



BEVERLY CITY BOARD OF EDUCATION

601 Bentley Avenue

Beverly, New Jersey 08010

www.beverlycityschool.org

RE-ORGANIZATION/REGULAR MEETING

Beverly City School

7:00 PM

January 3, 2018

Beverly School Library

AGENDA

1. CALL TO ORDER

The New Jersey Open Public Meeting law was enacted to ensure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this Act, the Beverly City Board of Education has caused notice of this meeting to be given by having the date, time, and place faxed to City Hall on Broad Street and advertised in the Burlington County Times in writing on January 4, 2017. A copy was also submitted to the Beverly Post Office.

Public agendas are available on the table as you enter the room. There is one full copy of the support documentation located in the binder next to the agendas. Please feel free to examine the binder, but please do not remove any items as a courtesy to other members of the public. Copies of all documents are available from the Business Office during regular business hours.

There will be two opportunities for public input at every Board of Education meeting. The first opportunity, titled "Public Comment on Agenda Items Only," is your opportunity to provide comments to the Board of Education, prior to the Board taking action. This opportunity is only for items that appear on the agenda.

The second opportunity, titled "Public Comment," is your opportunity to ask questions or provide comment that may be of interest to the educational welfare of the district but is not restricted to agenda items only.

At no time during these public comment periods will the Board allow disparaging remarks about students, district personnel, or members of the Board of Education. In addition, the Board will not allow remarks about specific students or district



personnel. If such remarks are made, the Board President will declare the speaker out of order and will request the speaker cease and desist from making such comments. Refusal to do so may result in removal from the Board meeting.

2. Roll Call

Stacey Atkinson	_____	Mary Smith-Jones	_____
K. Lee Dixon	_____	Mary Wolbert	_____
Barbara Kelly	_____	Richard Wolbert	_____

3. Pledge of Allegiance

4. The Secretary to administer oath for member of the Board of Education:

_____ Donato Marable _____

5. The Secretary to serve as chairman for the election of officers.

6. MOTION: BE IT RESOLVED, that the Board of Education approve the nomination for the office of President

MOTION: That nominations for President be closed.

(Board) (Vote or **)

Roll Call

Stacey Atkinson	_____	Mary Smith-Jones	_____
K. Lee Dixon	_____	Mary Wolbert	_____
Barbara Kelly	_____	Richard Wolbert	_____
Donato Marable	_____		

7. MOTION: BE IT RESOLVED, that the Board of Education approve the nomination for the office of Vice President

MOTION: That nominations for Vice President be closed.

(Board) (Vote or **)



Roll Call

Stacey Atkinson	_____	Mary Smith-Jones	_____
K. Lee Dixon	_____	Mary Wolbert	_____
Barbara Kelly	_____	Richard Wolbert	_____
Donato Marable	_____		

8. MOTION: BE IT RESOLVED, that the Board of Education approve the new officers assume office immediately.

9. Roll Call

Stacey Atkinson	_____	Mary Smith-Jones	_____
K. Lee Dixon	_____	Mary Wolbert	_____
Barbara Kelly	_____	Richard Wolbert	_____
Donato Marable	_____		

10. President opens meeting

11. Board Member Comments on the Agenda

12. Public Comment on Agenda Items Only

RE-ORGANIZATION:

13. Consent Agenda:

The following action items A through M will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A. MOTION: Recommend the Board approve the following item:

The Board of Education Members had the required Board of Ethics Training session as required under N.J.A.C. 6:3-1.3 and N.J.A.C.6A:30.

RESOLVED, that the New Jersey School Boards Association "Code of Ethics" shall be considered the official Code of Ethics of the Beverly City Board of Education:

CODE OF ETHICS

a. I will uphold and enforce all laws, state board rules and regulations, and court orders pertaining to schools. Desired changes should be brought about only through legal and ethical procedures.



- b. I will make decisions in terms of the educational welfare of children and will seek to develop and maintain public schools which meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.
- c. I will confine my Board action to policy-making, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.
- d. I will carry out my responsibility, not to administer the schools, but, together with my fellow Board members, to see that they are well run.
- e. I will recognize that authority rests with the Board of Education and will make no personal promises nor take any private action which may compromise the Board.
- f. I will refuse to surrender my independent judgment to special interest or partisan, political groups or to use the schools for personal gain or for the gain of friends.
- g. I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. But in all other matters, I will provide accurate information and, in concert with my fellow Board members, interpret to the staff the aspirations of the community for its schools.
- h. I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.
- i. I will support and protect school personnel in proper performance of their duties.
- j. I will refer all complaints to the chief administrative officer and will act on such complaints at public meetings only after failure of an administrative solution.

