



**BEVERLY CITY BOARD OF EDUCATION**

**601 Bentley Avenue**

**Beverly, New Jersey 08010**

**[www.beverlycityschool.org](http://www.beverlycityschool.org)**

**REGULAR MEETING**

**Beverly City School**

**6:00 PM**

**December 16, 2021**

**Beverly School Cafeteria/Gymnasium**

**AGENDA**

**1. CALL TO ORDER**

The New Jersey Open Public Meeting law was enacted to ensure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this Act, the Beverly City Board of Education has caused notice of this meeting to be given by having the date, time, and place faxed to City Hall on Broad Street and advertised in the Burlington County Times in writing on January 13, 2021. A copy was also submitted to the Beverly Post Office.

There will be two opportunities for public input at every Board of Education meeting. The first opportunity, titled "Public Comment on Agenda Items Only," is your opportunity to provide comments to the Board of Education, prior to the Board taking action. This opportunity is only for items that appear on the agenda.

The second opportunity, titled "Public Comment," is your opportunity to ask questions or provide comment that may be of interest to the educational welfare of the district but is not restricted to agenda items only.

At no time during these public comment periods will the Board allow disparaging remarks about students, district personnel, or members of the Board of Education. In addition, the Board will not allow remarks about specific students or district personnel. If such remarks are made, the Board President will declare the speaker out of order and will request the speaker cease and desist from making such comments. Refusal to do so may result in removal from the Board meeting.



2. Pledge of Allegiance

3. Roll Call

Barbara Kelly	_____	Robert Thibault	_____
Donato Marable	_____	Richard Wolbert	_____

4. President opens meeting

5. Board Member Comments on the Agenda

6. Public Comment on Agenda Items Only

7. MOTION: BE IT RESOLVED, that the Board of Education approve the regular meeting minutes for October 21, 2021.

Roll Call

Barbara Kelly	_____	Robert Thibault	_____
Donato Marable	_____	Richard Wolbert	_____

MONTHLY FINANCIALS/CONTRACTS:

8. The following action items A through L will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A. MOTION: To accept the financial Report of the Secretary for the month ending September 2021: Balance on hand \$2,995,341.00

Board Secretary's Month Certification

Budgetary Line Item Status

Certification of No Over-expenditures – Recommend acceptance that pursuant to N.J.A.C. 6A:23-2.12(c)3, Dr. Brian F. Savage, Board Secretary, certifies that as of September 2021, budgetary line item account has obligations and payments (contracted orders) which in total exceed the amount appropriated by the District Board of Education pursuant to N.J.S.A.18A:22-8 and 18A:22-8.1, which would be in violation of N.J.A.C. 6A:23-2.12 (a), that the District financial accounts have been reconciled and are in balance.



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School Business Administrator/Board Secretary

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Date

Board Certification – Recommend acceptance that through the adoption of this resolution, the Beverly City Board of Education, pursuant to N.J.A.C. 6A:23-2.12 (c) 4, certifies that as of September 2021, after review of the Secretary's monthly financial report (appropriations section) and upon consultation with the Business Administrator and other appropriate district officials, that to the best of our knowledge no major account or fund has been over-expended in violation of N.J.A.C. 6A:23-2.12 (c)4 i-vi and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

B. MOTION: To accept the financial Report of the Secretary for the month ending October 2021: Balance on hand \$2,943,995.52

Board Secretary's Month Certification

Budgetary Line Item Status

Certification of No Over-expenditures – Recommend acceptance that pursuant to N.J.A.C. 6A:23-2.12(c)3, Dr. Brian F. Savage, Board Secretary, certifies that as of October 2021, budgetary line item account has obligations and payments (contracted orders) which in total exceed the amount appropriated by the District Board of Education pursuant to N.J.S.A.18A:22-8 and 18A:22-8.1, which would be in violation of N.J.A.C. 6A:23-2.12 (a), that the District financial accounts have been reconciled and are in balance.

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School Business Administrator/Board Secretary

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Date

Board Certification – Recommend acceptance that through the adoption of this resolution, the Beverly City Board of Education, pursuant to N.J.A.C. 6A:23-2.12 (c) 4, certifies that as of October 2021, after review of the Secretary's monthly financial report (appropriations section) and upon consultation with the Business Administrator and other appropriate district officials, that to the best of our knowledge no major account or fund has been over-expended in violation of N.J.A.C. 6A:23-2.12 (c)4 i-vi and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.



- C. MOTION: To accept the financial report of the Treasurer of School Monies ending September 2021.
- D. MOTION: To accept the financial report of the Treasurer of School Monies ending October 2021.
- E. MOTION: To approve to authorize the Business Administrator to make transfers within accounts for the month of September 2021.
- F. MOTION: To approve to authorize the Business Administrator to make transfers within accounts for the month of October 2021.
- G. MOTION: To approve the purchase orders in the amount of \$69,056.90 for the month of November 2021.
- H. MOTION: To approve the purchase orders in the amount of \$91,167.53 for the month of December 2021.
- I. MOTION: BE IT RESOLVED, that the Board of Education approve the bills totaling \$420,498.47 for the month of November 2021 to be paid, and the Secretary and the President be hereby authorized and directed to draw orders on the Treasurer for the payment of same.
- J. MOTION: BE IT RESOLVED, that the Board of Education approve the bills totaling \$467,706.74 for the month of December 2021 to be paid, and the Secretary and the President be hereby authorized and directed to draw orders on the Treasurer for the payment of same.
- K. MOTION: To approve the gross payroll wages for the pay period ending October 15, 2021 in the amount of \$190,975.23 and for the pay period ending October 31, 2021 in the amount of \$186,670.32 in the total amount of \$377,645.55 for the month of October 2021.
- L. MOTION: To approve the gross payroll wages for the pay period ending November 15, 2021 in the amount of \$189,055.30 and for the pay period ending November 30, 2021 in the amount of \$183,137.22 in the total amount of \$372,192.52 for the month of November 2021.

Roll Call

Barbara Kelly	_____	Robert Thibault	_____
Donato Marable	_____	Richard Wolbert	_____



FINANCIALS/CONTRACTS:

9. The following action items A through D will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A. MOTION: BE IT RESOLVED, that the Board of Education approve the 2021 Transportation Parental Contract of 1 special education student to attend ESY in an out of district placement to Pemberton Early Childhood Center, Pemberton, NJ to and from, in the amount of \$30.00 per diem for 14 days, in the total amount \$420.00, Route# BEVPAR2.

B. MOTION: BE IT RESOLVED, that the Board of Education approve the 2021-2022 Transportation Parental Contract of 1 special education student in an out of district placement to Pemberton Early Childhood Center, Pemberton, NJ to and from, in the amount of \$30.00 per diem, maximum 180 days, in the total amount of \$5,400.00, Route# BEVPAR3.

C. MOTION: BE IT RESOLVED, that the Board of Education approve RnB Website Maintenance and Hosting for January 2022 to June 2022 in the amount of \$180.00 per service, in the total amount of \$2,160.00 for 6 months.

D. MOTION: To approve the following 2021-2022 school year tuition for out-of-district placement:

School	# of Students	Cost	Effective	Comments	Total
Bonnie Brae Residential Facility	1	\$54,180.00	11/24/2021-6/30/2022	New Placement	\$54,180.00 (prorated)

Roll Call

Barbara Kelly	_____	Robert Thibault	_____
Donato Marable	_____	Richard Wolbert	_____

PERSONNEL:

10. Consent Agenda:

The following action items A through I will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A. MOTION: BE IT RESOLVED, that the Board of Education approve Amelia Quinonez, Paraprofessional, Step #11, at the rate of \$18.55 per hour, retroactive November 1, 2021 through June 30, 2022.

B. MOTION: BE IT RESOLVED, that the Board of Education approve Teresa Reynolds, sub custodian, at the rate of \$16.50 per hour retroactive, November 17, 2021.



C. MOTION: To approve the Sub Caller List:

BE IT RESOLVED, that the Board of Education approve the Sub Caller List for the month of December 2021.

D. MOTION: BE IT RESOLVED, that the Board of Education approve Kenya Marshall to be added to the sub caller list effective November 19, 2021.

E. MOTION: BE IT RESOLVED, that the Board of Education approve Devon Downs, sub custodian, at the rate of \$16.50 per hour, pending satisfactory completion of the fingerprinting process, effective November 19, 2021.

F. MOTION: BE IT RESOLVED, that the Board of Education approve John Bianchi, sub custodian, at the rate of \$16.50 per hour, pending satisfactory completion of the fingerprinting process, effective December 17, 2021.

G. MOTION: BE IT RESOLVED, that the Board of Education approve the resignation of Taylor Vann, Paraprofessional, effective January 1, 2022.

H. MOTION: To approve the Sub Caller List:

BE IT RESOLVED, that the Board of Education approve the Sub Caller List for the month of January 2022.

I. MOTION: BE IT RESOLVED, that the Board of Education approve the FMLA for Alyssa de la Pena, School Nurse, effective February 22, 2022 through June 23, 2022.

Roll Call

Barbara Kelly	_____	Robert Thibault	_____
Donato Marable	_____	Richard Wolbert	_____

CURRICULUM & INSTRUCTION:

11. Consent Agenda:

The following action items A through I will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A. MOTION: BE IT RESOLVED, that the Board of Education approve the Physical Education and Health Curriculum for the 2021-2022 school year.

B. MOTION: BE IT RESOLVED, that the Board of Education approve the IXL Learning quote in the total amount of \$688.00.



C. MOTION: BE IT RESOLVED, that the Board of Education approve the state model curriculum for ELA for the 2021-2022 school year.

D. MOTION: BE IT RESOLVED, that the Board of Education approve the state model curriculum for math for the 2021-2022 school year.

E. MOTION: BE IT RESOLVED, that the Board of Education approve the submission and approval of the ARP ESSER Consolidated Application (3/11/2021-9/30/2024):

ESSER: \$1,219,868.00  
Accelerated Learning Coaching and Educator Support: \$50,000.00  
Summer Learning and Enrichment Activities: \$40,000.00  
Comprehensive Beyond the School Day Activities: \$40,000.00  
Mental Health Support Staffing: \$88,501.00

F. MOTION: BE IT RESOLVED, that the Board of Education approve the Five-Year Preschool Program Operational Plan.

G. MOTION: BE IT RESOLVED, that the Board of Education approve the English Language Learner Three-Year Plan 2021-2024.

H. MOTION: BE IT RESOLVED, that the Board of Education approve the 2021-2022 Nursing Services Plan.

I. MOTION: BE IT RESOLVED, that the Board of Education approve the 2020-2021 Beverly City School District New Jersey Department of Education School Self-Assessment District and School Grade Report score of 76/78.

Roll Call

Barbara Kelly	_____	Robert Thibault	_____
Donato Marable	_____	Richard Wolbert	_____

POLICIES:

12. MOTION: BE IT RESOLVED, that the Board of Education approve the first reading of the following policies:

- #2464 Gifted and Talented Students

Roll Call

Barbara Kelly	_____	Robert Thibault	_____
Donato Marable	_____	Richard Wolbert	_____



PROFESSIONAL DEVELOPMENT:

13. MOTION: BE IT RESOLVED, that the Board of Education approve the professional development for Amy Hornbeck to attend the Foundations Level 2 workshop (virtual) on February 16, 2022 in the total amount of \$288.00.

Roll Call

Barbara Kelly	_____	Robert Thibault	_____
Donato Marable	_____	Richard Wolbert	_____

14. Old Business –

- Classroom Modular Building

15. New Business

16. Superintendent's Report:

A. Enrollment Report

- November
- December

B. Attendance Report

- November
- December

C. Nurse's Report

- November
- December

D. H.I.B. Incidents:

0 incidents reported: \_\_\_\_\_ was confirmed bullying, \_\_\_\_\_ determined to be non-HIB related or non-actionable HIB, and \_\_\_\_\_ inconclusive.

E. Discipline Report:





Total Suspensions:     November – 1  
   December – 0

F. Drills:

- Fire Drill – October 25, 2021 – 2:16 PM – 5 minutes 14 seconds
- Fire Drill – November 11, 2021 – 10:25 AM – 3 minutes 39 seconds
- Shelter in Place Drill – November 30, 2021 – 9:39 AM
- Fire Drill – December 13, 2021 – 1:55 PM – 3 minutes
- Lockdown Drill – December 15, 2021 – 9:34 AM

G. Start Strong Data Report

17. Correspondence

18. Board Comments

19. Public Comments

20. Adjournment

Roll Call

Barbara Kelly		Robert Thibault	
Donato Marable		Richard Wolbert	



BEVERLY CITY BOARD OF EDUCATION  
601 Bentley Avenue  
Beverly, New Jersey 08010  
[www.beverlycityschool.org](http://www.beverlycityschool.org)  
REGULAR MEETING

Beverly City School  
October 21, 2021

6:00 PM  
Beverly School Cafeteria/Gymnasium

Minutes

1. CALL TO ORDER

The meeting was called to order at 6:00 p.m. by the Board President, Richard Wolbert and the following was read: The New Jersey Open Public Meeting law was enacted to ensure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this Act, the Beverly City Board of Education has caused notice of this meeting to be given by having the date, time, and place faxed to City Hall on Broad Street and advertised in the Burlington County Times in writing on April 13, 2021. A copy was also submitted to the Beverly Post Office.

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2. Board President, Richard Wolbert lead the Pledge of Allegiance.

3. Roll Call

Barbara Kelly	Present	Robert Thibault	Present
Donato Marable	Present	Richard Wolbert	Present

4. Board President, Richard Wolbert opened the meeting.

5. Board Member Comments on the Agenda



There were no Board Member comments on the agenda.

6. Public Comment on Agenda Items Only

There were no Public comments on the agenda.

7. A motion was made by Barbara Kelley and seconded by Donato Marable to approve the following: BE IT RESOLVED, that the Board of Education approve the regular meeting minutes for September 16, 2021.

Roll Call

Barbara Kelly	Affirmative	Robert Thibault	Affirmative
Donato Marable	Affirmative	Richard Wolbert	Affirmative

MONTHLY FINANCIALS/CONTRACTS:

8. A motion was made by Robert Thibault and seconded by Barbara Kelly to approve the following action items A through F will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A. MOTION: To accept the financial Report of the Secretary for the month ending August 2021: Balance on hand \$3,338,810.81

Board Secretary's Month Certification

Budgetary Line Item Status

Certification of No Over-expenditures – Recommend acceptance that pursuant to N.J.A.C. 6A:23-2.12(c)3, Dr. Brian F. Savage, Board Secretary, certifies that as of August 2021, budgetary line item account has obligations and payments (contracted orders) which in total exceed the amount appropriated by the District Board of Education pursuant to N.J.S.A.18A:22-8 and 18A:22-8.1, which would be in violation of N.J.A.C. 6A:23-2.12 (a), that the District financial accounts have been reconciled and are in balance.

Brian F. Savage

\_\_\_\_\_

School Business Administrator/Board Secretary

Date



Board Certification – Recommend acceptance that through the adoption of this resolution, the Beverly City Board of Education, pursuant to N.J.A.C. 6A:23-2.12 (c) 4, certifies that as of August 2021, after review of the Secretary's monthly financial report (appropriations section) and upon consultation with the Business Administrator and other appropriate district officials, that to the best of our knowledge no major account or fund has been over-expended in violation of N.J.A.C. 6A:23-2.12 (c)4 i-vi and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

B. MOTION: To accept the financial report of the Treasurer of School Monies ending August 2021.

C. MOTION: To approve to authorize the Business Administrator to make transfers within accounts for the month of August 2021.

D. MOTION: To approve the purchase orders in the amount of \$275,642.91 for the month of October 2021.

E. MOTION: BE IT RESOLVED, that the Board of Education approve the bills totaling \$369,646.05 for the month of October 2021 to be paid, and the Secretary and the President be hereby authorized and directed to draw orders on the Treasurer for the payment of same.

F. MOTION: To approve the gross payroll wages for the pay period ending September 15, 2021 in the amount of \$174,619.62 and for the pay period ending September 30, 2021 in the amount of \$187,303.24 in the total amount of \$361,922.86 for the month of September 2021.

Roll Call

Barbara Kelly	Affirmative	Robert Thibault	Affirmative
Donato Marable	Affirmative	Richard Wolbert	Affirmative

FINANCIALS/CONTRACTS:

9. A motion was made by Barbara Kelly and seconded by Donato Marable to approve the following action items A through G will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A. MOTION: To approve the following 2021-2022 school year tuition for out-of-district placement:

School	# of Students	Cost	Effective	Comments	Total
Gloucester Special Services	1	\$43,020.00	9/1/2021-6/30/2022		\$43,020.00



Gloucester Special Services	1	\$64,080.00	9/1/2021-6/30/2022		\$64,080.00
Gloucester Special Services	2	\$3,150.00	9/1/2021-6/30/2022	Out of County Fee	\$6,300.00
Garfield Park Academy	1	\$59,380.20	9/1/2021-6/30/2022		\$59,380.20

B. MOTION: BE IT RESOLVED, that the Board of Education approve the Memorandum of Agreement between Education and Law Enforcement Officials.

C. MOTION: BE IT RESOLVED, that the Board of Education approve to accept the following:

- Comprehensive Maintenance Plan (CMP)
- Annual Maintenance Budget Amount Worksheet (M-1)
- Healthy and Safety Evaluation of School Buildings Checklist

D. MOTION: BE IT RESOLVED, that the Board of Education approve the use of town owned property (455 Cooper Street) for a bus depot.

It was noted that the depot facility was previously a bus depot and is needed because we have no facility at the school to store the busses. There will need to be upgrades to the property including fencing, lighting, pole barn and a ground surface.

E. MOTION: BE IT RESOLVED, that the Board of Education approve a joint transportation agreement with Camden County ESC for the 2021-2022 school year for 1 student to Bankbridge Regional School – to and from in the total amount of \$12,367.42, transportation by En Route Bus Service.

F. MOTION: BE IT RESOLVED, that the Board of Education approve the transportation services for out of district student to attend Bankbridge Regional – South. Transportation provided by Delaware City Bus:

ESY - \$2,894.94.  
 2021-2022 school year - \$176.88 per diem – Total: \$31,838.40  
 Admin fee 4%: \$1,273.54

G. MOTION: BE IT RESOLVED, that the Board of Education approve REM Audiology Associates to conduct Diagnostic Audiology Evaluation in the amount of \$295.00 each evaluation on an as needed basis.

Roll Call

Barbara Kelly	Affirmative	Robert Thibault	Affirmative
Donato Marable	Affirmative	Richard Wolbert	Abstained

PERSONNEL:



10. Consent Agenda:

A motion was made by Barbara Kelly and seconded by Donato Marable to approve the following action items A through F will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A. MOTION: BE IT RESOLVED, that the Board of Education approve Ashlee Sacarello, Paraprofessional, Step #11, at the rate of \$18.55 per hour, retroactive October 13, 2021 through June 30, 2022.

B. MOTION: BE IT RESOLVED, that the Board of Education approve Shaquasia Higgins, Paraprofessional, Step #11, at the rate of \$18.55 per hour, October 19, 2021 through June 30, 2022.

C. MOTION: To approve the Sub Caller List:

BE IT RESOLVED, that the Board of Education approve the Sub Caller List for the month of November 2021.

D. MOTION: BE IT RESOLVED, that the Board of Education approve the REVISED FMLA for Emily Spitznogle effective October 5, 2021 and to return on February 1, 2022.

E. MOTION: BE IT RESOLVED, that the Board of Education approve the FMLA for Samantha Williams effective November 15, 2021 and to return on March 16, 2022.

F. MOTION: BE IT RESOLVED, that the Board of Education approved Glenn Dempster and Kathleen Kehlenbeck as Basketball Coach stipend positions for the 2021-2022 school year in the amount of \$2,284.00 each.

Roll Call

Barbara Kelly	Affirmative	Robert Thibault	Affirmative
Donato Marable	Affirmative	Richard Wolbert	Affirmative

CURRICULUM & INSTRUCTION:

11. Consent Agenda:

A motion was made by Barbara Kelly and seconded by Donato Marable to approve the following action items A and C will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A. MOTION: BE IT RESOLVED, that the Board of Education approve the Cengage Learning, Big Ideas Math quote in the total amount of \$665.50.



B. MOTION: BE IT RESOLVED, that the Board of Education approve the submission and approval of the ARP IDEA Consolidated Application:

ARP Basic: \$17,440.00  
ARP Preschool: \$1,479.00

C. MOTION: BE IT RESOLVED, that the Board of Education approve the Learning Ally quote in the total amount of \$1,599.00

Roll Call

Barbara Kelly	Affirmative	Robert Thibault	Affirmative
Donato Marable	Affirmative	Richard Wolbert	Affirmative

PROFESSIONAL DEVELOPMENT:

12. Consent Agenda:

A motion was made by Donato Marable and seconded by Barbara Kelly to approve the following action items A and B will be considered under consent agenda. Any item that requires further discussion may be pulled from the consent agenda and acted upon separately.

A. MOTION: BE IT RESOLVED, that the Board of Education approve the professional development for Carly Fanslau to attend the Handle with Care Workshop on December 9, 2021 in Philadelphia, PA in the total amount of \$450.00.

B. MOTION: BE IT RESOLVED, that the Board of Education approve the professional development for Caitlin Stone to attend the PECS Level 2 Training Workshop on December 9<sup>th</sup> and 10<sup>th</sup>, 2021 virtually in the total amount of \$437.00.

Roll Call

Barbara Kelly	Affirmative	Robert Thibault	Affirmative
Donato Marable	Affirmative	Richard Wolbert	Affirmative

13. Old Business –

- Classroom Modular Building – Dr. Savage gave the Board of Education an update on the modular building. Progress continues to be made as we enter the winter months.

14. New Business – The Board of Education reviewed a grant for HVAC and plumbing that could provide up to 75% funding. Dr. Savage will work with the Board of Education, Spiezle Architectural Group and the State on this grant opportunity.



15. Superintendent's Report:

A. Enrollment Report: Report included for review.

B. Attendance Report: Report included for review.

C. Nurse's Report: Report included for review.

D. H.I.B. Incidents:

0 incidents reported: 0 were confirmed bullying, 0 determined to be non-HIB related or non-actionable HIB, and 0 inconclusive.

E. Discipline Report:

Total Suspensions: 0

F. Drills:

- Shelter in Place – September 17, 2021 – 2:15 PM

- Shelter in Place – October 12, 2021 – 8:53 AM

16. Correspondence

There was no correspondence for the month.

17. Board Comments

There were on Board comments for the month.

18. Public Comments

The open to the public for public comments began at 6:28 p.m. and ended at 6:28 p.m.

There were no public comments for the month.

19. Adjournment

A motion was made by Barbara Kelly and seconded by Donato Marable to adjourn the Board of Education Meeting at 6:29 p.m.





Roll Call

Barbara Kelly	Affirmative	Robert Thibault	Affirmative
Donato Marable	Affirmative	Richard Wolbert	Affirmative

Respectfully submitted:

*Brian F. Savage*

Brian F. Savage, Ed.D.

Staff Accountant/Board Secretary

REPORT OF THE SECRETARY  
 TO THE BOARD OF EDUCATION  
 Beverly City Board of Education  
 General Fund - Fund 10  
 Interim Balance Sheet  
 For 3 Month Period Ending 09/30/2021

8A

ASSETS AND RESOURCES

--- A S S E T S ---

101	Cash in bank		\$2,843,549.66
102-107	Cash and cash equivalents		\$500.00
116	Capital reserve Account		\$181,976.00
121	Tax levy receivable		\$2,713,806.12
	Accounts receivable:		
132	Interfund	\$0.23	
141	Intergovernmental - State	\$4,510,519.23	
			\$4,510,519.46

--- R E S O U R C E S ---

301	Estimated Revenues	\$7,695,778.00	
302	Less Revenues	(\$7,738,682.03)	
			(\$42,904.03)

Total assets and resources

\_\_\_\_\_

\_\_\_\_\_

\$10,207,447.21

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
General Fund - Fund 10  
Interim Balance Sheet  
For 3 Month Period Ending 09/30/2021

LIABILITIES AND FUND EQUITY

--- LIABILITIES ---

Other current liabilities including Net Assets (\$231,078.00)

TOTAL LIABILITIES (\$231,078.00)

FUND BALANCE

--- Appropriated ---

753 Reserve for Encumbrances - Current Year \$6,490,440.44  
Reserved fund balance:

760 Reserved Fund Balance \$392,738.95

601 Appropriations \$8,970,528.00

602 Less : Expenditures \$1,061,577.40

603 Encumbrances \$6,490,440.44 (\$7,552,017.84)

\$1,418,510.16

Total Appropriated \$8,301,689.55

--- Unappropriated ---

770 Unreserved Fund Balance - \$3,411,585.66

303 Budgeted Fund Balance (\$1,274,750.00)

TOTAL FUND BALANCE \$10,438,525.21

TOTAL LIABILITIES AND FUND EQUITY \$10,207,447.21

Beverly City Board of Education  
 General Fund - Fund 10  
 Interim Balance Sheet  
 For 3 Month Period Ending 09/30/2021

RECAPITULATION OF FUND BALANCE:	Budgeted	Actual	Variance
Appropriations	\$8,970,528.00	\$7,552,017.84	\$1,418,510.16
Revenues	(\$7,695,778.00)	(\$7,738,682.03)	\$42,904.03
	<u>\$1,274,750.00</u>	<u>(\$186,664.19)</u>	<u>\$1,461,414.19</u>
Less: Adjust for prior year encumb.	<u>\$0.00</u>	<u>\$0.00</u>	
Budgeted Fund Balance	<u>\$1,274,750.00</u>	<u>(\$186,664.19)</u>	<u>\$1,461,414.19</u>
Recapitulation of Budgeted Fund Balance by Subfund Fund 10 (includes 10, 11, 12, and 13)	<u>\$1,274,750.00</u>	<u>(\$186,664.19)</u>	<u>\$1,461,414.19</u>
TOTAL Budgeted Fund Balance	<u>\$1,274,750.00</u>	<u>(\$186,664.19)</u>	<u>\$1,461,414.19</u>

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
GENERAL FUND - FUND 10  
INTERIM STATEMENTS COMPARING  
BUDGET REVENUE WITH ACTUAL TO DATE AND  
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE  
For 3 Month Period Ending 09/30/2021

		BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***					
1XXX	From Local Sources	\$3,203,328.00	\$3,260,987.40		(\$57,659.40)
3XXX	From State Sources	\$4,476,164.00	\$4,476,164.00		.00
4XXX	From Federal Sources	\$16,286.00	\$1,530.63		\$14,755.37
TOTAL REVENUE/SOURCES OF FUNDS		\$7,695,778.00	\$7,738,682.03		(\$42,904.03)
*** EXPENDITURES ***					
		APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
--- CURRENT EXPENSE ---					
11-1XX-100-XXX	Regular Programs - Instruction	\$1,582,785.00	\$190,152.43	\$1,321,446.38	\$71,186.19
11-2XX-100-XXX	Special Education - Instruction	\$484,276.00	\$64,003.88	\$417,086.12	\$3,186.00
11-230-100-XXX	Basic Skills - Remedial Instruction	\$211,888.00	\$21,364.22	\$190,481.78	\$42.00
11-240-100-XXX	Bilingual Education - Instruction	\$62,740.00	\$6,274.00	\$56,466.00	\$0.00
11-401-100-XXX	School-Spon. Cocurr. Acti-Instr	\$13,000.00	\$1,900.00	\$600.00	\$10,500.00
11-402-100-XXX	School-Spons. Athletics - Instruction	\$9,000.00	\$1,498.36	\$0.00	\$7,501.64
--- UNDISTRIBUTED EXPENDITURES ---					
11-000-100-XXX	Instruction	\$2,519,820.00	\$110,417.79	\$2,408,723.88	\$678.33
11-000-211-XXX	Attendance and Social Work Services	\$40,424.00	\$11,435.10	\$28,791.54	\$197.36
11-000-213-XXX	Health Services	\$140,335.00	\$14,994.37	\$122,640.30	\$2,700.33
11-000-216-XXX	Speech, OT,PT & Related Svcs	\$131,998.00	\$5,993.50	\$95,592.50	\$30,412.00
11-000-217-XXX	Other Support Serv - Students Extra Srvc	\$21,978.00	\$1,303.14	\$19,696.86	\$978.00
11-000-218-XXX	Guidance	\$22,803.00	\$11,410.74	\$11,385.72	\$6.54
11-000-219-XXX	Child Study Teams	\$222,960.00	\$26,076.14	\$154,390.30	\$42,493.56
11-000-221-XXX	Improv of Inst. - Instruc Staff	\$252,726.00	\$89,961.23	\$160,037.82	\$2,726.95
11-000-222-XXX	Educational Media Serv/School Library	\$4,420.00	\$0.00	\$2,949.66	\$1,470.34
11-000-223-XXX	Instructional Staff Training Services	\$19,000.00	\$14,711.87	\$0.00	\$4,288.13
11-000-230-XXX	Supp. Serv.-General Administration	\$232,741.00	\$61,218.70	\$143,709.25	\$27,813.05
11-000-240-XXX	Supp. Serv.-School Administration	\$29,229.00	\$6,818.30	\$19,204.90	\$3,205.80
11-000-25X-XXX	Central Serv & Admin. Inform. Tech.	\$138,179.00	\$38,469.38	\$89,541.58	\$10,168.04
11-000-261-XXX	Require Maint. for School Facilities	\$71,000.00	\$15,151.17	\$24,315.29	\$31,533.54
11-000-262-XXX	Custodial Services	\$450,986.00	\$156,920.02	\$152,863.18	\$141,202.80
11-000-266-XXX	Security	\$53,549.00	\$13,350.18	\$40,050.54	\$148.28
11-000-270-XXX	Student Transportation Services	\$425,711.00	\$37,091.81	\$285,292.87	\$103,326.32
11-XXX-XXX-2XX	Allocated and Unallocated Benefits	\$1,015,980.00	\$160,311.07	\$732,637.17	\$123,031.76
TOTAL GENERAL CURRENT EXPENSE EXPENDITURES/USES OF FUNDS		\$8,157,528.00	\$1,060,827.40	\$6,477,903.64	\$618,796.96

REPORT OF THE SECRETARY  
 TO THE BOARD OF EDUCATION  
 Beverly City Board of Education  
 GENERAL FUND - FUND 10  
 INTERIM STATEMENTS COMPARING  
 BUDGET REVENUE WITH ACTUAL TO DATE AND  
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE  
 For 3 Month Period Ending 09/30/2021

*** EXPENDITURES - cont'd ***	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
*** CAPITAL OUTLAY ***				
12-XXX-XXX-73X Equipment	\$13,000.00	\$0.00	\$12,536.80	\$463.20
12-000-4XX-XXX Facilities acquisition & constr. serv.	\$800,000.00	\$750.00	.00	\$799,250.00
TOTAL CAP OUTLAY EXPEND./USES OF FUNDS	\$813,000.00	\$750.00	\$12,536.80	\$799,713.20
TOTAL GENERAL FUND EXPENDITURES	\$8,970,528.00	\$1,061,577.40	\$6,490,440.44	\$1,418,510.16

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
GENERAL FUND - FUND 10  
SCHEDULE OF REVENUES  
ACTUAL COMPARED WITH ESTIMATED  
For 3 Month Period Ending 09/30/2021

		ESTIMATED	ACTUAL	UNREALIZED
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--- LOCAL SOURCES ---				
1210	Local Tax Levy	\$3,201,126.00	\$3,201,126.00	.00
1XXX	Miscellaneous	\$2,202.00	\$59,861.40	(\$57,659.40)
	TOTAL	<u>\$3,203,328.00</u>	<u>\$3,260,987.40</u>	<u>(\$57,659.40)</u>
--- STATE SOURCES ---				
3121	Categorical Transportation Aid	\$193,173.00	\$193,173.00	.00
3131	Extraordinary Aid	\$35,000.00	\$35,000.00	.00
3132	Categorical Special Education Aid	\$182,606.00	\$182,606.00	.00
3176	Equalization	\$3,201,807.00	\$3,201,807.00	.00
3177	Categorical Security	\$105,269.00	\$105,269.00	.00
3178	Adjustment Aid	\$758,309.00	\$758,309.00	.00
	TOTAL	<u>\$4,476,164.00</u>	<u>\$4,476,164.00</u>	<u>\$0.00</u>
--- FEDERAL SOURCES ---				
4200	Federal Grants including Medicaid Reimbursement	\$16,286.00	\$1,530.63	\$14,755.37
	TOTAL	<u>\$16,286.00</u>	<u>\$1,530.63</u>	<u>\$14,755.37</u>
--- OTHER FINANCING SOURCES ---				
	TOTAL REVENUES/SOURCES OF FUNDS	<u>\$7,695,778.00</u>	<u>\$7,738,682.03</u>	<u>(\$42,904.03)</u>

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
GENERAL FUND - FUND 10  
STATEMENT OF APPROPRIATIONS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 3 Month Period Ending 09/30/2021

	Appropriations	Expenditures	Encumbrances	Available Balance
<b>*** GENERAL CURRENT EXPENSE ***</b>				
--- Regular Programs - Instruction ---				
11-110-100-101 Kindergarten - Salaries of Teachers	\$143,278.00	\$14,053.51	\$129,196.49	\$28.00
11-120-100-101 Grades 1-5 - Salaries of Teachers	\$606,669.00	\$65,116.04	\$541,433.96	\$119.00
11-130-100-101 Grades 6-8 - Salaries of Teachers	\$381,917.00	\$36,785.80	\$345,119.20	\$12.00
--- Regular Programs - Home Instruction ---				
11-150-100-101 Salaries of Teachers	\$3,000.00	\$160.00	\$2,840.00	\$0.00
11-150-100-320 Purchased Prof.-Ed. Services	\$3,000.00	.00	.00	\$3,000.00
--- Regular Programs - Undistr. Instruction ---				
11-190-100-106 Other Salaries for Instruction	\$226,542.00	\$14,339.05	\$212,160.95	\$42.00
11-190-100-320 Purchased Prof.-Ed. Services	\$7,379.00	.00	.00	\$7,379.00
11-190-100-340 Purchased Technical Services	\$60,000.00	\$18,924.28	\$33,573.24	\$7,502.48
11-190-100-500 Other Purch. Serv. (400-500 series)	\$40,000.00	\$9,153.55	\$27,846.45	\$3,000.00
11-190-100-610 General Supplies	\$70,000.00	\$25,784.16	\$24,232.91	\$19,982.93
11-190-100-640 Textbooks	\$35,000.00	\$5,836.04	\$5,043.18	\$24,120.78
11-190-100-800 Other Objects	\$6,000.00	.00	.00	\$6,000.00
TOTAL	\$1,582,785.00	\$190,152.43	\$1,321,446.38	\$71,186.19
--- SPECIAL EDUCATION - INSTRUCTION ---				
Learning and/or Language Disabilities Mild or Moderate:				
11-204-100-101 Salaries of Teachers	\$196,968.00	\$25,016.60	\$171,933.40	\$18.00
11-204-100-106 Other Salaries for Instruction	\$82,500.00	\$8,337.78	\$74,042.22	\$120.00
TOTAL	\$279,468.00	\$33,354.38	\$245,975.62	\$138.00
Resource Room/Resource Center:				
11-213-100-101 Salaries of Teachers	\$198,408.00	\$26,569.50	\$171,110.50	\$728.00
11-213-100-106 Other Salaries for Instruction	\$4,100.00	\$4,080.00	.00	\$20.00
11-213-100-610 General supplies	\$2,300.00	.00	.00	\$2,300.00
TOTAL	\$204,808.00	\$30,649.50	\$171,110.50	\$3,048.00
TOTAL SPECIAL ED - INSTRUCTION	\$484,276.00	\$64,003.88	\$417,086.12	\$3,186.00
--- Basic Skills/Remedial-Instruction ---				
11-230-100-101 Salaries of Teachers	\$211,888.00	\$21,364.22	\$190,481.78	\$42.00
TOTAL	\$211,888.00	\$21,364.22	\$190,481.78	\$42.00
--- Bilingual Education-Instruction ---				
11-240-100-101 Salaries of Teachers	\$62,740.00	\$6,274.00	\$56,466.00	\$0.00
TOTAL	\$62,740.00	\$6,274.00	\$56,466.00	\$0.00
--- School spons.cocurricular activities-Instruction ---				
11-401-100-100 Salaries	\$10,000.00	\$400.00	\$600.00	\$9,000.00
11-401-100-500 Purchased Services (300-500 series)	\$3,000.00	\$1,500.00	.00	\$1,500.00
TOTAL	\$13,000.00	\$1,900.00	\$600.00	\$10,500.00
--- School sponsored athletics-Instruct. ---				
11-402-100-100 Salaries	\$5,000.00	.00	.00	\$5,000.00
11-402-100-600 Supplies and Materials	\$4,000.00	\$1,498.36	.00	\$2,501.64



Beverly City Board of Education  
 GENERAL FUND - FUND 10  
 STATEMENT OF APPROPRIATIONS  
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
 For 3 Month Period Ending 09/30/2021

	Appropriations	Expenditures	Encumbrances	Available Balance
<b>TOTAL</b>	<b>\$9,000.00</b>	<b>\$1,498.36</b>	<b>\$0.00</b>	<b>\$7,501.64</b>
--- UNDISTRIBUTED EXPENDITURES ---				
--- Instruction ---				
11-000-100-561 Tuition to Other LEAs within State Regular	\$786,778.00	\$75,570.60	\$711,206.54	\$0.86
11-000-100-562 Tuition to Other LEAs within State Special	\$358,795.00	\$26,517.70	\$332,233.30	\$44.00
11-000-100-563 Tuition to Co.Voc.School Dist.-reg.	\$190,111.00	\$38,022.20	\$152,088.80	.00
11-000-100-565 Tuition to Co.Spec.Serv. & Reg. Day schls	\$1,124,004.00	\$8,940.26	\$1,114,517.00	\$546.74
11-000-100-566 Tuition to Priv Sch for Disbl w/i State	\$60,105.00	(\$38,632.97)	\$98,678.24	\$59.73
11-000-100-568 Tuition - State Facilities	\$27.00	.00	.00	\$27.00
<b>TOTAL</b>	<b>\$2,519,820.00</b>	<b>\$110,417.79</b>	<b>\$2,408,723.88</b>	<b>\$678.33</b>
--- Attendance and social work services ---				
11-000-211-100 Salaries	\$38,424.00	\$9,597.18	\$28,791.54	\$35.28
11-000-211-300 Purchased Prof. & Tech. Svc.	\$2,000.00	\$1,837.92	.00	\$162.08
<b>TOTAL</b>	<b>\$40,424.00</b>	<b>\$11,435.10</b>	<b>\$28,791.54</b>	<b>\$197.36</b>
--- Health services ---				
11-000-213-100 Salaries	\$91,335.00	\$12,730.30	\$78,524.10	\$80.60
11-000-213-300 Purchased Prof. & Tech. Svc.	\$46,000.00	\$1,900.00	\$43,850.00	\$250.00
11-000-213-600 Supplies and Materials	\$2,500.00	\$364.07	\$266.20	\$1,869.73
11-000-213-800 Other Objects	\$500.00	.00	.00	\$500.00
<b>TOTAL</b>	<b>\$140,335.00</b>	<b>\$14,994.37</b>	<b>\$122,640.30</b>	<b>\$2,700.33</b>
--- Speech, OT,PT & Related Svcs ---				
11-000-216-100 Salaries	\$67,998.00	.00	\$67,998.00	.00
11-000-216-320 Purchased Prof. Ed. Services	\$64,000.00	\$5,993.50	\$27,594.50	\$30,412.00
<b>TOTAL</b>	<b>\$131,998.00</b>	<b>\$5,993.50</b>	<b>\$95,592.50</b>	<b>\$30,412.00</b>
--- Other support services - Students - Extra Srvc				
11-000-217-100 Salaries	\$21,003.00	\$1,303.14	\$19,696.86	\$3.00
11-000-217-320 Purchased Prof. Ed. Services	\$975.00	.00	.00	\$975.00
<b>TOTAL</b>	<b>\$21,978.00</b>	<b>\$1,303.14</b>	<b>\$19,696.86</b>	<b>\$978.00</b>
--- Guidance ---				
11-000-218-105 Sal Secr. & Clerical Asst.	\$15,183.00	\$3,795.24	\$11,385.72	\$2.04
11-000-218-320 Purchased Prof. - Ed. Services	\$7,620.00	\$7,615.50	.00	\$4.50
<b>TOTAL</b>	<b>\$22,803.00</b>	<b>\$11,410.74</b>	<b>\$11,385.72</b>	<b>\$6.54</b>
--- Child Study Teams ---				
11-000-219-104 Salaries Other Prof. Staff	\$158,888.00	\$19,819.88	\$135,521.52	\$3,546.60
11-000-219-105 Sal Secr. & Clerical Asst.	\$25,026.00	\$6,256.26	\$18,768.78	\$0.96
11-000-219-320 Purchased Prof. - Ed. Services	\$17,559.00	.00	.00	\$17,559.00
11-000-219-390 Other Purch. Prof. & Tech Svc.	\$18,587.00	.00	.00	\$18,587.00
11-000-219-600 Supplies and Materials	\$2,800.00	.00	.00	\$2,800.00
11-000-219-800 Other Objects	\$100.00	.00	\$100.00	.00
<b>TOTAL</b>	<b>\$222,960.00</b>	<b>\$26,076.14</b>	<b>\$154,390.30</b>	<b>\$42,493.56</b>

Beverly City Board of Education  
 GENERAL FUND - FUND 10  
 STATEMENT OF APPROPRIATIONS  
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
 For 3 Month Period Ending 09/30/2021

	Appropriations	Expenditures	Encumbrances	Available Balance
--- Improv. of instr. Serv. ---				
11-000-221-102 Salaries Superv. of Instr.	\$198,276.00	\$50,163.92	\$148,091.76	\$20.32
11-000-221-104 Salaries Other Prof. Staff	\$8,050.00	\$2,009.70	\$6,029.10	\$11.20
11-000-221-105 Sal Sec. & Clerical Asst.	\$2,550.00	\$632.52	\$1,897.56	\$19.92
11-000-221-11X Other Salaries	\$6,000.00	\$1,339.80	\$4,019.40	\$640.80
11-000-221-390 Other Purch. Prof. & Tech Svc.	\$36,000.00	\$35,815.29	.00	\$184.71
11-000-221-600 Supplies and Materials	\$1,850.00	.00	.00	\$1,850.00
TOTAL	\$252,726.00	\$89,961.23	\$160,037.82	\$2,726.95
--- Educational media serv./sch.library ---				
11-000-222-300 Purchased Prof. & Tech Svc.	\$1,420.00	.00	.00	\$1,420.00
11-000-222-600 Supplies and Materials	\$3,000.00	.00	\$2,949.66	\$50.34
TOTAL	\$4,420.00	\$0.00	\$2,949.66	\$1,470.34
--- Instructional Staff Training Services ---				
11-000-223-390 Other Purch. Prof. & Tech Svc.	\$1,000.00	.00	.00	\$1,000.00
11-000-223-500 Other Purchased Services (400-500 series)	\$18,000.00	\$14,711.87	.00	\$3,288.13
TOTAL	\$19,000.00	\$14,711.87	\$0.00	\$4,288.13
--- Support services-general administration ---				
11-000-230-100 Salaries	\$169,241.00	\$42,252.90	\$126,758.70	\$229.40
11-000-230-331 Legal Services	\$27,000.00	\$1,920.00	\$13,580.00	\$11,500.00
11-000-230-332 Audit Fees	\$13,200.00	\$7,350.00	\$3,000.00	\$2,850.00
11-000-230-339 Other Purchased Prof. Svc.	\$4,000.00	\$50.00	.00	\$3,950.00
11-000-230-530 Communications/Telephone	\$5,300.00	\$1,274.80	\$260.55	\$3,764.65
11-000-230-590 Other Purchased Services	\$3,000.00	\$531.96	\$0.00	\$2,468.04
11-000-230-610 General Supplies	\$4,000.00	\$1,348.35	\$110.00	\$2,541.65
11-000-230-895 BOE Membership Dues and Fees	\$7,000.00	\$6,490.69	.00	\$509.31
TOTAL	\$232,741.00	\$61,218.70	\$143,709.25	\$27,813.05
--- Support services-school administration ---				
11-000-240-105 Sal Sec. & Clerical Asst.	\$25,529.00	\$6,318.30	\$19,204.90	\$5.80
11-000-240-600 Supplies and Materials	\$3,200.00	.00	.00	\$3,200.00
11-000-240-800 Other Objects	\$500.00	\$500.00	.00	.00
TOTAL	\$29,229.00	\$6,818.30	\$19,204.90	\$3,205.80
--- Central Services ---				
11-000-251-100 Salaries	\$109,679.00	\$27,408.02	\$82,164.06	\$106.92
11-000-251-340 Purchased Technical Services	\$8,500.00	\$2,079.47	\$2,130.52	\$4,290.01
11-000-251-592 Misc Pur Serv (400-500 series)	\$2,000.00	.00	.00	\$2,000.00
11-000-251-600 Supplies and Materials	\$4,000.00	\$236.89	.00	\$3,763.11
TOTAL	\$124,179.00	\$29,724.38	\$84,294.58	\$10,160.04
--- Admin. Info. Technology ---				
11-000-252-340 Purchased Technical Services	\$14,000.00	\$8,745.00	\$5,247.00	\$8.00
TOTAL	\$14,000.00	\$8,745.00	\$5,247.00	\$8.00
TOTAL Cent. Svcs. & Admin IT	\$138,179.00	\$38,469.38	\$89,541.58	\$10,168.04

Beverly City Board of Education  
 GENERAL FUND - FUND 10  
 STATEMENT OF APPROPRIATIONS  
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
 For 3 Month Period Ending 09/30/2021

	Appropriations	Expenditures	Encumbrances	Available Balance
--- Required Maint.for School Facilities ---				
11-000-261-420 Cleaning, Repair & Maint. Svc	\$36,000.00	\$11,639.12	\$14,493.50	\$9,867.38
11-000-261-610 General Supplies	\$35,000.00	\$3,512.05	\$9,821.79	\$21,666.16
TOTAL	\$71,000.00	\$15,151.17	\$24,315.29	\$31,533.54
--- Custodial Services ---				
11-000-262-1XX Salaries	\$118,797.00	\$26,641.36	\$57,723.52	\$34,432.12
11-000-262-107 Salaries of Non-Instructional Aids	\$500.00	.00	\$500.00	.00
11-000-262-300 Purchased Prof. & Tech. Svc.	\$113,000.00	\$72,098.84	\$35,380.88	\$5,520.28
11-000-262-420 Cleaning, Repair & Maint. Svc.	\$31,000.00	\$11,586.00	\$16,917.96	\$2,496.04
11-000-262-441 Rental of Land & Bldgs Other Than Lease	\$7,500.00	\$148.41	\$445.23	\$6,906.36
11-000-262-490 Other Purchased Property Svc.	\$4,000.00	\$382.00	.00	\$3,618.00
11-000-262-520 Insurance	\$28,189.00	.00	.00	\$28,189.00
11-000-262-590 Misc. Purchased Services	\$38,000.00	\$37,920.92	.00	\$79.08
11-000-262-610 General Supplies	\$6,000.00	.00	.00	\$6,000.00
11-000-262-621 Energy (Natural Gas)	\$49,000.00	\$402.02	\$19,597.98	\$29,000.00
11-000-262-622 Energy (Electricity)	\$55,000.00	\$7,740.47	\$22,297.61	\$24,961.92
TOTAL	\$450,986.00	\$156,920.02	\$152,863.18	\$141,202.80
--- Security ---				
11-000-266-100 Salaries	\$53,549.00	\$13,350.18	\$40,050.54	\$148.28
TOTAL	\$53,549.00	\$13,350.18	\$40,050.54	\$148.28
TOTAL Oper & Maint of Plant Services	\$575,535.00	\$185,421.37	\$217,229.01	\$172,884.62
--- Student transportation services ---				
11-000-270-161 Sal Pupil Trans (Bet Home & Sch)-Sp Ed	\$33,074.00	\$7,084.58	\$23,205.14	\$2,784.28
11-000-270-162 Sal Pupil Trans. Other than Bet Home & Sch	\$24,724.00	\$6,134.58	\$18,403.74	\$185.68
11-000-270-511 Contract Svc (btw Home & Sch.)-vendors	\$40,499.00	\$3,297.78	\$29,680.02	\$7,521.20
11-000-270-512 Contract Svc (other btw home & sch)-vndrs	\$10,000.00	.00	.00	\$10,000.00
11-000-270-514 Contract Svc (Sp Ed.)-vendors	\$10,000.00	.00	.00	\$10,000.00
11-000-270-515 Contract Svc (Sp Ed.)-joint agreements	\$18,492.00	\$14,578.84	.00	\$3,913.16
11-000-270-517 Contract Svc (rag std) - ESCs	\$62,922.00	.00	.00	\$62,922.00
11-000-270-518 Contract Svc (Sp Ed) - ESCs	\$180,000.00	\$5,996.03	\$174,003.97	.00
11-000-270-503 Contr Svc-Aid in Lieu Paymnts-Non Pub Sch	\$40,000.00	.00	\$40,000.00	.00
11-000-270-800 Misc. Expenditures	\$6,000.00	.00	.00	\$6,000.00
TOTAL	\$425,711.00	\$37,091.81	\$285,292.87	\$103,326.32
--- Personal Services-Employee Benefits---				
11-XXX-XXX-210 Group Insurance	\$46,268.00	\$8,207.74	.00	\$38,060.26
11-XXX-XXX-220 Social Security Contributions	\$84,000.00	\$15,195.30	\$63,804.70	\$5,000.00
11-XXX-XXX-241 Other Retirement Contrb. - PERS	\$79,500.00	.00	\$79,403.00	\$97.00
11-XXX-XXX-242 Other Retirement Contrb. - BRIP	\$1,000.00	.00	.00	\$1,000.00
11-XXX-XXX-250 Unemployment Compensation	\$25,000.00	\$12,119.14	\$12,880.86	.00
11-XXX-XXX-260 Workman's Compensation	\$29,250.00	\$19,463.74	.00	\$9,786.26
11-XXX-XXX-270 Health Benefits	\$708,962.00	\$104,415.33	\$565,458.43	\$39,088.24
11-XXX-XXX-280 Tuition Reimbursement	\$30,000.00	.00	.00	\$30,000.00

Beverly City Board of Education  
 GENERAL FUND - FUND 10  
 STATEMENT OF APPROPRIATIONS  
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
 For 3 Month Period Ending 09/30/2021

	Appropriations	Expenditures	Encumbrances	Available Balance
11-XXX-XXX-290 Other Employee Benefits	\$12,000.00	\$909.82	\$11,090.18	.00
TOTAL	\$1,015,980.00	\$160,311.07	\$732,637.17	\$123,031.76
Total Undistributed Expenditures	\$5,793,839.00	\$775,634.51	\$4,491,823.36	\$526,381.13
*** TOTAL CURRENT EXPENSE EXPENDITURES ***	\$8,157,528.00	\$1,060,827.40	\$6,477,903.64	\$618,796.96
*** TOTAL CURRENT EXPENSE EXPENDITURES & TRANSFERS ***	\$8,157,528.00	\$1,060,827.40	\$6,477,903.64	\$618,796.96

Beverly City Board of Education  
 GENERAL FUND - FUND 10  
 STATEMENT OF APPROPRIATIONS  
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
 For 3 Month Period Ending 09/30/2021

	Appropriations	Expenditures	Encumbrances	Available Balance	
*** CAPITAL OUTLAY ***					
--- EQUIPMENT ---					
Undist. Exp. - Non-instructional Services					
12-000-300-730	Non-instructional services	\$13,000.00	.00	\$12,536.80	\$463.20
TOTAL		\$13,000.00	\$0.00	\$12,536.80	\$463.20
--- Facilities acquisition and construction services ---					
12-000-400-390	Other Purchased Prof. & Tech Services	\$36,000.00	\$750.00	.00	\$35,250.00
12-000-400-450	Construction Services	\$664,000.00	.00	.00	\$664,000.00
12-000-400-710	Land and improvements	\$100,000.00	.00	.00	\$100,000.00
Sub Total		\$800,000.00	\$750.00	\$0.00	\$799,250.00
TOTAL		\$800,000.00	\$750.00	\$0.00	\$799,250.00
TOTAL CAPITAL OUTLAY EXPENDITURES		\$813,000.00	\$750.00	\$12,536.80	\$799,713.20

Beverly City Board of Education  
 GENERAL FUND - FUND 10  
 STATEMENT OF APPROPRIATIONS  
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
 For 3 Month Period Ending 09/30/2021

	Appropriations	Expenditures	Encumbrances	Available Balance
	_____	_____	_____	_____
*** EDUCATION JOBS FUND **				
*** FEMA COMMUNITY DEVELOPMENT BLOCK GRANT ***				
TOTAL GENERAL FUND EXPENDITURES	\$8,970,528.00	\$1,061,577.40	\$6,490,440.44	\$1,418,510.16

REPORT OF THE SECRETARY CERTIFICATION PAGE  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
General Fund - Fund 10

For 3 Month Period Ending 09/30/2021

I, \_\_\_\_\_, Board Secretary/Business Administrator  
certify that no line item account has encumbrances and expenditures,  
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(o)3.

