217513					
218176	85.82				
218362	448.05				
	<u>5,791.04</u>		<u>180.29</u>		<u>-</u>
TOTAL O/S CHECKS -PAYROLL ACCT					<u>5,971.33</u>
		BEG BAL OS CKS			6,205.16
			ISSUED		2,596.27
			CASHED		(2,830.10)
					<u>5,971.33</u>

BEVERLY CITY SCHOOLS
 OUSTANDING CHECK LIST

5/31/2022

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
---------	--------	---------	--------	---------	--------

PAYROLL AGENCY

10539	14.20				
11994	400.00				
12221	425.00				
12222	272.86				
12223	5,419.16				
12224	14,701.38				
12225	100.00				
12226	4,718.72				
12227	600.00				
12228	1,644.25				
12229	325.00				

28,620.57

BEG BAL OS CKS	28,601.80
ISSUED	36,533.86
CASHED	(36,515.09)
void	
	<u>28,620.57</u>

BEVERLY CITY SCHOOLS
OUTSTANDING CHECK LIST

5/31/2022

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
<u>FUND 30 REFERENDUM ACCOUNT</u>					

18

BEG BAL OS CKS	-
ISSUED	-
CASHED	-
void	-

	-

Beverly City Board of Education April Transfer Report

va_s1701
05/30/2022

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
INSTRUCTION									
Regular Programs		1,835,506.00	0.00	1,835,506.00	183,550.60	(301,621.00)	-16.43	0.00	40,736.74
	11-1XX-100-XXX								
	12-1XX-100-XXX								
	13-1XX-100-XXX								
	15-1XX-100-XXX								
	1X-2XX-100-XXX	672,279.00	0.00	672,279.00	67,227.90	251,073.00	37.35	318,300.90	17,122.12
	1X-000-216-XXX								
	1X-000-217-XXX								
	1X-3XX-100-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	11-4XX-100-XXX	22,000.00	0.00	22,000.00	2,200.00	(2,200.00)	-10.00	0.00	8,470.64
	11-4XX-200-XXX								
	12-4XX-100-XXX								
	15-4XX-100-XXX								
	15-4XX-200-XXX								
	1X-800-330-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Community Services/Operations	2,529,785.00	0.00	2,529,785.00	0.00	0.00	0.00	0.00	66,329.50
TOTAL INSTRUMENTAL EXPENSE									
UNDISTRIBUTED EXPENDITURES									
	11-000-100-XXX	2,415,820.00	0.00	2,415,820.00	241,582.00	258,200.00	10.69	499,782.00	57,678.76
	1X-000-211-XXX								
	Attendance and Social Work, Health, Guidance, Child Study Teams, Education Media Services/	457,122.00	0.00	457,122.00	45,712.20	(42,952.00)	-9.40	2,760.20	17,657.77
	1X-000-218-XXX								
	1X-000-219-XXX								
	1X-000-222-XXX								
	1X-000-221-XXX	229,326.00	0.00	229,326.00	22,932.60	44,500.00	19.40	67,432.60	1,483.12
	Improvement of Instruction Services and Instructional Staff Training Services								
	1X-000-230-XXX	250,541.00	0.00	250,541.00	25,054.10	(24,800.00)	-9.90	254.10	22,688.10
	General Administration	32,429.00	0.00	32,429.00	3,242.90	(3,200.00)	-9.87	42.90	3,205.80
	School Administration	141,379.00	0.00	141,379.00	14,137.90	(1,821.00)	-1.29	12,316.90	1,108.61
	Central Services & Administrative Information Technology								
	1X-000-25X-XXX	589,535.00	0.00	589,535.00	58,953.50	(58,479.00)	-9.92	474.50	30,408.98
	Operation and Maintenance of Plant Services								
	1X-000-270-XXX	425,711.00	0.00	425,711.00	42,571.10	(18,800.00)	-4.42	23,771.10	29,720.53
	Student Transportation Services	1,094,880.00	0.00	1,094,880.00	109,488.00	(108,900.00)	-9.95	588.00	145,284.13
	Personal Services-Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Food Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Beverly City Board of Education

April Transfer Report

va_s1701
05/30/2022

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
Transfer Property Sale Proceedes to Debt Service Reserve	11-000-520-934	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer from General Fund Surplus to Debt Service Fund to Repay CDL	11-000-520-936	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL UNDISTRIBUTED EXPENSE		5,636,743.00	0.00	5,636,743.00					309,235.80
TOTAL GENERAL CURRENT EXPENSE		8,166,528.00	0.00	8,166,528.00					375,565.30
Equipment	12-XXX-XXX-73X 15-XXX-XXX-73X	4,000.00	0.00	4,000.00	400.00	9,000.00	225.00	9,400.00	463.20
Facilities Acquisition and Construction Services	12-000-4XX-XXX	800,000.00	0.00	800,000.00	0.00	0.00	0.00	0.00	798,537.96
Capital Reserve-Transfer to Capital Expend. Fund	12-000-4XX-931	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Reserve-Transfer to Repayment of Debt	12-000-4XX-933	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL CAPITAL EXPENDITURES		804,000.00	0.00	804,000.00					799,001.16
TOTAL SPECIAL SCHOOLS	13-XXX-XXX-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer of Funds to Charter Schools	10-000-100-56X	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer of Funds to Renaissance	10-000-100-571	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
General Fund Contribution to School Based Budgets	10-000-520-930	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OPERATING BUDGET GRAND TOTAL		8,970,528.00	0.00	8,970,528.00					1,174,566.46

School Business Administrator Signature

Date

Beverly City Board of Education Expense Account Adjustment Analysis By Account#

va_exaa1.082406
05/30/2022

Selected Cycle : April

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
Current Appropriation Adjustments								
11-000-213-610- -	HEALTH SUPPLIES	bt - april	000045	04/30/2022	BSAVAGE	\$1,300.00	\$200.00	\$1,500.00
			Total For Account # 11-000-213-610- -				\$200.00	
11-000-216-100- -	SPEECH TEACHER SALARY	bt - april	000045	04/30/2022	BSAVAGE	\$64,998.00	(\$3,700.00)	\$61,298.00
			Total For Account # 11-000-216-100- -				(\$3,700.00)	
11-000-216-320- -	SPEECH/OT/PT PROF SER	bt - april	000045	04/30/2022	BSAVAGE	\$65,200.00	\$10,000.00	\$75,200.00
			Total For Account # 11-000-216-320- -				\$10,000.00	
11-000-252-340- -	AIT PUR TECH SERV	bt - april	000045	04/30/2022	BSAVAGE	\$22,800.00	\$579.00	\$23,379.00
			Total For Account # 11-000-252-340- -				\$579.00	
11-000-261-420- -	MAINT CLEANING/REPAIRS	bt - april	000045	04/30/2022	BSAVAGE	\$47,400.00	\$4,000.00	\$51,400.00
			Total For Account # 11-000-261-420- -				\$4,000.00	
11-000-262-300- -	OPER PURCH PROF/TECH SVS	bt - april	000045	04/30/2022	BSAVAGE	\$87,100.00	(\$8,579.00)	\$78,521.00
			Total For Account # 11-000-262-300- -				(\$8,579.00)	
11-000-262-420- -	OPER CONTRACT SERVICES	bt - april	000045	04/30/2022	BSAVAGE	\$73,800.00	\$4,000.00	\$77,800.00
			Total For Account # 11-000-262-420- -				\$4,000.00	
11-000-262-621- -	OPER ENERGY - GAS	bt - april	000047	04/30/2022	BSAVAGE	\$34,000.00	\$1,000.00	\$35,000.00
			Total For Account # 11-000-262-621- -				\$1,000.00	
11-000-270-420- -	TRANS CLEAN/REPAIR/MAINT	bt - april	000045	04/30/2022	BSAVAGE	\$0.00	\$10,000.00	\$10,000.00
			Total For Account # 11-000-270-420- -				\$10,000.00	
11-000-270-518- -	TRANS ESC SP ED CONTRACT	bt - april	000045	04/30/2022	BSAVAGE	\$177,900.00	(\$10,500.00)	\$167,400.00
			Total For Account # 11-000-270-518- -				(\$10,500.00)	
11-000-270-800- -	TRANS MISC EXPENSE	bt - april	000045	04/30/2022	BSAVAGE	\$0.00	\$500.00	\$500.00
			Total For Account # 11-000-270-800- -				\$500.00	
11-000-291-260- -	WORKERS' COMP.	bt - april	000046	04/30/2022	BSAVAGE	\$24,250.00	\$14,000.00	\$38,250.00
			Total For Account # 11-000-291-260- -				\$14,000.00	
11-000-291-270- -	OTHER HEALTH BENEFITS	bt - april	000046	04/30/2022	BSAVAGE	\$708,962.00	(\$14,000.00)	\$694,962.00
			Total For Account # 11-000-291-270- -				(\$14,000.00)	
11-130-100-101- -	GR. 6-8 TEACHER SALARIES	bt - april	000046	04/30/2022	BSAVAGE	\$366,917.00	(\$5,000.00)	\$361,917.00
			Total For Account # 11-130-100-101- -				(\$5,000.00)	
11-190-100-610- -	GENERAL SUPPLIES INSTRUC	bt - april	000046	04/30/2022	BSAVAGE	\$61,810.00	\$5,000.00	\$66,810.00
			Total For Account # 11-190-100-610- -				\$5,000.00	
11-204-100-101-01- -	LLD-SUBSTITUTES	bt - april	000047	04/30/2022	BSAVAGE	\$3,000.00	(\$1,000.00)	\$2,000.00
			Total For Account # 11-204-100-101-01- -				(\$1,000.00)	
11-204-100-106- -	LLD PARA SALARY	bt - april	000045	04/30/2022	BSAVAGE	\$102,500.00	(\$6,500.00)	\$96,000.00

Beverly City Board of Education Expense Account Adjustment Analysis By Account#

va_exaa1.082406
05/30/2022

Selected Cycle : April

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
							(\$6,500.00)	

Total For Account # 11-204-100-106- -

Total Current Appr.

\$0.00

Beverly City Board of Education Monthly Transfer Report

va_s1701
06/15/2022

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
INSTRUCTION									
Regular Programs	11-1XX-100-XXX	1,835,506.00	0.00	1,835,506.00	183,550.60	(301,621.00)	-16.43	0.00	36,020.71
	12-1XX-100-XXX								
	13-1XX-100-XXX								
	15-1XX-100-XXX								
Special Education, Basic Skills/Remedial and Bilingual Instruction and Speech/OT/PT and Ex	1X-2XX-100-XXX 1X-000-216-XXX 1X-000-217-XXX	672,279.00	0.00	672,279.00	67,227.90	251,073.00	37.35	318,300.90	16,192.12
Vocational Programs-Local	1X-3XX-100-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
School-Spon. Co/Extra-Curr. Activities, School Sponsored Athletics, and Other Instructiona	11-4XX-100-XXX 11-4XX-200-XXX 12-4XX-100-XXX 15-4XX-100-XXX 15-4XX-200-XXX	22,000.00	0.00	22,000.00	2,200.00	(2,200.00)	-10.00	0.00	5,473.64
Community Services Programs/Operations	1X-800-330-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL INSTRUCTIONAL EXPENSE		2,529,785.00	0.00	2,529,785.00					57,686.47
UNDISTRIBUTED EXPENDITURES									
Tuition	11-000-100-XXX	2,415,820.00	0.00	2,415,820.00	241,582.00	258,200.00	10.69	499,782.00	99,910.49
Attendance and Social Work, Health, Guidance, Child Study Teams, Education Media Services/	1X-000-211-XXX 1X-000-213-XXX 1X-000-218-XXX 1X-000-219-XXX 1X-000-222-XXX	457,122.00	0.00	457,122.00	45,712.20	(42,952.00)	-9.40	2,760.20	31,260.06
Improvement of Instruction Services and Instructional Staff Training Services	1X-000-221-XXX 1X-000-223-XXX	229,326.00	0.00	229,326.00	22,932.60	44,500.00	19.40	67,432.60	1,483.12
General Administration	1X-000-230-XXX	250,541.00	0.00	250,541.00	25,054.10	(24,800.00)	-9.90	254.10	21,978.10
School Administration	1X-000-240-XXX	32,429.00	0.00	32,429.00	3,242.90	(3,200.00)	-9.87	42.90	3,205.80
Central Services & Administrative Information Technology	1X-000-25X-XXX	141,379.00	0.00	141,379.00	14,137.90	(1,821.00)	-1.29	12,316.90	5,552.61
Operation and Maintenance of Plant Services	1X-000-26X-XXX	589,535.00	0.00	589,535.00	58,953.50	(58,479.00)	-9.92	474.50	20,292.21
Student Transportation Services	1X-000-270-XXX	425,711.00	0.00	425,711.00	42,571.10	(18,800.00)	-4.42	23,771.10	25,276.53
Personal Services-Employee Benefits	1X-XXX-XXX-2XX	1,094,880.00	0.00	1,094,880.00	109,488.00	(108,900.00)	-9.95	588.00	130,292.63
Food Services	11-000-310-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Beverly City Board of Education Monthly Transfer Report

va_s1701
06/15/2022

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
Transfer Property Sale Proceedes to Debt Service Reserve	11-000-520-934	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer from General Fund Surplus to Debt Service Fund to Repay CDL	11-000-520-936	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL UNDISTRIBUTED EXPENSE		5,636,743.00	0.00	5,636,743.00					339,251.55
TOTAL GENERAL CURRENT EXPENSE		8,166,528.00	0.00	8,166,528.00					396,938.02
Equipment	12-XXX-XXX-73X 15-XXX-XXX-73X	4,000.00	0.00	4,000.00	400.00	9,000.00	225.00	9,400.00	463.20
Facilities Acquisition and Construction Services	12-000-4XX-XXX	800,000.00	0.00	800,000.00	0.00	0.00	0.00	0.00	798,478.56
Capital Reserve-Transfer to Capital Expend. Fund	12-000-4XX-931	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Reserve-Transfer to Repayment of Debt	12-000-4XX-933	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL CAPITAL EXPENDITURES		804,000.00	0.00	804,000.00					798,941.76
TOTAL SPECIAL SCHOOLS		0.00	0.00	0.00					0.00
Transfer of Funds to Charter Schools	10-000-100-56X	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer of Funds to Renaissance	10-000-100-571	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
General Fund Contribution to School Based Budgets	10-000-520-930	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OPERATING BUDGET GRAND TOTAL		8,970,528.00	0.00	8,970,528.00					1,195,879.78

School Business Administrator Signature

Date

Beverly City Board of Education Expense Account Adjustment Analysis By Account#

va_exaa1.082406
06/15/2022

Selected Cycle : May

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
Current Appropriation Adjustments								
11-000-230-331- -	GEN ADMIN-LEGAL SVC	bt - may	000048	05/30/2022	BSAVAGE	\$20,000.00	(\$500.00)	\$19,500.00
			Total For Account # 11-000-230-331- -				(\$500.00)	
11-000-230-590- -	GEN AD ADVERTISEMENT	bt - may	000048	05/30/2022	BSAVAGE	\$900.00	\$500.00	\$1,400.00
			Total For Account # 11-000-230-590- -				\$500.00	
11-000-270-161- -	SAL. FOR PUPIL TRANS(BET	bt - may	000048	05/30/2022	BSAVAGE	\$30,374.00	\$5,000.00	\$35,374.00
			Total For Account # 11-000-270-161- -				\$5,000.00	
11-000-270-503- -	TRANS AID IN LIEU PAY	bt - may	000048	05/30/2022	BSAVAGE	\$40,000.00	(\$5,000.00)	\$35,000.00
			Total For Account # 11-000-270-503- -				(\$5,000.00)	
11-000-291-270- -	OTHER HEALTH BENEFITS	bt - may	000048	05/30/2022	BSAVAGE	\$694,962.00	(\$15,000.00)	\$679,962.00
			Total For Account # 11-000-291-270- -				(\$15,000.00)	
11-000-291-290- -	OTHER EMPLOYEE BENEFITS	bt - may	000048	05/30/2022	BSAVAGE	\$0.00	\$15,000.00	\$15,000.00
			Total For Account # 11-000-291-290- -				\$15,000.00	
11-190-100-106- -	OTHER SALARIES-INSTR	bt - may	000048	05/30/2022	BSAVAGE	\$226,642.00	(\$5,000.00)	\$221,642.00
			Total For Account # 11-190-100-106- -				(\$5,000.00)	
11-190-100-340- -	PURCHASED TECH SVC	bt - may	000048	05/30/2022	BSAVAGE	\$63,500.00	\$5,000.00	\$68,500.00
			Total For Account # 11-190-100-340- -				\$5,000.00	
60-910-310-420- -	FOOD SERV EQP REPAIR	update food service	000049	05/30/2022	BSAVAGE	\$1,110.00	\$2,000.00	\$3,110.00
			Total For Account # 60-910-310-420- -				\$2,000.00	
60-910-310-500- -	FOOD SERVICE COSTS	update food service	000049	05/30/2022	BSAVAGE	\$148,890.00	\$168,000.00	\$316,890.00
			Total For Account # 60-910-310-500- -				\$168,000.00	
Total Current Appr.								\$170,000.00

Beverly City Board of Education Expense Account Adjustment Analysis By Account#

va_exaa1.082406
06/15/2022

Selected Cycle : May

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
11-000-251-104- -	BUSINESS ADMIN SALARIES	correct account	000005	05/30/2022	BSAVAGE	\$78,284.78	(\$4,444.00)	\$73,840.78
			Total For Account # 11-000-251-104- -			\$28,280.96	(\$4,444.00)	\$32,724.96
11-000-270-161- -	SAL. FOR PUPIL TRANS/BET	correct account	000005	05/30/2022	BSAVAGE	\$28,280.96	\$4,444.00	\$32,724.96
			Total For Account # 11-000-270-161- -			\$28,280.96	\$4,444.00	\$32,724.96
			Total Disbursement					\$0.00

Beverly City Board of Education

Entered Purchase Order Report By PO Number

va_po04.102317
04/30/2022

Approval Status Legend: IR=InComplete Requisition, CR=Completed Requisition, EP= Entered PO

PO#	Control#	Vendor#/Name	Account #	Description	Date	Ba- Entered tch By	Approval Status (2 needed)	PO Amount	
22-00468		2884/CDW GOVERNMENT INC.	11-000-262-300- -	OPER PURCH PROF/TECH	04/30/22	1 DBRYSONREQ	CR-	802.00	
22-00469		3712/PROGRESSIVE THERAPY OF NJ.	11-000-216-320- -	SPEECH/OT/PT PROF SER	04/30/22	1 DBRYSONREQ	CR-	1,286.25	
22-00470		1039/COURIER TIMES INC - BURLINGTON	11-000-230-590- -	GEN AD ADVERTISEMENT	04/30/22	1 DBRYSONREQ	CR-	33.80	
22-00471		2865/CM3 BUILDING SOLUTIONS INC	11-000-261-420- -	MAINT CLEANING/REPAIRS	04/30/22	1 DBRYSONREQ	CR-	995.00	
22-00472		2591/BAYADA NURSES INC	11-000-216-320- -	SPEECH/OT/PT PROF SER	04/30/22	1 DBRYSONREQ	CR-	256.50	
22-00473		3716/ESIS, INC.	11-000-261-420- -	MAINT CLEANING/REPAIRS	04/30/22	1 DBRYSONREQ	CR-	220.00	
22-00474		3710/RIVERSIDE INSIGHTS	11-000-219-390- -	CST PURCH PRF/TECH SVC	04/30/22	1 DBRYSONREQ	CR-	69.00	
22-00475		3583/JAY'S LANDSCAPING,LLC	11-000-262-420- -	OPER CONTRACT	04/30/22	1 DBRYSONREQ	CR-	1,246.30	
22-00476		3674/J LEIGH C, LLC	11-000-216-320- -	SPEECH/OT/PT PROF SER	04/30/22	1 DBRYSONREQ	CR-	1,646.88	
22-00477		1059/GENERAL CHEMICAL CO.	20-479-100-600- -	COVID RELIEF FUNDS	04/30/22	1 DBRYSONREQ	CR-	561.88	
22-00478		2984/STAPLES ADVANTAGE	11-000-230-610- -	GEN ADMIN-SUPPLIES	04/30/22	1 DBRYSONREQ	CR-	238.19	
22-00479		2865/CM3 BUILDING SOLUTIONS INC	20-477-200-600- -	CARES SUPPLIES AND	04/30/22	1 DBRYSONREQ	CR-	4,870.95	
Report Totals									
								Current Entered	\$12,226.75
								Prior Entered	\$0.00
								Total Entered	\$12,226.75

Beverly City Board of Education Entered Purchase Order Report By PO Number

va_po04.102317
05/15/2022

Approval Status Legend: IR=Incomplete Requisition, CR=Completed Requisition, EP= Entered PO

PO#	Control#	Vendor#Name	Account #	Description	Date	Entered By	Approval Status (2 needed)	PO Amount	
22-00480		2865/CM3 BUILDING SOLUTIONS INC	11-000-261-610- -	MAINT SUPPLIES	05/15/22	1 DBRYSONREQ	CR-	7,485.88	
Report Totals									
								Current Entered	\$7,485.88
								Prior Entered	\$0.00
								Total Entered	\$7,485.88

Beverly City Board of Education

Entered Purchase Order Report By PO Number

va_po04.102317
05/15/2022

Approval Status Legend: IR=Incomplete Requisition, CR=Completed Requisition, EP= Entered PO

PO#	Control#	Vendor#Name	Account #	Description	Date	Entered By	Approval Status (2 needed)	PO Amount
22-00481		3020/SPIEZLE ARCHITECTURAL GROUP	12-000-400-390-	FACILITIES-PROF/TECH SVC	05/15/22	1 DBRYSONREQ	CR-	59.40
22-00482		3411/TOWNSHIP OF DELANCO	11-000-262-622-A	GASOLINE	05/15/22	1 DBRYSONREQ	CR-	284.24
22-00483		1059/GENERAL CHEMICAL CO.	11-000-261-610-	MAINT SUPPLIES	05/15/22	1 DBRYSONREQ	CR-	145.80
22-00484		3632/RMR SERVICES & REPAIR, LLC	11-000-261-420-	MAINT CLEANING/REPAIRS	05/15/22	1 DBRYSONREQ	CR-	2,585.67
22-00485		3563/SHI INTERNATIONAL CORP.	11-000-262-300-	OPER PURCH PROF/TECH	05/15/22	1 DBRYSONREQ	CR-	135.00
22-00486		1931/POWER EQUIPMENT COMPANY	11-000-261-420-	MAINT CLEANING/REPAIRS	05/15/22	1 DBRYSONREQ	CR-	320.00
22-00487		3648/KEHLENBECK, KATHLEEN	11-190-100-610-	GENERAL SUPPLIES	05/15/22	1 DBRYSONREQ	CR-	44.73
22-00488		3647/HORNBECK, AMY	20-218-100-600-	PRE-K PEA IN SUPPLS & MA	05/15/22	1 DBRYSONREQ	CR-	317.36
22-00489		3268/PARA PLUS TRANSLATIONS, INC.	11-000-216-320-	SPEECH/OT/PT PROF SER	05/15/22	1 DBRYSONREQ	CR-	160.00
22-00490		3496/DE LONG SERVICE COMPANY, INC.	60-910-310-420-	FOOD SERV EQP REPAIR	05/15/22	1 DBRYSONREQ	CR-	382.50
22-00491		3462/MIDDLESEX LAMINATING	11-190-100-610-	GENERAL SUPPLIES	05/15/22	1 DBRYSONREQ	CR-	144.99
22-00492		1039/COURIER TIMES INC - BURLINGTON	11-000-230-590-	GEN AD ADVERTISEMENT	05/15/22	1 DBRYSONREQ	CR-	710.00

Report Totals

Current Entered \$5,289.69
Prior Entered \$0.00
Total Entered \$5,289.69

Beverly City Board of Education

12 Fully Approved Requisitions converted into Entered Purchase Orders.

va_areq1
020514
04/30/2022

Req#	PO#	Req. by	Vendor	Ship	Attention	Total Price
22-00468	22-00468	DBRYSONRE Q	CDW GOVERNMENT INC.	000	KERRI LAWLER	802.00
22-00469	22-00469	DBRYSONRE Q	PROGRESSIVE THERAPY OF NJ, LLC	000		1,286.25
22-00470	22-00470	DBRYSONRE Q	COURIER TIMES INC - BURLINGTON	000		33.80
22-00471	22-00471	DBRYSONRE Q	CM3 BUILDING SOLUTIONS INC	000		995.00
22-00472	22-00472	DBRYSONRE Q	BAYADA NURSES INC	000		256.50
22-00473	22-00473	DBRYSONRE Q	ESIS, INC.	000		220.00
22-00474	22-00474	DBRYSONRE Q	RIVERSIDE INSIGHTS	000	C. LIGHT	69.00
22-00475	22-00475	DBRYSONRE Q	JAY'S LANDSCAPING,LLC	000		1,246.30
22-00476	22-00476	DBRYSONRE Q	J LEIGH C, LLC	000		1,646.88
22-00477	22-00477	DBRYSONRE Q	GENERAL CHEMICAL CO.	000		561.88
22-00478	22-00478	DBRYSONRE Q	STAPLES ADVANTAGE	000	ANDREA SANCHEZ	238.19
22-00479	22-00479	DBRYSONRE Q	CM3 BUILDING SOLUTIONS INC	000		4,870.95

Beverly City Board of Education

One (1) Fully Approved Requisition converted into an Entered Purchase Order.

va_areq1
020514
05/15/2022

Req#	PO#	Req. by	Vendor	Ship	Attention	Total Price
22-00480	22-00480	DBRYSONRE Q	CM3 BUILDING SOLUTIONS INC	000	Jack Dooley	7,485.88

Beverly City Board of Education

12 Fully Approved Requisitions converted into Entered Purchase Orders.

va_areq1
020514
05/15/2022

Req#	PO#	Req. by	Vendor	Ship Attention	Total Price
22-00481	22-00481	DBRYSONRE	SPIEZLE ARCHITECTURAL GROUP INC	000	59.40
		Q			
22-00482	22-00482	DBRYSONRE	TOWNSHIP OF DELANCO	000	284.24
		Q			
22-00483	22-00483	DBRYSONRE	GENERAL CHEMICAL CO.	000	145.80
		Q			
22-00484	22-00484	DBRYSONRE	RMR SERVICES & REPAIR, LLC	000	2,585.67
		Q			
22-00485	22-00485	DBRYSONRE	SHI INTERNATIONAL CORP.	000	135.00
		Q			
22-00486	22-00486	DBRYSONRE	POWER EQUIPMENT COMPANY	000	320.00
		Q			
22-00487	22-00487	DBRYSONRE	KEHLENBECK, KATHLEEN	000	44.73
		Q			
22-00488	22-00488	DBRYSONRE	HORNBECK, AMY	000	317.36
		Q			
22-00489	22-00489	DBRYSONRE	PARA PLUS TRANSLATIONS, INC.	000	160.00
		Q			
22-00490	22-00490	DBRYSONRE	DE LONG SERVICE COMPANY, INC.	000	382.50
		Q			
22-00491	22-00491	DBRYSONRE	MIDDLESEX LAMINATING	000	144.99
		Q			
22-00492	22-00492	DBRYSONRE	COURIER TIMES INC - BURLINGTON	000	710.00
		Q			

Beverly City Board of Education

Entered Purchase Order Report By PO Number

HB Vouchers AS per Contract

va_po04.102317
05/15/2022

Approval Status Legend: IR=In Complete Requisition, CR=Completed Requisition, EP= Entered PO

PO#	Control#	Vendor#Name	Account #	Description	Date	Ba-Entered tch By	Approval Status (2 needed)	PO Amount
22-00493		3604/BALKOVIC, PAIGE	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00
22-00494		3686/BLTYHE, DANIELLE	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00
22-00495		3546/DONNA Y BUTLER	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00
22-00496		3685/SARIC, STEFANIE	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00
22-00497		3603/CARRAGHER, EDWARD	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00
22-00498		2259/COLE, LINDA A.	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00
22-00499		2209/COYNE, SANDRA	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00
22-00500		2859/DAVIS, TONY	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00
22-00501		3049/DEMPSTER, GLENN	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00
22-00502		3183/DIPACE, LISA	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00
22-00503		3387/DRUDING, LARISSA	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00
22-00504		3687/FISHER, LYNDA	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00
22-00505		3119/FOGLIO, DOROTHY	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00
22-00506		3109/GIACOBBE, ELIZABETH	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00
22-00507		3203/GOTTLIEB, JODI	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00
22-00508		3688/GRENIER, ABIGAIL	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00
22-00509		2416/GROVES, DONNA	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00

Beverly City Board of Education

Entered Purchase Order Report By PO Number

va_po04.102317
05/15/2022

Approval Status Legend: IR=In Complete Requisition, CR=Completed Requisition, EP= Entered PO

PO#	Control#	Vendor#Name	Account #	Description	Date	Ba- tch	Entered By	Approval Status (2 needed)	PO Amount
22-00510		3420/GUNKEL, MARGARET	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00
22-00511		2615/HARMON LOIS	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00
22-00512		3647/HORNBECK, AMY	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00
22-00513		3648/KEHLENBECK, KATHLEEN	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00
22-00514		3363/KNAUSS, TRAVIS	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00
22-00515		3649/KNAZEK, MICHAEL	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00
22-00516		3550/CHELSEA LIGHT	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00
22-00517		3545/STEFANIE K. MALDONADO	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00
22-00518		3551/ANNELIESE MC CLOSKEY	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00
22-00519		3051/MILLS, JOANNE	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00
22-00520		3650/MORRISSEY, SCOTT	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00
22-00521		2976/SANCHEZ-DOLLARD, ANDREA	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00
22-00522		3507/SCARPERIA, LISA	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00
22-00523		3097/SPRATT, KAREN	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00
22-00524		3555/CAITLIN M STONE	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00
22-00525		2467/TIPTON, KATHRYN	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00
22-00526		3651/TORRILLO, DOREEN	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1	DBRYSONREQ	CR-	500.00

Beverly City Board of Education

Entered Purchase Order Report By PO Number

va_po04.102317
05/15/2022

Approval Status Legend: IR=InComplete Requisition, CR=Completed Requisition, EP= Entered PO

PO#	Control#	Vendor#/Name	Account #	Description	Date	Ba- Entered tch By	Approval Status (2 needed)	PO Amount
22-00527		3557/SAMANTHA R WILLIAMS	11-000-291-270- -	OTHER HEALTH BENEFITS	05/15/22	1 DBRYSONREQ	CR-	500.00

Report Totals

Current Entered \$17,500.00
 Prior Entered \$0.00
 Total Entered \$17,500.00

Beverly City Board of Education
35 Fully Approved Requisitions converted into Entered Purchase Orders.