B. MOTION: To approve the adoption of rules, regulations, policies, and bylaws:

BE IT RESOLVED, that the Board of Education approve the rules, regulations, policies, and bylaws heretofore adopted by the Board of Education, as well as all supplements and corrections thereto, which set forth the policies of the Board of Education, be adopted and the above mentioned rules, regulations, policies and bylaws are adopted by reference thereto, the same as if they were spread upon the minutes of this meeting of the Beverly City Board of Education.

C.MOTION: To approve transfer of funds and hand checks:

BE IT RESOLVED, that the Board of Education approve to authorize the Board Secretary to transfer funds and issue hand checks to be ratified to the next Board of Education meeting.

D.MOTION: BE IT RESOLVED, that the Board of Education approve that The Burlington County Times and/or Courier Post be named for the printing of legal advertisements.

E.MOTION: To approve the Custodian of Public Records:

BE IT RESOLVED, that the Board of Education approve the Board Secretary be designated as the Custodian of Public Records for compliance with the Open Public Meetings Act, to serve until the next reorganization meeting.

F. MOTION: Recommend the Board approve the following item:



To adopt Roberts Rules of Order as the official parliamentary procedure manual to be used to conduct meetings and appoint the board secretary and board attorney to act as the parliamentarians for the calendar year 2018.

G. MOTION: Recommend the Board approve the following item:

DEPOSITORIES:

RESOLVED that the below listed Financial Institutions, Fund and Corporation be designated as approved depositories for the Beverly City Board of Education funds and that the Financial Institutions be required to be insured by either the SLIC or the FDIC and/or as required by both Federal and State statutes;

FURTHER RESOLVED, that the following financial institutions are to be designated as the depositories of record for the Beverly City Board of Education accounts for the ensuing year:

Beneficial Bank

FURTHER RESOLVED that the Beverly City Board of Education maintain a Petty Cash Account at Beneficial Bank, with a maximum account balance of \$500 and a maximum per check expenditure of \$100.00;

H. MOTION: Approval of Depositories:

BE IT RESOLVED, that the Board of Education approve Beneficial Bank, Burlington, NJ be appointed as Depository for School funds including Operations, Cafeteria, Payroll, Payroll Agency, and Student Activities with the following signatures:

Acct No. XXXXXXX340 School Activity Account

Dr. Brian F. Savage – Board Secretary

Elizabeth Giacobbe – Superintendent

George M. Gahles – Business Administrator

Acct No. XXXXXXX357 Payroll Account

Dr. Brian F. Savage – Board Secretary

Pablo D. Canela – Treasurer of School Monies

Acct No. XXXXXXX365 Agency Account

Dr. Brian F. Savage – Board Secretary

Pablo D. Canela – Treasurer of School Monies

Acct No. XXXXXXX373 General Account

Dr. Brian F. Savage – Board Secretary

Pablo D. Canela – Treasurer of School Monies

_____ – Board President

Acct No. XXXXXXX390 FSA Account



Dr. Brian F. Savage – Board Secretary

Diana Lange – Payroll Clerk

*Movement of funds from these accounts is accomplished via a wire transfer initiated by the School Business Administrator and/or the Board Secretary. Security measures are in place to verify outgoing wires are made to a preauthorized Beverly Board of Education account.

AND FURTHER BE IT RESOLVED that the School Business Administrator and/or the Board Secretary be authorized to wire transfer Board of Education funds between Board of Education accounts only.

AND FURTHER BE IT RESOLVED that the School Business Administrator and/or the Board Secretary be authorized to enter into agreement/s with the State to allow the State to initiate credit entries to Board of Education accounts in its depositories by automatic deposit/s when appropriate.

AND FURTHER BE IT RESOLVED that any and all endorsements for or on behalf of this Corporation upon checks, drafts, notes or instruments for deposit or collection made may be written or stamped endorsements of the Corporation without any designation of the person making such endorsements.