\_\_\_\_\_  
Board Secretary/Business Administrator

\_\_\_\_\_  
Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

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10/7 10:19am

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
School-Based Budget - Fund 15  
Interim Balance Sheet  
For 3 Month Period Ending 09/30/21

ASSETS AND RESOURCES

--- A S S E T S ---

--- R E S O U R C E S ---

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REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
School-Based Budget - Fund 15  
Interim Balance Sheet  
For 3 Month Period Ending 09/30/21

LIABILITIES AND FUND EQUITY

FUND BALANCE

--- Appropriated ---

Reserved fund balance:

--- Unappropriated ---

\_\_\_\_\_

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
School-Based Budget - Fund 15  
Interim Balance Sheet  
For 3 Month Period Ending 09/30/21

LIABILITIES AND FUND EQUITY

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
	<u>          </u>	<u>          </u>	<u>          </u>
Less: Adjust for prior year encumb.	\$0.00	\$0.00	
	<u>          </u>	<u>          </u>	<u>          </u>



REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education

School-Based Budget - FUND 15  
STATEMENT OF APPROPRIATIONS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 3 Month Period Ending 09/30/21

	Appropriations	Expenditures	Encumbrances	Available Balance
*** APPROPRIATIONS ***				
--- SPECIAL EDUCATION - INSTRUCTION ---				
--- UNDISTRIBUTED EXPENDITURES ---				

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
School-Based Budget - Fund 15  
Interim Balance Sheet  
For 3 Month Period Ending 09/30/21

CAPITAL OUTLAY

<u>Appropriations</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Available Balance</u>
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REPORT OF THE SECRETARY CERTIFICATION PAGE  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
School-Based Budget - Fund 15

For 3 Month Period Ending 09/30/21

I, \_\_\_\_\_, Board Secretary/Business Administrator  
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which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

\_\_\_\_\_  
Board Secretary/Business Administrator

\_\_\_\_\_  
Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

---



REPORT OF THE SECRETARY  
 TO THE BOARD OF EDUCATION  
 Beverly City Board of Education  
 Special Revenue Fund - Fund 20  
 Interim Balance Sheet  
 For 3 Month Period Ending 09/30/21

ASSETS AND RESOURCES

--- A S S E T S ---

101	Cash in bank		(\$76,081.28)
	Accounts receivable:		
141	Intergovernmental - State	\$5,522.00	
142	Intergovernmental - Federal	\$7,235.00	
		\$12,757.00	

--- R E S O U R C E S ---

301	Estimated Revenues	\$1,764,019.00	
302	Less Revenues	(\$451,444.00)	
		\$1,312,575.00	
	Total assets and resources		\$1,249,250.72

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
Special Revenue Fund - Fund 20  
Interim Balance Sheet  
For 3 Month Period Ending 09/30/21

LIABILITIES AND FUND EQUITY

--- LIABILITIES ---

481	Deferred revenues	(\$9,440.00)
TOTAL LIABILITIES		(\$9,440.00)

FUND BALANCE

--- Appropriated ---

753	Reserve for encumbrances - Current Year	\$843,488.48
601	Appropriations	\$1,764,019.00
602	Less: Expenditures	\$505,328.28
603	Encumbrances	\$843,488.48 (\$1,348,816.76)
		\$415,202.24
TOTAL FUND BALANCE		\$1,258,690.72
TOTAL LIABILITIES AND FUND EQUITY		\$1,249,250.72

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
Special Revenue Fund - Fund 20  
INTERIM STATEMENTS COMPARING  
BUDGET REVENUE WITH ACTUAL TO DATE AND  
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE  
For 3 Month Period Ending 09/30/21

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
<b>*** REVENUES/SOURCES OF FUNDS ***</b>				
3XXX From State Sources	\$739,915.00	\$425,021.00		\$314,894.00
4XXX From Federal Sources	\$1,024,104.00	\$26,423.00		\$997,681.00
<b>TOTAL REVENUE/SOURCES OF FUNDS</b>	<b>\$1,764,019.00</b>	<b>\$451,444.00</b>		<b>\$1,312,575.00</b>
<b>*** EXPENDITURES ***</b>				
	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
<b>STATE PROJECTS:</b>				
Preschool Education Aid (218)	\$739,915.00	\$98,567.24	\$608,627.52	\$32,720.24
<b>TOTAL STATE PROJECTS</b>	<b>\$739,915.00</b>	<b>\$98,567.24</b>	<b>\$608,627.52</b>	<b>\$32,720.24</b>
<b>FEDERAL PROJECTS:</b>				
ESSA Title I - Part A/D (231-239)	\$138,852.00	\$10,076.00	\$87,924.00	\$40,852.00
I.D.E.A. Part B (Handicapped) (250-259)	\$125,980.00	\$16,443.86	\$82,379.14	\$27,157.00
ESSA Title II - Part A/D (270-279)c	\$10,714.00	\$1,071.40	\$9,642.60	.00
ESSA Title IV (280-289)	\$12,086.00	.00	\$12,086.00	.00
CARES Act Education Stabilization Fund (477)	\$710,049.00	\$379,169.78	\$42,829.22	\$288,050.00
Coronavirus Relief Grant Program (479)	\$26,423.00	.00	.00	\$26,423.00
<b>TOTAL FEDERAL PROJECTS</b>	<b>\$1,024,104.00</b>	<b>\$406,761.04</b>	<b>\$234,860.96</b>	<b>\$382,482.00</b>
<b>*** TOTAL EXPENDITURES ***</b>	<b>\$1,764,019.00</b>	<b>\$505,328.28</b>	<b>\$843,488.48</b>	<b>\$415,202.24</b>

REPORT OF THE SECRETARY  
 TO THE BOARD OF EDUCATION  
 Beverly City Board of Education  
 SPECIAL REVENUE - FUND 20  
 SCHEDULE OF REVENUES  
 ACTUAL COMPARED WITH ESTIMATED  
 For 3 Month Period Ending 09/30/21

	ESTIMATED	ACTUAL	UNREALIZED
--- STATE SOURCES ---			
3218      Preschool Education Aid	\$739,915.00	\$425,021.00	\$314,894.00
Total Revenue from State Sources	<u>\$739,915.00</u>	<u>\$425,021.00</u>	<u>\$314,894.00</u>
--- FEDERAL SOURCES ---			
4411-16    Title I	\$138,852.00	.00	\$138,852.00
4420-29    I.D.E.A. Part B (Handicapped)	\$125,980.00	.00	\$125,980.00
4530      CARES Act Education Stabilization Fund	\$710,049.00	.00	\$710,049.00
4532      Coronavirus Relief Fund Grant	\$26,423.00	\$26,423.00	.00
4XXX      Other Federal Aids	\$22,800.00	\$0.00	\$22,800.00
Total Revenues from Federal Sources	<u>\$1,024,104.00</u>	<u>\$26,423.00</u>	<u>\$997,681.00</u>
TOTAL REVENUES/SOURCES OF FUNDS	<u>\$1,764,019.00</u>	<u>\$451,444.00</u>	<u>\$1,312,575.00</u>

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
Special Revenue Fund - Fund 20  
STATEMENT OF APPROPRIATIONS - RESTRICTED STATE ENTITLEMENTS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 3 Month Period Ending 09/30/21

	Appropriations	Expenditures	Encumbrances	Available Balance
Local Projects:				
State Projects:				
--- Preschool Education Aid - Instruction ---				
20-218-100-101 Salaries of Teachers	\$256,571.00	\$25,657.10	\$230,913.90	.00
20-218-100-106 Other Sal. For Instruction	\$87,410.00	\$5,594.00	\$81,406.00	\$410.00
20-218-100-321 Purchased Prof & Ed Services	\$5,000.00	\$2,679.60	.00	\$2,320.40
20-218-100-600 General Supplies	\$15,706.00	.00	.00	\$15,706.00
Total Instruction	\$364,687.00	\$33,930.70	\$312,319.90	\$18,436.40
--- Preschool Education Aid - Support Services ---				
20-218-200-102 Salaries of Supervisors of Instruction	\$35,121.00	\$8,708.76	\$26,126.28	\$285.96
20-218-200-103 Salaries of Program Directors	\$38,004.00	\$8,890.96	\$29,072.88	\$40.16
20-218-200-104 Salaries of Other Professional Staff	\$13,606.00	.00	.00	\$13,606.00
20-218-200-105 Salaries of Sec. And Clerical Assistants	\$22,384.00	\$5,527.98	\$16,583.94	\$272.08
20-218-200-110 Other Salaries	\$41,180.00	\$10,279.84	\$30,899.52	\$0.64
20-218-200-173 Salaries of Community Parent Involvement Spec.	\$12,263.00	\$1,218.40	\$10,965.60	\$79.00
20-218-200-176 Salaries of Master Teachers	\$81,526.00	\$8,152.60	\$73,373.40	.00
20-218-200-200 Personal Services - Employee Benefits	\$131,144.00	\$21,858.00	\$109,286.00	.00
Total Support Services	\$375,228.00	\$64,636.54	\$296,307.62	\$14,283.84
-- TOTAL Preschool Education Aid --	\$739,915.00	\$98,567.24	\$608,627.52	\$32,720.24
<b>TOTAL STATE PROJECTS</b>	<b>\$739,915.00</b>	<b>\$98,567.24</b>	<b>\$608,627.52</b>	<b>\$32,720.24</b>
Federal Projects:				
--- CARES Act Educational Stabilization Fund ---				
-- Instruction --				
20-477-100-1XX Salaries	\$18,660.00	\$1,865.98	\$16,794.02	.00
20-477-100-600 Instructional Supplies	\$8,709.00	.00	.00	\$8,709.00
Total Instruction	\$27,369.00	\$1,865.98	\$16,794.02	\$8,709.00
--- Support Services ---				
20-477-200-100 Salaries	\$28,928.00	\$2,892.80	\$26,035.20	.00
20-477-200-200 Benefits	\$19,035.00	.00	.00	\$19,035.00
20-477-200-300 Professional Tech Services	\$34,501.00	.00	.00	\$34,501.00
20-477-200-400 Purchased Property	\$600,215.00	\$374,411.00	.00	\$225,805.00
Total Support Services	\$682,680.00	\$377,303.80	\$26,035.20	\$279,341.00
<b>TOTAL CARES Act Education Stabilization Fund</b>	<b>\$710,049.00</b>	<b>\$379,169.78</b>	<b>\$42,829.22</b>	<b>\$288,050.00</b>
--- Bridging the Digital Divide Program				
--- Coronavirus Relief Grant Program ---				

	Appropriations	Expenditures	Encumbrances	Available Balance
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
-- Instruction --				
20-479-100-6XX Instructional Supplies	\$26,423.00	.00	.00	\$26,423.00
Total Instruction	<u>\$26,423.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$26,423.00</u>
TOTAL Coronavirus Relief Grant Program	\$26,423.00	\$0.00	\$0.00	\$26,423.00
--- Other Federal Programs ---				
20-231 to 20-239-XXX-XXX ESSA Title I - Part A/D	\$138,852.00	\$10,076.00	\$87,924.00	\$40,852.00
20-25X-XXX-XXX I.D.E.A. Part B	\$125,980.00	\$16,443.86	\$82,379.14	\$27,157.00
20-27X-XXX-XXX ESSA Title II - Part A/D	\$10,714.00	\$1,071.40	\$9,642.60	.00
20-28X-XXX-XXX ESSA Title IV	\$12,086.00	.00	\$12,086.00	.00
TOTAL Other Federal Programs	<u>\$287,632.00</u>	<u>\$27,591.26</u>	<u>\$192,031.74</u>	<u>\$68,009.00</u>
TOTAL FEDERAL PROJECTS	<u>\$1,024,104.00</u>	<u>\$406,761.04</u>	<u>\$234,860.96</u>	<u>\$382,482.00</u>
20-XXX-XXX-XXX All Other State/Fed/Loc Projects	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES	<u>\$1,764,019.00</u>	<u>\$505,328.28</u>	<u>\$843,488.48</u>	<u>\$415,202.24</u>

REPORT OF THE SECRETARY CERTIFICATION PAGE  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education

Special Revenue Fund - Fund 20  
For 3 Month Period Ending 09/30/21

I, \_\_\_\_\_, Board Secretary/Business Administrator  
certify that no line item account has encumbrances and expenditures,  
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

\_\_\_\_\_  
Board Secretary/Business Administrator

\_\_\_\_\_  
Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

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REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
Capital Projects Fund - Fund 30  
Interim Balance Sheet  
For 3 Month Period Ending 09/30/21

ASSETS AND RESOURCES

--- A S S E T S ---

101	Cash in bank		(\$48,624.56)
	Accounts receivable:		
141	Intergovernmental - State	(\$185,244.00)	
			<u>(\$185,244.00)</u>

--- R E S O U R C E S ---

	Total assets and resources		<u>(\$233,868.56)</u>
--	----------------------------	--	-----------------------

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education

Capital Projects Fund - Fund 30  
Interim Balance Sheet  
For 3 Month Period Ending 09/30/21

LIABILITIES AND FUND EQUITY

FUND BALANCE

--- Appropriated ---

--- Unappropriated ---

770 Fund balance (\$233,868.56)

TOTAL FUND BALANCE (\$233,868.56)

TOTAL LIABILITIES AND FUND EQUITY (\$233,868.56)

REPORT OF THE SECRETARY  
 TO THE BOARD OF EDUCATION  
 Beverly City Board of Education

Capital Projects Fund - Fund 30  
 INTERIM STATEMENTS COMPARING  
 BUDGET REVENUE WITH ACTUAL TO DATE AND  
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE  
 For 3 Month Period Ending 09/30/21

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
*** EXPENDITURES ***	_____	_____	_____	AVAILABLE BALANCE
	_____	_____	_____	_____
	_____	_____	_____	_____

REPORT OF THE SECRETARY CERTIFICATION PAGE  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education

Capital Projects Fund - Fund 30  
For 3 Month Period Ending 09/30/21

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which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

\_\_\_\_\_  
Board Secretary/Business Administrator

\_\_\_\_\_  
Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

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REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
Debt Service Fund - Fund 40  
Interim Balance Sheet  
For 3 Month Period Ending 09/30/21

ASSETS AND RESOURCES

--- A S S E T S ---

101 Cash in bank (\$9,096.64)

--- R E S O U R C E S ---

301 Estimated Revenues \$83,194.00  
\$83,194.00

Total assets and resources \$74,097.36

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education

Debt Service Fund - Fund 40  
Interim Balance Sheet  
For 3 Month Period Ending 09/30/21

LIABILITIES AND FUND EQUITY

FUND BALANCE

--- Appropriated ---

Reserved fund balance:

601	Appropriations		\$83,194.00
602	Less : Expenditures	\$9,096.88	
			(\$9,096.88)
			\$74,097.12
	Total Appropriated		\$74,097.12
--- Unappropriated ---			
770	Fund Balance		\$0.24
	TOTAL FUND BALANCE		\$74,097.36
	TOTAL LIABILITIES AND FUND EQUITY		\$74,097.36

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
Appropriations	\$83,194.00	\$9,096.88	\$74,097.12
Revenues	(\$83,194.00)	\$0.00	(\$83,194.00)
	\$0.00	\$9,096.88	(\$9,096.88)
--- Change in Maint. / Capital reserve account ---			
Subtotal	\$0.00	\$9,096.88	(\$9,096.88)
Less: Adjust for prior year encumb.	\$0.00	\$0.00	
	\$0.00	\$9,096.88	(\$9,096.88)

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education

Debt Service Fund - Fund 40  
INTERIM STATEMENTS COMPARING  
BUDGET REVENUE WITH ACTUAL TO DATE AND  
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE  
For 3 Month Period Ending 09/30/21

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
*** REVENUES/SOURCES OF FUNDS ***				
--- Local Sources ---				
1210 Local tax levy	\$83,194.00	.00		\$83,194.00
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
Total Local Sources	\$83,194.00	\$0.00		\$83,194.00
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
TOTAL REVENUE/SOURCES OF FUNDS	\$83,194.00	\$0.00		\$83,194.00
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>



REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education

Debt Service Fund - Fund 40  
INTERIM STATEMENTS COMPARING  
BUDGET REVENUE WITH ACTUAL TO DATE AND  
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE  
For 3 Month Period Ending 09/30/21

*** EXPENDITURES ***	APPROPRIATIONS	EXPENDITURES/Enc.	AVAILABLE BALANCE
	<u>                    </u>	<u>                    </u>	<u>                    </u>
--- Additional State School Bldg. Aid - Ch. 10 ---			
40-703-510-830 Interest	\$18,194.00	\$9,096.88	\$9,097.12
40-703-510-910 Redemption of principal	\$65,000.00	.00	\$65,000.00
	<u>                    </u>	<u>                    </u>	<u>                    </u>
TOTAL	\$83,194.00	\$9,096.88	\$74,097.12
	<u>                    </u>	<u>                    </u>	<u>                    </u>
TOTAL USES OF FUNDS BEFORE TRANSFERS	\$83,194.00	\$9,096.88	\$74,097.12
	<u>                    </u>	<u>                    </u>	<u>                    </u>
*** TOTAL USES OF FUNDS ***	\$83,194.00	\$9,096.88	\$74,097.12
	<u>                    </u>	<u>                    </u>	<u>                    </u>

REPORT OF THE SECRETARY CERTIFICATION PAGE  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
Debt Service Fund - Fund 40

For 3 Month Period Ending 09/30/21

I, \_\_\_\_\_, Board Secretary/Business Administrator  
certify that no line item account has encumbrances and expenditures,  
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

\_\_\_\_\_  
Board Secretary/Administrator

\_\_\_\_\_  
Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

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REPORT OF THE SECRETARY  
 TO THE BOARD OF EDUCATION  
 Beverly City Board of Education  
 General Fund - Fund 10  
 Interim Balance Sheet  
 For 4 Month Period Ending 10/31/2021

8B

=====

ASSETS AND RESOURCES

=====

--- A S S E T S ---

101	Cash in bank		\$2,593,252.87
102-107	Cash and cash equivalents		\$500.00
116	Capital reserve Account		\$181,976.00
121	Tax levy receivable		\$2,457,483.12
	Accounts receivable:		
132	Interfund	\$0.23	
141	Intergovernmental - State	\$4,405,351.95	
			\$4,405,352.18

--- R E S O U R C E S ---

301	Estimated Revenues	\$7,695,778.00	
302	Less Revenues	(\$7,740,317.63)	
			(\$44,539.63)

Total assets and resources

-----

\$9,594,024.54

=====

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
General Fund - Fund 10  
Interim Balance Sheet  
For 4 Month Period Ending 10/31/2021

=====

LIABILITIES AND FUND EQUITY

=====

--- LIABILITIES ---

Other current liabilities including Net Assets (\$231,078.00)

TOTAL LIABILITIES

-----  
(\$231,078.00)  
=====

FUND BALANCE

--- Appropriated ---

753 Reserve for Encumbrances - Current Year \$6,117,145.30

Reserved fund balance:

760 Reserved Fund Balance \$392,738.95

601 Appropriations \$8,970,528.00

602 Less : Expenditures \$1,675,000.07

603 Encumbrances \$6,117,145.30 (\$7,792,145.37)

-----  
\$1,178,382.63

Total Appropriated

\$7,688,266.88

--- Unappropriated ---

770 Unreserved Fund Balance - \$3,411,585.66

303 Budgeted Fund Balance (\$1,274,750.00)

TOTAL FUND BALANCE

-----  
\$9,825,102.54

TOTAL LIABILITIES AND FUND EQUITY

\$9,594,024.54  
=====

Beverly City Board of Education  
 General Fund - Fund 10  
 Interim Balance Sheet  
 For 4 Month Period Ending 10/31/2021

RECAPITULATION OF FUND BALANCE:	Budgeted	Actual	Variance
Appropriations	\$8,970,528.00	\$7,792,145.37	\$1,178,382.63
Revenues	(\$7,695,778.00)	(\$7,740,317.63)	\$44,539.63
	<u>\$1,274,750.00</u>	<u>\$51,827.74</u>	<u>\$1,222,922.26</u>
Less: Adjust for prior year encumb.	<u>\$0.00</u>	<u>\$0.00</u>	
Budgeted Fund Balance	<u>\$1,274,750.00</u>	<u>\$51,827.74</u>	<u>\$1,222,922.26</u>
	=====	=====	=====
Recapitulation of Budgeted Fund Balance by Subfund Fund 10 (includes 10, 11, 12, and 13)	\$1,274,750.00	\$51,827.74	\$1,222,922.26
	<u>\$1,274,750.00</u>	<u>\$51,827.74</u>	<u>\$1,222,922.26</u>
	=====	=====	=====
TOTAL Budgeted Fund Balance	<u>\$1,274,750.00</u>	<u>\$51,827.74</u>	<u>\$1,222,922.26</u>
	=====	=====	=====

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
GENERAL FUND - FUND 10  
INTERIM STATEMENTS COMPARING  
BUDGET REVENUE WITH ACTUAL TO DATE AND  
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE  
For 4 Month Period Ending 10/31/2021

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
<b>*** REVENUES/SOURCES OF FUNDS ***</b>				
1XXX From Local Sources	\$3,203,328.00	\$3,261,259.44		(\$57,931.44)
3XXX From State Sources	\$4,476,164.00	\$4,476,164.00		.00
4XXX From Federal Sources	\$16,286.00	\$2,894.19		\$13,391.81
<b>TOTAL REVENUE/SOURCES OF FUNDS</b>	<b>\$7,695,778.00</b>	<b>\$7,740,317.63</b>		<b>(\$44,539.63)</b>
<b>*** EXPENDITURES ***</b>				
	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
<b>--- CURRENT EXPENSE ---</b>				
11-1XX-100-XXX Regular Programs - Instruction	\$1,539,685.00	\$346,178.98	\$1,171,318.07	\$22,187.95
11-2XX-100-XXX Special Education - Instruction	\$501,248.00	\$109,637.95	\$391,443.74	\$166.31
11-230-100-XXX Basic Skills - Remedial Instruction	\$211,888.00	\$42,541.88	\$169,304.12	\$42.00
11-240-100-XXX Bilingual Education - Instruction	\$62,740.00	\$12,548.00	\$50,192.00	\$0.00
11-401-100-XXX School-Spon. Cocurr. Acti-Instr	\$10,000.00	\$1,900.00	\$600.00	\$7,500.00
11-402-100-XXX School-Spons. Athletics - Instruction	\$4,000.00	\$1,498.36	\$0.00	\$2,501.64
<b>--- UNDISTRIBUTED EXPENDITURES ---</b>				
11-000-100-XXX Instruction	\$2,674,020.00	\$242,148.32	\$2,429,745.70	\$2,125.98
11-000-211-XXX Attendance and Social Work Services	\$40,424.00	\$14,634.16	\$25,592.48	\$197.36
11-000-213-XXX Health Services	\$140,335.00	\$26,380.03	\$111,449.98	\$2,504.99
11-000-216-XXX Speech, OT,PT & Related Svcs	\$131,998.00	\$17,639.80	\$84,104.48	\$30,253.72
11-000-217-XXX Other Support Serv - Students Extra Srvc	\$21,978.00	\$3,397.81	\$17,602.19	\$978.00
11-000-218-XXX Guidance	\$22,803.00	\$12,675.82	\$10,120.64	\$6.54
11-000-219-XXX Child Study Teams	\$205,988.00	\$42,540.04	\$138,664.44	\$24,783.52
11-000-221-XXX Improv of Inst. - Instruc Staff	\$251,186.00	\$107,743.21	\$143,327.36	\$115.43
11-000-222-XXX Educational Media Serv/School Library	\$4,420.00	\$0.00	\$2,949.66	\$1,470.34
11-000-223-XXX Instructional Staff Training Services	\$20,540.00	\$15,598.87	\$3,000.00	\$1,941.13
11-000-230-XXX Supp. Serv.-General Administration	\$225,741.00	\$79,995.77	\$126,011.44	\$19,733.79
11-000-240-XXX Supp. Serv.-School Administration	\$29,229.00	\$9,174.40	\$16,848.80	\$3,205.80
11-000-25X-XXX Central Serv & Admin. Inform. Tech.	\$133,679.00	\$47,700.96	\$80,310.00	\$5,668.04
11-000-261-XXX Require Maint. for School Facilities	\$74,700.00	\$28,609.17	\$17,506.49	\$28,584.34
11-000-262-XXX Custodial Services	\$402,386.00	\$197,280.26	\$124,623.34	\$80,482.40
11-000-266-XXX Security	\$53,549.00	\$17,800.24	\$35,600.48	\$148.28
11-000-270-XXX Student Transportation Services	\$409,011.00	\$74,177.99	\$298,964.58	\$35,868.43
11-XXX-XXX-2XX Allocated and Unallocated Benefits	\$985,980.00	\$222,448.05	\$655,328.51	\$108,203.44
<b>TOTAL GENERAL CURRENT EXPENSE</b>				
<b>EXPENDITURES/USES OF FUNDS</b>	<b>\$8,157,528.00</b>	<b>\$1,674,250.07</b>	<b>\$6,104,608.50</b>	<b>\$378,669.43</b>

REPORT OF THE SECRETARY  
 TO THE BOARD OF EDUCATION  
 Beverly City Board of Education  
 GENERAL FUND - FUND 10  
 INTERIM STATEMENTS COMPARING  
 BUDGET REVENUE WITH ACTUAL TO DATE AND  
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE  
 For 4 Month Period Ending 10/31/2021

*** EXPENDITURES - cont'd ***	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
*** CAPITAL OUTLAY ***				
12-XXX-XXX-73X Equipment	\$13,000.00	\$0.00	\$12,536.80	\$463.20
12-000-4XX-XXX Facilities acquisition & constr. serv.	\$800,000.00	\$750.00	.00	\$799,250.00
	-----	-----	-----	-----
 TOTAL CAP OUTLAY EXPEND./USES OF FUNDS	 \$813,000.00	 \$750.00	 \$12,536.80	 \$799,713.20
	=====	=====	=====	=====
 TOTAL GENERAL FUND EXPENDITURES	 \$8,970,528.00	 \$1,675,000.07	 \$6,117,145.30	 \$1,178,382.63
	=====	=====	=====	=====



REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
GENERAL FUND - FUND 10  
SCHEDULE OF REVENUES  
ACTUAL COMPARED WITH ESTIMATED  
For 4 Month Period Ending 10/31/2021

		ESTIMATED	ACTUAL	UNREALIZED
		-----	-----	-----
--- LOCAL SOURCES ---				
1210	Local Tax Levy	\$3,201,126.00	\$3,201,126.00	.00
1XXX	Miscellaneous	\$2,202.00	\$60,133.44	(\$57,931.44)
	TOTAL	\$3,203,328.00	\$3,261,259.44	(\$57,931.44)
		=====	=====	=====
--- STATE SOURCES ---				
3121	Categorical Transportation Aid	\$193,173.00	\$193,173.00	.00
3131	Extraordinary Aid	\$35,000.00	\$35,000.00	.00
3132	Categorical Special Education Aid	\$182,606.00	\$182,606.00	.00
3176	Equalization	\$3,201,807.00	\$3,201,807.00	.00
3177	Categorical Security	\$105,269.00	\$105,269.00	.00
3178	Adjustment Aid	\$758,309.00	\$758,309.00	.00
	TOTAL	\$4,476,164.00	\$4,476,164.00	\$0.00
		=====	=====	=====
--- FEDERAL SOURCES ---				
4200	Federal Grants including Medicaid Reimbursement	\$16,286.00	\$2,894.19	\$13,391.81
	TOTAL	\$16,286.00	\$2,894.19	\$13,391.81
		=====	=====	=====
--- OTHER FINANCING SOURCES ---				
	TOTAL REVENUES/SOURCES OF FUNDS	\$7,695,778.00	\$7,740,317.63	(\$44,539.63)
		=====	=====	=====

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
GENERAL FUND - FUND 10  
STATEMENT OF APPROPRIATIONS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 4 Month Period Ending 10/31/2021

	Appropriations	Expenditures	Encumbrances	Available Balance
*** GENERAL CURRENT EXPENSE ***				
--- Regular Programs - Instruction ---				
11-110-100-101 Kindergarten - Salaries of Teachers	\$143,278.00	\$27,670.95	\$115,579.05	\$28.00
11-120-100-101 Grades 1-5 - Salaries of Teachers	\$606,669.00	\$124,407.23	\$482,142.77	\$119.00
11-130-100-101 Grades 6-8 - Salaries of Teachers	\$381,917.00	\$73,861.60	\$308,043.40	\$12.00
--- Regular Programs - Home Instruction ---				
11-150-100-101 Salaries of Teachers	\$3,000.00	\$1,680.00	\$1,320.00	\$0.00
--- Regular Programs - Undistr. Instruction ---				
11-190-100-106 Other Salaries for Instruction	\$226,542.00	\$36,242.56	\$190,257.44	\$42.00
11-190-100-320 Purchased Prof.-Ed. Services	\$979.00	.00	.00	\$979.00
11-190-100-340 Purchased Technical Services	\$56,300.00	\$24,940.16	\$29,756.36	\$1,603.48
11-190-100-500 Other Purch. Serv. (400-500 series)	\$40,000.00	\$11,189.83	\$25,810.17	\$3,000.00
11-190-100-610 General Supplies	\$70,000.00	\$35,380.70	\$18,408.88	\$16,210.42
11-190-100-640 Textbooks	\$11,000.00	\$10,805.95	.00	\$194.05
TOTAL	\$1,539,685.00	\$346,178.98	\$1,171,318.07	\$22,187.95
--- SPECIAL EDUCATION - INSTRUCTION ---				
Learning and/or Language Disabilities Mild or Moderate:				
11-204-100-101 Salaries of Teachers	\$196,968.00	\$43,783.20	\$153,166.80	\$18.00
11-204-100-106 Other Salaries for Instruction	\$102,500.00	\$16,930.75	\$85,440.94	\$128.31
TOTAL	\$299,468.00	\$60,713.95	\$238,607.74	\$146.31
Resource Room/Resource Center:				
11-213-100-101 Salaries of Teachers	\$197,680.00	\$44,844.00	\$152,836.00	\$0.00
11-213-100-106 Other Salaries for Instruction	\$4,100.00	\$4,080.00	.00	\$20.00
TOTAL	\$201,780.00	\$48,924.00	\$152,836.00	\$20.00
TOTAL SPECIAL ED - INSTRUCTION	\$501,248.00	\$109,637.95	\$391,443.74	\$166.31
--- Basic Skills/Remedial-Instruction ---				
11-230-100-101 Salaries of Teachers	\$211,888.00	\$42,541.88	\$169,304.12	\$42.00
TOTAL	\$211,888.00	\$42,541.88	\$169,304.12	\$42.00
--- Bilingual Education-Instruction ---				
11-240-100-101 Salaries of Teachers	\$62,740.00	\$12,548.00	\$50,192.00	\$0.00
TOTAL	\$62,740.00	\$12,548.00	\$50,192.00	\$0.00
--- School spons.cocurricular activities-Instruction ---				
11-401-100-100 Salaries	\$7,000.00	\$400.00	\$600.00	\$6,000.00
11-401-100-500 Purchased Services (300-500 series)	\$3,000.00	\$1,500.00	.00	\$1,500.00
TOTAL	\$10,000.00	\$1,900.00	\$600.00	\$7,500.00
--- School sponsored athletics-Instruct. ---				
11-402-100-600 Supplies and Materials	\$4,000.00	\$1,498.36	.00	\$2,501.64
TOTAL	\$4,000.00	\$1,498.36	\$0.00	\$2,501.64
--- UNDISTRIBUTED EXPENDITURES ---				
--- Instruction ---				
11-000-100-561 Tuition to Other LEAs within State Regular	\$786,778.00	\$153,167.35	\$632,828.94	\$781.71

Beverly City Board of Education  
GENERAL FUND - FUND 10  
STATEMENT OF APPROPRIATIONS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 4 Month Period Ending 10/31/2021

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-100-562 Tuition to Other LEAs within State Special	\$358,795.00	\$53,035.40	\$305,715.60	\$44.00
11-000-100-563 Tuition to Co.Voc.School Dist.-reg.	\$190,111.00	\$57,033.30	\$133,077.70	.00
11-000-100-565 Tuition to Co.Spec.Serv. & Reg. Day schls	\$1,238,004.00	\$12,013.77	\$1,224,843.49	\$1,146.74
11-000-100-566 Tuition to Priv Sch for Disbl w/i State	\$95,805.00	(\$33,101.50)	\$128,779.97	\$126.53
11-000-100-568 Tuition - State Facilities	\$4,527.00	.00	\$4,500.00	\$27.00
TOTAL	\$2,674,020.00	\$242,148.32	\$2,429,745.70	\$2,125.98
--- Attendance and social work services ---				
11-000-211-100 Salaries	\$38,424.00	\$12,796.24	\$25,592.48	\$35.28
11-000-211-300 Purchased Prof. & Tech. Svc.	\$2,000.00	\$1,837.92	.00	\$162.08
TOTAL	\$40,424.00	\$14,634.16	\$25,592.48	\$197.36
--- Health services ---				
11-000-213-100 Salaries	\$91,335.00	\$21,455.20	\$69,799.20	\$80.60
11-000-213-300 Purchased Prof. & Tech. Svc.	\$46,000.00	\$4,326.50	\$41,423.50	\$250.00
11-000-213-600 Supplies and Materials	\$2,500.00	\$598.33	\$227.28	\$1,674.39
11-000-213-800 Other Objects	\$500.00	.00	.00	\$500.00
TOTAL	\$140,335.00	\$26,380.03	\$111,449.98	\$2,504.99
--- Speech, OT,PT & Related Svcs ---				
11-000-216-100 Salaries	\$67,998.00	\$6,799.80	\$61,198.20	.00
11-000-216-320 Purchased Prof. Ed. Services	\$64,000.00	\$10,840.00	\$22,906.28	\$30,253.72
TOTAL	\$131,998.00	\$17,639.80	\$84,104.48	\$30,253.72
--- Other support services - Students - Extra Srvc				
11-000-217-100 Salaries	\$21,003.00	\$3,397.81	\$17,602.19	\$3.00
11-000-217-320 Purchased Prof. Ed. Services	\$975.00	.00	.00	\$975.00
TOTAL	\$21,978.00	\$3,397.81	\$17,602.19	\$978.00
--- Guidance ---				
11-000-218-105 Sal Secr. & Clerical Asst.	\$15,183.00	\$5,060.32	\$10,120.64	\$2.04
11-000-218-320 Purchased Prof. - Ed. Services	\$7,620.00	\$7,615.50	.00	\$4.50
TOTAL	\$22,803.00	\$12,675.82	\$10,120.64	\$6.54
--- Child Study Teams ---				
11-000-219-104 Salaries Other Prof. Staff	\$158,888.00	\$34,098.36	\$121,538.04	\$3,251.60
11-000-219-105 Sal Secr. & Clerical Asst.	\$25,026.00	\$8,341.68	\$16,683.36	\$0.96
11-000-219-320 Purchased Prof. - Ed. Services	\$17,559.00	.00	.00	\$17,559.00
11-000-219-390 Other Purch. Prof. & Tech Svc.	\$1,615.00	.00	\$313.31	\$1,301.69
11-000-219-600 Supplies and Materials	\$2,800.00	.00	\$129.73	\$2,670.27
11-000-219-800 Other Objects	\$100.00	\$100.00	.00	.00
TOTAL	\$205,988.00	\$42,540.04	\$138,664.44	\$24,783.52
--- Improv. of instr. Serv. ---				
11-000-221-102 Salaries Superv. of Instr.	\$198,276.00	\$66,618.56	\$131,637.12	\$20.32
11-000-221-104 Salaries Other Prof. Staff	\$8,050.00	\$2,679.60	\$5,359.20	\$11.20
11-000-221-105 Sal Secr. & Clerical Asst.	\$2,550.00	\$843.36	\$1,686.72	\$19.92
11-000-221-11X Other Salaries	\$5,360.00	\$1,786.40	\$3,572.80	\$0.80

Beverly City Board of Education  
GENERAL FUND - FUND 10  
STATEMENT OF APPROPRIATIONS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 4 Month Period Ending 10/31/2021

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-221-390 Other Purch. Prof. & Tech Svc.	\$36,900.00	\$35,815.29	\$1,071.52	\$13.19
11-000-221-600 Supplies and Materials	\$50.00	.00	.00	\$50.00
TOTAL	\$251,186.00	\$107,743.21	\$143,327.36	\$115.43
--- Educational media serv./sch.library ---				
11-000-222-300 Purchased Prof. & Tech Svc.	\$1,420.00	.00	.00	\$1,420.00
11-000-222-600 Supplies and Materials	\$3,000.00	.00	\$2,949.66	\$50.34
TOTAL	\$4,420.00	\$0.00	\$2,949.66	\$1,470.34
--- Instructional Staff Training Services ---				
11-000-223-500 Other Purchased Services (400-500 series)	\$20,540.00	\$15,598.87	\$3,000.00	\$1,941.13
TOTAL	\$20,540.00	\$15,598.87	\$3,000.00	\$1,941.13
--- Support services-general administration ---				
11-000-230-100 Salaries	\$169,241.00	\$56,337.20	\$112,674.40	\$229.40
11-000-230-331 Legal Services	\$20,000.00	\$2,370.00	\$13,130.00	\$4,500.00
11-000-230-332 Audit Fees	\$13,200.00	\$10,350.00	.00	\$2,850.00
11-000-230-339 Other Purchased Prof. Svc.	\$4,000.00	\$50.00	.00	\$3,950.00
11-000-230-530 Communications/Telephone	\$5,300.00	\$2,407.57	\$173.70	\$2,718.73
11-000-230-590 Other Purchased Services	\$3,000.00	\$531.96	\$33.34	\$2,434.70
11-000-230-610 General Supplies	\$4,000.00	\$1,458.35	.00	\$2,541.65
11-000-230-895 BOE Membership Dues and Fees	\$7,000.00	\$6,490.69	.00	\$509.31
TOTAL	\$225,741.00	\$79,995.77	\$126,011.44	\$19,733.79
--- Support services-school administration ---				
11-000-240-105 Sal Secr. & Clerical Asst.	\$25,529.00	\$8,674.40	\$16,848.80	\$5.80
11-000-240-600 Supplies and Materials	\$3,200.00	.00	.00	\$3,200.00
11-000-240-800 Other Objects	\$500.00	\$500.00	.00	.00
TOTAL	\$29,229.00	\$9,174.40	\$16,848.80	\$3,205.80
--- Central Services ---				
11-000-251-100 Salaries	\$109,679.00	\$36,537.36	\$73,034.72	\$106.92
11-000-251-340 Purchased Technical Services	\$4,299.10	\$2,181.71	\$2,028.28	\$89.11
11-000-251-592 Misc Pur Serv (400-500 series )	\$2,000.00	.00	.00	\$2,000.00
11-000-251-600 Supplies and Materials	\$3,700.90	\$236.89	.00	\$3,464.01
TOTAL	\$119,679.00	\$38,955.96	\$75,063.00	\$5,660.04
--- Admin. Info. Technology ---				
11-000-252-340 Purchased Technical Services	\$14,000.00	\$8,745.00	\$5,247.00	\$8.00
TOTAL	\$14,000.00	\$8,745.00	\$5,247.00	\$8.00
TOTAL Cent. Svcs. & Admin IT	\$133,679.00	\$47,700.96	\$80,310.00	\$5,668.04
--- Required Maint.for School Facilities ---				
11-000-261-420 Cleaning, Repair & Maint. Svc	\$39,700.00	\$20,691.90	\$9,347.74	\$9,660.36
11-000-261-610 General Supplies	\$35,000.00	\$7,917.27	\$8,158.75	\$18,923.98
TOTAL	\$74,700.00	\$28,609.17	\$17,506.49	\$28,584.34

Beverly City Board of Education  
GENERAL FUND - FUND 10  
STATEMENT OF APPROPRIATIONS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 4 Month Period Ending 10/31/2021

	Appropriations	Expenditures	Encumbrances	Available Balance
--- Custodial Services ---				
11-000-262-1XX Salaries	\$118,797.00	\$37,523.64	\$46,841.24	\$34,432.12
11-000-262-107 Salaries of Non-Instructional Aids	\$500.00	\$103.62	\$396.38	.00
11-000-262-300 Purchased Prof. & Tech. Svc.	\$117,700.00	\$91,767.06	\$25,742.06	\$190.88
11-000-262-420 Cleaning, Repair & Maint. Svc.	\$31,000.00	\$16,284.34	\$14,144.62	\$571.04
11-000-262-441 Rental of Land & Bldgs Other Than Lease	\$600.00	\$296.82	\$296.82	\$6.36
11-000-262-490 Other Purchased Property Svc.	\$4,000.00	\$548.00	.00	\$3,452.00
11-000-262-520 Insurance	\$23,489.00	.00	.00	\$23,489.00
11-000-262-590 Misc. Purchased Services	\$38,000.00	\$37,920.92	.00	\$79.08
11-000-262-621 Energy (Natural Gas)	\$34,000.00	\$638.83	\$19,361.17	\$14,000.00
11-000-262-622 Energy (Electricity)	\$34,300.00	\$12,197.03	\$17,841.05	\$4,261.92
TOTAL	\$402,386.00	\$197,280.26	\$124,623.34	\$80,482.40
--- Security ---				
11-000-266-100 Salaries	\$53,549.00	\$17,800.24	\$35,600.48	\$148.28
TOTAL	\$53,549.00	\$17,800.24	\$35,600.48	\$148.28
TOTAL Oper & Maint of Plant Services	\$530,635.00	\$243,689.67	\$177,730.31	\$109,215.02
--- Student transportation services ---				
11-000-270-161 Sal Pupil Trans (Bet Home & Sch) -Sp Ed	\$30,374.00	\$9,629.44	\$20,660.28	\$84.28
11-000-270-162 Sal Pupil Trans. Other than Bet Home & Sch	\$24,724.00	\$8,179.44	\$16,358.88	\$185.68
11-000-270-511 Contract Svc (btw Home & Sch.) -vendors	\$40,499.00	\$6,595.56	\$26,382.24	\$7,521.20
11-000-270-512 Contract Svc (other btw home & sch) -vndrs	\$2,000.00	.00	.00	\$2,000.00
11-000-270-514 Contract Svc (Sp Ed.) -vendors	\$10,000.00	.00	.00	\$10,000.00
11-000-270-515 Contract Svc (Sp Ed.) -joint agreements	\$65,492.00	\$20,263.94	\$45,072.79	\$155.27
11-000-270-517 Contract Svc (reg std) - ESCs	\$15,922.00	.00	.00	\$15,922.00
11-000-270-518 Contract Svc (Sp Ed) - ESCs	\$180,000.00	\$28,459.61	\$151,540.39	.00
11-000-270-503 Contr Svc-Aid in Lieu Paymnts-Non Pub Sch	\$40,000.00	\$1,050.00	\$38,950.00	.00
TOTAL	\$409,011.00	\$74,177.99	\$298,964.58	\$35,868.43
--- Personal Services-Employee Benefits---				
11-XXX-XXX-210 Group Insurance	\$46,268.00	\$8,207.74	.00	\$38,060.26
11-XXX-XXX-220 Social Security Contributions	\$79,000.00	\$23,069.23	\$55,930.77	.00
11-XXX-XXX-241 Other Retirement Contrb. - PERS	\$79,586.00	\$183.00	\$79,403.00	.00
11-XXX-XXX-242 Other Retirement Contrb. - ERIP	\$914.00	.00	.00	\$914.00
11-XXX-XXX-250 Unemployment Compensation	\$25,000.00	\$13,109.88	\$11,890.12	.00
11-XXX-XXX-260 Workman's Compensation	\$24,250.00	\$19,463.74	.00	\$4,786.26
11-XXX-XXX-270 Health Benefits	\$708,962.00	\$156,081.79	\$498,437.29	\$54,442.92
11-XXX-XXX-280 Tuition Reimbursement	\$10,000.00	.00	.00	\$10,000.00
11-XXX-XXX-290 Other Employee Benefits	\$12,000.00	\$2,332.67	\$9,667.33	.00
TOTAL	\$985,980.00	\$222,448.05	\$655,328.51	\$108,203.44
Total Undistributed Expenditures	\$5,827,967.00	\$1,159,944.90	\$4,321,750.57	\$346,271.53
*** TOTAL CURRENT EXPENSE EXPENDITURES ***	\$8,157,528.00	\$1,674,250.07	\$6,104,608.50	\$378,669.43
*** TOTAL CURRENT EXPENSE EXPENDITURES & TRANSFERS ***	\$8,157,528.00	\$1,674,250.07	\$6,104,608.50	\$378,669.43

Beverly City Board of Education  
 GENERAL FUND - FUND 10  
 STATEMENT OF APPROPRIATIONS  
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
 For 4 Month Period Ending 10/31/2021

	Appropriations	Expenditures	Encumbrances	Available Balance	
*** CAPITAL OUTLAY ***					
--- EQUIPMENT ---					
Undist. Exp. - Non-instructional Services					
12-000-300-730	Non-instructional services	\$13,000.00	.00	\$12,536.80	\$463.20
TOTAL		\$13,000.00	\$0.00	\$12,536.80	\$463.20
--- Facilities acquisition and construction services ---					
12-000-400-390	Other Purchased Prof. & Tech Services	\$36,000.00	\$750.00	.00	\$35,250.00
12-000-400-450	Construction Services	\$664,000.00	.00	.00	\$664,000.00
12-000-400-710	Land and improvements	\$100,000.00	.00	.00	\$100,000.00
Sub Total		\$800,000.00	\$750.00	\$0.00	\$799,250.00
TOTAL		\$800,000.00	\$750.00	\$0.00	\$799,250.00
TOTAL CAPITAL OUTLAY EXPENDITURES		\$813,000.00	\$750.00	\$12,536.80	\$799,713.20

Beverly City Board of Education  
GENERAL FUND - FUND 10  
STATEMENT OF APPROPRIATIONS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 4 Month Period Ending 10/31/2021

	Appropriations	Expenditures	Encumbrances	Available Balance
	_____	_____	_____	_____
*** EDUCATION JOBS FUND **				
*** FEMA COMMUNITY DEVELOPMENT BLOCK GRANT ***				
TOTAL GENERAL FUND EXPENDITURES	\$8,970,528.00	\$1,675,000.07	\$6,117,145.30	\$1,178,382.63

REPORT OF THE SECRETARY CERTIFICATION PAGE  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
General Fund - Fund 10

For 4 Month Period Ending 10/31/2021

I, \_\_\_\_\_, Board Secretary/Business Administrator  
certify that no line item account has encumbrances and expenditures,  
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

\_\_\_\_\_  
Board Secretary/Business Administrator

\_\_\_\_\_  
Date



All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

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REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
School-Based Budget - Fund 15  
Interim Balance Sheet  
For 4 Month Period Ending 10/31/21

=====

ASSETS AND RESOURCES

=====

--- A S S E T S ---

--- R E S O U R C E S ---

\_\_\_\_\_

=====

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
School-Based Budget - Fund 15  
Interim Balance Sheet  
For 4 Month Period Ending 10/31/21

=====

LIABILITIES AND FUND EQUITY

=====

FUND BALANCE

-----

--- Appropriated ---

Reserved fund balance:

--- Unappropriated ---

-----  
=====

REPORT OF THE SECRETARY  
 TO THE BOARD OF EDUCATION  
 Beverly City Board of Education  
 School-Based Budget - Fund 15  
 Interim Balance Sheet  
 For 4 Month Period Ending 10/31/21

=====  
 LIABILITIES AND FUND EQUITY  
 =====

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
	_____	_____	_____
Less: Adjust for prior year encumb.	\$0.00	\$0.00	
	_____	_____	_____

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education

School-Based Budget - Fund 15  
INTERIM STATEMENTS COMPARING  
BUDGET REVENUE WITH ACTUAL TO DATE  
For 4 Month Period Ending 10/31/21

\*\*\* REVENUES/SOURCES OF FUNDS \*\*\*

BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
_____	_____	_____	_____
_____	_____	_____	_____
=====	=====	=====	=====
ESTIMATED	ACTUAL	UNREALIZED	
_____	_____	_____	

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education

School-Based Budget - FUND 15  
STATEMENT OF APPROPRIATIONS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 4 Month Period Ending 10/31/21

	Appropriations	Expenditures	Encumbrances	Available Balance
*** APPROPRIATIONS ***				
--- SPECIAL EDUCATION - INSTRUCTION ---				
--- UNDISTRIBUTED EXPENDITURES ---				

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
School-Based Budget - Fund 15  
Interim Balance Sheet  
For 4 Month Period Ending 10/31/21

=====  
C A P I T A L O U T L A Y  
=====

Appropriations	Expenditures	Encumbrances	Available Balance
-----	-----	-----	-----
=====	=====	=====	=====

REPORT OF THE SECRETARY CERTIFICATION PAGE  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
School-Based Budget - Fund 15

For 4 Month Period Ending 10/31/21

I, \_\_\_\_\_, Board Secretary/Business Administrator  
certify that no line item account has encumbrances and expenditures,  
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

\_\_\_\_\_  
Board Secretary/Business Administrator

\_\_\_\_\_  
Date



All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

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REPORT OF THE SECRETARY  
 TO THE BOARD OF EDUCATION  
 Beverly City Board of Education  
 Special Revenue Fund - Fund 20  
 Interim Balance Sheet  
 For 4 Month Period Ending 10/31/21

=====  
 ASSETS AND RESOURCES  
 =====

--- A S S E T S ---

101	Cash in bank	\$143,190.73
	Accounts receivable:	
141	Intergovernmental - State	\$5,522.00
142	Intergovernmental - Federal	\$7,235.00
		\$12,757.00

--- R E S O U R C E S ---

301	Estimated Revenues	\$1,764,019.00
302	Less Revenues	(\$771,860.00)
		\$992,159.00

		\$1,148,106.73 =====
Total assets and resources		

REPORT OF THE SECRETARY  
 TO THE BOARD OF EDUCATION  
 Beverly City Board of Education  
 Special Revenue Fund - Fund 20  
 Interim Balance Sheet  
 For 4 Month Period Ending 10/31/21

=====  
 LIABILITIES AND FUND EQUITY  
 =====

--- LIABILITIES ---

481	Deferred revenues	(\$9,440.00)
-----	-------------------	--------------

TOTAL LIABILITIES

-----  
(\$9,440.00)  
=====

FUND BALANCE

--- Appropriated ---

753	Reserve for encumbrances - Current Year	\$772,382.04
-----	---	--------------

601	Appropriations	\$1,764,019.00
-----	----------------	----------------

602	Less: Expenditures	\$606,472.27	
-----	--------------------	--------------	--

603	Encumbrances	\$772,382.04	(\$1,378,854.31)
-----	--------------	--------------	------------------

-----  
\$385,164.69

TOTAL FUND BALANCE

-----  
\$1,157,546.73

TOTAL LIABILITIES AND FUND EQUITY

-----  
\$1,148,106.73  
=====

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
Special Revenue Fund - Fund 20  
INTERIM STATEMENTS COMPARING  
BUDGET REVENUE WITH ACTUAL TO DATE AND  
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE  
For 4 Month Period Ending 10/31/21