Reg# PO# Req. by Vendor Ship Attention Total Price

22-00527	22-00527	DBRYSONRE	SAMANTHA R WILLIAMS	000	500.00
22-00493	22-00493	DBRYSONRE	BALKOVIC, PAIGE	000	500.00
22-00494	22-00494	DBRYSONRE	BLTYHE, DANIELLE	000	500.00
22-00495	22-00495	DBRYSONRE	DONNA Y BUTLER	000	500.00
22-00496	22-00496	DBRYSONRE	SARIC, STEFANIE	000	500.00
22-00497	22-00497	DBRYSONRE	CARRAGHER, EDWARD	000	500.00
22-00498	22-00498	DBRYSONRE	COLE, LINDA A.	000	500.00
22-00499	22-00499	DBRYSONRE	COYNE, SANDRA	000	500.00
22-00500	22-00500	DBRYSONRE	DAVIS, TONY	000	500.00
22-00501	22-00501	DBRYSONRE	DEMPSTER, GLENN	000	500.00
22-00502	22-00502	DBRYSONRE	DIPACE, LISA	000	500.00
22-00503	22-00503	DBRYSONRE	DRUDING, LARISSA	000	500.00
22-00504	22-00504	DBRYSONRE	FISHER, LYNDIA	000	500.00
22-00505	22-00505	DBRYSONRE	FOGLIO, DOROTHY	000	500.00
22-00506	22-00506	DBRYSONRE	GIACOBBE, ELIZABETH	000	500.00
22-00507	22-00507	DBRYSONRE	GOTTLIEB, JODI	000	500.00
22-00508	22-00508	DBRYSONRE	GRENIER, ABIGAIL	000	500.00
22-00509	22-00509	DBRYSONRE	GROVES, DONNA	000	500.00
22-00510	22-00510	DBRYSONRE	GUNKEL, MARGARET	000	500.00
22-00511	22-00511	DBRYSONRE	HARMON LOIS	000	500.00
22-00512	22-00512	DBRYSONRE	HORNBECK, AMY	000	500.00
22-00513	22-00513	DBRYSONRE	KEHLENBECK, KATHLEEN	000	500.00
22-00514	22-00514	DBRYSONRE	KNAUSS, TRAVIS	000	500.00
22-00515	22-00515	DBRYSONRE	KNAZEK, MICHAEL	000	500.00
22-00516	22-00516	DBRYSONRE	CHELSEA LIGHT	000	500.00
22-00517	22-00517	DBRYSONRE	STEFANIE K. MALDONADO	000	500.00
22-00518	22-00518	DBRYSONRE	ANNELIESE MC CLOSKEY	000	500.00

Beverly City Board of Education
35 Fully Approved Requisitions converted into Entered Purchase
Orders.

va_areq1
 020514
 05/15/2022

Reg#	PO#	Req. by	Vendor	Ship Attention	Total Price
22-00519	22-00519	DBRYSONRE	MILLS, JOANNE		500.00
22-00520	22-00520	DBRYSONRE	MORRISSEY, SCOTT		500.00
22-00521	22-00521	DBRYSONRE	SANCHEZ-DOLLARD, ANDREA		500.00
22-00522	22-00522	DBRYSONRE	SCARPERIA, LISA		500.00
22-00523	22-00523	DBRYSONRE	SPRATT, KAREN		500.00
22-00524	22-00524	DBRYSONRE	CAITLIN M STONE		500.00
22-00525	22-00525	DBRYSONRE	TIPTON, KATHRYN		500.00
22-00526	22-00526	DBRYSONRE	TORRILLO, DOREEN		500.00

Beverly City Board of Education

Entered Purchase Order Report By PO Number

va_po04.102317
06/30/2022

Approval Status Legend: IR=InComplete Requisition, CR=Completed Requisition, EP= Entered PO

PO#	Control#	Vendor#/Name	Account #	Description	Date	Ba- tch	Entered By	Approval Status (2 needed)	PO Amount
22-00528		3046/KEYBOARD CONSULTANTS INC	11-000-262-300-	OPER PURCH PROF/TECH	06/30/22	1	DBRYSONREQ	CR-	5,932.00
22-00529		3693/SEAY, RACHEL	11-000-291-280-	TUITION REIMBURSEMENT	06/30/22	1	DBRYSONREQ	CR-	1,242.00
22-00530		3616/ABC PEDIATRIC THERAPY, LLC	11-000-216-320-	SPEECH/OT/PT PROF SER	06/30/22	1	DBRYSONREQ	CR-	871.25
22-00531		3135/SAVAGE, BRIAN	11-000-270-800-	TRANS MISC EXPENSE	06/30/22	1	DBRYSONREQ	CR-	25.00
22-00532		3712/PROGRESSIVE THERAPY OF NJ,	11-000-216-320-	SPEECH/OT/PT PROF SER	06/30/22	1	DBRYSONREQ	CR-	1,809.15
22-00533		3304/SAFEGUARD BUSINESS SYSTEMS	11-000-251-610-	BUSINESS SUPPLIES	06/30/22	1	DBRYSONREQ	CR-	358.45
22-00534		3485/BLACKBOARD, INC.	11-190-100-500-	OTHER PURCHASED SVC	06/30/22	1	DBRYSONREQ	CR-	803.25
22-00535		2884/CDW GOVERNMENT INC.	11-190-100-610-	GENERAL SUPPLIES	06/30/22	1	DBRYSONREQ	CR-	266.31
22-00536		3134/FEDEX	11-000-230-530-	TELEPHONE POSTAGE	06/30/22	1	DBRYSONREQ	CR-	47.00
22-00537		1001/SYSTEMS 3000	11-000-252-340-	AIT PUR TECH SERV	06/30/22	1	DBRYSONREQ	CR-	439.20
22-00538		2473/GRAINGER	11-000-261-420-	MAINT CLEANING/REPAIRS	06/30/22	1	DBRYSONREQ	CR-	1,115.19
22-00539		3189/GREAT PLUMBERS	11-000-261-420-	MAINT CLEANING/REPAIRS	06/30/22	1	DBRYSONREQ	CR-	975.00
22-00540		3632/RMR SERVICES & REPAIR, LLC	11-000-261-420-	MAINT CLEANING/REPAIRS	06/30/22	1	DBRYSONREQ	CR-	1,221.12
22-00541		3496/DE LONG SERVICE COMPANY, INC.	60-910-310-420-	FOOD SERV EQP REPAIR	06/30/22	1	DBRYSONREQ	CR-	509.00
22-00542		3583/JAY'S LANDSCAPING,LLC	11-000-262-420-	OPER CONTRACT	06/30/22	1	DBRYSONREQ	CR-	3,425.50
22-00543		3206/ATLANTIC BUSINESS PRODUCTS	11-190-100-610-	GENERAL SUPPLIES	06/30/22	1	DBRYSONREQ	CR-	925.15
22-00544		1059/GENERAL CHEMICAL CO.	11-000-261-610-	MAINT SUPPLIES	06/30/22	1	DBRYSONREQ	CR-	1,775.15

Beverly City Board of Education

Entered Purchase Order Report By PO Number

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06/30/2022

Approval Status Legend: IR=InComplete Requisition, CR=Completed Requisition, EP= Entered PO

PO#	Control#	Vendor#/Name	Account #	Description	Date	Ba- Entered tch By	Approval Status (2 needed)	PO Amount
22-00545		3268/PARA PLUS TRANSLATIONS, INC.	11-000-216-320- -	SPEECH/OT/PT PROF SER	06/30/22	1 DBRYSONREQ	CR-	879.01
22-00546		3073/CMRS-FP	11-000-230-530- -	TELEPHONE POSTAGE	06/30/22	1 DBRYSONREQ	CR-	1,000.00
22-00547		1008/LAKESHORE LEARNING MAT.	20-218-100-600- -	PRE-K PEA IN SUPPLS & MA	06/30/22	1 DBRYSONREQ	CR-	33.98
22-00548		3411/TOWNSHIP OF DELANCO	11-000-262-622-A -	GASOLINE	06/30/22	1 DBRYSONREQ	CR-	348.08
22-00549		2842/W.B. MASON CO. INC.	11-190-100-610- -	GENERAL SUPPLIES	06/30/22	1 DBRYSONREQ	CR-	1,494.90
22-00550		1059/GENERAL CHEMICAL CO.	11-000-261-610- -	MAINT SUPPLIES	06/30/22	2 DBRYSONREQ	CR-	62.30
Report Totals								
							Current Entered	\$25,557.99
							Prior Entered	\$0.00
							Total Entered	\$25,557.99

Beverly City Board of Education

Entered Purchase Order Report By PO Number

va_po04.102317
06/30/2022

Approval Status Legend: IR=InComplete Requisition, CR=Completed Requisition, EP= Entered PO

PO#	Control#	Vendor#/Name	Account #	Description	Date	Ba- Entered tch By	Approval Status (2 needed)	PO Amount
22-00551		3706/MUSIC TOGETHER, LLC	20-218-100-321-	PRE-K PURCHASED	06/30/22	1 DBRYSONREQ	CR-	1,468.80
22-00552		3178/TOOLS OF THE MIND	20-218-100-321-	PRE-K PURCHASED	06/30/22	1 DBRYSONREQ	CR-	851.60
			20-218-100-600-	PRE-K PEA IN SUPPLS & MA	06/30/22	1 DBRYSONREQ	CR-	348.40
				Total For 2 Transactions On PO# 22-00552				\$1,200.00
22-00553		3674/J LEIGH C, LLC	11-000-216-320-	SPEECH/OT/PT PROF SER	06/30/22	1 DBRYSONREQ	CR-	871.88
22-00554		3268/PARA PLUS TRANSLATIONS, INC.	11-000-216-320-	SPEECH/OT/PT PROF SER	06/30/22	1 DBRYSONREQ	CR-	254.00
22-00555		3712/PROGRESSIVE THERAPY OF NJ,	11-000-216-320-	SPEECH/OT/PT PROF SER	06/30/22	1 DBRYSONREQ	CR-	1,934.10
22-00556		3293/BILINGUAL SPEECH LANGUAGE	11-000-216-320-	SPEECH/OT/PT PROF SER	06/30/22	1 DBRYSONREQ	CR-	500.00
22-00557		3583/JAY'S LANDSCAPING,LLC	11-000-262-420-	OPER CONTRACT	06/30/22	1 DBRYSONREQ	CR-	1,707.72
22-00558		3399/ACACIA FINANCIAL GROUP, INC.	12-000-400-390-	FACILITIES-PROF/TECH SVC	06/30/22	1 DBRYSONREQ	CR-	750.00
22-00559		1775/PEMBERTON TWP. BOARD OF	11-000-216-320-	SPEECH/OT/PT PROF SER	06/30/22	1 DBRYSONREQ	CR-	635.50
22-00560		3134/FEDEX	11-000-230-530-	TELEPHONE POSTAGE	06/30/22	1 DBRYSONREQ	CR-	24.77
22-00561		2637/PERINO'S ELECTRIC	11-000-261-420-	MAINT CLEANING/REPAIRS	06/30/22	1 DBRYSONREQ	CR-	486.00
22-00562		2272/CLC LOCKSMITHS LLC	11-000-261-420-	MAINT CLEANING/REPAIRS	06/30/22	1 DBRYSONREQ	CR-	118.00
22-00563		2016/HEWITT MD, JAMES L.	11-000-216-320-	SPEECH/OT/PT PROF SER	06/30/22	1 DBRYSONREQ	CR-	600.00

Report Totals

Current Entered \$10,550.77
Prior Entered \$0.00
Total Entered \$10,550.77

Beverly City Board of Education

23 Fully Approved Requisitions converted into Entered Purchase Orders.

va_areq1
020514
06/30/2022

Req#	PO#	Req. by	Vendor	Ship	Attention	Total Price
22-00528	22-00528	DBRYSONRE Q	KEYBOARD CONSULTANTS INC	000	Jack Dooley	5,932.00
22-00529	22-00529	DBRYSONRE Q	SEAY, RACHEL	000		1,242.00
22-00530	22-00530	DBRYSONRE Q	ABC PEDIATRIC THERAPY, LLC	000		871.25
22-00531	22-00531	DBRYSONRE Q	SAVAGE, BRIAN	000		25.00
22-00532	22-00532	DBRYSONRE Q	PROGRESSIVE THERAPY OF NJ, LLC	000		1,809.15
22-00533	22-00533	DBRYSONRE Q	SAFEGUARD BUSINESS SYSTEMS	000		358.45
22-00534	22-00534	DBRYSONRE Q	BLACKBOARD, INC.	000		803.25
22-00535	22-00535	DBRYSONRE Q	CDW GOVERNMENT INC.	000	JACK DOOLEY	266.31
22-00536	22-00536	DBRYSONRE Q	FEDEX	000		47.00
22-00537	22-00537	DBRYSONRE Q	SYSTEMS 3000	000		439.20
22-00538	22-00538	DBRYSONRE Q	GRAINGER	000		1,115.19
22-00539	22-00539	DBRYSONRE Q	GREAT PLUMBERS	000		975.00
22-00540	22-00540	DBRYSONRE Q	RMR SERVICES & REPAIR, LLC	000		1,221.12
22-00541	22-00541	DBRYSONRE Q	DE LONG SERVICE COMPANY, INC.	000		509.00
22-00543	22-00543	DBRYSONRE Q	ATLANTIC BUSINESS PRODUCTS	000		925.15
22-00544	22-00544	DBRYSONRE Q	GENERAL CHEMICAL CO.	000		1,775.15
22-00546	22-00546	DBRYSONRE Q	CMRS-FP	000		1,000.00
22-00547	22-00547	DBRYSONRE Q	LAKESHORE LEARNING MAT.	000		33.98
22-00542	22-00542	DBRYSONRE Q	JAY'S LANDSCAPING,LLC	000		3,425.50
22-00548	22-00548	DBRYSONRE Q	TOWNSHIP OF DELANCO	000		348.08
22-00549	22-00549	DBRYSONRE Q	W.B. MASON CO. INC.	000		1,494.90
22-00550	22-00550	DBRYSONRE Q	GENERAL CHEMICAL CO.	000		62.30
22-00545	22-00545	DBRYSONRE Q	PARA PLUS TRANSLATIONS, INC.	000		879.01

Beverly City Board of Education

13 Fully Approved Requisitions converted into Entered Purchase Orders.

va_areq1
020514
06/30/2022

Req#	PO#	Req. by	Vendor	Ship	Attention	Total Price
22-00551	22-00551	DBRYSONRE Q	MUSIC TOGETHER, LLC	000	AMY HORNBECK	1,468.80
22-00558	22-00558	DBRYSONRE Q	ACACIA FINANCIAL GROUP, INC.	000		750.00
22-00559	22-00559	DBRYSONRE Q	PEMBERTON TWP. BOARD OF EDUC.	000		635.50
22-00554	22-00554	DBRYSONRE Q	PARA PLUS TRANSLATIONS, INC.	000		254.00
22-00555	22-00555	DBRYSONRE Q	PROGRESSIVE THERAPY OF NJ, LLC	000		1,934.10
22-00552	22-00552	DBRYSONRE Q	TOOLS OF THE MIND	000	AMY HORNBECK	1,200.00
22-00553	22-00553	DBRYSONRE Q	J LEIGH C, LLC	000		871.88
22-00557	22-00557	DBRYSONRE Q	JAY'S LANDSCAPING,LLC	000		1,707.72
22-00556	22-00556	DBRYSONRE Q	BILINGUAL SPEECH LANGUAGE	000		500.00
22-00560	22-00560	DBRYSONRE Q	FEDEX	000		24.77
22-00561	22-00561	DBRYSONRE Q	PERINO'S ELECTRIC	000		486.00
22-00562	22-00562	DBRYSONRE Q	CLC LOCKSMITHS LLC	000		118.00
22-00563	22-00563	DBRYSONRE Q	HEWITT MD, JAMES L.	000		600.00

Beverly City Board of Education

Bills And Claims Report By Vendor Name

for Batches 50,51 and Check Date is 05/20/2022

va_bill5.102317
05/15/2022

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Posted Checks							
B.C.I.T./ 1952	22-00172	11-000-100-563- / TUITION-CO VOC SCHOOL		CF	JUNE 2022	26262	19,011.10
B.C.S.S.D./ 1266	22-00230	11-000-100-565- / TUITION-CSSD & DAY SCHOO		CP	#22-0678 A.T. APRIL 2022	26263	2,225.17
	22-00231	11-000-100-565- / TUITION-CSSD & DAY SCHOO		CP	#22-0717-Mar-Apr 2022	26263	46,781.17
					Total for B.C.S.S.D./ 1266		<u>\$49,006.34</u>
BANCROFT NEUROHEALTH/ 3454	22-00121	11-000-100-566- / TUITION-PRIVATE SCHOOL		CF	JUNE 2022	26264	3,202.43
BAYADA NURSES INC/ 2591	22-00472	11-000-216-320- / SPEECH/OT/PT PROF SER		CF	17308766	26265	256.50
	22-00208	11-000-213-300- / HEALTH PURCHASED PROF/ED		CP	17340729	26265	987.00
		11-000-213-300- / HEALTH PURCHASED PROF/ED		CP	17356915	26265	1,304.25
					Total for BAYADA NURSES INC/ 2591		<u>\$2,547.75</u>
BONNIE BRAE/ 3713	22-00338	20-250-100-500- / IDEA TUITION		CP	APR 2022-J.M.	26266	6,720.00
BROWN, JESSICA/ 3671	22-00228	11-000-270-503- / TRANS AID IN LIEU PAY		CP	APRIL 2022 15 DAYS	26267	450.00
CAMDEN CO. EDUCATIONAL SVC./ 1982	22-00279	11-000-270-515- / TRANS SP ED JOINT AGREE		CP	APR 2022-2V1208	26268	655.14
CINNAMINSON TOWNSHIP SCHOOL DISTRICT/ 1294	22-00168	11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	APRIL 2022 I.P.	26269	4,529.50
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	APRIL 2022 J.M.S.	26269	4,343.70
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	MARCH 2022 I.P.	26269	4,529.50
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	MARCH 2022 J.M.S.	26269	4,343.70
					Total for CINNAMINSON TOWNSHIP SHCOOL DISTRICT/ 1294		<u>\$17,746.40</u>
CINNAMINSON TWP. PUBLIC SCHOOLS/ 3665	22-00292	11-000-270-515- / TRANS SP ED JOINT AGREE		CP	#22-224 late run Apr 2022	26270	138.00
CM3 BUILDING SOLUTIONS INC/ 2866	22-00464	11-000-261-420- / MAINT CLEANING/REPAIRS		CF	57983	26271	570.25

Beverly City Board of Education

Bills And Claims Report By Vendor Name

for Batches 50,51 and Check Date is 05/20/2022

va_bill5.102317
05/15/2022

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
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Posted Checks

		11-000-261-420- / MAINT CLEANING/REPAIRS		CP	57987	26271	260.00
		11-000-261-420- / MAINT CLEANING/REPAIRS		CP	57991	26271	260.00
	22-00479	20-479-100-600- / COVID RELIEF FUNDS		CF	V2172401	26271	2,848.56
		20-487-200-400- / ARP-ESSER BUILDING		CF	V2172401	26271	2,022.39
	22-00471	11-000-261-420- / MAINT CLEANING/REPAIRS		CF	q2217501	26271	995.00
		Total for CM3 BUILDING SOLUTIONS INC/ 2865					\$6,956.20
COMCAST CABLEVISION/ 1792							
	22-00059	11-190-100-340- / PURCHASED TECH SVC		CP	8499 05 117 0029668	26272	301.17
		11-190-100-340- / PURCHASED TECH SVC		CP	8499 05 117 0032811	26272	113.17
		Total for COMCAST CABLEVISION/ 1792					\$414.34
COURIER TIMES INC - BURLINGTON TIMES INC/ 1039							
	22-00492	11-000-230-590- / GEN AD ADVERTISEMENT		CF	107429203	26273	710.00
DAFELDECKER ASSOCIATES, LLC/ 3722							
	22-00445	11-000-270-800- / TRANS MISC EXPENSE		CF	22079	26274	150.00
DAVID B. RUBIN, PC/ 3421							
	22-00057	11-000-230-331- / GEN ADMIN-LEGAL SVC		CP	418/428-#18174	26275	795.00
DE LONG SERVICE COMPANY, INC./ 3496							
	22-00490	60-910-310-420- / FOOD SERV EQP REPAIR		CF	38640	26276	382.50
DELL COMPUTER CORPORATION/ 2213							
	22-00427	11-000-262-300- / OPER PURCH PROF/TECH SVS		CF	10580595846	26277	2,757.92
EDUCATIONAL SERVICES UNIT/ 1858							
	22-00166	11-000-216-320- / SPEECH/OT/PT PROF SER		CP	BE V-PT-220430	26278	742.50
ESIS, INC./ 3716							
	22-00473	11-000-261-420- / MAINT CLEANING/REPAIRS		CF	Policy 00408A1	26279	220.00
FILEBANK INC./ 2887							
	22-00093	11-000-251-340- / BUS OFF PURCH TECH SERV		CP	0111896 JUNE 2022	26280	115.02
GARFIELD PARK ACADEMY INC/ 2361							
	22-00280	11-000-100-566- / TUITION-PRIVATE SCHOOL		CF	JUNE 2022-M.C.	26281	2,969.01
GENERAL CHEMICAL CO./ 1059							
	22-00442	20-479-100-600- / COVID RELIEF FUNDS		CF	313017	26282	180.78
GLoucester County Special SVC./ 1914							

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial
Run on 05/18/2022 at 12:50:53 PM

Beverly City Board of Education

Bills And Claims Report By Vendor Name

va_bill5.102317
05/15/2022

for Batches 50,51 and Check Date is 05/20/2022

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Posted Checks	22-00277	11-000-100-565- / TUITION-CSSD & DAY SCHOO		CP	APR 2022 M.A. 2V3971	26283	315.00
		11-000-100-565- / TUITION-CSSD & DAY SCHOO		CP	OCT 2022 M.A. 2V1018	26283	350.00
					Total for GLOUCESTER COUNTY SPECIAL SVC./ 1914		\$665.00
GRAINGER/ 2473	22-00455	11-000-261-610- / MAINT SUPPLIES		CF	9259457431	26284	279.78
GST TRANSPORT, CORP./ 2738	22-00233	11-000-270-511- / TRANS CONT SVS REG		CF	JUNE 2022	26285	3,297.78
		11-000-270-511- / TRANS CONT SVS REG		CP	MAY 2022	26285	3,297.78
					Total for GST Transport, Corp./ 2738		\$6,595.56
HEALTH RESERVES, LLC./ 3676	22-00175	11-000-216-320- / SPEECH/OT/PT PROF SER		CP	APRIL 2022	26286	3,145.00
HORIZON DENTAL OPTION PLAN/ 2999	22-00100	11-000-291-270- / OTHER HEALTH BENEFITS		CP	MAY 2022-299108822	26287	3,596.68
HORNBECK, AMY/ 3647	22-00488	20-218-100-600- / PRE-K PEA IN SUPPLS & MA		CF	PRE-K PEA IN SUPPLS & MA	26288	317.36
J LEIGH C, LLC/ 3674	22-00476	11-000-216-320- / SPEECH/OT/PT PROF SER		CP	302/430	26289	1,646.87
JAY'S LANDSCAPING,LLC/ 3583	22-00454	11-000-262-420- / OPER CONTRACT SERVICES		CF	59920	26290	3,875.00
	22-00475	11-000-262-420- / OPER CONTRACT SERVICES		CP	60471	26290	1,004.25
		11-000-262-420- / OPER CONTRACT SERVICES		CF	60472	26290	242.05
					Total for JAY'S LANDSCAPING,LLC/ 3583		\$5,121.30
JESUS THE GOOD SHEPARD PARISH/ 3259	22-00095	11-000-262-420- / OPER CONTRACT SERVICES		CF	JUNE 2022	26291	1,531.16
JONES, AMIE/ 3596	22-00266	20-280-100-100- / T-4 SALARIES		CF	408/429	26292	874.25
		20-490-200-100- / ESSER III BEYOND SALARY		CP	408/429	26292	711.25
					Total for JONES, AMIE/ 3596		\$1,586.50
KEHLENBECK, KATHLEEN/ 3648	22-00487	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CF	GENERAL SUPPLIES INSTRUC	26293	70.29
LAKESHORE LEARNING MAT./ 1008							

* CF - Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Beverly City Board of Education Bills And Claims Report By Vendor Name