AND FURTHER BE IT RESOLVED that the School Business Administrator and/or the Board Secretary be authorized on behalf of the Board of Education to change existing account types and establish new Statement Savings, NOW, Special Checking and/or Money Market Investments Accounts in any one or all of the above depositories when in the best interest of the Board of Education

AND FURTHER BE IT RESOLVED that any funds on deposit in Board of Education accounts be subject to withdrawal at any time upon presentation of warrants, checks, notes, bonds, bond coupons or other instruments or orders for the payment of money when signed, live or facsimile.

AND FURTHER BE IT RESOLVED that the School Business Administrator and/or the Board Secretary is hereby authorized to deliver, upon demand, specimen facsimile signatures of required authorities to the above approved depositories.

AND FURTHER BE IT RESOLVED that the School Business Administrator and/or the Board Secretary be hereby authorized on behalf of the Board of Education to:

- (a) Withdraw from depositories and give receipt for, or authorize depositories to deliver to bearer or to any person designated by the School Business Administrator, all or any documents and securities or other property held by the depositories for any purpose, and
- (b) Authorize the depositories to purchase or sell C.D.'s, Repurchase Agreements and other securities, and
- (c) Execute and deliver all instruments required by the depositories in connection with any of the foregoing resolutions and affix thereto the seal of the Corporation

I. MOTION: BE IT RESOLVED, that the Board of Education approve the adoption and continued use of the Charlotte Danielson Frameworks for Teaching (2011) for evaluation professional staff.

J. MOTION: BE IT RESOLVED, that the Board of Education approve that _____ be named delegate and that _____ be named alternate to the New Jersey School Boards Association and legislative representative, and _____ be named delegate and _____ be named alternate to the Burlington County School Board Association for
601 Bentley Avenue, Beverly, NJ 08010 T (609) 387-2200 F (609) 387-4447 beverlycityschool.org



the calendar year 2018.

K. MOTION: BE IT RESOLVED, that the regular meetings of the Board of Education of Beverly City, will be held in the school Library at 7:00 p.m. at the Beverly City School, [601 Bentley Avenue](#), on:

2018

- February 21, 2018
- March 14, 2018
- April 25, 2018
- May 9, 2018
- June 20, 2018
- July 18, 2018
- August 15, 2018
- September 19, 2018
- October 17, 2018
- November 14, 2018
- December 19, 2018

2019

- January 3, 2019

Participation by the public at all meetings shall be at such time or times as set forth in the agenda of the meeting, or at the direction of the presiding officer, or both. The Burlington County Times and the Courier Post are hereby designated official newspapers for notices, and said notices may be sent to either newspaper or both newspapers as may be required under the provisions of the Open Public Meetings Act.

Brian F. Savage Ed.D.
Staff Accountant/Board Secretary
Beverly City Board Of Education
Beverly, New Jersey

L. MOTION: Beverly City Board of Education COUNTY OF BURLINGTON

2018 CHECK AUTHORIZATION PRIOR TO BILLS LIST APPROVAL

BE IT HEREBY RESOLVED by the Beverly City Board of Education, County of Burlington, State of New Jersey that the School Business Administrator/Board Secretary/Treasurer is hereby authorized to pay any bills prior to insertion on the Bills List, contractual or otherwise, the holding of which, due to meeting schedules, deadlines, or the like, would cause financial harm to the School District; and,

BE IT FURTHER RESOLVED, said bills are hereby authorized to be paid upon presentation, and are to include but not be limited to the following:



PAYROLL
INSURANCE
CONTRACTUAL PAYMENTS
DEBT SERVICE

NOW, THEREFORE, BE IT RESOLVED by the Beverly City Board of Education that authorization is hereby given that the foregoing list of bills may be prepaid prior to approval of the Bills List.

M. MOTION: BE IT RESOLVED, that the Board of Education approve dues for the Burlington County Curriculum Consortium in the amount of \$75.00 for the 2017-2018 school year.

Roll Call

Stacey Atkinson	_____	Mary Smith-Jones	_____
K. Lee Dixon	_____	Mary Wolbert	_____
Barbara Kelly	_____	Richard Wolbert	_____
Donato Marable	_____		

PERSONNEL:

14. Consent Agenda:

The following action items A and B will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A.MOTION: BE IT RESOLVED, that the Board of Education approve Brittney Kelley as S.T.E.M. (Science, Technology, Engineer, Art, Math) Club stipend position for the 2017-2018 school year in the amount of \$762.00, Tier 3.