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
<b>*** REVENUES/SOURCES OF FUNDS ***</b>				
3XXX From State Sources	\$739,915.00	\$739,915.00		.00
4XXX From Federal Sources	\$1,024,104.00	\$31,945.00		\$992,159.00
<b>TOTAL REVENUE/SOURCES OF FUNDS</b>	<b>\$1,764,019.00</b>	<b>\$771,860.00</b>		<b>\$992,159.00</b>
<b>*** EXPENDITURES ***</b>				
	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
<b>STATE PROJECTS:</b>				
Preschool Education Aid (218)	\$739,915.00	\$164,390.85	\$544,593.46	\$30,930.69
<b>TOTAL STATE PROJECTS</b>	<b>\$739,915.00</b>	<b>\$164,390.85</b>	<b>\$544,593.46</b>	<b>\$30,930.69</b>
<b>FEDERAL PROJECTS:</b>				
ESSA Title I - Part A/D (231-239)	\$138,852.00	\$19,999.68	\$78,000.32	\$40,852.00
I.D.E.A. Part B (Handicapped) (250-259)	\$125,980.00	\$29,735.13	\$92,834.87	\$3,410.00
ESSA Title II - Part A/D (270-279)c	\$10,714.00	\$2,142.80	\$8,571.20	.00
ESSA Title IV (280-289)	\$12,086.00	\$1,774.25	\$10,311.75	.00
CARES Act Education Stabilization Fund (477)	\$710,049.00	\$388,429.56	\$38,070.44	\$283,549.00
Coronavirus Relief Grant Program (479)	\$26,423.00	.00	.00	\$26,423.00
<b>TOTAL FEDERAL PROJECTS</b>	<b>\$1,024,104.00</b>	<b>\$442,081.42</b>	<b>\$227,788.58</b>	<b>\$354,234.00</b>
<b>*** TOTAL EXPENDITURES ***</b>	<b>\$1,764,019.00</b>	<b>\$606,472.27</b>	<b>\$772,382.04</b>	<b>\$385,164.69</b>

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
SPECIAL REVENUE - FUND 20  
SCHEDULE OF REVENUES  
ACTUAL COMPARED WITH ESTIMATED  
For 4 Month Period Ending 10/31/21

	ESTIMATED	ACTUAL	UNREALIZED
	-----	-----	-----
--- STATE SOURCES ---			
3218      Preschool Education Aid	\$739,915.00	\$739,915.00	.00
	-----	-----	-----
Total Revenue from State Sources	\$739,915.00	\$739,915.00	\$0.00
	=====	=====	=====
--- FEDERAL SOURCES ---			
4411-16    Title I	\$138,852.00	\$5,522.00	\$133,330.00
4420-29    I.D.E.A. Part B (Handicapped)	\$125,980.00	.00	\$125,980.00
4530       CARES Act Education Stabilization Fund	\$710,049.00	.00	\$710,049.00
4532       Coronavirus Relief Fund Grant	\$26,423.00	\$26,423.00	.00
4XXX       Other Federal Aids	\$22,800.00	\$0.00	\$22,800.00
	-----	-----	-----
Total Revenues from Federal Sources	\$1,024,104.00	\$31,945.00	\$992,159.00
	=====	=====	=====
 TOTAL REVENUES/SOURCES OF FUNDS	 \$1,764,019.00	 \$771,860.00	 \$992,159.00
	=====	=====	=====

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
Special Revenue Fund - Fund 20  
STATEMENT OF APPROPRIATIONS - RESTRICTED STATE ENTITLEMENTS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 4 Month Period Ending 10/31/21

	Appropriations	Expenditures	Encumbrances	Available Balance
Local Projects:				
State Projects:				
--- Preschool Education Aid - Instruction ---				
20-218-100-101 Salaries of Teachers	\$256,571.00	\$51,314.20	\$205,256.80	.00
20-218-100-106 Other Sal. For Instruction	\$87,410.00	\$14,051.33	\$72,948.67	\$410.00
20-218-100-321 Purchased Prof & Ed Services	\$5,000.00	\$2,679.60	.00	\$2,320.40
20-218-100-600 General Supplies	\$15,706.00	.00	\$1,789.55	\$13,916.45
Total Instruction	\$364,687.00	\$68,045.13	\$279,995.02	\$16,646.85
--- Preschool Education Aid - Support Services ---				
20-218-200-102 Salaries of Supervisors of Instruction	\$35,121.00	\$11,611.68	\$23,223.36	\$285.96
20-218-200-103 Salaries of Program Directors	\$38,004.00	\$12,121.28	\$25,842.56	\$40.16
20-218-200-104 Salaries of Other Professional Staff	\$13,606.00	.00	.00	\$13,606.00
20-218-200-105 Salaries of Secr. And Clerical Assistants	\$22,384.00	\$7,370.64	\$14,741.28	\$272.08
20-218-200-110 Other Salaries	\$41,180.00	\$13,713.12	\$27,466.24	\$0.64
20-218-200-173 Salaries of Community Parent Involvement Spec.	\$12,263.00	\$2,436.80	\$9,747.20	\$79.00
20-218-200-176 Salaries of Master Teachers	\$81,526.00	\$16,305.20	\$65,220.80	.00
20-218-200-200 Personal Services - Employee Benefits	\$131,144.00	\$32,787.00	\$98,357.00	.00
Total Support Services	\$375,228.00	\$96,345.72	\$264,598.44	\$14,283.84
-- TOTAL Preschool Education Aid --	\$739,915.00	\$164,390.85	\$544,593.46	\$30,930.69
	=====	=====	=====	=====
TOTAL STATE PROJECTS	\$739,915.00	\$164,390.85	\$544,593.46	\$30,930.69
Federal Projects:				
--- CARES Act Educational Stabilization Fund ---				
-- Instruction --				
20-477-100-1XX Salaries	\$18,660.00	\$3,731.96	\$14,928.04	.00
20-477-100-600 Instructional Supplies	\$8,709.00	.00	.00	\$8,709.00
Total Instruction	\$27,369.00	\$3,731.96	\$14,928.04	\$8,709.00
--- Support Services ---				
20-477-200-100 Salaries	\$28,928.00	\$5,785.60	\$23,142.40	.00
20-477-200-200 Benefits	\$19,035.00	.00	.00	\$19,035.00
20-477-200-300 Professional Tech Services	\$34,501.00	\$4,501.00	.00	\$30,000.00
20-477-200-400 Purchased Property	\$600,216.00	\$374,411.00	.00	\$225,805.00
Total Support Services	\$682,680.00	\$384,697.60	\$23,142.40	\$274,840.00
TOTAL CARES Act Education Stabilization Fund	\$710,049.00	\$388,429.56	\$38,070.44	\$283,549.00
--- Bridging the Digital Divide Program				
--- Coronavirus Relief Grant Program ---				

	Appropriations	Expenditures	Encumbrances	Available Balance
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
-- Instruction --				
20-479-100-6XX Instructional Supplies	\$26,423.00	.00	.00	\$26,423.00
Total Instruction	<u>\$26,423.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$26,423.00</u>
TOTAL Coronavirus Relief Grant Program	\$26,423.00	\$0.00	\$0.00	\$26,423.00
--- Other Federal Programs ---				
20-231 to 20-239-XXX-XXX ESSA Title I - Part A/D	\$138,852.00	\$19,999.68	\$78,000.32	\$40,852.00
20-25X-XXX-XXX I.D.E.A. Part B	\$125,980.00	\$29,735.13	\$92,834.87	\$3,410.00
20-27X-XXX-XXX ESSA Title II - Part A/D	\$10,714.00	\$2,142.80	\$8,571.20	.00
20-28X-XXX-XXX ESSA Title IV	\$12,086.00	\$1,774.25	\$10,311.75	.00
TOTAL Other Federal Programs	\$287,632.00	\$53,651.86	\$189,718.14	\$44,262.00
=====				
TOTAL FEDERAL PROJECTS	\$1,024,104.00	\$442,081.42	\$227,788.58	\$354,234.00
20-XXX-XXX-XXX All Other State/Fed/Loc Projects	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES	<u>\$1,764,019.00</u>	<u>\$606,472.27</u>	<u>\$772,382.04</u>	<u>\$385,164.69</u>
=====				

REPORT OF THE SECRETARY CERTIFICATION PAGE  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education

Special Revenue Fund - Fund 20  
For 4 Month Period Ending 10/31/21

I, \_\_\_\_\_, Board Secretary/Business Administrator  
certify that no line item account has encumbrances and expenditures,  
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

\_\_\_\_\_  
Board Secretary/Business Administrator

\_\_\_\_\_  
Date



All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

---

REPORT OF THE SECRETARY  
 TO THE BOARD OF EDUCATION  
 Beverly City Board of Education  
 Capital Projects Fund - Fund 30  
 Interim Balance Sheet  
 For 4 Month Period Ending 10/31/21

=====  
 ASSETS AND RESOURCES  
 =====

--- A S S E T S ---

101	Cash in bank		(\$48,624.56)
	Accounts receivable:		
141	Intergovernmental - State	(\$185,244.00)	
		(\$185,244.00)	

--- R E S O U R C E S ---

Total assets and resources	(\$233,868.56)		

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education

Capital Projects Fund - Fund 30  
Interim Balance Sheet  
For 4 Month Period Ending 10/31/21

=====  
LIABILITIES AND FUND EQUITY  
=====

FUND BALANCE

--- Appropriated ---

--- Unappropriated ---

770 Fund balance (\$233,868.56)

TOTAL FUND BALANCE (\$233,868.56)

TOTAL LIABILITIES AND FUND EQUITY (\$233,868.56)  
=====



REPORT OF THE SECRETARY CERTIFICATION PAGE  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education

Capital Projects Fund - Fund 30  
For 4 Month Period Ending 10/31/21

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which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

\_\_\_\_\_  
Board Secretary/Business Administrator

\_\_\_\_\_  
Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

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REPORT OF THE SECRETARY  
 TO THE BOARD OF EDUCATION  
 Beverly City Board of Education  
 Debt Service Fund - Fund 40  
 Interim Balance Sheet  
 For 4 Month Period Ending 10/31/21

=====

ASSETS AND RESOURCES

=====

--- A S S E T S ---

101	Cash in bank		(\$9,096.64)
-----	--------------	--	--------------

--- R E S O U R C E S ---

301	Estimated Revenues	\$83,194.00	
		\$83,194.00	
	Total assets and resources		\$74,097.36

REPORT OF THE SECRETARY  
 TO THE BOARD OF EDUCATION  
 Beverly City Board of Education

Debt Service Fund - Fund 40  
 Interim Balance Sheet  
 For 4 Month Period Ending 10/31/21

=====

LIABILITIES AND FUND EQUITY

=====

FUND BALANCE

--- Appropriated ---

Reserved fund balance:

601	Appropriations		\$83,194.00	
602	Less : Expenditures	\$9,096.88		
			(\$9,096.88)	
				\$74,097.12
	Total Appropriated			\$74,097.12
---	Unappropriated ---			
770	Fund Balance			\$0.24

TOTAL FUND BALANCE				\$74,097.36
TOTAL LIABILITIES AND FUND EQUITY				\$74,097.36

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
Appropriations	\$83,194.00	\$9,096.88	\$74,097.12
Revenues	(\$83,194.00)	\$0.00	(\$83,194.00)
	\$0.00	\$9,096.88	(\$9,096.88)
--- Change in Maint. / Capital reserve account ---			
Subtotal	\$0.00	\$9,096.88	(\$9,096.88)
Less: Adjust for prior year encumb.	\$0.00	\$0.00	
Budgeted Fund Balance	\$0.00	\$9,096.88	(\$9,096.88)



REPORT OF THE SECRETARY  
 TO THE BOARD OF EDUCATION  
 Beverly City Board of Education

Debt Service Fund - Fund 40  
 INTERIM STATEMENTS COMPARING  
 BUDGET REVENUE WITH ACTUAL TO DATE AND  
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE  
 For 4 Month Period Ending 10/31/21

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
	_____	_____	_____	_____
*** REVENUES/SOURCES OF FUNDS ***				
--- Local Sources ---				
1210 Local tax levy	\$83,194.00	.00		\$83,194.00
	_____	_____	_____	_____
Total Local Sources	\$83,194.00	\$0.00		\$83,194.00
	=====	=====	=====	=====
TOTAL REVENUE/SOURCES OF FUNDS	\$83,194.00	\$0.00		\$83,194.00
	=====	=====	=====	=====

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education

Debt Service Fund - Fund 40  
INTERIM STATEMENTS COMPARING  
BUDGET REVENUE WITH ACTUAL TO DATE AND  
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE  
For 4 Month Period Ending 10/31/21

*** EXPENDITURES ***	APPROPRIATIONS	EXPENDITURES/Enc.	AVAILABLE BALANCE
	-----	-----	-----
--- Additional State School Bldg. Aid - Ch. 10 ---			
40-703-510-830 Interest	\$18,194.00	\$9,096.88	\$9,097.12
40-703-510-910 Redemption of principal	\$65,000.00	.00	\$65,000.00
	-----	-----	-----
TOTAL	\$83,194.00	\$9,096.88	\$74,097.12
	=====	=====	=====
TOTAL USES OF FUNDS BEFORE TRANSFERS	\$83,194.00	\$9,096.88	\$74,097.12
	=====	=====	=====
*** TOTAL USES OF FUNDS ***	\$83,194.00	\$9,096.88	\$74,097.12
	=====	=====	=====

REPORT OF THE SECRETARY CERTIFICATION PAGE  
TO THE BOARD OF EDUCATION  
Beverly City Board of Education  
Debt Service Fund - Fund 40

For 4 Month Period Ending 10/31/21

I, \_\_\_\_\_, Board Secretary/Business Administrator  
certify that no line item account has encumbrances and expenditures,  
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

\_\_\_\_\_  
Board Secretary/Administrator

\_\_\_\_\_  
Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

---

## REPORT OF THE TREASURER TO THE BOARD OF EDUCATION

BEVERLY CITY SCHOOLS  
ALL FUNDS

FOR THE MONTH ENDING: SEPTEMBER 2021

CASH R

FUNDS		(1) Beginning Cash Balance <b>REVISED</b>	(2) Cash Receipts This Month
<b>GOVERNMENTAL FUNDS</b>			
1	General Fund - Fund 10	2,755,777.51	400,527.94
2		0.00	
3	ED JOBS - Fund 18	-	
4	Special Revenue Fund - Fund 20 (see page 2)	314,642.24	425,021.00
5	Capital Project Fund - Fund 30	16,324.89	1.21
	Debt Service Fund - Fund 40	48,811.10	
6			
	Total Governmental Funds (Lines 1 thru 5)	<b>3,135,555.74</b>	<b>825,550.15</b>
<b>ENTERPRISE FUNDS</b>			
7			
10	Food Program Fund - Fund 60	147,052.19	5,529.25
8			
9			
11			
12			
	Total Operating Account	<b>3,282,607.93</b>	<b>831,079.40</b>
<b>TRUST AND AGENCY FUNDS</b>			
13			
14	Payroll	19,867.37	232,782.71
15	Payroll Agency - Fund 90	24,299.75	155,412.93
16	FSA account	145.62	525.02
17			
	Other - School Activities	11,890.14	150.89
18			
	Total Trust & Agency Funds (Lines 13 thru 15)	<b>56,202.88</b>	<b>388,871.55</b>
19			
	Total All Funds (Lines 6,12, and 16)	<b>3,338,810.81</b>	<b>1,219,950.95</b>

EPORT

(3) Cash Disbursements This Month	(4) Ending Cash Balance	Reconciled Bank Statements	14758.1 14,758.10	Balance Sheets
688,930.84	2,467,374.61			0.00
	0.00			0.00
	-			0.00
467,718.60	271,944.64			
	16,326.10	16,326.10	-	
9,096.88	39,714.22			0.00
<b>1,156,649.44</b>	<b>2,795,359.57</b>	2,942,654.54	0.00	
5,286.47	147,294.97			
	-			-
	-			-
	-	#REF!	#REF!	
				0.00
<b>1,161,935.91</b>	<b>2,942,654.54</b>			
232,782.71	19,867.37	19,867.37	(0.00)	
159,605.26	20,107.42	20,107.42	-	
	670.64	670.64	-	
			-	
	12,041.03	12,041.03	-	
<b>392,387.97</b>	<b>52,686.46</b>			
<b>1,554,323.88</b>	<b>2,995,341.00</b>			
				0.00

(2,467,374.61)

(0.00)

-

(16,326.10)

(39,714.22)



-

0.00

	Treasurer of School Moneys		



11/7/2021				

## REPORT OF THE TREASURER TO THE BOARD OF EDUCATION

BEVERLY CITY SCHOOLS  
SPECIAL REVENUE FUND

FOR THE MONTH ENDING: SEPTEMBER 2021

## CASH REPORT

SPECIAL REVENUE FUND		(1) Beginning Cash Balance	(2) Cash Receipts This Month	(3) Cash Disbursements this Month
1	Local Project	307,345.76		
2	Early Childhood Program Aid	205,104.60	425,021.00	77,401.42
3	Preschool Education Aid	-		
4	DEPA	10,752.22		
	TARA	8,806.06		
	Distance Learning Network Aid	3,508.00		
	Character Education Aid	3,470.95		
	Mentoring Aid	2,058.00		
11	Other- State	7,643.00		
12	P.L. 103-382 Title I & III	(194,571.49)		10,076.00
13	P.L. 103-382 Title II	(39,401.83)		1,071.40
14	P.L. 103-382 Title IV	(42,248.12)		
15	P.L. 103-382 Title V	727.40		
17	I.D.E.A. Part B (Handicapped)	(172,756.67)		
18	P.L. 101-392 Vocational	-		
19	P.L. 91-230 Adult Basic Education	-		
20	Other -	214,204.36		379,169.78
		-		
21	Total Special Revenues (Line 1 thru 20) (Must agree with line 3, page 1)	314,642.24	425,021.00	467,718.60
		-		


(4)
Ending
Cash
307,345.76
552,724.18
-
10,752.22
8,806.06
3,508.00
3,470.95
2,058.00
7,643.00
(204,647.49)
(40,473.23)
(42,248.12)
727.40
(172,756.67)
-
-
(164,965.42)
-
271,944.64
-

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank		
Account number	General operating Acct		
Statement Date	September 30, 2021		
Fund/Funds	10,,20,40,		
1	Balance per Bank		
Reconciling Items			
Additions			
Deposits in transit			
	Date	Amount	
2a			
2b			
2c			
2d	Total D.I.T.'s		
2	Misc	2,349.05	
3	Total Additions		2,349.05
Deductions			
Outstanding Checks			
4	(attached list)	389,660.88	
5	Other (explain)	9,096.88	
6	Total Deductions		398,757.76
7	Net Reconciling Items		
8	Adjusted Balance per Bank As of		September 30, 2021
9	Balance per Board Secretary's Records As of		9/30/2021 **
Reconciling Items:			
Additions			
10	Interest Earned		-
11	Other (Explain)		Pending journal entries
12	Total Additions		-
Deductions			
13	Bank Charges		
14	Other (Explain)		145,705.78 Pending journal entries
15	Total deductions		145,705.78
16	Net Reconciling items		
17	Adjusted Board Secretary's Balance As of		September 30, 2021
* Line 8 MUST EQUAL line 17.			
** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report			
Page 3a			



Bank Reconciliation

Bank Name	WSFS Bank
Account number	REFERENDUM ACCT
Statement Date	September 30, 2021
Fund/Funds	FUND 30

1	Balance per Bank			
	Reconciling Items			
	Additions			
	Deposits in transit			
	Date			
	Amount			
2a				
2b				
2c				
2d	Total D.I.T.'s			
2	Misc	-		
3	Total Additions		-	
	Deductions			
	Outstanding Checks			
4	(attached list)	-		
5	Other (explain)	-		
6	Total Deductions		-	
7	Net Reconciling Items			
8	Adjusted Balance per Bank As of		September 30, 2021	

9	Balance per Board Secretary's Records As of	9/30/2021	**
	Reconciling Items:		
	Additions		
10	Interest Earned	-	
11	Other (Explain)	64,950.66	Pending journal entries
12	Total Additions		64,950.66
	Deductions		
13	Bank Charges		
14	Other (Explain)		Pending journal entries
15	Total deductions		-
16	Net Reconciling items		
17	Adjusted Board Secretary's Balance As of	September 30, 2021	

\* Line 8 MUST EQUAL line 17.  
 \*\* If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report

Prepared by

Date:

16,326.10

-

16,326.10

(48,624.56)

64,950.66

16,326.10

-

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank	Prepared by	
Account number	2400000357	Date	
Statement Date	September 30, 2021		
Fund/Funds	Net Payroll		
<b>1 Balance per Bank</b>			
			27,331.28
<b>Reconciling Items</b>			
<b>Additions</b>			
<b>Deposits in transit</b>			
	Date	Amount	
2a			
2b			
2c	Misc		
2d	Misc		
2	Misc	-	
3	<b>Total Additions</b>		-
<b>Deductions</b>			
<b>Outstanding Checks</b>			
4	(attached list)	7,463.91	
5	Other (explain)	-	
6	<b>Total Deductions</b>		7,463.91
7	<b>Net Reconciling Items</b>		(7,463.91)
8	<b>Adjusted Balance per Bank As of</b>	September 30, 2021	19,867.37
9	<b>Balance per Board Secretary's Records As of</b>		** -
<b>Reconciling Items:</b>			
<b>Additions</b>			
10	Interest Earned		
11	Other (Explain)		
12	<b>Total Additions</b>		-
<b>Deductions</b>			
13	Bank Charges		
14	Other (Explain)		
15	<b>Total deductions</b>		-
16	<b>Net Reconciling items</b>		-
17	<b>Adjusted Board Secretary's Balance As of</b>		* -
* Line 8 MUST EQUAL line 17.			
** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report			
0			
Page 3c			



Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank	Prepared by	
Account number	6101433275	Date	
Statement Date	September 30, 2021		
Fund/Funds	Payroll Agency (90)		

1	Balance per Bank				33,512.27
	Reconciling Items				
	Additions				
	Deposits in transit				
	Date	Amount			
2a					
2b					
2c					
2d					
2	MISC	WSFS Bank			
3	Total Additions			-	
	Deductions				
	Outstanding Checks				
4	(attached list)	13,404.85			
5	Other (prior period void)	-			
6	Total Deductions			13,404.85	
7	Net Reconciling Items				(13,404.85)
8	Adjusted Balance per Bank As of		September 30, 2021		20,107.42

9	Balance per Board Secretary's Records As of			**	
	Reconciling Items:				
	Additions				
10	Interest Earned				
11	Other (Explain)				
12	Total Additions			-	
	Deductions				
13	Bank Charges				
14	Other (Explain)				
15	Total deductions			-	
16	Net Reconciling items				-
17	Adjusted Board Secretary's Balance As of			*	-

\* Line 8 MUST EQUAL line 17.

\*\* If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report

Page 3d

Bank Reconciliation

Bank Name	WSFS Bank	Prepared by	
Account number	2400000340	Date:	
Statement Date	September 30, 2021		
Fund/Funds	School Activities		

1	Balance per Bank				12,041.03
	Reconciling Items				
	Additions				
	Deposits in transit				
	Date				
	Amount				
2a					
2b					
2c					
2d					
2	total D.I.T.'s				
3	Total Additions				
	Deductions				
	Outstanding Checks				
4	(attached list)	0.00			
5	Other - due current fund	0.00			
6	Total Deductions		0.00		
7	Net Reconciling Items				0.00
8	Adjusted Balance per Bank As of	September 30, 2021			12,041.03
<b>See Page 3d for Summary</b>					
9	Balance per Board Secretary's Records As of			**	
	Reconciling Items:				
	Additions				
10	Interest Earned				
11	Other (Explain)				
12	Total Additions		-		
	Deductions				
13	Bank Charges				
14	Other (Explain)				
15	Total deductions		-		
16	Net Reconciling items				-
17	Adjusted Board Secretary's Balance As of			*	-

\* Line 8 MUST EQUAL line 17.

\*\* If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report

Page 3h-e

Bank Reconciliation

Bank Name	WSFS Bank	Prepared by	
Account number	9500064390	Date	
Statement Date	September 30, 2021		
Fund/Funds	FSA account		

1	Balance per Bank				670.64
	Reconciling Items				
	Additions				
	Deposits in transit				
	Date				
	Amount				
2a					
2b					
2c					
2d					
2	total D.I.T.'s				
3	Total Additions				
	Deductions				
	Outstanding Checks				
4	(attached list)	0.00			
5	Other - due current fund	0.00			
6	Total Deductions		0.00		
7	Net Reconciling Items				0.00
8	Adjusted Balance per Bank As of		September 30, 2021		670.64
<b>See Page 3d for Summary</b>					
9	Balance per Board Secretary's Records As of			**	
	Reconciling Items:				
	Additions				
10	Interest Earned				
11	Other (Explain)				
12	Total Additions		-		
	Deductions				
13	Bank Charges				
14	Other (Explain)				
15	Total deductions		-		
16	Net Reconciling items				-
17	Adjusted Board Secretary's Balance As of			*	-

*	Line 8 MUST EQUAL line 17.
**	If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report

Page 3h-f

BEVERLY CITY SCHOOLS  
ANALYSIS OF RECONCILING ITEMS  
As of 9-30-2021

**FUND-10**

cash per Board Secretary's Report ( Fund 10,16,17) 3,025,525.66

**NEEDED GENERAL LEDGER ADJUSTMENTS:**

Prior year diff 6-30-21 (555,987.74)

Audit adj - 6-30-21

July - June serv charges (14.00)

Nj comm for blind- rec not recorded

6-30-21 PAYROLL 12,119.14

7-29-21 TRASFER - SUI (5,171.57)

8-27-21 wire transfer (9,096.88)

(558,151.05)

<b>cash per Treasurer school monies report</b>		<b>2,467,374.61</b>
<b>FUND 20</b>	<b>20</b>	
<b>cash per Board Secretary's Report</b>		<b>(76,081.28)</b>
<b>NEEDED GENERAL LEDGER ADJUSTMENTS:</b>		
<b>Prior year diff 6-30-21</b>		<b>348,025.92</b>
Audit adj - 6-30-21		
		<b>348,025.92</b>
<b>cash per Treasurer school monies report</b>		<b>271,944.64</b>
<b>FUND 30</b>		
<b>cash per Board Secretary's Report</b>		<b>(48,624.56)</b>
<b>NEEDED GENERAL LEDGER ADJUSTMENTS:</b>		
<b>Prior year diff 6-30-21</b>		<b>64,946.95</b>
Audit adj - 6-30-21		
<b>Due to current fund -payroll charges</b>		
<b>Due to current fund disb adj</b>		
<b>trsnfer from general fund</b>		
fund 30 acct check		
<b>Interest</b>	<b>3.71</b>	
		<b>64,950.66</b>
<b>cash per Treasurer school monies report</b>		<b>16,326.10</b>
<b>FUND 40</b>		
<b>cash per Board Secretary's Report</b>		<b>(9,096.64)</b>

<b>NEEDED GENERAL LEDGER ADJUSTMENTS:</b>		
<b>Prior year diff 6-30-21</b>	48,810.86	
Audit adj - 6-30-21		
		<b>48,810.86</b>
<b>cash per Treasurer school monies report</b>		<b>39,714.22</b>
MISC		
<b>FUND 60</b>		
cash per Balance Sheet.		<b>131,686.48</b>
<b>NEEDED GENERAL LEDGER ADJUSTMENTS:</b>		
<b>Prior year diff 6-30-21</b>	15,608.49	
Audit adj - 6-30-21		
		<b>15,608.49</b>
<b>cash per Treasurer school monies report</b>		<b>147,294.97</b>

BEVERLY CITY SCHOOLS  
 OUSTANDING CHECK LIST

9/30/2021

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
---------	--------	---------	--------	---------	--------

OPERATING ACCOUNT

			-		
16502	34.65	25021	5,793.48		
17961	867.83	25518	195.00		
18116	1,605.20	25583	3,860.63		
18815	7.50	25589	23,500.20		
18870	180.00	25590	1,049.18		
19035	600.00				
19086	437.50	25687	915.23		
19652	12.40	25689	6,313.63		
19653	14.20	25697	273.19		
21136	391.68	25717	1,738.00		
21845	32,981.00	25721	22.14		
22596	11,720.00	25722	5,525.00		
22605	36,399.00	25725	823.59		
		25731	2,593.32		
		25732	648.32		
22976	8,287.50	25733	1,300.00		
		25735	50.00		
23357	166,061.03	25738	49.50		
		25741	737.18		
23367	200.00				
23992	500.00				
24114	31,023.70				
24129					
24156	158.00				
24160	21.1				
24731	500.00				
24895					
24842	1,250.00				
24854	39,871.00				
24905	1,150.00				
	<u>334,273.29</u>		<u>55,387.59</u>		<u>-</u>







PAGE 2

TOTAL OPERATING ACCT OS

BEG BAL OS CKS  
 ISSUED  
 CASHED  
 void

NET PAYROLL ACCOUNT

202822	182.23		
205215	167.61	218385	180.29
		218386	874.34
		218387	171.05
206123	984.06	218388	189.65
206225	539.01	218389	257.54
207363	128.39		
209414	1,470.75		
211739	85.80		
212824	5.27		
214204	87.25		
214205	198.20		
216090	963.13		
216862	307.27		
217139	138.20		
217513			
218176	85.82		
218362	448.05		







		ISSUED			
		CASHED		-	
		void			
			<hr/>	-	
			<hr/>	-	

## REPORT OF THE TREASURER TO THE BOARD OF EDUCATION

BEVERLY CITY SCHOOLS  
ALL FUNDS

FOR THE MONTH ENDING: OCTOBER 2021

CASH REPORT					
FUNDS		(1) Beginning Cash Balance REVISED	(2) Cash Receipts This Month	(3) Cash Disbursements This Month	(4) Ending Cash Balance
<b>GOVERNMENTAL FUNDS</b>					
1	General Fund - Fund 10	2,476,471.49	400,428.18	652,923.68	2,223,975.99
2		0.00			0.00
3	ED JOBS - Fund 18	-			-
4	Special Revenue Fund - Fund 20 (see page 2)	271,944.64	320,416.00	101,143.99	491,216.65
5	Capital Project Fund - Fund 30	16,326.10	1.24		16,327.34
	Debt Service Fund - Fund 40	39,714.22			39,714.22
6					
	Total Governmental Funds (Lines 1 thru 5)	2,804,456.45	720,845.42	754,067.67	2,771,234.20
<b>ENTERPRISE FUNDS</b>					
7					
10	Food Program Fund - Fund 60	147,294.97	114.00	24,645.53	122,763.44
8					-
9					-
11					-
12					-
	Total Operating Account	2,951,751.42	720,959.42	778,713.20	2,893,997.64
<b>TRUST AND AGENCY FUNDS</b>					
13					
14	Payroll	19,867.37	242,750.37	242,750.37	19,867.37
15	Payroll Agency - Fund 90	20,107.42	163,265.05	163,894.95	19,477.52
16	FSA account	670.64	2,475.04	2,785.00	360.68
17					
18	Other - School Activities	12,041.03	150.90	1,899.62	10,292.31
	Total Trust & Agency Funds (Lines 13 thru 15)	52,686.46	408,641.36	411,329.94	49,997.88
19					
	Total All Funds (Lines 6,12, and 16)	3,004,437.88	1,129,600.78	1,190,043.14	2,943,995.52

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 Treasurer of School Moneys

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 11/27/2021



REPORT OF THE TREASURER TO THE BOARD OF EDUCATION

BEVERLY CITY SCHOOLS  
SPECIAL REVENUE FUND

FOR THE MONTH ENDING: OCTOBER 2021

CASH REPORT					
SPECIAL REVENUE FUND		(1) Beginning Cash Balance	(2) Cash Receipts This Month	(3) Cash Disbursements this Month	(4) Ending Cash
1	Local Project	307,345.76			307,345.76
2	Early Childhood Program Aid	552,724.18	314,894.00	65,824.01	801,794.17
3	Preschool Education Aid	-			-
4	DEPA	10,752.22			10,752.22
	TARA	8,806.06			8,806.06
	Distance Learning Network Aid	3,508.00			3,508.00
	Character Education Aid	3,470.95			3,470.95
	Mentoring Aid	2,058.00			2,058.00
11	Other- State	7,643.00			7,643.00
12	P.L. 103-382 Title I & III	(204,647.49)	5,522.00	9,923.68	(209,049.17)
13	P.L. 103-382 Title II	(40,473.23)		1,071.00	(41,544.23)
14	P.L. 103-382 Title IV	(42,248.12)		1,774.25	(44,022.37)
15	P.L. 103-382 Title V	727.40			727.40
17	I.D.E.A. Part B (Handicapped)	(172,756.67)		13,291.27	(186,047.94)
18	P.L. 101-392 Vocational	-			-
19	P.L. 91-230 Adult Basic Education	-			-
20	Other -	(164,965.42)		9,259.78	(174,225.20)
		-			-
21	Total Special Revenues (Line 1 thru 20) (Must agree with line 3, page 1)	271,944.64	320,416.00	101,143.99	491,216.65

Form A - 149

Bank Reconciliation

Bank Name		WSFS Bank		Prepared by	
Account number		General operating Acct		Date:	
Statement Date		October 31, 2021			
Fund/Funds		10,,20,40,			
1	Balance per Bank				3,291,294.64
Reconciling Items					
Additions					
Deposits in transit					
Date      Amount					
2a					
2b					
2c					
2d	Total D.I.T.'s				
2	Misc		2,349.05		
3	Total Additions		2,349.05		
Deductions					
Outstanding Checks					
4	(attached list)		415,973.39		
5	Other (explain)		-		
6	Total Deductions		415,973.39		
7	Net Reconciling Items				(413,624.34)
8	Adjusted Balance per Bank As of		October 31, 2021		2,877,670.30
9	Balance per Board Secretary's Records As of		10/31/2021		** 3,016,477.91
Reconciling Items:					
Additions					
10	Interest Earned		-		
11	Other (Explain)		Pending journal entries		
12	Total Additions		-		
Deductions					
13	Bank Charges				
14	Other (Explain)		138,807.61		Pending journal entries
15	Total deductions		138,807.61		
16	Net Reconciling items				(138,807.61)
17	Adjusted Board Secretary's Balance As of		October 31, 2021		2,877,670.30
* Line 8 MUST EQUAL line 17. 0.00					
** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report					
Page 3a					

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank		Prepared by
Account number	REFERENDUM ACCT		Date:
Statement Date	October 31, 2021		
Fund/Funds	FUND 30		
1	Balance per Bank		16,327.34
	Reconciling Items		
	Additions		
	Deposits in transit		
	Date	Amount	
2a			
2b			
2c			
2d	Total D.I.T.'s		
2	Misc	-	
3	Total Additions		-
	Deductions		
4	Outstanding Checks (attached list)		-
5	Other (explain)		-
6	Total Deductions		-
7	Net Reconciling Items		-
8	Adjusted Balance per Bank As of		October 31, 2021 16,327.34
9	Balance per Board Secretary's Records As of		10/31/2021 ** (48,624.56)
	Reconciling Items:		
	Additions		
10	Interest Earned		-
11	Other (Explain)		64,951.90 Pending journal entries
12	Total Additions		64,951.90
	Deductions		
13	Bank Charges		
14	Other (Explain)		Pending journal entries
15	Total deductions		-
16	Net Reconciling items		64,951.90
17	Adjusted Board Secretary's Balance As of		October 31, 2021 16,327.34
<p>* Line 8 MUST EQUAL line 17.</p> <p>** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report</p>			
Page 3a.1			

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank			Prepared by
Account number	2400000357			Date:
Statement Date	October 31, 2021			
Fund/Funds	Net Payroll			
1	Balance per Bank			25,838.70
	Reconciling Items			
	Additions			
	Deposits in transit			
	Date			
	Amount			
2a				
2b				
2c	Misc			
2d	Misc			
2	Misc	-		
3	Total Additions		-	
	Deductions			
	Outstanding Checks			
4	(attached list)	5,971.33		
5	Other (explain)	-		
6	Total Deductions		5,971.33	
7	Net Reconciling Items			(5,971.33)
8	Adjusted Balance per Bank As of		October 31, 2021	19,867.37
9	Balance per Board Secretary's Records As of			** -
	Reconciling Items:			
	Additions			
10	Interest Earned			
11	Other (Explain)			
12	Total Additions		-	
	Deductions			
13	Bank Charges			
14	Other (Explain)			
15	Total deductions		-	
16	Net Reconciling items			-
17	Adjusted Board Secretary's Balance As of			* -
<p>* Line 8 MUST EQUAL line 17.</p> <p>** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report</p>				

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank		Prepared by
Account number	6101433275		Date:
Statement Date	October 31, 2021		
Fund/Funds	Payroll Agency (90)		
1	Balance per Bank		32,872.53
	Reconciling Items		
	Additions		
	Deposits in transit		
	Date	Amount	
2a			
2b			
2c			
2d			
2	MISC	WSFS Bank	
3	Total Additions		-
	Deductions		
	Outstanding Checks		
4	(attached list)	13,395.01	
5	Other (prior period voids)		-
6	Total Deductions		13,395.01
7	Net Reconciling Items		(13,395.01)
8	Adjusted Balance per Bank As of		October 31, 2021 19,477.52
9	Balance per Board Secretary's Records As of		**
	Reconciling Items:		
	Additions		
10	Interest Earned		
11	Other (Explain)		
12	Total Additions		-
	Deductions		
13	Bank Charges		
14	Other (Explain)		
15	Total deductions		-
16	Net Reconciling items		-
17	Adjusted Board Secretary's Balance As of		* -
<p>* Line 8 MUST EQUAL line 17.</p> <p>** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report</p>			
Page 3d			

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank			Prepared by
Account number	2400000340			Date:
Statement Date	October 31, 2021			
Fund/Funds	School Activities			
1	Balance per Bank			10,292.31
Reconciling Items				
Additions				
Deposits in transit				
	Date	Amount		
2a				
2b				
2c				
2d				
2	total D.I.T.'s			
3	Total Additions			
Deductions				
Outstanding Checks				
4	(attached list)	0.00		
5	Other - due current fund	0.00		
6	Total Deductions		0.00	
7	Net Reconciling Items			0.00
8	Adjusted Balance per Bank As of	October 31, 2021		10,292.31
<b>See Page 3d for Summary</b>				
9	Balance per Board Secretary's Records As of			**
Reconciling Items:				
Additions				
10	Interest Earned			
11	Other (Explain)			
12	Total Additions		-	
Deductions				
13	Bank Charges			
14	Other (Explain)			
15	Total deductions		-	
16	Net Reconciling items			-
17	Adjusted Board Secretary's Balance As of			*
<p>* Line 8 MUST EQUAL line 17.</p> <p>** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report</p>				
Page 3h-e				

Form A - 149

Bank Reconciliation

Bank Name	WSFS Bank	Prepared by
Account number	9500064390	Date:
Statement Date	October 31, 2021	
Fund/Funds	FSA account	

1	Balance per Bank				360.68
	Reconciling Items				
	Additions				
	Deposits in transit				
	Date				
	Amount				
2a					
2b					
2c					
2d					
2	total D.I.T.'s				
3	Total Additions				
	Deductions				
	Outstanding Checks				
4	(attached list)		0.00		
5	Other - due current fund		0.00		
6	Total Deductions			0.00	
7	Net Reconciling Items				0.00
8	Adjusted Balance per Bank As of		October 31, 2021		360.68

See Page 3d for Summary

9	Balance per Board Secretary's Records As of				**
	Reconciling Items:				
	Additions				
10	Interest Earned				
11	Other (Explain)				
12	Total Additions			-	
	Deductions				
13	Bank Charges				
14	Other (Explain)				
15	Total deductions			-	
16	Net Reconciling items				-
17	Adjusted Board Secretary's Balance As of				*

\* Line 8 MUST EQUAL line 17.

\*\* If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report

BEVERLY CITY SCHOOLS  
ANALYSIS OF RECONCILING ITEMS  
As of 10-31-2021

**FUND-10**

**cash per Board Secretary's Report ( Fund 10,16,17)**

2,775,228.87

**NEEDED GENERAL LEDGER ADJUSTMENTS:**

<b>Prior year diff 6-30-21</b>	(555,987.74)
Audit adj - 6-30-21	
July - June serv charges	(14.00)
WIRE /PAYROLL POSTING	(2,198.71)
6-30-21 PAYROLL	12,119.14
7-29-21 TRASFER - SUI	(5,171.57)

(551,252.88)

**cash per Treasurer school monies report**

2,223,975.99





<b>FUND 20</b>	<b>20</b>		
<b>cash per Board Secretary's Report</b>		<u>-</u>	<u><u>143,190.73</u></u>

**NEEDED GENERAL LEDGER ADJUSTMENTS:**

<b>Prior year diff 6-30-21</b>	348,025.92		
<b>Audit adj - 6-30-21</b>			
			<u><u>348,025.92</u></u>
<b>cash per Treasurer school monies report</b>			<b>491,216.65</b>

**FUND 30**

cash per Board Secretary's Report

(48,624.56)

**NEEDED GENERAL LEDGER ADJUSTMENTS:**

Prior year diff 6-30-21 64,946.95

Audit adj - 6-30-21

Due to current fund -payroll charges

Due to current fund disb adj

trsnfer from general fund

fund 30 acct check

Interest 4.95

.

64,951.90

cash per Treasurer school monies report

16,327.34

**FUND 40**

**cash per Board Secretary's Report**

(9,096.64)

**NEEDED GENERAL LEDGER ADJUSTMENTS:**

**Prior year diff 6-30-21**

48,810.86

Audit adj - 6-30-21

48,810.86

**cash per Treasurer school monies report**

**39,714.22**

MISC

**FUND 60**

cash per Balance Sheet.

107,154.95

**NEEDED GENERAL LEDGER ADJUSTMENTS:**

Prior year diff 6-30-21                      15,608.49  
Audit adj - 6-30-21

15,608.49

cash per Treasurer school monies report

122,763.44

BEVERLY CITY SCHOOLS  
 OUSTANDING CHECK LIST

10/31/2021

CHECK #      AMOUNT      CHECK #      AMOUNT      CHECK #      AMOUNT

OPERATING ACCOUNT

-

PAGE 1

16502	34.65	25021	5,793.48		
17961	867.83	25518			
18116	1,605.20	25583	3,860.63		
18815	7.50	25589	23,500.20		
18870	180.00	25590	1,049.18		
19035	600.00				
19086	437.50	25697	273.19		
19652	12.40	25725	823.59		
19653	14.20	25731	2,593.32		
21136	391.68	25735	50.00		
21845	32,981.00	25738	49.50		
22596	11,720.00	25752	1,130.00		
22605	36,399.00	25755	1,050.00		
		25758	19,195.20		
		25759	1,302.00		
22976	8,287.50	25763	365.88		
		25767	45.92		
23357	166,061.03	25768	6.78		
		25775	5,863.47		
23367	200.00	25776	450.00		
		25781	1,774.25		
23992	500.00	25786	5,841.00		
24114	31,023.70	25787	274.52		
24129		25794	600.00		
24156	158.00	25792	437.00		
24160	21.1	25797	1,861.00		
		25798	1,989.86		
24731	500.00	25804	737.18		
24895		25806	198.50		
24842	1,250.00	25808	585.24		
24854	39,871.00				
24905	1,150.00				

334,273.29

81,700.89

-

BEVERLY CITY SCHOOLS  
OUTSTANDING CHECK LIST

10/31/2021

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
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OPERATING ACCOUNT

PAGE 2

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BEVERLY CITY SCHOOLS  
 OUSTANDING CHECK LIST

10/31/2021

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
---------	--------	---------	--------	---------	--------

TOTAL OPERATING ACCT OS	<u>415,974.18</u>
-------------------------	-------------------

BEG BAL OS CKS	389,660.88
ISSUED	295,843.05
CASHED	(269,529.75)
void	
	<u>415,974.18</u>

-



BEVERLY CITY SCHOOLS  
 OUSTANDING CHECK LIST

10/31/2021

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
<u>NET PAYROLL ACCOUNT</u>					
202822	182.23				
205215	167.61	218385	180.29		
206123	984.06				
206225	539.01				
207363	128.39				
209414	1,470.75				
211739	85.80				
212824	5.27				
214204	87.25				
214205	198.20				
216090	963.13				
216862	307.27				
217139	138.20				
217513					
218176	85.82				
218362	448.05				
	<u>5,791.04</u>		<u>180.29</u>		<u>-</u>
TOTAL O/S CHECKS -PAYROLL ACCT					<u>5,971.33</u>
		BEG BAL OS CKS			7,463.91
			ISSUED		-
			CASHED		(1,492.58)
					<u>5,971.33</u>

BEVERLY CITY SCHOOLS  
 OUSTANDING CHECK LIST

10/31/2021

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
---------	--------	---------	--------	---------	--------

PAYROLL AGENCY

10539	14.20				
11994	400.00				
12115	325.00				
12116	272.86				
12117	5,577.50				
12119	100.00				
12120	4,351.10				
12121	600.00				
12122	1,579.35				
12123	175.00				

13,395.01

BEG BAL OS CKS	13,404.85
ISSUED	36,544.89
CASHED	(36,554.73)
void	
	<u>13,395.01</u>

BEVERLY CITY SCHOOLS  
OUTSTANDING CHECK LIST

10/31/2021

CHECK #	AMOUNT	CHECK #	AMOUNT	CHECK #	AMOUNT
<u>FUND 30 REFERENDUM ACCOUNT</u>					

18

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

BEG BAL OS CKS	-
ISSUED	-
CASHED	-
void	-
	_____
	_____
	-

# Beverly City Board of Education

## Expense Account Adjustment Analysis By Account#

Current Cycle : September

# 8E

va\_exe01.082406  
09/30/2021

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
<b>Current Appropriation Adjustments</b>								
11-000-100-561- -	TUITION-LEA REGULAR	bt september	000024	09/30/2021	BSA/VAGE	\$783,776.00	\$3,002.00	\$786,778.00
11-000-100-562- -	TUITION-LEA SPECIAL EDUC	bt september	000024	09/30/2021	BSA/VAGE	\$399,597.00	(\$3,002.00)	\$396,595.00
		bt - september	000027	09/30/2021	BSA/VAGE	\$396,595.00	(\$37,800.00)	\$358,795.00
			Total For Account # 11-000-100-562- -				(\$40,802.00)	
11-000-100-565- -	TUITION-CSSD & DAY SCHOO	bt - september	000027	09/30/2021	BSA/VAGE	\$609,504.00	\$110,500.00	\$1,020,004.00
		btseptember	000028	09/30/2021	BSA/VAGE	\$1,020,004.00	\$104,000.00	\$1,124,004.00
			Total For Account # 11-000-100-565- -				\$214,500.00	
11-000-100-566- -	TUITION-PRIVATE SCHOOL	bt - september	000027	09/30/2021	BSA/VAGE	\$118,605.00	(\$58,500.00)	\$60,105.00
11-000-100-568- -	TUITION-STATE FACILITIES	bt - september	000027	09/30/2021	BSA/VAGE	\$14,227.00	(\$14,200.00)	\$27.00
11-000-213-300- -	HEALTH PURCHASED PROF/ED	bt - september	000023	09/30/2021	BSA/VAGE	\$1,000.00	\$45,000.00	\$46,000.00
11-000-216-320- -	SPEECH/OT/PT PROF SER	btseptember	000028	09/30/2021	BSA/VAGE	\$70,000.00	(\$6,000.00)	\$64,000.00
11-000-216-610- -	SPEECH SUPPLIES	bt sept	000028	09/30/2021	BSA/VAGE	\$2,000.00	(\$2,000.00)	\$0.00
11-000-217-320- -	EXTRAORD PCH PRF ED SVCS	bt - september	000023	09/30/2021	BSA/VAGE	\$5,975.00	(\$5,000.00)	\$975.00
11-000-219-320- -	CST PROF/ED SVS	bt - september	000023	09/30/2021	BSA/VAGE	\$32,559.00	(\$10,000.00)	\$22,559.00
		btseptember	000028	09/30/2021	BSA/VAGE	\$22,559.00	(\$5,000.00)	\$17,559.00
			Total For Account # 11-000-219-320- -				(\$15,000.00)	
11-000-219-390- -	CST PURCH PRF/TECH SVC	bt - september	000023	09/30/2021	BSA/VAGE	\$38,587.00	(\$10,000.00)	\$28,587.00
		btseptember	000028	09/30/2021	BSA/VAGE	\$28,587.00	(\$10,000.00)	\$18,587.00
			Total For Account # 11-000-219-390- -				(\$20,000.00)	
11-000-219-890- -	CST MISC EXPENSES	btseptember	000028	09/30/2021	BSA/VAGE	\$1,780.00	(\$1,680.00)	\$100.00
11-000-221-102- -	CURR/INSTR SALARIES	correct prek acts	000014	09/30/2021	BSA/VAGE	\$197,526.00	\$800.00	\$198,326.00
		correct prek act	000015	09/30/2021	BSA/VAGE	\$198,326.00	(\$800.00)	\$197,526.00
		bt - september	000023	09/30/2021	BSA/VAGE	\$197,526.00	\$750.00	\$198,276.00
			Total For Account # 11-000-221-102- -				\$750.00	
11-000-221-610- -	CI SUPPLIES	bt - september	000023	09/30/2021	BSA/VAGE	\$2,600.00	(\$750.00)	\$1,850.00
11-000-222-500- -	LIB/MEDIA OTH PURCH SVS	bt - september	000023	09/30/2021	BSA/VAGE	\$1,500.00	(\$1,500.00)	\$0.00
11-000-222-990- -	LIB/MEDIA MISC EXPENSES	bt - september	000023	09/30/2021	BSA/VAGE	\$1,000.00	(\$1,000.00)	\$0.00
11-000-230-105- -	GENERAL ADMIN- CLER SAL	btseptember	000028	09/30/2021	BSA/VAGE	\$25,929.00	(\$3,000.00)	\$22,929.00
11-000-230-332-001-	AUDIT FEES	bt - september	000023	09/30/2021	BSA/VAGE	\$20,000.00	(\$5,000.00)	\$15,000.00
		bt september	000026	09/30/2021	BSA/VAGE	\$15,000.00	(\$1,800.00)	\$13,200.00
			Total For Account # 11-000-230-332-001-				(\$6,800.00)	
11-000-230-340- -	GEN ADMIN PURCH PRF/TECH	btseptember	000028	09/30/2021	BSA/VAGE	\$2,000.00	(\$2,000.00)	\$0.00

# Beverly City Board of Education

## Expense Account Adjustment Analysis By Account#

Current Cycle : September

va\_exea1.082406  
09/30/2021

Account #	Account Description	Description	Adj.#	Date	User	Old Amount	Adjustment	New Balance
11-000-230-585-	GEN ADM BOARD TRAVEL	btseptember	000028	09/30/2021	BSAVAGE	\$1,000.00	(\$1,000.00)	\$0.00
11-000-230-590-	GEN AD ADVERTISEMENT	bt - spetember	000023	09/30/2021	BSAVAGE	\$5,000.00	(\$2,000.00)	\$3,000.00
11-000-230-890-	GEN ADMIN-MISC EXPENSES	bt - spetember	000023	09/30/2021	BSAVAGE	\$3,000.00	(\$3,000.00)	\$0.00
11-000-240-105-	SCH ADMIN SEC/CLER SAL	bt - spetember	000023	09/30/2021	BSAVAGE	\$28,429.00	(\$2,900.00)	\$25,529.00
11-000-240-610-	SCHOOL ADMIN-SUPPLIES	bt - spetember	000023	09/30/2021	BSAVAGE	\$3,500.00	(\$2,100.00)	\$1,400.00
		bt september	000026	09/30/2021	BSAVAGE	\$1,400.00	\$1,800.00	\$3,200.00
			Total For Account # 11-000-240-610- -				(\$300.00)	
11-000-251-104-	BUSINESS ADMIN SALARIES	correct prek acts	000014	09/30/2021	BSAVAGE	\$85,455.00	\$20.00	\$85,475.00
		correct prek act	000015	09/30/2021	BSAVAGE	\$85,475.00	(\$20.00)	\$85,455.00
			Total For Account # 11-000-251-104- -				\$0.00	
11-000-251-592-	BUSINESS MISC PURCH SVC	bt - spetember	000023	09/30/2021	BSAVAGE	\$4,000.00	(\$2,000.00)	\$2,000.00
11-000-251-890-	BUS OFC MISC EXPENSES	btseptember	000028	09/30/2021	BSAVAGE	\$3,200.00	(\$3,200.00)	\$0.00
11-000-252-340-	AIT PUR TECH SERV	bt - spetember	000023	09/30/2021	BSAVAGE	\$12,000.00	\$2,000.00	\$14,000.00
11-000-262-107-	CAFETERIA AIDES	bt - september	000025	09/30/2021	BSAVAGE	\$0.00	\$500.00	\$500.00
11-000-262-300-	OPER PURCH PROF/TECH SVS	bt - spetember	000023	09/30/2021	BSAVAGE	\$119,000.00	(\$6,000.00)	\$113,000.00
11-000-262-441-	OPER RENTALS	bt - spetember	000023	09/30/2021	BSAVAGE	\$18,000.00	(\$10,000.00)	\$8,000.00
		bt - september	000025	09/30/2021	BSAVAGE	\$8,000.00	(\$500.00)	\$7,500.00
			Total For Account # 11-000-262-441- -				(\$10,500.00)	
11-000-262-590-	OPER MISC PURCHASE	bt - spetember	000023	09/30/2021	BSAVAGE	\$7,000.00	\$31,000.00	\$38,000.00
11-000-262-621-	OPER ENERGY - GAS	bt - spetember	000023	09/30/2021	BSAVAGE	\$54,000.00	(\$5,000.00)	\$49,000.00
11-000-262-622-	OPER ENERGY - ELECTRICIT	bt - spetember	000023	09/30/2021	BSAVAGE	\$58,000.00	(\$5,000.00)	\$53,000.00
11-000-262-800-	OPER MISC EXPENSE	bt - spetember	000023	09/30/2021	BSAVAGE	\$5,000.00	(\$5,000.00)	\$0.00
11-000-291-241-	EMP BEN OTH RETIRE	bt - spetember	000023	09/30/2021	BSAVAGE	\$74,000.00	\$5,500.00	\$79,500.00
11-000-291-260-	WORKERS' COMP.	bt - spetember	000023	09/30/2021	BSAVAGE	\$34,750.00	(\$5,500.00)	\$29,250.00
11-120-100-101-	GR. 1-5 TEACHER SALARIES	btseptember	000028	09/30/2021	BSAVAGE	\$643,669.00	(\$52,000.00)	\$591,669.00
11-190-100-320-	PURCHASED PROFIED SVC	btseptember	000028	09/30/2021	BSAVAGE	\$25,499.00	(\$18,120.00)	\$7,379.00
11-204-100-610-	GENERAL SUPPLIES-LLD	bt - spetember	000023	09/30/2021	BSAVAGE	\$1,000.00	(\$1,000.00)	\$0.00
11-213-100-610-	GENERAL SUPPLIES-RR	bt - spetember	000023	09/30/2021	BSAVAGE	\$3,800.00	(\$1,500.00)	\$2,300.00
20-218-100-600-	PRE-K PEA IN SUPPLS & MA	correct prk acts	000016	09/30/2021	BSAVAGE	\$14,886.00	\$820.00	\$15,706.00
20-218-200-103-	PRE-K SALARIES OF SUPERV	correct prek acts	000014	09/30/2021	BSAVAGE	\$38,804.00	(\$800.00)	\$38,004.00
		correct prek act	000015	09/30/2021	BSAVAGE	\$38,004.00	\$800.00	\$38,804.00
		correct prk acts	000016	09/30/2021	BSAVAGE	\$38,804.00	(\$800.00)	\$38,004.00