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Posted Checks							
LEXISNEXIS RISK SOLUTIONS FL INC./ 3573	22-00435	20-218-100-600- / PRE-K PEA IN SUPPLS & MA		CF	806643042022	26294	3,728.65
	22-00096	11-000-262-300- / OPER PURCH PROF/TECH SVS		CP	APRIL 2022	26295	92.89
		11-000-262-300- / OPER PURCH PROF/TECH SVS		CP	MAY 2022	26295	92.89
					Total for LEXISNEXIS RISK SOLUTIONS FL INC./ 3573		\$185.78
LOWE'S/ 3138	22-00107	11-000-261-610- / MAINT SUPPLIES		CP	901690 (916819-95.90 CREDIT)	26296	265.22
		11-000-261-610- / MAINT SUPPLIES		CP	902387	26296	68.32
		11-000-261-610- / MAINT SUPPLIES		CP	902441	26296	32.18
		11-000-261-610- / MAINT SUPPLIES		CP	902724	26296	19.90
					Total for LOWE'S/ 3138		\$385.62
NETWORK SUPPORT LLC/ 2672	22-00099	11-190-100-340- / PURCHASED TECH SVC		CP	2037	26297	800.00
		11-190-100-340- / PURCHASED TECH SVC		CP	2038	26297	800.00
					Total for Network Support LLC/ 2672		\$1,600.00
NJ AMERICAN WATER CO./ 1140	22-00104	11-000-262-300- / OPER PURCH PROF/TECH SVS		CP	4/27/22	26298	343.57
NUTRI-SERVE FOOD MGMT/ 2821	22-00240	60-910-310-500- / FOOD SERVICE COSTS		CP	930031222	26299	4,584.52
		60-910-310-500- / FOOD SERVICE COSTS		CP	930040922	26299	6,023.10
		60-910-310-500- / FOOD SERVICE COSTS		CP	930041622	26299	3,531.30
		60-910-310-500- / FOOD SERVICE COSTS		CP	930042322	26299	927.64
		60-910-310-500- / FOOD SERVICE COSTS		CP	930043022	26299	6,053.82
		60-910-310-500- / FOOD SERVICE COSTS		CP	930050722	26299	4,740.69
					Total for NUTRI-SERVE FOOD MGMT/ 2821		\$25,861.07
PALMYRA BOARD OF EDUCATION/ 1249	22-00201	11-000-100-561- / TUITION-LEA REGULAR		CF	JUNE 2022	26300	78,377.60
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CF	JUNE 2022	26300	26,517.70
					Total for PALMYRA BOARD OF EDUCATION/ 1249		\$104,895.30
PARA PLUS TRANSLATIONS, INC./ 3268	22-00453	11-000-216-320- / SPEECH/OT/PT PROF SER		CF	161408	26301	265.97
POWER EQUIPMENT COMPANY/ 1931							

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Posted Checks							
PROFESSIONAL MEDICAL STAFFING/ 3579	22-00486	11-000-261-420- / MAINT CLEANING/REPAIRS		CF	60704	26302	320.00
PROGRESSIVE THERAPY OF NJ, LLC/ 3712	22-00417	11-000-213-104- / HEALTH SVC SALARIES		CP	2-3586 425/429	26303	1,899.75
PRUDENTIAL INS. CO. - NJEA/ 2395	22-00469	11-000-216-320- / SPEECH/OT/PT PROF SER		CF	316/331	26304	1,286.25
PSE & G/ 1141	22-00108	11-000-291-270- / OTHER HEALTH BENEFITS		CP	JUNE 2022 0021395805	26305	406.23
RIVELL, LLC/ 3715	22-00102	11-000-262-622- / OPER ENERGY - ELECTRICIT		CP	4/28/22- ELECTRICIT	26306	3,630.51
RIVERBANK CHARTER SCHOOL/ 3663	22-00349	11-000-262-621- / OPER ENERGY - GAS		CP	4/28/22- GAS	26306	2,505.05
RIVERSIDE INSIGHTS/ 3710					Total for PSE & G/ 1141		\$6,135.56
RMR SERVICES & REPAIR, LLC/ 3632	22-00386	11-190-100-500- / OTHER PURCHASED SVC		CP	2446	26307	780.89
SCHOOL SPECIALTY, LLC./ 1752	22-00474	11-000-219-390- / CST PURCH PRF/TECH SVC		CF	FEB-JUNE 2022- R.F.	26308	4,863.50
SIMONE, CATHERINE/ 3576	22-00484	11-000-261-420- / MAINT CLEANING/REPAIRS		CF	19274	26309	69.00
SPIEZLE ARCHITECTURAL GROUP INC/ 3020	22-00432	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CF	308103972774	26310	2,585.67
STAPLES ADVANTAGE/ 2984	22-00224	20-270-200-300- / T2A PUR. SERV.		CP	4/7/2022	26311	203.01
STATE OF NJ HEALTH BENEFITS PR/ 2394	22-00481	12-000-400-390- / FACILITIES-PROF/TECH SVC		CF	20K037-15	26312	1,071.40
SYSTEMS 3000/ 1001	22-00431	11-000-219-610- / CST SUPPLIES		CF	3506333703	26313	59.40
	22-00182	11-000-291-270- / OTHER HEALTH BENEFITS		HP	MAY 2022	26314	24.42
		20-218-200-200- / PSEA EMP BENEFITS		HP	MAY 2022	42022	62,136.05
					Total for STATE OF NJ HEALTH BENEFITS PR/ 2394	42022	10,929.00
							\$73,065.05

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Posted Checks							
TOWNSHIP OF DELANCO/ 3411	22-00462	11-000-252-340- /AIT PUR TECH SERV		CF	P215461787	26315	642.00
VERIZON/ 1139	22-00482	11-000-262-622-A /GASOLINE		CF	APRIL 2022	26316	284.24
WASTE MANAGEMENT OF NJ/ 1169	22-00103	11-190-100-500- /OTHER PURCHASED SVC		CP	4/27/2022	26317	143.90
WESTERN PEST SERVICES/ 2521	22-00101	11-000-262-420- /OPER CONTRACT SERVICES		CP	May 2022	26318	739.18
XEROX CORPORATION/ 3443	22-00094	11-000-262-300- /OPER PURCH PROF/TECH SVS		CP	MAY 2022- 7759111	26319	198.50
XTEL COMMUNICATIONS/ 2813	22-00058	11-190-100-610- /GENERAL SUPPLIES INSTRUC		CP	016059642	26320	187.87
		11-190-100-610- /GENERAL SUPPLIES INSTRUC		CP	APRIL 2022	26320	138.24
				Total for XEROX CORPORATION/ 3443			\$326.11
				CP	221202453	26321	1,894.36
				Total for Posted Checks			\$374,689.31

Beverly City Board of Education

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Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, Run on 05/18/2022 at 12:50:53 PM be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed.

Fund Summary

Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
10	11	\$256,846.65		\$62,136.05		\$318,982.70
10	12	\$59.40				\$59.40
Fund 10	TOTAL	\$256,906.05		\$62,136.05		\$319,042.10
20	20	\$18,474.64		\$10,929.00		\$29,403.64
60	60	\$26,243.57				\$26,243.57
GRAND	TOTAL	\$301,624.26	\$0.00	\$73,065.05	\$0.00	\$374,689.31

Chairman Finance Committee

Member Finance Committee

Beverly City Board of Education Bills And Claims Report By Vendor Name

for Batch 51 and Check Date is 06/16/2022

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06/30/2022

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
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Posted Checks

ASI MOBILE STAGES/ 3720	22-00404	11-401-100-500- -/ COCURRE OTH PURCH SVS		CF	1763	26357	2,120.00
Total for ASI MOBILE STAGES/ 3720							\$2,120.00
Total for Posted Checks							\$2,120.00

Beverly City Board of Education

Bills And Claims Report By Vendor Name

for Batch 51 and Check Date is 06/16/2022

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Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, Run on 06/15/2022 at 12:32:36 PM
be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed.

Fund Summary

Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
10	11	\$2,120.00				\$2,120.00
GRAND	TOTAL	\$2,120.00	\$0.00	\$0.00	\$0.00	\$2,120.00

Chairman Finance Committee

Member Finance Committee

Beverly City Board of Education

Bills And Claims Report By Vendor Name

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Posted Checks							
ABC PEDIATRIC THERAPY, LLC/ 3616							
	22-00530	11-000-216-320- /- SPEECH/OT/PT PROF SER		CF	203/224	26358	871.25
					Total for ABC PEDIATRIC THERAPY, LLC/ 3616		\$871.25
ACACIA FINANCIAL GROUP, INC./ 3399							
	22-00558	12-000-400-390- /- FACILITIES-PROF/TECH SVC		CF	6/30/2022	26359	750.00
					Total for ACACIA FINANCIAL GROUP, INC./ 3399		\$750.00
ANNELIESE MC CLOSKEY/ 3551							
	22-00518	11-000-291-270- /- OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26322	500.00
					Total for Anneliese Mc Closkey/ 3551		\$500.00
ATLANTIC BUSINESS PRODUCTS/ 3206							
	22-00543	11-190-100-610- /- GENERAL SUPPLIES INSTRUC		CF	270075	26360	925.15
					Total for ATLANTIC BUSINESS PRODUCTS/ 3206		\$925.15
B.C.S.S.D./ 1266							
	22-00230	11-000-100-565- /- TUITION-CSSD & DAY SCHOO		CF	JUNE 2022-22-0934	26361	1,928.48
				CP	MAY 2022-22-0786	26361	3,115.23
	22-00231	11-000-100-565- /- TUITION-CSSD & DAY SCHOO		CF	May June - 22-0825	26361	41,856.83
					Total for B.C.S.S.D./ 1266		\$46,900.54
BALKOVIC, PAIGE/ 3604							
	22-00493	11-000-291-270- /- OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26323	500.00
					Total for BALKOVIC, PAIGE/ 3604		\$500.00
BAYADA NURSES INC/ 2591							
	22-00208	11-000-213-300- /- HEALTH PURCHASED PROF/ED		CP	17372992	26362	1,081.00
				CP	17389161	26362	1,081.00
				CP	17405085	26362	1,069.25
				CP	17421074	26362	728.50
				CP	17436997	26362	1,351.25
				CP	17452616	26362	270.25
					Total for BAYADA NURSES INC/ 2591		\$5,581.25
BILINGUAL SPEECH LANGUAGE SERVICES,LLC/ 3293							
	22-00556	11-000-216-320- /- SPEECH/OT/PT PROF SER		CF	6/21/2022 K.T.A.	26363	500.00
					Total for BILINGUAL SPEECH LANGUAGE		\$500.00

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Posted Checks

BLACKBOARD, INC./ 3485	22-00534	11-190-100-500- /OTHER PURCHASED SVC		SERVICES,LLC/ 3293 CF CSF000878898 Total for Blackboard, Inc./ 3485	26364	803.25 \$803.25
BLYTHE, DANIELLE/ 3686	22-00494	11-000-291-270- /OTHER HEALTH BENEFITS		CF OTHER HEALTH BENEFITS Total for BLYTHE, DANIELLE/ 3686	26324	500.00 \$500.00
BONNIE BRAE/ 3713	22-00338	11-000-100-566- / TUITION-PRIVATE SCHOOL 20-250-100-500- / IDEA TUITION 20-250-100-500- / IDEA TUITION		CF June 2022-06 CF June 2022-06 CP May 2022-05 Total for BONNIE BRAE/ 3713	26365 26365 26365	328.45 6,811.55 8,400.00 \$15,540.00
BROWN, JESSICA/ 3671	22-00228	11-000-270-503- / TRANS AID IN LIEU PAY 11-000-270-503- / TRANS AID IN LIEU PAY		CF June 2022 9 Days CP MAY 2022- 19 DAYS Total for BROWN, JESSICA/ 3671	26366 26366	270.00 570.00 \$840.00
CAITLIN M STONE/ 3555	22-00524	11-000-291-270- / OTHER HEALTH BENEFITS		CF OTHER HEALTH BENEFITS Total for Caitlin M Stone/ 3555	26325	500.00 \$500.00
CARRAGHER, EDWARD/ 3603	22-00497	11-000-291-270- / OTHER HEALTH BENEFITS		CF OTHER HEALTH BENEFITS Total for CARRAGHER, EDWARD/ 3603	26326	500.00 \$500.00
CDW GOVERNMENT INC./ 2884	22-00468	11-000-262-300- / OPER PURCH PROF/TECH SVS		CF X221286 Total for CDW GOVERNMENT INC./ 2884	26367	802.00 \$802.00
CHELSEA LIGHT/ 3550	22-00516	11-000-291-270- / OTHER HEALTH BENEFITS		CF OTHER HEALTH BENEFITS Total for Chelsea Light/ 3550	26327	500.00 \$500.00
CINNAMINSON TOWNSHIP SCHOOL DISTRICT/ 1294	22-00168	11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP MAY JUNE 2022-I.P. Total for Chelsea Light/ 3550	26368	9,057.00

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Posted Checks

		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CF	MAY JUNE 2022-J.M.S.	26368	8,687.40
							\$17,744.40
CINNAMINSON TWP. PUBLIC SCHOOLS/ 3665					Total for CINNAMINSON TOWNSHIP SHCOOL DISTRICT/ 1294		
	22-00292	11-000-270-515- / TRANS SP ED JOINT AGREE		CP	22-139	26369	69.00
		11-000-270-515- / TRANS SP ED JOINT AGREE		CP	22-251 I.P.	26369	414.00
		11-000-270-515- / TRANS SP ED JOINT AGREE		CF	FEB-JUNE J.M.S.,I.P #22-278	26369	2,757.34
					Total for CINNAMINSON TWP. PUBLIC SCHOOLS/ 3665		\$3,240.34
CLC LOCKSMITHS LLC/ 2272							
	22-00562	11-000-261-420- / MAINT CLEANING/REPAIRS		CF	71310	26370	118.00
					Total for CLC LOCKSMITHS LLC/ 2272		\$118.00
CM3 BUILDING SOLUTIONS INC/ 2865							
	22-00444	11-000-261-610- / MAINT SUPPLIES		CF	Q2220501	26371	820.00
	22-00480	11-000-261-610- / MAINT SUPPLIES		CF	V2226301	26371	7,485.88
					Total for CM3 BUILDING SOLUTIONS INC/ 2865		\$8,305.88
CMRS-FP/ 3073							
	22-00546	11-000-230-530- / TELEPHONE POSTAGE		CF	act: 600027659	26372	1,000.00
					Total for CMRS-FP/ 3073		\$1,000.00
COLE, LINDA A./ 2259							
	22-00498	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26328	500.00
					Total for LINDA A. COLE/ 2259		\$500.00
COMCAST CABLEVISION/ 1792							
	22-00059	11-190-100-340- / PURCHASED TECH SVC		CP	ACT # 8499 05 117 0029668	26373	301.17
		11-190-100-340- / PURCHASED TECH SVC		CF	ACT # 8499 05 117 0032811	26373	113.17
					Total for COMCAST CABLEVISION/ 1792		\$414.34
COURIER TIMES INC - BURLINGTON TIMES INC/ 1039							
	22-00470	11-000-230-590- / GEN AD ADVERTISEMENT		CF	I07430855	26374	33.80
					Total for COURIER TIMES INC - BURLINGTON TIMES INC/ 1039		\$33.80

COYNE, SANDRA/ 2209

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Posted Checks	22-00499	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26329	500.00
					Total for SANDRA COYNE/ 2209		\$500.00
DAVID B. RUBIN, PC/ 3421	22-00057	11-000-230-331- / GEN ADMIN-LEGAL SVC		CP	18209	26375	255.00
					Total for DAVID B. RUBIN, PC/ 3421		\$255.00
DAVIS, TONY/ 2859	22-00500	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26330	500.00
					Total for DAVIS, TONY/ 2859		\$500.00
DEMPSTER, GLENN/ 3049	22-00501	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26331	500.00
					Total for GELNN DEMPSTER/ 3049		\$500.00
DIPACE, LISA/ 3183	22-00502	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26332	500.00
					Total for DIPACE, LISA/ 3183		\$500.00
DON JOHNSTON INC./ 3439	22-00403	11-000-262-300- / OPER PURCH PROF/TECH SVS		CF	00458990	26376	810.00
					Total for DON JOHNSTON INC./ 3439		\$810.00
DONNA Y BUTLER/ 3546	22-00495	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26333	500.00
					Total for Donna Y Butler/ 3546		\$500.00
DRUDING, LARISSA/ 3387	22-00503	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26334	500.00
					Total for DRUDING, LARISSA/ 3387		\$500.00
EDUCATIONAL SERVICES UNIT/ 1858	22-00227	11-000-270-503- / TRANS AID IN LIEU PAY		CF	22E-0872	26377	11,575.00
	22-00166	11-000-216-320- / SPEECH/OT/PT PROF SER		CP	BEV-AAC-220531	26377	98.00
		11-000-216-320- / SPEECH/OT/PT PROF SER		CP	BEV-OT-220531	26377	454.00
		11-000-216-320- / SPEECH/OT/PT PROF SER		CP	BEV-PT-220515	26377	495.00
		11-000-216-320- / SPEECH/OT/PT PROF SER		CP	BEV-PT-220531	26377	495.00
		11-000-216-320- / SPEECH/OT/PT PROF SER		CP	BEV-SP-220531	26377	464.00
	22-00215	11-000-270-518- / TRANS ESC SP ED CONTRACT		CF	June 2022-22E-0944	26377	14,477.57

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Posted Checks								
FEDEX/ 3134		11-000-270-518- / TRANS ESC SP ED CONTRACT		CP	May 2022-22E-0902	26377	14,477.57	
		Total for EDUCATIONAL SERVICES UNIT/ 1858						\$42,536.14
FILEBANK INC./ 2887	22-00536	11-000-230-530- / TELEPHONE POSTAGE		CF	7-764-60840	26378	47.00	
	22-00560	11-000-230-530- / TELEPHONE POSTAGE		CF	7-785-12535	26378	24.77	
		Total for FEDEX/ 3134						\$71.77
FISHER, LYNDAL/ 3687	22-00093	11-000-251-340- / BUS OFF PURCH TECH SERV		CF	0112367	26379	115.02	
		Total for FILEBANK INC./ 2887						\$115.02
FOGLIO, DOROTHY/ 3119	22-00504	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26335	500.00	
		Total for FISHER, LYNDAL/ 3687						\$500.00
FOX FENCE-ROSANDO FENCE CO. INC./ 3725	22-00505	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26336	500.00	
		Total for FOGLIO, DOROTHY/ 3119						\$500.00
GENERAL CHEMICAL CO./ 1059	22-00465	11-000-270-420- / TRANS CLEAN/REPAIR/MAINT		CF	32560	26380	9,846.00	
		Total for FOX FENCE-ROSANDO FENCE CO. INC./ 3725						\$9,846.00
GENERAL CHEMICAL CO./ 1059	22-00477	20-479-100-600- / COVID RELIEF FUNDS		CF	314386	26381	561.88	
	22-00483	11-000-261-610- / MAINT SUPPLIES		CF	315020	26381	145.80	
		Total for GENERAL CHEMICAL CO./ 1059						\$707.68
GIACOBBE, ELIZABETH/ 3109	22-00506	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26337	500.00	
		Total for ELIZABETH GIACOBBE/ 3109						\$500.00
GLOUCESTER COUNTY SPECIAL SVC./ 1914	22-00278	11-000-270-518- / TRANS ESC SP ED CONTRACT		CP	2V3597- MARCH22-M.A.	26382	6,057.01	
		11-000-270-518- / TRANS ESC SP ED CONTRACT		CP	2V4117-APR 22-M.A.A	26382	4,740.27	
	22-00277	11-000-100-565- / TUITION-CSSD & DAY SCHOO		CP	2V4453-MAY 2022-M.A.	26382	367.50	
	22-00278	11-000-270-518- / TRANS ESC SP ED CONTRACT		CP	MAY 2022-2V4649	26382	968.26	

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Posted Checks							
GOTTLIEB, JODI/ 3203	22-00507	11-000-270-515- / TRANS SP ED JOINT AGREE		CF	MAY22-2V4649	26382	4,562.06
					Total for GLOUCESTER COUNTY SPECIAL SVC./ 1914		\$16,695.10
GRAINGER/ 2473	22-00538	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26338	500.00
					Total for GOTTLIEB, JODI/ 3203		\$500.00
GRENIER, ABIGAIL/ 3688	22-00508	11-000-261-420- / MAINT CLEANING/REPAIRS		CF	9317968122	26383	1,115.19
					Total for GRAINGER/ 2473		\$1,115.19
GROVES, DONNA/ 2416	22-00509	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26339	500.00
					Total for GRENIER, ABIGAIL/ 3688		\$500.00
GUNKEL, MARGARET/ 3420	22-00510	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26340	500.00
					Total for GROVES, DONNA/ 2416		\$500.00
HARMON LOIS/ 2615	22-00511	11-000-291-270- / OTHER HEALTH BENEFITS		CF	July- May 2022	26341	458.33
					Total for GUNKEL, MARGARET/ 3420		\$458.33
HEALTH RESERVES, LLC./ 3676	22-00175	11-000-216-320- / SPEECH/OT/PT PROF SER		CP	OTHER HEALTH BENEFITS	26342	500.00
					Total for HARMON LOIS/ 2615		\$500.00
HEWITT MD, JAMES L./ 2016	22-00563	11-000-216-320- / SPEECH/OT/PT PROF SER		CP	505/531	26384	5,121.25
					Total for HEALTH RESERVES, LLC./ 3676		\$7,458.75
HORIZON DENTAL OPTION PLAN/ 2999	22-00100	11-000-291-270- / OTHER HEALTH BENEFITS		CF	39147	26385	600.00
					Total for HEWITT PSYCHIATRIC, PC/ 2016		\$600.00
HORNBECK, AMY/ 3647	22-00100	11-000-291-270- / OTHER HEALTH BENEFITS		CF	JUNE 2022-299326656	26386	3,596.68
					Total for Horizon Dental Option Plan/ 2999		\$3,596.68

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Posted Checks							
J LEIGH C, LLC/ 3674	22-00512	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26343	500.00
	22-00553	11-000-216-320- / SPEECH/OT/PT PROF SER		CF	HORNBECK, AMY/ 3647	26387	\$500.00
Total for J LEIGH C, LLC/ 3674							\$871.88
JAY'S LANDSCAPING,LLC/ 3583	22-00542	11-000-262-420- / OPER CONTRACT SERVICES		CP	62161	26388	561.50
		11-000-262-420- / OPER CONTRACT SERVICES		CP	62189	26388	1,339.00
		11-000-262-420- / OPER CONTRACT SERVICES		CP	63026	26388	350.00
		11-000-262-420- / OPER CONTRACT SERVICES		CF	63622	26388	1,175.00
		11-000-262-420- / OPER CONTRACT SERVICES		CF	64273	26388	1,146.22
		11-000-262-420- / OPER CONTRACT SERVICES		CP	64474	26388	561.50
Total for JAY'S LANDSCAPING,LLC/ 3583							\$5,133.22
JONES, AMIE/ 3596	22-00266	20-490-200-100- / ESSER III BEYOND SALARY		CP	513/610	26389	1,661.00
Total for JONES, AMIE/ 3596							\$1,661.00
KEHLENBECK, KATHLEEN/ 3648	22-00513	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26344	500.00
	Total for KEHLENBECK, KATHLEEN/ 3648						
KNAUSS, TRAVIS/ 3363	22-00514	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26345	500.00
	Total for KNAUSS, TRAVIS/ 3363						
KNAZEK, MICHAEL/ 3649	22-00515	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26346	500.00
	Total for KNAZEK, MICHAEL/ 3649						
LAKESHORE LEARNING MAT./ 1008	22-00547	20-218-100-600- / PRE-K PEA IN SUPPLS & MA		CF	806643052422	26390	33.98
	Total for LAKESHORE LEARNING MAT./ 1008						
LEXISNEXIS RISK SOLUTIONS FL INC./ 3573	22-00096	11-000-262-300- / OPER PURCH PROF/TECH SVS		CF	JUNE 2022	26391	92.89
	Total for LEXISNEXIS RISK SOLUTIONS FL INC./ 3573						
LOWE'S/ 3138							

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Posted Checks							
MIDDLESEX LAMINATING/ 3462	22-00107	11-000-261-610- -/ MAINT SUPPLIES		CF	943383	26392	392.39
		11-000-261-610- -/ MAINT SUPPLIES		CP	CR 918566 (24.41) / INV 902299	26392	368.48
					Total for LOWES/ 3138		\$760.87
MILLS, JOANNE/ 3051	22-00491	11-190-100-610- -/ GENERAL SUPPLIES INSTRUC		CF	351	26393	154.99
					Total for MIDDLESEX LAMINATING/ 3462		\$154.99
MORRISSEY, SCOTT/ 3650	22-00519	11-000-291-270- -/ OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26347	500.00
					Total for JOANNE MILLS/ 3051		\$500.00
MUSIC TOGETHER, LLC/ 3706	22-00520	11-000-291-270- -/ OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26348	500.00
					Total for MORRISSEY, SCOTT/ 3650		\$500.00
NETWORK SUPPORT LLC/ 2672	22-00551	20-218-100-321- -/ PRE-K PURCHASED PROFESSI		CF	year 2-pre-k	26394	1,468.80
					Total for MUSIC TOGETHER, LLC/ 3706		\$1,468.80
NJ AMERICAN WATER CO./ 1140	22-00099	11-190-100-340- -/ PURCHASED TECH SVC		CF	2039	26395	600.00
		11-190-100-340- -/ PURCHASED TECH SVC		CP	2040	26395	312.50
		11-190-100-340- -/ PURCHASED TECH SVC		CP	2041	26395	1,500.00
		11-190-100-340- -/ PURCHASED TECH SVC		CP	2042	26395	218.75
		11-190-100-340- -/ PURCHASED TECH SVC		CP	2043	26395	550.00
		11-190-100-340- -/ PURCHASED TECH SVC		CP	2044	26395	850.00
		11-190-100-340- -/ PURCHASED TECH SVC		CP	2045	26395	750.00
		11-190-100-340- -/ PURCHASED TECH SVC		CP	2046	26395	750.00
		11-190-100-340- -/ PURCHASED TECH SVC		CP	2047	26395	312.50
		11-190-100-340- -/ PURCHASED TECH SVC		CP	2048	26395	850.00
					Total for Network Support LLC/ 2672		\$6,693.75
NUTRI-SERVE FOOD MGMT/ 2821	22-00104	11-000-262-300- -/ OPER PURCH PROF/TECH SVS		CP	5/24/2022	26396	343.91
					Total for NJ AMERICAN WATER CO./ 1140		\$343.91

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Posted Checks							
22-00240	60-910-310-500-	-/ FOOD SERVICE COSTS		CP	930051422	26397	4,721.74
		-/ FOOD SERVICE COSTS		CP	930052122	26397	5,440.98
		-/ FOOD SERVICE COSTS		CP	930052822	26397	4,913.01
		-/ FOOD SERVICE COSTS		CP	930060422	26397	3,848.98
Total for NUTRI-SERVE FOOD MGMT/ 2821							\$18,924.71
PARA PLUS TRANSLATIONS, INC./ 3268							
22-00489	11-000-216-320-	-/ SPEECH/OT/PT PROF SER		CF	162332	26398	160.00
		-/ SPEECH/OT/PT PROF SER		CP	162526	26398	114.50
22-00545	11-000-216-320-	-/ SPEECH/OT/PT PROF SER		CP	162626	26398	98.50
		-/ SPEECH/OT/PT PROF SER		CP	162674	26398	83.50
22-00559	11-000-216-320-	-/ SPEECH/OT/PT PROF SER		CP	162751	26398	139.50
		-/ SPEECH/OT/PT PROF SER		CP	162967	26398	129.50
22-00559	11-000-216-320-	-/ SPEECH/OT/PT PROF SER		CP	163044	26398	83.50
		-/ SPEECH/OT/PT PROF SER		CP	163132	26398	68.50
22-00559	11-000-216-320-	-/ SPEECH/OT/PT PROF SER		CF	163176	26398	161.51
		Total for PARA PLUS TRANSLATIONS, INC./ 3268					
PEMBERTON TWP. BOARD OF EDUC./ 1775							
22-00391	11-000-100-562-	-/ TUITION-LEA SPECIAL EDUC		CF	APR-JUNE 22-X.D, C.B.	26399	18,802.90
		-/ IDEA PRE-SCH TUITION		CF	APR-JUNE 22-X.D, C.B.	26399	3,410.00
22-00559	11-000-216-320-	-/ SPEECH/OT/PT PROF SER		CF	Mar-May 2022 ot/pt	26399	635.50
Total for PEMBERTON TWP. BOARD OF EDUC./ 1775							\$22,848.40
PERINO'S ELECTRIC/ 2637							
22-00561	11-000-261-420-	-/ MAINT CLEANING/REPAIRS		CF	35529	26400	486.00
Total for PERINO'S ELECTRIC/ 2637							\$486.00
PROFESSIONAL MEDICAL STAFFING/ 3579							
22-00417	11-000-213-104-	-/ HEALTH SVC SALARIES		CP	2-3614	26401	1,708.50
		-/ HEALTH SVC SALARIES		CP	2-3644	26401	1,848.75
22-00559	11-000-213-104-	-/ HEALTH SVC SALARIES		CP	2-3673	26401	1,848.75
		-/ HEALTH SVC SALARIES		CP	2-3699	26401	1,351.50
22-00559	11-000-213-104-	-/ HEALTH SVC SALARIES		CP	2-3721	26401	1,479.00
		-/ HEALTH SVC SALARIES		CF	2-3765	26401	688.50
Total for PROFESSIONAL MEDICAL STAFFING/ 3579							\$8,925.00