B.MOTION: BE IT RESOLVED, that the Board of Education approve Elizabeth Giacobbe as the School Safety Specialist per Public Law 2017 Chapter 162.

Roll Call

Stacey Atkinson	_____	Mary Smith-Jones	_____
K. Lee Dixon	_____	Mary Wolbert	_____
Barbara Kelly	_____	Richard Wolbert	_____
Donato Marable	_____		



PROFESSIONAL DEVELOPMENT:

15. Consent Agenda:

The following action items A and B will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A.MOTION: BE IT RESOLVED, that the Board of Education approve the professional development for Cindy Arruda to attend the Guided Math to Differentiate Math Instruction Workshop in Cherry Hill, NJ on February 6, 2018 in the amount of \$259.00.

B. MOTION: BE IT RESOLVED, that the Board of Education approve the professional development for Dorann Foglio, Karen Spratt, and Lisa Scarperia to attend the NJ Conference for PreK Teachers in Atlantic City, NJ on February 26, 2018 (Dorann and Lisa) and February 27, 2018 (Karen) in the amount of \$244.00 per person, in the total amount of \$732.00.

Roll Call

Stacey Atkinson	_____	Mary Smith-Jones	_____
K. Lee Dixon	_____	Mary Wolbert	_____
Barbara Kelly	_____	Richard Wolbert	_____
Donato Marable	_____		

CURRICULUM & INSTRUCTION:

16. Consent Agenda:

The following action items A and B will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A.MOTION: BE IT RESOLVED, that the Board of Education approve the Extended School Year Program beginning June 25, 2018 through July 31, 2018. PreK-7th grade, Monday through Thursday, 8:30 AM – 12:30 PM.

B. MOTION: BE IT RESOLVED, that the Board of Education approve Juan Mendez for homeschool instruction effective, January 4, 2018.

Roll Call

Stacey Atkinson	_____	Mary Smith-Jones	_____
K. Lee Dixon	_____	Mary Wolbert	_____
Barbara Kelly	_____	Richard Wolbert	_____
Donato Marable	_____		



17. Old Business

18. New Business

19. Correspondence

20. Board Comments

21. Public Comments

22. Adjournment

GUIDED MATH:

Differentiate Your Math Instruction Using Small Groups, Math Journals, Centers, and Whole Group Strategies (Grades K-2)



Presented by **LINDSEY SHANNON**
Outstanding Teacher, Math Coach and Presenter

Specifically Designed for Classroom Teachers, Title I Staff, Special Education Staff, Math Specialists, and Other Educators Teaching Math in Grades K-2

- **Practical strategies** for more effectively planning, implementing, managing, and sustaining differentiated guided math groups in your grades K-2 classrooms
- **Rigorous instructional strategies** aligned to your state standards you can implement immediately to increase student achievement in math
- **Engaging, easy-to-implement math centers and independent math tasks** to enhance all students' math skills while you work with small groups
- **Receive an extensive guided math resource handbook** filled with dozens of innovative guided math strategies, math journal tasks and center and independent work ideas to enhance your students' mathematical achievements

2018 SCHEDULE

New Jersey

Cherry Hill – February 6
(Voorhees)

Long Branch – February 7
(Freehold)

Newark – February 8
(West Orange)

NJ Professional Development Hours
Available with Prior District Approval
PA CPE Hours Verification Available with
Prior District Approval in Cherry Hill

Pennsylvania

Harrisburg – February 9
(Camp Hill)

Philadelphia – February 5
(Frazer)

PA CPE Hours Verification Available
with Prior District Approval
DE Clock Hours Available with
Prior District Approval in Philadelphia

“ This seminar helped me realize how much more I can incorporate into my math instruction, how I can work smaller groups into my limited math instruction time and simple ways to begin differentiating.”

– DANETTE DAIBER, TEACHER

Practical Ideas and Strategies

If you are looking for practical, proven strategies to more effectively meet the diverse needs of your students, this is a seminar you won't want to miss! In this engaging, interactive seminar, **LINDSEY SHANNON**, an experienced math teacher and math coach will share a variety of practical ways to more effectively differentiate your math instruction using guided math groups to enhance each learner's math achievement. During this seminar, you will discover a wealth of ideas for creating, planning, organizing, and maintaining your guided math groups. Lindsey will explore in depth how to use a balanced approach while incorporating guided math, using mini-lessons, math journals, independent work stations, centers, and summarizing activities to effectively meet the needs of each of your math learners.