# Beverly City Board of Education

## Expense Account Adjustment Analysis By Account#

Current Cycle : September

va\_exea1,082406  
09/30/2021

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
20-216-200-110- -	OTHER SALARIES	correct prek acts	000014	09/30/2021	BSAVAGE	\$41,200.00	(\$20.00)	\$41,180.00
		correct prek act	000015	09/30/2021	BSAVAGE	\$41,180.00	\$20.00	\$41,200.00
		correct prk acts	000016	09/30/2021	BSAVAGE	\$41,200.00	(\$20.00)	\$41,180.00
			Total For Account # 20-218-200-110- -				(\$20.00)	
20-231-100-101- -	TITLE I TEACHER SALARIES	set up title I	000019	09/30/2021	BSAVAGE	\$98,000.00	(\$2,240.00)	\$95,760.00
20-231-200-200- -	TITLE I EMPLOYEE BENEFIT	set up title I	000019	09/30/2021	BSAVAGE	\$27,954.00	\$15,138.00	\$43,092.00
20-231-200-300-A -	TITLE I PUR PROF	set up title I	000019	09/30/2021	BSAVAGE	\$12,776.00	(\$12,776.00)	\$0.00
20-250-100-500- -	IDEA TUITION	set up idea	000018	09/30/2021	DBRYSON	\$98,823.00	\$23,747.00	\$122,570.00
20-253-100-560-A -	IDEA PRE-SCH TUITION	set idea prek	000017	09/30/2021	DBRYSON	\$0.00	\$3,410.00	\$3,410.00
20-270-200-300- -	T2A PUR. SERV.	set up title II	000020	09/30/2021	BSAVAGE	\$9,442.00	\$1,272.00	\$10,714.00
20-280-100-100- -	T-4 SALARIES	set up title IV	000021	09/30/2021	BSAVAGE	\$0.00	\$12,086.00	\$12,086.00
20-280-100-500- -	TITLE IV PUR. SERV.	set up title IV	000021	09/30/2021	BSAVAGE	\$9,731.00	(\$9,731.00)	\$0.00
60-910-310-500- -	FOOD SERVICE COSTS	setup food service	000022	09/30/2021	BSAVAGE	\$0.00	\$150,000.00	\$150,000.00

**Total Current Appr. \$180,906.00**

# Beverly City Board of Education Expense Account Adjustment Analysis By Account#

Current Cycle : September

va\_exe01.082406  
09/30/2021

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
<b>YTD Disbursement Adjustments</b>								
11-000-221-102-	CURR/INSTR SALARIES	correct prek acts	000001	09/30/2021	BSAVAGE	\$49,363.92	\$800.00	\$50,163.92
11-000-251-104-	BUSINESS ADMIN SALARIES	correct prek acts	000001	09/30/2021	BSAVAGE	\$21,344.94	\$20.00	\$21,364.94
20-218-200-103-	PRE-K SALARIES OF SUPERV	correct prek acts	000001	09/30/2021	BSAVAGE	\$9,690.96	(\$800.00)	\$8,890.96
20-218-200-110-	OTHER SALARIES	correct prek acts	000001	09/30/2021	BSAVAGE	\$10,299.84	(\$20.00)	\$10,279.84
<b>Total Disbursement</b>								<b>\$0.00</b>

# Beverly City Board of Education Monthly Transfer Report

va\_s1701\_8919  
09/30/2021

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
Regular Programs	11-1XX-100-XXX	1,835,506.00	0.00	1,835,506.00	183,550.60	( 252,721.00)	-13.77	0.00	71,186.19
	12-1XX-100-XXX								
	13-1XX-100-XXX								
	15-1XX-100-XXX								
	18-1XX-100-XXX								
Special Education, Basic Skills/Remedial and Bilingual Instruction and Speech/OT/PT and Ex	1X-2XX-100-XXX	672,279.00	0.00	672,279.00	67,227.90	240,601.00	35.79	307,828.90	34,618.00
	1X-000-216-XXX								
	1X-000-217-XXX								
Vocational Programs-Local	1X-3XX-100-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
School-Spon. CoExtra-Curr. Activities, School Sponsored Athletics, and Other Instructiona	11-4XX-100-XXX	22,000.00	0.00	22,000.00	2,200.00	0.00	0.00	2,200.00	18,001.64
	11-4XX-200-XXX								
	12-4XX-100-XXX								
	15-4XX-100-XXX								
	15-4XX-200-XXX								
Community Services Programs/Operations	1X-800-330-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>UNDISTRIBUTED EXPENDITURES</b>		<b>2,529,785.00</b>	<b>0.00</b>	<b>2,529,785.00</b>		<b>( 12,120.00)</b>			<b>123,805.83</b>
Tuition	11-000-100-XXX	2,415,820.00	0.00	2,415,820.00	241,562.00	104,000.00	4.30	345,582.00	678.33
	16-000-100-XXX								
	17-000-100-XXX								
	18-000-100-XXX								
Attendance and Social Work, Health, Guidance, Child Study Teams, Education Media Services/	1X-000-211-XXX	457,122.00	0.00	457,122.00	45,712.20	( 26,180.00)	-5.73	19,532.20	46,868.13
	1X-000-213-XXX								
	1X-000-218-XXX								
	1X-000-219-XXX								
	1X-000-222-XXX								
Improvement of Instruction Services and Instructional Staff Training Services	1X-000-221-XXX	229,326.00	0.00	229,326.00	22,932.60	42,400.00	18.49	65,332.60	7,015.08
	1X-000-223-XXX								
General Administration	1X-000-230-XXX	250,541.00	0.00	250,541.00	25,054.10	( 17,800.00)	-7.10	7,254.10	27,813.05
School Administration	1X-000-240-XXX	32,429.00	0.00	32,429.00	3,242.90	( 3,200.00)	-9.87	42.90	3,205.80
Central Services & Administrative Information Technology	1X-000-25X-XXX	141,379.00	0.00	141,379.00	14,137.90	( 3,200.00)	-2.26	10,937.90	10,168.04
Operation and Maintenance of Plant Services	1X-000-26X-XXX	589,535.00	0.00	589,535.00	58,953.50	( 14,000.00)	-2.37	44,953.50	172,884.62
Student Transportation Services	1X-000-270-XXX	425,711.00	0.00	425,711.00	42,571.10	0.00	0.00	42,571.10	103,326.32
Personal Services-Employee Benefits	1X-XXX-XXX-2XX	1,094,880.00	0.00	1,094,880.00	109,488.00	( 78,900.00)	-7.21	30,588.00	123,031.76



# Beverly City Board of Education Monthly Transfer Report

va\_s1701\_8919  
09/30/2021

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnuces Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
Food Services	11-000-310-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer Property Sale Proceedes to Debt Service Reserve	11-000-520-934	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer from General Fund Surplus to Debt Service Fund to Repay CDL	11-000-520-936	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL GENERAL CURRENT EXPENSE</b>		<b>5,636,743.00</b>	<b>0.00</b>	<b>5,636,743.00</b>		<b>3,120.00</b>			<b>494,991.13</b>
Equipment	12-XXX-XXX-73X 15-XXX-XXX-73X	4,000.00	0.00	4,000.00	400.00	9,000.00	225.00	9,400.00	463.20
Facilities Acquisition and Construction Services	12-000-4XX-XXX	800,000.00	0.00	800,000.00	0.00	0.00	0.00	0.00	799,250.00
Capital Reserve-Transfer to Capital Expend. Fund	12-000-4XX-931	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Reserve-Transfer to Repayment of Debt	12-000-4XX-933	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL CAPITAL EXPENDITURES</b>		<b>804,000.00</b>	<b>0.00</b>	<b>804,000.00</b>		<b>9,000.00</b>			<b>799,713.20</b>
<b>TOTAL SPECIAL SCHOOLS</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
Transfer of Funds to Charter Schools	10-000-100-56X	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
General Fund Contribution to School Based Budgets	10-000-520-930	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>OPERATING BUDGET GRAND TOTAL</b>		<b>8,970,528.00</b>	<b>0.00</b>	<b>8,970,528.00</b>		<b>0.00</b>			<b>1,418,510.16</b>

School Business Administrator Signature

Date

# Beverly City Board of Education October Transfer Report

# 8F

va\_s1701\_8919  
11/30/2021

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
<b>Regular Programs</b>	<b>11-1XX-100-XXX</b>	<b>1,835,506.00</b>	<b>0.00</b>	<b>1,835,506.00</b>	<b>183,550.60</b>	<b>( 295,821.00)</b>	<b>-16.12</b>	<b>0.00</b>	<b>22,187.95</b>
	<b>12-1XX-100-XXX</b>								
	<b>13-1XX-100-XXX</b>								
	<b>15-1XX-100-XXX</b>								
	<b>18-1XX-100-XXX</b>								
Special Education, Basic Skills/Remedial and Bilingual Instruction and Speech/OT/PT and Ex	1X-2XX-100-XXX 1X-000-216-XXX 1X-000-217-XXX	672,279.00	0.00	672,279.00	67,227.90	257,573.00	38.31	324,800.90	31,440.03
Vocational Programs-Local	1X-3XX-100-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>School-Spon. Co/Extra-Curr. Activities, School Sponsored Athletics, and Other Instructiona</b>	<b>11-4XX-100-XXX</b> <b>11-4XX-200-XXX</b> <b>12-4XX-100-XXX</b> <b>15-4XX-100-XXX</b> <b>15-4XX-200-XXX</b>	<b>22,000.00</b>	<b>0.00</b>	<b>22,000.00</b>	<b>2,200.00</b>	<b>( 8,000.00)</b>	<b>-36.36</b>	<b>0.00</b>	<b>10,001.64</b>
Community Services Programs/Operations	1X-800-330-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>UNDISTRIBUTED EXPENDITURES</b>		<b>2,529,785.00</b>	<b>0.00</b>	<b>2,529,785.00</b>	<b>( 46,248.00)</b>				<b>63,629.62</b>
Tuition	11-000-100-XXX 16-000-100-XXX 17-000-100-XXX 18-000-100-XXX	2,415,820.00	0.00	2,415,820.00	241,582.00	258,200.00	10.69	499,782.00	2,125.98
Attendance and Social Work, Health, Guidance, Child Study Teams, Education Media Services/	1X-000-211-XXX 1X-000-213-XXX 1X-000-218-XXX 1X-000-219-XXX 1X-000-222-XXX	457,122.00	0.00	457,122.00	45,712.20	( 43,152.00)	-9.44	2,560.20	28,962.75
Improvement of Instruction Services and Instructional Staff Training Services	1X-000-221-XXX 1X-000-223-XXX	229,326.00	0.00	229,326.00	22,932.60	42,400.00	18.49	65,332.60	2,056.56
General Administration	1X-000-230-XXX	250,541.00	0.00	250,541.00	25,054.10	( 24,800.00)	-9.90	254.10	19,733.79
School Administration	1X-000-240-XXX	32,429.00	0.00	32,429.00	3,242.90	( 3,200.00)	-9.87	42.90	3,205.80
Central Services & Administrative Information Technology	1X-000-25X-XXX	141,379.00	0.00	141,379.00	14,137.90	( 7,700.00)	-5.45	6,437.90	5,668.04
Operation and Maintenance of Plant Services	1X-000-26X-XXX	589,535.00	0.00	589,535.00	58,953.50	( 58,900.00)	-9.99	53.50	109,215.02
Student Transportation Services	1X-000-270-XXX	425,711.00	0.00	425,711.00	42,571.10	( 16,700.00)	-3.92	25,871.10	35,868.43
Personal Services-Employee Benefits	1X-XXX-XXX-2XX	1,094,880.00	0.00	1,094,880.00	109,488.00	( 108,900.00)	-9.95	588.00	108,203.44
Food Services	11-000-310-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

# Beverly City Board of Education October Transfer Report

va\_s1701\_8919  
11/30/2021

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
Transfer Property Sale Proceedes to Debt Service Reserve	11-000-520-934	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer from General Fund Surplus to Debt Service Fund to Repay CDL	11-000-520-936	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL GENERAL CURRENT EXPENSE</b>		<b>5,636,743.00</b>	<b>0.00</b>	<b>5,636,743.00</b>	<b>400.00</b>	<b>37,248.00</b>	<b>9,000.00</b>	<b>225.00</b>	<b>315,039.81</b>
Equipment	12-XXX-XXX-73X 15-XXX-XXX-73X	4,000.00	0.00	4,000.00	400.00	9,000.00	225.00	9,400.00	463.20
Facilities Acquisition and Construction Services	12-000-4XX-XXX	800,000.00	0.00	800,000.00	0.00	0.00	0.00	0.00	799,250.00
Capital Reserve-Transfer to Capital Expend. Fund	12-000-4XX-931	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Reserve-Transfer to Repayment of Debt	12-000-4XX-933	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL CAPITAL EXPENDITURES</b>		<b>804,000.00</b>	<b>0.00</b>	<b>804,000.00</b>	<b>0.00</b>	<b>9,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>799,713.20</b>
TOTAL SPECIAL SCHOOLS	13-XXX-XXX-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer of Funds to Charter Schools	10-000-100-56X	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
General Fund Contribution to School Based Budgets	10-000-520-930	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>OPERATING BUDGET GRAND TOTAL</b>		<b>8,970,528.00</b>	<b>0.00</b>	<b>8,970,528.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,178,382.63</b>

\_\_\_\_\_  
School Business Administrator Signature

\_\_\_\_\_  
Date

# Beverly City Board of Education Expense Account Adjustment Analysis By Account#

va\_exaa1.082406  
11/30/2021

Selected Cycle : October

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
<b>Current Appropriation Adjustments</b>								
11-000-100-565- -	TUITION-CSSD & DAY SCHOO	bt - october	000029	10/30/2021	BSAVAGE	\$1,124,004.00	\$114,000.00	\$1,238,004.00
			Total For Account # 11-000-100-565- -			\$60,105.00	\$114,000.00	\$95,805.00
11-000-100-566- -	TUITION-PRIVATE SCHOOL	bt - october	000029	10/30/2021	BSAVAGE	\$35,700.00	\$35,700.00	\$95,805.00
			Total For Account # 11-000-100-566- -			\$27.00	\$35,700.00	\$4,527.00
11-000-100-568- -	TUITION-STATE FACILITIES	bt - october	000029	10/30/2021	BSAVAGE	\$4,500.00	\$4,500.00	\$4,527.00
			Total For Account # 11-000-100-568- -			\$18,587.00	\$4,500.00	\$1,615.00
11-000-219-390- -	CST PURCH PRF/TECH SVC	bt - october	000029	10/30/2021	BSAVAGE	\$16,972.00	(\$16,972.00)	\$1,615.00
			Total For Account # 11-000-219-390- -			\$6,000.00	(\$16,972.00)	\$5,360.00
11-000-221-110- -	CI OTHER SALARIES	bt - october	000029	10/30/2021	BSAVAGE	\$6,000.00	(\$640.00)	\$5,360.00
			Total For Account # 11-000-221-110- -			\$36,000.00	(\$640.00)	\$36,900.00
11-000-221-390- -	CI PURCH PROF/TECH SVS	bt - october	000029	10/30/2021	BSAVAGE	\$900.00	\$900.00	\$36,900.00
			Total For Account # 11-000-221-390- -			\$1,850.00	\$900.00	\$50.00
11-000-221-610- -	CI SUPPLIES	bt - october	000029	10/30/2021	BSAVAGE	\$1,800.00	(\$1,800.00)	\$50.00
			Total For Account # 11-000-221-610- -			\$1,000.00	(\$1,800.00)	\$0.00
11-000-223-390- -	TRAINING PCH/PRO TECH SV	bt - october	000029	10/30/2021	BSAVAGE	\$1,000.00	(\$1,000.00)	\$0.00
			Total For Account # 11-000-223-390- -			\$13,800.00	(\$1,000.00)	\$16,800.00
11-000-223-500- -	OTHER PURCHASED SERVICES	bt - october	000029	10/30/2021	BSAVAGE	\$3,000.00	\$3,000.00	\$16,800.00
			Total For Account # 11-000-223-500- -			\$4,200.00	\$3,000.00	\$3,740.00
11-000-223-580- -	WORKSHOPS	bt - october	000029	10/30/2021	BSAVAGE	\$460.00	(\$460.00)	\$3,740.00
			Total For Account # 11-000-223-580- -			\$27,000.00	(\$460.00)	\$20,000.00
11-000-230-331- -	GEN ADMIN-LEGAL SVC	bt - october	000029	10/30/2021	BSAVAGE	\$7,000.00	(\$7,000.00)	\$20,000.00
			Total For Account # 11-000-230-331- -			\$8,500.00	(\$7,000.00)	\$4,299.10
11-000-251-340- -	BUS OFF PURCH TECH SERV	bt - october	000029	10/30/2021	BSAVAGE	\$4,200.90	(\$4,200.90)	\$4,299.10
			Total For Account # 11-000-251-340- -			\$4,000.00	(\$4,200.90)	\$3,700.90
11-000-251-610- -	BUSINESS SUPPLIES	bt - october	000029	10/30/2021	BSAVAGE	\$299.10	(\$299.10)	\$3,700.90
			Total For Account # 11-000-251-610- -			\$36,000.00	(\$299.10)	\$39,700.00
11-000-261-420- -	MAINT CLEANING/REPAIRS	bt october	000031	10/30/2021	BSAVAGE	\$3,700.00	\$3,700.00	\$39,700.00
			Total For Account # 11-000-261-420- -			\$113,000.00	\$3,700.00	\$117,700.00
11-000-262-300- -	OPER PURCH PROF/TECH SVS	bt - october	000029	10/30/2021	BSAVAGE	\$4,700.00	\$4,700.00	\$117,700.00
			Total For Account # 11-000-262-300- -			\$7,500.00	\$4,700.00	\$600.00
11-000-262-441- -	OPER RENTALS	bt - october	000029	10/30/2021	BSAVAGE	\$6,900.00	(\$6,900.00)	\$600.00
			Total For Account # 11-000-262-441- -			\$28,189.00	(\$6,900.00)	\$23,489.00
11-000-262-520- -	OPER PROPERTY INS	bt - october	000029	10/30/2021	BSAVAGE	\$4,700.00	(\$4,700.00)	\$23,489.00
			Total For Account # 11-000-262-520- -				(\$4,700.00)	

# Beverly City Board of Education Expense Account Adjustment Analysis By Account#

va\_exaa1.082406  
11/30/2021

Selected Cycle : October

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
11-000-262-610- -	OPER SUPPLIES	bt - october						
			Total For Account # 11-000-262-520- -				(\$4,700.00)	
			000029	10/30/2021	BSAVAGE	\$6,000.00	(\$6,000.00)	\$0.00
11-000-262-621- -	OPER ENERGY - GAS	bt - october						
			Total For Account # 11-000-262-610- -				(\$6,000.00)	
			000029	10/30/2021	BSAVAGE	\$49,000.00	(\$15,000.00)	\$34,000.00
11-000-262-622- -	OPER ENERGY - ELECTRICIT	bt - october						
			Total For Account # 11-000-262-621- -				(\$15,000.00)	
			000029	10/30/2021	BSAVAGE	\$53,000.00	(\$20,700.00)	\$32,300.00
			Total For Account # 11-000-262-622- -				(\$20,700.00)	
11-000-270-161- -	SAL. FOR PUPIL TRANS(BET	bt - october						
			000029	10/30/2021	BSAVAGE	\$33,074.00	(\$2,700.00)	\$30,374.00
			000030	10/30/2021	BSAVAGE	\$30,374.00	\$3,700.00	\$34,074.00
			000031	10/30/2021	BSAVAGE	\$34,074.00	(\$3,700.00)	\$30,374.00
			Total For Account # 11-000-270-161- -				(\$2,700.00)	
			000029	10/30/2021	BSAVAGE	\$10,000.00	(\$8,000.00)	\$2,000.00
11-000-270-512- -	TRANS FIELD/ATH TRIPS	bt - october						
			Total For Account # 11-000-270-512- -				(\$8,000.00)	
			000029	10/30/2021	BSAVAGE	\$18,492.00	\$47,000.00	\$65,492.00
11-000-270-515- -	TRANS SP ED JOINT AGREE	bt - october						
			Total For Account # 11-000-270-515- -				\$47,000.00	
			000029	10/30/2021	BSAVAGE	\$62,922.00	(\$47,000.00)	\$15,922.00
11-000-270-517- -	TRANS CONT REG SVC ESC	bt - october						
			Total For Account # 11-000-270-517- -				(\$47,000.00)	
			000029	10/30/2021	BSAVAGE	\$6,000.00	(\$6,000.00)	\$0.00
11-000-270-800- -	TRANS MISC EXPENSE	bt - october						
			Total For Account # 11-000-270-800- -				(\$6,000.00)	
			000029	10/30/2021	BSAVAGE	\$84,000.00	(\$5,000.00)	\$79,000.00
11-000-291-220- -	SOCIAL SECURITY CONTRIBU	bt - october						
			Total For Account # 11-000-291-220- -				(\$5,000.00)	
			000029	10/30/2021	BSAVAGE	\$79,500.00	\$86.00	\$79,586.00
11-000-291-241- -	EMP BEN OTH RETIRE	bt - october						
			Total For Account # 11-000-291-241- -				\$86.00	
			000029	10/30/2021	BSAVAGE	\$1,000.00	(\$86.00)	\$914.00
11-000-291-242- -	OTH RET CONT- P.E.R.S.	bt - october						
			Total For Account # 11-000-291-242- -				(\$86.00)	
			000029	10/30/2021	BSAVAGE	\$29,250.00	(\$5,000.00)	\$24,250.00
11-000-291-260- -	WORKERS' COMP.	bt - october						
			Total For Account # 11-000-291-260- -				(\$5,000.00)	
			000029	10/30/2021	BSAVAGE	\$30,000.00	(\$20,000.00)	\$10,000.00
11-000-291-280- -	TUITION REIMBURSEMENT	bt - october						
			Total For Account # 11-000-291-280- -				(\$20,000.00)	
			000029	10/30/2021	BSAVAGE	\$3,000.00	(\$3,000.00)	\$0.00
11-150-100-320- -	HOME INSTR PURCH ED SVCS	bt - october						
			Total For Account # 11-150-100-320- -				(\$3,000.00)	
			000029	10/30/2021	BSAVAGE	\$7,379.00	(\$6,400.00)	\$979.00
11-190-100-320- -	PURCHASED PROF/ED SVC	bt - october						
			Total For Account # 11-190-100-320- -				(\$6,400.00)	
			000030	10/30/2021	BSAVAGE	\$60,000.00	(\$3,700.00)	\$56,300.00

# Beverly City Board of Education Expense Account Adjustment Analysis By Account#

va\_exaa1.082406  
11/30/2021

Selected Cycle : October

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
11-190-100-640- -	TEXTBOOKS INSTRUCTION	bt - october	000029	10/30/2021	BSAVAGE	\$35,000.00	(\$3,700.00)	\$11,000.00
							(\$24,000.00)	
							(\$24,000.00)	
11-190-100-890- -	OTHER OBJECTS INSTRUCTIO	bt - october	000029	10/30/2021	BSAVAGE	\$6,000.00	(\$6,000.00)	\$0.00
11-204-100-106- -	LLD PARA SALARY	bt - october	000029	10/30/2021	BSAVAGE	\$82,500.00	(\$6,000.00)	\$102,500.00
11-213-100-101- -	RR TEACHER SALARIES	bt - october	000029	10/30/2021	BSAVAGE	\$188,408.00	\$20,000.00	\$187,680.00
							(\$728.00)	
11-213-100-610- -	GENERAL SUPPLIES-RR	bt - october	000029	10/30/2021	BSAVAGE	\$2,300.00	(\$728.00)	\$0.00
							(\$2,300.00)	
11-401-100-100- -	COCURR SALARIES	bt - october	000029	10/30/2021	BSAVAGE	\$10,000.00	(\$2,300.00)	\$7,000.00
							(\$3,000.00)	
11-402-100-100- -	ATHLETICS SALARIES	bt - october	000029	10/30/2021	BSAVAGE	\$5,000.00	(\$3,000.00)	\$0.00
							(\$5,000.00)	
							(\$5,000.00)	

**Total Current Appr. \$0.00**

# Beverly City Board of Education

## Entered Purchase Order Report By PO Number

# 8G

va\_po04.102317  
11/15/2021

Approval Status Legend: IR=InComplete Requisition, CR=Completed Requisition, EP= Entered PO

PO#	Control#	Vendor#/Name	Account #	Description	Date	Ba- Entered tch By	Approval Status (2 needed)	PO Amount
22-00290		2473/GRAINER	11-000-261-420- -	MAINT CLEANING/REPAIRS	11/15/21	1 DBRYSONREQ	CR-	353.49
22-00291		1059/GENERAL CHEMICAL CO.	20-479-100-600- -	COVID RELIEF FUNDS	11/15/21	1 DBRYSONREQ	CR-	1,051.64
22-00292		3665/CINNAMINSON TWP. PUBLIC	11-000-270-515- -	TRANS SP ED JOINT AGREE	11/15/21	1 DBRYSONREQ	CR-	24,156.08
22-00293		3579/PROFESSIONAL MEDICAL STAFFING	11-000-213-300- -	HEALTH PURCHASED	11/15/21	1 DBRYSONREQ	CR-	331.50
22-00294		2865/CM3 BUILDING SOLUTIONS INC	11-000-261-420- -	MAINT CLEANING/REPAIRS	11/15/21	1 DBRYSONREQ	CR-	2,945.60
22-00295		3268/PARA PLUS TRANSLATIONS, INC.	11-000-216-320- -	SPEECH/OT/PT PROF SER	11/15/21	1 DBRYSONREQ	CR-	256.50
22-00296		1069/NEW JERSEY SCHOOL BOARDS	11-000-230-895- -	BOE	11/15/21	1 DBRYSONREQ	CR-	450.00
22-00297		3197/DECKER EQUIPMENT, INC.	11-000-261-610- -	MAINT SUPPLIES	11/15/21	1 DBRYSONREQ	CR-	553.34
22-00298		3074/DISCOVERY EDUCATION	11-190-100-340- -	PURCHASED TECH SVC	11/15/21	1 DBRYSONREQ	CR-	3,174.60
22-00299		1117/PRO ED	11-190-100-610- -	GENERAL SUPPLIES	11/15/21	1 DBRYSONREQ	CR-	345.40
22-00300		1054/BEVAN SECURITY SYSTEMS	11-000-262-420- -	OPER CONTRACT	11/15/21	1 DBRYSONREQ	CR-	319.00
22-00301		3583/JAY'S LANDSCAPING,LLC	11-000-262-420- -	OPER CONTRACT	11/15/21	1 DBRYSONREQ	CR-	1,300.00
22-00302		1323/GENERAL FIRE SALES & SERVICE	11-000-261-420- -	MAINT CLEANING/REPAIRS	11/15/21	1 DBRYSONREQ	CR-	200.20
22-00303		3189/GREAT PLUMBERS	11-000-261-420- -	MAINT CLEANING/REPAIRS	11/15/21	1 DBRYSONREQ	CR-	820.00
22-00304		3467/IXL LEARNING	11-190-100-610- -	GENERAL SUPPLIES	11/15/21	1 DBRYSONREQ	CR-	688.00
22-00305		3462/MIDDLESEX LAMINATING	11-190-100-610- -	GENERAL SUPPLIES	11/15/21	1 DBRYSONREQ	CR-	144.99
22-00306		1752/SCHOOL SPECIALTY, LLC.	11-190-100-610- -	GENERAL SUPPLIES	11/15/21	1 DBRYSONREQ	CR-	117.46

# Beverly City Board of Education

## Entered Purchase Order Report By PO Number

va\_po04.102317  
11/15/2021

Approval Status Legend: IR=InComplete Requisition, CR=Completed Requisition, EP= Entered PO

PO#	Control#	Vendor#/Name	Account #	Description	Date	Ba- Entered tch By	Approval Status (2 needed)	PO Amount
22-00307		3463/RNB DESIGN, LLC	11-190-100-340- -	PURCHASED TECH SVC	11/15/21	1 DBRYSONREQ	CR-	3,750.00
22-00308		3496/DE LONG SERVICE COMPANY, INC.	60-910-310-420- -	FOOD SERV EQP REPAIR	11/15/21	1 DBRYSONREQ	CR-	505.50
22-00309		2984/STAPLES ADVANTAGE	11-190-100-610- -	GENERAL SUPPLIES	11/15/21	1 DBRYSONREQ	CR-	100.31
22-00310		2984/STAPLES ADVANTAGE	11-000-230-610- -	GEN ADMIN-SUPPLIES	11/15/21	1 DBRYSONREQ	CR-	149.48
22-00311		3674/J LEIGH C, LLC	11-000-216-320- -	SPEECH/OT/PT PROF SER	11/15/21	1 DBRYSONREQ	CR-	1,220.63
22-00312		3712/PROGRESSIVE THERAPY OF NJ,	11-000-216-320- -	SPEECH/OT/PT PROF SER	11/15/21	1 DBRYSONREQ	CR-	2,205.00
22-00313		3607/FERGUSON ENTERPRISES, LLC	11-000-261-420- -	MAINT CLEANING/REPAIRS	11/15/21	1 DBRYSONREQ	CR-	6.78
22-00314		2535/PEARSON ASSESSMENTS	11-190-100-610- -	GENERAL SUPPLIES	11/15/21	1 DBRYSONREQ	CR-	510.00
22-00315		2884/CDW GOVERNMENT INC.	20-479-100-600- -	COVID RELIEF FUNDS	11/15/21	1 DBRYSONREQ	CR-	5,409.47
22-00316		3563/SHI INTERNATIONAL CORP.	20-479-100-600- -	COVID RELIEF FUNDS	11/15/21	1 DBRYSONREQ	CR-	1,938.22
22-00317		1008/LAKESHORE LEARNING MAT.	20-218-100-600- -	PRE-K PEA IN SUPPLS & MA	11/15/21	1 DBRYSONREQ	CR-	2,864.97
22-00318		3566/BROOKES PUBLISHING CO.	20-218-100-600- -	PRE-K PEA IN SUPPLS & MA	11/15/21	1 DBRYSONREQ	CR-	70.00
22-00319		1752/SCHOOL SPECIALTY, LLC.	20-218-100-600- -	PRE-K PEA IN SUPPLS & MA	11/15/21	1 DBRYSONREQ	CR-	574.59
22-00320		2884/CDW GOVERNMENT INC.	11-190-100-610- -	GENERAL SUPPLIES	11/15/21	1 DBRYSONREQ	CR-	1,297.75
22-00321		3424/THE RICHLAND-KNOWLES AGENCY	11-000-262-590- -	OPER MISC PURCHASE	11/15/21	1 DBRYSONREQ	CR-	600.00
			11-000-291-210- -	GROUP INSURANCE	11/15/21	1 DBRYSONREQ	CR-	2,717.00
Total For 2 Transactions On PO# 22-00321								\$3,317.00
22-00322		2865/CM3 BUILDING SOLUTIONS INC	20-477-200-600- -	CARES SUPPLIES AND	11/15/21	1 DBRYSONREQ	CR-	7,929.40



# Beverly City Board of Education Entered Purchase Order Report By PO Number

va\_po04.102317  
11/15/2021

PO#	Control#	Vendor#/Name	Account #	Description	Date	Entered By	Approval Status By	PO Amount
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**Report Totals**

Current Entered	\$69,056.90
Prior Entered	\$0.00
<b>Total Entered</b>	<b>\$69,056.90</b>

## Beverly City Board of Education

# 33 Fully Approved Requisitions converted into Entered Purchase Orders.

va\_areq1  
020514  
11/15/2021

Req#	PO#	Req. by	Vendor	Ship	Attention	Total Price
22-00290	22-00290	DBRYSONRE	GRAINGER	000		353.49
		Q				
22-00291	22-00291	DBRYSONRE	GENERAL CHEMICAL CO.	000		1,051.64
		Q				
22-00292	22-00292	DBRYSONRE	CINNAMINSON TWP. PUBLIC SCHOOLS	000		24,156.08
		Q				
22-00293	22-00293	DBRYSONRE	PROFESSIONAL MEDICAL STAFFING	000		331.50
		Q				
22-00294	22-00294	DBRYSONRE	CM3 BUILDING SOLUTIONS INC	000		2,945.60
		Q				
22-00295	22-00295	DBRYSONRE	PARA PLUS TRANSLATIONS, INC.	000		256.50
		Q				
22-00296	22-00296	DBRYSONRE	NEW JERSEY SCHOOL BOARDS ASSOC	000		450.00
		Q				
22-00297	22-00297	DBRYSONRE	DECKER EQUIPMENT, INC.	000		553.34
		Q				
22-00298	22-00298	DBRYSONRE	DISCOVERY EDUCATION	000		3,174.60
		Q				
22-00299	22-00299	DBRYSONRE	PRO ED	000	CARLY FANSLAU	345.40
		Q				
22-00300	22-00300	DBRYSONRE	BEVAN SECURITY SYSTEMS	000		319.00
		Q				
22-00301	22-00301	DBRYSONRE	JAY'S LANDSCAPING,LLC	000		1,300.00
		Q				
22-00302	22-00302	DBRYSONRE	GENERAL FIRE SALES & SERVICE	000		200.20
		Q				
22-00303	22-00303	DBRYSONRE	GREAT PLUMBERS	000		820.00
		Q				
22-00304	22-00304	DBRYSONRE	IXL LEARNING	000		688.00
		Q				
22-00305	22-00305	DBRYSONRE	MIDDLESEX LAMINATING	000	ANDREA SANCHEZ	144.99
		Q				
22-00306	22-00306	DBRYSONRE	SCHOOL SPECIALTY , LLC.	000	ANDREA SANCHEZ	117.46
		Q				
22-00307	22-00307	DBRYSONRE	RNB DESIGN, LLC	000		3,750.00
		Q				
22-00308	22-00308	DBRYSONRE	DE LONG SERVICE COMPANY, INC.	000		505.50
		Q				
22-00309	22-00309	DBRYSONRE	STAPLES ADVANTAGE	000	DIMEDIO	100.31
		Q				
22-00310	22-00310	DBRYSONRE	STAPLES ADVANTAGE	000	ANDREA SANCHEZ	149.48
		Q				
22-00311	22-00311	DBRYSONRE	J LEIGH C, LLC	000		1,220.63
		Q				
22-00312	22-00312	DBRYSONRE	PROGRESSIVE THERAPY OF NJ, LLC	000		2,206.00
		Q				
22-00313	22-00313	DBRYSONRE	FERGUSON ENTERPRISES, LLC	000		6.78
		Q				
22-00314	22-00314	DBRYSONRE	PEARSON ASSESSMENTS	000		610.00
		Q				
22-00315	22-00315	DBRYSONRE	CDW GOVERNMENT INC.	000	JACK DOOLEY	5,409.47
		Q				
22-00316	22-00316	DBRYSONRE	SHI INTERNATIONAL CORP.	000	JACK DOOLEY	1,938.22

# Beverly City Board of Education

## 33 Fully Approved Requisitions converted into Entered Purchase Orders.

va\_areq1  
020514  
11/15/2021

Req#	PO#	Req. by	Vendor	Ship	Attention	Total Price
		Q				
22-00317	22-00317	DBRYSONRE	LAKESHORE LEARNING MAT.	000	AMY HORNBECK	2,864.97
		Q				
22-00318	22-00318	DBRYSONRE	BROOKES PUBLISHING CO.	000	AMY HORNBECK	70.00
		Q				
22-00319	22-00319	DBRYSONRE	SCHOOL SPECIALTY , LLC.	000	AMY HORNBECK	574.59
		Q				
22-00320	22-00320	DBRYSONRE	CDW GOVERNMENT INC.	000	kerri lawler	1,297.75
		Q				
22-00321	22-00321	DBRYSONRE	THE RICHLAND-KNOWLES AGENCY	000		3,317.00
		Q				
22-00322	22-00322	DBRYSONRE	CM3 BUILDING SOLUTIONS INC	000	JACK DOOLEY	7,929.40
		Q				

# Beverly City Board of Education

## Bills And Claims Report By Vendor Name

for Batches 50,51 and Check Date is from 11/18/2021 to 11/19/2021

# 8E

va\_bill5.102317  
11/15/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
B.C.I.T./ 1952	22-00172	11-000-100-563- / TUITION-CO VOC SCHOOL		CP	DECEMBER 2021	25810	19,011.10
					Total for B.C.I.T./ 1952		<b>\$19,011.10</b>
B.C.S.S.D./ 1266	22-00230	11-000-100-565- / TUITION-CSSD & DAY SCHOO		CP	OCT 21-A.T.-#22-0172	25811	2,966.89
	22-00231	11-000-100-565- / TUITION-CSSD & DAY SCHOO		CP	SEPT,OCT 21-#22-0205	25811	43,580.35
					Total for B.C.S.S.D./ 1266		<b>\$46,547.24</b>
BANCROFT NEUROHEALTH/ 3454	22-00121	11-000-100-566- / TUITION-PRIVATE SCHOOL		CP	DEC 2021-J.L.	25812	4,658.08
					Total for BANCROFT NEUROHEALTH/ 3454		<b>\$4,658.08</b>
BAYADA NURSES INC/ 2591	22-00208	11-000-213-300- / HEALTH PURCHASED PROF/ED		CP	16887774	25813	540.50
		11-000-213-300- / HEALTH PURCHASED PROF/ED		CP	16904732	25813	846.00
		11-000-213-300- / HEALTH PURCHASED PROF/ED		CP	16921676	25813	1,139.75
		11-000-213-300- / HEALTH PURCHASED PROF/ED		CP	16938522	25813	540.50
					Total for BAYADA NURSES INC/ 2591		<b>\$3,066.75</b>
BROOKES PUBLISHING CO./ 3666	22-00214	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CF	1208482	25814	101.70
					Total for BROOKES PUBLISHING CO./ 3666		<b>\$101.70</b>
BROOKFIELD ACADEMY/ 1953	22-00123	20-250-100-500- / IDEA TUITION		CP	0012157-CM(371.39) INV-15023	25815	6,685.02
					Total for BROOKFIELD ACADEMY/ 1953		<b>\$6,685.02</b>
BROWN, JESSICA/ 3671	22-00228	11-000-270-503- / TRANS AID IN LIEU PAY		CP	october 2021 20 DAYS	25816	600.00
					Total for BROWN, JESSICA/ 3671		<b>\$600.00</b>
CAMDEN CO. EDUCATIONAL SVC./ 1982	22-00279	11-000-270-515- / TRANS SP ED JOINT AGREE		CP	OCT 2021-2V0291	25817	853.45
					Total for CAMDEN CO. EDUCATIONAL SVC./ 1982		<b>\$853.45</b>
CINNAMINSON TOWNSHIP SCHOOL DISTRICT/ 1294	22-00168	11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	ESY-J.M.S.	25818	2,426.00
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	OCT 21-IP	25818	4,528.50
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	OCT 21-JMS	25818	4,343.70

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

# Beverly City Board of Education

## Bills And Claims Report By Vendor Name

for Batches 50,51 and Check Date is from 11/18/2021 to 11/19/2021

va\_bill5.102317  
11/15/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	SEPT 21-IP	25818	4,528.50
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	SEPT 21-JMS	25818	4,343.70
		<b>Total for CINNAMINSON TOWNSHIP SHCOOL DISTRICT/ 1294</b>					<b>\$20,170.40</b>
<b>COMCAST CABLEVISION/ 1792</b>	22-00059	11-190-100-340- / PURCHASED TECH SVC		CP	8499 05 117 0029668	25819	299.57
		11-190-100-340- / PURCHASED TECH SVC		CP	8499 05 117 0032811	25819	109.57
		<b>Total for COMCAST CABLEVISION/ 1792</b>					<b>\$409.14</b>
<b>COURIER TIMES INC - BURLINGTON TIMES INC/ 1039</b>	22-00270	11-000-230-590- / GEN AD ADVERTISEMENT		CF	107408389	25820	33.34
		<b>Total for COURIER TIMES INC - BURLINGTON TIMES INC/ 1039</b>					<b>\$33.34</b>
<b>DAVID B. RUBIN, PC/ 3421</b>	22-00057	11-000-230-331- / GEN ADMIN-LEGAL SVC		CP	17959	25821	360.00
		<b>Total for DAVID B. RUBIN, PC/ 3421</b>					<b>\$360.00</b>
<b>DISCOVERY EDUCATION/ 3074</b>	22-00298	11-190-100-340- / PURCHASED TECH SVC		CF	CINV-028616	25822	3,174.60
		<b>Total for DISCOVERY EDUCATION/ 3074</b>					<b>\$3,174.60</b>
<b>DIVAL SAFETY EQUIPMENT, INC/ 3711</b>	22-00281	11-000-261-420- / MAINT CLEANING/REPAIRS		CF	2982119	25823	156.00
		<b>Total for DIVAL SAFETY EQUIPMENT, INC/ 3711</b>					<b>\$156.00</b>
<b>ED DATA SERVICES/ 2886</b>	22-00065	11-000-251-340- / BUS OFF PURCH TECH SERV		CP	134758	25824	517.50
		<b>Total for Educational Data Services/ 2886</b>					<b>\$517.50</b>
<b>EDUCATIONAL SERVICES UNIT/ 1858</b>	22-00215	11-000-270-518- / TRANS ESC SP ED CONTRACT		CP	22E-0331-NOVEMBER 2021	25825	10,790.07
	22-00166	11-000-216-320- / SPEECH/OT/PT PROF SER		CP	BEV-AAC-211015	25825	98.00
		<b>Total for EDUCATIONAL SERVICES UNIT/ 1858</b>					<b>\$10,888.07</b>
<b>FERGUSON ENTERPRISES, LLC/ 3607</b>	22-00313	11-000-261-420- / MAINT CLEANING/REPAIRS		CF	SC482974	25826	6.78
		<b>Total for FERGUSON ENTERPRISES, LLC/ 3607</b>					<b>\$6.78</b>
<b>FILEBANK INC./ 2887</b>							

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 11/18/2021 at 10:20:20 AM

# Beverly City Board of Education

## Bills And Claims Report By Vendor Name

for Batches 50,51 and Check Date is from 11/18/2021 to 11/19/2021

va\_bill5.102317  
11/15/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
	22-00093	11-000-251-340- /-BUS OFF PURCH TECH SERV		CP	DECEMBER 2021	25827	102.24
					Total for FILEBANK INC./ 2887		\$102.24
FOLLETT SCHOOL SOLUTIONS/ 1099	22-00063	11-000-222-610- /-LIB/MEDIA SUPPLIES		CP	326274	25828	2,745.89
					Total for FOLLETT SCHOOL SOLUTIONS/ 1099		\$2,745.89
GARFIELD PARK ACADEMY INC/ 2361	22-00280	20-250-100-500- /-IDEA TUITION		CP	OCT 21-M.O.C	25829	6,597.80
		20-250-100-500- /-IDEA TUITION		CP	SEPT 21-M.O.C.	25829	1,979.34
					Total for GARFIELD PARK ACADEMY INC/ 2361		\$8,577.14
GENERAL CHEMICAL CO./ 1059	22-00272	11-000-261-610- /-MAINT SUPPLIES		CF	304995	25830	255.20
	22-00274	11-000-261-610- /-MAINT SUPPLIES		CP	305207	25830	283.84
	22-00273	11-000-261-610- /-MAINT SUPPLIES		CP	305287	25830	728.52
	22-00274	11-000-261-610- /-MAINT SUPPLIES		CF	305477	25830	384.00
	22-00273	11-000-261-610- /-MAINT SUPPLIES		CF	305489	25830	702.00
	22-00274	11-000-261-610- /-MAINT SUPPLIES		CP	305546 \$474.80-304212 (397.52)	25830	77.28
	22-00273	11-000-261-610- /-MAINT SUPPLIES		CP	305891	25830	183.00
					Total for GENERAL CHEMICAL CO./ 1059		\$2,613.84
GLOUCESTER COUNTY SPECIAL SVC./ 1914	22-00278	11-000-270-515- /-TRANS SP ED JOINT AGREE		CP	SEPT 21-2V0871	25831	5,375.26
					Total for GLOUCESTER COUNTY SPECIAL SVC./ 1914		\$5,375.26
GRAINGER/ 2473	22-00264	11-000-261-420- /-MAINT CLEANING/REPAIRS		CF	9048820535	25832	464.00
		11-000-261-420- /-MAINT CLEANING/REPAIRS		CP	9054394656	25832	317.32
		11-000-261-420- /-MAINT CLEANING/REPAIRS		CP	9061640836	25832	481.30
		11-000-261-420- /-MAINT CLEANING/REPAIRS		CP	9062287694	25832	35.08
		11-000-261-420- /-MAINT CLEANING/REPAIRS		CP	9065350150	25832	41.19
					Total for GRAINGER/ 2473		\$1,338.89
GST TRANSPORT, CORP./ 2738	22-00233	11-000-270-511- /-TRANS CONT SVS REG		CP	NOVEMBER 2021	25833	3,297.78
					Total for GST Transport, Corp./ 2738		\$3,297.78
HAMPTON ACADEMY/ 1256	22-00237	20-250-100-500- /-IDEA TUITION		CP	OCTOBER 2021	25834	6,898.20
					Total for HAMPTON ACADEMY/ 1256		\$6,898.20

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

# Beverly City Board of Education

## Bills And Claims Report By Vendor Name

for Batches 50,51 and Check Date is from 11/18/2021 to 11/19/2021

va\_bill5.102317  
11/15/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
HEALTH RESERVES, LLC./ 3676	22-00175	11-000-216-320- /SPEECH/OT/PT PROF SER		CP	1007/1028	25835	2,401.25
					Total for HEALTH RESERVES, LLC./ 3676		\$2,401.25
HOGAN SECURITY GROUP/ 3705	22-00196	11-000-261-420- / MAINT CLEANING/REPAIRS		CF	4009	25836	3,997.50
					Total for HOGAN SECURITY GROUP/ 3705		\$3,997.50
HORIZON DENTAL OPTION PLAN/ 2999	22-00100	11-000-291-270- / OTHER HEALTH BENEFITS		CP	NOVEMBER 2021-297764181	25837	3,526.41
					Total for Horizon Dental Option Plan/ 2999		\$3,526.41
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO./ 3699	22-00265	11-000-221-390- / CI PURCH PROF/TECH SVS		CF	710235910	25838	1,071.52
					Total for HOUGHTON MIFFLIN HARCOURT PUBLISHING CO./ 3699		\$1,071.52
J LEIGH C, LLC/ 3674	22-00311	11-000-216-320- /SPEECH/OT/PT PROF SER		CF	916/1031	25839	1,220.63
					Total for J LEIGH C, LLC/ 3674		\$1,220.63
JAY'S LANDSCAPING,LLC/ 3583	22-00241	11-000-262-420- / OPER CONTRACT SERVICES		CF	50548	25840	3,900.00
	22-00252	11-000-262-420- / OPER CONTRACT SERVICES		CF	52525	25840	1,925.00
					Total for JAY'S LANDSCAPING,LLC/ 3583		\$5,825.00
JESUS THE GOOD SHEPARD PARISH/ 3259	22-00095	11-000-262-420- / OPER CONTRACT SERVICES		CP	DECEMBER 2021	25841	1,531.16
					Total for JESUS THE GOOD SHEPARD PARISH/ 3259		\$1,531.16
JONES, AMIE/ 3596	22-00266	20-280-100-100- /T-4 SALARIES		CP	10/15/2021	25842	906.00
		20-280-100-100- /T-4 SALARIES		CP	10/22/2021	25842	906.00
					Total for JONES, AMIE/ 3596		\$1,812.00
LEARNING ALLY, INC./ 3578	22-00250	11-190-100-340- / PURCHASED TECH SVC		CF	110463	25843	1,599.00
					Total for LEARNING ALLY, INC./ 3578		\$1,599.00
LOWE'S/ 3138	22-00107	11-000-261-610- / MAINT SUPPLIES		CP	902515	25844	101.26

# Beverly City Board of Education

## Bills And Claims Report By Vendor Name

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va\_bill5.102317  
11/15/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
MCCONNELL, MICHAEL/ 3335	22-00289	11-000-223-500- / OTHER PURCHASED SERVICES		CF	21-22	25845	\$101.26
Total for MCCONNELL, MICHAEL/ 3335							\$3,000.00
NATIONAL EDUCATIONAL MUSIC COMPANY/ 3366	22-00246	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CF	37420	25846	596.35
Total for NATIONAL EDUCATIONAL MUSIC COMPANY/ 3366							\$596.35
NETWORK SUPPORT LLC/ 2672	22-00099	11-190-100-340- / PURCHASED TECH SVC		CP	2001	25847	1,100.00
Total for Network Support LLC/ 2672							\$1,100.00
NEW JERSEY SCHOOL BOARDS ASSOC/ 1069	22-00296	11-000-230-895- / BOE MEMBERSHIP/DUES/FEES		CF	inv-10984-g3p1s7	25848	450.00
Total for NEW JERSEY SCHOOL BOARDS ASSOC/ 1069							\$450.00
NJ AMERICAN WATER CO./ 1140	22-00104	11-000-262-300- / OPER PURCH PROF/TECH SVS		CP	10/25/2021	25849	319.14
Total for NJ AMERICAN WATER CO./ 1140							\$319.14
NOTABLE, INC./ 3670	22-00251	11-000-262-300- / OPER PURCH PROF/TECH SVS		CF	2-16643	25850	2,100.00
Total for NOTABLE, INC./ 3670							\$2,100.00
NUTRI-SERVE FOOD MGMT/ 2821	22-00240	60-910-310-500- / FOOD SERVICE COSTS		CP	930061921	25851	2,073.38
		60-910-310-500- / FOOD SERVICE COSTS		CP	930063021	25851	1,142.08
		60-910-310-500- / FOOD SERVICE COSTS		CP	930101621	25851	6,144.47
		60-910-310-500- / FOOD SERVICE COSTS		CP	930102321	25851	5,976.84
		60-910-310-500- / FOOD SERVICE COSTS		CP	930103021	25851	5,528.00
		60-910-310-500- / FOOD SERVICE COSTS		CP	930110621	25851	3,106.69
Total for NUTRI-SERVE FOOD MGMT/ 2821							\$23,971.46
PALMYRA BOARD OF EDUCATION/ 1249	22-00201	11-000-100-561- / TUITION-LEA REGULAR		CP	NOVEMBER 2021	25852	78,377.60
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	NOVEMBER 2021	25852	26,517.70
Total for PALMYRA BOARD OF EDUCATION/ 1249							\$104,895.30