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Posted Checks

PROGRESSIVE THERAPY OF NJ, LLC/ 3712							
	22-00532	11-000-216-320- / SPEECH/OT/PT PROF SER		CF	404/429	26402	1,809.15
	22-00555	11-000-216-320- / SPEECH/OT/PT PROF SER		CF	503/531	26402	1,934.10
					Total for PROGRESSIVE THERAPY OF NJ, LLC/ 3712		\$3,743.25
PRUDENTIAL INS. CO. - NJEA/ 2395							
	22-00108	11-000-291-270- / OTHER HEALTH BENEFITS		CF	0021444351	26403	406.23
					Total for PRUDENTIAL INS. CO. - NJEA/ 2395		\$406.23
PSE & G/ 1141							
	22-00102	11-000-262-621- / OPER ENERGY - GAS		CF	5/27/2022 - GAS	26404	1,080.54
		11-000-262-622- / OPER ENERGY - ELECTRICIT		CF	5/27/2022- ELECTRICIT	26404	3,515.93
					Total for PSE & G/ 1141		\$4,596.47
RIVELL, LLC/ 3715							
	22-00386	11-190-100-500- / OTHER PURCHASED SVC		CF	2495	26405	780.89
					Total for RIVELL, LLC/ 3715		\$780.89
RMR SERVICES & REPAIR, LLC/ 3632							
	22-00540	11-000-261-420- / MAINT CLEANING/REPAIRS		CP	19343	26406	496.87
		11-000-261-420- / MAINT CLEANING/REPAIRS		CF	19349	26406	724.25
					Total for RMR SERVICES & REPAIR, LLC/ 3632		\$1,221.12
SAFEGUARD BUSINESS SYSTEMS/ 3304							
	22-00533	11-000-251-610- / BUSINESS SUPPLIES		CF	034987635	26407	358.45
					Total for SAFEGUARD BUSINESS SYSTEMS/ 3304		\$358.45
SAMANTHA R WILLIAMS/ 3557							
	22-00527	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26349	500.00
					Total for Samantha R Williams/ 3557		\$500.00
SANCHEZ-DOLLARD, ANDREA/ 2976							
	22-00521	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26350	500.00
					Total for Sanchez-Dollard, Andrea/ 2976		\$500.00
SARIC, STEFANIE/ 3685							
	22-00496	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26351	500.00
					Total for SARIC, STEFANIE/ 3685		\$500.00
SAVAGE, BRIAN/ 3135							

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Posted Checks							
SCARPERIA, LISA/ 3507	22-00531	11-000-270-800- / TRANS MISC EXPENSE		CF	TRANS MISC EXPENSE	26408	25.00
					Total for SAVAGE, BRIAN/ 3135		\$25.00
SCHOOL SPECIALTY , LLC./ 1752	22-00522	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26352	500.00
					Total for SCARPERIA, LISA/ 3507		\$500.00
SEAY, RACHEL/ 3693	22-00434	20-218-100-600- / PRE-K PEA IN SUPPLS & MA		CP	208130098644	26409	925.04
		20-218-100-600- / PRE-K PEA IN SUPPLS & MA		CP	308103989394	26409	2,184.89
					Total for SCHOOL SPECIALTY, LLC./ 1752		\$3,109.93
SHI INTERNATIONAL CORP./ 3563	22-00529	11-000-291-280- / TUITION REIMBURSEMENT		CF	TUITION REIMBURSEMENT	26410	1,242.00
					Total for SEAY, RACHEL/ 3693		\$1,242.00
SIMONE, CATHERINE/ 3576	22-00485	11-000-262-300- / OPER PURCH PROF/TECH SVS		CF	B15299078	26411	135.00
					Total for SHI INTERNATIONAL CORP./ 3563		\$135.00
SPRATT, KAREN/ 3097	22-00224	20-270-200-300- / T2A PUR. SERV.		CP	5/28/2022	26412	1,071.40
					Total for SIMONE, CATHERINE/ 3576		\$1,071.40
STAPLES ADVANTAGE/ 2984	22-00523	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26353	500.00
					Total for KAREN SPRATT/ 3097		\$500.00
STATE OF NJ HEALTH BENEFITS PR/ 2394	22-00245	11-000-219-610- / CST SUPPLIES		CF	3495331121	26413	48.42
	22-00478	11-000-230-610- / GEN ADMIN-SUPPLIES		CP	3509613473	26413	76.19
		11-000-230-610- / GEN ADMIN-SUPPLIES		CF	3509839311	26413	3.24
					Total for Staples Advantage/ 2984		\$127.85
STATE OF NJ HEALTH BENEFITS PR/ 2394	22-00182	11-000-291-270- / OTHER HEALTH BENEFITS		HP	JUNE 2022	62022	62,136.05
		20-218-200-200- / PSEA EMP BENEFITS		HP	JUNE 2022	62022	10,929.00
		11-000-291-270- / OTHER HEALTH BENEFITS		HF	July 2022	72022	46,477.37
		20-218-200-200- / PSEA EMP BENEFITS		HF	July 2022	72022	21,854.00
					Total for STATE OF NJ HEALTH BENEFITS PR/ 2394		\$141,396.42

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Posted Checks							
STEFANIE K. MALDONADO/ 3545	22-00517	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26354	500.00
Total for Stefanie K. Maldonado/ 3545							\$500.00
SYSTEMS 3000/ 1001	22-00537	11-000-252-340- / AIT PUR TECH SERV		CF	P211001787	26414	439.20
Total for SYSTEMS 3000/ 1001							\$439.20
TIPTON, KATHRYN/ 2467	22-00525	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26355	500.00
Total for KATHRYN TIPTON/ 2467							\$500.00
TOOLS OF THE MIND/ 3178	22-00552	20-218-100-321- / PRE-K PURCHASED PROFESSI		CF	22-23	26415	851.60
		20-218-100-600- / PRE-K PEA IN SUPPLS & MA		CF	22-23	26415	348.40
Total for TOOLS OF THE MIND/ 3178							\$1,200.00
TORRILLO, DOREEN/ 3651	22-00526	11-000-291-270- / OTHER HEALTH BENEFITS		CF	OTHER HEALTH BENEFITS	26356	500.00
Total for TORRILLO, DOREEN/ 3651							\$500.00
TOWNSHIP OF DELANCO/ 3411	22-00548	11-000-262-622-A / GASOLINE		CF	May 2022	26416	348.08
Total for TOWNSHIP OF DELANCO/ 3411							\$348.08
VERIZON/ 1139	22-00103	11-190-100-500- / OTHER PURCHASED SVC		CP	5/27/2022	26417	138.90
Total for VERIZON/ 1139							\$138.90
WASTE MANAGEMENT OF NJ/ 1169	22-00101	11-000-262-420- / OPER CONTRACT SERVICES		CP	3061354-0502-6	26418	739.18
		11-000-262-420- / OPER CONTRACT SERVICES		CF	3067218-0502-7	26418	812.25
Total for WASTE MANAGEMENT OF NEW JERSEY/ 1169							\$1,551.43
WESTERN PEST SERVICES/ 2521	22-00094	11-000-262-300- / OPER PURCH PROF/TECH SVS		CF	JUNE 2022	26419	198.50
Total for WESTERN PEST SERVICES/ 2521							\$198.50
WILSON LANGUAGE TRAINING CORP/ 2135							

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Posted Checks	22-00428	20-489-100-600- / ESSER III SUMMER SUPPLIE		CF	1921408	26420	11,940.90
					Total for WILSON LANGUAGE TRAINING CORP/ 2135		\$11,940.90
XEROX CORPORATION/ 3443	22-00058	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CP	016286423	26421	280.81
		11-190-100-610- / GENERAL SUPPLIES INSTRUC		CP	MAY 2022	26421	138.24
					Total for XEROX CORPORATION/ 3443		\$419.05
XTEL COMMUNICATIONS/ 2813	22-00060	11-190-100-500- / OTHER PURCHASED SVC		CF	221512459	26422	1,894.39
					Total for XTEL COMMUNICATIONS/ 2813		\$1,894.39
					Total for Posted Checks		\$451,418.73

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Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, Run on 06/28/2022 at 04:17:37 PM be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed.

Fund Summary

Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
10	11	\$250,678.16		\$108,613.42		\$359,291.58
10	12	\$750.00				\$750.00
Fund 10	TOTAL	\$251,428.16		\$108,613.42		\$360,041.58
20	20	\$39,669.44		\$32,783.00		\$72,452.44
60	60	\$18,924.71				\$18,924.71
GRAND	TOTAL	\$310,022.31	\$0.00	\$141,396.42	\$0.00	\$451,418.73

Chairman Finance Committee

Member Finance Committee

Payroll to Budget Transfer Report

Account#	Check#	Check Date	Check Amount	Check Description
11-000-211-105- -	905152022	05/13/2022	1,599.53	ATTEND SVCS- CLER SAL
11-000-213-105- -	905152022	05/13/2022	521.35	HEALTH SVCS- CLER SAL
11-000-216-100- -	905152022	05/13/2022	3,399.90	SPEECH TEACHER SALARY
11-000-217-106- -	905152022	05/13/2022	969.24	EXTRAORD PARA SAL
11-000-218-105- -	905152022	05/13/2022	632.54	GUID SECY/CLER SALARIES
11-000-219-104- -	905152022	05/13/2022	5,917.80	CST SALARIES
11-000-219-105- -	905152022	05/13/2022	1,042.71	CST SECY/CLER SALARIES
11-000-221-102- -	905152022	05/13/2022	4,138.14	CURR/INSTR SALARIES
11-000-221-104- -	905152022	05/13/2022	334.95	CURR/INSTR PROF SALARIES
11-000-221-105- -	905152022	05/13/2022	105.42	CURR/INSTR SECY/CLER SAL
11-000-221-110- -	905152022	05/13/2022	223.30	CI OTHER SALARIES
11-000-230-100- -	905152022	05/13/2022	5,895.32	GEN ADMIN SPRINTEND SAL
11-000-230-104- -	905152022	05/13/2022	199.20	TREASURER SALARIES
11-000-230-105- -	905152022	05/13/2022	947.63	GENERAL ADMIN- CLER SAL
11-000-240-105- -	905152022	05/13/2022	1,053.05	SCH ADMIN SEC/CLER SAL
11-000-251-104- -	905152022	05/13/2022	3,557.49	BUSINESS ADMIN SALARIES
11-000-251-105- -	905152022	05/13/2022	1,007.18	BUS ADMIN/SECY SALARIES
11-000-262-110- -	905152022	05/13/2022	3,167.79	OPER/CUST SALARIES
11-000-262-110-OT -	905152022	05/13/2022	3,765.03	OPER/CUSTODIAL OT
11-000-266-100- -	905152022	05/13/2022	2,225.03	UE S SALS OF SEC G & INV
11-000-270-161- -	905152022	05/13/2022	1,272.43	SAL. FOR PUPIL TRANS(BET
11-000-270-162- -	905152022	05/13/2022	1,022.43	SAL. FOR PUPIL TRANS(BET
11-110-100-101- -	905152022	05/13/2022	6,791.23	KNDG TEACHER SALARIES
11-120-100-101- -	905152022	05/13/2022	28,966.37	GR. 1-5 TEACHER SALARIES
11-120-100-101-01 -	905152022	05/13/2022	240.82	GRADES 1-5 - SUBSTITUTES
11-130-100-101- -	905152022	05/13/2022	18,345.40	GR. 6-8 TEACHER SALARIES
11-130-100-101-01 -	905152022	05/13/2022	475.00	GRADES 6-8 - SUBSTITUTES
11-150-100-101- -	905152022	05/13/2022	730.00	HOME INSTRUCT SALARIES T
11-190-100-106- -	905152022	05/13/2022	11,108.65	OTHER SALARIES-INSTR
1-204-100-101- -	905152022	05/13/2022	9,383.30	LLD TEACHER SALARIES
1-204-100-106- -	905152022	05/13/2022	3,012.21	LLD PARA SALARY
1-213-100-101- -	905152022	05/13/2022	8,994.75	RR TEACHER SALARIES
1-230-100-101- -	905152022	05/13/2022	9,931.81	BSC SKILLS TEACHER SALAR
1-240-100-101- -	905152022	05/13/2022	3,137.00	BILINGUAL TEACHER SALARI
1-401-100-100- -	905152022	05/13/2022	891.00	COCURR SALARIES
0-218-100-101- -	905152022	05/13/2022	12,828.55	PSEA TEACHER SAL
0-218-100-106- -	905152022	05/13/2022	2,861.35	PSEA AIDES SAL
0-218-200-102- -	905152022	05/13/2022	1,451.46	PSEA SUPERV SAL
0-218-200-103- -	905152022	05/13/2022	1,615.16	PRE-K SALARIES OF SUPERV
0-218-200-105- -	905152022	05/13/2022	921.33	PRE-K SALARIES OF SECR A
0-218-200-110- -	905152022	05/13/2022	1,716.64	OTHER SALARIES
0-218-200-173- -	905152022	05/13/2022	609.20	PEA SS CMTY PARENT INV S
0-218-200-176- -	905152022	05/13/2022	4,076.30	PEA SS MASTER TEACHERS
0-231-100-101- -	905152022	05/13/2022	5,618.86	TITLE I TEACHER SALARIES
0-484-100-100- -	905152022	05/13/2022	932.99	ESSER II ACCERATION SAL
0-485-200-100- -	905152022	05/13/2022	1,446.40	MENTAL HEALTH SALARIES
0-489-100-100- -	905152022	05/13/2022	440.00	ESSER III - SUMMER SAL
Total # of Payments	47.00	Total Check Amount	179,523.24	

Payroll to Budget Transfer Report

Account#	Check#	Check Date	Check Amount	Check Description
11-000-211-105- -	905302022	05/26/2022	1,599.53	ATTEND SVCS- CLER SAL
11-000-213-105- -	905302022	05/26/2022	521.35	HEALTH SVCS- CLER SAL
11-000-216-100- -	905302022	05/26/2022	3,399.90	SPEECH TEACHER SALARY
11-000-217-106- -	905302022	05/26/2022	1,108.36	EXTRAORD PARA SAL
11-000-218-105- -	905302022	05/26/2022	632.54	GUID SECY/CLER SALARIES
11-000-219-104- -	905302022	05/26/2022	5,917.80	CST SALARIES
11-000-219-105- -	905302022	05/26/2022	1,042.71	CST SECY/CLER SALARIES
11-000-221-102- -	905302022	05/26/2022	4,138.14	CURR/INSTR SALARIES
11-000-221-104- -	905302022	05/26/2022	334.95	CURR/INSTR PROF SALARIES
11-000-221-105- -	905302022	05/26/2022	105.42	CURR/INSTR SECY/CLER SAL
11-000-221-110- -	905302022	05/26/2022	223.30	CI OTHER SALARIES
11-000-230-100- -	905302022	05/26/2022	5,895.32	GEN ADMIN SPRINTEND SAL
11-000-230-104- -	905302022	05/26/2022	199.20	TREASURER SALARIES
11-000-230-105- -	905302022	05/26/2022	947.63	GENERAL ADMIN- CLER SAL
11-000-240-105- -	905302022	05/26/2022	1,053.05	SCH ADMIN SEC/CLER SAL
11-000-251-104- -	905302022	05/26/2022	3,557.49	BUSINESS ADMIN SALARIES
11-000-251-105- -	905302022	05/26/2022	1,007.18	BUS ADMIN/SECY SALARIES
11-000-262-110- -	905302022	05/26/2022	2,652.80	OPER/CUST SALARIES
11-000-262-110-OT -	905302022	05/26/2022	3,213.05	OPER/CUSTODIAL OT
11-000-266-100- -	905302022	05/26/2022	2,225.03	UE S SALS OF SEC G & INV
11-000-270-161- -	905302022	05/26/2022	1,272.43	SAL. FOR PUPIL TRANS(BET
11-000-270-162- -	905302022	05/26/2022	1,022.43	SAL. FOR PUPIL TRANS(BET
11-110-100-101- -	905302022	05/26/2022	6,791.23	KNDG TEACHER SALARIES
11-110-100-101-01 -	905302022	05/26/2022	16.50	PRESCH/KIND- SUBSTITUTES
11-120-100-101- -	905302022	05/26/2022	28,966.37	GR. 1-5 TEACHER SALARIES
11-120-100-101-01 -	905302022	05/26/2022	751.50	GRADES 1-5 - SUBSTITUTES
11-130-100-101- -	905302022	05/26/2022	18,345.40	GR. 6-8 TEACHER SALARIES
11-150-100-101- -	905302022	05/26/2022	400.00	HOME INSTRUCT SALARIES T
11-190-100-106- -	905302022	05/26/2022	12,648.97	OTHER SALARIES-INSTR
11-204-100-101- -	905302022	05/26/2022	9,383.30	LLD TEACHER SALARIES
11-204-100-106- -	905302022	05/26/2022	3,464.59	LLD PARA SALARY
11-213-100-101- -	905302022	05/26/2022	8,994.75	RR TEACHER SALARIES
11-230-100-101- -	905302022	05/26/2022	9,931.81	BSC SKILLS TEACHER SALAR
11-240-100-101- -	905302022	05/26/2022	3,137.00	BILINGUAL TEACHER SALARI
11-401-100-100- -	905302022	05/26/2022	261.25	COCURR SALARIES
20-218-100-101- -	905302022	05/26/2022	12,828.55	PSEA TEACHER SAL
20-218-100-106- -	905302022	05/26/2022	3,464.23	PSEA AIDES SAL
20-218-200-102- -	905302022	05/26/2022	1,451.46	PSEA SUPERV SAL
20-218-200-103- -	905302022	05/26/2022	1,615.16	PRE-K SALARIES OF SUPERV
20-218-200-105- -	905302022	05/26/2022	921.33	PRE-K SALARIES OF SECR A
20-218-200-110- -	905302022	05/26/2022	1,716.64	OTHER SALARIES
20-218-200-173- -	905302022	05/26/2022	609.20	PEA SS CMTY PARENT INV S
20-218-200-176- -	905302022	05/26/2022	4,076.30	PEA SS MASTER TEACHERS
20-231-100-101- -	905302022	05/26/2022	5,618.86	TITLE I TEACHER SALARIES
20-484-100-100- -	905302022	05/26/2022	932.99	ESSER II ACCERATION SAL
20-485-200-100- -	905302022	05/26/2022	1,446.40	MENTAL HEALTH SALARIES
20-489-100-100- -	905302022	05/26/2022	200.00	ESSER III - SUMMER SAL
Total # of Payments	47.00	Total Check Amount	180,043.40	

Hewitt Psychiatric, PC
James L. Hewitt, M.D.
Joseph C. Hewitt, D.O.
442 N. Warwick Road
Lawnside, NJ 08045
856 547-1166
Fax: 856 547-5228

To: Child Study Team/Board of Education

From: Hewitt Psychiatric, PC

Re: Rates for the 2022-2023 school year

Psychiatric Evaluation rates for the 2022-2023 school year
will be as follows:

Lawnside office: \$600.00

Evaluation at school: \$650.00

Telemedicine/Telepsychiatry: \$600.00

Neuropsychiatric/Neurodevelopmental \$700.00

Consultation per hour \$200/hr

Fitness for Duty Evaluation: \$1250.00



RnB Design
762 Brookedge Terrace
Sebastian, FL 32958
732-562-0300
LReitter@RnBdesign.com
www.RnBdesign.com

Invoice 9417

BILL TO

Elizabeth Giacobbe
Beverly City School District
601 Bentley Avenue
Beverly, NJ 08010

DATE
05/25/2022

PLEASE PAY
\$3,000.00

DUE DATE
05/25/2022

DATE	DESCRIPTION	AMOUNT
07/01/2022	Website Maintenance- 7/1/2022 - 12/31/2022 6 months at \$250 per month	1,500.00
07/01/2022	Website Hosting- 7/1/2022 - 12/31/2022- 6 months at \$250 per month	1,500.00

TOTAL DUE

\$3,000.00

THANK YOU.

MARIA L. AZPIRI,
Learning Disabilities Teacher Consultant
107 Broad Street #278
Hainesport, NJ 08036
Phone: 609-668-5792 - Email: azpiri59@gmail.com

May 22, 2022

Attn: Lynn Cole
Child Study Team Secretary
Beverly City School District

Dear Lynn,

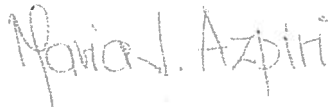
Please allow this letter to serve as an offer to provide services to your school district.

I am interested in providing services to your school district as a private consultant. My fee is \$500.00 for an evaluation and my turnaround time is approximately three weeks from the date of receipt of a formal written request.

Attached is a copy of my W-9, LDT/C certification and Business Certificate. Please feel free to contact me at 609-668-5792 at your earliest convenience.

Thanks for your inquiry,

Sincerely,

A handwritten signature in cursive script that reads "Maria L. Azpiri".

Maria L. Azpiri, M.A.
Learning Disabilities Teacher/Consultant

Fee Schedule for School Districts 2022/2023

BEHAVIOR SERVICES

\$96/hr

FBA Services

- Direct Classroom Observation
- Data Collection
- Written Report with Specific Recommendations and Data Analysis

FBA Hours

- On Average Total 9-10 hrs
- 1 Full Day Observation (6hrs)
- Report Writing (2-3hrs)
- Data Analysis (1-2hrs)

(length of time varies based on intensity of needs)

Additional Services Following FBA Completion (Optional)

- Develop a Behavior Intervention Plan
- Develop Materials (e.g., visual schedule, token system, data collection system, etc)
- Conduct Staff Training
- Attend CST or Parent Meeting to Explain FBA Findings
- Provide Onsite Consultation (e.g., weekly, monthly, etc) to Aide in Implementing Recommendations

ON-SITE NEUROLOGICAL AND DEVELOPMENTAL PEDIATRIC EVALUATIONS

\$3,500/day

Comprehensive assessment including review of medical and educational history; review of medical, educational and other records; comprehensive medical and neurological or developmental examination; diagnostic assessment; and neurodiagnostic and therapeutic recommendations (which can be separated from the main report directed to the family's physician, if requested). Detailed written report is provided. A maximum number of 5 evaluations per day. Families need to be provided an evaluation packet and CST must have the completed packets and any relevant records available when physician or APN arrive on-site. Travel fees are included in the per day fee. Reports will be completed in 4 weeks.

NeurAbilities Healthcare

Locations in New Jersey & Pennsylvania

NeurAbilities.com

Tel: 856-346-0005

Fee Schedule for School Districts 2022/2023

**OFFICE-BASED NEUROLOGICAL AND
DEVELOPMENTAL PEDIATRIC EVALUATIONS**
\$660

Comprehensive assessment including review of medical and educational history; review of medical and educational records provided by the school only; comprehensive medical and neurological or developmental examination; diagnostic assessment; and neurodiagnostic and therapeutic recommendations (which can be separated from the main report directed to the family's physician, if requested). Detailed written report is provided. Please Note that if parent has legal representation or the request is part of due process, then our expert legal fees apply.

OFFICE-BASED NEUROPSYCHOLOGICAL TESTING
\$2,750

Extensive cognitive testing, utilizing standardized psychometric tests, with an emphasis on the functional deficits and capabilities of the brain. Includes review of medical/neurological, psychiatric and educational history; review of previous testing; test administration; scoring and interpretation of tests; formal and detailed written report. The neuropsychological evaluation includes relevant components of a psych educational evaluation. Usually involves initial evaluation with the neuropsychologist, followed by face-to-face testing administered by properly trained and certified or supervised personnel. Detailed written report is provided by a licensed Neuropsychologist. Please note that if a parent has legal representation or the request is part of due process then, our expert legal fees apply.

CREATIVE ARTS SERVICES (MUSIC/ART/DANCE)
\$75/hr

Individual therapy seeks to use an individual's motivation for music, art, or movement, to help them meet their goals more quickly and efficiently. Individual therapy sessions are 45-60 minutes in length and are provided 1-2 times per week. Our therapist will provide an assessment and collaborate with families and team members to determine unique goal areas. Data and notes are kept on all goal areas and can be modified as needed.



856-492-1355

www.speechlanguageassociates.com

Exhibit A

2022-2023 School District Pricing

Services Available	
Evaluations	
Assistive Technology Evaluation	\$950
Augmentative Alternative Communication Evaluation (including up to 3 visits, report writing, report of findings meeting, and support with device procurement via Medicaid/insurance)	\$960
Occupational Therapy Evaluation	\$290
Occupational Therapy Evaluation – sensory profile only	\$290
Occupational Therapy Evaluation with sensory profile	\$340
Speech Language Therapy Evaluation – articulation only	\$315
Speech Language Therapy Evaluation – language only	\$400
Speech Language Therapy Evaluation – articulation & language	\$415
Speech Language Therapy Evaluation for Deaf/Hard of Hearing	\$480
Educational Audiological classroom observation/assessment (to include 2 visits)	\$395
Audiological comprehensive evaluation	\$350
Audiological Central Auditory Processing Evaluation (CAPD)	\$540
Therapeutic Services & Consultation	<i>per hour</i>
Occupational Therapy – hourly (under 4 hours)	\$86
Occupational Therapy – block bill (over 4 hours)	\$84
Speech Language Therapy – hourly (under 4 hours)	\$93
Speech Language Therapy – block bill (over 4 hours)	\$89
Augmentative Alternative Communication consultation (including: parent training, teacher/staff/SLP training, end of year report writing, progress reports, coaching, consultation, etc.)	\$100
Assistive Technology consultation	\$105
Teacher of the Deaf	\$100
Educational Audiologist	\$160
Communication Aide	\$44
American Sign Language (ASL) Interpretation (2hr minimum. \$0.50 per mile travel between in-district schools applies)	\$82
PIRT consultative services	\$85
Workshops / In-Service / equipment lease	
Audiological in-service	\$335
Speech/Language/AAC in-service	\$150/hr
Additional topics available upon request (e.g. TOD, OT, etc)	\$150/hr
FM system rental	\$150/mo
AAC mid-tech rental (e.g. Enabling Devices GoTalk6, Tactile Talker)	\$20/mo



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AAC iPad rental (with protective case, handle, strap & AAC app)	\$65/mo
AAC PRC Accent 800D or Saltillo NovaChat8 rental	\$95

travel rate \$35 will apply outside of Burlington and Camden County

AGREEMENT FOR PROFESSIONAL SERVICES
Between
BURLINGTON COUNTY SPECIAL SERVICES SCHOOL DISTRICT
And
BEVERLY CITY SCHOOL DISTRICT

This agreement is made and entered into by the **BEVERLY CITY SCHOOL DISTRICT**, (hereinafter referred to as the School District) and the Burlington County Special Services School District/Educational Services Unit (hereinafter referred to as ESU) for Professional Services for the 2022-2023 school year.