Don't miss this unique opportunity to participate in an interactive, high-energy seminar that will leave you with strategies and ideas you can use immediately in your own classroom!

Ten Key Benefits of Attending

- 1. Differentiate Your Math Instruction to Better Meet the Needs of All Your Learners**
See how guided math groups can more effectively differentiate your instruction for your diverse learners, while molding confident and competent critical thinkers
- 2. Engage Your Students in a Practical, Meaningful, Balanced Mathematics Framework**
Learn how to implement a realistic, balanced mathematics balanced framework that will maximize your instructional time and enhance student engagement and achievement in the math classroom
- 3. Learn Practical, Research-Based Math Strategies to Enhance Student Achievement in Mathematics**
Discover meaningful, student-centered instructional strategies and ideas to effectively implement differentiated guided math groups in your classroom to build your students' conceptual understanding, while holding them accountable for their learning
- 4. Utilize a Variety of Formative Assessments to Better Know Your Students Mathematically**
Explore easy-to-implement formative assessments that enable you to know your students' true achievement in mathematics ... Make real-time changes in your teaching to ensure you are meeting your students where they are
- 5. Implement Hands-On Mini-Lessons to Promote Increased Student Understanding**
Learn how to implement brief, practical mini-lessons before each guided math lesson ... Discover ways to model your thinking and hook students with engaging strategies
- 6. Integrate Various Technology Tools and Apps During Guided Math Groups**
Explore various student-centered guided math activities that use manipulatives to build students' conceptual understanding ... Engaging ideas to involve your students in the learning process as they make sense of the mathematics
- 7. Implement Rigorous Math Journal Tasks to Enhance Problem-Solving Skills**
Explore various differentiated, open-ended math journal tasks to promote students' mathematical achievement and enhance their writing skills ... Better prepare your grades K-2 students for constructed response assessment questions
- 8. Integrate Meaningful Math Games and Centers**
Learn ways to transform the math content students are learning into engaging, student-centered games ... Practical, ready-to-play games are perfect for your small groups as well as for cooperative centers around the classroom
- 9. Discover Practical Ways to Use Student Goal Setting and Accountability Sheets**
Explore a variety of differentiated number sense activities that can easily be implemented throughout your guided math block ... Engaging ideas to involve your students in the learning process as they make sense of the mathematics
- 10. Better Organize Your Differentiated Guided Math Tasks and Activities**
Discover simple, cost-friendly ways to organize and store your guided math tasks and activities ... No more frantically searching your room for that