PARA PLUS TRANSLATIONS, INC./ 3268

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 11/18/2021 at 10:20:20 AM



# Beverly City Board of Education

## Bills And Claims Report By Vendor Name

for Batches 50,51 and Check Date is from 11/18/2021 to 11/19/2021

va\_bill5.102317  
11/15/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
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### Posted Checks

	22-00259	11-000-216-320- / SPEECH/OT/PT PROF SER		CF	158773		25853	158.28
					<b>Total for PARA PLUS TRANSLATIONS, INC./ 3268</b>			<b>\$158.28</b>
PERINO'S ELECTRIC/ 2637	22-00248	11-000-261-420- / MAINT CLEANING/REPAIRS		CP	35391		25854	1,087.45
		11-000-261-420- / MAINT CLEANING/REPAIRS		CF	35395		25854	415.90
					<b>Total for PERINO'S ELECTRIC/ 2637</b>			<b>\$1,503.35</b>
PROFESSIONAL MEDICAL STAFFING/ 3579	22-00293	11-000-213-300- / HEALTH PURCHASED PROF/ED		CF	2-2972		25855	331.50
					<b>Total for PROFESSIONAL MEDICAL STAFFING/ 3579</b>			<b>\$331.50</b>
PROGRESSIVE THERAPY OF NJ, LLC/ 3712	22-00312	11-000-216-320- / SPEECH/OT/PT PROF SER		CF	916/630		25856	2,205.00
					<b>Total for PROGRESSIVE THERAPY OF NJ, LLC/ 3712</b>			<b>\$2,205.00</b>
PRUDENTIAL INS. CO. - NJEA/ 2395	22-00108	11-000-291-270- / OTHER HEALTH BENEFITS		CP	0020922964 DEC 2021		25857	406.23
		11-000-291-270- / OTHER HEALTH BENEFITS		CP	0020923442 DEC 2021		25857	214.50
					<b>Total for PRUDENTIAL INS. CO. - NJEA/ 2395</b>			<b>\$620.73</b>
PSE & G/ 1141	22-00102	11-000-262-621- / OPER ENERGY - GAS		CP	10/26/2021 - GAS		25858	357.17
		11-000-262-622- / OPER ENERGY - ELECTRICIT		CP	10/26/21 - ELECTRICIT		25858	3,263.89
					<b>Total for PSE &amp; G/ 1141</b>			<b>\$3,621.06</b>
RIVERSIDE INSIGHTS/ 3710	22-00283	11-000-219-390- / CST PURCH PRF/TECH SVC		CF	inv097335		25859	313.31
					<b>Total for RIVERSIDE INSIGHTS/ 3710</b>			<b>\$313.31</b>
RNB DESIGN, LLC/ 3463	22-00307	11-190-100-340- / PURCHASED TECH SVC		CP	9304		25860	3,400.00
		11-190-100-340- / PURCHASED TECH SVC		CF	9305		25860	350.00
					<b>Total for RNB DESIGN, LLC/ 3463</b>			<b>\$3,750.00</b>
S & S WORLDWIDE, INC./ 3697	22-00040	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CF	in100809734		25861	17.07
					<b>Total for S &amp; S WORLDWIDE, INC./ 3697</b>			<b>\$17.07</b>
SCHOOL HEALTH CORP/ 1795	22-00287	11-000-213-610- / HEALTH SUPPLIES		CF	3986405-00		25862	151.06
					<b>Total for SCHOOL HEALTH CORP/ 1795</b>			<b>\$151.06</b>

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 11/18/2021 at 10:20:20 AM

# Beverly City Board of Education

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11/15/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
<b>SCHOOL SPECIALTY, LLC./ 1752</b>							
	22-00008	11-190-100-610- /GENERAL SUPPLIES INSTRUC		CP	208128463954	25863	4.20
	22-00025	11-190-100-610- /GENERAL SUPPLIES INSTRUC		CF	208128481382	25863	4.20
	22-00002	11-190-100-610- /GENERAL SUPPLIES INSTRUC		CF	208128812826	25863	5.95
	22-00025	11-190-100-610- /GENERAL SUPPLIES INSTRUC		CP	208128812875	25863	5.95
	22-00150	11-190-100-610- /GENERAL SUPPLIES INSTRUC		CF	208128821292	25863	1,589.32
	22-00049	11-190-100-610- /GENERAL SUPPLIES INSTRUC		CF	208128847219	25863	111.96
	22-00111	11-190-100-610- /GENERAL SUPPLIES INSTRUC		CF	208128870367	25863	247.58
	22-00138	12-000-300-730- /EQUIPMENT NON INSTRUC TIO		CF	208128929464	25863	12,536.80
	22-00194	11-190-100-610- /GENERAL SUPPLIES INSTRUC		CF	208128956197	25863	21.10
	22-00024	11-190-100-610- /GENERAL SUPPLIES INSTRUC		CF	208128971101	25863	10.89
		11-190-100-610- /GENERAL SUPPLIES INSTRUC		CP	308103836541	25863	89.11
	22-00008	11-190-100-610- /GENERAL SUPPLIES INSTRUC		CF	308103836814	25863	85.02
	22-00002	11-190-100-610- /GENERAL SUPPLIES INSTRUC		CP	308103839390	25863	83.26
	22-00025	11-190-100-610- /GENERAL SUPPLIES INSTRUC		CP	308103839391	25863	74.01
	22-00253	20-218-100-600- /PRE-K PEA IN SUPPLS & MA		CF	308103902783	25863	1,789.55
		<b>Total for SCHOOL SPECIALTY, LLC./ 1752</b>					<b>\$16,658.90</b>
<b>SIMONE, CATHERINE/ 3576</b>							
	22-00224	20-270-200-300- / T2A PUR. SERV.		CP	10/21/2021	25864	1,071.40
		<b>Total for SIMONE, CATHERINE/ 3576</b>					<b>\$1,071.40</b>
<b>STAPLES ADVANTAGE/ 2984</b>							
	22-00245	11-000-219-610- /CST SUPPLIES		CP	3490997925	25865	81.31
		<b>Total for Staples Advantage/ 2984</b>					<b>\$81.31</b>
<b>STATE OF NJ HEALTH BENEFITS PR/ 2394</b>							
	22-00182	11-000-291-270- /OTHER HEALTH BENEFITS		HP	NOVEMBER 2021	112021	62,874.00
		20-218-200-200- /PSEA EMP BENEFITS		HP	NOVEMBER 2021	112021	10,929.00
		<b>Total for STATE OF NJ HEALTH BENEFITS PR/ 2394</b>					<b>\$73,803.00</b>
<b>THE RICHLAND-KNOWLES AGENCY/ 3424</b>							
	22-00321	11-000-262-590- /OPER MISC PURCHASE		CF	1263	25866	600.00
		11-000-291-210- /GROUP INSURANCE		CF	1349	25866	2,717.00
		<b>Total for THE RICHLAND-KNOWLES AGENCY/ 3424</b>					<b>\$3,317.00</b>
<b>VERIZON/ 1139</b>							
	22-00103	11-190-100-500- /OTHER PURCHASED SVC		CP	10/27/2021	25867	140.70
		<b>Total for VERIZON/ 1139</b>					<b>\$140.70</b>

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# Beverly City Board of Education

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va\_bill5.102317  
11/15/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
<b>WASTE MANAGEMENT OF NJ/ 1169</b>							
	22-00101	11-000-262-420- /OPER CONTRACT SERVICES		CP	3021576-0502-3	25868	737.18
					<b>Total for WASTE MANAGEMENT OF NEW JERSEY/ 1169</b>		<b>\$737.18</b>
<b>WESTERN PEST SERVICES/ 2521</b>							
	22-00094	11-000-262-300- /OPER PURCH PROF/TECH SVS		CP	NOVEMBER 2021	25869	198.50
					<b>Total for WESTERN PEST SERVICES/ 2521</b>		<b>\$198.50</b>
<b>WORTHINGTON DIRECT/ 2002</b>							
	22-00268	11-190-100-610- /GENERAL SUPPLIES INSTRUC		CF	3778548EV003	25870	1,609.00
					<b>Total for WORTHINGTON DIRECT/ 2002</b>		<b>\$1,609.00</b>
<b>XEROX CORPORATION/ 3443</b>							
	22-00058	11-190-100-610- /GENERAL SUPPLIES INSTRUC		CP	014667832	25871	472.21
		11-190-100-610- /GENERAL SUPPLIES INSTRUC		CP	OCTOBER 2021	25871	138.24
					<b>Total for XEROX CORPORATION/ 3443</b>		<b>\$610.45</b>
<b>XTEL COMMUNICATIONS/ 2813</b>							
	22-00060	11-190-100-500- /OTHER PURCHASED SVC		CP	213042381	25872	1,893.28
					<b>Total for XTEL COMMUNICATIONS/ 2813</b>		<b>\$1,893.28</b>
					<b>Total for Posted Checks</b>		<b>\$420,498.47</b>



# Beverly City Board of Education Entered Purchase Order Report By PO Number

va\_po04.102317  
12/15/2021

Approval Status Legend: IR=Incomplete Requisition, CR=Completed Requisition, EP=Entered PO

PO#	Control#	Vendor#Name	Account #	Description	Date	Ba-Entered tch By	Approval Status (2 needed)	PO Amount
22-00323		2272/CLC LOCKSMITHS LLC	11-000-261-420- -	MAINT CLEANING/REPAIRS	12/15/21	1 DBRYSONREQ	CR-	347.25
22-00324		3647/HORNBECK, AMY	20-218-100-600- -	PRE-K PEA IN SUPPLS & MA	12/15/21	1 DBRYSONREQ	CR-	240.12
22-00325		3463/RNB DESIGN, LLC	11-190-100-340- -	PURCHASED TECH SVC	12/15/21	1 DBRYSONREQ	CR-	750.00
22-00326		2865/CM3 BUILDING SOLUTIONS INC	11-000-261-420- -	MAINT CLEANING/REPAIRS	12/15/21	1 DBRYSONREQ	CR-	758.00
22-00327		2473/GRAINGER	11-000-261-420- -	MAINT CLEANING/REPAIRS	12/15/21	1 DBRYSONREQ	CR-	460.82
22-00328		1054/BEVAN SECURITY SYSTEMS	11-000-262-420- -	OPER CONTRACT	12/15/21	1 DBRYSONREQ	CR-	120.00
22-00329		3579/PROFESSIONAL MEDICAL STAFFING	11-000-213-300- -	HEALTH PURCHASED	12/15/21	1 DBRYSONREQ	CR-	739.50
22-00330		2591/BAYADA NURSES INC	11-000-213-300- -	HEALTH PURCHASED	12/15/21	1 DBRYSONREQ	CR-	413.25
22-00331		3189/GREAT PLUMBERS	11-000-261-420- -	MAINT CLEANING/REPAIRS	12/15/21	1 DBRYSONREQ	CR-	540.00
22-00332		3583/JAY'S LANDSCAPING,LLC	11-000-262-420- -	OPER CONTRACT	12/15/21	1 DBRYSONREQ	CR-	1,075.00
22-00333		2637/PERINO'S ELECTRIC	11-000-261-420- -	MAINT CLEANING/REPAIRS	12/15/21	1 DBRYSONREQ	CR-	1,203.00
22-00334		3411/TOWNSHIP OF DELANCO	11-000-262-622-A -	GASOLINE	12/15/21	1 DBRYSONREQ	CR-	38.08
22-00335		3020/SPIEZLE ARCHITECTURAL GROUP	12-000-400-390- -	FACILITIES-PROF/TECH SVC	12/15/21	1 DBRYSONREQ	CR-	23,355.00
22-00336		3488/FUN AND FUNCTION	11-190-100-610- -	GENERAL SUPPLIES	12/15/21	1 DBRYSONREQ	CR-	74.99
22-00337		3263/EDUCATIONAL CONSORTIUM TELE.	11-000-262-420- -	OPER CONTRACT	12/15/21	1 DBRYSONREQ	CR-	1,950.00
22-00338		3713/BONNIE BRAE	11-000-100-566- -	TUITION-PRIVATE SCHOOL	12/15/21	1 DBRYSONREQ	CR-	328.45
			20-250-100-500- -	IDEA TUITION	12/15/21	1 DBRYSONREQ	CR-	53,851.55
Total For 2 Transactions On PO# 22-00338								\$54,180.00

# Beverly City Board of Education

## Entered Purchase Order Report By PO Number

va\_po04.102317  
12/15/2021

Approval Status Legend: IR=InComplete Requisition, CR=Completed Requisition, EP=Entered PO

PO#	Control#	Vendor#/Name	Account #	Description	Date	Ba- Entered tch By	Approval Status (2 needed)	PO Amount	
22-00339		3714/STOCKTON UNIVERSITY SRI/ETTC	11-000-223-580-	WORKSHOPS	12/15/21	1 DBRYSONREQ	CR-	288.00	
22-00340		3715/RIVELL, LLC	11-000-262-300-	OPER PURCH PROF/TECH	12/15/21	1 DBRYSONREQ	CR-	780.89	
22-00341		3716/ESIS, INC.	11-000-261-420-	MAINT CLEANING/REPAIRS	12/15/21	1 DBRYSONREQ	CR-	220.00	
22-00342		1059/GENERAL CHEMICAL CO.	11-000-261-610-	MAINT SUPPLIES	12/15/21	1 DBRYSONREQ	CR-	1,447.33	
22-00343		1931/POWER EQUIPMENT COMPANY	11-000-261-420-	MAINT CLEANING/REPAIRS	12/15/21	1 DBRYSONREQ	CR-	495.00	
22-00344		2638/RITE AID PHARMACY	11-000-213-610-	HEALTH SUPPLIES	12/15/21	1 DBRYSONREQ	CR-	308.48	
22-00345		2608/COOPER PEDIATRIC NEUROLOGY	11-000-216-320-	SPEECH/OT/PT PROF SER	12/15/21	1 DBRYSONREQ	CR-	375.00	
22-00346		3623/NUMVC REVENUE PROCESSING	11-000-270-511-	TRANS CONT SVS REG	12/15/21	1 DBRYSONREQ	CR-	50.00	
22-00347		3206/ATLANTIC BUSINESS PRODUCTS	11-190-100-610-	GENERAL SUPPLIES	12/15/21	1 DBRYSONREQ	CR-	812.57	
22-00348		2945/MGL PRINTING SOLUTIONS	11-000-251-610-	BUSINESS SUPPLIES	12/15/21	1 DBRYSONREQ	CR-	145.25	
<b>Report Totals</b>									
								<b>Current Entered</b>	<b>\$91,167.53</b>
								<b>Prior Entered</b>	<b>\$0.00</b>
								<b>Total Entered</b>	<b>\$91,167.53</b>

# Beverly City Board of Education

## 26 Fully Approved Requisitions converted into Entered Purchase Orders.

va\_ar01  
020514  
12/15/2021

Req#	PO#	Req. by	Vendor	Ship	Attention	Total Price
22-00323	22-00323	DBRYSONRE	CLC LOCKSMITHS LLC	000		347.25
		Q				
22-00324	22-00324	DBRYSONRE	HORNBECK, AMY	000		240.12
		Q				
22-00325	22-00325	DBRYSONRE	RNB DESIGN, LLC	000		750.00
		Q				
22-00326	22-00326	DBRYSONRE	CM3 BUILDING SOLUTIONS INC	000		758.00
		Q				
22-00327	22-00327	DBRYSONRE	GRAINGER	000		460.82
		Q				
22-00328	22-00328	DBRYSONRE	BEVAN SECURITY SYSTEMS	000		120.00
		Q				
22-00329	22-00329	DBRYSONRE	PROFESSIONAL MEDICAL STAFFING	000		739.50
		Q				
22-00330	22-00330	DBRYSONRE	BAYADA NURSES INC	000		413.25
		Q				
22-00331	22-00331	DBRYSONRE	GREAT PLUMBERS	000		540.00
		Q				
22-00332	22-00332	DBRYSONRE	JAY'S LANDSCAPING,LLC	000		1,075.00
		Q				
22-00333	22-00333	DBRYSONRE	PERINO'S ELECTRIC	000		1,203.00
		Q				
22-00334	22-00334	DBRYSONRE	TOWNSHIP OF DELANCO	000		38.08
		Q				
22-00339	22-00339	DBRYSONRE	STOCKTON UNIVERSITY SRI/ETTC	000	AMY HORNBECK	288.00
		Q				
22-00335	22-00335	DBRYSONRE	SPIEZLE ARCHITECTURAL GROUP INC	000		23,355.00
		Q				
22-00336	22-00336	DBRYSONRE	FUN AND FUNCTION	000	CARLY FANSLAU	74.99
		Q				
22-00337	22-00337	DBRYSONRE	EDUCATIONAL CONSORTIUM TELE.	000		1,950.00
		Q				
22-00338	22-00338	DBRYSONRE	BONNIE BRAE	000		54,180.00
		Q				
22-00340	22-00340	DBRYSONRE	RIVELL, LLC	000		780.89
		Q				
22-00341	22-00341	DBRYSONRE	ESIS, INC.	000		220.00
		Q				
22-00342	22-00342	DBRYSONRE	GENERAL CHEMICAL CO.	000	TONY DAVIS	1,447.33
		Q				
22-00343	22-00343	DBRYSONRE	POWER EQUIPMENT COMPANY	000		495.00
		Q				
22-00344	22-00344	DBRYSONRE	RITE AID PHARMACY	000	ALYSSA DELAPENA	308.48
		Q				
22-00345	22-00345	DBRYSONRE	COOPER PEDIATRIC NEUROLOGY	000		375.00
		Q				
22-00346	22-00346	DBRYSONRE	NJMVC REVENUE PROCESSING	000		50.00
		Q				
22-00348	22-00348	DBRYSONRE	MGL PRINTING SOLUTIONS	000		145.25
		Q				
22-00347	22-00347	DBRYSONRE	ATLANTIC BUSINESS PRODUCTS	000		812.57
		Q				

# Beverly City Board of Education

## Bills And Claims Report By Vendor Name

for Batches 50,51 and Check Date is from 11/18/2021 to 11/19/2021

# 81

va\_bill5.102317  
11/15/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
B.C.I.T./ 1952	22-00172	11-000-100-563- / TUITION-CO VOC SCHOOL		CP	DECEMBER 2021	25810	19,011.10
					Total for B.C.I.T./ 1952		<u>\$19,011.10</u>
B.C.S.S.S.D./ 1266	22-00230	11-000-100-565- / TUITION-CSSD & DAY SCHOO		CP	OCT 21-A.T.-#22-0172	25811	2,966.89
	22-00231	11-000-100-565- / TUITION-CSSD & DAY SCHOO		CP	SEPT,OCT 21-#22-0205	25811	43,580.35
					Total for B.C.S.S.S.D./ 1266		<u>\$46,547.24</u>
BANCROFT NEUROHEALTH/ 3454	22-00121	11-000-100-566- / TUITION-PRIVATE SCHOOL		CP	DEC 2021-J.L.	25812	4,658.08
					Total for BANCROFT NEUROHEALTH/ 3454		<u>\$4,658.08</u>
BAYADA NURSES INC/ 2591	22-00208	11-000-213-300- / HEALTH PURCHASED PROF/ED		CP	16887774	25813	540.50
		11-000-213-300- / HEALTH PURCHASED PROF/ED		CP	16904732	25813	846.00
		11-000-213-300- / HEALTH PURCHASED PROF/ED		CP	16921676	25813	1,139.75
		11-000-213-300- / HEALTH PURCHASED PROF/ED		CP	16938522	25813	540.50
					Total for BAYADA NURSES INC/ 2591		<u>\$3,066.75</u>
BROOKES PUBLISHING CO./ 3666	22-00214	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CF	1208482	25814	101.70
					Total for BROOKES PUBLISHING CO./ 3666		<u>\$101.70</u>
BROOKFIELD ACADEMY/ 1953	22-00123	20-250-100-500- / IDEA TUITION		CP	0012157-CM(371.39) INV-15023	25815	6,685.02
					Total for BROOKFIELD ACADEMY/ 1953		<u>\$6,685.02</u>
BROWN, JESSICA/ 3671	22-00228	11-000-270-503- / TRANS AID IN LIEU PAY		CP	october 2021 20 DAYS	25816	600.00
					Total for BROWN, JESSICA/ 3671		<u>\$600.00</u>
CAMDEN CO. EDUCATIONAL SVC./ 1982	22-00279	11-000-270-515- / TRANS SP ED JOINT AGREE		CP	OCT 2021-2V0291	25817	853.45
					Total for CAMDEN CO. EDUCATIONAL SVC./ 1982		<u>\$853.45</u>
CINNAMINSON TOWNSHIP SCHOOL DISTRICT/ 1294	22-00168	11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	ESY-J.M.S.	25818	2,426.00
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	OCT 21-IP	25818	4,528.50
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	OCT 21-JMS	25818	4,343.70

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 11/18/2021 at 10:20:20 AM



# Beverly City Board of Education

## Bills And Claims Report By Vendor Name

for Batches 50,51 and Check Date is from 11/18/2021 to 11/19/2021

va\_bill5.102317  
11/15/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
COMCAST CABLEVISION/ 1792		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	SEPT 21-IP	25818	4,528.50
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	SEPT 21-JMS	25818	4,343.70
					Total for CINNAMINSON TOWNSHIP SHCOOL DISTRICT/ 1294		\$20,170.40
COMCAST CABLEVISION/ 1792		11-190-100-340- / PURCHASED TECH SVC		CP	8499 05 117 0029668	25819	299.57
		11-190-100-340- / PURCHASED TECH SVC		CP	8499 05 117 0032811	25819	109.57
					Total for COMCAST CABLEVISION/ 1792		\$409.14
COURIER TIMES INC - BURLINGTON TIMES INC/ 1039		11-000-230-590- / GEN AD ADVERTISEMENT		CF	IO7408389	25820	33.34
					Total for COURIER TIMES INC - BURLINGTON TIMES INC/ 1039		\$33.34
					Total for DAVID B. RUBIN, PC/ 3421	25821	360.00
DAVID B. RUBIN, PC/ 3421		11-000-230-331- / GEN ADMIN-LEGAL SVC		CF	CINV-028616	25822	3,174.60
					Total for DISCOVERY EDUCATION/ 3074		\$3,174.60
					Total for DIVAL SAFETY EQUIPMENT, INC/ 3711	25823	156.00
DISCOVERY EDUCATION/ 3074		11-190-100-340- / PURCHASED TECH SVC		CP	2982119	25824	517.50
					Total for Educational Data Services/ 2886		\$517.50
					Total for EDUCATIONAL SERVICES UNIT/ 1858	25825	10,790.07
DIVAL SAFETY EQUIPMENT, INC/ 3711		11-000-261-420- / MAINT CLEANING/REPAIRS		CP	BEV-AAC-211015	25825	98.00
					Total for EDUCATIONAL SERVICES UNIT/ 1858		\$10,888.07
					Total for FERGUSON ENTERPRISES, LLC/ 3607	25826	6.78
ED DATA SERVICES/ 2886		11-000-251-340- / BUS OFF PURCH TECH SERV		CF	SC482974	25826	6.78
					Total for FERGUSON ENTERPRISES, LLC/ 3607		\$6.78
EDUCATIONAL SERVICES UNIT/ 1858		11-000-270-518- / TRANS ESC SP ED CONTRACT		CP	22E-0331-NOVEMBER 2021	25825	10,790.07
		11-000-216-320- / SPEECH/OT/PT PROF SER		CP		25825	98.00
					Total for EDUCATIONAL SERVICES UNIT/ 1858		\$10,888.07
FERGUSON ENTERPRISES, LLC/ 3607		11-000-261-420- / MAINT CLEANING/REPAIRS		CF	SC482974	25826	6.78
					Total for FERGUSON ENTERPRISES, LLC/ 3607		\$6.78
FILEBANK INC./ 2887							

# Beverly City Board of Education

## Bills And Claims Report By Vendor Name

for Batches 50,51 and Check Date is from 11/18/2021 to 11/19/2021

va\_bill5.102317  
11/15/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
FOLLETT SCHOOL SOLUTIONS/ 1099	22-00093	11-000-251-340- /BUS OFF PURCH TECH SERV		CP	DECEMBER 2021	25827	102.24
					Total for FILEBANK INC./ 2887		\$102.24
FOLLETT SCHOOL SOLUTIONS/ 1099	22-00063	11-000-222-610- /LIB/MEDIA SUPPLIES		CP	328274	25828	2,745.89
					Total for FOLLETT SCHOOL SOLUTIONS/ 1099		\$2,745.89
GARFIELD PARK ACADEMY INC/ 2361	22-00280	20-250-100-500- /IDEA TUITION		CP	OCT 21-M.O.C	25829	6,597.80
		20-250-100-500- /IDEA TUITION		CP	SEPT 21-M.O.C.	25829	1,979.34
					Total for GARFIELD PARK ACADEMY INC/ 2361		\$8,577.14
GENERAL CHEMICAL CO./ 1059	22-00272	11-000-261-610- /MAINT SUPPLIES		CF	304995	25830	255.20
	22-00274	11-000-261-610- /MAINT SUPPLIES		CP	305207	25830	283.84
	22-00273	11-000-261-610- /MAINT SUPPLIES		CP	305287	25830	728.52
	22-00274	11-000-261-610- /MAINT SUPPLIES		CF	305477	25830	384.00
	22-00273	11-000-261-610- /MAINT SUPPLIES		CF	305489	25830	702.00
	22-00274	11-000-261-610- /MAINT SUPPLIES		CP	305546 \$474.80-304212 (397.52)	25830	77.28
	22-00273	11-000-261-610- /MAINT SUPPLIES		CP	305691	25830	183.00
					Total for GENERAL CHEMICAL CO./ 1059		\$2,613.84
GLOUCESTER COUNTY SPECIAL SVC./ 1914	22-00278	11-000-270-515- /TRANS SP ED JOINT AGREE		CP	SEPT 21-2V0871	25831	5,375.26
					Total for GLOUCESTER COUNTY SPECIAL SVC./ 1914		\$5,375.26
GRAINGER/ 2473	22-00264	11-000-261-420- /MAINT CLEANING/REPAIRS		CF	9048820535	25832	464.00
		11-000-261-420- /MAINT CLEANING/REPAIRS		CP	9054394656	25832	317.32
		11-000-261-420- /MAINT CLEANING/REPAIRS		CP	9061640836	25832	481.30
		11-000-261-420- /MAINT CLEANING/REPAIRS		CP	9062287694	25832	35.08
		11-000-261-420- /MAINT CLEANING/REPAIRS		CP	9065350150	25832	41.19
					Total for GRAINGER/ 2473		\$1,338.89
GST TRANSPORT, CORP./ 2738	22-00233	11-000-270-511- /TRANS CONT SVS REG		CP	NOVEMBER 2021	25833	3,297.78
					Total for GST Transport, Corp./ 2738		\$3,297.78
HAMPTON ACADEMY/ 1256	22-00237	20-250-100-500- /IDEA TUITION		CP	OCTOBER 2021	25834	6,898.20
					Total for HAMPTON ACADEMY/ 1256		\$6,898.20

# Beverly City Board of Education

## Bills And Claims Report By Vendor Name

for Batches 50,51 and Check Date is from 11/18/2021 to 11/19/2021

va\_bill5.102317  
11/15/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
HEALTH RESERVES, LLC./ 3676	22-00175	11-000-216-320- /- SPEECH/OT/PT PROF SER		CP	1007/1028	25835	2,401.25
					Total for HEALTH RESERVES, LLC./ 3676		\$2,401.25
HOGAN SECURITY GROUP/ 3705	22-00196	11-000-261-420- /- MAINT CLEANING/REPAIRS		CF	4009	25836	3,997.50
					Total for HOGAN SECURITY GROUP/ 3705		\$3,997.50
HORIZON DENTAL OPTION PLAN/ 2999	22-00100	11-000-291-270- /- OTHER HEALTH BENEFITS		CP	NOVEMBER 2021-297764181	25837	3,526.41
					Total for Horizon Dental Option Plan/ 2999		\$3,526.41
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO./ 3699	22-00265	11-000-221-390- /- CI PURCH PROF/TECH SVS		CF	710235910	25838	1,071.52
					Total for HOUGHTON MIFFLIN HARCOURT PUBLISHING CO./ 3699		\$1,071.52
J LEIGH C, LLC/ 3674	22-00311	11-000-216-320- /- SPEECH/OT/PT PROF SER		CF	916/1031	25839	1,220.63
					Total for J LEIGH C, LLC/ 3674		\$1,220.63
JAY'S LANDSCAPING,LLC/ 3583	22-00241	11-000-262-420- /- OPER CONTRACT SERVICES		CF	50548	25840	3,900.00
	22-00252	11-000-262-420- /- OPER CONTRACT SERVICES		CF	52525	25840	1,925.00
					Total for JAY'S LANDSCAPING,LLC/ 3583		\$5,825.00
JESUS THE GOOD SHEPARD PARISH/ 3259	22-00095	11-000-262-420- /- OPER CONTRACT SERVICES		CP	DECEMBER 2021	25841	1,531.16
					Total for JESUS THE GOOD SHEPARD PARISH/ 3259		\$1,531.16
JONES, AMIE/ 3596	22-00266	20-280-100-100- /- T-4 SALARIES		CP	10/15/2021	25842	906.00
		20-280-100-100- /- T-4 SALARIES		CP	10/22/2021	25842	906.00
					Total for JONES, AMIE/ 3596		\$1,812.00
LEARNING ALLY, INC./ 3578	22-00250	11-190-100-340- /- PURCHASED TECH SVC		CF	110463	25843	1,599.00
					Total for LEARNING ALLY, INC./ 3578		\$1,599.00
LOWE'S/ 3138	22-00107	11-000-261-610- /- MAINT SUPPLIES		CP	902515	25844	101.26

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 11/18/2021 at 10:20:20 AM

# Beverly City Board of Education

## Bills And Claims Report By Vendor Name

for Batches 50,51 and Check Date is from 11/18/2021 to 11/19/2021

va\_bill5.102317  
11/15/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
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**Posted Checks**

MCCONNELL, MICHAEL/ 3335	22-00289	11-000-223-500- / OTHER PURCHASED SERVICES		CF	21-22		\$101.26
Total for MCCONNELL, MICHAEL/ 3335							3,000.00
Total for MCCONNELL, MICHAEL/ 3335							\$3,000.00
NATIONAL EDUCATIONAL MUSIC COMPANY/ 3366	22-00246	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CF	37420		596.35
Total for NATIONAL EDUCATIONAL MUSIC COMPANY/ 3366							\$596.35
NETWORK SUPPORT LLC/ 2672	22-00099	11-190-100-340- / PURCHASED TECH SVC		CP	2001		1,100.00
Total for Network Support LLC/ 2672							\$1,100.00
NEW JERSEY SCHOOL BOARDS ASSOC/ 1069	22-00296	11-000-230-895- / BOE MEMBERSHIP/DUES/FEES		CF	inv-10984-g9p1s7		450.00
Total for NEW JERSEY SCHOOL BOARDS ASSOC/ 1069							\$450.00
NJ AMERICAN WATER CO./ 1140	22-00104	11-000-262-300- / OPER PURCH PROF/TECH SVS		CP	10/25/2021		319.14
Total for NJ AMERICAN WATER CO./ 1140							\$319.14
NOTABLE, INC./ 3670	22-00251	11-000-262-300- / OPER PURCH PROF/TECH SVS		CF	2-16643		2,100.00
Total for NOTABLE, INC./ 3670							\$2,100.00
NUTRI-SERVE FOOD MGMT/ 2821	22-00240	60-910-310-500- / FOOD SERVICE COSTS		CP	930061921		2,073.38
		60-910-310-500- / FOOD SERVICE COSTS		CP	930063021		1,142.08
		60-910-310-500- / FOOD SERVICE COSTS		CP	930101621		6,144.47
		60-910-310-500- / FOOD SERVICE COSTS		CP	930102321		5,976.84
		60-910-310-500- / FOOD SERVICE COSTS		CP	930103021		5,528.00
		60-910-310-500- / FOOD SERVICE COSTS		CP	930110621		3,106.69
Total for NUTRI-SERVE FOOD MGMT/ 2821							\$23,971.46
PALMYRA BOARD OF EDUCATION/ 1249	22-00201	11-000-100-561- / TUITION-LEA REGULAR		CP	NOVEMBER 2021		78,377.60
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	NOVEMBER 2021		26,517.70
Total for PALMYRA BOARD OF EDUCATION/ 1249							\$104,895.30

PARA PLUS TRANSLATIONS, INC./ 3268

\* CF - Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 11/18/2021 at 10:20:20 AM

# Beverly City Board of Education

## Bills And Claims Report By Vendor Name

for Batches 50,51 and Check Date is from 11/18/2021 to 11/19/2021

va\_bill5.102317  
11/15/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Description or Type * Multi Remit To Check Name	Check #	Check Amount
PERINO'S ELECTRIC/ 2637	22-00259	11-000-216-320- / SPEECH/OT/PT PROF SER		CF 158773	25853	158.28
				Total for PARA PLUS TRANSLATIONS, INC./ 3268		\$158.28
PERINO'S ELECTRIC/ 2637	22-00248	11-000-261-420- / MAINT CLEANING/REPAIRS		CP 35391	25854	1,087.45
		11-000-261-420- / MAINT CLEANING/REPAIRS		CF 35395	25854	415.90
				Total for PERINO'S ELECTRIC/ 2637		\$1,503.35
PROFESSIONAL MEDICAL STAFFING/ 3579	22-00293	11-000-213-300- / HEALTH PURCHASED PROFED		CF 2-2972	25855	331.50
				Total for PROFESSIONAL MEDICAL STAFFING/ 3579		\$331.50
PROGRESSIVE THERAPY OF NJ, LLC/ 3712	22-00312	11-000-216-320- / SPEECH/OT/PT PROF SER		CF 916630	25856	2,205.00
				Total for PROGRESSIVE THERAPY OF NJ, LLC/ 3712		\$2,205.00
PRUDENTIAL INS. CO. - NJEA/ 2395	22-00108	11-000-291-270- / OTHER HEALTH BENEFITS		CP 0020922964 DEC 2021	25857	406.23
		11-000-291-270- / OTHER HEALTH BENEFITS		CP 0020923442 DEC 2021	25857	214.50
				Total for PRUDENTIAL INS. CO. - NJEA/ 2395		\$620.73
PSE & G/ 1141	22-00102	11-000-262-621- / OPER ENERGY - GAS		CP 10/26/2021 - GAS	25858	357.17
		11-000-262-622- / OPER ENERGY - ELECTRICIT		CP 10/26/21 - ELECTRICIT	25858	3,263.89
				Total for PSE & G/ 1141		\$3,621.06
RIVERSIDE INSIGHTS/ 3710	22-00283	11-000-219-390- / CST PURCH PRF/TECH SVC		CF inv097335	25859	313.31
				Total for RIVERSIDE INSIGHTS/ 3710		\$313.31
RNB DESIGN, LLC/ 3463	22-00307	11-190-100-340- / PURCHASED TECH SVC		CP 9304	25860	3,400.00
		11-190-100-340- / PURCHASED TECH SVC		CF 9305	25860	350.00
				Total for RNB DESIGN, LLC/ 3463		\$3,750.00
S & S WORLDWIDE, INC./ 3697	22-00040	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CF in100809734	25861	17.07
				Total for S & S WORLDWIDE, INC./ 3697		\$17.07
SCHOOL HEALTH CORP/ 1795	22-00287	11-000-213-610- / HEALTH SUPPLIES		CF 3986405-00	25862	151.06
				Total for SCHOOL HEALTH CORP/ 1795		\$151.06

# Beverly City Board of Education

## Bills And Claims Report By Vendor Name

for Batches 50,51 and Check Date is from 11/18/2021 to 11/19/2021

va\_bill5.102317  
11/15/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
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### Posted Checks

<b>SCHOOL SPECIALTY, LLC./ 1752</b>							
22-00008	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CP	208128463954	25863	4.20
22-00025	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CF	208128481382	25863	4.20
22-00002	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CF	208128812826	25863	5.95
22-00025	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CP	208128812875	25863	5.95
22-00150	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CF	208128821292	25863	1,589.32
22-00049	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CF	208128847219	25863	111.96
22-00111	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CF	208128870367	25863	247.58
22-00138	12-000-300-730-	-/ EQUIPMENT NON INSTRUC		CF	208128929464	25863	12,536.80
22-00194	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CF	208128956197	25863	21.10
22-00024	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CF	208128971101	25863	10.89
	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CP	308103836541	25863	89.11
	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CF	308103836814	25863	85.02
	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CP	308103839390	25863	83.26
	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CP	308103839391	25863	74.01
	20-218-100-600-	-/ PRE-K PEA IN SUPPLS & MA		CF	308103902783	25863	1,789.55
<b>Total for SCHOOL SPECIALTY, LLC./ 1752</b>							<b>\$16,658.90</b>

### SIMONE, CATHERINE/ 3576

22-00224	20-270-200-300-	-/ T2A PUR. SERV.		CP	10/21/2021	25864	1,071.40
<b>Total for SIMONE, CATHERINE/ 3576</b>							<b>\$1,071.40</b>

### STAPLES ADVANTAGE/ 2984

22-00245	11-000-219-610-	-/ CST SUPPLIES		CP	3490997925	25865	81.31
<b>Total for Staples Advantage/ 2984</b>							<b>\$81.31</b>

### STATE OF NJ HEALTH BENEFITS PR/ 2394

22-00182	11-000-291-270-	-/ OTHER HEALTH BENEFITS		HP	NOVEMBER 2021	112021	62,874.00
	20-218-200-200-	-/ PSEA EMP BENEFITS		HP	NOVEMBER 2021	112021	10,929.00
<b>Total for STATE OF NJ HEALTH BENEFITS PR/ 2394</b>							<b>\$73,803.00</b>

### THE RICHLAND-KNOWLES AGENCY/ 3424

22-00321	11-000-262-590-	-/ OPER MISC PURCHASE		CF	1263	25866	600.00
	11-000-291-210-	-/ GROUP INSURANCE		CF	1349	25866	2,717.00
<b>Total for THE RICHLAND-KNOWLES AGENCY/ 3424</b>							<b>\$3,317.00</b>

### VERIZON/ 1139

22-00103	11-190-100-500-	-/ OTHER PURCHASED SVC		CP	10/27/2021	25867	140.70
<b>Total for VERIZON/ 1139</b>							<b>\$140.70</b>

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 11/18/2021 at 10:20:20 AM

# Beverly City Board of Education

## Bills And Claims Report By Vendor Name

for Batches 50,51 and Check Date is from 11/18/2021 to 11/19/2021

va\_bill5.102317  
11/15/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
WASTE MANAGEMENT OF NJ/ 1169							
22-00101	11-000-262-420-	-/ OPER CONTRACT SERVICES		CP	3021576-0502-3	25868	737.18
					Total for WASTE MANAGEMENT OF NEW JERSEY/ 1169		\$737.18
WESTERN PEST SERVICES/ 2521							
22-00094	11-000-262-300-	-/ OPER PURCH PROF/TECH SVS		CP	NOVEMBER 2021	25869	198.50
					Total for WESTERN PEST SERVICES/ 2521		\$198.50
WORTHINGTON DIRECT/ 2002							
22-00268	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CF	377854BEV003	25870	1,609.00
					Total for WORTHINGTON DIRECT/ 2002		\$1,609.00
XEROX CORPORATION/ 3443							
22-00058	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CP	014667832	25871	472.21
	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CP	OCTOBER 2021	25871	138.24
					Total for XEROX CORPORATION/ 3443		\$610.45
XTEL COMMUNICATIONS/ 2813							
22-00060	11-190-100-500-	-/ OTHER PURCHASED SVC		CP	213042381	25872	1,893.28
					Total for XTEL COMMUNICATIONS/ 2813		\$1,893.28
					Total for Posted Checks		\$420,498.47

va\_bill5.102317  
11/15/2021

## Beverly City Board of Education Bills And Claims Report By Vendor Name for Batches 50,51 and Check Date is from 11/18/2021 to 11/19/2021

*Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, Run on 11/18/2021 at 10:20:20 AM be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed.*

Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
10	11	\$283,353.90		\$62,874.00		\$346,227.90
10	12	\$12,536.80				\$12,536.80
Fund 10	TOTAL	\$295,890.70		\$62,874.00		\$358,764.70
20	20	\$26,833.31		\$10,929.00		\$37,762.31
60	60	\$23,971.46				\$23,971.46
GRAND	TOTAL	\$346,695.47	\$0.00	\$73,803.00	\$0.00	\$420,498.47

Chairman Finance Committee

Member Finance Committee



# Beverly City Board of Education Bills And Claims Report By Vendor Name

va\_bill5.102317  
12/15/2021

Check Date is 12/17/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
ABC PEDIATRIC THERAPY, LLC/ 3616							
	22-00174	11-000-216-320- / SPEECH/OT/PT PROF SER		CP	1007/1028	25873	935.00
		11-000-216-320- / SPEECH/OT/PT PROF SER		CP	1104/1125	25873	467.50
		<b>Total for ABC PEDIATRIC THERAPY, LLC/ 3616</b>					<b>\$1,402.50</b>
ALLIED 100/ 3400							
	22-00269	11-000-213-610- / HEALTH SUPPLIES		CF	2023215	25874	74.99
		<b>Total for ALLIED 100/ 3400</b>					<b>\$74.99</b>
ATLANTIC BUSINESS PRODUCTS/ 3206							
	22-00078	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CF	127704	25875	92.41
	22-00347	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CF	137951	25875	812.57
		<b>Total for ATLANTIC BUSINESS PRODUCTS/ 3206</b>					<b>\$904.98</b>
B.C.I.T./ 1952							
	22-00172	11-000-100-563- / TUITION-CO VOC SCHOOL		CP	JANUARY 2022	25876	19,011.10
		<b>Total for B.C.I.T./ 1952</b>					<b>\$19,011.10</b>
B.C.S.S.D./ 1266							
	22-00230	11-000-100-565- / TUITION-CSSD & DAY SCHOO		CP	NOVEMBER 2021 A.T.#22-0273	25877	2,670.20
		<b>Total for B.C.S.S.D./ 1266</b>					<b>\$2,670.20</b>
BANCROFT NEUROHEALTH/ 3454							
	22-00121	11-000-100-566- / TUITION-PRIVATE SCHOOL		CP	JAN 2022 J.L.	25878	5,822.60
		<b>Total for BANCROFT NEUROHEALTH/ 3454</b>					<b>\$5,822.60</b>
BAYADA NURSES INC/ 2591							
	22-00330	11-000-213-300- / HEALTH PURCHASED PROF/ED		CF	16955744	25879	413.25
	22-00208	11-000-213-300- / HEALTH PURCHASED PROF/ED		CP	16972199	25879	810.75
		11-000-213-300- / HEALTH PURCHASED PROF/ED		CP	16988483	25879	434.75
		<b>Total for BAYADA NURSES INC/ 2591</b>					<b>\$1,658.75</b>
BEVAN SECURITY SYSTEMS/ 1054							
	22-00300	11-000-262-420- / OPER CONTRACT SERVICES		CF	00113914	25880	319.00
		<b>Total for BEVAN SECURITY SYSTEMS/ 1054</b>					<b>\$319.00</b>
BONNIE BRAE/ 3713							
	22-00338	20-250-100-500- / IDEA TUITION		CP	2021-11 - J.M. NOV. 2021	25881	1,260.00
		<b>Total for BONNIE BRAE/ 3713</b>					<b>\$1,260.00</b>
BROOKES PUBLISHING CO./ 3666							

CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial  
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# Beverly City Board of Education

## Bills And Claims Report By Vendor Name

va\_bill5.102317  
12/15/2021

Check Date is 12/17/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
BROWN, JESSICA/ 3671	22-00318	20-218-100-600- / PRE-K PEA IN SUPPLS & MA		CF	1213447	25882	79.10
					Total for BROOKES PUBLISHING CO./ 3666		\$79.10
CAMDEN CO. EDUCATIONAL SVC./ 1982	22-00228	11-000-270-503- / TRANS AID IN LIEU PAY		CP	NOVEMBER 2021	25883	360.00
					Total for BROWN, JESSICA/ 3671		\$360.00
CASCADE SCHOOL SUPPLIES, INC./ 2164	22-00279	11-000-270-515- / TRANS SP ED JOINT AGREE		CP	november 2021 2v0439	25884	543.09
					Total for CAMDEN CO. EDUCATIONAL SVC./ 1982		\$543.09
CDW GOVERNMENT INC./ 2884	22-00032	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CP	27614	25885	64.96
					Total for CASCADE SCHOOL SUPPLIES, INC./ 2164		\$64.96
CINNAMINSON TOWNSHIP SCHOOL DISTRICT/ 1294	22-00135	11-000-262-300- / OPER PURCH PROF/TECH SVS		CF	H723761A	25886	1,513.93
					Total for CDW GOVERNMENT INC./ 2884		\$1,513.93
COMCAST CABLEVISION/ 1792	22-00168	11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	DEC 21 I.P.	25887	4,528.50
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	DEC 21 J.M.S.	25887	4,343.70
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	NOV 21 I.P.	25887	4,528.50
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	NOV 21 J.M.S.	25887	4,343.70
					Total for CINNAMINSON TOWNSHIP SHCOOL DISTRICT/ 1294		\$17,744.40
DALIA, ASHLEY/ 3516	22-00059	11-190-100-340- / PURCHASED TECH SVC		CP	ACT # 8499051170029668	25888	299.57
		11-190-100-340- / PURCHASED TECH SVC		CP	ACT # 8499051170032811	25888	109.57
					Total for COMCAST CABLEVISION/ 1792		\$409.14
DAVID B. RUBIN, PC/ 3421	22-00209	11-000-216-320- / SPEECH/OT/PT PROF SER		CF	9/2/2021	25889	300.00
					Total for DALIA, ASHLEY/ 3516		\$300.00
	22-00057	11-000-230-331- / GEN ADMIN-LEGAL SVC		CP	17990 1102/1129	25890	510.00
					Total for DAVID B. RUBIN, PC/ 3421		\$510.00

\* CF - Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 12/15/2021 at 02:10:38 PM

# Beverly City Board of Education

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va\_bill5.102317  
12/15/2021

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<b>Posted Checks</b>							
DE LONG SERVICE COMPANY, INC./ 3496	22-00308	60-910-310-420- / FOOD SERV EQP REPAIR		CF	37924	25891	505.50
Total for DE LONG SERVICE COMPANY, INC./ 3496							<b>\$505.50</b>
DECKER EQUIPMENT, INC./ 3197	22-00297	11-000-261-610- / MAINT SUPPLIES		CF	405698a	25892	553.34
Total for DECKER EQUIPMENT, INC./ 3197							<b>\$553.34</b>
EDUCATIONAL SERVICES UNIT/ 1858	22-00227	11-000-270-503- / TRANS AID IN LIEU PAY		CP	22E-0460 1ST HALF AIL	25893	13,125.00
	22-00166	11-000-216-320- / SPEECH/OT/PT PROF SER		CP	bev-aac-211115	25893	196.00
Total for EDUCATIONAL SERVICES UNIT/ 1858							<b>\$13,321.00</b>
ESIS, INC./ 3716	22-00341	11-000-261-420- / MAINT CLEANING/REPAIRS		CF	0001374742	25894	220.00
Total for ESIS, INC./ 3716							<b>\$220.00</b>
FERGUSON ENTERPRISES, LLC/ 3607	22-00177	11-000-261-610- / MAINT SUPPLIES		CF	6581823	25895	451.82
Total for FERGUSON ENTERPRISES, LLC/ 3607							<b>\$451.82</b>
FILEBANK INC./ 2887	22-00093	11-000-251-340- / BUS OFF PURCH TECH SERV		CP	JANUARY 2022	25896	102.24
Total for FILEBANK INC./ 2887							<b>\$102.24</b>
GARFIELD PARK ACADEMY INC/ 2361	22-00280	20-250-100-500- / IDEA TUITION		CP	DECEMBER 21-M C. 2122-4	25897	5,608.13
		11-000-100-566- / TUITION-PRIVATE SCHOOL		CP	JANUARY 22 M.C. 2122-5	25897	6,597.80
		20-250-100-500- / IDEA TUITION		CP	NOVEMBER 21-M C. 2122-3B	25897	5,938.02
Total for GARFIELD PARK ACADEMY INC/ 2361							<b>\$18,143.95</b>
GENERAL CHEMICAL CO./ 1059	22-00291	20-479-100-600- / COVID RELIEF FUNDS		CF	306787	25898	1,051.64
	22-00342	11-000-261-610- / MAINT SUPPLIES		CF	307905	25898	1,447.33
Total for GENERAL CHEMICAL CO./ 1059							<b>\$2,498.97</b>
GENERAL FIRE SALES & SERVICE/ 1323	22-00302	11-000-261-420- / MAINT CLEANING/REPAIRS		CF	32493	25899	200.20
Total for GENERAL FIRE SALES & SERVICE/ 1323							<b>\$200.20</b>
3LOUCESTER COUNTY SPECIAL SVC./ 1914							

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 12/15/2021 at 02:10:38 PM

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ve\_bill5.102317  
12/15/2021

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GRAINGER/ 2473	22-00277	11-000-100-565- / TUITION-CSSD & DAY SCHOO		CP	2V1493- M.A.	25900	280.00
	22-00278	11-000-270-515- / TRANS SP ED JOINT AGREE		CP	OCTOBER 21- 2V1344 -M.A. TRANS	25900	5,266.94
					<b>Total for GLOUCESTER COUNTY SPECIAL SVC./ 1914</b>		<b>\$5,546.94</b>
GREAT PLUMBERS/ 3189	22-00290	11-000-261-420- / MAINT CLEANING/REPAIRS		CP	9091017286	25901	151.36
	22-00303	11-000-261-420- / MAINT CLEANING/REPAIRS		CF	9100423137	25901	202.13
					<b>Total for GRAINGER/ 2473</b>		<b>\$353.49</b>
GST TRANSPORT, CORP./ 2738	22-00233	11-000-270-511- / TRANS CONT SVS REG		CP	DECEMBER 2021	25903	3,297.78
					<b>Total for GREAT PLUMBERS/ 3189</b>		<b>\$820.00</b>
HEALTH RESERVES, LLC./ 3676	22-00175	11-000-216-320- / SPEECH/OT/PT PROF SER		CP	1104/1123	25904	1,742.50
					<b>Total for GST Transport, Corp./ 2738</b>		<b>\$3,297.78</b>
HORIZON DENTAL OPTION PLAN/ 2999	22-00100	11-000-291-270- / OTHER HEALTH BENEFITS		CP	297980176	25905	3,526.41
					<b>Total for HEALTH RESERVES, LLC./ 3676</b>		<b>\$1,742.50</b>
HORNBECK, AMY/ 3647	22-00324	20-218-100-600- / PRE-K PEA IN SUPPLS & MA		CF	PRE-K PEA IN SUPPLS & MA	25906	240.12
					<b>Total for Horizon Dental Option Plan/ 2999</b>		<b>\$3,526.41</b>
IXL LEARNING/ 3467	22-00304	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CF	1617004-2021-002	25907	688.00
					<b>Total for HORNBECK, AMY/ 3647</b>		<b>\$240.12</b>
JAY'S LANDSCAPING,LLC/ 3583	22-00301	11-000-262-420- / OPER CONTRACT SERVICES		CF	53906	25908	1,300.00
					<b>Total for IXL LEARNING/ 3467</b>		<b>\$688.00</b>
JESUS THE GOOD SHEPARD PARISH/ 3259	22-00095	11-000-262-420- / OPER CONTRACT SERVICES		CP	JANUARY 2022	25909	1,531.15
					<b>Total for JAY'S LANDSCAPING,LLC/ 3583</b>		<b>\$1,300.00</b>
					<b>Total for JESUS THE GOOD SHEPARD PARISH/ 3259</b>		<b>\$1,531.15</b>

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va\_bill5.102317  
12/15/2021