Responsibilities of the Educational Services Unit:

1. The ESU will provide the following Professional Services, as requested by the School District, to include:
 - a. Child Study Team Staffing and Evaluations, participation in eligibility and IEP meetings, counseling and other related CST services
 - b. Physical, Occupational and Speech Therapy evaluations, consultation and therapy services
 - c. Home Instruction, Supplemental Instruction, basic skills, and classroom instruction/consultation
 - d. Transition Services, Work-Based Learning Coordination, and Job Coaching
 - e. Assistive Technology Education and Communication (AAC) evaluations, consultation, training and support services
 - f. Functional Behavior Assessments, Behavioral Services, and Consultations
 - g. Deaf and Hard of Hearing Itinerant Services
 - h. Comprehensive Deaf and Hard of Hearing Child Study Team evaluations
 - i. Reading Specialist services
 - j. Instructional Coaching
 - k. Nonpublic Services and entitlements (separate agreement)
 - l. Professional development (separate agreement needed if specialized)
2. The ESU will provide services, records and reports in accordance with all regulations affecting the School District in force during the period of this agreement.
3. The ESU will ensure that all of their staff is appropriately certified as required by New Jersey Department of Education regulations to perform the Professional Services. All staff complete mandatory personnel requirements such as criminal history checks, NJDOE required trainings, and other requirements enforced at their date of hire.
4. The Professional Services provided by ESU staff will be in response to specific written requests from the School District. All services provided will comply with applicable New Jersey State and Federal regulations. ESU administration will collaborate with School District staff in the provision of the Professional Services.
5. The ESU bills semi-monthly, and provides the School District with a record of Professional Services rendered.
6. Any service needs not reflected in this agreement must be discussed with the ESU administration for consideration.
7. Out of County rate applies to the location where the services are provided, not the location of the student's home district.
8. No Show Charges (including Destination Charge) are in effect for Professional Services as stated on the Fee Schedule. One-hour minimum notice is required to avoid this charge for in-county services. Two-hour minimum notice is required for out-of-county services.
9. Refer to Professional Services Agreement rates for additional details such as no show, half day rate, and block day rate.
10. Related Services Billing- refer to Program Descriptors and Service Request Form for details.
11. Deaf and Hard of Hearing (Itinerant and CST Services) Billing- refer to the Service Request for details.

Responsibilities of the School District:

1. The School District shall make available to the ESU all records and information relevant to the School District and relevant to students for whom the Professional Services are being rendered, including IEPs for individual service requests.
2. The School District will provide adequate facilities and technology for Professional Services to be performed on the School District premises, such as computer, internet access, and fax access.
3. All block bill services require the School District to provide testing materials to the evaluator providing service as part of a block bill. When test materials are not provided for block services, an ESU lending fee of \$25/day per test kit, and a \$15 protocol fee per assessment, will be billed to the School District
4. The School District shall pay to the ESU the following Fee Schedule rates for Professional Services:



SERVICE TYPES	IN COUNTY	OUT OF COUNTY
EVALUATIONS		
Behavioral Consultation	\$ 94/hr.	\$102/hr.
Functional Behavior Assessment	\$ 1345	\$1420
Functional Behavior Assessment with Behavior Intervention Plan	\$ 1475	\$ 1680
Learning Evaluation	\$ 484	\$ 528
Psychological Evaluation	\$ 484	\$ 528
Social Evaluation	\$ 384	\$ 428
Student Anxiety Support Services	\$ 1700	\$ 1920
Comprehensive Deaf & Hard of Hearing (D/HH) Evaluation Package - 3 D/HH CST evaluations (and Results Meeting Attendance) - Educational Interpreter (if applicable) - 1-hr TOD Follow-up Consultation	\$ 2,290	N/A
D/HH Speech Language Evaluation	\$ 665 / 716 w/ Educational Interpreter	\$ 834 / \$875 w/ Educational Interpreter
D/HH Psychological Evaluation	\$ 665 / 716 w/ Educational Interpreter	\$ 834 / \$875 w/ Educational Interpreter
D/HH Learning Evaluation	\$ 665 / 716 w/ Educational Interpreter	\$ 834 / \$875 w/ Educational Interpreter
D/HH Functional Behavior Assessment	\$ 1750	\$ 1880
D/HH Functional Behavior Assessment with Behavior Intervention Plan	\$ 1950	\$ 2025
Occupational Therapy Sensory Profile	\$ 360	\$ 425
Occupational Therapy Evaluation	\$ 355	\$ 372
Occupational Therapy Evaluation w/Sensory Profile	\$ 470	\$ 498
Physical Therapy Evaluation	\$ 355	\$ 372
Speech Evaluation (Articulation)	\$ 350	\$ 370
Speech Evaluation (Language)	\$ 484	\$ 528
Speech Evaluation (Language/Articulation)	\$ 520	\$ 570
Assistive Technology – Educational	\$ 1020	\$ 1120
Augmentative Alternative Communication (AAC) Evaluation	\$ 1040	\$ 1140
AAC with Speech and Language Evaluation	\$ 1350	\$ 1550
<i>*NOTICE No Show In-County Charges will apply - Evaluations: \$100.00, D/HH Evaluations - \$125.00, with Educational Interpreter - \$175.00 (Out of County is an Additional \$50)</i>		
CHILD STUDY TEAM SERVICES		
Learning Disabilities Teacher / Consultant	\$ 86/hr.	
Psychologist	\$ 530 day BLOCK RATE*	\$99/hr.
Social Worker	\$ 265 ½ day BLOCK RATE	
<i>*NOTICE* No Show charges will apply: hourly services- one (1) hour at agreement rate except where noted in the agreement.</i>		
ADDITIONAL SERVICES		
Assistive Technology (AT)	\$ 105/hr.	\$ 125/hr.
Augmentative Alternative Communication (AAC)	\$ 105/hr. \$ 645 day BLOCK RATE * \$ 325 ½ day BLOCK RATE	\$ 125/hr.
Board Certified Behavior Analyst (BCBA)	\$ 97/hr. \$ 595/ day BLOCK RATE * \$ 305 ½ day BLOCK RATE	\$ 102/hr.
Teacher of the Deaf (TOD)	\$ 119/hr. (1 hr. minimum)	\$ 139/hr. (1 hour minimum)
Job Coaching	\$ 43/hr.	\$ 51/hr.
Work Based Learning (WBI) Coordinator	\$ 81/hr.	\$ 86/hr.
Instructional Coach	\$ 86/hr.	\$ 94/hr.
Reading Specialist	\$ 83/hr. (2 hour minimum)	\$ 92/hr. (2 hour minimum)
Teacher	\$ 75/hr.	\$ 81/hr.
Professional Development	\$ 200/hr. unless specialized	\$ 225/hr. unless specialized
THERAPY SERVICES		
Occupational Therapy	\$ 95/hr.	
Physical Therapy	\$ 580 day BLOCK RATE*	\$ 104/hr.
Speech Therapy	\$ 298 ½ day BLOCK RATE (AM OR PM)	
DISTRICT PARTICIPATION SERVICES		
Burlington County Professional Development Institute (BCPDI)	\$ 1.60 per resident student based on ASSA count	
Burlington County School Crisis Response Team (BCSCRT)	\$ 660 under 1,000 students \$ 905 1,000 students or more	
<p><i>Minimum 1-hour billing for Single Service discipline in one physical location (except where noted- refer to agreement).</i></p> <p><i>*Block Rate - Full Day: 6.5 Hrs. Half Day: 3.25 Hrs. (compensated time) Block rate is not applicable for summer services.</i></p> <p><i>*Itemized billing NOT available for Block Rate and Half Day Services. Half Day Services are for am or pm blocks not mid-day scheduling.</i></p>		



● For leasing information about Alternative Augmentative Communication Devices, please contact the Assistive Technology Department.
NOTE: Out of County rate applies to the location where the services are provided, not the location of the student's home district. Destination charge based on Professional Services Agreement.

Destination Charge:

A destination charge for services will be rendered for sites outside of Burlington County, NJ. For non-Burlington County School Districts, the charge will be calculated in units of time from 20 Pioneer Boulevard, Westampton Township, Burlington County, NJ to the out of county site where services are rendered. The round trip calculation will be based on the time travelling to and from the destination site at the rate listed on the Professional Services Agreement for the hourly rate of the specific discipline. The destination charge is in addition to the out of county rate for the service.

For Burlington County districts, the destination charge will apply as described above for all sites 35 miles or greater from the Westampton address. The destination charge is in addition to the out of county rate for the service. NJ State Agencies are excluded from the destination charge.

Covenant Not to Compete:

The parties agree that staff members placed by the Unit are not to be recruited and/or offered employment for a period of one year from the date of placement in an assigned district. Both parties to this agreement acknowledge that this expectation represents good business practices between the Unit and the School District.

Unanticipated Delayed Openings, and/or Early Dismissal:

In the event of a delayed opening and/or early dismissal as a result of an extraordinary event (e.g. weather related conditions), administrative dismissal, or prior to a holiday, all block bill full and half days will be charged at the established block rate. For hourly service requests that exceed 3 hours or more, the district will be billed for the full requested time. This includes, but is not limited to, educational interpreters, related services, and instructional services.

Additional Understandings:

- A. This Agreement shall be effective as of the later date of party execution.
- B. Both parties will promote a coordinated effort by mutual periodic evaluation of the program.
- C. This Agreement may be amended only by the written consent of both parties. This agreement may be terminated at any time, for any reason, by either party, upon a sixty (60) day advance written notice to the other party.

BEVERLY CITY SCHOOL DISTRICT


ATTEST

By: _____
President, Board of Education
BEVERLY CITY SCHOOL DISTRICT

Board Secretary

Date: _____

BCSSSD


By: _____
Leon E. Jones, Jr., President, Board of Education
Burlington County Special Services School District



Board Administrator/Board Secretary
Andrew C. Willmott, CPA

Date: _____



Instaspace LLC

114 Curley Mill Rd.
Chalfont, PA 18914

Estimate

Date	Estimate #
1/24/2022	1684

Name / Address
Vanguard Modular Building Systems 717 Constitution Drive Suite 100 Exton, PA 19341

Ship To

TERMS	Project
	Dumpster Enclosure

Description	Qty	Rate	Total
Dumpster Enclosure Lay & solid fill with mortar a 6' high split face block wall in a "U" shape for a dumpster enclosure. - Supervision + Labor (2) men (4) days \$14,000 -Materials \$3000 ***PLEASE NOTE*** -Curb cuts, sidewalks, & apron excluded at this time -Excavation spils to stay on site for removal by "others" - (1) #5 bar at the corners & every 4' on center vertically by "others"		17,000.00	17,000.00
Total			\$17,000.00



REQUEST FOR CHANGE

717 Constitution Drive
Suite 100
Exton, PA 19341
877.438.8627

Date: 2/7/2022
RCO #: 6R
Task: CMU Dumpster Enclosure

Company Name	Quote
Instaspace	\$ 17,000.00

Subtotal	\$ 17,000.00
----------	--------------

Vanguard PM Time		\$ 260.00
Subtotal		\$ 17,260.00
Vanguard Overhead	0.1	\$ 1,726.00
Subtotal		\$ 18,986.00
Vanguard Profit	0.1	\$ 1,898.60
Subtotal		\$ 20,884.60
KPN Fee	0.04	\$ 835.38
Total		\$ 21,719.98

Change Order Amount to Contract	\$ 21,719.98
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BILINGUAL SPEECH LANGUAGE SERVICES, LLC
28 Wimbledon Lane Little Egg Harbor, NJ 08087
201 741-5811
FGlickBilSp@yahoo.com

PROFESSIONAL SERVICES and FEES FOR 2022- 2023

Speech and Language Evaluations

Bilingual Spanish-English evaluations	500.00
Bilingual Polish-English evaluations	500.00
English	450.00

Agreement for Beverly City School District - New Deal

Beverly City School District
601 BENTLEY AVE
BEVERLY, NJ 08010-1595

Elizabeth Giacobbe
egiacobbe@beverlycityschool.org
(609)387-2200

Reference: 20220531-101926072
Quote expires: August 29, 2022



Red Rover Technologies, LLC
559 W. Uwchlan Ave
Suite 200
Exton PA 19341

Prepared by: Jeremy Buckley
jbuckley@redroverk12.com

Subscription Fees	QUANTITY		PRICE	TOTAL
Employees Requiring a Sub	55	monthly	\$3.65	\$200.75
Employees Not Requiring a Sub	0	monthly	\$1.05	\$0.00
YEAR ONE ONLY FEES				TOTAL
Setup & Configuration	1		\$1,000.00	\$1,000.00

Total Annual Subscription: **\$2,007.50**

Fee Terms:

Term year: July 1 to June 30

Subscription type: Annual Auto-Renewal unless customer wishes to end subscription before July 31. Ten (10) month billing. Summers are included and complimentary.

Price lock term: Three (3) reoccurring subscriptions years, only subject to the US Bureau of Labor Statistics, All Item CPI Index posted each March 1st

* actual employee counts taken at Go-Live date and on April 1st each subsequent renewal year

Before you sign this quote, an email must be sent to you to verify your identity. Find your profile below to request a verification email.

Elizabeth Giacobbe
egiacobbe@beverlycityschool.org

Daniel OShaughnessey
dani@redroverk12.com

(Master Agreement Terms & Conditions, Pages 2-5)

The Provider provides the Customers access to the Services, which include absence management and substitute placement service, and the Customer desires to access the Services, and Provider desires to provide Customer access to the Services, subject to the terms and conditions of this Agreement. Therefore, in consideration of the mutual covenants, terms, and conditions set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

- **Definitions.**

1. **"Aggregated Statistics"** means data and information related to Customer's use of the Services that is used by Provider in an aggregate and anonymized manner, including to compile statistical and performance information related to the provision and operation of the Services.
2. **"Authorized User"** means Customer's employees, consultants, contractors, and agents (i) who are authorized by Customer to access and use the Services under the rights granted to Customer pursuant to this Agreement and (ii) for whom access to the Services has been purchased hereunder.
3. **"Customer Data"** means, other than Aggregated Statistics, information, data, and other content, in any form or medium, that is submitted, posted, or otherwise transmitted by or on behalf of Customer or an Authorized User through the Services.
4. **"Documentation"** means Provider's user manuals, handbooks, and guides relating to the Services provided by Provider to Customer either electronically or in hard copy form and end user documentation relating to the Services available at www.redroverk12.com.
5. **"Fees"** mean the amount stated on Provider's invoice to Customer for an annual subscription of the Services.
6. **"Provider IP"** means the Services, the Documentation, and any and all intellectual property provided to Customer or any Authorized User in connection with the foregoing. For the avoidance of doubt, Provider IP includes Aggregated Statistics and any information, data, or other content derived from Provider's monitoring of Customer's access to or use of the Services, but does not include Customer Data.
7. **"Services"** mean the software-as-a-service offering by Provider for the monitoring of school absences and substitute placement.

- **Access and Use.**

1. Provision of Access. Subject to and conditioned on Customer's payment of Fees and compliance with all other terms and conditions of this Agreement, Provider hereby grants Customer a non-exclusive, non-transferable right to access and use the Services during the Term, solely for use by Authorized Users in accordance with the terms and conditions herein. Such use is limited to Customer's internal use. Provider shall provide to Customer the necessary passwords and network links or connections to allow Customer to access the Services.
2. Documentation License. Subject to the terms and conditions contained in this Agreement, Provider hereby grants to Customer a non-exclusive, non-sublicensable, non-transferable license to use the Documentation during the Term solely for Customer's

internal business purposes in connection with its use of the Services.

3. **Use Restrictions.** Customer shall not use the Services for any purposes beyond the scope of the access granted in this Agreement. Customer shall not at any time, directly or indirectly, and shall not permit any Authorized Users to: (i) copy, modify, or create derivative works of the Services or Documentation, in whole or in part; (ii) rent, lease, lend, sell, license, sublicense, assign, distribute, publish, transfer, or otherwise make available the Services or Documentation; (iii) reverse engineer, disassemble, decompile, decode, adapt, or otherwise attempt to derive or gain access to any software component of the Services, in whole or in part; (iv) remove any proprietary notices from the Services or Documentation; or (v) use the Services or Documentation in any manner or for any purpose that infringes, misappropriates, or otherwise violates any intellectual property right or other right of any person, or that violates any applicable law.
4. **Reservation of Rights.** Provider reserves all rights not expressly granted to Customer in this Agreement. Except for the limited rights and licenses expressly granted under this Agreement, nothing in this Agreement grants, by implication, waiver, estoppel, or otherwise, to Customer or any third party any intellectual property rights or other right, title, or interest in or to the Provider IP.
5. **Suspension.** Notwithstanding anything to the contrary in this Agreement, Provider may temporarily suspend Customer's and any Authorized User's access to any portion or all of the Services if: (i) Provider reasonably determines that (A) there is a threat or attack on any of the Provider IP; (B) Customer's or any Authorized User's use of the Provider IP disrupts or poses a security risk to the Provider IP or to any other customer or vendor of Provider; (C) Customer, or any Authorized User, is using the Provider IP for fraudulent or illegal activities; or (D) Customer fails to make a timely payment due under the Agreement. Provider shall use commercially reasonable efforts to provide written notice of any Service Suspension to Customer and to provide updates regarding resumption of access to the Services following any Service Suspension. Provider will have no liability for any damage, liabilities, losses (including any loss of data or profits), or any other consequences that Customer or any Authorized User may incur as a result of a Service Suspension.
6. **Aggregated Statistics.** Notwithstanding anything to the contrary in this Agreement, Provider may monitor Customer's use of the Services and collect and compile Aggregated Statistics. As between Provider and Customer, all right, title, and interest in Aggregated Statistics, and all intellectual property rights therein, belong to and are retained solely by Provider. Customer acknowledges that Provider may compile Aggregated Statistics based on Customer Data input into the Services. Customer agrees that Provider may (i) make Aggregated Statistics publicly available in compliance with applicable law, and (ii) use Aggregated Statistics to the extent and in the manner permitted under applicable law; provided that the Provider's use of the Aggregated Statistics does not identify Customer or Customer's Confidential Information.

- **Customer Responsibilities.** Customer is responsible and liable for all uses of the Services and Documentation resulting from access provided by Customer, directly or indirectly, whether such access or use is permitted by or in violation of this Agreement. Without limiting the generality of the foregoing, Customer is responsible for all acts and omissions of Authorized Users, and any act or omission by an Authorized User that would constitute a breach of this Agreement if taken by Customer will be deemed a breach of this Agreement by Customer. Customer shall use reasonable efforts to make all Authorized Users aware of this Agreement's provisions as applicable to such Authorized User's use of the Services, and shall cause Authorized Users to comply with such provisions.

1. **Support.** The access rights granted hereunder entitle Customer to remote support services. The Provider will provide onsite support or training for the fee of \$1,000 per day plus the payment of Provider's direct costs such as transportation, airfare, hotel, and meals.

- **Payment of Fees.** Customer shall pay Provider the Fees within forty-five (45) days of the invoice date and any Fee invoices not paid by September 1st of the year issued are past due. Training fees and direct costs for onsite support or training will be invoiced separately to the Customer and will be due thirty (30) days from the invoice date. Customer shall reimburse Provider for all reasonable costs incurred by Provider in collecting any late payments, including attorneys' fees, court costs, and collection agency fees. All Fees and other amounts payable by Customer under this Agreement are exclusive of taxes and similar assessments. Customer is responsible for all sales, use, and excise taxes, and any other similar taxes, duties, and charges of any kind imposed by any federal, state, or local governmental or regulatory authority on any amounts payable by Customer.

1. **Confidential Information.** From time to time during the Term, either Party may disclose or make available to the other Party

information about its business affairs, products, confidential intellectual property, trade secrets, third-party confidential information, and other sensitive or proprietary information that is marked, designated or otherwise identified as “confidential” (collectively, “**Confidential Information**”). Confidential Information does not include information that, at the time of disclosure is: (a) in the public domain; (b) known to the receiving Party at the time of disclosure; (c) rightfully obtained by the receiving Party on a non-confidential basis from a third party; or (d) independently developed by the receiving Party. The receiving Party shall not disclose the disclosing Party’s Confidential Information to any person or entity, except to the receiving Party’s employees who have a need to know the Confidential Information for the receiving Party to exercise its rights or perform its obligations hereunder. Notwithstanding the foregoing, each Party may disclose Confidential Information to the limited extent required (i) in order to comply with the order of a court or other governmental body, or as otherwise necessary to comply with applicable law, provided that the Party making the disclosure pursuant to the order shall first have given written notice to the other Party and made a reasonable effort to obtain a protective order; or (ii) to establish a Party’s rights under this Agreement, including to make required court filings. Each Party’s obligations of non-disclosure with regard to Confidential Information are effective as of the Effective Date and will expire three (3) years from the date first disclosed to the receiving Party. Customer name may be used by Provider for marketing purposes unless written expressed notice is given.

- **Intellectual Property Ownership.**

1. Provider IP. Customer acknowledges that, as between Customer and Provider, Provider owns all right, title, and interest, including all intellectual property rights, in and to the Provider IP.
2. Customer Data. Provider acknowledges that, as between Provider and Customer, Customer owns all right, title, and interest, including all intellectual property rights, in and to the Customer Data. Customer hereby grants to Provider a non-exclusive, royalty-free, worldwide license to reproduce, distribute, and otherwise use and display the Customer Data and perform all acts with respect to the Customer Data as may be necessary for Provider to provide the Services to Customer, and a non-exclusive, perpetual, irrevocable, royalty-free, worldwide license to reproduce, distribute, modify, and otherwise use and display Customer Data incorporated within the Aggregated Statistics.
3. Privacy Policy & Data Security. Red Rover will abide by its policy, as set forth in Exhibit A (Data Security) Exhibit B (Privacy Policy) with respect to the security and privacy of its Customer’s data within the Red Rover Product(s). You will also find Red Rover’s respective policies at www.redroverk12.com/privacy-policy and www.redroverk12.com/technology-promise.
4. Feedback. If Customer or any of its employees or contractors sends or transmits any communications or materials to Provider by mail, email, telephone, or otherwise, suggesting or recommending changes to the Provider IP, including without limitation, new features or functionality relating thereto, or any comments, questions, suggestions, or the like (“**Feedback**”), Provider is free to use such Feedback irrespective of any other obligation or limitation between the Parties governing such Feedback.

- **Limited Warranty and Warranty Disclaimer.**

1. Provider warrants that the Services will conform in all material respects to the Documentation. Provider does not make any representations or guarantees regarding uptime or availability of the Services. The remedies set forth within this Agreement are Customer’s sole remedies and Provider’s sole liability under the limited warranty set forth in this Section 8(a).
2. THE PROVIDER IP IS PROVIDED “AS IS” AND PROVIDER HEREBY DISCLAIMS ALL WARRANTIES, WHETHER EXPRESS, IMPLIED, STATUTORY, OR OTHERWISE. PROVIDER SPECIFICALLY DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, TITLE, AND NON-INFRINGEMENT, AND ALL WARRANTIES ARISING FROM COURSE OF DEALING, USAGE, OR TRADE PRACTICE. PROVIDER MAKES NO WARRANTY OF ANY KIND THAT THE PROVIDER IP, OR ANY PRODUCTS OR RESULTS OF THE USE THEREOF, WILL MEET CUSTOMER’S OR ANY OTHER PERSON’S REQUIREMENTS, OPERATE WITHOUT INTERRUPTION, ACHIEVE ANY INTENDED RESULT, BE COMPATIBLE OR WORK WITH ANY SOFTWARE, SYSTEM OR OTHER SERVICES, OR BE SECURE, ACCURATE, COMPLETE, FREE OF HARMFUL CODE, OR ERROR FREE.

- **Indemnification.**

1. To the extent permitted by law, each Party shall indemnify, defend, and hold harmless the other Party from and against any and all losses, damages, liabilities, costs (including reasonable attorneys’ fees) (“**Losses**”) resulting from any third-party claim, suit,

action, or proceeding ("**Third-Party Claim**") that the Services, or any use of the Services in accordance with this Agreement, infringes or misappropriates such third party's US intellectual property rights, provided that the indemnified-Party promptly notifies indemnifying-Party in writing of the claim, cooperates with indemnifying-Party, and allows indemnifying-Party sole authority to control the defense and settlement of such claim.

2. If such a claim is made or appears possible, indemnified-Party agrees to permit indemnifying-Party, at indemnifying-Party's sole discretion, to (i) modify or replace the Services, or component or part thereof, to make it non-infringing, or (ii) obtain the right for indemnified-Party to continue use. If indemnifying-Party determines that neither alternative is reasonably available, indemnifying-Party may terminate this Agreement, in its entirety or with respect to the affected component or part, effective immediately on written notice to indemnified-Party.
3. As to the Provider, this Section 9 will not apply to the Provider to the extent that the alleged infringement arises from Customer's: (i) use of the Services in combination with data, software, hardware, equipment, or technology not provided by indemnifying-Party or authorized by Provider in writing; (ii) modifications to the Services not made by Provider; or (iii) Customer Data.
4. **Sole Remedy.** THIS SECTION 9 SETS FORTH CUSTOMER'S SOLE REMEDIES AND PROVIDER'S SOLE LIABILITY AND OBLIGATION FOR ANY ACTUAL, THREATENED, OR ALLEGED CLAIMS THAT THE SERVICES INFRINGE, MISAPPROPRIATE, OR OTHERWISE VIOLATE ANY INTELLECTUAL PROPERTY RIGHTS OF ANY THIRD PARTY. IN NO EVENT WILL PROVIDER'S LIABILITY UNDER THIS SECTION 9 EXCEED THE FEES DUE FROM CUSTOMER TO PROVIDER FOR THE SCHOOL CALENDAR YEAR DURING WHICH THE INDEMNIFIED CLAIM AROSE.

1. **Limitations of Liability.** IN NO EVENT WILL PROVIDER BE LIABLE UNDER OR IN CONNECTION WITH THIS AGREEMENT UNDER ANY LEGAL OR EQUITABLE THEORY, INCLUDING BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY, AND OTHERWISE, FOR ANY: (a) CONSEQUENTIAL, INCIDENTAL, INDIRECT, EXEMPLARY, SPECIAL, ENHANCED, OR PUNITIVE DAMAGES; (b) INCREASED COSTS, DIMINUTION IN VALUE OR LOST BUSINESS, PRODUCTION, REVENUES, OR PROFITS; (c) LOSS OF GOODWILL OR REPUTATION; (d) USE, INABILITY TO USE, LOSS, INTERRUPTION, DELAY OR RECOVERY OF ANY DATA, OR BREACH OF DATA OR SYSTEM SECURITY; OR (e) COST OF REPLACEMENT GOODS OR SERVICES, IN EACH CASE REGARDLESS OF WHETHER PROVIDER WAS ADVISED OF THE POSSIBILITY OF SUCH LOSSES OR DAMAGES OR SUCH LOSSES OR DAMAGES WERE OTHERWISE FORESEEABLE. IN NO EVENT WILL PROVIDER'S AGGREGATE LIABILITY ARISING OUT OF OR RELATED TO THIS AGREEMENT UNDER ANY LEGAL OR EQUITABLE THEORY, INCLUDING BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY, AND OTHERWISE EXCEED THE FEES DUE FROM CUSTOMER TO PROVIDER FOR THE SCHOOL CALENDAR YEAR DURING WHICH THE CLAIM AROSE.

- **Term and Termination.**

1. **Term.** The initial term of this Agreement begins on Effective Date and, unless terminated earlier pursuant to this Agreement's express provisions, will continue in effect until June 30th following the Effective Date (the "**Initial Term**"). This Agreement will automatically renew for (5) five additional successive one (1) year terms starting on July 1st of each year unless the Customer provides the Provider written notice of non-renewal prior to July 31st of that year (each a "**Renewal Term**" and together with the Initial Term, the "**Term**").
2. **Termination.** In addition to any other express termination right set forth in this Agreement: (i) Provider may terminate this Agreement, effective on written notice to Customer, if Customer: (A) fails to pay any amount when due hereunder and such failure continues after Provider's delivery of written notice thereof; or (B) breaches any of its obligations under Section 2(c) or Section 6; or (ii) either Party may terminate this Agreement, effective on written notice to the other Party, if the other Party breaches this Agreement, and such breach: (A) is incapable of cure; or (B) being capable of cure, remains uncured thirty (30) days after the non-breaching Party provides the breaching Party with written notice of such breach.
3. **Effect of Expiration or Termination.** Upon expiration or earlier termination of this Agreement, Customer shall immediately discontinue use of the Provider IP. No expiration or termination will affect Customer's obligation to pay all Fees that may have become due before such expiration or termination, or entitle Customer to any refund.
4. **Survival.** This Section 11(d) and Sections 1, 5, 6, 7, 8(b), 9, 10, and 12 survive any termination or expiration of this Agreement. Further, the Provider shall store and retain the Customer Data and supply to Customer the Customer Data specific to absences for a period of up to two (2) years after the expiration or termination of the Agreement. The Provider shall make such Customer

Data available upon receipt of a written request from the Customer and agreement to a reasonable hourly rate charge for the Provider to capture and provide the requested Customer Data. No other provisions of this Agreement survive the expiration or earlier termination of this Agreement.