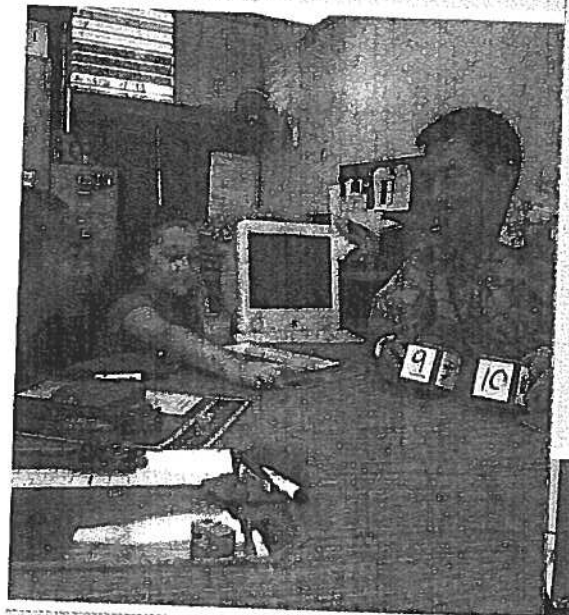


Outstanding Strategies You Can Use Immediately

- **A realistic, balanced guided math framework** to support you in differentiating math instruction in grades K-2
- **How to better organize your math block** and create a student-centered guided math classroom
- **Rigorous math centers and work stations** that address your state standards
- **How to more effectively integrate differentiated math tasks** that promote the 8 Standards of Mathematical Practice
- **Relevant, ready-to-use formative assessments** that will drive your guided math instruction
- **Realistic ways to incorporate student goal setting and accountability** to personalize learning for all of your diverse learners
- **Highly effective ways to use guided math groups** to preview, teach and re-teach the math your students need to learn
- **Student-directed accountability tips** for ensuring students are on-task and held accountable for their learning
- **Engaging, easy tips and techniques** to implement for those students that finish their work early
- **Innovative technology tools** to engage all learners while meeting your students where they are
- **Numerous open-ended, differentiated math journal tasks** that will promote students' writing and problem-solving skills
- **Hands-on mini-lesson ideas** to model your thinking and get your students hooked on the learning
- **Manageable ways to better meet the needs of your students** through guided math groups
- **Practical and budget-friendly ways to organize** your differentiated math centers and activities
- **Successful daily routines** for making best use of guided math in your classroom
- **Proven strategies** to increase student achievement in your grades K-2 math classrooms

“This seminar exceeded my expectations! I loved the clear ideas and strategies that were provided! I am so excited to go back to my classroom and implement them!”

— NIKI LOUKS, TEACHER



**To Register,
Call Toll-Free**

1-800-735-3503



BUREAU OF EDUCATION & RESEARCH
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GUIDED MATH: Differentiate Your Math Instruction Using Small Groups, Math Journals, Centers, and Whole Group Strategies (Grades K-2)

Registration (MU38W1)

- 1. Cherry Hill (Voorhees), NJ – February 6, 2018
- 2. Harrisburg (Camp Hill), PA – February 9, 2018
- 3. Long Branch (Freehold), NJ – February 7, 2018
- 4. Newark (West Orange), NJ – February 8, 2018
- 5. Philadelphia (Frazer), PA – February 5, 2018

FIRST NAME <i>Cindy</i>	M.I.	LAST NAME <i>Arruda</i>
POSITION, SUBJECT TAUGHT <i>Gen Ed -</i>	GRADE LEVEL <i>2nd</i>	
SEMINAR LOCATION NUMBER: <u> 1 </u> (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME <i>Beverly City School</i>	
SCHOOL MAILING ADDRESS <i>601 Bentley Ave</i>	
CITY & STATE <i>Beverly, NJ</i>	ZIP CODE <i>08010</i>
SCHOOL PHONE NUMBER <i>(609) 387-2200</i>	HOME PHONE NUMBER <i>(856) 866-9502</i>

Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS <i>carruda@beverlycityschool.org</i>	
HOME MAILING ADDRESS <i>121 Ramblewood Rd</i>	
CITY & STATE <i>Moorestown NJ</i>	ZIP CODE <i>08057</i>
IMPORTANT: PRIORITY ID CODE <input type="text" value="1"/> <input type="text" value="5"/> <input type="text" value="3"/> <input type="text" value="1"/> <input type="text" value="9"/> <input type="text" value="2"/>	
Fill in the six digit number on the mail label next to the word "ID" (even if the brochure wasn't addressed to you)	

FOUR EASY WAYS TO REGISTER:

- PHONE toll-free: 1-800-735-3503** (M-F 6 a.m. - 6 p.m. PST)
- FAX this form to: 1-425-453-1134**
- MAIL this form to:**
Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668
- REGISTER ONLINE at: www.ber.org**



Prst Std
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Using GUIDED MATH to Differentiate Math Instruction (Grades K-2)

YOUR PRIORITY ID CODE: 153192 MU38W1-1B

CYNTHIA ARRUDA
SECOND GRADE TEACHER
BEVERLY CITY SCHOOL
601 BENTLEY AVE
BEVERLY, NJ 08010-1595



MU38W1

PLEASE DO NOT DETACH MAILING LABEL (Just make corrections as needed)

GUIDED MATH: Differentiate Your Math Instruction Using Small Groups, Math Journals, Centers, and Whole Group Strategies (Grades K-2)



METHOD OF PAYMENT

The registration fee is \$259 per person, for groups of three or more registering at the same time, the fee is \$239 per person. Payment is due prior to the program. No cash please.

- A check (payable to Bureau of Education & Research) is attached
 - A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
 - Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____ (Found on back of card)

Please print name as it appears on card Signature (required for credit card purchases)

CAN'T ATTEND?

- I'd like to order the CD version of the related seminar, *Guided Math: Practical Strategies to Differentiate Your Math Instruction Using Small Groups, Centers and Whole Group Instruction (Grades K-3)*, by Deborah Wirth, \$99.00 plus \$9.00 shipping (Stock #A-MUW-2021).