Check Date is 12/17/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
JONES, AMIE/ 3596	22-00266	20-280-100-100- -/ T-4 SALARIES		CP	11/12/2021 5 HOURS	25910	755.00
		20-280-100-100- -/ T-4 SALARIES		CP	11/19/2021 5.5 HOURS	25910	830.50
					<b>Total for JONES, AMIE/ 3596</b>		<b>\$1,585.50</b>
LAKESHORE LEARNING MAT./ 1008	22-00317	20-218-100-600- -/ PRE-K PEA IN SUPPLS & MA		CF	492298112521	25911	2,864.97
					<b>Total for LAKESHORE LEARNING MAT./ 1008</b>		<b>\$2,864.97</b>
LEXISNEXIS RISK SOLUTIONS FL INC./ 3573	22-00096	11-000-262-300- -/ OPER PURCH PROF/TECH SVS		CP	1698707-20211031	25912	47.30
					<b>Total for LEXISNEXIS RISK SOLUTIONS FL INC./ 3573</b>		<b>\$47.30</b>
LINDENWOLD BOARD OF EDUCATION/ 3683	22-00232	11-000-100-561- -/ TUITION-LEA REGULAR		CP	NOVEMBER 2021	25913	1,109.59
		11-000-100-561- -/ TUITION-LEA REGULAR		CP	OCTOBER 2021	25913	1,240.13
		11-000-100-561- -/ TUITION-LEA REGULAR		CP	SEPTEMBER 2021	25913	1,044.32
					<b>Total for LINDENWOLD BOARD OF EDUCATION/ 3683</b>		<b>\$3,394.04</b>
LOWE'S/ 3138	22-00107	11-000-261-610- -/ MAINT SUPPLIES		CP	902106	25914	128.03
		11-000-261-610- -/ MAINT SUPPLIES		CP	902141	25914	132.86
		11-000-261-610- -/ MAINT SUPPLIES		CP	902345	25914	181.32
					<b>Total for LOWE'S/ 3138</b>		<b>\$442.21</b>
MIDDLESEX LAMINATING/ 3462	22-00305	11-190-100-610- -/ GENERAL SUPPLIES INSTRUC		CF	322	25915	144.99
					<b>Total for MIDDLESEX LAMINATING/ 3462</b>		<b>\$144.99</b>
NETWORK SUPPORT LLC/ 2672	22-00099	11-190-100-340- -/ PURCHASED TECH SVC		CP	2004	25916	700.00
		11-190-100-340- -/ PURCHASED TECH SVC		CP	2005	25916	700.00
		11-190-100-340- -/ PURCHASED TECH SVC		CP	2006	25916	1,500.00
		11-190-100-340- -/ PURCHASED TECH SVC		CP	2007	25916	700.00
		11-190-100-340- -/ PURCHASED TECH SVC		CP	2008	25916	312.50
		11-190-100-340- -/ PURCHASED TECH SVC		CP	2009	25916	900.00
					<b>Total for Network Support LLC/ 2672</b>		<b>\$4,812.50</b>

WJ AMERICAN WATER CO./ 1140

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 12/15/2021 at 02:10:38 PM

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va\_bill5.102317  
12/15/2021

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<b>Posted Checks</b>							
NJMVC REVENUE PROCESSING CENTER/ 3623	22-00104	11-000-262-300- / OPER PURCH PROF/TECH SVS		CP	11/23/2021	25917	319.14
					Total for NJ AMERICAN WATER CO./ 1140		\$319.14
NUTRI-SERVE FOOD MGMT/ 2821	22-00346	11-000-270-511- / TRANS CONT SVS REG		CF	BUS REGISTRATION	25918	50.00
					Total for NJMVC REVENUE PROCESSING CENTER/ 3623		\$50.00
PALMYRA BOARD OF EDUCATION/ 1249	22-00240	60-910-310-500- / FOOD SERVICE COSTS		CP	930111321	25919	4,961.40
		60-910-310-500- / FOOD SERVICE COSTS		CP	930112021	25919	4,931.44
		60-910-310-500- / FOOD SERVICE COSTS		CP	930112721	25919	2,760.71
					Total for NUTRI-SERVE FOOD MGMT/ 2821		\$12,653.55
PARA PLUS TRANSLATIONS, INC./ 3268	22-00201	11-000-100-561- / TUITION-LEA REGULAR		CP	DECEMBER 2021	25920	78,377.60
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	DECEMBER 2021	25920	26,517.70
		11-000-100-561- / TUITION-LEA REGULAR		CP	JANUARY 2022	25920	78,377.60
		11-000-100-562- / TUITION-LEA SPECIAL EDUC		CP	JANUARY 2022	25920	26,517.70
				Total for PALMYRA BOARD OF EDUCATION/ 1249		\$209,790.60	
PEARSON ASSESSMENTS/ 2535	22-00295	11-000-216-320- / SPEECH/OT/PT PROF SER		CP	15216	25921	83.50
		11-000-216-320- / SPEECH/OT/PT PROF SER		CP	15341	25921	83.50
		11-000-216-320- / SPEECH/OT/PT PROF SER		CF	159365	25921	89.50
				Total for PARA PLUS TRANSLATIONS, INC./ 3268		\$256.50	
POWER EQUIPMENT COMPANY/ 1931	22-00314	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CF	16483797	25922	535.50
					Total for PEARSON ASSESSMENTS-NCS PEARSON, INC./ 2535		\$536.50
PRO ACOUSTICS/ 3470	22-00343	11-000-261-420- / MAINT CLEANING/REPAIRS		CF	21/22 RENEWAL	25923	495.00
	22-00117	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CF	6000100041985	25924	2,126.24
				Total for POWER EQUIPMENT COMPANY/ 1931		\$495.00	
				Total for PRO ACOUSTICS/ 3470		\$2,126.24	

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Run on 12/15/2021 at 02:10:38 PM

# Beverly City Board of Education

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va\_bill5 102317  
12/15/2021

Check Date is 12/17/2021

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<b>Posted Checks</b>							
PROFESSIONAL MEDICAL STAFFING/ 3579							
	22-00329	11-000-213-300- /HEALTH PURCHASED PROF/ED		CP	2-3089	25925	382.50
		11-000-213-300- /HEALTH PURCHASED PROF/ED		CF	2-3106	25925	357.00
					<b>Total for PROFESSIONAL MEDICAL STAFFING/ 3579</b>		<b>\$739.50</b>
PRUDENTIAL INS. CO. - NJEA/ 2395							
	22-00108	11-000-291-270- /OTHER HEALTH BENEFITS		CP	0020971961 JAN 2022	25926	214.50
		11-000-291-270- /OTHER HEALTH BENEFITS		CP	0020972278 JAN 2022	25926	406.23
					<b>Total for PRUDENTIAL INS. CO. - NJEA/ 2395</b>		<b>\$620.73</b>
PSE & G/ 1141							
	22-00102	11-000-262-622- /OPER ENERGY - ELECTRICIT		CP	11/24/2021 - ELECTRICIT	25927	3,073.77
		11-000-262-621- /OPER ENERGY - GAS		CP	11/24/2021 GAS	25927	2,480.23
					<b>Total for PSE &amp; G/ 1141</b>		<b>\$5,554.00</b>
REM AUDIOLOGY ASSOCIATES/ 2330							
	22-00284	11-000-219-104-01- /CST EVALUATIONS		CF	E.A. 11/4/2007	25928	295.00
					<b>Total for REM AUDIOLOGY ASSOCIATES/ 2330</b>		<b>\$295.00</b>
RITE AID PHARMACY/ 2638							
	22-00344	11-000-213-610- /HEALTH SUPPLIES		CF	HEALTH SUPPLIES	25929	308.48
					<b>Total for RITE AID PHARMACY/ 2638</b>		<b>\$308.48</b>
RIVELL, LLC/ 3715							
	22-00340	11-000-252-300- /OPER PURCH PROF/TECH SVS		CF	2146	25930	780.89
					<b>Total for RIVELL, LLC/ 3715</b>		<b>\$780.89</b>
RNB DESIGN, LLC/ 3463							
	22-00068	11-190-100-340- /PURCHASED TECH SVC		CP	1/1/22 - 6/30/22 WEB MAINT	25931	1,080.00
		11-190-100-340- /PURCHASED TECH SVC		CF	1/1/22-6/30/22 WEB HOSTING	25931	1,080.00
	22-00325	11-190-100-340- /PURCHASED TECH SVC		CF	9330	25931	750.00
					<b>Total for RNB DESIGN, LLC/ 3463</b>		<b>\$2,910.00</b>
SCHOOL HEALTH CORP/ 1795							
	22-00090	11-000-216-320- /SPEECH/OT/PT PROF SER		CF	3943792-02	25932	113.50
					<b>Total for SCHOOL HEALTH CORP/ 1795</b>		<b>\$113.50</b>
SCHOOL SPECIALTY , LLC./ 1752							
	22-00271	11-190-100-610- /GENERAL SUPPLIES INSTRUC		CF	208129025966	25933	806.90

\* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 12/15/2021 at 02:10:38 PM

# Beverly City Board of Education Bills And Claims Report By Vendor Name

va\_bill5.102317  
12/15/2021

Check Date is 12/17/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
SIMONE, CATHERINE/ 3576	22-00306	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CF	208129084138	25933	117.46
	22-00224	20-270-200-300- / T2A PUR. SERV.		CP	12/2/2021	25934	1,071.40
					<b>Total for SIMONE, CATHERINE/ 3576</b>		<b>\$1,071.40</b>
SPIEZLE ARCHITECTURAL GROUP INC/ 3020	22-00335	12-000-400-390- / FACILITIES-PROF/TECH SVC		CP	20K037-10	25935	1,297.50
		12-000-400-390- / FACILITIES-PROF/TECH SVC		CF	20K037-11	25935	2,595.00
		12-000-400-390- / FACILITIES-PROF/TECH SVC		CP	20K037-6	25935	3,892.50
		12-000-400-390- / FACILITIES-PROF/TECH SVC		CP	20K037-7	25935	7,785.00
		12-000-400-390- / FACILITIES-PROF/TECH SVC		CP	20K037-8	25935	3,892.50
		12-000-400-390- / FACILITIES-PROF/TECH SVC		CP	20K037-9	25935	3,892.50
					<b>Total for SPIEZLE ARCHITECTURAL GROUP INC/ 3020</b>		<b>\$23,355.00</b>
STAPLES ADVANTAGE/ 2984	22-00309	11-190-100-610- / GENERAL SUPPLIES INSTRUC		CF	3493384646	25936	20.82
	22-00310	11-000-230-610- / GEN ADMIN-SUPPLIES		CF	3493384647	25936	121.50
					<b>Total for Staples Advantage/ 2984</b>		<b>\$142.32</b>
STATE OF NJ HEALTH BENEFITS PR/ 2394	22-00182	11-000-291-270- / OTHER HEALTH BENEFITS		HP	DECEMBER 2021	122021	62,874.00
		20-218-200-200- / PSEA EMP BENEFITS		HP	December 2021	122021	10,929.00
					<b>Total for STATE OF NJ HEALTH BENEFITS PR/ 2394</b>		<b>\$73,803.00</b>
STOCKTON UNIVERSITY SRI/ETTC/ 3714	22-00339	11-000-223-580- / WORKSHOPS		CF	2/16/21- A. HORNBECK REG.	25937	288.00
					<b>Total for STOCKTON UNIVERSITY SRI/ETTC/ 3714</b>		<b>\$288.00</b>
TOWNSHIP OF DELANCO/ 3411	22-00334	11-000-262-622-A / GASOLINE		CF	November 2021	25938	38.08
					<b>Total for TOWNSHIP OF DELANCO/ 3411</b>		<b>\$38.08</b>
VERIZON/ 1139	22-00103	11-190-100-500- / OTHER PURCHASED SVC		CP	11/27/2021	25939	140.76
					<b>Total for VERIZON/ 1139</b>		<b>\$140.76</b>
W.B. MASON CO. INC./ 2842							

\* CF - Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 12/15/2021 at 02:10:38 PM



# Beverly City Board of Education Bills And Claims Report By Vendor Name

va\_bill5.102317  
12/15/2021

Check Date is 12/17/2021

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
<b>Posted Checks</b>							
22-00031	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CF	225074344	25940	48.35
22-00249	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CF	225109149	25940	1,047.30
					<b>Total for W.B. MASON CO. INC./ 2842</b>		<b>\$1,095.65</b>
<b>WASTE MANAGEMENT OF NJ/ 1169</b>							
22-00101	11-000-262-420-	-/ OPER CONTRACT SERVICES		CP	3028773-0502-9	25941	739.18
					<b>Total for WASTE MANAGEMENT OF NEW JERSEY/ 1169</b>		<b>\$739.18</b>
<b>WESTERN PEST SERVICES/ 2521</b>							
22-00094	11-000-262-300-	-/ OPER PURCH PROF/TECH SVS		CP	DECEMBER 2021	25942	198.50
					<b>Total for WESTERN PEST SERVICES/ 2521</b>		<b>\$198.50</b>
<b>WILLIAM H. SADLIER, INC./ 3415</b>							
22-00056	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CP	107218	25943	572.86
	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CP	107247	25943	380.36
	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CP	99583	25943	500.50
	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CP	99624	25943	654.30
	11-190-100-610-	-/ GENERAL SUPPLIES INSTRUC		CP	99751	25943	1,376.55
					<b>Total for WILLIAM H. SADLIER, INC./ 3415</b>		<b>\$3,484.57</b>
<b>XTEL COMMUNICATIONS/ 2813</b>							
22-00060	11-190-100-500-	-/ OTHER PURCHASED SVC		CP	213342387-12/1/2021	25944	1,893.63
					<b>Total for XTEL COMMUNICATIONS/ 2813</b>		<b>\$1,893.63</b>
					<b>Total for Posted Checks</b>		<b>\$467,706.74</b>

# Beverly City Board of Education

## Bills And Claims Report By Vendor Name

va\_bill5.102317  
12/15/2021

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*Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, Run on 12/15/2021 at 02:10:38 PM be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed.*

### Fund Summary

Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
10	11	\$337,690.81		\$62,874.00		\$400,564.81
10	12	\$23,355.00				\$23,355.00
Fund 10	TOTAL	\$361,045.81		\$62,874.00		\$423,919.81
20	20	\$19,698.88		\$10,929.00		\$30,627.88
60	60	\$13,159.05				\$13,159.05
GRAND	TOTAL	\$393,903.74	\$0.00	\$73,803.00	\$0.00	\$467,706.74

Chairman Finance Committee

Member Finance Committee

# Payroll to Budget Transfer Report

8K

Account#	Check#	Check Date	Check Amount	Check Description
11-000-211-105- -	910152021	10/15/2021	1,599.53	ATTEND SVCS- CLER SAL
11-000-213-104- -	910152021	10/15/2021	3,841.10	HEALTH SVC SALARIES
11-000-213-105- -	910152021	10/15/2021	521.35	HEALTH SVCS- CLER SAL
11-000-216-100- -	910152021	10/15/2021	3,399.90	SPEECH TEACHER SALARY
11-000-217-106- -	910152021	10/15/2021	1,102.24	EXTRAORD PARA SAL
11-000-218-105- -	910152021	10/15/2021	632.54	GUID SECY/CLER SALARIES
11-000-219-104- -	910152021	10/15/2021	7,139.24	CST SALARIES
11-000-219-105- -	910152021	10/15/2021	1,042.71	CST SECY/CLER SALARIES
11-000-221-102- -	910152021	10/15/2021	8,227.32	CURR/INSTR SALARIES
11-000-221-104- -	910152021	10/15/2021	334.95	CURR/INSTR PROF SALARIES
11-000-221-105- -	910152021	10/15/2021	105.42	CURR/INSTR SECY/CLER SAL
11-000-221-110- -	910152021	10/15/2021	223.30	CI OTHER SALARIES
11-000-230-100- -	910152021	10/15/2021	5,895.32	GEN ADMIN SPRINTEND SAL
11-000-230-104- -	910152021	10/15/2021	199.20	TREASURER SALARIES
11-000-230-105- -	910152021	10/15/2021	947.63	GENERAL ADMIN- CLER SAL
11-000-240-105- -	910152021	10/15/2021	1,053.05	SCH ADMIN SEC/CLER SAL
11-000-251-104- -	910152021	10/15/2021	3,557.49	BUSINESS ADMIN SALARIES
11-000-251-105- -	910152021	10/15/2021	1,007.18	BUS ADMIN/SECY SALARIES
11-000-262-107- -	910152021	10/15/2021	103.62	CAFETERIA AIDES
11-000-262-110- -	910152021	10/15/2021	2,718.82	OPER/CUST SALARIES
11-000-262-110-OT -	910152021	10/15/2021	2,925.31	OPER/CUSTODIAL OT
11-000-266-100- -	910152021	10/15/2021	2,225.03	UE S SALS OF SEC G & INV
11-000-270-161- -	910152021	10/15/2021	1,272.43	SAL. FOR PUPIL TRANS(BET
11-000-270-162- -	910152021	10/15/2021	1,022.43	SAL. FOR PUPIL TRANS(BET
11-110-100-101- -	910152021	10/15/2021	6,791.23	KNDG TEACHER SALARIES
11-120-100-101- -	910152021	10/15/2021	30,344.07	GR. 1-5 TEACHER SALARIES
11-130-100-101- -	910152021	10/15/2021	18,445.40	GR. 6-8 TEACHER SALARIES
11-150-100-101- -	910152021	10/15/2021	800.00	HOME INSTRUCT SALARIES T
11-190-100-106- -	910152021	10/15/2021	11,626.78	OTHER SALARIES-INSTR
11-204-100-101- -	910152021	10/15/2021	9,383.30	LLD TEACHER SALARIES
11-204-100-106- -	910152021	10/15/2021	4,533.91	LLD PARA SALARY
11-213-100-101- -	910152021	10/15/2021	8,994.75	RR TEACHER SALARIES
11-213-100-101-01 -	910152021	10/15/2021	190.00	RESOURCE RM- SUBSTITUTES
11-230-100-101- -	910152021	10/15/2021	10,588.83	BSC SKILLS TEACHER SALAR
11-240-100-101- -	910152021	10/15/2021	3,137.00	BILINGUAL TEACHER SALARI
20-218-100-101- -	910152021	10/15/2021	12,828.55	PSEA TEACHER SAL
20-218-100-106- -	910152021	10/15/2021	4,482.98	PSEA AIDES SAL
20-218-200-102- -	910152021	10/15/2021	1,451.46	PSEA SUPERV SAL
20-218-200-103- -	910152021	10/15/2021	1,615.16	PRE-K SALARIES OF SUPERV
20-218-200-105- -	910152021	10/15/2021	921.33	PRE-K SALARIES OF SECR A
20-218-200-110- -	910152021	10/15/2021	1,716.64	OTHER SALARIES
20-218-200-173- -	910152021	10/15/2021	609.20	PEA SS CMTY PARENT INV S
20-218-200-176- -	910152021	10/15/2021	4,076.30	PEA SS MASTER TEACHERS
20-231-100-101- -	910152021	10/15/2021	4,961.84	TITLE I TEACHER SALARIES
20-477-100-100-002-	910152021	10/15/2021	932.99	LEARNING ACCERATION
20-477-200-100-003-	910152021	10/15/2021	1,446.40	MENTAL HEALTH SALARIES
<b>Total # of Payments</b>	46.00	<b>Total Check Amount</b>	190,975.23	

# Payroll to Budget Transfer Report

Account#	Check#	Check Date	Check Amount	Check Description
11-000-211-105- -	910302021	10/30/2021	1,599.53	ATTEND SVCS- CLER SAL
11-000-213-104- -	910302021	10/30/2021	3,841.10	HEALTH SVC SALARIES
11-000-213-105- -	910302021	10/30/2021	521.35	HEALTH SVCS- CLER SAL
11-000-216-100- -	910302021	10/30/2021	3,399.90	SPEECH TEACHER SALARY
11-000-217-106- -	910302021	10/30/2021	992.43	EXTRAORD PARA SAL
11-000-218-105- -	910302021	10/30/2021	632.54	GUID SECY/CLER SALARIES
11-000-219-104- -	910302021	10/30/2021	7,139.24	CST SALARIES
11-000-219-105- -	910302021	10/30/2021	1,042.71	CST SECY/CLER SALARIES
11-000-221-102- -	910302021	10/30/2021	8,227.32	CURR/INSTR SALARIES
11-000-221-104- -	910302021	10/30/2021	334.95	CURR/INSTR PROF SALARIES
11-000-221-105- -	910302021	10/30/2021	105.42	CURR/INSTR SECY/CLER SAL
11-000-221-110- -	910302021	10/30/2021	223.30	CI OTHER SALARIES
11-000-230-100- -	910302021	10/30/2021	5,895.32	GEN ADMIN SPRINTEND SAL
11-000-230-104- -	910302021	10/30/2021	199.20	TREASURER SALARIES
11-000-230-105- -	910302021	10/30/2021	947.63	GENERAL ADMIN- CLER SAL
11-000-240-105- -	910302021	10/30/2021	1,053.05	SCH ADMIN SEC/CLER SAL
11-000-251-104- -	910302021	10/30/2021	3,557.49	BUSINESS ADMIN SALARIES
11-000-251-105- -	910302021	10/30/2021	1,007.18	BUS ADMIN/SECY SALARIES
11-000-262-110- -	910302021	10/30/2021	2,692.41	OPER/CUST SALARIES
11-000-262-110-OT -	910302021	10/30/2021	2,545.74	OPER/CUSTODIAL OT
11-000-266-100- -	910302021	10/30/2021	2,225.03	UE S SALS OF SEC G & INV
11-000-270-161- -	910302021	10/30/2021	1,272.43	SAL. FOR PUPIL TRANS(BET
11-000-270-162- -	910302021	10/30/2021	1,022.43	SAL. FOR PUPIL TRANS(BET
11-110-100-101- -	910302021	10/30/2021	6,791.23	KNDG TEACHER SALARIES
11-110-100-101-01 -	910302021	10/30/2021	34.98	PRESCH/KIND- SUBSTITUTES
11-120-100-101- -	910302021	10/30/2021	28,947.12	GR. 1-5 TEACHER SALARIES
11-130-100-101- -	910302021	10/30/2021	18,345.40	GR. 6-8 TEACHER SALARIES
11-130-100-101-01 -	910302021	10/30/2021	285.00	GRADES 6-8 - SUBSTITUTES
11-150-100-101- -	910302021	10/30/2021	720.00	HOME INSTRUCT SALARIES T
11-190-100-106- -	910302021	10/30/2021	10,276.73	OTHER SALARIES-INSTR
11-204-100-101- -	910302021	10/30/2021	9,383.30	LLD TEACHER SALARIES
11-204-100-106- -	910302021	10/30/2021	4,059.06	LLD PARA SALARY
11-213-100-101- -	910302021	10/30/2021	8,994.75	RR TEACHER SALARIES
11-213-100-101-01 -	910302021	10/30/2021	95.00	RESOURCE RM- SUBSTITUTES
11-230-100-101- -	910302021	10/30/2021	10,588.83	BSC SKILLS TEACHER SALAR
11-240-100-101- -	910302021	10/30/2021	3,137.00	BILINGUAL TEACHER SALARI
20-218-100-101- -	910302021	10/30/2021	12,828.55	PSEA TEACHER SAL
20-218-100-106- -	910302021	10/30/2021	3,974.35	PSEA AIDES SAL
20-218-200-102- -	910302021	10/30/2021	1,451.46	PSEA SUPERV SAL
20-218-200-103- -	910302021	10/30/2021	1,615.16	PRE-K SALARIES OF SUPERV
20-218-200-105- -	910302021	10/30/2021	921.33	PRE-K SALARIES OF SECR A
20-218-200-110- -	910302021	10/30/2021	1,716.64	OTHER SALARIES
20-218-200-173- -	910302021	10/30/2021	609.20	PEA SS CMTY PARENT INV S
20-218-200-176- -	910302021	10/30/2021	4,076.30	PEA SS MASTER TEACHERS
20-231-100-101- -	910302021	10/30/2021	4,961.84	TITLE I TEACHER SALARIES
20-477-100-100-002-	910302021	10/30/2021	932.99	LEARNING ACCERATION
20-477-200-100-003-	910302021	10/30/2021	1,446.40	MENTAL HEALTH SALARIES
<b>Total # of Payments</b>	<b>47.00</b>	<b>Total Check Amount</b>	<b>186,670.32</b>	

# Payroll to Budget Transfer Report

Account#	Check#	Check Date	Check Amount	Check Description
11-000-211-105- -	911152021	11/15/2021	1,599.53	ATTEND SVCS- CLER SAL
11-000-213-104- -	911152021	11/15/2021	3,841.10	HEALTH SVC SALARIES
11-000-213-105- -	911152021	11/15/2021	521.35	HEALTH SVCS- CLER SAL
11-000-216-100- -	911152021	11/15/2021	3,399.90	SPEECH TEACHER SALARY
11-000-217-106- -	911152021	11/15/2021	1,075.90	EXTRAORD PARA SAL
11-000-218-105- -	911152021	11/15/2021	632.54	GUID SECY/CLER SALARIES
11-000-219-104- -	911152021	11/15/2021	7,139.24	CST SALARIES
11-000-219-105- -	911152021	11/15/2021	1,042.71	CST SECY/CLER SALARIES
11-000-221-102- -	911152021	11/15/2021	8,227.32	CURR/INSTR SALARIES
11-000-221-104- -	911152021	11/15/2021	334.95	CURR/INSTR PROF SALARIES
11-000-221-105- -	911152021	11/15/2021	105.42	CURR/INSTR SECY/CLER SAL
11-000-221-110- -	911152021	11/15/2021	223.30	CI OTHER SALARIES
11-000-230-100- -	911152021	11/15/2021	5,895.32	GEN ADMIN SPRINTEND SAL
11-000-230-104- -	911152021	11/15/2021	199.20	TREASURER SALARIES
11-000-230-105- -	911152021	11/15/2021	947.63	GENERAL ADMIN- CLER SAL
11-000-240-105- -	911152021	11/15/2021	1,053.05	SCH ADMIN SEC/CLER SAL
11-000-251-104- -	911152021	11/15/2021	3,557.49	BUSINESS ADMIN SALARIES
11-000-251-105- -	911152021	11/15/2021	1,007.18	BUS ADMIN/SECY SALARIES
11-000-262-110- -	911152021	11/15/2021	2,732.03	OPER/CUST SALARIES
11-000-262-110-OT -	911152021	11/15/2021	2,737.01	OPER/CUSTODIAL OT
11-000-266-100- -	911152021	11/15/2021	2,225.03	UE S SALS OF SEC G & INV
11-000-270-161- -	911152021	11/15/2021	1,272.43	SAL. FOR PUPIL TRANS(BET
11-000-270-162- -	911152021	11/15/2021	1,022.43	SAL. FOR PUPIL TRANS(BET
11-110-100-101- -	911152021	11/15/2021	6,866.23	KNDG TEACHER SALARIES
11-120-100-101- -	911152021	11/15/2021	28,947.12	GR. 1-5 TEACHER SALARIES
11-120-100-101-01 -	911152021	11/15/2021	265.32	GRADES 1-5 - SUBSTITUTES
11-130-100-101- -	911152021	11/15/2021	18,345.40	GR. 6-8 TEACHER SALARIES
11-130-100-101-01 -	911152021	11/15/2021	179.70	GRADES 6-8 - SUBSTITUTES
11-150-100-101- -	911152021	11/15/2021	400.00	HOME INSTRUCT SALARIES T
11-190-100-106- -	911152021	11/15/2021	11,171.75	OTHER SALARIES-INSTR
11-204-100-101- -	911152021	11/15/2021	9,383.30	LLD TEACHER SALARIES
11-204-100-106- -	911152021	11/15/2021	5,407.89	LLD PARA SALARY
11-213-100-101- -	911152021	11/15/2021	8,994.75	RR TEACHER SALARIES
11-230-100-101- -	911152021	11/15/2021	10,588.83	BSC SKILLS TEACHER SALAR
11-240-100-101- -	911152021	11/15/2021	3,137.00	BILINGUAL TEACHER SALARI
20-218-100-101- -	911152021	11/15/2021	12,828.55	PSEA TEACHER SAL
20-218-100-106- -	911152021	11/15/2021	4,016.08	PSEA AIDES SAL
20-218-200-102- -	911152021	11/15/2021	1,451.46	PSEA SUPERV SAL
20-218-200-103- -	911152021	11/15/2021	1,615.16	PRE-K SALARIES OF SUPERV
20-218-200-105- -	911152021	11/15/2021	921.33	PRE-K SALARIES OF SECR A
20-218-200-110- -	911152021	11/15/2021	1,716.64	OTHER SALARIES
20-218-200-173- -	911152021	11/15/2021	609.20	PEA SS CMTY PARENT INV S
20-218-200-176- -	911152021	11/15/2021	4,076.30	PEA SS MASTER TEACHERS
20-231-100-101- -	911152021	11/15/2021	4,961.84	TITLE I TEACHER SALARIES
20-477-100-100-002-	911152021	11/15/2021	932.99	LEARNING ACCERATION
20-477-200-100-003-	911152021	11/15/2021	1,446.40	MENTAL HEALTH SALARIES
<b>Total # of Payments</b>	<b>46.00</b>	<b>Total Check Amount</b>	<b>189,055.30</b>	

# Payroll to Budget Transfer Report

Account#	Check#	Check Date	Check Amount	Check Description
11-000-211-105- -	911302021	11/30/2021	1,599.53	ATTEND SVCS- CLER SAL
11-000-213-104- -	911302021	11/30/2021	3,841.10	HEALTH SVC SALARIES
11-000-213-105- -	911302021	11/30/2021	521.35	HEALTH SVCS- CLER SAL
11-000-216-100- -	911302021	11/30/2021	3,399.90	SPEECH TEACHER SALARY
11-000-217-106- -	911302021	11/30/2021	802.29	EXTRAORD PARA SAL
11-000-218-105- -	911302021	11/30/2021	632.54	GUID SECY/CLER SALARIES
11-000-219-104- -	911302021	11/30/2021	7,139.24	CST SALARIES
11-000-219-105- -	911302021	11/30/2021	1,042.71	CST SECY/CLER SALARIES
11-000-221-102- -	911302021	11/30/2021	8,227.32	CURR/INSTR SALARIES
11-000-221-104- -	911302021	11/30/2021	334.95	CURR/INSTR PROF SALARIES
11-000-221-105- -	911302021	11/30/2021	105.42	CURR/INSTR SECY/CLER SAL
11-000-221-110- -	911302021	11/30/2021	223.30	CI OTHER SALARIES
11-000-230-100- -	911302021	11/30/2021	5,895.32	GEN ADMIN SPRINTEND SAL
11-000-230-104- -	911302021	11/30/2021	199.20	TREASURER SALARIES
11-000-230-105- -	911302021	11/30/2021	947.63	GENERAL ADMIN- CLER SAL
11-000-240-105- -	911302021	11/30/2021	1,053.05	SCH ADMIN SEC/CLER SAL
11-000-251-104- -	911302021	11/30/2021	3,557.49	BUSINESS ADMIN SALARIES
11-000-251-105- -	911302021	11/30/2021	1,007.18	BUS ADMIN/SECY SALARIES
11-000-262-110- -	911302021	11/30/2021	2,586.77	OPER/CUST SALARIES
11-000-262-110-OT -	911302021	11/30/2021	1,446.36	OPER/CUSTODIAL OT
11-000-266-100- -	911302021	11/30/2021	2,225.03	UE S SALS OF SEC G & INV
11-000-270-161- -	911302021	11/30/2021	1,272.43	SAL. FOR PUPIL TRANS(BET
11-000-270-162- -	911302021	11/30/2021	1,022.43	SAL. FOR PUPIL TRANS(BET
11-110-100-101- -	911302021	11/30/2021	6,791.23	KNDG TEACHER SALARIES
11-110-100-101-01 -	911302021	11/30/2021	34.54	PRESCH/KIND- SUBSTITUTES
11-120-100-101- -	911302021	11/30/2021	28,947.12	GR. 1-5 TEACHER SALARIES
11-120-100-101-01 -	911302021	11/30/2021	172.66	GRADES 1-5 - SUBSTITUTES
11-130-100-101- -	911302021	11/30/2021	18,345.40	GR. 6-8 TEACHER SALARIES
11-130-100-101-01 -	911302021	11/30/2021	260.00	GRADES 6-8 - SUBSTITUTES
11-150-100-101- -	911302021	11/30/2021	1,190.00	HOME INSTRUCT SALARIES T
11-190-100-106- -	911302021	11/30/2021	9,149.81	OTHER SALARIES-INSTR
11-204-100-101- -	911302021	11/30/2021	9,383.30	LLD TEACHER SALARIES
11-204-100-106- -	911302021	11/30/2021	4,097.94	LLD PARA SALARY
11-213-100-101- -	911302021	11/30/2021	8,994.75	RR TEACHER SALARIES
11-230-100-101- -	911302021	11/30/2021	10,588.83	BSC SKILLS TEACHER SALAR
11-240-100-101- -	911302021	11/30/2021	3,137.00	BILINGUAL TEACHER SALARI
20-218-100-101- -	911302021	11/30/2021	12,828.55	PSEA TEACHER SAL
20-218-100-106- -	911302021	11/30/2021	2,402.23	PSEA AIDES SAL
20-218-200-102- -	911302021	11/30/2021	1,451.46	PSEA SUPERV SAL
20-218-200-103- -	911302021	11/30/2021	1,615.16	PRE-K SALARIES OF SUPERV
20-218-200-105- -	911302021	11/30/2021	921.33	PRE-K SALARIES OF SECR A
20-218-200-110- -	911302021	11/30/2021	1,716.64	OTHER SALARIES
20-218-200-173- -	911302021	11/30/2021	609.20	PEA SS CMTY PARENT INV S
20-218-200-176- -	911302021	11/30/2021	4,076.30	PEA SS MASTER TEACHERS
20-231-100-101- -	911302021	11/30/2021	4,961.84	TITLE I TEACHER SALARIES
20-477-100-100-002-	911302021	11/30/2021	932.99	LEARNING ACCERATION
20-477-200-100-003-	911302021	11/30/2021	1,446.40	MENTAL HEALTH SALARIES
<b>Total # of Payments</b>	47.00	<b>Total Check Amount</b>	183,137.22	

**Beverly Substitutes**

Mecca Abdur-Rahim  
Delores Beverly  
Moral Best  
Conor Dempster  
Michael Dirr  
Lee Ann Kaminski  
Crystal Mc Rae  
Danel Miranda  
Gregory Morgan  
John Nemeth  
Gerry Scott  
Kathy Tatti  
Krystina Watson  
Ida Williams-Moore  
Lynn Wright

10G

TAYLOR M. VANN

December 1st, 2021

Beverly City School District  
601 Bentley Ave  
Beverly, NJ 08010

To Whom It May Concern:

Please accept this letter as a form of resignation from a Paraprofessional position at Beverly City School District, effective 30 days from today, December 1st, 2021. It has been an honor working with Beverly City School and thank you for the opportunity.

**My resignation will be effective January 1st, 2022, 30 days from today.**

It has been a pleasure working with everybody. The experiences I made during my employment here will truly be memorable for years to come.

Please let me know if I can provide any assistance during the transfer period.

Thank You

Taylor M Vann



10H

Beverly Substitutes

Mecca Abdur-Rahim  
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Moral Best  
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John Nemeth  
Gerry Scott  
Kathy Tatti  
Krystina Watson  
Ida Williams-Moore  
Lynn Wright



December 9<sup>th</sup>, 2021

Dr. Elizabeth Giacobbe  
Superintendent of Beverly City School  
601 Bentley Avenue  
Beverly, NJ 08010

Dear Dr. Giacobbe,

This letter is to inform you that I am expecting the birth of my child on February 24, 2022. A statement from my physician verifying my pregnancy, approximate date of birth, and disability time period will be forthcoming along with the certification of health care provider paperwork. I am requesting the use of NJFLA to care for my newborn child as laid out in the district policy.

I intend to work until February 17th, 2022. I will begin using 2 sick days prior to my due date of February 24th, and then will use 20 sick days beginning February 24th through March 24th due to disability.

Further, following the completion of my sick days, I wish to be placed on an unpaid leave of absence in accordance with the New Jersey Family Leave Act for the purpose of caring for my newborn child. I intend to use the full 12 weeks of leave which will begin March 24th, 2022 and end on June 23rd, 2022. With these dates, I will be out the remainder of the school year. I intend to apply to the State of New Jersey Insurance Benefits beginning March 24th, 2022. After I receive the necessary paperwork for the BOE office I will then submit these forms for your completion within the timeframe prescribed by law. Proper notification verifying my intent to return will be provided.

I am requesting notification from the Board of Education granting these leaves. Thank you for your time and consideration.

Sincerely,

Alyssa de la Pena  
CC: Board of Education



**11A**

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# **Physical Education and Health Curricular Framework Grades K-8 2021-2022**



Beverly City School K-8 Health and Physical Education curricular framework are a cohesive set of units that will scaffold instruction from one grade level to the next. Units have been developed as building blocks of skills and concepts that transition from those skills to modified games to individual player positions, to team collaborative play, and to academic understanding of strategy, strength, and wellness. All units are made of blended standard sets and cumulative progress indicators that fully encapsulate the major ideas and themes behind units. The incorporation of different standards through major, supporting, and additional concepts provide a greater opportunity for comprehensive Physical Education and Health education in each unit. The units progress from basic movement through developing and applying manipulative skills in various isolated and applied situations such as physical fitness and activity, individual skill development, cooperative activities, and sports.

Students participating in Health and Physical Education classes are provided with accommodations and modifications to help them meet the standards based on their individual needs. Differentiated instruction and scaffolded outcomes assist students who are English Language Learners, at-risk, classified as special education or have 504 plans, and also those who are gifted and talented. In addition, teachers have integrated 21<sup>st</sup> century life skills and career focused ideas that are related to the Health and Physical Education curricular area. Both accommodations and career ready practices are detailed with each grade strand.

Beverly City School has also worked tirelessly to infuse Physical Education with mathematics and reading and writing skills. Teachers weave these two content areas into all subjects, but our Physical Education teacher has integrated these areas so seamlessly that students are fully immersed in the importance of reading and how mathematics affects their energy output and their caloric intake.

Physical Education Content Areas are included in the existing Physical Education Program. The Content Areas focused on Team Sports, Skills and Sportsmanship as well as a monthly Fitness Skills Challenge that stressed student growth and individual improvement, not competition. These activities are those which Beverly students can incorporate outside of school.

Physical Education



In 2018-2019 the following Physical Education Content Areas were included into the existing Physical Education Program. The Content Areas focused on Team Sports, Skills and Sportsmanship as well as a monthly Fitness Skills Challenge that stressed individual improvement not competition. The Content Areas added to the curriculum are activities that Beverly students can incorporate outside of school.

**Grades: PreK-8th**

- PreK-3rd taught skills and modified games in content areas below
- 4-8th taught skills, modified games, player positions, field diagram & rules

**1st Marking Period- Fall (Sept-Nov)**

- Soccer
- Flag Football
- Fitness Testing (1st week of each month)

**2nd Marking Period-Winter (Dec-Jan)**

- Fitness Testing (1st week of each month)
- Speed Ball (Football and Soccer Skills)
- Floor Hockey
- Yoga
- 

**3rd Marking Period - Winter (Jan-March)**

- Health

**4th Marking Period- Spring (April-June)**

1. Large Group Games (indoor/outdoor)
2. Cooperative Education Activities



3. Fitness Skills for every day Fitness
  - pushups,sit-ups,planks,wall squats, half mile, mile
4. Baseball/Softball/T-Ball

#### Health

- Lessons are taught during the 3<sup>rd</sup> Marking Period
- Approximately 9-12 Lessons

#### 4<sup>th</sup> Grade Health Units:

- A Plan For Good Health
- Behavior Contract
- Armor of Resistance
- Decision Making Skills
- Good Character
- Goal Setting/Respect
- Acting on Emotions
- Communication/Conflict Resolution
- Taking Care of My Body
- Body Systems (Habits to Improve/Help)
- Facing Changes
- Growth Cycle Infant-Adult
- Label Me Healthful
- Dietary Guidelines
- Food Safety
- Healthful Weight
- Guidelines/Calories
- Looking Good
- Hygiene
- Disease Prevention

- Causes
- Prevention and Treatment

5<sup>th</sup> Grade Health Units:

- Put Together the Mind-Body Connection
  - Communication Skills
  - Reduce that Stress
  - How to control stress in healthy ways
  - Making Peace
  - Conflict Resolution
- Body Systems
  - What are They
- Physical Activity
  - Benefits
  - Fitness Skills
- OTC-Drugs, Drug Abuse
- Stop the Spread of Pathogens
  - Prevent Germs
- Signs of Sickness
  - Symptoms/Treatment
  - Communicable Diseases
- A Guide to First Aid
  - Basic 1<sup>st</sup> Aid
- Being a Safe and Good Sport
  - Rules
  - Injury Prevention
- Male and Female Reproduction (Boys and Girls Separate)
  - Always Changing Video and Curriculum



#### 6<sup>th</sup> Grade Health Units:

- Marriage and Family Life
- Choose Abstinence
- Recognize Ways you are Changing
- Pregnancy
- Have a Healthy Body Image
- Drugs Use and Abuse (Illegal)
- Alcohol and Treatment Available
- Tobacco, Secondhand Smoke, Advertisements
- Chronic Health Diseases
- Cardiovascular Diseases
- Participate in Activities
- Health Related, Skill Related, Exercises
- Injury Prevention and Treatment

#### 7<sup>th</sup> Grade Health Units:

- Responsible Decisions
- Marriage and Family Life
- STD's, HIV Infection and Aids
- Maintain Healthy Weight
- Body Image
- Alcohol-Peer Pressure
- Alcoholism/Affects
- Vaping and Inhalants
- Affects and Dangers
- Drug Abuse Resources
- Communicable Diseases



- First Aid Skills
  - Bleeding, CPR, 3 C's
  - Illness, Injuries
- How Can You Protect Yourself From Harm
  - Self-Harm, Abuse, Gangs
  - Self Protection Strategies

8<sup>th</sup> Grade Health Units:

- Healthy Relationships
  - Friends – Self Esteem
  - Family and Social Media
- Conception and Pregnancy
  - Problems and Treatments
- Aging, Dying and Death
- Weight- Conscious and Wise Diets
  - Gain, Losing, Eating Patterns
- Confident Body Image/Risk Factors from Heredity
  - Disorders and Treatments
- Being Energized with Physical Activity
  - Stress and Management
  - Activities and Social Skills/Competition/Weight Management/Heart and Lungs  
/Blood Vessels/Bones and Joints/Rest and Sleep
- Designing a Fitness Plan
  - 5 Areas of Fitness
  - Physical Fitness Test
  - Lifetime Sports and Physical Activities
  - Skill Related Fitness



- Fitness Plan
- Alcohol
  - Laws and Underage Drinking
  - BAC
- Cancer
  - Types/Prevention and Treatment
- Safety and Sports
  - Gear/Guidelines
- First Aid
  - Universal Precautions
  - Good Samaritan Law
  - Consent
  - 3 C's
- Basic 1<sup>st</sup> Aid Skills, Bleeding, Shock, Poison, Burns, Muscle and Bone Injuries
  - Sudden Illness, Heat/Cold Related Illness

**Beverly City School  
Healthy and Physical Education  
GRADES K - 2**

# KINDERGARTEN - GRADE ONE - GRADE TWO HEALTH AND PHYSICAL EDUCATION PROFICIENCIES AND ELABORATIONS

**2.1 Wellness: All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.**

**1st Century:** The Kindergarten through Second Grade focus will be on skills that demonstrate knowledge of principles and concepts for effective rhythmic motor development and strategies of physical activities. These projects will identify the personal, physiological, health and fitness benefits of participating in a variety of physical activities and healthy choices. These skills will assist in developing skills, acquiring knowledge, and achieving health and fitness goals in life.

Student learning objectives are listed as introductory behaviors, developing behaviors, consistent behaviors, or maintenance behaviors and are notated using these initials:  
 I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

A. Personal Growth and Development		CPI	K	1	2
Content Statement	Student Learning Objective				
Developing self-help skills and personal hygiene skills promotes healthy habits.	KINDERGARTEN: Define wellness Brainstorm ways to maintain health Complete wellness booklet/handouts		I		
Health-Enhancing behaviors contribute to wellness.	FIRST GRADE: Create a proper hygiene chart Draw a personal journal of health habits Complete health habits booklet			D	
	SECOND GRADE: Describe health promotion and disease prevention strategies				D

	2.1.2.A.2 Describe and demonstrate self-care practices that support wellness, such as brushing and flossing teeth, washing hands, and wearing appropriate attire for weather or sports.	<p><b>KINDERGARTEN:</b> Model teeth brushing, flossing, gargling Cover sneezes and coughs, hand washing Discuss Doctor/Dentist visit</p> <p><b>FIRST GRADE:</b> Match clothing to weather conditions Discuss proper attire for a variety of situations</p> <p><b>SECOND GRADE:</b> Model proper attire for a variety of activities</p> <p><b>KINDERGARTEN:</b> Complete body part handout Simon Says – body parts Label Body (organs/body) with Velcro slips</p> <p><b>FIRST GRADE:</b> Review the five senses Discuss major organs Locate bones and body parts'</p> <p><b>SECOND GRADE:</b> List senses, organs and major bones and muscles Identify differences/similarities in children Place body parts in proper place</p> <p><b>KINDERGARTEN:</b> Same and different game Describe/list similarities and differences</p> <p><b>FIRST GRADE:</b> Discuss similar and dissimilar characteristics</p> <p><b>SECOND GRADE:</b> List senses, organs and major bones and muscles Identify differences/similarities in children Place body parts in proper place</p>	I	D	
	2.1.2.A.3 Name and locate body organs and parts.	<p><b>FIRST GRADE:</b> Review the five senses Discuss major organs Locate bones and body parts'</p> <p><b>SECOND GRADE:</b> List senses, organs and major bones and muscles Identify differences/similarities in children Place body parts in proper place</p> <p><b>KINDERGARTEN:</b> Same and different game Describe/list similarities and differences</p> <p><b>FIRST GRADE:</b> Discuss similar and dissimilar characteristics</p> <p><b>SECOND GRADE:</b> List senses, organs and major bones and muscles Identify differences/similarities in children Place body parts in proper place</p>	I	D	D
	2.1.2.A.4 Describe how children are alike and how they are different.	<p><b>FIRST GRADE:</b> Review the five senses Discuss major organs Locate bones and body parts'</p> <p><b>SECOND GRADE:</b> List senses, organs and major bones and muscles Identify differences/similarities in children Place body parts in proper place</p> <p><b>KINDERGARTEN:</b> Same and different game Describe/list similarities and differences</p> <p><b>FIRST GRADE:</b> Discuss similar and dissimilar characteristics</p> <p><b>SECOND GRADE:</b> List senses, organs and major bones and muscles Identify differences/similarities in children Place body parts in proper place</p>	I	D	D

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

**B. Nutrition**

Content Statement	CPI	Student Learning Objective	K	1	2
Developing the knowledge and skills necessary to make nutritious food choices promotes healthy habits.	2.1.2.B.1 Explain why some foods are healthier to eat than others.	<p><b>KINDERGARTEN:</b> Introduce My Plate Discuss healthy and unhealthy foods</p> <p><b>FIRST GRADE:</b></p>	I		
Choosing a balance variety of				D	

nutritious foods contributes to wellness.		Reinforce my plate Use flash cards or pictures			
		<b>SECOND GRADE:</b> Compare and contrast healthy/unhealthy foods			D
	2.1.2.B.2 Sort foods according to food groups and food sources	KINDERGARTEN: Identify food groups-sort pictures of food	I		
		FIRST GRADE: Create healthy meals by group Plan healthy meals		D	
		<b>SECOND GRADE:</b> Organize foods into plate colors			D
	2.1.2.B.3 Explain what information can be found on food and product labels.	KINDERGARTEN: Analyze snacks and lunch menus Examine food labels	I		
		FIRST GRADE: Use toy foods to practice shopping Make collages of healthy and unhealthy foods Examine food labels of snack foods		D	
		<b>SECOND GRADE:</b> Interpret and analyze assorted food labels			D

C. Diseases and Health Conditions					
Content Statement	CPI	Student Learning Objective	K	1	2
Developing self-help skills and personal hygiene skills promotes healthy habits.	2.1.2.C.1 Explain why diseases and health conditions need to be detected and treated early.	KINDERGARTEN: Discuss illness and what Doctor's do Identify ways to prevent illness Explain clean and healthy habits	I		
Knowledge about diseases and disease prevention promotes health-enhancing behaviors.		FIRST GRADE: In groups discuss how we feel when sick Brainstorm ideas to help one feel better		D	
		<b>SECOND GRADE:</b> Discuss disease prevention strategies. Write diseases and sort into category			D
	2.1.2.C.2 Explain the difference between communicable and non-communicable	KINDERGARTEN: Identify differences between communicable and non-	I		

	disease.	communicable disease				
		FIRST GRADE: Compare and contrast communicable and non-communicable diseases			D	
		SECOND GRADE: Discuss disease prevention strategies Compare and contrast different types of diseases				D
	2.1.2.C.3 Discuss symptoms of diseases and health conditions	KINDERGARTEN: List characteristics of illness or sickness Locate body parts affected by illness		I		
		FIRST GRADE: Identify symptoms of common illness			D	
		SECOND GRADE: Simulate common disease symptoms				D
	2.1.2.C.4 Explain ways to prevent the spread of diseases such as hand washing, immunizations, covering coughs, and not sharing cups, hats or combs.	KINDERGARTEN: Circles appropriate health behaviors Model positive health traits		I		
		FIRST GRADE: Model disease prevention skills List/draw good disease prevention skills Discuss germ prevention strategies			D	
		SECOND GRADE: Role play using disease prevention skills Model positive health behaviors daily.				D

<b>D. Safety</b>						
<b>Content Statement</b>	<b>CPI</b>	<b>Student Learning Objective</b>	<b>K</b>	<b>1</b>	<b>2</b>	
Developing an awareness of potential hazards in the environment impacts personal health and safety.	2.1.2.D.1 Explain and demonstrate ways to prevent injuries, including seat belts and child safety seats in motor vehicles, protective gear, and fire, bus, and traffic safety procedures.	KINDERGARTEN: Complete safety booklet Bus and car safety Traffic signals, emergency vehicles Fire drills, lock down, evacuation List safety equipment for physical activities Complete safety gear handout	I			
Using personal safety strategies reduces the number of injuries to self and others.		FIRST GRADE: Draw pictures of safety behaviors		D		

		<b>SECOND GRADE:</b> List safety equipment by category Bike, board, skate, car, bus and water safety			D
	2.1.2.D.2 Explain and demonstrate simple first aid procedures, including getting help and calling 911, knowing personal information such as address and phone number, avoiding contact with blood and other body fluids, and caring for small cuts.	<b>KINDERGARTEN:</b> Practice address, phone number, 9-1-1 Discuss finding help Model basic first aid for cuts and scrapes Describe dangers of blood and body fluids			
		<b>FIRST GRADE:</b> Model basic first aid procedures Create an emergency card for the home Review blood and body fluid dangers		D	
		<b>SECOND GRADE:</b> Report basic first aid skills and calling for help Demonstrate concern for body fluids			D
	2.1.2.D.3 Distinguish among "good/safe touch", "bad/unsafe touch" and "confusing touch" and explain what to do if touching causes uncomfortable feelings.	<b>KINDERGARTEN:</b> Discuss/model good touches Complete Good/Touch/Bad Touch Booklet			
		<b>FIRST GRADE:</b> Explain differences of good/bad/confusing touches		D	
		<b>SECOND GRADE:</b> Display appropriate touch with classmates			D
	2.1.2.D.4 Identify safe and appropriate behavior when interacting with strangers, acquaintances, and trusted adults.	<b>KINDERGARTEN:</b> Construct list of trusted adults for help Discuss stranger danger			
		<b>FIRST GRADE:</b> List and explain proper stranger safety		D	
		<b>SECOND GRADE:</b> State where to go for help when in trouble Choose appropriate behaviors with others			D
	2.1.2.D.5 Identify warning labels found on medicines and household products.	<b>KINDERGARTEN:</b> Color and identify safe choice worksheet Show labels of household products-poison Summarize safe medicines Discuss poison control center			
		<b>FIRST GRADE:</b> Select safe and unsafe household chemicals		D	
		<b>SECOND GRADE:</b> Demonstrate knowledge of product safety			D