- **Miscellaneous.**

1. **Entire Agreement.** This Agreement, together with any other documents incorporated herein by reference, constitutes the sole and entire agreement of the Parties with respect to the subject matter of this Agreement and supersedes all prior and contemporaneous understandings, agreements, and representations and warranties, both written and oral, with respect to such subject matter.
2. **Notices.** All notices, requests, consents, claims, demands, waivers, and other communications hereunder (each, a "Notice") must be in writing and addressed to the Parties at the addresses set forth on the first page of this Agreement (or to such other address that may be designated by the Party giving Notice from time to time in accordance with this Section). All Notices must be delivered by personal delivery, nationally recognized overnight courier (with all fees pre-paid), facsimile or email (with confirmation of transmission), or certified or registered mail (in each case, return receipt requested, postage pre-paid). Except as otherwise provided in this Agreement, a Notice is effective only: (i) upon receipt by the receiving Party; and (ii) if the Party giving the Notice has complied with the requirements of this Section.
3. **Force Majeure.** In no event shall either Party be liable to the other Party, or be deemed to have breached this Agreement, for any failure or delay in performing its obligations under this Agreement (except for any obligations to make payments), if and to the extent such failure or delay is caused by any circumstances beyond such Party's reasonable control, including but not limited to acts of God, flood, fire, earthquake, explosion, war, terrorism, invasion, riot or other civil unrest, strikes, labor stoppages or slowdowns or other industrial disturbances, or passage of law or any action taken by a governmental or public authority, including imposing an embargo.
4. **Amendment and Modification; Waiver.** No amendment to or modification of this Agreement is effective unless it is in writing and signed by an authorized representative of each Party. No waiver by any Party of any of the provisions hereof will be effective unless explicitly set forth in writing and signed by the Party so waiving. Except as otherwise set forth in this Agreement, (i) no failure to exercise, or delay in exercising, any rights, remedy, power, or privilege arising from this Agreement will operate or be construed as a waiver thereof and (ii) no single or partial exercise of any right, remedy, power, or privilege hereunder will preclude any other or further exercise thereof or the exercise of any other right, remedy, power, or privilege.
5. **Severability.** If any provision of this Agreement is invalid, illegal, or unenforceable in any jurisdiction, such invalidity, illegality, or unenforceability will not affect any other term or provision of this Agreement or invalidate or render unenforceable such term or provision in any other jurisdiction. Upon such determination that any term or other provision is invalid, illegal, or unenforceable, the Parties shall negotiate in good faith to modify this Agreement so as to effect their original intent as closely as possible in a mutually acceptable manner in order that the transactions contemplated hereby be consummated as originally contemplated to the greatest extent possible.
6. **Governing Law; Submission to Jurisdiction.** This Agreement is governed by and construed in accordance with the internal laws of the State of Pennsylvania without giving effect to any choice or conflict of law provision or rule that would require or permit the application of the laws of any jurisdiction other than those of the State of Pennsylvania. Any legal suit, action, or proceeding arising out of or related to this Agreement or the licenses granted hereunder may be instituted in the federal courts of the United States within the Eastern District of Pennsylvania or the courts of the State of Pennsylvania in each case located in Philadelphia County, and each Party irrevocably submits to the exclusive jurisdiction of such courts in any such suit, action, or proceeding.
7. **Assignment.** Customer may not assign any of its rights or delegate any of its obligations hereunder, in each case whether voluntarily, involuntarily, by operation of law or otherwise, without the prior written consent of Provider. Provider may assign this Agreement in its entirety, upon notice to Customer but without Customer's consent, in connection with a merger, acquisition, corporate reorganization, or sale of all or substantially all of Provider's business or assets. Any purported assignment or delegation in violation of this Section will be null and void. This Agreement is binding upon and inures to the benefit of the Parties and their respective permitted successors and assigns.
8. **Equitable Relief.** Each Party acknowledges and agrees that a breach or threatened breach by such Party of any of its obligations under Section 6 or, in the case of Customer, Section 2(c), would cause the other Party irreparable harm for which monetary damages would not be an adequate remedy and agrees that, in the event of such breach or threatened breach, the other Party will be entitled to equitable relief including a restraining order, an injunction, specific performance and any other relief that may be available from any

equitable relief, including a restraining order, an injunction, specific performance and any other relief that may be available from any court, without any requirement to post a bond or other security, or to prove actual damages or that monetary damages are not an adequate remedy. Such remedies are not exclusive and are in addition to all other remedies that may be available at law, in equity or otherwise.

Counterparts. This Agreement may be executed in counterparts, each of which is deemed an original, but all of which together are deemed to be one and the same agreement.

Beverly Substitutes

Mecca Abdur-Rahim

Delores Beverly

Moral Best

Conor Dempster

Michael Dirr

Lee Ann Kaminski

Crystal McRae

Daniel Miranda

Gregory Morgan

John Nemeth

Andrea Santiago

Gerry Scott

Kathy Tatti

Krystina Watson

Ida Williams-Moore

Lynn Wright

Date: 05/12/2022

Re: Resignation from position as Paraprofessional

Dear Dr. Giacobbe,

It is with deep regret that **I must resign effective immediately, 05/13/2022**. Circumstances out of my control has risen that would render me unavailable through the rest of the school year.

I have enjoyed every moment and every opportunity that was provided to me.

It is only responsible that I take the needs of Beverly School District into consideration and due to the circumstances, I believe the best course of action is my resignation.

Please accept this letter of resignation with deepest apologies.

I sincerely apologize for the inconvenience that this may have caused.

Regretfully,

A handwritten signature in black ink that reads "Amelia Quinonez". The signature is fluid and cursive, with a large loop at the end of the last name.

Amelia Quinonez



June 13, 2022

Beverly City School District
601 Bentley Ave
Beverly, NJ 08010

To whom it may concern,

I am writing to inform you I am resigning my position as Special Education Teacher, effective at the end of the 2021-2022 school year. For the 2022-2023 school year, I intend to continue working within the school, as a paraprofessional, and continuing my duties as bus driver. I am appreciative of the support I have been given throughout these last three years, thankful for being given the opportunity to teach, and excited to continue working at the Beverly City School.

Sincerely,

Ed Carragher

Jodi Gottlieb
Student Instructional Interventionist
209 Society Hill Blvd.
Cherry Hill, NJ 08003

In order to provide evidence-based comprehensive beyond the school day activities to address the disproportionate impact of COVID-19 on Beverly City School students and to address the academic needs of students of these students, the school will be hiring a writing/reading interventionist that focuses on the gaps identified by baseline and benchmark testing in the area of writing and reading. In order to provide evidence-based extended learning and enrichment, the interventionist will implement an accelerated writing and reading program based on baseline data.

COVID-19 has had a disproportionate impact on Beverly City School students and hiring a writing interventionist who is also familiar with reading deficits will help both struggling writers/readers, but also ESL students. To address the academic needs of students of these students, they will do the following:

- * meet primarily with middle school students beyond their reading and writing periods and help with writing deficits as identified by baseline assessments
- * meet primarily with middle school students beyond their reading and writing periods and work to bridge gaps in reading
- * meet with ESL students beyond their reading and writing periods to assist with language and communication
- * assist with baseline and benchmark testing

The interventionist will work with at-risk students who have unsatisfactory standardized test scores, failing grades on writing/reading assignments, poverty, and dysfunctional family situations.

This plan is evidence based and falls under Tier 1 per USDOE guidance. A study by a researcher at Grand Valley State University showed that many of the non-proficient writers are at-risk of academic failure. Writing interventionists working with at-risk students in writing across the curriculum increased students' opportunities for writing, which is beneficial to developing fluency.

Terms

-grant funded, not a contracted staff member

-\$40,000 of ARP ESSER funds (Beyond the School Day subgrant), no benefits

-6 hours a day, not to extend past 4pm (\$133.33/hour=\$800/day)

-50 days per year (primarily in the months of September, October, April, May, and June)

June 20, 2022

To Whom It May Concern,

Please accept this letter as a formal resignation from my position at Beverly City School at the end of the 2021-2022 school year.

I would like to take this opportunity to thank the staff, students and the Beverly community for the amazing opportunity to service the school as the Library and Media Specialist over the years.

Sincerely,

Donna Butler

School Library and Media Specialist

RENAISSANCE®

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Subscription Renewal

Quote #: RPRNQ2734569

Beverly City School - 16081

601 Bentley Ave
Beverly, NJ 08010-1523
Contact: Kerri Lawler - (609) 387-2200
Email: klawler@beverlycityschool.org

Reference ID: 547664

Subscription Ends: 7/31/2022

Quote Summary

School Count: 1

Renaissance Products & Services Total	\$9,190.00
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$9,190.00

This quote includes: Renaissance Accelerated Reader 360 and Renaissance Star 360.


By signing below, you

- agree that this Quote, any other quotes issued to you during the Subscription Period and your use of the Applications, the Hosting Services and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf> which are incorporated herein by reference;
- consent to the Terms of Service and License; and
- consent to the collection, use, and disclosure of the personal information of children under the age of 13 as discussed in the applicable Application Privacy Policy located at <https://www.renaissance.com/privacy/>.

To accept this offer and place an order, [please sign and return this Quote.](#)

Renaissance will issue an invoice for this Quote on the earlier of (a) the date You specify below or (b) the day before Your Subscription Period starts (Invoice Date). If You require a purchase order, You agree to provide one to Renaissance at least 15 days before the Invoice Date. You also agree to pay the invoice within 30 days of the Invoice Date.

Please check here if your organization requires a purchase order prior to invoicing: []

Renaissance Learning, Inc.	Beverly City School - 16081
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
	Date:
	Invoice Date:

Email: electronicorders@renaissance.com

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

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Subscription Renewal

Quote #: RPRNQ2734569

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Subscription Renewal

Quote #: RPRNQ2734569

Quote Details					
Beverly City School - 16081					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader 360 Subscription	08/01/2022 - 07/31/2023	240	\$10.35	\$0.00	\$2,484.00
Star 360 Subscription	08/01/2022 - 07/31/2023	400	\$14.89	\$0.00	\$5,956.00
Platform Services					
Annual All Product Renaissance Platform	08/01/2022 - 07/31/2023	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Beverly City School Total				\$0.00	\$9,190.00

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Catherine Simone
Data Analysis, Math and Science Staff Developer
330 South Shore Road
Absecon, NJ 08201

Dr. Elizabeth Giacobbe
Superintendent of Schools
Beverly City School
601 Bentley Avenue
Beverly, New Jersey 08010

Ms. Kerri Lawler
Director of Curriculum
Beverly City School
601 Bentley Avenue
Beverly, New Jersey 08010

June 1, 2022

Dear Dr. Giacobbe and Ms. Lawler:

This letter will serve as a proposal for the coaching and workshops I will conduct for the Beverly School District during the 2022-2023 school year. We are focusing our work this year on continued data management, with a specific focus on instructional small groups in math. Teachers will receive modeled instruction on day 1, and then be observed on their follow-through on day 2, with feedback and constructive criticism aimed at addressing students' math gaps. Two additional remote days a month will be spent planning using data and reflecting using data and meeting with teachers remotely to assist. In addition, teachers will work to map out their curriculum in a way that suits the weaknesses demonstrated by students using multiple measures.

In order to provide professional learning and coaching to address the disproportionate impact of COVID-19 on Beverly City School students and to address the academic needs of students of these students, I will implement an accelerated learning cycle that focuses on the gaps identified by baseline and benchmark testing in the area of math. The coaching will attempt to go beyond recovering the ground lost to COVID-19. It will assist the district with a long-term, comprehensive framework that anchors districts' academic deficits in math.

In-person dates will include the following:

August 30, 31

September 20, 21

October 26,27

November 29,30

December 12,13

January 24, 25

February 22,23

March-June-TBD

Payment: Daily rate is \$1,000 and forty days are scheduled.
\$40,000.00 total (to include all incurred expenses) to be paid upon completion of services on a
monthly basis using ARP ESSER funds.

Kerri Lawler, Title II Coordinator

Catherine Simone, Staff Developer

Catherine Simone
Data Analysis, Math and Science Staff Developer
330 South Shore Road
Absecon, NJ 08201

Dr. Elizabeth Giacobbe
Superintendent of Schools
Beverly City School
601 Bentley Avenue
Beverly, New Jersey 08010

Ms. Kerri Lawler
Director of Curriculum
Beverly City School
601 Bentley Avenue
Beverly, New Jersey 08010

June 2, 2022

Dear Dr. Giacobbe and Ms. Lawler:

This letter will serve as a proposal for the coaching and workshops I will conduct for the Beverly School District during the 2022-2023 school year using Title II funds. We are focusing our work this year on continued data management, with a specific focus on instructional small groups in science, reading, and math. Using data to improve the effectiveness of teachers while also increasing student achievement consistent with the challenging State academic standards is my goal. Teachers will receive instruction on edConnect to manage small group instruction, and the science teacher will also receive instructional coaching to help students bridge gaps while also improving their math skills.

Payment: Daily rate is \$1,171.50 and ten days are scheduled.

\$11,715 total (to include all incurred expenses) to be paid upon completion of services on a monthly basis using Title II funds.

Kerri Lawler, Title II Coordinator

Catherine Simone, Staff Developer

To: Dr. Elizabeth Giacobbe
Kerri Lawler
From: Amie Jones, Counselor
Date: June 20, 2022
Re: School-Based Counseling Proposal

This proposal seeks to facilitate school-based individual counseling services to mitigate negative school outcomes with identified students who could potentially become at-risk and with those students evidenced to have previous disciplinary records.

In the era of No Child Left Behind, accountability, student outcomes, and achievements have placed a greater emphasis on educating all students including those considered disruptive and at-risk. At-risk youth are performing below grade level and display disruptive behavior in school. The task of educating these students is difficult and classifying, defining, and evaluating practices to ensure educational success have become complex. The term "at-risk" indicates that a student faces certain challenges to be able to flourish in the academic setting unless support was provided (Lagana-Riordan, Aguilar, Franklin, Streeter, Kim, Tripodi, & Hopson, 2011). Consequently, all students are considered "at-risk" because they are engaged and exposed to behaviors that are disruptive and threaten the learning process for themselves and others.

Thus, the scope of the counseling sessions will serve to meet two purposes. The first is for the counselor to provide counseling services to help students achieve their academic and personal goals, respond to the effects of crisis following the pandemic, and to provide short-term, goal-focused counseling to impress upon the students the importance of attendance and remaining drug-free. The second purpose is for the counseling sessions to provide a safe space for students to express themselves.

Counseling Objectives

- To listen to students' concerns about academic, emotional, or social problems
- To help students process their problems and plan goals and actions steps
- To mediate conflict between students
- To facilitate safe and healthy living without drugs, alcohol

Expected Counseling Outcomes

As a result of attending school-based counseling sessions, the students will have:

- Increased self-confidence and self-esteem
 - Improved communication skills
 - Created a sense of belonging
 - Gained a positive attitude toward school
-

Payment: Daily rate is \$576 and twenty days are scheduled.

\$11,520 total (to include all incurred expenses) to be paid upon completion of services on a monthly basis using Title IV funds.

ExploreLearning®

ExploreLearning Reflex
For: BEVERLY CITY SCHOOL

Presented to: Kerri Lawler, Title I Coordinator
By: Daniel Peterson
Presented on: June 23, 2022
Proposal Expires on: July 31, 2022

Quantity	Unit	Product	Months	Total
1	Site	Reflex Site License	12	\$3,295.00
1	Package	One (1) included webinar training for up to 40 participants.	12	\$0.00

Total: \$3,295.00

Multi-year Discounts		Savings of
3 YEARS	\$8,896.50	\$988.50
2 YEARS	\$6,260.50	\$329.50

This proposal is made on behalf of ExploreLearning, LLC (FEIN 38-3942548). Resulting orders are subject to ExploreLearning's standard terms and conditions, which can be found at: ReflexMath.com. This proposal along with the terms and conditions and privacy policy represents the entire agreement of the parties. There are no other promises in any other agreement, whether oral or written.

Prices contained herein do not include applicable state and local sales taxes. Sales tax may be adjusted at the time of invoicing. Pricing information made herein is strictly confidential and is supplied on the understanding that it will be held confidential and not disclosed to third parties without the prior written consent of ExploreLearning.

Next Steps

Please contact Daniel Peterson at 866-882-4141, ext. 395 or daniel.peterson@explorellearning.com for more information on any aspect of this proposal (#Q-212681).

If applicable, please include your certificate of tax-exempt status with your purchase order. Purchase Orders may be sent to ExploreLearning Orders via one of the following methods:

Email to: sales@explorellearning.com, please CC daniel.peterson@explorellearning.com to streamline processing

Fax to: 434-220-1484

Mail to: 110 Avon Street, Suite 300, Charlottesville, VA 22902



To ensure the effective implementation of ExploreLearning products in your school or district, please provide us with the following:

CONTACT

Who is the primary contact to coordinate professional development for your school or district? Please provide the following for that contact:

Name: _____

Title: _____

Email: _____

Phone: _____

WORKSHOP DETAILS

Provide us some details for your workshop(s):

of Teachers: _____

of Teachers who are new to the product: _____

of Teachers who are experienced with the product: _____

TECHNOLOGY

Please provide a description of the types of technology your teachers and students will be using to implement ExploreLearning products:

Additional Notes

Your implementation manager will be in touch with your PD contact via email to schedule your professional development workshop(s). We look forward to working with your teachers!
Professional development workshops are only scheduled for dates after the start of your subscription.



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 20 Roszel Road, Princeton, NJ 08540
 Phone: 800-221-4792 | Fax: 609-751-5263
 www.learningally.org

Proposal

Acct. No.	Date	Proposal #
00671099	6/23/2022	37118
Expires	Representative	
12/31/2022	Hatcher, Rebecca	

Bill To

BEVERLY CITY SCHOOL
 601 BENTLEY AVE
 BEVERLY NJ 08010-1595

Ship To

BEVERLY CITY SCHOOL
 601 BENTLEY AVE
 BEVERLY NJ 08010-1595

Attention

Kerri Lawler

Email: klawler@beverlycityschool.org

Phone: 609-387-2200

Accounts Payable Billing Contact

Email Address: dchakan@beverlycityschool.org

#	Item	Options	Rate	Amt
1	Medium Building License Renewal with Access for Eligible Students January 1, 2023 - December 31, 2023		\$1,999.00	\$1,999.00
			Total	\$1,999.00

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- 24/7 unlimited access to the Learning Ally online library of 80,000+ human-read audiobooks, including titles with highlighted text, available on iOS (iPad, iPod Touch, iPhone), Android (version 5.0 and higher), MAC, PC and Chromebook
- Educator Portal for progress monitoring and reporting of student reading data
- Customized resources based on individual needs analysis for every enrolled educator
- Goal setting program and resources to get reluctant readers reading
- An online implementation Success Plan, tools, resources and workshops to ensure a successful launch
- Ongoing communications and support from an Educator Success team member to help every enrolled educator through each stage of the solution
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 Name on Credit Card: _____ CVV: _____
 Cardholder Signature: _____

Purchase Order: PO # _____ (Please attach PO)

Check (payable to Learning Ally)

Please provide the contact information for the person responsible for implementing/overseeing the program:

Name: _____ Title: _____
 Email: _____ Phone: _____



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www.learningally.org

Proposal

Acct. No.	Date	Proposal #
00671099	6/23/2022	37118
Expires	Representative	
12/31/2022	Hatcher, Rebecca	

Payment Options

To pay via Credit Card, call 800-221-4792. To pay with a Purchase Order, send via email to Custserv@learningally.org, fax to 609-751-5263, or mail to 20 Roszel Road, Princeton, NJ 08540.

Checks can be mailed to 20 Roszel Road, Princeton, NJ 08540.

BEVERLY K-8

Comprehensive Health

and

Physical Education

CURRICULUM

2022



Enter A Learner.

Exit A Leader.

BEVERLY K-8

Introduction

**Comprehensive Health and
Physical Education**

Curriculum



Enter A Learner.

Exit A Leader.

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Section I - General Curriculum Information

Beverly City Comprehensive Health and Physical Education Curriculum

Beverly City School K-8 Comprehensive Health and Physical Education curricular framework is a cohesive set of units that will scaffold instruction from one grade level to the next. Units have been developed as building blocks of skills and concepts that transition from those skills to modified games to individual player positions, to team collaborative play, and to academic understanding of strategy, strength, and wellness. All units are made of blended standard sets and cumulative progress indicators that fully encapsulate the major ideas and themes behind units. The incorporation of different standards through major, supporting, and additional concepts provide a greater opportunity for comprehensive Physical Education and Health education in each unit. The units progress from basic movement through developing and applying manipulative skills in various isolated and applied situations such as physical fitness and activity, individual skill development, cooperative activities, and sports.

Students participating in Health and Physical Education classes are provided with accommodations and modifications to help them meet the standards based on their individual needs. Differentiated instruction and scaffolded outcomes assist students who are English Language Learners, at-risk, classified as special education or have 504 plans, and also those who are gifted and talented. In addition, teachers have integrated 21st century life skills and career focused ideas that are related to the Health and Physical Education curricular area. Both accommodations and career ready practices are detailed with each grade strand.

Beverly City School has also worked tirelessly to infuse Physical Education with mathematics and reading and writing skills. Teachers weave these two content areas into all subjects, but our Physical Education teacher has integrated these areas so seamlessly that students are fully immersed in the importance of reading and how mathematics affects their energy output and their caloric intake.

Physical Education Content Areas are included in the existing Physical Education Program. The Content Areas focused on Team Sports, Skills and Sportsmanship as well as a monthly Fitness Skills Challenge that stressed student growth and individual improvement, not competition. These activities are those which Beverly students can incorporate outside of school.

The following Physical Education Content Areas are included in the Physical Education Program. The Content Areas focused on Team Sports, Skills and Sportsmanship as well as a monthly Fitness Skills Challenge that stressed individual improvement not competition. The Content Areas added to the curriculum are activities that Beverly students can incorporate outside of school.

Comprehensive Health & Physical Education

Goal

The goal of the Beverly City School Pre-K through Eighth-grade Comprehensive Health and Physical Education Curriculum is the successful preparation of students for the opportunities, rigors, and advances of the 21st Century cannot be accomplished without a strong and sustained emphasis on the health and wellness of all students.

Mission

All students will acquire the knowledge and skills of what is most essential to become individuals who possess health and physical literacy and pursue a life of wellness. They develop the habits necessary to live healthy, productive lives that positively impact their families, schools and communities.

Vision

A quality comprehensive health and physical education program fosters a population that:

- Maintains mental health awareness and relies on social/emotional support systems;
- Engages in a physically active lifestyle;
- Maintains awareness of health and wellness and how to access resources;
- Recognizes the influence of media, peers, technology, and cultural norms in making informed health-related decisions as a consumer of health products and wellness services;
- Practices effective cross-cultural communication and conflict resolution skills;
- Builds and maintains healthy relationships;
- Accepts and respects individual and cultural differences; and
- Advocates for personal, family, community, and global wellness and is aware of local, national and global public health and climate change.

Curriculum Requirements and Considerations

NJDOE Curriculum Requirements

Comprehensive Health & Physical Education curriculum and instruction are aligned to the NJSLS in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8) Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; Assessments, including, formative, summative, benchmark, and alternative assessments; List of core instructional and supplemental materials, including various levels of texts at each grade level; Pacing guide; Interdisciplinary connections; Integration of 21st century skills through NJSLS 9; Integration of technology through the NJSLS; and Career education.

The NJDOE Curriculum Requirements were outlined in a memo dated September 1, 2016. A copy of the letter is at the end of this section. A reduced summary is here.

TO: District Superintendents
District School Business Administrators
District Curriculum Directors/Supervisors District Board of Education Presidents

FROM: Pamela J. Leggio P.J.L. QSAC Director
SUBJECT: QSAC Statement of Assurance (SOA)
Instruction and Program #3 – Curriculum Alignment and Adoption Requirements

The purpose of this memo is to clarify the requirements for board-adopted, aligned curricula, so that you can provide an accurate response in the QSAC Statement of Assurance (SOA), Instruction and Program indicator #3. As required by N.J.A.C. 6A:8-3.1, all curricula must include:

- interdisciplinary connections throughout the K-12 curriculum;

- integration of 21st century themes and skills; and
- supportive curricula and instructional tools for helping students acquire required knowledge and skills.

These tools include at a minimum:

- pacing guide
- list of core instructional materials, including various levels of texts at each grade level
- benchmark assessments
- modifications for special education students, English language learners, students at risk of school failure and gifted students

Further, all curricula must be aligned to current academic standards. As you know, the New Jersey State Board of Education has adopted academic standards in 21st Century Life and Careers, Comprehensive Health and Physical Education, Science, Visual and Performing Arts, Technology, Visual and Performing Arts, World Languages, Mathematics and Language Arts Literacy on July 9, 2014. All curricula in all content areas must be aligned to these new standards.

Finally, indicator #3 requires that an adoption date be entered for each of the nine content areas. Enter the month and year that the curriculum was initially adopted.

PJL:qsac2016/i&p#3

C: Executive County Superintendents Executive County Business Officials County Education Specialists County Child Study Supervisors County QSAC Support Staff
or developed by curriculum developers familiar with the NGSS being developed. ..

New Jersey Administrative Code Summary and Statutes Curriculum Development: Integration of 21st Century Skills and Themes and Interdisciplinary Connections

New Jersey Legislative Statutes and Administrative Code

Curriculum Development: Integration of 21st Century Skills and Themes and Interdisciplinary Connections

District boards of education shall be responsible for the review and continuous improvement of curriculum and instruction based upon changes in knowledge, technology, assessment results, and modifications to the NJSLS, according to N.J.A.C. 6A:8-2.

1. District boards of education shall include interdisciplinary connections throughout the K–12 curriculum.
2. District boards of education shall integrate into the curriculum 21st century themes and skills (N.J.A.C. 6A:8-3.1(c)).

Twenty-first century themes and skills integrated into all content standards areas (N.J.A.C. 6A:8-1.1(a)3).

"Twenty-first century themes and skills" means themes such as global awareness; financial, economic, business, and entrepreneurial literacy; civic literacy; health literacy; learning and innovation skills, including creativity and innovation, critical thinking and problem solving, and communication and collaboration; information, media, and technology skills; and life and career skills, including flexibility and adaptability, initiative and selfdirection, social and cross-cultural skills, productivity and accountability, and leadership and responsibility.

The 2020 NJSLS-CHPE continue to incorporate New Jersey Legislative Statutes related to the health and well-being of students in New Jersey public schools, including those enacted from 2019:

Consent (N.J.S.A. 18A:35)

Requires age-appropriate instruction in grades six through 12 on the law and meaning of consent for physical contact and sexual activity as part of the district's implementation of the New Jersey Student Learning Standards in Comprehensive Health and Physical Education. The instruction shall be designed to increase discussion and awareness that consent is required before physical contact or sexual activity, as well as the social, emotional, and

relational impact surrounding sexuality, the right to say no to unwanted physical contact or sexual activity, and the virtues of respecting the right of others to say no.

Mental Health (N.J.S.A. 18A:35-4.39)

A school district shall ensure that its health education programs for students in grades kindergarten through 12 recognize the multiple dimensions of health by including mental health and the relation of physical and mental health so as to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity. The instruction in mental health shall be adapted to the age and understanding of the students and shall be incorporated as part of the district's implementation of the New Jersey Student Learning Standards in Comprehensive Health and Physical Education. The instruction shall include, as appropriate, information on substance abuse provided pursuant to the implementation of these standards and to section 1 of P.L.2016, c.46 (C.18A:40A-2.1). The State Board of Education shall review and update the New Jersey Student Learning Standards in Comprehensive Health and Physical Education to ensure the incorporation of instruction in mental health in an appropriate place in the curriculum for students in grades kindergarten through 12. In its review, the State board shall consult with mental health experts including, but not limited to, representatives from the Division of Mental Health and Addiction Services in the Department of Human Services.