**Foster a
Community of
Diverse Learners
Who Meet &
Exceed the
Standards!**



New Jersey

Conference for

Pre-Kindergarten Teachers

February 26-27, 2018 | Atlantic City, NJ

**Addressing the Standards &
the Skills of Diverse Learners**

- ✓ New Jersey State
Department of
Education
Preschool
Teaching and
Learning Standards

Register Today!

Attend with friends to
share the experience—
and the savings!

(Plus, Principals Can Attend FREE!*)



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SDE.COM/NJ-PREK18



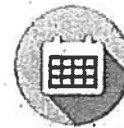
Staff Development for
EDUCATORS

Registration Form

Get more information online at
SDE.com/NJ-PreK18



New Jersey Conference for Pre-Kindergarten Teachers
 February 26-27, 2018 | Atlantic City, NJ



Phone: 1-800-462-1478
 Fax: 1-800-337-9929
 Online: www.SDE.com/NJ-PreK18

Mail: SDE, P.O. Box 577
 Peterborough, NH 03458
 Questions? CustomerSatisfaction@SDE.com
 Please do not send credit card information via email.

1 Registration Information (complete for each attendee)

Name		<input type="radio"/> Landline	
		<input type="radio"/> Mobile	
E-mail (must be unique for each attendee)		Phone (best number to reach you)	
Position & Subject Area		Grade(s)	
School Name		Billing Name (if different)	
School Mailing Address		Billing Mailing Address (if different)	
City		City	
State	Zip	State	Zip Phone (if different)

Event info will be sent via e-mail. SDE does not sell or distribute e-mail addresses. We use this information to communicate event and product information only.

2 Session Selections (you may update your agenda online after you receive your confirmation email)

Enter your session number in the appropriate day/time slot.	Day 1	Day 2
Morning 1 (8:45-10:00 AM)	Session #	Session #
Morning 2 (10:30-11:45 AM)	Session #	Session #
Afternoon 1 (1:00-2:15 PM)	Session #	Session #
Afternoon 2 (2:35-3:50 PM)	Session #	Session #

3 Tuition & Payment Information

Registration Total \$ _____

Check enclosed (payable to SDE)

Purchase Order attached # _____

Send Bill To: My School My District

Personal Credit Card School Credit Card

MasterCard Visa Discover Am Ex

Card Number _____

CVV# (www.cvvnumber.com/cvv.html) Exp. Date _____

Cardholder Signature _____

Name on Card (please print) _____

	1 Day	2 Days
Individual	<input type="radio"/> \$244.00	<input type="radio"/> \$419.00
Group of 5+	<input type="radio"/> \$231.80	<input type="radio"/> \$398.05
Group of 20+	<input type="radio"/> \$219.60	<input type="radio"/> \$377.10
Free Principal* (with group of 5+)	<input type="radio"/> \$0	<input type="radio"/> \$0

All prices per person. Registrations cannot be shared. Entire group must register at same time to receive discount rate or free principal offer.

During the event, enjoy lunch on your own.
 See the hotel front desk for local dining information.

VIP # (found on the mailing panel)

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Event Details

Update Your Agenda Online

After we process your registration, you will receive a confirmation e-mail with log-in instructions. Use the website to modify your session selection or registration.

Handouts from Every Session

Enjoy a full year of online access to all of the handouts, lesson ideas, and reproducibles—from every session!

The Latest PD Resources

Take advantage of the latest educational materials available on-site at the SDE Book Table.

Funding Resources

Visit www.SDE.com/About-SDE/Funding-Resources for more information and additional funding resources.

- Title I, Parts A, B-1, B-4 & F
- Title II, Parts A, B & D
- IDEA, Part B, Sec 611

Group Savings & Free Principal*

Register a team of 5+ to receive discounted tuition. PLUS your principal can attend free!

(Registrations cannot be shared. Entire group must register at same time to receive discount rate or free principal offer.)

ADA Statement

If you have a disability for which you require accommodation under the terms of ADA/504, or if you have a medical condition that requires specific attention, please notify SDE no later than 30 days prior to the program date by calling 1-800-462-1478.

Cancellation Policy

A paid registrant may send a substitute. Free principals are non-transferable. If for any reason you can't attend, 100% of your paid registration will be refunded when you notify SDE at least 7 days in advance. Cancellations received after this time will be refunded less a \$50 service fee. No refunds for cancellations received within 48 hours of event.