**E. Social and Emotional Health**

CPI		Student Learning Objective	K	1	2
<p>Many factors at home, school and in the community impact social and emotional health.</p>	<p>2.1.2.E.1 Explain that all human beings have basic needs including food, water, sleep, shelter, clothing, and love.</p>	<p>KINDERGARTEN: Describe a normal day and what is done</p> <p>FIRST GRADE: Explain the difference between needs &amp; wants Draw and explain basic human needs</p> <p>SECOND GRADE: List and discuss basic human needs</p>	I	D	
	<p>2.1.2.E.2 Recognize various emotions and demonstrate sympathy and empathy.</p>	<p>KINDERGARTEN: Model empathy and sympathy Draw faces to express emotions</p> <p>FIRST GRADE: Find pictures of people showing emotions Draw and discuss different emotions</p> <p>SECOND GRADE: Relate feelings to human wants and needs</p>	I	D	D
	<p>2.1.2.E.3 Describe and demonstrate appropriate ways to express wants, needs, and emotions.</p>	<p>KINDERGARTEN: Display positive and negative emotions List ways to express needs and wants appropriately List ways that are unhealthy ways to express yourself</p> <p>FIRST GRADE: Role play ways to express emotions</p> <p>SECOND GRADE: Display knowledge of empathy/sympathy</p>	I		D
	<p>2.1.2.E.4 Identify the possible causes of conflict and discuss appropriate ways to prevent and resolve conflicts.</p>	<p>KINDERGARTEN: Define conflict-introduce ways to handle conflict appropriately List ways to solve a conflict</p> <p>FIRST GRADE: Read and discuss a book on conflict Brainstorm solutions</p> <p>SECOND GRADE: Role play situations in conflict resolution</p>	I	D	D

# KINDERGARTEN - GRADE ONE - GRADE TWO HEALTH AND PHYSICAL EDUCATION PROFICIENCIES AND ELABORATIONS

**2.2 Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle**

Student learning objectives are listed as introductory behaviors, developing behaviors, consistent behaviors, or maintenance behaviors and are notated using these initials:  
 I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

A. Interpersonal Communication		CPI	K	1	2
Content Statement	Student Learning Objective				
Effective communication may be a determining factor in the outcome of health and safety-related situations.	KINDERGARTEN: List health information services and sources  FIRST GRADE: Explore health information in newspapers, magazines, and the computer Bring in articles and stories on health Discuss opinions and ideas on these stores  SECOND GRADE: List many health information sources	2.2.2.A.1 Identify sources of health information	I	D	
	KINDERGARTEN: Compare health care issues  FIRST GRADE: Discuss opinions on health care issues	2.2.2.A.2 Express ideas and opinions about wellness issues.	I	D	D

		<b>SECOND GRADE:</b> Construct opinions on health topics and issues				D
	2.2.2.A.3 Explain when and how to use refusal skills in health and safety situations.	<b>KINDERGARTEN:</b> Role play refusal skills in various situations Practice good listening skills		I		
		<b>FIRST GRADE:</b> Role play situations using these skills			D	
		<b>SECOND GRADE:</b> State knowledge of refusal skills for safety				D
	2.2.2.A.4 Demonstrate effective communication and listening skills.	<b>KINDERGARTEN:</b> Simulate proper speaking and listening skills Describe a variety of feelings		I		
		<b>FIRST GRADE:</b> Exhibit appropriate communication skills			D	
		<b>SECOND GRADE:</b> Debate classmates on health information				D

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

**B. Decision-Making and Goal Setting**

Content Statement	CPI	Student Learning Objective			
		K	1	2	
Effective decision making skills foster healthier lifestyle choices.	2.2.2.B.1 Explain the steps to making effective health decisions.				
			D		
					D
	2.2.2.B.2 Discuss how parents, peers, and the media influence health decisions.				
					D



		SECOND GRADE: Describe peer pressure and its effect Classify positive and negative peer pressure				D
	2.2.2.B.3 Develop a wellness goal and explain why setting a goal is important.	KINDERGARTEN: Create a chart with student's goals Record progress towards a goal Predict success of a wellness goal	I			
		FIRST GRADE: Predict success for completion of your goal			D	
		SECOND GRADE: Construct a plan to achieve a wellness goal				D

### C. Character Development

Content Statement	CPI	Student Learning Objective	K	1	2
Character traits are often evident in behaviors exhibited by individuals when interacting with others.	2.2.2.C.1 Explain that a person's character and values are reflected in the way the person thinks, feels, and acts.	KINDERGARTEN: Follow a character education lesson Introduce the pillars of character Model components of character	I		
		FIRST GRADE: Refer to character education curriculum		D	
		SECOND GRADE: Select appropriate character education curriculum			D

### D. Advocacy and Service

Content Statement	CPI	Student Learning Objective	K	1	2
Service projects provide an opportunity to have a positive impact on the lives of self and others.	2.2.2.D.1 Act as a leader and a follower	KINDERGARTEN: List leaders in home, school and society Discuss principles of teamwork	I		
		FIRST GRADE: Identify the leaders at home, school and in society		D	
		SECOND GRADE: Organize groups and relate responsibilities			D
	2.2.2.D.2 Identify factors that lead to group	KINDERGARTEN:	I		

	success and help solve group problems.	Have class brainstorm and problem solve				
		FIRST GRADE: TEAM- Together Everyone Achieve More			D	
		SECOND GRADE: Classify factors affecting group performance				D
	2.2.2.D.3 Motivate group members to work together and provide constructive feedback.	KINDERGARTEN: Demonstrate cooperation and teamwork				
		FIRST GRADE: Practices teamwork and communication skills Write or draw positive examples of cooperation			D	
		SECOND GRADE: Follow the guidelines to "Step to Respect"				D
	2.2.2.D.4 Demonstrate respect for varying ideas and opinions.	KINDERGARTEN: Demonstrate tolerance in conversation				
		FIRST GRADE: Repeat and clarify others' ideas			D	
		SECOND GRADE: Debate topics related to health and wellness				D
	2.2.2.D.5 Participate in a class or school service activity and explain how volunteering enhances self-esteem.	KINDERGARTEN: Brainstorm service activities				
		Describe feelings while helping others				
		FIRST GRADE: List potential ideas for service activities			D	
		Examine feels when helping others				
		SECOND GRADE: Compose lists of potential service activities				D

E. Health Services and Information						
Content Statement	CPI	Student Learning Objective	Grade			
			K	1	2	
Developing an awareness of potential hazards in the environment impacts personal health and safety.	2.2.2.E.1 Discuss how community helpers and healthcare workers contribute to personal and community wellness.	KINDERGARTEN: List community helpers and health workers Explain how they contribute to society				
		FIRST GRADE: Categorize community health services and careers		D		
		SECOND GRADE: Compose a list of community helpers				D
Knowing how to locate health professionals in the home, at	2.2.2.E.2 Explain when and how to seek help when feeling ill, scared, sad, lonely, or	KINDERGARTEN: Draw sources of help in your neighborhood				

		Follow commands when moving				
						D
2.5.2.A.4	Move in personal and general space at different levels, directions, and pathways.				I	
						D
2.5.2.A.5	Respond in movement to changes in temp, beat, rhythm, or musical style.				I	
						D
2.5.2.A.6	Change the effort (force, flow energy) or range (extension) of a movement skill or skill combination.				I	
						D
2.5.2.A.7	Change a movement skill in response to a changing environment such as a dance partner, obstacle, smaller target, or larger space.				I	
						D
2.5.2.A.8	Respond appropriately to verbal cues during physical activity.				I	
						D
2.5.2.A.9	Correct movement errors in response to feedback.				I	
						D
						D

school, and in the community assists in addressing health emergencies and obtaining reliable information.	bullied	Design a list of community helpers			
		FIRST GRADE: Explore health occupations Locate and list helpful organizations Find sources of help in your neighborhood			D
		SECOND GRADE: Discuss local career opportunities Invite guest speakers Summarize health services available			D

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

## KINDERGARTEN - GRADE ONE - GRADE TWO HEALTH AND PHYSICAL EDUCATION PROFICIENCIES AND ELABORATIONS

**2.3 Drugs and Medicines: All students will acquire knowledge about alcohol, tobacco, other drugs, and medicines and apply these concepts to support a healthy, active lifestyle**

Student learning objectives are listed as introductory behaviors, developing behaviors, consistent behaviors, or maintenance behaviors and are notated using these initials:  
I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

A. Medicines				
Content Statement	CPI	Student Learning Objective	K	1 2
Medicines come in a variety of forms (prescription medicines, over-the-counter medicines, etc.)	2.3.A.1 Identify different kinds of medicines.	KINDERGARTEN: Display different types of medicines	I	



over-the-counter medicines, medicinal supplements)-are used for numerous reasons, and should be taken as directed in order to be safe and effective.							
				FIRST GRADE: Role play situations requiring medication			D
				SECOND GRADE: Create a safety poster regarding medicines			D
2.3.2.A.2 Explain that medicines can be helpful or harmful and that when used correctly, medicines can help keep people healthy.				KINDERGARTEN: Explain the importance of adult supervision Discuss harmful effects of misuse Follow doctor's recommendations	I		
				FIRST GRADE: Recalls the importance of adult supervision Explain how medicines can be helpful			D
				SECOND GRADE: Illustrate correct medicine uses			D
2.3.2.A.3 Discuss basic rules when taking medicines.				KINDERGARTEN: Reading the label and taking medicine as prescribed or directions List safety concerns when taking medicines	I		
				FIRST GRADE: Discuss the dangers of medication use Apply safety concerns when taking medicine Nurse visitation			D
				SECOND GRADE: Paraphrase safe practices for medicines			D

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

B. Alcohol, Tobacco, and Other Drugs

Content Statement	CPI	Student Learning Objective	K	I	2
Use of drugs in unsafe ways is dangerous and harmful.		KINDERGARTEN: Identify alcohol, tobacco, and other drugs	I		
		FIRST GRADE: Contrast good and bad drugs Discuss why people use drugs		D	

									D
	2.3.2.B.2 Explain that tobacco use contributes to lung disease and fires.								
	2.3.2.B.3 Discuss how tobacco smoke impacts the environment and the health of nonsmokers.								
	2.3.2.B.4 Discuss how alcohol use contributes to injuries such as falls and motor vehicle crashes.								
	2.3.2.B.5 Identify substances that should never be consumed or inhaled such as drug look-alikes, glue, poisons, and cleaning fluids.								

C. Dependency, Addiction, and Treatment				
Content Statement	CPI	Student Learning Objective	K	1 2
Substance abuse is caused by a variety of factors.	2.3.2.C.1 Explain that some people cannot control their use of alcohol, tobacco, and other drugs.	KINDERGARTEN: Define dependency and addiction Discuss making wise decisions List and practice healthful life skills	I	
		FIRST GRADE: Discuss control and self-control Dare Program Role making and making wise/safe decisions		D
		SECOND GRADE: Report negative effects of dependency		D
	2.3.2.C.2 Explain that people who abuse alcohol, tobacco, and other drugs can get help.	KINDERGARTEN: List/discuss where to get help	I	
		FIRST GRADE: Guidance/SAC counselor visitation Draw pictures of people who help others		D
		SECOND GRADE: Identify treatment alternatives for addiction		D

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

## KINDERGARTEN - GRADE ONE - GRADE TWO HEALTH AND PHYSICAL EDUCATION PROFICIENCIES AND ELABORATIONS

**2.4 Human Relationships and Sexuality: All students will acquire knowledge about the physical, emotional, and social aspects of human relationships and sexuality and apply these concepts to support a healthy, active lifestyle**

A. Relationships				
Content Statement	CPI	Student Learning Objective	K	1 2
The family unit encompasses the diversity of family forms in contemporary society.	2.4.2.A.1 Identify different kinds of families and explain that families may differ for many reasons.	KINDERGARTEN: Draw a family picture and explain Make a family photo album and describe Discuss familial differences and similarities FIRST GRADE: Compare and contrast family portraits Define family members duties and roles SECOND GRADE: Create and compare family trees	I	D
	2.4.2.A.2 Explain that all family members have certain rights and responsibilities that contribute to the successful functioning of the family.	KINDERGARTEN: List and discuss family responsibilities Discuss how some families are different in roles FIRST GRADE: Explain how a family works together SECOND GRADE: Construct a chart with family responsibilities	I	D
	2.4.2.A.3 Explain that families experiencing a change or crisis can get help if they need it.	KINDERGARTEN: Identify family resources in time of need FIRST GRADE: Identify factors that add to family stress Identify family resources in times of need SECOND GRADE: List family health services available to all	I	D
	2.4.2.A.4 Define friendship and explain that friends are important throughout life.	KINDERGARTEN: List characteristics of good friends Draw pictures of how to treat friends Explain why friends are important Decide to make a new friend each day FIRST GRADE: Draw activities you like to do with friends	I	D

		Summarize ways to work with friends SECOND GRADE: Describe positive ways to make friends KINDERGARTEN: List appropriate ways to show affection with others List inappropriate ways to show affection with others				D
	2.4.2.A.5 Identify appropriate ways for children to show affection and caring.			I		
		FIRST GRADE: Show ways to help a friend who is sad List qualities of a good friend SECOND GRADE: Evaluate proper ways to show affection			D	
						D

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

### B. Sexuality

Content Statement	CPI	Student Learning Objective	K	1	2
Gender-specific similarities and differences exist between males and females.	2.4.2.B.1 Explain the physical differences and similarities of the genders.	KINDERGARTEN: Explain gender differences /similarities Compare humans to other species	I		
		FIRST GRADE: Describe gender differences/similarities Discuss the traits of each gender SECOND GRADE: Identify gender similarities/differences		D	
					D

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

[2.5http://www.state.nj.us/education/cccs/standards/2/2-3.htm](http://www.state.nj.us/education/cccs/standards/2/2-3.htm) Motor Skill Development

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

A. Movement Skills and Concepts		CPI	Student Learning Objective	K	1	2
Developing competence and confidence in gross and fine motor skills provides a foundation for participation in physical activities.	2.5.2.A.1 Perform movement skills (locomotor, nonlocomotor, and manipulative skills) with developmentally appropriate control in isolated (skill practice) and applied (games/sport/dance/recreational) settings.		KINDERGARTEN: Introduce basic locomotor movements Run, hop, skip, jog, jump, walk, and crawl. Fast, slow, high and low, forward and back. To music and/or teacher signal	I		
			FIRST: Model locomotor and non-locomotor skills		D	
			SECOND: Move with proficiency to a variety of locomotor and non-locomotor skills			D
Understanding of fundamental concepts related to effective execution of actions provides the foundation for participation in games, sports, dance and recreational activities.	2.5.2.A.2 Demonstrate smooth transitions between sequential movement skills used in combination.		KINDERGARTEN: Put several movements together	I		
			FIRST: Practice a variety of movement skills Transition from movement to movement		D	
			SECOND: Demonstrate mature and fluid movement			D
	2.5.2.A.3 Demonstrate control in traveling, weight bearing, and balance activities on a variety of body parts.		KINDERGARTEN: Display balance and personal space.	I		
			FIRST: Control balance and speed when moving		D	

2.5.2.A.10 Demonstrate the use of creative movement in response to music, poetry, or stories.	KINDERGARTEN: Create individual movements	I		
	FIRST: Model creativity by using movement		D	
	SECOND: Display interpretation through movement Create individual movement routines			D
2.5.2.A.11 Identify body planes and parts.	KINDERGARTEN: Model movement of body parts	I		
	FIRST: Move in different levels and/or planes		D	
	SECOND: Model movement through planes and levels			D
2.5.2.A.12 Explain how changes in direction, pathways and levels can alter movement.	KINDERGARTEN: Apply changes to movements	I		
	FIRST: Show changes in direction, paths, and speed Move individually and collectively		D	
	SECOND: Redirect movement on command			D
2.5.2.A.13 Explain how change in rhythm, temp, beat and musical style can alter movement.	KINDERGARTEN: Describe feelings when moving to music Demonstrate knowledge of personal space. Assess/instruct a classmate in movement.	I		
	FIRST: Define and demonstrate personal space Adjust movement to verbal and visual cues		D	
	SECOND: Demonstrate use of rhythm, tempo & force Peer assess classmates or self assess Write movement skills using terminology			D

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

**B. Strategy**

Content Statement	CPI	K	1	2
Teamwork consists of effective communication and other interactions between team members.	2.5.2.B.1 Differentiate between competitive and cooperative strategies.	I		
	KINDERGARTEN: Discuss competition and teamwork			
	FIRST: Experience cooperative group activities		D	
	SECOND: •			D

C. Sportsmanship, Rules, Safety				
Content Statement	CPI	Student Learning Objective	K	1 2
Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.	2.5.2.C.1 Explain why good sportsmanship is important and demonstrate positive behaviors during participation.	KINDERGARTEN: Character Education Resources Define sportsmanship Model good sportsmanship Role play situations of poor sportsmanship	I	
		FIRST: Character Education Resources Discuss good/bad sportsmanship Model good sportsmanship during activities		D
		SECOND: Character Education Resources Model and explain safety concerns		D
	2.5.2.C.2 Follow basic activity and safety rules and explain why they are important.	KINDERGARTEN: Evaluate the value of safety rules List examples of safety rules	I	
		FIRST: List factors associated with sportsmanship Explain why safety rules are necessary		D
		SECOND: Discuss the need for safety rules		D
	2.5.2.C.3 Explain that practice and being healthy contribute to safe and improved performance.	KINDERGARTEN: Draw examples of good sportsmanship Identify how health aids performance	I	
		FIRST: Demonstrate safe and healthy practices		D
		SECOND: Describe how safety rules aid performance		D




I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

[2.6http://www.state.nj.us/education/cccs/standards/2/2-3.htm](http://www.state.nj.us/education/cccs/standards/2/2-3.htm) Fitness

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

A. Fitness and Physical Activity		Student Learning Objective			
Content Statement	CPI	K	1	2	
Developing competence and confidence in gross and fine motor skills provides a foundation for participation in physical activities.	2.6.2.A.1 Identify the components of health-related and skill-related fitness and identify activities that develop each component.	I			
		FIRST: Demonstrate activities for health and fitness	D		
		SECOND: Summarize feeling after exercise		D	
Appropriate types and amounts of physical activity enhance personal health.	2.6.2.A.2 Identify body responses associated with moderate to vigorous physical activity including sweating, a fast heart rate and heavy breathing.	I			
		FIRST: List benefits of being personally fit Demonstrate safe ways to exercise Find your heart/pulse after exercise Explain heavy breathing after exercise			
		SECOND: Discuss benefits of exercise and activity Describe the benefits of proper exercise	D		
				D	

2.6.2.A.3 Explain that too much or not enough exercise can be harmful.	KINDERGARTEN: List good and bad exercise habits Circle healthy activities on a worksheet FIRST: Vary the intensity of exercise and activity SECOND: Explain body changes during exercise	I	D	
2.6.2.A.4 Explain that participation in regular physical activity contributes to wellness..	KINDERGARTEN: Describe the value of regular exercise FIRST: Discuss how regular activity aids wellness SECOND: State how exercise contributes to wellness KINDERGARTEN: List/draw activities that are good for you.	I	D	D
2.6.2.A.5 Engage in moderate to vigorous physical activity that develops all components of fitness.	FIRST: Display a variety of skills during activity SECOND: Displays an interest in a variety of activities		D	D
2.6.2.A.6 Monitor heart rate and breathing before, during and after exercise.	KINDERGARTEN: Notice the difference in pulse rate before and after exercise FIRST: Find your pulse after exhibiting effort Compare and contrast heart-rate before, during, and after vigorous play or activity SECOND: Calculate your pulse rate after exercise Estimate heart rate based on activity.	I	D	D
2.6.2.A.7 Develop a fitness goal and monitor achievement of the goal.	KINDERGARTEN: List or explain a personal fitness goal FIRST: List or draw a fitness goal for good health SECOND: Model the pursuit of a fitness goal	I	D	D

### Accommodations

English Language Learners	Special Education Students	Students at Risk of School Failure	Gifted Students
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<ul style="list-style-type: none"> <li>• Provide various "minds-on" activities</li> <li>• Provide examples of a completed assignment to model correct format</li> <li>• Assignments and directions should be printed on the board</li> <li>• Incorporate visuals- gestures, props, pictures, graphic organizers and anchor charts</li> <li>• Provide a word wall of key words</li> <li>• Scaffold and model expected outcomes</li> <li>• Allow extra time when completing assignments</li> </ul>	<ul style="list-style-type: none"> <li>• Provide various "minds-on" activities</li> <li>• Provide examples of a completed assignment to model correct format</li> <li>• Assignments and directions should be printed on the board</li> <li>• Use visual or multi-sensory materials</li> <li>• Incorporate visuals- gestures, props, pictures, graphic organizers and anchor charts</li> <li>• Provide a word wall of key words</li> <li>• Scaffold and model expected outcomes</li> <li>• Allow extra time when completing assignments</li> <li>• Break large amounts of information or instructions into smaller segments</li> </ul>	<ul style="list-style-type: none"> <li>• Provide various "minds-on" activities</li> <li>• Assignments and directions should be printed on the board</li> <li>• Use visual or multi-sensory materials</li> <li>• Provide a word wall of key words</li> <li>• Scaffold and model expected outcomes</li> <li>• Incorporate visuals- gestures, props, pictures, graphic organizers and anchor charts</li> </ul>	<ul style="list-style-type: none"> <li>• Provide various "minds-on" activities</li> <li>• Allow students to explore concepts in depth and encourage independent studies or investigations</li> <li>• Invite students to explore different points of view on a topic of study and compare the two</li> <li>• Provide learning centers where children can expand on concepts</li> <li>• Ask students higher level questions that require students to look into causes, experiences, and facts to draw conclusions or make connections to other areas of learning</li> <li>• If possible, compact curriculum to allow gifted students to move more quickly through the material</li> <li>• Provide accelerated homework and assignments</li> </ul>
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## 21st Century Life and Careers

Career Ready Practices describe the career-ready skills that all educators in all content areas should seek to develop in their students. In PE, students learn about a variety of career ready practices and they are at all grade levels. These specific career ready practices are relevant to the Health and Physical Education Curricular Framework:

- PEP4. Communicate clearly and effectively and with reason.
- PEP6. Demonstrate creativity and innovation.
- PEP8. Utilize critical thinking to make sense of problems and persevere in solving them.
- PEP9. Model integrity, ethical leadership and effective management.

- ↳P10. Plan education and career paths aligned to personal goals.
- ↳P11. Use technology to enhance productivity.
- ↳P12. Work productively in teams while using cultural global competence

Between fourth and eighth grade, students in PE/Health class will:

- 1.8.A.2 Relate how career choices, education choices, skills, entrepreneurship, and economic conditions affect income.
- 1.8.A.3 Differentiate among ways that workers can improve earning power through the acquisition of new knowledge and skills.
- 1.8.A.4 Relate earning power to quality of life across cultures.
- 1.8.A.5 Relate how the demand for certain skills determines an individual's earning power.
- 1.8.E.3 Compare and contrast product facts versus advertising claims.
- 2.12.C.3 Identify transferable career skills and design alternate career plans.

## **:SOURCES**

### **Positive Promotion Workbooks/Workbooks:**

- R.B.'s Activity Book: Fun Ways to Learn Health Habits (grade 2)
- Positive Promotion: Be Smart: Have a Safe Summer (grades K-2)
- Positive Promotion: Let's Learn the ABC'S of Fire Safety (grades 1-2)
- Positive Promotions: FIREFIGHTERS: Are My Friends (grades 1-2)
- Positive Promotions: Let's Learn to Manage Anger (k-2)
- Positive Promotions: Let's Learn To Be Germ Busters (grades k-2)
- Positive Promotions: My Health Care Buddies (grades k-2)
- Positive Promotions: Be Smart Don't Start Using Tobacco (grade 2)
- Positive Promotions: HEROES Stand Up Against Drugs (grades 1-2)
- Positive Promotions: The Wonderful Word of You and Me (grades 1-2)
- Positive Promotions: Let's Learn About Safe and Unsafe Touching (grades k-2)
- Positive Promotions: 100 Ways To Show GOOD Character (grade 2)
- Positive Promotions: Eat Smart: The Food Pyramid and You (grades K-2)
- Positive Promotions: Reach for the Stars, Not Drugs (grade 2)
- Sesame Street: Fire Safety Station "color and learn" (grades k-1
- Fuel Up for Fun: American Heart Association (grades k-2)
- Positive Promotions: Who Can You Trust (grades k-2)

**Is:** Easy Line Dances, Advanced Line Dances, Workout CD's (stations),

- Video Tapes/DVDs:
- Scrubby Bear (Video & worksheets, grades k-2)
  - The Smoke Detectives (video & worksheets, grade 2)
  - Geena's Great Tooth Adventure (video & worksheets, grade k-2)
  - Clean Up the Classroom (DVD, grade k-2)

Magazine(s): - Schooldays (2000): Dealing with Feelings, Learning about Communities (grades k-2)

- Books:
- GERMS: MAKE ME SICK (grade K-2)
  - Learn with moonbird: First Aid (grades K-2)
  - The Gym Teacher from the Black Lagoon
  - The Night Before Summer Vacation
  - Knuffle Bunny (K-2)
  - Fun Facts: About Your Body (2)
  - Friends (K-1)

Classroom Equipment/Utensils

Teacher Resource File:

- Let's Learn About Goof Health (preK- 2)
- A Guide for Using The Magic School Bus: Inside the Human Body
- GOOD HYGIENE (prek-k-1 reproducible)
- Learning About Your Body (grades 1-2 reproducible)
- My Body by Patricia Carratello
- Learning About My Body Resource Book (prek-1)
- Scholastic Books: You and Your Body

Form Strip: The Magic School Bus: Inside The Human Body (grades k-2)

Appropriate Internet Resources including many musical current events

WELLNESS

[www.discoveryhealth.com](http://www.discoveryhealth.com)

[www.kidshealth.org](http://www.kidshealth.org)

[www.healthfinder.gov](http://www.healthfinder.gov)  
[www.bodyandmind](http://www.bodyandmind)  
[www.mypyramid.gov](http://www.mypyramid.gov)  
[www.dole5aday.com](http://www.dole5aday.com)  
[www.hearsthehand.com](http://www.hearsthehand.com)  
[www.cdc.gov](http://www.cdc.gov)

## 2 INTEGRATED SKILLS

[www.healthiergeneration.org](http://www.healthiergeneration.org)  
[www.healthyschools.net](http://www.healthyschools.net)  
[p://goodcharacter.com](http://p://goodcharacter.com)  
[www.passport2play.com](http://www.passport2play.com)  
[www.healthwindows.org](http://www.healthwindows.org)  
[www.dosomething.org/](http://www.dosomething.org/)

## 3 DRUGS AND MEDICINES

[www.tobaccofree.org](http://www.tobaccofree.org)  
[www.americanheart.org](http://www.americanheart.org)  
[pl://medlineplus.gov/](http://pl://medlineplus.gov/)  
[www.kidshealth.org](http://www.kidshealth.org)  
[www.health.org](http://www.health.org)  
[www.chef.org](http://www.chef.org)

## 4 HUMAN RELATIONSHIPS AND SEXUALITY

[www.bodyandmind](http://www.bodyandmind)  
[www.healthteacher.com](http://www.healthteacher.com)  
[wwwurbanlegends@about.com](mailto:wwwurbanlegends@about.com)  
[www.answer.rutgers.edu](http://www.answer.rutgers.edu)  
[www.cdc.gov/features/healthykids](http://www.cdc.gov/features/healthykids)

## 5 MOTOR SKILL DEVELOPMENT

[www.bodyandmind](http://www.bodyandmind)  
[www.naspe.org](http://www.naspe.org)

strategies in home, school, and community promotes personal health.	early detection of diseases and health conditions	Explore causes of disease.			
		FOURTH GRADE: Model disease prevention skills and strategies			D
		FIFTH GRADE: Categorize methods of dealing with diseases and health conditions		I	
	2.1.5.C.2 Investigate ways to treat common childhood diseases and health conditions.	THIRD GRADE: Discuss disease prevention measures. Describe advantage of early detection.		I	
		FOURTH GRADE: List common childhood diseases			D
		FIFTH GRADE: Present disease information in groups			I
	2.1.5.C.3 Explain that some diseases and health conditions are preventable and some are not.	THIRD GRADE: Explain the value of disease prevention.		I	
		FOURTH GRADE: Compare and contrast prevention and treatment			D
		FIFTH GRADE: Analyze and evaluate treatment situations			I
	2.1.5.C.4 Describe the signs and symptoms of diseases and health conditions common in children.	THIRD GRADE: Compare and contrast common diseases		I	
		FOURTH GRADE: Differentiate between preventable and non-preventable diseases and health conditions Explain common childhood diseases and health conditions			D
		FIFTH GRADE: Discuss age appropriate health concerns Discuss mental and emotional health concerns			I
	2.1.5.C.5 Investigate how the use of universal precautions, sanitation and waste disposal, proper food handling and storage, and environmental controls help to prevent diseases and health conditions.	THIRD GRADE: Explain personal, family and community health practices. Describe the term "environmentally friendly"		I	
		FOURTH GRADE: Identify ways for individuals, schools, families, and communities to promote good health and safety Chart information on mental health			D

		FIFTH GRADE: Identify resources and services for health issues							
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D. Safety									
Content Statement	CPI	Student Learning Objective	3	4	5				
Identifying unsafe situations and choosing appropriate ways to reduce or eliminate risks contributes to the safety of self and others.	2.1.5.D.1 Describe the characteristics of safe and unsafe situations and develop strategies to reduce the risk of injuries at home, school, and community.	THIRD GRADE: Discuss personal and familial safety practices. Describe daily safety precautions List ways to prevent injuries  FOURTH GRADE: List risk reduction factors and discuss  FIFTH GRADE: Evaluate causes of accidents and injuries Evaluate health consequences of injuries		D					
	2.1.5.D.2 Describe and demonstrate simple first aid procedures, including the assessment of choking and breathing, the control of bleeding, and the care of minor wounds and burns	THIRD GRADE: Show knowledge of first aid procedures List steps to follow in an emergency  FOURTH GRADE: Model and display first aid procedures  FIFTH GRADE: Compare/contrast risk and protective factors Display basic knowledge of first aid procedures		D					
	2.1.5.D.3 Explain that abuse can take several forms, including verbal, emotional, sexual, and physical, and identify ways to help should abuse be suspected.	THIRD GRADE: Discuss forms of abuse and ways to get help  FOURTH GRADE: Describe ways to seek help for victims of abuse  FIFTH GRADE: Describe the effects of abuse on individuals		D					
	2.1.5.D.4 Describe the characteristics of strangers, acquaintances, and trusted adults and demonstrate safe and appropriate ways to deal with each.	THIRD GRADE: Explain safe practices around strangers Model safe and healthy personal habits  FOURTH GRADE: Model appropriate safety behaviors when interacting with others. Analyze people and places to seek for help		D					





	FOURTH GRADE: Conflict Resolution resources		D	
	FIFTH GRADE: Role play situations demonstrating refusal skills and discuss			I
2.1.5.E.5 Discuss the causes of stress and demonstrate ways to deal with stressful situations.	THIRD GRADE: List and discuss positive coping skills	I		
	FOURTH GRADE: List positive ways to deal with stress		D	
	FIFTH GRADE: Discuss negative effects stress has on the body			I
2.1.5.E.6 Explain and demonstrate ways to cope with rejection, loss, and separation.	THIRD GRADE: Compare and contrast empathy and sympathy	I		
	FOURTH GRADE: Summarize ways to deal with disappointment Describe positive ways to deal with stress		D	
	FIFTH GRADE: Present and discuss healthy alternatives to stress List resources of help in times of stress/crisis			I

## Third, Fourth, Fifth HEALTH AND PHYSICAL EDUCATION PROFICIENCIES AND ELABORATIONS

**2.2 Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle**

**A. Interpersonal Communication**

Content Statement	CPI	Student Learning Objective	3	4	5
Effective communication may be a determining factor in the outcome of health-and safety-related situations.	2.2.5.A.1 Explain how to determine the validity and reliability of a health resource.	THIRD GRADE: Find accurate sources of health information			
Effective communication is the basis for strengthening interpersonal interactions and relationships and resolving conflict.		FOURTH GRADE: Report ways to find accurate health information		D	
		FIFTH GRADE: Review health information for accuracy			
	2.2.5.A.2 Describe and demonstrate the effective use of communication skills, including refusal, negotiations, and assertiveness.	THIRD GRADE: Formulate situations using refusal skills			
		FOURTH GRADE: Model appropriate refusal and risk reduction skills		D	
		FIFTH GRADE: Role play situations demonstrating refusal skills and discuss			
	2.2.5.A.3 Identify and employ ways to improve listening skills.	THIRD GRADE: Introduce Character Education Curriculum/resources Review "I" messages Model effective listening			
		FOURTH GRADE: Demonstrate effective listening skills		D	
		FIFTH GRADE: Practice effective listening skills			

1 - Introductory Behavior D - Developing Behavior C - Consistent Behavior M - Maintenance Behavior

### B. Decision-Making and Goal Setting

Content Statement	CPI	Student Learning Objective	3	4	5
Many health-related situations require the application of a thoughtful decision-making process.	2.2.5.B.1 Outline the steps to making an effective decision.	THIRD GRADE: List decision making skills.			
		FOURTH GRADE:		D	

			Display good decision making skills				
			FIFTH GRADE: List components of decision making skills				I
	2.2.5.B.2 Discuss how parents, peers, and the media influence health decisions and behaviors.		THIRD GRADE: Explain society's effect on health behaviors.		I		
			FOURTH GRADE: Describe peer and social pressure Explain influence of pressures on behavior			D	
			FIFTH GRADE: Describe potential effects of social pressures on making healthy choices				I
	2.2.5.B.3 Describe situations that might require a decision about health and safety.		THIRD GRADE: Review good health and safety habits.		I		
			FOURTH GRADE: Model safe and health decisions in a variety of situations			D	
			FIFTH GRADE: Classify potential health effects of good and bad health choices				I
	2.2.5.B.4 Develop a personal health goal and track progress.		THIRD GRADE: Design a personal health goal or plan		I		
			FOURTH GRADE: Chart health goals and improvement			D	
			FIFTH GRADE: Formulate an individual health and safety plan				I
	2.2.5.B.5 Describe ways to support the achievement of health goals.		THIRD GRADE: Recommend ways to achieve the goal or plan.		I		
			FOURTH GRADE: Discuss strategies to achieve health goals			D	
			FIFTH GRADE: Report on the value of short and long term health goals				I

<b>C. Character Development</b>					
<b>Content Statement</b>	<b>CPI</b>	<b>Student Learning Objective</b>	<b>3</b>	<b>4</b>	<b>5</b>
Personal core ethical values impact the health of oneself and others.	2.2.5.C.1 Describe character traits and core ethical values such as trustworthiness, responsibility, respect, caring, justice, fairness, civic virtue, and citizenship.	THIRD GRADE: Character Education Resources	I		

Character build: influenced by many factors both positive and negative, such as acceptance, discrimination, bullying, abuse, sportsmanship, support, disrespect and violence.		FOURTH GRADE: Character Education Resources	D	
		FIFTH GRADE: Model the "Six Pillars of Character"		I
2.2.5.C.2 Discuss how an individual's character positively impacts individual and group goals and success.		THIRD GRADE: Role play character and values situations	I	
		FOURTH GRADE: TEAM-Together Everyone Achieves More material	D	
		FIFTH GRADE: List qualities of leaders and roles models Character Education Resources		I

D. Advocacy and Service					
Content Statement	CPI	Student Learning Objective	3	4	5
Provide an opportunity to have a positive impact on the lives of self and others.	2.2.5.D.1 Describe and demonstrate the characteristics of an effective leader.	THIRD GRADE: Discuss leadership qualities	I		
		FOURTH GRADE: List leadership characteristics		D	
		FIFTH GRADE: Role play situations emphasizing leadership			I
2.2.5.D.2 Acknowledge the contributions of group members and choose appropriate ways to motivate them and celebrate their accomplishments.		THIRD GRADE: Display appropriate group work ethic	I		
		FOURTH GRADE: Demonstrate teamwork with classmates		D	
		FIFTH GRADE: Relate qualities of leadership to health and safety			I
2.2.5.D.3 Demonstrate respect for the		THIRD GRADE:	I		

	opinions and abilities of group members.	Display respect and tolerance of others			
		<p>FOURTH GRADE: Discuss and plan a group project Discuss health and safety issues</p> <p>FIFTH GRADE: Work cooperatively with classmates on projects</p> <p>THIRD GRADE: Summarize group goals and objectives.</p> <p>FOURTH GRADE: Create a plan and organize resources to aid the plan</p> <p>FIFTH GRADE: Present and discuss group results</p> <p>THIRD GRADE: Explain laws that promote health and/or safety</p> <p>FOURTH GRADE: Discuss laws and regulations that are created to enhance wellness</p> <p>FIFTH GRADE: Discuss laws affecting health and safety</p>			D
	2.2.5.D.4 Develop and articulate group goals.			I	
	2.2.5.D.6 Discuss laws and regulations created to enhance wellness.			I	
					D
					I

E. Health Services and Information		Student Learning Objective				
Content Statement	CPI	3	4	5		
Communicating health needs to trusted adults and professionals assists in the prevention, early detection, and treatment of health problems.	2.2.5.E.1 Describe health and fitness services provided in the school and community	I				
			D			
					I	
	2.2.5.E.2 Describe and demonstrate how to seek help for a variety of health and fitness concerns.	I				

		FOURTH GRADE: Discuss and describe a variety of health and fitness concerns	D	
		FIFTH GRADE: Advocate for safe and healthy practices		I
2.2.5.E.2 Discuss wellness and fitness careers.		THIRD GRADE: Discuss health and fitness career	I	
		FOURTH GRADE: Compare/contrast career choices/requirements	D	
		FIFTH GRADE: Analyze fitness health career opportunities		I

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

## Third, Fourth, Fifth HEALTH AND PHYSICAL EDUCATION PROFICIENCIES AND ELABORATIONS

**2.3 Drugs and Medicines: All students will acquire knowledge about alcohol, tobacco, other drugs, and medicines and apply these concepts to support a healthy, active lifestyle**

A. Medicines					
Content Statement	CPI	Student Learning Objective	3	4	5
Medicines come in a variety of forms (prescription medicines, over-the-counter medicines,	2.3.5.A.1 Distinguish between over-the-counter and prescription medicines.	THIRD GRADE: Contrast OTC and prescription medications	I		

medicinal supplements), are used for numerous reasons, and should be taken as directed in order to be safe and effective.							
							D
							I
2.3.5.A.2 Identify commonly used medicines and discuss why they are used.							
							D
							I
2.3.5.A.3 Discuss the importance of taking medicines as ordered, not sharing medicines with others, and reporting any side effects to a trusted adult.							
							D
							I

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior  
**B. Alcohol, Tobacco, and Other Drugs**

Content Statement	CPI	Student Learning Objective	3	4	5
Use of drugs in unsafe ways is dangerous and harmful.	2.3.5.B.1 Explain why it is illegal to use or possess certain drugs/substances.	THIRD GRADE: Describe illicit and illegal drug use  FOURTH GRADE: Describe illicit/illegal drug use Dare Curriculum  FIFTH GRADE: DARE Curriculum Present information on drugs	I		
				D	
					I
	2.3.5.B.2 Describe the short- and long-term physical effects of tobacco use.	THIRD GRADE: Discuss the harmful effects of tobacco	I		



		<p><b>FOURTH GRADE:</b> Explain health concerns surrounding tobacco use</p> <p><b>FIFTH GRADE:</b> Analyze the negative effects of tobacco on health and wellness</p> <p><b>THIRD GRADE:</b> Classify harmful effects of tobacco on society</p> <p><b>FOURTH GRADE:</b> Discuss the harmful effects of second-hand /passive smoke on nonsmokers</p> <p><b>FIFTH GRADE:</b> Demonstrate good health practices concerning tobacco</p> <p><b>THIRD GRADE:</b> Discuss the harmful effects of alcohol</p> <p><b>FOURTH GRADE:</b> Show negative effects of alcohol on the body</p> <p><b>FIFTH GRADE:</b> Discuss negative effects of alcohol on the body</p> <p><b>THIRD GRADE:</b> Explain the hazards of illegal drug use</p> <p><b>FOURTH GRADE:</b> Classify effects of drug use on the body</p> <p><b>FIFTH GRADE:</b> Classify drugs by category</p> <p><b>THIRD GRADE:</b> Discuss the physiological effects of drug use</p> <p>Classify dangerous and harmful substances</p> <p><b>FOURTH GRADE:</b> Analyze the physiological effects of drug use</p> <p>List dangerous chemicals in the world</p> <p><b>FIFTH GRADE:</b> Show negative effects of individual drugs</p> <p>Present information on drugs</p>					D	I	
2.3.5.B.3	Discuss the impact of second-hand /passive smoke on the health of non smokers.								
2.3.5.B.4	Identify the short-and long-term physical and behavioral effects of alcohol use and abuse.								
2.3.5.B.5	Identify the physical and behavioral effects of marijuana use.								
2.3.5.B.6	Explain that brain damage, lung damage, and death can occur from inhaling certain substances, such as solvents, propellants, and medical gases.								

<b>C. Dependency, Addiction, and Treatment</b>				
<b>Content Statement</b>	<b>CPI</b>	<b>Student Learning Objective</b>		
		<b>3</b>	<b>4</b>	<b>5</b>

Substance abuse is caused by a variety of factors.	2.3.5.C.1 Discuss signs that a person might have a problem with the use of alcohol, tobacco, and other drugs.	THIRD GRADE: Explain problems related to substance abuse	I	
		FOURTH GRADE: Discuss related negative behaviors of drugs		D
		FIFTH GRADE: Explain the effects of drug use on the body Relate drug use to HIV/AIDS, hepatitis, and other health conditions		I
	2.3.5.C.2 Identify where individuals with a substance abuse problem can get help.	THIRD GRADE: List resources for substance abuse problems	I	
		FOURTH GRADE: Categorize health services for dependency and addiction		I
		FIFTH GRADE: Discuss available resources to help quit substance abuse		I
	2.3.5.C.3 Differentiate among drug use, abuse, and misuse.	THIRD GRADE: Contrast and explain use, misuse, and abuse	I	
		FOURTH GRADE: State symptoms of use/misuse/abuse of drugs		D
		FIFTH GRADE: Demonstrate knowledge of use/misuse/abuse of drug Model and advocate substance abuse prevention skills		I
	2.3.5.C.4 Describe how advertising, peers, and adults influences children and teenagers to try alcohol, tobacco, and other drugs.	THIRD GRADE: State influences of peer and media pressures	I	
		FOURTH GRADE: Discuss effects of social and peer pressure on decisions and choices		D
		FIFTH GRADE: Identify factors and pressures that affect drug use Explain the negative consequences of substance abuse		I

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

## Third, Fourth, Fifth HEALTH AND PHYSICAL EDUCATION PROFICIENCIES AND ELABORATIONS

**2.4 Human Relationships and Sexuality: All students will acquire knowledge about the physical, emotional, and social aspects of human relationships and sexuality and apply these concepts to support a healthy, active lifestyle**

A. Relationships						
Content Statement	CPI	Student Learning Objective	3	4	5	
The family unity encompasses the diversity of family forms in contemporary society.	2.4.5.A.1 Describe different kinds of families and discuss how families can share love, values, and traditions, provide emotional support, and limits.	THIRD GRADE: Discuss family values and traditions Describe the variety of family types	I			
		FOURTH GRADE: List healthy characteristics of families		D		
		FIFTH GRADE: List characteristics of health relationships			I	
	2.4.5.A.2 Compare the roles, rights, and responsibilities of various family members.	THIRD GRADE: List ways families provide support and help	I			
		FOURTH GRADE: Discuss roles and responsibilities of family members and how families are different		D		
		FIFTH GRADE: Discuss family responsibilities			I	
	2.4.5.A.3 Discuss ways that families adjust to change as in the nature or structure of the family>	THIRD GRADE: Discuss the rights and responsibilities of families Describe forces that effect family behaviors	I			
		FOURTH GRADE: Describe how families work together		D		
		FIFTH GRADE: Explain ways to provide emotional support to others			I	
	2.4.5.A.4 Discuss how culture and tradition influence personal and family development.	THIRD GRADE: Explain the effects of culture and tradition on personal and family development.	I			

		FOURTH GRADE: Explain various types of family groups			D
		FIFTH GRADE: Role play a variety of situations			I
	2.4.5.A.5 Discuss factors that support healthy relationships with friends and family.	THIRD GRADE: Identify ways to support family and friends	I		
		FOURTH GRADE: List factors affecting friendship and relationships			D
		FIFTH GRADE: Discuss/debate factors that affect friendships and relationships			I
	2.4.5.A.6 Describe the characteristics of a friend.	THIRD GRADE: List health characteristics of friendships	I		
		FOURTH GRADE: List qualities that comprise friendship			D
		FIFTH GRADE: Chart qualities admired or found in a friend			I
	2.4.5.A.7 Describe appropriate ways to show affection and caring.	THIRD GRADE: Discuss proper ways to show affection	I		
		FOURTH GRADE: Role play behavior skills to demonstrate proper ways to demonstrate caring and affection			D
		FIFTH GRADE: Discuss and role play safe dating practices Examine different types of peer relationships			I

I - Introductory Behavior D - Developing Behavior C - Consistent Behavior M - Maintenance Behavior

**B. Sexuality**

Content Statement	CPI	Student Learning Objective	3	4	5
Puberty is the period of sexual development, determined primarily by heredity, in which the body becomes physically able to produce children.	2.4.5.B.1 Describe the physical, social, and emotional changes that occurring at puberty.	THIRD GRADE: List changes that occur during puberty.	I		
		FOURTH GRADE: Explain changes that occur in puberty		I	
		FIFTH GRADE: Explain the effects of puberty on adolescents			I
	2.4.5.B.2 Discuss why puberty begins and ends at different ages for different people.	THIRD GRADE: Discuss how and when puberty occurs.	I		
		FOURTH GRADE: Discuss the changes of puberty on the body Describe the process of puberty and explain why everyone is affected differently		I	
		FIFTH GRADE: Explain how adolescents teens develop differently			I



I - Introductory Behavior D - Developing Behavior C - Consistent Behavior M - Maintenance Behavior

# Third, Fourth, Fifth HEALTH AND PHYSICAL EDUCATION PROFICIENCIES AND ELABORATIONS

## 2.5 Motor Skill Development

A. Movement Skills and Concepts					
Content Statement	CPI	Student Learning Objective	3	4	5
Understanding of fundamental concepts related to effective execution of actions provides the foundation for participation in games, sports, dance and recreational activities.	2.5.5.A.1 Perform movements skills with developmentally appropriate form in both isolated and applied settings.	<b>THIRD GRADE:</b> Model and explain: Motor skills Loco-motor movements	I		
		<b>FOURTH GRADE:</b> Demonstrate proficiency in the following: Motor Skills Loco-motor movements Static and strength movements		D	
		<b>FIFTH GRADE:</b> Demonstrate proficiency in a variety of movement skills			I
	2.5.5.A.2 Demonstrate smooth transitions between sequential movement skills used in applied settings. ( e.g. Creative dance, gymnastic routines, trap-dribble-shoot)	<b>THIRD GRADE:</b> Model and explain: Manipulate objects Mature movements Coordinate movement with others	I		
		<b>FOURTH GRADE:</b> Demonstrate proficiency in the following: Interpretive movements		D	
		<b>FIFTH GRADE:</b>			I

		Modify movement in response, to a stimulus: Music, partner, other players			
2.5.5.A.3 Demonstrate weight transfer, balance, coordination, and agility while employing various movement skills.		THIRD GRADE: Working with a partner or two Display agility, flexibility, and fluidity	I		
		FOURTH GRADE: Demonstrate proficiency in the following: Agility, flexibility, and balance		D	
		FIFTH GRADE: Analyze and explain movement components such as balance, agility, coordination, and weight transfer in relationship to movement skills.			I
2.5.5.A.4 Employ various rhythms, tempos, musical styles, relationships, directions, pathways, speeds, and levels during movement.		THIRD GRADE: Change heights or levels and speeds	I		
		FOURTH GRADE: Demonstrate proficiency in the following: Change speeds, levels, and pathways		D	
		FIFTH GRADE: Respond to cues by modifying movement Break skills down into steps or parts			I
2.5.5.A.5 Modify and adapt movement skills in relation to body parts (e.g. clapping over one's head), other participants (e.g. dance partner, team mate), objects, and boundaries.		THIRD GRADE: Display the following capabilities: Throwing, catching, striking, kicking, Blocking, attacking, defending, teamwork, Sportsmanship, creation, self-expression, Innovation, interpretation.	I		
		FOURTH GRADE: Control an object by oneself/with others Adjust movements in relationships to others/objects		D	
		FIFTH GRADE: Modify movement in relationship to others			I
2.5.5.A.6 Respond appropriately to visual and verbal cues during physical activity.		THIRD GRADE: Responding to movement cues	I		
		FOURTH GRADE: Modify and adapt movements on cue		D	
		FIFTH GRADE: Respond to cues by modifying movement			I
2.5.5.A.7 Correct movement errors in response to feedback and explain how the change improve movements.		THIRD GRADE: Respond to verbal, visual and audio movement cues Correct errors to improve movement	I		
		FOURTH GRADE: Modify movements as situation warrants Alter movements on cue or from coaching		D	
		FIFTH GRADE: Modify movement in response to a stimulus			I
2.5.5.A.8 Apply a learned skill to another movement setting.		THIRD GRADE: Apply skills learned to other movement or activity	I		





		Explain special considerations of personal, general, and athletic space in activities			
		FIFTH GRADE: Varying the movements displaying use of the following: Personal, general and team space			I
	2.5.5.A.15 Explain how a movement skill can be used in another movement setting.	THIRD GRADE: Interchange movements with specificity Relate specific movements to other setting.		I	
		FOURTH GRADE: Demonstrate movement skills in a variety of setting			D
		FIFTH GRADE: Demonstrate proficiency of movement skills in a variety of settings			I
	2.5.5.A.17 Give examples of verbal and visual cues used to improve movement skill performance.	THIRD GRADE: List and describe verbal and visual cues used to improve performance.		I	
		FOURTH GRADE: Use verbal and visual cues to improve performance of self and others			D
		FIFTH GRADE: Describe and discuss ways verbal and visual cues can influence performance			I
	2.5.5.A.16 Define and use skill and activity-specific vocabulary.	THIRD GRADE: Display use of proper terminology.		I	
		FOURTH GRADE: Display appropriate knowledge of movement terms			D
		FIFTH GRADE: Display knowledge of appropriate terminology and vocabulary in activity specific setting			I

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

**B. Strategy**

Content Statement	CPI	Student Learning Objective	3	4	5
Offensive, defensive, and cooperative strategies are applied in most games, sports, and other activity situations.	2.5.5.B.1 Explain and demonstrate the use of simple strategies, including player positioning, faking and dodging, and defending space.	THIRD GRADE: Demonstrating basics of defending and attacking. Model invasion games and teamwork. Incorporate team building strategies.	I		
		FOURTH GRADE: Display game specific strategies during play Show knowledge of offensive/defensive tactics		I	
		FIFTH GRADE: Exhibit knowledge of strategies and concepts of offense, defense, and cooperative activities			I

**C. Sportsmanship, Rules, Safety**

Content Statement	CPI	Student Learning Objective	3	4	5

Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contribute to enjoyment of the event.	2.5.5.C.1 Discuss the characteristics of good sportsmanship and demonstrate appropriate behavior as both a player and an observer during physical activity.	<p>THIRD GRADE:            Character Education Resources            Model proper sportsmanship            Explore a variety of low organized games</p>	I	
		<p>FOURTH GRADE:            Character Education Resources            Brainstorm ways to show sportsmanship            Exhibit teamwork and sportsmanship to others</p>	D	
		<p>FIFTH GRADE:            Character Education Resources            List ways to participate and enjoy physical activities</p>	I	
	2.5.5.C.2 Describe activity-specific rules, explain their importance for the safety and enjoyment of participants, and follow the rules during physical activity.	<p>THIRD GRADE:            Display safety rules at all times            Define and respect personal space            Allow students to referee own games            Teach games playable at recess            Organize team building activities.            Low organized games with team responsibilities</p>	I	
		<p>FOURTH GRADE:            Display safe and fair play during activities            Demonstrate knowledge of the rules            Self, peer, and team assess</p>	D	
		<p>FIFTH GRADE:            Exhibit teamwork and sportsmanship</p>	I	
	2.5.5.C.3 Describe and demonstrate ways to handle and care for equipment safely and responsibly.	<p>THIRD GRADE:            Display ways to care and handle equipment safety</p>	I	
		<p>FOURTH GRADE:            Model respect for self, others, and equipment</p>	D	
		<p>FIFTH GRADE:            Demonstrate knowledge of good safety practices</p>	I	

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

# Third, Fourth, Fifth HEALTH AND PHYSICAL EDUCATION PROFICIENCIES AND ELABORATIONS

## 2.6 Fitness

A. Fitness and Physical Activity		CPI	3	4	5
Content Statement	Student Learning Objective				
Each component of fitness contributes to personal health as well as motor skill performance.	<p>THIRD GRADE: Explain the value of physical fitness and activity</p> <p>FOURTH GRADE: Categorize benefits of physical activity</p> <p>FIFTH GRADE: List wellness benefits of regular exercise</p>				
	<p>THIRD GRADE: Discuss and demonstrate health related and skill related fitness concepts in specific activities</p> <p>FOURTH GRADE: Identify various life time activities Relate physical activity to wellness</p> <p>FIFTH GRADE: Compare and contrast skill/health related fitness</p>				
	<p>2.6.5.A.1 Discuss the physical, social, and emotional benefits of regular physical activity.</p>				
	<p>2.6.5.A.2 Explain each component of health-related and skill-related fitness and explain how specific activities develop each component.</p>				
	<p>2.6.5.A.3 Describe how body systems respond to vigorous exercise.</p>				
	<p>Model activities that display the following: Agility, flexibility, strength, endurance. Working/recovering heart rate. Display pedometers and heart rate monitors</p>				



		FOURTH GRADE: Evaluate fitness using heart rate, pedometers, and BMI.			
		FIFTH GRADE: Describe positive health consequences of activity. Calculate vital personal fitness data and display			
	2.6.5.A.4 Discuss factors such as heredity, training, and diet that influence fitness.	THIRD GRADE: Discuss how heredity, training, and diet influence fitness.			
		FOURTH GRADE: Describe how/why heredity, training, and diet influence fitness			
		FIFTH GRADE: Describe factors impacting fitness/performance			
	2.6.5.A.5 Describe how technology has improved fitness activities.	THIRD GRADE: Construct favorite activity			
		FOURTH GRADE: Create fitness plan to enhance health			
		FIFTH GRADE: Research technology in health, safety and fitness			

## Accommodations

English Language Learners	Special Education Students	Students at Risk of School Failure	Gifted Students
<ul style="list-style-type: none"> <li>• Provide various "minds-on" activities</li> <li>• Provide examples of a completed assignment to model correct format</li> <li>• Assignments and directions should be printed on the board</li> <li>• Incorporate visuals- gestures, props, pictures, graphic organizers and anchor charts</li> <li>• Provide a word wall of key words</li> </ul>	<ul style="list-style-type: none"> <li>• Provide various "minds-on" activities</li> <li>• Provide examples of a completed assignment to model correct format</li> <li>• Assignments and directions should be printed on the board</li> <li>• Use visual or multi-sensory materials</li> <li>• Incorporate visuals- gestures, props, pictures, graphic organizers and anchor charts</li> </ul>	<ul style="list-style-type: none"> <li>• Provide various "minds-on" activities</li> <li>• Assignments and directions should be printed on the board</li> <li>• Use visual or multi-sensory materials</li> <li>• Provide a word wall of key words</li> <li>• Scaffold and model expected outcomes</li> <li>• Incorporate visuals- gestures, props, pictures, graphic</li> </ul>	<ul style="list-style-type: none"> <li>• Provide various "minds-on" activities</li> <li>• Allow students to explore concepts in depth and encourage independent studies or investigations</li> <li>• Invite students to explore different points of view on a topic of study and compare the two</li> <li>• Provide learning centers where children can expand on concepts</li> <li>• Ask students higher level questions that require students to look into causes, experiences, and facts to draw conclusions or make connections to</li> </ul>

<ul style="list-style-type: none"> <li>• Scaffold and model expected outcomes</li> <li>• Allow extra time when completing assignments</li> <li>• Provide academic support assistance</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a word wall of key words</li> <li>• Scaffold and model expected outcomes</li> <li>• Allow extra time when completing assignments</li> <li>• Break large amounts of information or instructions into smaller segments</li> <li>• Provide academic support assistance</li> </ul>	<ul style="list-style-type: none"> <li>• organizers and anchor charts</li> <li>• Provide academic support assistance</li> </ul>	<ul style="list-style-type: none"> <li>• other areas of learning</li> <li>• If possible, compact curriculum to allow gifted students to move more quickly through the material</li> <li>• Provide accelerated homework and assignments</li> <li>• Provide academic support assistance</li> </ul>
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**:SOURCES**

**XT(S):** 4th grade: Totally Awesome Health Textbook  
5th grade: Totally Awesome Health Textbook

**Is:** - Stop Bullying Now: Take a Stand. Lend a Hand (grades 3-5)

- Wellness Rules in New Jersey Schools
- Model School Nutrition Policy: Resources and Guidelines
- New Jersey's Quick Steps to Fruits & Vegetables Toolkit

**teotapes/DVDs:** - The Great Smoke Detective (video and worksheets, grades 3-5)  
-About You: Puberty and stuff (separate boys and girls video) (5th grade only)

- The Inside Story: Body Systems: A Closer Look (grade 3-5)
- Good Choices...Bad Choices: Learning To Avoid Peer Pressure (grade 3-5)
- Magic School Bus: For Lunch (grade 3-4)
- Magic School Bus: Inside Ralphie (grade 3-4)
- Magic School Bus: Flexes it Muscles(grade 3-4)

**sitive Promotion Workbooks/Workbooks:**

- Positive Promotions: 100 Ways to Shoe Good Character (grades 3-4)
- Positive Promotions: Believe in Yourself, Achieve Your Dreams, Set Goals and Succeed

Drug Free (grade 3)

- Positive Promotions: Respect Yourself: Don't Do Drugs (grade 4)
- Positive Promotions: United We Stand For a Drug-Free Land (grade 3)
- Positive Promotions: Let's Learn About Emergency First Aid (grades 4-5)
- Positive Promotions: What to Do in An Emergency: a kids Guide (3-5 pocket guide)
- Positive Promotions: What To Do in An Emergency (grade 3)
- Positive Promotions: Have a Safe Summer (grade 3)
- Positive Promotions: Be Smart... Don't Start Using Tobacco (grade 3)
- Positive Promotions: 101 Things to Know About Tobacco (grade 4-5)
- Positive Promotions: Drug Education Slide Guide (grade 4-5)
- Positive Promotions: My Health Care Buddies (grade 3)

**Magazine(s):** -Scholastic: Ask, Listen, Learn: Kids and Alcohol Don't Mix (Part 1 & 2, grade 5)

- Kids Discover: BONES: YUMMY, MUMMY MEDICINE (grades 3-5)
- MY BODY (grades 3-5)
- Weekly Reader: Staying Healthy (grades 3-4)
- Weekly Reader: Staying Healthy The Body Dealing with Disease, Harmful
- Current Health 1: Attack of the Killer Breath
- Current Health 2: Alternative Medicine: A Different Path to Health
- Bucks County Courier Times: Just Don't Do It: Staying Away from Drugs
- Current Health 2: Image Isn't Everything, Don't be a slave to the mirror!
- Current Health 2: The Teen Brain
- Current Health 1: Ready for Your CLOSE-UP? What you need to know about your mouth.
- Current Health 2: Smokeless Tobacco: Just as Bad
- Current Health 2: Sibling Competition Keeping it Fair, Keeping it Fun
- Current Health 2: The True Value of Friendship
- Current Health 1: Connections: How Online Friends Fit Into Your Real World
- Current Health 1: Put on a Happy Face! Great Ways to Brighten your mood
- Current Health 1: Pets, Why They Make Us Happy
- Current Health 1: Giving Back, Making the world a better place
- Current Health 2: Privacy Online, How Much Should You Reveal?