New Jersey Safe Haven Infant Protection Act (N.J.S.A. 18A:35-4.40 & 18A:35-4.41)

The Department of Education shall review the New Jersey Student Learning Standards for Comprehensive Health and Physical Education to ensure that information on the provisions of the "New Jersey Safe Haven Infant Protection Act," P.L.2000, c.58 (C.30:4C-15.5 et seq.) shall be included therein to public school students in grades 9 through 12.

Sexting (N.J.S.A. 18A:35-4.33)

A Board of education shall include instruction on the social, emotional, and legal consequences of distributing and soliciting sexually explicit images through electronic means once during middle school in an appropriate place in the curriculum as part as of the school district's implementation of the New Jersey Student Learning Standards in Comprehensive Health and Physical Education. The Commissioner of Education shall provide school districts with age-appropriate sample learning activities and resources designed to implement this requirement.

Sexual abuse and assault awareness and prevention education (N.J.S.A 18A:35-4.5a.)

Requires each school district shall incorporate age-appropriate sexual abuse and assault awareness and prevention education in grades preschool through 12 as part of the district's implementation of the New Jersey Student Learning Standards in Comprehensive Health and Physical Education. The Commissioner of Education, in consultation with the Department of Children and Families, the New Jersey Coalition Against Sexual Assault, Prevent Child Abuse New Jersey, the New Jersey Children's Alliance, and other entities with relevant expertise, shall provide school districts with age-appropriate sample learning activities and resources.

New Jersey Legislative Statutes Summary (Legislation enacted prior to 2014)

Accident and Fire Prevention (N.J.S.A. 18A:6-2)

Requires instruction in accident and fire prevention. Regular courses of instruction in accident prevention and fire prevention shall be given in every public and private school in this state. Instruction shall be adapted to the understanding of students at different grade levels.

Breast Self-Examination (N.J.S.A. 18A:35-5.4)

Requires instruction on breast self-examination. Each board of education which operates an educational program for students in grades 7 through 12 shall offer instruction in breast self-examination. The instruction shall take place as part of the district's implementation of the Core Curriculum Content Standards in Comprehensive Health and Physical Education, and the comprehensive health and physical education curriculum framework shall provide school districts with sample activities that may be used to support implementation of the instructional requirement.

Bullying Prevention Programs (N.J.S.A. 18A:37- 17)

Requires the establishment of bullying prevention programs. Schools and school districts are encouraged to establish bullying prevention programs and other initiatives involving school staff, students, administrators, volunteers, parents, law enforcement, and community members. To the extent funds are appropriated for these purposes, a school district shall: (1) provide training on the school district's harassment, intimidation, or bullying policies to school employees and volunteers who have significant contact with students; and (2) develop a process for discussing the district's harassment, intimidation, or bullying policy with students. Information regarding the school district policy against harassment, intimidation, or bullying shall be incorporated into a school's employee training program. CPR/ AED Instruction (N.J.S.A. 18A:35-4.28-4.29) Requires public high schools to provide instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator to each student prior to graduation.

Cancer Awareness (N.J.S.A. 18A:40-33)

Requires the development of a school program on cancer awareness.

Dating Violence Education (N.J.S.A. 18A: 35-4.23a)

Requires instruction regarding dating violence in grades 7 through 12. Each school district shall incorporate dating violence education that is age appropriate into the health education curriculum as part of the district's implementation of the Core Curriculum Content Standards in Comprehensive Health and Physical Education for students in grades 7 through 12. The dating violence education shall include, but not be limited to, information on the definition of dating violence, recognizing dating violence warning signs, and the characteristics of healthy relationships.

Domestic Violence Education (N.J.S.A. 18A:35-4.23)

Allows instruction on problems related to domestic violence and child abuse. A board of education may include instruction on the problems of domestic violence and child abuse in an appropriate place in the curriculum of elementary school, middle school, and high school pupils. The instruction shall enable pupils to understand the psychology and dynamics of family violence, dating violence, and child abuse; the relationship of alcohol and drug use to such violence and abuse; and the relationship of animal cruelty to such violence and abuse; and to learn methods of nonviolent problem-solving.

Drugs, Alcohol, Tobacco, Controlled Dangerous Substances, and Anabolic Steroids (N.J.S.A. 18A:40A-1)

Requires instructional programs on drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances and the development of curriculum guidelines. Instructional programs on the nature of drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances, as defined in section 2 of P.L.1970, c.226 (C.24:21-2), and their physiological, psychological, sociological, and legal effects on the individual, the family, and society shall be taught in each public school and in each grade from kindergarten through 12 in a manner adapted to the age and understanding of the pupils. The programs shall be based upon the curriculum guidelines established by the Commissioner of Education and shall be included in the curriculum for each grade in such a manner as to provide a thorough and comprehensive treatment of the subject.

Gang Violence Prevention (18A:35-4.26)

Requires instruction in gang violence prevention for elementary school students. Each board of education that operates an educational program for elementary school students shall offer instruction in gang violence prevention and in ways to avoid membership in gangs. The instruction shall take place as part of the district's implementation of the Core Curriculum Content Standards in Comprehensive Health and Physical Education, and the comprehensive health and physical education curriculum framework shall provide school districts with sample materials that may be used to support implementation of the instructional requirement.

Lyme Disease Prevention (N.J.S.A. 18A:35-5.1)

Requires the development of Lyme disease curriculum guidelines. The guidelines shall emphasize disease prevention and sensitivity for victims of the disease. The Commissioner of Education shall periodically review and update the guidelines to ensure that the curriculum reflects the most current information available.

Organ Donation (N.J.S.A. 18A:7F-4.3)

Requires information relative to organ donation to be given to students in grades 9 through 12. The goals of the instruction shall be to:

- Emphasize the benefits of organ and tissue donation to the health and well-being of society generally and to individuals whose lives are saved by organ and tissue donations, so that students will be motivated to make an affirmative decision to register as donors when they become adults.
- Fully address myths and misunderstandings regarding organ and tissue donation.
- Explain the options available to adults, including the option of designating a decision-maker to make the donation decision on one's behalf.
- Instill an understanding of the consequences when an individual does not make a decision to become an organ donor and does not register or otherwise record a designated decision-maker.

The instruction shall inform students that, beginning five years from the date of enactment of P.L.2008, c.48 (C.26:6-66 et al.), the New Jersey Motor Vehicle Commission will not issue or renew a New Jersey driver's license or personal identification card unless a prospective or renewing licensee or card holder makes an acknowledgement regarding the donor decision pursuant to section 8 of P.L.2008, c.48 (C.39:3-12.4).

Sexual Assault Prevention (N.J.S.A. 18A:35-4.3)

Requires the development of a sexual assault prevention education program. The Department of Education in consultation with the advisory committee shall develop and establish guidelines for the teaching of sexual assault prevention techniques for utilization by local school districts in the establishment of a sexual assault prevention education program. Such program shall be adapted to the age and understanding of the pupils and shall be emphasized in appropriate places of the curriculum sufficiently for a full and adequate treatment of the subject.

Stress Abstinence (N.J.S.A. 18A:35-4.19-20)

Also known as the "AIDS Prevention Act of 1999," requires sex education programs to stress abstinence. Any sex education that is given as part of any planned course, curriculum, or other instructional program and that is intended to impart information or promote discussion or understanding in regard to human sexual behavior, sexual feelings and sexual values, human sexuality and reproduction, pregnancy avoidance or termination, HIV infection or sexually transmitted diseases, regardless of whether such instruction is described as, or incorporated into, a description of "sex education," "family life education," "family health education," "health education," "family living," "health," "self-esteem," or any other course, curriculum program, or goal of education, and any materials including, but not limited, to handouts, speakers, notes, or audiovisuals presented on school property concerning methods for the prevention of acquired immune deficiency syndrome (HIV/AIDS), other sexually transmitted diseases, and of avoiding pregnancy, shall stress that abstinence from sexual activity is the only completely reliable means of eliminating the sexual transmission of HIV/AIDS and other sexually transmitted diseases and of avoiding pregnancy.

Suicide Prevention (N.J.S.A. 18A: 6-111)

Requires instruction in suicide prevention in public schools. Instruction in suicide prevention shall be provided as part of any continuing education that public-school teaching staff members must complete to maintain their certification; and inclusion of suicide prevention awareness shall be included in the Core Curriculum Content Standards in Comprehensive Health and Physical Education.

Time devoted to course in Health, Safety and Physical Education (N.J.S.A. 18A: 35-5)

N.J.S.A. 18A: 35-5 requires each board of education shall conduct as a part of the instruction in the public schools' courses in health, safety and physical education, which courses shall be adapted to the ages and capabilities of the

pupils in the several grades and departments. To promote the aims of these courses any additional requirements or rules as to medical inspection of school children may be imposed. Every pupil, except kindergarten pupils, attending the public schools, insofar as he is physically fit and capable of doing so, as determined by the medical inspector, shall take such courses, which shall be a part of the curriculum prescribed for the several grades, and the conduct and attainment of the pupils shall be marked as in other courses or subjects, and the standing of the pupil in connection therewith shall form a part of the requirements for promotion or graduation (N.J.S.A. 18A: 35-7). The time devoted to such courses shall aggregate at least two and one-half hours in each school week, or proportionately less when holidays fall within the week (N.J.S.A. 18A: 35-8).

Legislation that can apply to all content areas

Amistad Law: N.J.S.A. 18A 52:16A-88

Every board of education shall incorporate the information regarding the contributions of African-Americans to our country in an appropriate place in the curriculum of elementary and secondary school students.

Holocaust Law: N.J.S.A. 18A:35-28

Every board of education shall include instruction on the Holocaust and genocides in an appropriate place in the curriculum of all elementary and secondary school pupils. The instruction shall further emphasize the personal responsibility that each citizen bears to fight racism and hatred whenever and wherever it happens.

LGBT and Disabilities Law: N.J.S.A. 18A:35-4.35

A board of education shall include instruction on the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people, in an appropriate place in the curriculum of middle school and high school students as part of the district's implementation of the New Jersey Student Learning Standards (N.J.S.A.18A:35-4.36) A board of education shall have policies and procedures in place pertaining to the selection of instructional materials to implement the requirements of N.J.S.A. 18A:35-4.35.

Beverly City Curriculum Development Considerations

Considerations were to:

- (1) meet all New Jersey Department of Education Curriculum requirements
- (2) make sure Beverly is addressing all K-8 Comprehensive Health and Physical Education NJSLS and make recommendations if not,
- (3) locate and / or produce suitable activities to teach Visual and Performing Arts NJSLS
- (4) produce a document useful to Beverly staff and the Beverly community

We analyzed our K-8 curriculum in all content areas to identify where the Holocaust and Amistad standards were being met. This document outlines it for each grade:[2021 Amistad, Holocaust, LGBTQ and People with Disabilities](#)

NJ SLS-

Intent and Spirit of the Comprehensive Health and Physical Education Standards

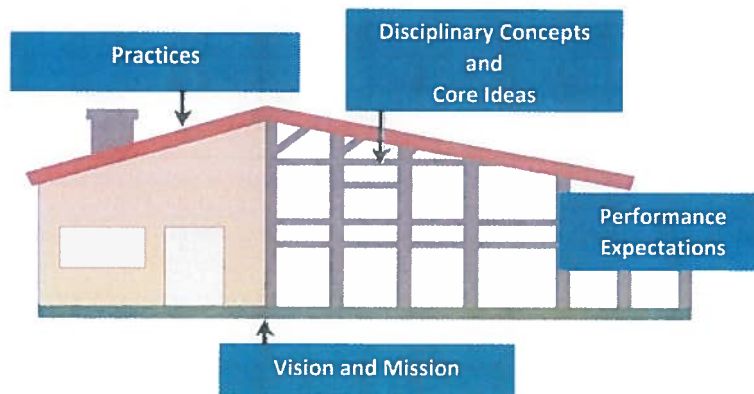
The (NJSLS-CHPE) highlights the expectation that all students participate in a high-quality, K–12 sequential, health and physical education program that emphasizes 21st Century skills and interdisciplinary connections to empower students to live a healthy active lifestyle. The standards provide a blueprint for curriculum development, instruction, and assessment, and reflect the latest research for effective health and physical education programs. The primary focus of the standards consists of the development of concepts and skills that promote and influence healthy behaviors.

Revised Standards

Framework for NJ Designed Standards

The design of this version of the NJSLS – Comprehensive Health and Physical Education is intended to:

- promote the development of curricula and learning experiences that reflect the vision and mission of comprehensive health and physical education as stated in the beginning of this document;
- foster greater coherence and appropriate progressions across grade bands;
- establish meaningful connections among the major areas of study within comprehensive health and physical education;
- prioritize the important ideas and core processes that are central to comprehensive health and physical education and have lasting value beyond the classroom; and
- reflect the habits of mind central to comprehensive health and physical education that lead to post-secondary success.



In this diagram:

- The Vision and Mission serve as the foundation for each content areas' standards. They describe the important role of the discipline in the world and reflect the various statutes, regulations, and policy.
- The Performance Expectations are the studs and serve as the framework for what students should know and be able to do. They incorporate the knowledge and skills that are most important for students to know in order to be prepared for post-secondary success.
- The Disciplinary Concepts and Core Ideas are the joists and play an integral role in the framing by making connections among the performance expectations. Core ideas help to prioritize the important ideas and core processes that are central to a discipline and have lasting value beyond the classroom. They provide clear guidance as to what should be the focus of learning by the end of each grade band (i.e., end of grades 2, 5, 8, and 12).
- The Practices are the roof and represent two key ideas. Positioned as the top of the house, they represent the apex of learning. The goal is for students to internalize the practices (habits of mind) and be able to apply them to new situations outside the school environment. The practices span across all aspects of the standards and are an integral part of K-12 students' learning of the disciplines.

The NJSLS-CHPE revised standards incorporate rigorous evidence-based processes resulting in a focus on concepts that are essential for lifelong student wellness. This set of standards disaggregates disciplinary concepts of health and physical education into three standards, adds ten practices to promote student-centered learning, develops K–12 learning progressions for disciplinary concepts, and incorporates legislative requirements into the standards. In addition, the 2020 NJSLS-CHPE reflect the current thinking and best practices found in health and physical education documents published by national content-specific organizations as well as public health and other education organizations and agencies.

Disciplinary Concepts and Core Ideas

Personal Growth and Development

Personal Growth and Development are lifelong processes of physical, behavioral, emotional and cognitive change throughout one's lifetime. Personal Growth and Development pertains to keeping your body healthy and understanding hormonal changes (all body systems) and their impact on sexuality. It encompasses the human condition: who we are, how we grow or evolve, and how interaction with others affects the process of growth physically, mentally, socially, and emotionally from infancy through advanced age.

Pregnancy and Parenting

Pregnancy and parenting are stages in life that impact all aspects on one's wellness. Regardless of the circumstance, pregnancy and parenting brings changes to an individual's emotional, financial, physical, mental, and social well-being. These stages can include many happy experiences but can also be the source of great challenges. Like any new skill, parenting takes knowledge, skills, and practice to be successful. However, other factors such as medical and financial challenges can make this stage in life more difficult. Preparation is the key to a healthy pregnancy, delivery and transition to parenting.

Emotional Health

Emotional Health encompasses the views, feelings, and expressions about oneself. Emotional health includes a person's emotional, mental, psychological, and social well-being. It also helps determine how to handle stress and make choices related to others. Emotionally healthy people consciously develop coping mechanisms that are situationally appropriate to resolve and gather positive outcomes, develop strategies for mental health emergencies, respond to situations in a positive and appropriate manner, connect with resources and trusted individuals to assist, communicate feelings with confidence, and recognize support systems.

Social and Sexual Health

Social and Sexual Health is a person's ability to communicate and interact with others efficiently. Individuals are able to form meaningful relationships with others and interact in healthy, appropriate ways. They encompass respect and accept differences of an individual's race, religion, gender identity, gender expression, ethnicity, disability, socioeconomic background, and perspectives of health-related decisions. The extent to which people connect with others in different environments, adapt to various social and sexual situations, feel supported by individuals, institutions, and experience a sense of belonging, all contribute to social and sexual health.

Community Health Services and Support

Community Health Services provide informational resources and assistance to communities and individuals to support disease and injury prevention, disaster relief, and improve the quality of services provided to all individuals. Community Health Services promote public health, health equity, healthy lifestyles and reduce health disparities. Services and support can include the provision of Culturally and Linguistically Appropriate Services (CLAS), medical/dental health services, nursing, clothing, shelter, hunger relief, and allied health professional care to people in need, or people maintaining regular wellness screenings in the person's home, other residential settings, or a community health care facility.

Movement Skills and Concepts: Movement Skills and Concepts include learning and investigating the fundamentals of movement (on land, water, snow, sand and ice) from one place to another and the understanding of biomechanics (how the body moves, grows and matures). Movement skills fall into three main categories: locomotor, non-locomotor, and manipulative skills. Concepts into categories such as spatial awareness (where the body moves),

body awareness (what can the body do), qualities of movement (how the body moves and with whom/what does the body move).

Physical Fitness

Physical Fitness is the ability to move, perform daily tasks and unexpected physical challenges effectively without losing energy reserves. Fitness activities can be performed at many levels (low, moderate, and high), which will impact how efficiently the body functions.

Lifelong Fitness

Lifelong Fitness requires making fitness a part of a person's daily life. It is about creating fitness habits that support individuals to plan and stay healthy throughout their lifetime. In addition, a person recognizes the medical consequences of a sedentary lifestyle and that the benefits of an active body and mind over time reduces diseases, injuries and pain. Lifelong fitness doesn't focus on competition or high-level skill development, but rather on self-evaluation, personal goal setting, social engagement, sportsmanship, enjoyment of movement, and leisure-time fitness activities.

Nutrition

Nutrition is the intake of food, considered in relation to the body's dietary needs. An adequate and well-balanced diet, in combination with regular physical activity, is a cornerstone of physical wellness. Nutritional wellness necessitates learning how to develop good eating habits, including choosing healthy foods and understanding the effects that portion size, sugars, fats, and high cholesterol foods have on a body. Additionally, balancing food intake with exercise, tempered by factors such as age, lifestyle, and hereditary are vitally important components of nutritional wellness.

Personal Safety

Personal Safety involves being aware of your surroundings and understanding of how certain situations and/or unhealthy behaviors can lead to injury, illness or death. The ability to identify potential risks and an awareness of the steps that can likely prevent injuries and diseases are key to being safe. In addition, it is essential that individuals understand that there are circumstances that may make them feel uncomfortable or are unsafe/dangerous that are beyond their control. In those circumstances, it essential that individuals know where and how to seek help and do not blame themselves.

Health Conditions, Diseases and Medicines

Health conditions are acute or chronic illnesses and diseases, which can be either controllable or life threatening. People contract different types of diseases, such as communicable diseases, Vector-borne diseases and Zoonotic diseases to name a few. Access to care and facilities affect the conditions of health. Health-enhancing behaviors help a person avoid and reduce health risks, and diseases. Early detection, treatment, screenings, and vaccines assist in preventing (personal, community and global) illnesses and outbreaks. Medicines are substances that treat or relieve diseases and pain. Medications are prescribed by a physician or can be accessed over the counter. Medications can be misused and abused if not taken properly.

Alcohol, Tobacco and other Drugs

Alcohol, other drugs and tobacco can be found in a variety of forms. The use of alcohol and other drugs has both short-term and long-term effects. Alcohol and other drugs use refer to all types of legal and illicit drugs. Over the counter medicines and prescription medications, when taken correctly are drugs used to treat pain and illness. These drugs have both benefits and risks. There are many types of tobacco products such as cigarettes, e-cigarettes, and marijuana to name a few that can cause damage both physically and mentally. Tobacco, alcohol, and other illicit drug products can adversely affect the user, family members, and those in the community.

Dependency, Substances Disorder and Treatment

Dependency is when a person develops a tolerance and an increased need for a drug or substance. There are types of dependency such as physical, and psychological addictions. Disorder or a substance use disorder is when casual or experimental use of alcohol or other substances (including illegal drugs, medications prescribed or not) escalates. Treatment includes programs and facilities a person can enroll in, to seek assistance and to receive help to recovery. There are many types of treatment facilities for a person to receive help to recovery. Students should know who to see and where to go for resources in the school and in the community (e.g., teacher, coach, school counselor, SAC, school nurse, resource officer, peer leadership individual, mental health specialist, parents, social worker).

Comprehensive Health and Physical Education Practices

The ten Comprehensive Health and Physical Education practices describe the ways in which individuals in these field engage in their careers as well as reflect the actions and behaviors of active, informed, responsible individuals and contributing community members. Curriculum writers and educators will want to consider how they can design learning experiences that will enable their students to develop these skills in conjunction with the content knowledge reflected in the core ideas and performance expectations.

Practice	Description
Acting as responsible and contributing member of society	Individuals who possess health and physical literacy understand the obligations and responsibilities of being a member of a community. They demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and on their environment. They consider the short-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their families, teams, community, and school. They are reliable and consistent in going beyond the minimum expectation and in participating in community outreach that serves the greater good.
Building and maintaining healthy relationships	Individuals who possess health and physical literacy establish and maintain healthy relationships by utilizing positive communication and social skills to interact effectively with others. They are aware of others' feelings and ideas. They respect differences and identify ways to resist inappropriate social pressure. Students demonstrate the ability to prevent and resolve interpersonal conflicts in constructive ways. They identify who, when and where, or how to seek help for oneself or others when needed.
Communicating clearly and effectively (verbal and nonverbal)	Individuals who possess health and physical literacy communicate thoughts, ideas, emotions and action plans with clarity, using written, verbal and/or visual methods. They are excellent communicators who master movements, word choices, and use of effective tone and presentation skills to articulate ideas and movements. They are skilled at interacting with others as they are active listeners who speak clearly and with a purpose. They demonstrate and perform movements and skills with accuracy and balance. They consider the audience and prepare accordingly to ensure the desired outcome.
Resolving conflict	Individuals who possess health and physical literacy acknowledge problems in school and in the community and develop skills to create strategies to resolve the issue. They are aware of the reason(s) of the conflict and quickly take positive action to address the problem. They thoughtfully probe the root cause of the conflict prior to introducing a resolution. They carefully consider the

	<p>consequences both positive and negative to resolve the conflict. Once a resolution is agreed upon, they follow through to ensure the conflict is resolved, whether through their own actions or the actions of others and they take the necessary steps to eliminate the conflict from recurring.</p>
<p>Attending to personal health, emotional, social and physical well-being</p>	<p>Individuals who possess health, emotional, social and physical literacy understand the relationship between the body and the mind. They create and implement a personal self-care plan that promotes a healthy lifestyle. They recognize the importance of a healthy diet, regular exercise, and promote mental health activities that lead to healthier behaviors. They also take regular actions that contribute to their personal, emotional, and social well-being by regulating emotions, understanding personal self-care, and engaging in appropriate self-expression. Establishing outlets that are safe and take place in healthy environments allow for positive social interaction for self and others. They recognize that an active body promotes an active healthy mind that contributes to their overall health.</p>
<p>Engaging in an active lifestyle</p>	<p>Individuals who possess health and physical literacy understand the importance of wellness and being active throughout their lifetime. They understand that daily activity is crucial to establishing and maintaining good health habits of regular exercise, a balanced diet, and healthy social and mental activities that encourage help seeking skills. They know that an active lifestyle lowers the risk of cardiovascular diseases by strengthening the immune system. They also take regular action to contribute to their active lifestyle with regular health exams, a personalized fitness plan, and balanced daily schedule that provides the peace of mind and satisfaction required to fully enjoy an active lifestyle.</p>
<p>Making decisions</p>	<p>Individuals who possess health and physical literacy make informed, responsible decisions in order to lead a lifestyle that promotes wellness. Students examine their options and consider their values, their own beliefs, and consequences, that will impact their decisions. They develop, implement, and model effective critical thinking skills in their decisionmaking process. They consider the impacts of the decisions to self and others and evaluate whether the results of their decision promote one's health or present a risk. They analyze if a decision can be made individually or collaboratively.</p>
<p>Managing-self</p>	<p>Individuals who possess health and physical literacy understand and practice strategies for managing one's own emotions, thoughts and behaviors. They recognize the skills needed to establish and achieve success in situations. They identify and apply skills, such as self-regulating, self-control, asking questions, and setting goals to persevere and overcome barriers. They research reliable sources to inform and engage in healthy behaviors. They reflect on personal experiences, and recognize their strengths, traits and limitations to avoid risky or dangerous behaviors and situations.</p>
<p>Setting goals</p>	<p>Individuals who possess health and physical literacy are focused with a plan in mind and a task to complete. They set high but realistic standards, prioritize responsibilities, utilize time wisely and think short and long-term to achieve the intended results. Goal-setters are organized, self-directed, highly motivated, curious, and desirous of living healthy and productive lives.</p>

Using technology tools responsibly	Individuals who possess health and physical literacy find and maximize the productive value of existing with new technology to accomplish personal and professional tasks. They are flexible and adaptive in acquiring and operating new technology. They are proficient with ubiquitous technology applications. They understand the laws, inherent risks - personal and organizational - of technology applications, and they take actions to prevent or mitigate these risks as responsible users.
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Standards in Action: Climate Change

The impact of climate change on human health is a significant threat to our way of life. The human induced climate change is increasing nationwide. Rising greenhouse gas, increasing temperature changes, the changes of intensity of extreme weather events and the rising sea levels are endangering our food supplies, the quality of the air we breathe, and increasing diseases through our water, and through transmitted vector diseases from mosquitoes and ticks. No one is exempt, some people will be exposed by threats sooner and others are exposed to these threats not previously experienced in their region or location. This is also true to our health and physical education students who are thrust into this complex issue in where they live. Through comprehensive health and physical education, students have opportunities in class and through design thinking programs to foster the skills associated with complex, creative problem solving and promote a work culture to build capacity for economic and social change. The goal is to raise awareness, understand how to leverage resources in their community and to create solutions for a healthier future of a lifestyle of wellness.

Structure of the NJSLS - CHPE

There are three Comprehensive Health and Physical Education standards:

- Standard 2.1 Personal and Mental Health
- Standard 2.2 Physical Wellness
- Standard 2.3 Safety

The core ideas are derived from the disciplinary concepts, and students' understandings increase in sophistication over time as they engage with these ideas in new and varied contexts. The core ideas are what is most essential for students to learn and represent the knowledge and skills that they should be able to apply to new situations outside of the school experience. Curriculum writers and educators can use these core ideas as the basis for formative, summative, and benchmark assessments.

The performance expectations describe what students should know and be able to do. It is expected that curriculum writers and educators will bundle these performance expectations together in meaningful ways as a basis for classroom instruction and to guide the creation of formative, summative, and benchmark assessments.

Coding of Performance Expectations

To promote a unified vision of the NJSLS-CHPE, an abbreviated form of the disciplinary concepts is included in the alphanumeric code. The disciplinary concepts were abbreviated as follows:

- Personal Growth and Development (PGD)
- Pregnancy and Parenting (PP)
- Emotional Health (EH)
- Social and Sexual Health (SSH)
- Community Health Services and Support (CHSS)
- Movement Skills and Concepts (MSC)
- Physical Fitness (PF)
- Lifelong Fitness (LF)

- Nutrition (N)
- Personal Safety (PS)
- Health Conditions, Diseases and Medicines (HCDM)
- Alcohol, Tobacco and other Drugs (ATD)
- Dependency, Substance Disorder and Treatment (DSDT)

The performance expectation alphanumeric code should be interpreted as follows (e.g., 2.1.2.EH.1):

2.1	2	EH	1
Standard Number	By the end of grade	Disciplinary Concept	Performance Expectation

Staff Support for Computer Science and Design Thinking Instruction

- Beverly Administration
- <https://www.shapeamerica.org/>
- <https://www.cbhpe.org/>
- <http://www.njahperd.org/>
- <https://openphysed.org/>
- <https://www.catchinfo.org/>
- <https://sparkpe.org/webinar-recordings>
- <https://www.gophersport.com/resources/physical-education-site-resources>
- <https://why.pbslearningmedia.org/subjects/health-and-physical-education/>

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Section II - Comprehensive Health and Physical Education Instruction

Summary of Kindergarten- Grade 8 Comprehensive Health and Physical Education Instruction

Beverly City School K-8 Comprehensive Health and Physical Education curricular framework is a cohesive set of units that will scaffold instruction from one grade level to the next. Units have been developed as building blocks of skills and concepts that transition from those skills to modified games to individual player positions, to team collaborative play, and to academic understanding of strategy, strength, and wellness. All units are made of blended standard sets and cumulative progress indicators that fully encapsulate the major ideas and themes behind units. The incorporation of different standards through major, supporting, and additional concepts provide a greater opportunity for comprehensive Physical Education and Health education in each unit. The units progress from basic movement through developing and applying manipulative skills in various isolated and applied situations such as physical fitness and activity, individual skill development, cooperative activities, and sports.

NJ SLS- Career Readiness, Life Literacies, and Key Skills

Rapid advancements in technology and subsequent changes in the economy have created opportunities for individuals to compete and connect on a global scale. In this increasingly diverse and complex world, the successful entrepreneur or employee must not only possess the requisite education for specific industry pathways but also employability skills necessary to collaborate with others and manage resources effectively in order to establish and maintain stability and independence. This document outlines concepts and skills necessary for New Jersey's students to thrive in an ever-changing world. Intended for integration throughout all K–12 academic and technical content areas, the New Jersey Student Learning Standards- Career Readiness, Life Literacies, and Key Skills (NJSLS-CLKS) provides the framework for students to learn the concepts, skills, and practices essential to the successful navigation of career exploration and preparation, personal finances and digital literacy.

Career readiness, life literacies, and key skills education provides students with the necessary skills to make informed career and financial decisions, engage as responsible community members in a digital society, and to successfully meet the challenges and opportunities in an interconnected global economy.

An education in career readiness, life literacies, and key skills fosters a population that:

- ❖ Continually self-reflects and seeks to improve the essential life and career practices that lead to success;
- ❖ Uses effective communication and collaboration skills and resources to interact with a global society;
- ❖ Possesses financial literacy and responsibility at home and in the broader community;
- ❖ Plans, executes, and alters career goals in response to changing societal and economic conditions; and
- ❖ Seeks to attain skill and content mastery to achieve success in a chosen career path.

Disciplinary Concepts

Creativity and Innovation

Creativity includes the use of a wide range of idea-creation techniques (such as brainstorming) to generate new and worthwhile ideas (both incremental and radical concepts). Additionally, within creativity, flexibility is evident through the elaboration, refinement, analysis and evaluation of ideas in order to maximize creative efforts. Originality and inventiveness in work may also be evident while understanding the real-world limits to adopting new ideas. Failure is

viewed as an opportunity to learn and adapt as well as understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes.

By the end of grade 2	By the end of grade 5	By the end of grade 8
Brainstorming can create new, innovative ideas.	<p>Collaboration with individuals with diverse perspectives can result in new ways of thinking and/or innovative solutions.</p> <p>Curiosity and willingness to try new ideas (intellectual risk taking) contributes to the development of creativity and innovation.</p>	Gathering and evaluating knowledge and information from a variety of sources, including global perspectives, fosters creativity and innovative thinking.

Critical Thinking and Problem-solving

Critical thinking involves the ability to use various types of reasoning as appropriate to the situation. Essential to critical thinking is systems thinking, which analyzes how parts of a whole interact together to produce outcomes. Critical thinking also includes making judgements and decisions by analyzing evidence, claims, points of view then communicating the interpretation of both the information and conclusions based on the best analysis. In tandem with critical thinking, problem solving involves the ability to generate and execute a solution to a problem. Problem solving occurs through one's use of initiative and flexibility to use trial and error to solve a problem until a successful solution is found.

By the end of grade 2	By the end of grade 5	By the end of grade 8
Critical thinkers must first identify a problem then develop a plan to address it in order to effectively solve a problem.	The ability to solve problems effectively begins with gathering data, seeking resources, and applying critical thinking skills.	<p>Multiple solutions exist to solve a problem.</p> <p>An essential aspect of problem-solving is being able to self-reflect on why possible solutions for solving problems were or were not successful.</p>

Digital Citizenship

By the end of grade 2	By the end of grade 5	By the end of grade 8
<p>Digital artifacts can be owned by individuals or organizations.</p> <p>Individuals should practice safe behaviors when using the Internet.</p> <p>An individual's digital footprint reflects the various actions an individual makes online, both</p>	<p>Intellectual property rights exist to protect the original works of individuals. It is allowable to use other people's ideas in one's own work provided that proper credit is given to the original source.</p> <p>Sending and receiving copies of media on the internet creates the</p>	<p>Detailed examples exist to illustrate crediting others when incorporating their digital artifacts in one's own work.</p> <p>There are tradeoffs between allowing information to be public and keeping information private and secure.</p>

<p>positive and negative.</p> <p>Digital communities allow for social interactions that can result in positive or negative outcomes.</p> <p>Young people can have a positive impact on the natural world in the fight against climate change.</p>	<p>opportunity for unauthorized use of data, such as personally owned video, photos, and music.</p> <p>Digital identities must be managed in order to create a positive digital footprint.</p> <p>Digital tools have positively and negatively changed the way people interact socially.</p> <p>Digital engagement can improve the planning and delivery of climate change actions.</p>	<p>Digital footprints are publicly accessible, even if only shared with a select group. Appropriate measures such as proper interactions can protect online reputations.</p> <p>Digital communities are used by Individuals to share information, organize, and engage around issues and topics of interest.</p> <p>Digital technology and data can be leveraged by communities to address effects of climate change.</p>
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Global and Cultural Awareness

To possess a cultural and global awareness is to fully understand that individuals are composed of complex cultural backgrounds, which are influenced by a multitude of factors. Armed with this crucial understanding, individuals can then better learn and work collaboratively with people from diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue, whether in a personal, work, or community-based context. Such an awareness also stresses the importance of recognizing and understanding the rich histories and multitude of languages of other nations and cultures.

By the end of grade 2	By the end of grade 5	By the end of grade 8
Individuals from different cultures may have different points of view and experiences.	Culture and geography can shape an individual's experiences and perspectives.	Awareness of and appreciation for cultural differences is critical to avoid barriers to productive and positive interaction

Information and Media Literacy

Information and Media Literacy empowers learners to access, retrieve and produce well managed resources. This access promotes and fosters inquiry learning as well as a deep understanding of target knowledge, skills or concepts. Information and Media Literacy is the vehicle for learners to pursue and create relevant information using the opportunities of high-quality materials. Information and media literacy also includes a basic understanding of ethical use of information.

By the end of grade 2	By the end of grade 5	By the end of grade 8
<p>Digital tools and media resources provide access to vast stores of information that can be searched.</p> <p>Digital tools can be used to display data in various ways.</p>	<p>Digital tools and media resources provide access to vast stores of information, but the information can be biased or inaccurate.</p> <p>Digital tools can be used to modify</p>	Increases in the quantity of information available through electronic means have heightened the need to check sources for possible distortion, exaggeration, or misrepresentation.

<p>A variety of diverse sources, contexts, disciplines and cultures provide valuable and necessary information that can be used for different purposes.</p> <p>Information is shared or conveyed in a variety of formats and sources.</p>	<p>and display data in various ways that can be organized to communicate ideas.</p> <p>Accurate and comprehensive information comes in a variety of platforms and formats and is the basis for effective decision making.</p> <p>Specific situations require the use of relevant sources of information.</p>	<p>Digital tools make it possible to analyze and interpret data, including text, images, and sound. These tools allow for broad concepts and data to be more effectively communicated.</p> <p>The mode of information can convey a message to consumers or an audience.</p> <p>Sources of information are evaluated for accuracy and relevance when considering the use of information.</p> <p>There are ethical and unethical uses of information and media.</p>
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Career Readiness, Life Literacies, and Key Skills Practices

Career Readiness, Life Literacies, and Key Skills Practices describe the habits of the mind that all educators in all content areas should seek to develop in their students. They are practices that have been linked to increase college, career, and life success. These practices should be taught and reinforced in all content areas with increasingly higher levels of complexity and expectation as a student advances through a program of study.

- Act as a responsible and contributing community member and employee.
- Attend to financial well-being.
- Consider the environmental, social and economic impacts of decisions.
- Demonstrate creativity and innovation.
- Utilize critical thinking to make sense of problems and persevere in solving them.
- Model integrity, ethical leadership and effective management.
- Plan education and career paths aligned to personal goals.
- Use technology to enhance productivity, increase collaboration and communicate effectively.
- Work productively in teams while using cultural/global competence.

Social and Emotional Learning (SEL)

SEL refers to the process by which children and adults acquire and effectively apply the knowledge, attitudes and skills necessary to do the following: understand and manage emotions; set and achieve positive goals; feel and show empathy for others; and make responsible decisions. Students in SEL programs are more likely to attend school and receive better grades, and are less likely to have conduct problems. Successful infusion of SEL can result in positive behaviors, increased academic success, and caring communities.

The New Jersey Department of Education has been promoting social and emotional learning to enhance the building of positive school climates and the healthy development of young people (NJ DOE, 2019).

SEL is being used as a way for educators to adopt more equitable practice and for students to develop and apply important competencies for dealing with relationships, stress, and other factors that can affect behavior and interactions. In this way, SEL is considered a key strategy for educators who seek to reduce the opportunity gap between students from high-need environments and those who are not. For example, Gregory and Fergus note that many districts and schools seeking to reduce disciplinary disparities use SEL as a strategy to engage in a more proactive approach to managing behavior instead of using exclusionary disciplinary practices.

A targeted focus on SEL implementation also supports greater equity because all students develop the social and emotional competencies that allow them to engage more deeply in learning. Through well-implemented SEL programs, educators can help students see that the social and emotional competencies they need for successfully navigating their schooling experience are similar to those needed for navigating their life outside of school. When thinking about your students' social and emotional development, remember that competencies develop in culturally and context-dependent ways and, also, that how and when students use social and emotional competencies is fluid. Thus, it is important to pay attention to what is impacting students' use of these competencies. Remember, too, that the cultural norms and practices of a school or classroom can influence how students are accessing information and engaging in learning. For example, are all students getting equal opportunities to engage in classroom discussions or to take on responsibilities within the classrooms?

Finally, SEL supports equity by providing that Tier 1 foundation for all students, as discussed earlier, because everyone needs well-developed social and emotional skills to successfully navigate their daily lives.

Social and Emotional Competencies

New Jersey has identified five core social and emotional competencies based on a model used by CASEL. These competencies represent the outcomes we want to achieve when engaging in SEL efforts. The competencies are

- ❖ *Self-awareness*, which is the ability to recognize one's emotions and know one's strengths and limitations;
- ❖ *Self-management*, which is the ability to regulate and control one's emotions and behaviors, particularly in stressful situations;
- ❖ *Social awareness*, which is the ability to take the perspective of others, demonstrate empathy, acknowledge and appreciate similarities and differences, and understand how one's actions influence and are influenced by others;
- ❖ *Relationship skills*, which refers to one's ability to demonstrate prosocial skills and behaviors in order to develop meaningful relationships and resolve interpersonal conflicts; and
- ❖ *Responsible decision-making*, which refers to the ability to use multiple pieces of information to make ethical and responsible decisions.

In the SEL landscape, terminology can sometimes be confusing. So let's take a minute to clarify some key terms. *Social and emotional learning* is the process of developing and applying the social and emotional competencies that are the outcomes of that learning. The term SEL supports the idea that there are many varied steps we can take to develop and apply social and emotional competencies.

In the field, the terms *competency* and *skill* are often used interchangeably as an umbrella term for a particular set of related knowledge, skills, and attitudes that contribute to someone being socially and emotionally competent. The New Jersey Department of Education uses the term *competency* for this broad concept. Competencies consist of a set of related attitudes, knowledge, and skills that, together, allow an individual to perform a task effectively or to exhibit a particular behavior. The terms *attitudes*, *knowledge*, and *skills* are more granular in nature than the term *competency*. Attitudes constitute beliefs and emotions we hold about a particular topic or object, and they are often influenced by our upbringing and contextual cues. Knowledge is information or an understanding we have about something or how to do something. Skills are our abilities to perform targeted tasks. The Department refers to these contributing factors, individually, as *sub-competencies*. For example, the competency of social awareness consists of multiple related sub-competencies, including beliefs, such as awareness of differences; knowledge, such as recognizing different social cues; and skills, such as an awareness of differing points of view and perspectives. New Jersey uses the term *indicators* to refer to developmentally appropriate sub-competencies by grade band.

Integrating Social Emotional Learning

SEL is a process, and there are multiple ways to implement it in a classroom. Generally, there are three classroom-based approaches to SEL, which can be implemented either through SEL programs or through general SEL practices.

- First, you can provide instruction targeting specific social and emotional competencies, focusing on the underlying knowledge, attitudes, and skills that constitute each competency. For example, you could set time aside in class to specifically teach your students how to communicate effectively with their peers.
- You can also integrate SEL instruction into core academic content. For example, a language arts teacher can teach empathy through a story being read and discussed in class, and, to build social awareness, a social studies teacher can explore the social implications of historical events for students today.
- Finally, you can help students develop social and emotional competencies through general teaching practices that encourage a safe and supportive learning environment. For example, you might teach students how to resolve interpersonal conflicts as they work in cooperative groups.

These approaches are not mutually exclusive. Each is important and they can all work together to help students develop and apply social and emotional competencies, as well as academic competencies. In subsequent modules, you will learn about specific activities and strategies for teaching social and emotional competencies, as well as about general teaching practices that promote SEL. In addition, the New Jersey Department of Education has compiled competency-specific instructional strategies, which can be found on the NJ DOE [Department's website](#).

Integrating SEL with Academics

For teachers and other instructional staff to promote deeper student learning, they must make a strategic connection between SEL and academic instruction. Well-developed social and emotional competencies help students meet the demands of more rigorous college and career readiness standards, as well as instructional shifts related to those

standards. The standards are asking you and students to think outside the box, and they require students to interact in new ways with content, with each other, and with their own learning.

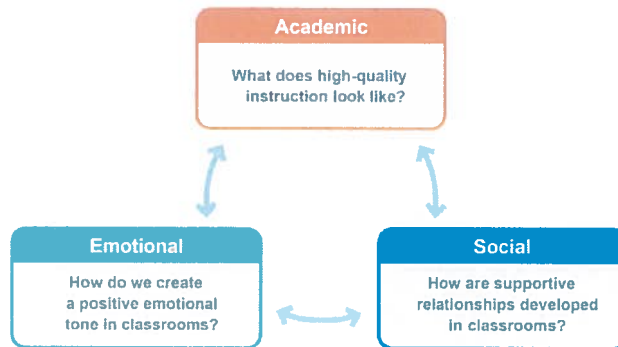
For example:

- ❖ Standards require students to participate in classroom discussions and explain their points of view. Thus, students need to learn communication skills and how communication must vary depending on their audience and their communication objective.
- ❖ Given more rigorous academic content, students are more likely to become frustrated, so they need to learn how to recognize what frustrates them and to regulate that frustration in order to persevere.
- ❖ With more collaborative learning, students must demonstrate greater responsibility within the classroom, both for their own learning and for working effectively with others to achieve a common goal.

There is a deep connection between the academic, social, and emotional aspects of the classroom, yet we tend to think of each one in isolation rather than thinking of how they intersect. If, instead, we think about their connections with one another, we can begin to integrate them, maximize student learning, and make instruction more relevant for students.

When we consider social, emotional and academic aspects together, we can maximize learning experiences for students. To start thinking this way, ask yourself the following questions:

- ❖ Academic — What does high-quality instruction look like?
- ❖ Social — How are supportive relationships developed in the classroom?
- ❖ Emotional — How do we create positive emotional tones in the classroom?



(NJDOE, 2019)

Kindergarten- Grade 8 Comprehensive Health and Physical Education

Comprehensive Health and Physical Education Practices

The ten Comprehensive Health and Physical Education practices describe the ways in which individuals in these field engage in their careers as well as reflect the actions and behaviors of active, informed, responsible individuals and contributing community members. Curriculum writers and educators will want to consider how they can design learning experiences that will enable their students to develop these skills in conjunction with the content knowledge reflected in the core ideas and performance expectations.

Practice	Description
----------	-------------

Acting as responsible and contributing member of society	Individuals who possess health and physical literacy understand the obligations and responsibilities of being a member of a community. They demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and on their environment. They consider the short-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their families, teams, community, and school. They are reliable and consistent in going beyond the minimum expectation and in participating in community outreach that serves the greater good.
Building and maintaining healthy relationships	Individuals who possess health and physical literacy establish and maintain healthy relationships by utilizing positive communication and social skills to interact effectively with others. They are aware of others' feelings and ideas. They respect differences and identify ways to resist inappropriate social pressure. Students demonstrate the ability to prevent and resolve interpersonal conflicts in constructive ways. They identify who, when and where, or how to seek help for oneself or others when needed.
Communicating clearly and effectively (verbal and nonverbal)	Individuals who possess health and physical literacy communicate thoughts, ideas, emotions and action plans with clarity, using written, verbal and/or visual methods. They are excellent communicators who master movements, word choices, and use of effective tone and presentation skills to articulate ideas and movements. They are skilled at interacting with others as they are active listeners who speak clearly and with a purpose. They demonstrate and perform movements and skills with accuracy and balance. They consider the audience and prepare accordingly to ensure the desired outcome.
Resolving conflict	Individuals who possess health and physical literacy acknowledge problems in school and in the community and develop skills to create strategies to resolve the issue. They are aware of the reason(s) of the conflict and quickly take positive action to address the problem. They thoughtfully probe the root cause of the conflict prior to introducing a resolution. They carefully consider the consequences both positive and negative to resolve the conflict. Once a resolution is agreed upon, they follow through to ensure the conflict is resolved, whether through their own actions or the actions of others and they take the necessary steps to eliminate the conflict from recurring.
Attending to personal health, emotional, social and physical well-being	Individuals who possess health, emotional, social and physical literacy understand the relationship between the body and the mind. They create and implement a personal self-care plan that promotes a healthy lifestyle. They recognize the importance of a healthy diet, regular exercise, and promote mental health activities that lead to healthier behaviors. They also take regular actions that contribute to their personal, emotional, and social well-being by regulating emotions, understanding personal self-care, and engaging in appropriate self-expression. Establishing outlets that are safe and take place in healthy environments allow for positive social interaction for self and others. They recognize that an active body promotes an active healthy mind that contributes to

	their overall health.
Engaging in an active lifestyle	Individuals who possess health and physical literacy understand the importance of wellness and being active throughout their lifetime. They understand that daily activity is crucial to establishing and maintaining good health habits of regular exercise, a balanced diet, and healthy social and mental activities that encourage help seeking skills. They know that an active lifestyle lowers the risk of cardiovascular diseases by strengthening the immune system. They also take regular action to contribute to their active lifestyle with regular health exams, a personalized fitness plan, and balanced daily schedule that provides the peace of mind and satisfaction required to fully enjoy an active lifestyle.
Making decisions	Individuals who possess health and physical literacy make informed, responsible decisions in order to lead a lifestyle that promotes wellness. Students examine their options and consider their values, their own beliefs, and consequences, that will impact their decisions. They develop, implement, and model effective critical thinking skills in their decisionmaking process. They consider the impacts of the decisions to self and others and evaluate whether the results of their decision promote one's health or present a risk. They analyze if a decision can be made individually or collaboratively.
Managing-self	Individuals who possess health and physical literacy understand and practice strategies for managing one's own emotions, thoughts and behaviors. They recognize the skills needed to establish and achieve success in situations. They identify and apply skills, such as self-regulating, self-control, asking questions, and setting goals to persevere and overcome barriers. They research reliable sources to inform and engage in healthy behaviors. They reflect on personal experiences, and recognize their strengths, traits and limitations to avoid risky or dangerous behaviors and situations.
Setting goals	Individuals who possess health and physical literacy are focused with a plan in mind and a task to complete. They set high but realistic standards, prioritize responsibilities, utilize time wisely and think short and long-term to achieve the intended results. Goal-setters are organized, self-directed, highly motivated, curious, and desirous of living healthy and productive lives.
Using technology tools responsibly	Individuals who possess health and physical literacy find and maximize the productive value of existing with new technology to accomplish personal and professional tasks. They are flexible and adaptive in acquiring and operating new technology. They are proficient with ubiquitous technology applications. They understand the laws, inherent risks - personal and organizational - of technology applications, and they take actions to prevent or mitigate these risks as responsible users.

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Here's What You'll Learn!

Bodywork
Referrals for the
TOTs Population

"Tying" It
Together: Speech,
Feeding and TOTs

Pediatric
Dentistry: When to
Treat? When to
Release?

TOTs is Trendy:
Going Beyond the
Trends to Assess
and Treat

Treating TOTs in
Children with
Special Needs

SLP Role on the
TOTs Team

Where do I Start?
What am I Seeing?
Is it TOTs?

Pre- and Post-
Surgery Treatment
Plan for SLPs

Heather Vukelich
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Here's What You'll Learn!

Myo and Lips

Unlocking the
Superpowers of
the Sensory
System

Identifying
Feeding
Challenges in the
Neurotypical Child
vs. Typical Child

SLP Assessment:
Breastfeeding/Bot
tlefeeding and
Posture

From Vowels to
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Diagnosis: Is This
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- TOTs is Trendy: Going Beyond the Trends to Assess and Treat
- "Tying" It Together: Speech, Feeding and TOTs
- Unlocking the Superpowers of the Sensory System
- Where do I Start? What am I Seeing? Is it TOTs?

Content Disclosure: This presentation will focus on treatment methods related to the use of TalkTools® OPT resources. Other similar treatment approaches will receive limited or no coverage during this lecture.



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Customer Reviews



<u>GRADE/TEACHER</u>	<u>STUDENT COUNT</u>
<u>PRE-K</u>	
Ms. Scarperia	13
Ms. Foglio	12
Ms. Spratt	12
Ms. Grenier	12
<u>KINDERGARTEN</u>	
Mrs. Shockley	14
Ms. Costigan	15
Ms. Kehlenbeck	3
<u>FIRST GRADE</u>	
Ms. DiMedio	18
Mrs. Farrelly	14
Ms. Kehlenbeck	3
<u>SECOND GRADE</u>	
Mrs. Maldonado	11
Mr. Vogelei	10
Ms. Kehlenbeck	4
<u>THIRD GRADE</u>	
Mrs. McCloskey	14
Mrs. Fisher	12
Mrs. Blythe	3
<u>FOURTH GRADE</u>	
Mrs. Saric	18
Ms. Balkovic	16
Mrs. Blythe	3
<u>FIFTH GRADE HOMEROOM</u>	
Ms. Gottlieb	33
Mrs. Blythe	1
<u>SIXTH GRADE HOMEROOM</u>	
Mrs. Torrillo	21
Mr. Morrissey	2
<u>SEVENTH GRADE HOMEROOM</u>	
Mr. Dempster	14
Mr. Knazek	17
Mr. Morrissey	7
<u>EIGHTH GRADE HOMEROOM</u>	
Mrs. Druding	25
Mr. Morrissey	3
TOTAL COUNT	330

Attendance Totals for Beverly Elementary School from 06/01/2022 - 06/30/2022
Report 1005 run on 06/30/2022

Grade	PTC	HR	Total	Days Possible	Days Present	Days Absent	Days Tardy	A-D-E	A-D-A	% ATT	ADA/ADE
01	All	All	35	455	402	53	34	32.5	28.714	88.352	88.352
02	All	All	25	325	284	41	26	23.214	20.286	87.385	87.385
03	All	All	29	377	344	33	26	26.929	24.571	91.247	91.247
04	All	All	37	481	420	61	45	34.357	30	87.318	87.318
05	All	All	34	442	400	42	33	31.571	28.571	90.498	90.498
06	All	All	23	299	268	31	34	21.357	19.143	89.632	89.632
07	All	All	38	484	423	61	22	34.571	30.214	87.397	87.397
08	All	All	28	364	330	34	20	26	23.571	90.659	90.659
3F	All	All	23	299	253	46	25	21.357	18.071	84.615	84.615
4F	All	All	26	338	274	64	31	24.143	19.571	81.065	81.065
KF	All	All	32	416	358	58	66	29.714	25.571	86.058	86.058
TOTAL			330	4,280	3,756	524	362	305.714	268.286	87.757	87.757

Column header "Total" represents total number of all Students throughout the reporting period who factor into the attendance totals.

Grade	PTC	HR	Total	Days Possible	Days Present	Days Absent	Days Tardy	A-D-E	A-D-A	% ATT	ADA/ADE
01	All		35	455	402	53	34	32.5	28.714	88.352	88.352
02	All		25	325	284	41	26	23.214	20.286	87.385	87.385
03	All		29	377	344	33	26	26.929	24.571	91.247	91.247
04	All		37	481	420	61	45	34.357	30	87.318	87.318
05	All		34	442	400	42	33	31.571	28.571	90.498	90.498
06	All		23	299	268	31	34	21.357	19.143	89.632	89.632
07	All		38	484	423	61	22	34.571	30.214	87.397	87.397
08	All		28	364	330	34	20	26	23.571	90.659	90.659
3F	All		23	299	253	46	25	21.357	18.071	84.615	84.615
4F	All		26	338	274	64	31	24.143	19.571	81.065	81.065
KF	All		32	416	358	58	66	29.714	25.571	86.058	86.058
TOTAL			330	4,280	3,756	524	362	305.714	268.286	87.757	87.757

Total Sum of All Schools ADE: 305.714

Total Sum of All Schools ADA: 268.286

NURSE'S MONTHLY REPORT

Date Range: 5/13/2022-6/16/2022

Student Visits: 170

Physicals Processed: 11 new students monitored

F/U Health Screening Failures: 2

Emergency Services: 0

Employee Visits: 4

Documented Contagious Illnesses: 55

CST Referrals Completed Per Request: 1

Student Health Screening 3 days/week: 1

AED/Pads Monthly Checks: 1

Other:

- Staff Health Screenings 5 days/week: 1
- Communication w/parents: 34
- Sent home emergency care plans for completion: 2
- Streamlined medical needs into Genesis for teacher accessibility and confidentiality: 6
- Facilitated school health visits and med administration
- Reviewed health forms and secured meds: 7
- Monitored the weekly activity level of COVID in Burlington County
- Tracking/assessing students with COVID symptoms, referral, F/U test results and return to school
- Weekly CDRSS tracking system completion
- Facilitated school based biweekly COVID testing for unvaccinated staff: 5
- Collect and review biweekly COVID testing results from unvaccinated staff
- Monitor (by phone or computer VM) absentees for medical reasons
- Parental paperwork requests (sending faxes or emails): 64



**Reporting Form for Harassment, Intimidation, and Bullying
HIB CASE # 1**

Ms. Kerri Lawler, Anti-Bullying Coordinator Ms. Chelsea Light, Anti-Bullying Specialist

Note that in order to protect the identities of students and in order to ensure confidentiality, student initials, rather than names, are used throughout this report.

SUMMARY OF ALLEGATIONS:

It was reported that LJ bullied RY by coming to her home to start a fight, and bullied SC by making comments about her race and weight in voice messages.

FACTUAL FINDINGS OF ANTI-BULLYING SPECIALIST:

There was no evidence of bullying against RY, according to the definition set forth by the state of NJ, as no distinguishing characteristic was targeted. In the case of SC, there is evidence that LJ bullied SC by targeting her weight and race.

Yes, this was harassment, intimidation, and/or bullying (SC)

DESCRIPTION OF SERVICES AND/OR INTERVENTIONS: LJ lost lunch and recess with her classmates. LJ's guardian made the decision to keep LJ home for the duration of the academic year.

No, this case was determined to be non-HIB related or non-actionable HIB¹ (RY)

— Results of the investigation were inconclusive

Signature of the Superintendent

E. Haubke

Date

6/13/2022

Board of Education Meeting Date

June 30, 2022

¹The Non-actionable HIB means a student engaged in behavior that may be considered inappropriate, rude, disrespectful, or unkind, but the behavior does not violate school HIB guidelines.