Substances, Being Well and Feeling Good

Classroom Materials: Multi-Activities Human Body Sheets with spinner (game)

Teacher Resource File: - Make it Work! BODY The Hands on Approach to Science

- Science Action Labs: Health Science by Ed Shevick
- American Girl Library: The Care & Keeping of You (The Body Book for Girls)
- Stop Bullying Now: Take a Stand. Lend a Hand Resource Kit

**Books: Germs Make Me Sick by Melvin Berger (grades 4)**

**Im Strip: The Magic School Bus: Inside the Human Body (grade 3)**  
 appropriate internet Resources including many musical current events

**websites:**

- WELLNESS:**
- [www.discoveryhealth.com](http://www.discoveryhealth.com)
  - [www.kidshealth.org](http://www.kidshealth.org)
  - [www.healthfinder.gov](http://www.healthfinder.gov)
  - [www.bodyandmind](http://www.bodyandmind)
  - [www.mypyramid.gov](http://www.mypyramid.gov)
  - [www.dole5aday.com](http://www.dole5aday.com)
  - [www.henrythehand.com](http://www.henrythehand.com)
  - [www.cdc.gov](http://www.cdc.gov)

**INTEGRATED SKILLS:**

- [www.healthiergeneration.org](http://www.healthiergeneration.org)
- [www.healthyschools.net](http://www.healthyschools.net)
- [www.goodcharacter.com](http://www.goodcharacter.com)
- [www.passport2play.com](http://www.passport2play.com)
- [www.healthwindows.org](http://www.healthwindows.org)
- [www.dosomething.org](http://www.dosomething.org)

**DRUGS AND MEDICINE:**

- [www.tobaccofree.org](http://www.tobaccofree.org)
- [www.americanheart.org](http://www.americanheart.org)
- [www.hmedineplus.gov/](http://www.hmedineplus.gov/)
- [www.kidshealth.org](http://www.kidshealth.org)



[www.health.org](http://www.health.org)  
[www.chef.org](http://www.chef.org)

## ! HUMAN RELATIONSHIPS AND SEXUALITY

[www.bodyandmind](http://www.bodyandmind)  
[www.healthteacher.com](http://www.healthteacher.com)  
[www.urbanlegends@about.com](mailto:urbanlegends@about.com)  
[www.answer.rutgers.edu](http://www.answer.rutgers.edu)  
[www.cdc.gov/features/healthykids](http://www.cdc.gov/features/healthykids)

## ! MOTOR SKILL DEVELOPMENT

[www.bodyandmind](http://www.bodyandmind)  
[www.naspe.org](http://www.naspe.org)  
[www.pelinks4u.org](http://www.pelinks4u.org)  
[www.humankinetics.org](http://www.humankinetics.org)  
[www.aahperd](http://www.aahperd)  
[www.moveingandlearning.com/](http://www.moveingandlearning.com/)  
[www.pesoftware.com](http://www.pesoftware.com)

## ! FITNESS

[www.fitness.gov](http://www.fitness.gov)  
[www.pcentral](http://www.pcentral)  
[www.teachers.tv/getphysical](http://www.teachers.tv/getphysical)  
[www.greatactivities.net](http://www.greatactivities.net)  
[www.kaboom.org](http://www.kaboom.org)  
[www.teachpe.com/](http://www.teachpe.com/)



**Beverly City School  
Healthy and Physical Education  
GRADES 6-8**

**Sixth, Seventh, and Eighth  
HEALTH AND PHYSICAL EDUCATION  
PROFICIENCIES AND ELABORATIONS**

**2.1 Wellness:** All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.

**21<sup>st</sup> Century:** The Sixth through Eighth Grade focus will be on skills that demonstrate knowledge of principles and concepts for effective rhythmic motor development and strategies of physical activities. These projects will identify the personal, physiological, health and fitness benefits of participating in a variety of physical activities and healthy choices. These skills will assist in developing skills, acquiring knowledge, and achieving health and fitness goals in life.

**A. Personal Growth and Development**

Content Statement	CPI	Student Learning Objective	6	7	8
Staying healthy is a lifelong process that includes all dimensions of wellness.	2.1.8.A.1 Discuss the physical, social, emotional, and intellectual dimensions of wellness.	<p>SIXTH GRADE: Examine why and what causes these changes for healthy growth.</p> <p>SEVENTH GRADE: List ways to have Totally Awesome Health. Make a Behavior Contract Become a Health Literate Person</p> <p>EIGHTH GRADE: List ways to have Totally Awesome Health Discuss the Wellness Scale Develop a Behavior Contract/Goal</p>	I	D	
Developing and maintaining wellness requires ongoing evaluation of factors impacting health and modifying lifestyle behaviors accordingly.	2.1.8.A.2 Describe the appropriate use of healthcare and personal hygiene products.	<p>SIXTH GRADE: Identify body cleanliness and grooming (skin, hair, and nails) to promote self-esteem. Plan a camping trip and list products you would bring.</p> <p>SEVENTH GRADE: Describe how to care for your teeth, eyes and ears etc List good grooming habits for care of your body. Bring in a sample product container to compare and contrast products uses.</p> <p>EIGHTH GRADE: List and describe the different products men and women would use for healthy hygiene. Discuss how advertisements try to lure adolescents to purchase their products.</p> <p>SIXTH GRADE: List types of health date that is given during a doctors appointment or tests that a doctor can do to gauge health issues.</p> <p>SEVENTH GRADE: Discuss signs and symptoms of disease and ways to improve wellness. List Health tests and ways to prevent diseases.</p> <p>EIGHTH GRADE: Explain how poor wellness examines can influence our body. How</p>	I	D	C
					D

		does the body react to poor choices in diet, exercise, etc...					
	2.1.8.A.4 Compare and contrast body systems, their parts and functions, and explain that body systems must work together to ensure wellness.	SIXTH GRADE: Describe the systems of the body and how they work to support body health.		I			
		SEVENTH GRADE: Describe how different systems work together and the effects they have on each other.				I	
		EIGHTH GRADE: Describe diseases in certain body systems and how they can be treated.					D
	2.1.8.A.5 Discuss how heredity and physiological changes contribute to an individual's uniqueness.	SIXTH GRADE: Discuss how heredity plays a part in our body composition and health issues.		I			
		SEVENTH GRADE: List types of things that we inherit from our family (body type, eye color, diseases and other characteristics). What make a person unique???				I	
		EIGHTH GRADE: Explain risk factors that we can inherit from our family. Discuss family health history and why its important to know.					D

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

**B. Nutrition**

Content Statement	CPI	Student Learning Objective	6	7	8
Eating patterns are influenced by a variety of factors.	2.1.8.B.1 Compare food choices based on nutrient content and value, calories, and cost and create a healthy meal plan.	SIXTH GRADE: Discuss the importance of the basic six nutrients (i.e. carbohydrate, fat, protein, vitamin, mineral, and water).	I		
		SEVENTH GRADE: Identify ways to plan health meals while factors influence you.		D	
		EIGHTH GRADE: Explain what the community has done to improve nutrition in the schools.			D
	2.1.8.B.2 Analyze nutrition information on food packages and labels.	SIXTH GRADE: List information that is listed on food packages and why they are important.	I		
		SEVENTH GRADE: Explain information that is on a food label, what is the correct amount of have daily, why we need to look at food labels.		D	
		EIGHTH GRADE: Explain information that is listed on a food label, what is the correct amount in each category, why its important to review			D

		information, and design a food/food label that would be healthy to purchase and consume.				
	2.1.8.B.3 Discuss the short-and-long-term benefits and risks associated with nutritional choices.	SIXTH GRADE: Identify short-term and long-term risks/benefits associated with nutritional choices.				
		SEVENTH GRADE: List diseases that could develop if nutritional choices are unhealthy.				
		EIGHTH GRADE: Explain, list, identify short-term and long-term diseases associated with an unhealthy. How they can be prevented or changed. Explain, list, identify short-term and long-term benefits associated with a healthy diet.				D

C. Diseases and Health Conditions						
Content Statement	CPI	Student Learning Objective	6	7	8	
The early detection and treatment of diseases and health conditions impact one's health.	2.1.8.C.1 Compare and contrast methods used to diagnose and treat diseases and health conditions.	SIXTH GRADE: List types of procedures a health care facility would perform to detect diseases.  SEVENTH GRADE: Identify types of healthcare facilities and ways to select a healthcare provider. List types of procedure a health care facility would perform to detect diseases or illness.  EIGHTH GRADE: Explain preventive health measures, immunization, and treatment in prevention.				
The prevention and control of diseases and health conditions are affected by many factors.	2.1.8.C.2 Differentiate among communicable, non-communicable, acute, chronic, and inherited diseases and health conditions.	SIXTH GRADE: Explain how body defenses protect against pathogens.  SEVENTH GRADE: Identify ways to recognize and manage chronic health conditions.  EIGHTH GRADE: List/chart health behaviors needed to change, practice, and			D	

		reduce the risk of exposure to disease.				
2.1.8.C.3 Compare and contrast diseases and health conditions prevalent in adolescents, including asthma, obesity, and diabetes, Lyme disease, STDs, and HIV/AIDS.		SIXTH GRADE: List and explain diseases, illness, and other health conditions that are prevalent for adolescence.				
		SEVENTH GRADE: Explain and discuss types of diseases, illness, and other health conditions adolescents should be concerned about. Ways to prevent and treat.				
		EIGHTH GRADE: Identify, discuss, and explain how to prevent adolescent health conditions. Discuss how resistant skills, proper diet, prevention strategies, and getting quick treatment can decrease diseases.				D
2.1.8.C.4 Discuss the use of public health strategies to prevent diseases and health conditions.		SIXTH GRADE: List how the public prevents diseases and other health conditions.				
		SEVENTH GRADE: List public health strategies that help prevent diseases				
		EIGHTH GRADE: List public health strategies that help prevent diseases				D
2.1.8.C.5 Compare and contrast forms of mental illness such as phobias, anxiety and panic disorders, and depression.		SIXTH GRADE: Define/describe phobia, anxiety, panic disorders, and depression.				
		SEVENTH GRADE: Describe and discuss different types of mental illnesses, symptoms/characteristics, and treatment solutions.				
		EIGHTH GRADE: Examine different types of mental illness and list characteristics and treatment solutions available. Examine the types of mental illnesses that affect adolescents more frequently.				I

<b>D. Safety</b>								
<b>Content Statement</b>		<b>CPI</b>		<b>Student Learning Objective</b>		<b>6</b>	<b>7</b>	<b>8</b>
Identifying unsafe situations and choosing appropriate ways to reduce or eliminate risks contributes to the safety		2.1.8.D.1 Compare and contrast the incidence and characteristics of intentional and unintentional injuries in adolescents.		List and discuss injuries that occur intentionally. List characteristics of intentionally injuries by adolescents. List and discuss unintentional injuries and characteristics that				

of self and others.		occur in adolescents.			
		<b>SEVENTH GRADE:</b> Describe characteristics of intentional injuries that occur in adolescence. Describe characteristics of unintentional injuries that occur in adolescence.		I	
		<b>EIGHTH GRADE:</b> Explain the characteristics of intentional and unintentional injuries that occur in adolescence. Describe warning signs for possible intentional injuries and how they can be prevented			D
Applying first-aid procedures can minimize injury and save lives.	2.1.8.D.2 Analyze the short- and long- term impacts of injuries on individuals and families and develop strategies to reduce the incidence of such injuries.	<b>SIXTH GRADE:</b> Describe the physical, emotional, and social affects that injuries have on individuals.	I		
		<b>SEVENTH GRADE:</b> Describe protective factors to reduce the risk of injuries in the school, home, and community.		D	
		<b>EIGHT GRADE:</b> Demonstrate techniques for injuries, and list the warning signs of an injury (RICE, Heimlich )			D
Evaluating the potential for injury prior to engaging in unhealthy/risky behaviors impacts choices.	2.1.8.D.3 Demonstrate and assess basic first aid procedures, including victim and situation assessment, and choking, and care of minor cuts, sprains, and bleeding.	<b>SIXTH GRADE:</b> Demonstrate first aid techniques used in basic first aid. Discuss victim and situation assessment. Demonstrate how to help a choking victim and caring for cuts, sprains, and bleeding.	I		
		<b>SEVENTH GRADE:</b> Demonstrate first aid techniques used in basic first aid. Describe victim and situation assessment. Demonstrate how to help a choking victim, caring for different types of cuts, sprains, bleeding etc....		D	
		<b>EIGHTH GRADE:</b> Demonstrate first aid techniques used in basic first aid. Describe victim and situation assessment. Demonstrate how to help a choking victim, caring for different types of cuts, sprains, bleeding etc....			D
	2.1.8.D.4 Discuss the physical, social, and emotional impacts of all forms of abuse and discuss what to do if any form of abuse is suspected or occurs.	<b>SIXTH GRADE:</b> Define the 3 types of abuse and discuss what to do if abuse is suspected.	I		



		SEVENTH GRADE: List and define the 3 types of abuse. Explain the impact each has on a person. Identify ways to deal with abuse if it is suspected.	I	
		EIGHTH GRADE: List and define the 3 types of abuse. Explain impact each has on a person. List characteristics an adolescent might exhibit if being abused. Identify the resources that can help an abused individual.		D

E. Social and Emotional Health				
Content Statement	CPI	Student Learning Objective	6	7
Social and emotional development impacts all components of wellness.	2.1.8.E.1 Examine how personal assets (e.g. self-esteem, positive peer relationships) and protective factors (e.g. parental involvement) support health social and emotional development.	SIXTH GRADE: Define self-esteem and positive peer relationships. Discuss how peers and parental factors influence self-esteem.	I	
		SEVENTH GRADE: List personal factors that are negatively influenced by low self-esteem and negative peer relationships. Discuss how parental involvement can help social and emotional development.		D
		EIGHTH GRADE: Describe characteristics of an adolescent that has low self-esteem or high self-esteem. List negative effects poor peer relationships can have on an adolescent. List types of support an individual can seek help if needed.		C
Respect and acceptance of individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and or culture provide a foundation for prevention and resolution of conflict	2.1.8.E.2 Choose and justify appropriate strategies to deal with conflict, violence, harassment, vandalism, and bullying.	SIXTH GRADE: Identify factors that promote the risk of violence and harassing behaviors.	I	

			SEVENTH GRADE: Examine how a negative or positive environment promotes, protects or hinders an individual's growth.	I	I
			EIGHTH GRADE: Report issues and concerns adolescents face during teen years, and provide problem-solving answers to those concerns and questions.		D
Stress management skills Impact an individual's ability to cope with different types of emotional situations.	2.1.8.E.3 Describe home, school, and community efforts to prevent conflict, vandalism, bullying, harassment and violence.		SIXTH GRADE: Describe bullying, vandalism, conflict, and violence. Discuss different forms of each.	I	
			SEVENTH GRADE: List and discuss different types of conflict, vandalism, bullying, harassment, and violence. Describe how home, school and the community help prevent such events.	D	
			EIGHTH GRADE: Examine different types of conflict, harassment, bullying, harassment and violence and describe which of each occur more frequently in the home, school or community. Discuss ways to prevent such events in the home, school and community. Where can an adolescent go for help in the home, school and community.		C
	2.1.8.E.4 Describe the physical and emotional signs of stress and the short- and long term impacts of stress on the human body.		SIXTH GRADE: List signs of physical and emotional stress. Discuss short-term and long-term effects on the body. Develop a plan to manage stress.	I	
			SEVENTH GRADE: Describe situations that may produce stress, describe the body's response to stress, and demonstrate healthy ways to manage stress.	D	
			EIGHTH GRADE: Describe situations that may produce stress, describe the body's response to stress and demonstrate strategies to handle stress in a healthy manner.		C

# Sixth, Seventh, and Eighth HEALTH AND PHYSICAL EDUCATION PROFICIENCIES AND ELABORATIONS

**2.2 Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle**

A. Interpersonal Communication		6	7	8
Content Statement	CPI	Student Learning Objective		
Effective communication may be a determining factor in the outcome of health- and safety-related situations.	2.2.8.A.1 Summarize health information from a variety of valid and reliable health resources.	I		
			I	
				D
Effective communication is the basis for strengthening interpersonal interactions and	2.2.8.A.3 Demonstrate and evaluate the effective use of communication skills, including refusal, negotiation, and	I		

relationships and resolving conflicts.	assertiveness.	List and discuss the ways to Resist Peer Pressure.				
		SEVENTH GRADE: Describe and demonstrate active and reflective listening.			I	
		EIGHTH GRADE: Assess the use of refusal, negotiation, and assertiveness skills and recommend strategies for improvement.				D
		•				

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

B. Decision-Making and Goal Setting		CPI				
Content Statement	Student Learning Objective	6	7	8		
Every health-related decision has short- and long-term consequences and affects the ability to reach health goals.	SIXTH GRADE: Explain how to use the Guidelines for Making Responsible Decisions. Explain why you should follow the Guidelines for Making Responsible Decisions Explain how you can resist peer pressure.	I				
	SEVENTH GRADE: Describe and explain the Guidelines for Making Responsible Decisions. Analyze significant health decisions and discuss how the outcome(s) might be different if a different decision had been made.		D			
	EIGHTH GRADE: Demonstrate and assess the use of decision-making skills in health and safety situations. Describe and explain the Guidelines for Making Responsible Decisions and use them in a variety of situations.				C	
2.2.8.B.2 Analyze the influence of family, peers and the media on health decisions and investigate how conflicting interests may influence decisions and choices.	SIXTH GRADE: Describe how individuals are influenced by others and the media.	I				



ethical values.							
<b>D. Advocacy and Service</b>							
<b>Content Statement</b>	<b>CPI</b>	<b>Student Learning Objective</b>		<b>6</b>	<b>7</b>	<b>8</b>	
Participation in social and health- or service-organization initiatives have a positive social impact.	2.2.8.D.1 Develop and articulate a group's goals and vision.	<p>SIXTH GRADE: Develop a group goal, articulate groups goal and vision, critique groups success in completing the goal.</p> <p>SEVENTH GRADE: Describe groups goal, articulate steps the group will take to complete said goal, critique groups success in completing the goal. Discuss any changes group would make if goal was not achieved.</p>		I			
Effective advocacy for a health or social issue is based on communicating accurate and reliable research about the issue and developing and implementing strategies to motivate others to address the issue.		<p>EIGHTH GRADE: Describe groups goal, articulate steps the group will take to complete said goal, critique groups success or failure in completing the goal. Discuss and modify goal if needed to be successful.</p> <p>SIXTH GRADE: Describe how individuals can influence others in school, family and the community.</p> <p>SEVENTH GRADE: Explain how to influence others to make positive choices and work cooperatively with them.</p> <p>EIGHT GRADE: Examine common factors that influence personal health goals.</p>			D		C
	2.2.8.D.2 Discuss how individuals can make a difference by helping others, investigate opportunities for volunteer service, and participate in activities through school or community-based health or service organizations.			I			

<b>E. Health Services and Information</b>							
<b>Content Statement</b>	<b>CPI</b>	<b>Student Learning Objective</b>		<b>6</b>	<b>7</b>	<b>8</b>	

Health literacy includes the ability to compare and evaluate health resources.	2.2.B.E.1 Categorize health and fitness services available in the school and community and demonstrate how to access them.	<p><b>SIXTH GRADE:</b> Identify health information, products, and services you need. Locate health information, products and services. Evaluate health information, products, and services. Take action when health information is misleading or your not satisfied with health products/services.</p> <p><b>SEVENTH GRADE:</b> Examine sources of health information and health services offered in the community (i.e. physical schools, fitness gyms, YMCA etc.)</p> <p><b>EIGHT GRADE:</b> Examine different careers in health and fitness and the requirements needed.</p>	I	
Communicating health needs to trusted adults and professionals assists in the prevention, early detection, and treatment of health problems.			I	
				D

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

## Sixth, Seventh, and Eighth HEALTH AND PHYSICAL EDUCATION PROFICIENCIES AND ELABORATIONS

**2.3 Drugs and Medicines:** All students will acquire knowledge about alcohol, tobacco, other drugs, and medicines and apply these concepts to support a healthy, active lifestyle

A. Medicines

Content Statement	CPI	Student Learning Objective	6	7	8
Medicines come in a variety of forms (prescription medicines, over-the-counter medicines, medicinal supplements)), are used for numerous reasons, and should be taken as directed in order to be safe and effective.	2.3.8.A.1 Discuss factors to consider when choosing an over-the-counter medicine.	SIXTH GRADE: List ways that drugs enter the body. Describe guidelines for using over-the-counter and prescription drugs.	I		
		SEVENTH GRADE: Compare and contrast commonly used over-the-counter medicines. Classify commonly administered medicines and describe the potential side effects of each classification.		I	
		EIGHTH GRADE: Compare and contrast commonly used over-the-counter medicines. Classify commonly administered medicines and describe the potential side effects of each classification.			D
	2.3.8.A.2 Discuss medicines used to treat common diseases and health conditions.	SIXTH GRADE: Describe commonly used over-the-counter drugs and their effect on common ailments.	I		
		SEVENTH GRADE: Examine the different medicines, dosage and their use for common conditions and ailments.		D	
		EIGHTH GRADE: Identify common medicines and possible dangers of using them.			C
	2.3.8.A.3 Discuss the safe administration and storage of over-the-counter and prescription medicines.	SIXTH GRADE: Describe the guidelines for using over-the-counter and prescription drugs.	I		
		SEVENTH GRADE: Compare and contrast commonly used over-the-counter medicines. Recommend safe practices for the use of prescription medicines		F	
		EIGHTH GRADE: Recommend safe practices for the use of prescription medicines.			C



	2.3.8.A.4 Describe factors that impact the effectiveness of a medicine.	SIXTH GRADE: Identify factors that affect the effectiveness of medicines. SEVENTH GRADE: Classify commonly administered medicines and describe the potential side effects of each classification. EIGHTH GRADE: List and describe factors that might alter the effectiveness of medications.	I				
						I	
							D

I – Introductory Behavior D – Developing Behavior C – Consistent Behavior M – Maintenance Behavior

**B. Alcohol, Tobacco, and Other Drugs**

Content Statement	CPI	Student Learning Objective	6	7	8
There is a strong relationship between individuals who abuse drugs and increased intentional and unintentional health-risk behaviors.	2.3.8.B.1 Describe how tobacco use contributes to the incidence of respiratory diseases, cancer, and cardiovascular disease.	SIXTH GRADE: Explain how tobacco use contributes to respiratory diseases, cancer, and cardiovascular disease.  SEVENTH GRADE: Explain the long-term effects of tobacco use on the various body systems and explain the positive health behaviors that can reduce the risk of disease.  EIGHTH GRADE: Investigate the relationship between tobacco use and respiratory diseases, cancer, heart disease, stroke and injuries.	I		
		SIXTH GRADE: Recognize the effect of second hand smoke on non smokers.  SEVENTH GRADE: Investigate the health risks posed to nonsmokers by secondhand/passive smoking.  EIGHTH GRADE: Examine the effects of passive smoke in the environment.			
	2.3.8.B.2 Describe ways to reduce the health impact of tobacco smoke on non-smokers	SIXTH GRADE: Recognize the effect of second hand smoke on non smokers.  SEVENTH GRADE: Investigate the health risks posed to nonsmokers by secondhand/passive smoking.  EIGHTH GRADE: Examine the effects of passive smoke in the environment.	I		
	2.3.8.B.3 Discuss the short- and long-term physical and behavior effects of inhalant use, including brain, heart, and lung damage and death.	SIXTH GRADE: Describe the short-term and long-term effects of inhalants on body systems.  SEVENTH GRADE: Describe how sniffing substances can affect the brain, nerves, and vital organ damage .	I		
				I	





IXL Learning  
 777 Mariners Island Blvd., Suite 600  
 San Mateo, CA 94404

# 11B

## UPGRADE QUOTE

QUOTE # 1617004-2021-002  
 DATE: NOVEMBER 2, 2021

**TO:**

Denise Chakan  
 Beverly City School  
 601 Bentley Avenue  
 Beverly, NJ 08010

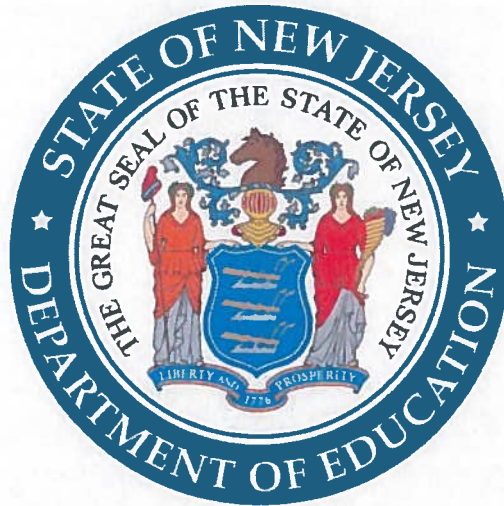
**COMMENTS OR SPECIAL INSTRUCTIONS**

SALESPERSON	ACCOUNT #	UPGRADE DURATION	QUOTE VALID UNTIL
Brittany Argall	A16-1617004	Through August 25, 2022	December 2, 2021

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL
1	Upgrade IXL site license (Add 50 students in grades K-8) Subjects: Math and ELA	\$688.00	\$688.00
SUBTOTAL			\$688.00
SALES TAX			--
SHIPPING & HANDLING			--
TOTAL DUE			\$688.00

**Ordering Instructions**

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, [click here](#) or go to <http://www.ixl.com/po-upload> and enter quote # 1617004-2021-002. For international accounts, we can accept wire transfers for an additional fee.



**11F**

# **Division of Early Childhood Services**

Five-Year Preschool Program Operational Plan

Former Abbott's, Charter Schools and PEA Districts

Due: November 15, 2021

**Angelica Allen-McMillan, Ed.D.**  
**Acting Commissioner**  
**New Jersey Department of Education**

**Contact:**  
**Tonya D. Coston**  
**Executive Director**  
**Division of Early Childhood Services**

**Contact Number: (609) 376-9077**

**[doeearlychild@doe.nj.gov](mailto:doeearlychild@doe.nj.gov)**

# I. Introduction

## 1.1 Purpose

The purpose of the Five-Year Preschool Program Plan is to provide a comprehensive description of how the school district will implement each component of a high-quality preschool program for three- and four-year-old children as detailed in the [New Jersey Administrative Code \(N.J.A.C.\) 6A:13A](#) and in the [Preschool Program Implementation Guidelines](#).

The Department of Education requires the district to submit a Five-Year Preschool Operational Plan, describing any changes to the originally submitted Five-Year Preschool Operational Plan that the district projects for the 2022-2023 school year. A school district's Annual Update should be based on the results of data derived from program assessments, including the Early Childhood Environmental Rating Scale-revised (ECERS-3), curriculum-specific program assessment tools, the Self-Assessment and Validation System (SAVS) and any other source of information specific to the school district's preschool program. In addition to the 5 Year-Preschool Program Plan along with a certified board resolution approving plan, districts are required to submit an annual district budget planning workbook and provider budget workbooks (if applicable) along with the certified board resolution approving the budget submission due on March 10, 2022.

**Helpful Hint:** If you have formatting difficulties with the gray text areas, type your responses in separate Word document first and then copy and paste the response into the text area using right-click copy + right-click paste on your mouse. Make sure to paste "Keep Text Only".

## 1.2 Submission Instructions

The district should provide detailed answers to the questions listed. The 5-year Preschool Program Plan is to be uploaded into Homeroom by November 15, 2021.

# 1.2a Title Page

## Preschool Education Aid (PEA)

### Part I: PEA Proposal Title Page

County/Code: Burlington/05

Beverly City School District/0380

District /Code

601 Bentley Ave.

Address

Beverly City,

New Jersey

07719

City

State

Zip

Early Childhood Contact : Dr. Elizabeth  
Giacobbe

Telephone Number: ( 609 ) 387-2200 Fax#: ( 609 ) 387-4447

Email egiacobbe@beverlycityschool.org

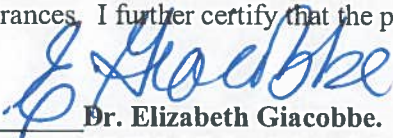
Business Administrator: George Gahles Phone#: ( 609 ) 387-2810

Email ggahles@beverlycityschool.org

Date Of Board Resolution: November 18, 2021

Attach the Board-Certified Resolution or provide the date of expected board resolution.

**Proposal Certification:** To the best of my knowledge and belief, the information contained in the proposal is true and correct. The governing body of this agency has duly authorized this document and we will comply with the attached assurances. I further certify that the proposal is complete.

  
Dr. Elizabeth Giacobbe.  
Signature Of Chief School Administrator

Dr. Elizabeth Giacobbe  
Print Name

11/12/21  
Date

## II. District-Wide Planning

Refer to NJAC 6A:13A, including the sections on Enrollment, Universe and Program Planning as well as the Preschool Program Implementation Guidelines when completing the following questions.

Provide an overview of district-wide preschool program planning. Listed below are questions the district must address:

### 2.1 Enrollment

NJAC 6A:13A-2.3 (a) requires that PEA funded preschool programs document efforts to enroll 90% of the preschool universe. According to NJAC 61:13A, Elements of High Quality Preschool Programs, 'Universe of eligible three- and four-year-old children' means all three- and four-year-old general education children eligible for preschool pursuant to the School Funding Reform Act (P.L. 2007, c. 260) in a public school district providing a universal or targeted preschool program." The preschool universe is calculated as twice the first-grade enrollment in the district's traditional public, charter and renaissance schools.

1. If the district consistently does not serve 90 percent of their universe, what is their plan for expanding the program including 3- and 4-year-olds to meet the 90 percent?

Beverly City currently has the capacity to serve 90% of its universe of eligible three-and-four-year-old children.

2. If the district has struggled to service 90% of the preschool universe in the past, or projects servicing less than 90% of the preschool universe in the coming school year, what efforts has the district undertaken to increase enrollment, outreach, and/or awareness of the program and educating the population on the values of the preschool program? **On the table below, select all that apply by adding an "X" in column on the right.**

While overall enrollment has increased, and Beverly City has the physical capacity to serve 90% of our universe of eligible three-and-four-year-old students, we have not yet reached this target. Communication with the community reflects a lingering fear of coronavirus and a fear of potential schedule disruptions related to the pandemic (due to quarantining etc.) as well as increased transiency due to housing pressures.

We continue to engage in dialogue with parents and the community through the Early Childhood Advisory Council (ECAC). The ECAC membership represents not only parents but also the head of Beverly's public housing authority and the city supervisor. Several events are planned across the year to provide information and enroll new arrivals or reluctant families. These include having a staff presence at all community events (trunk or treat, winter lighting ceremony, children's fishing derby) and continuing to work closely with the public housing authority and local town officials. We are also planning an "in person" Pre-K open house ice cream social in the Spring of 2022. This will be advertised through a direct mailing to all rental units in the city.

1. Invite community leaders to the get the message out.	X
2. Develop displays, exhibits, visuals, handouts, bookmarks, bumper stickers and fliers.	X
3. Write a weekly column for a local newspaper.	X
4. Convene a community recruitment and retention task force.	X
5. Design billboards and transit advertising.	
6. Select an overall theme and logo.	X
7. Publish articles in newsletters.	X
8. Select segments of the community to target.	X
9. Engage local service club (e.g., Rotary, Elks Club) to promote your program.	
10. Establish time frames.	X
11. Participate in special community events.	X
12. Select a kick-off event.	X
13. More staff time devoted to the project.	X
14. Produce media announcements.	
15. Quicker response to telephone inquiries.	X
16. Write feature news stories.	
17. Additional information and training sessions for staff.	X
18. Develop media contacts.	
19. Resources from the community (e.g., marketing consultation).	
20. Schedule speaking engagements.	
21. Businesses or nonprofits in your community willing to help you?	X
22. Produce public services announcements.	
23. Available resources for advertising your needs and developing an outreach plan?	

## 2.2 Monitoring and Tracking

1. Provide a list of supports the district plans to offer (budget development, expenditure guidance, etc.) to private providers and Head Start to ensure contract compliance and fiscal accountability. ***(Districts that do not contract should skip this question)***

N/A- Beverly City does not contract



### III. Community Collaboration and Planning

Refer to NJAC 6A:13A, including the sections on Family and Community Involvement as well as the Preschool Program Implementation Guidelines when completing the following questions.

NOTE:

- A Community Parent Involvement Specialist (CPIS) is required.
- The CPIS is responsible for facilitating the community needs assessment, staffing the Early Childhood Advisory Council, organizing family involvement plans and activities, and coordinating work with other school district professionals and community agencies and providers.

1. How does the CPIS plan to support the ECAC in their work?

The CPIS is responsible for recruiting ECAC members, setting meeting dates and agendas, disseminating notes and following up on all questions or leads that the ECAC members provide.

2. How does the CPIS plan to support and encourage preschool families to engage with the program?

The CPIS is working closely with the two members of the ECAC who are also leaders of the PTA to engage preschool families. Based on feedback Beverly put in place a series of family music events that include siblings or Pre-K students and provide parents/guardians with an opportunity to engage with the school in a supportive environment. At these events parents will be provided with the same materials and resources teachers use daily with students. Food will be provided and staff who speak Spanish will be present to translate. These events will be part of an ongoing 2-way communication between home/school. Parents can send teachers video of children singing the songs covered at the music events through the free "Music Together" app provided to them. Teachers will then use these videos as part of the class music time. Data will be collected on parent participation and engagement to ascertain the effectiveness of the approach.

N.J.A.C 6A:13A-4.6 (1), The membership of the council shall consist of stakeholders in the community, as well as parents, contracting private providers and the local Head Start agency, if applicable, with new representation added as needed; and 2. Elected co-chairs shall preside at mandated quarterly council meetings.

3. What are the primary responsibilities of the Early Childhood Advisory Council (ECAC)?

The primary responsibility of the ECAC in Beverly is to participate in the community assessment and provide guidance to the school on available community resources. They also provide valuable information about ongoing community activities, local changes and community needs as they relate to education and specifically Pre-K. Another primary responsibility of the ECAC is to review plans for family involvement and provide feedback on current Pre-K programming and the future direction of the program.

4. Does the ECAC plan to collaborate with the local County Council for Young Children and/or any other community stakeholder group? (i.e. Human Services Advisory Council, Central Intake Advisory Council) **Yes or No**

Yes, ECAC members represent many community stakeholder groups such as local parishes, the office of public housing and the office of public safety & administration. The CPIS is continually working on broadening the membership of the ECAC to include additional agencies such as the local council for young children.

5. How often does the district plan to assess and evaluate their role and efficacy of the ECAC?

The district plans to evaluate the efficacy of the ECAC annually by surveying ECAC members and parents.

6. Describe how the ECAC plans to ensure parents are informed and engaged in the work of the council, needs assessments and other things related to the program.

Parents are invited to join the ECAC and receive regular communications regarding the meetings. Meetings are held virtually to support parents' ability to access them.

#### IV. Family Involvement

Refer to NJAC 6A:13A, including the sections on Family and Community as well as the Preschool Program Implementation Guidelines when completing the following questions.

#### 4.1 Family Engagement

1. List the proposed activities, meetings and trainings offered to preschool families.

For SY 21-22 our list of proposed activities, meetings and trainings offered to preschool families has been adapted in compliance with local health department guidance related to social distancing, masking, contact tracing etc.

- Open house prior to school starting to tour the classroom and meet their child's teacher
- Parent teacher conferences at least two times a year (more if needed or requested)
- In- person family workshops on the role of music in physical, social and language development (with materials such as instruments and access to the music used in school provided).
- In person family social events to participate in and celebrate music
- Transition to kindergarten meeting
- Early Childhood Advisory Council meetings

2. What is the process for families to request support and/or referral to local and state-wide social services agencies?

Families who may need referrals to resources in the community are identified by: parent self-report on the survey, conversations between parents & teachers, conversations with CPIS or school social worker, main office or administrators. Family needs that cannot be immediately met are communicated to the school social worker who follows up to ensure all necessary referrals are made and that the family is provided the required support.

3. For districts who plan to partner with providers. How does the district plan to collaborate with the Family Workers in contracted childcare and Head Start programs? Please include training and other supports offered to these individuals.

N/A

4. Please list the health-related family education programs (e.g. nutrition, lead screening, and asthma) and the proposed over the next 5 years.

In the next five years we propose to provide the following family health-related education programs

- On-site clinics for flu and COVID vaccinations
- Workshop on nutrition needs of young children
- Workshop on exercise needs of young children
- Workshop on sleep needs of young children
- Workshop on technology/screen time & it's potential health impacts

5. What is the district plans to support families of English Language Learner (ELL) preschool children?

The first point of contact for ELL students is when their families enroll and are they are identified through the home language survey. This allows teachers to be made aware of a student's language needs before they begin school and ensure all written communication is translated into the appropriate language.

Preschool classrooms have several systemic supports in place for families of ELL students such as classroom lending libraries that represent a variety of languages and the presence of staff that speak different languages.

To ensure ease of communication between home and school all teachers use ClassDojo daily, ClassDojo is an app which allows parents to receive and write messages in the language of their choice. This tool provides an important support to both families and teachers in ensuring effective communication.

## V. Curriculum Development and Implementation

Refer to [NJAC 6A:13A](#), including the sections on Curriculum and Assessment as well as the Preschool Program Implementation Guidelines when completing the following questions.

### 5.1 Curriculum

1. What curriculum does the district plan to implement in the preschool program? (*Creative Curriculum, Connect4Learning, High Scope, or Tools of the Mind*)

The district currently uses the Tools of the Mind curriculum.

2. Does the district plan to implement any supplements? If so, please list below and include the date of the district's approval. [Please see memo regarding supplements](#)

Since Tools of the Mind is a comprehensive curriculum, the district does not use or plan to use any supplements.

3. How is your district meeting the requirement of Erin's Law (NJSA18A:35-4.5) to provide sexual assault prevention education?

The classroom teachers include information on personal boundaries and safe touch using age-appropriate literature and discussion during Story Lab activities.

### 5.2 Assessment

1. How does the district plan to support classroom teachers in the use of child assessment data to plan for instruction?

The collection, analysis and use of student data to plan for instruction is a major focus for the entire school (P-8). Pre-K teachers use a performance-based assessment provided by the core curriculum to assess student progress. Data collection is ongoing, and teachers meet at monthly "teacher's academy" meetings to analyze the data and discuss effective ways to individualize instruction to meet student needs.

2. How does the district plan to share individual child assessment data with families?

Data from the ongoing performance-based assessment is reported out to families four times a year through a progress report. Reports are translated into the family's native language. Families are offered meetings with teachers to discuss student progress (in person, phone or virtual).

### 5.3 Master Teachers/Coaches

Refer to NJAC 6A:13A, including the sections on Master Teachers, Curriculum and Assessment as well as the Preschool Program Implementation Guidelines when completing the following questions.

#### NOTE:

- Master Teacher shall be provided to preschool classrooms at a ratio of 1:20.
- Master Teachers do not have any classroom teaching, supervisory or evaluator responsibilities.
- Master Teachers should not be used regularly as a substitute as it interferes with their primary responsibilities as a coach.

1. Does the district plan to have master teachers obtain reliability on the ECERS-3 or other quality assessment tools within the next 5 years? Please explain.

The Master Teacher is currently reliable on the ECERS-3 (trained by the National Institute for Early Education Research). The Master Teacher will attend online training provided by Grow NJ/DOE to stay up to date with the ECERS. They will also work annually with other reliable Master Teacher's to conduct a drift observation to continue to ensure the ECERS is being interpreted and used appropriately and effectively.

The Master Teacher is currently fully trained and reliable on the use of the Tools of the Mind curriculum fidelity implementation forms.

Since the MT also serves a dual role as the PIRS coach they are enrolled in TPOT reliability training in the current school year (SY 21-22).

2. What coaching tools and methods will the master teachers utilize on a regular basis with classroom teachers and staff?

The Master Teacher currently uses the ECERS-3 as well as the fidelity tools published by the core curriculum (Tools of the Mind) during the reflective coaching cycle. Once reliability is achieved on the TPOT this tool will also be used on a regular basis.

3. If the district contracts with Head Start, what three concerted efforts are in place with the Head Start Education Coordinator?

The district does not contract with Head Start.

### 5.4 Preschool Intervention and Referral Team (PIRT)

Refer to NJAC 6A:13A, including the sections on Intervention and Support Services as well as the *Preschool Program Implementation Guidelines* when completing the following questions.

#### NOTE:

- The Preschool Intervention and Referral Team is required.
- It is recommended that the district designates a Preschool Intervention and Referral Specialist (PIRS) as a member of the PIRT to preschool classrooms at a ratio of 1:20.

- The PIRS should dedicate most of their time to coaching preschool teachers on the implementation of the *Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children (The Pyramid Model)*, providing professional development and conducting classroom observations using the Teaching Pyramid Observation Tool (TPOT) at least once per classroom per year.
- The PIRT can include preschool teachers, special education teachers, behavior specialists, psychologists, learning disabilities teacher-consultants, school social workers, speech and language pathologists, or other specialists supervised by the school district preschool administrator.

1. How does the district plan to use the data collected from TPOT observations?

In SY 21-22 our PIRS/MT will be trained to reliability on the TPOT. Data will be collected on all classroom annually and that information is used to inform the professional plans for both individual teachers (specific needs identified through the TPOT) and the entire Pre-K program (trends revealed that are program wide)

2. How does the district plan to provide information on the Pyramid Model to district staff who will not directly receive training?

The district plans to have the PIRS/MT provide training on the Pyramid Model to all staff who work with PreK students regularly (paraprofessionals, floaters etc.) on scheduled professional development days.

3. How does the district plan for PIRT and the I&RS team to transition children to kindergarten and beyond?

The district has a structure in place that allows for communication between Pre-K and K teachers during transition. That process includes sharing of strengths and challenges, any information related to the I & RS process and family needs to ensure that supports and strategies in place continue to the next grade level in a coordinated manner. This same process is in place between each grade level e.g., K to 1<sup>st</sup>, 1<sup>st</sup> to 2<sup>nd</sup> etc.

Currently the PIRS is a member of the PIRT team and participates in I & RS meetings and provides coaching and support teachers to ensure transitions occur smoothly between Pre-K and K.

## 5.5 Developmental Screening

### *Requirements:*

The district board of education shall conduct developmentally based Early childhood screening assessment for each child upon enrollment in preschool to:

- Identify children with broad indicators of potential problems who may require further assessment; and
- Determine if a child needs a comprehensive diagnostic assessment.

1. What screening tool does the district plan to use?

The district currently uses the Early Screening Inventory (ESI) as a developmental screening tool.

2. Who will be administering the screening tool?

Classroom teachers and the master teacher administer the screening tool.

3. What is the district's plan to administer the screening tool (including an estimated date of completion)?

Each year all new preschool children are screened within six weeks of entry in school. Initial screening was completed this year by completed by 10/31/21. Any students who fell in the “rescreen” range will be assessed again in the time frame prescribed by the instrument (8-10 weeks). This structure and timeline is in place for all subsequent school years.

## 5.6 Supporting ELL

Refer to the section on Supporting English Language Learners in the Preschool Program Implementation Guidelines.

### Note:

- The optimal classroom model for enhancing the learning and development of English Language Learners is through the support of both the child’s home language and English.
- The purpose of the Home Language Survey is to identify needed supports. Language proficiency screening tools are not appropriate for making placement decisions about 3- and 4-year-olds.

1. Are all preschool families given the Home Language Survey at registration? [Home Language Survey](#)

Yes, the home language survey is given to all preschool families at enrollment.

2. If no, please explain.

3. If the percentage of bilingual preschool staff does not align with the percentage of bilingual students, is there a plan to increase bilingual staff? Please explain.

Currently, due to targeted recruitment and hiring the early childhood staff aligns with our percentage of bi-lingual students who speak Spanish or Arabic. In school year 21-22 we saw an influx of students who speak Portuguese as a first language. This is new for our district and currently none of the early childhood staff speaks Portuguese. We will make finding bi-lingual paraprofessionals a priority as positions become available.

4. What operational plans are in place to support potential incoming English Language Learner’s should they be identified and enrolled in the preschool program?

The first point of contact for ELL students is when their families enroll and are they are identified through the home language survey. This allows teachers to be made aware of a student’s language needs before they begin school. Preschool classrooms already have several systemic supports in place for ELL students including labels in multiple languages, classroom libraries that represent a variety of languages, visual representations of rules and materials and the presence of staff that speak different languages.

To ensure ease of communication between home and school all teachers use ClassDojo daily, ClassDojo is an app which allows parents to receive and write messages in the language of their choice. This tool greatly lessens any language barrier that might exist if the child’s teacher does not speak the language of the family.

## VI. Inclusion of Children with Disabilities in General Edu. Classrooms

Refer to [NJAC 6A:13A](#), including the sections on Program Planning and Intervention and Support as well as the Preschool Program Implementation Guidelines when completing the following questions.

### 6.1 Inclusion

1. What supports, and services does your district utilize to assist the inclusion of children with disabilities in general education classrooms? **On the table below, select all that apply by adding an "X" in column on the right**

1. Consultative Special Education Teacher	
2. Push-in Special Education Teacher	
3. ICR/Co-Teaching	
4. Integrated therapies in the classroom	X
5. Support from the MT and PIRS	X
6. One-on-one aide	X
7. Additional classroom paraprofessional funded through Special Education	X

Use the space below to list any additional supports, and services your district utilize to assist the inclusion of children with disabilities in general education classrooms

2. How does the design of your program incorporate the principle of natural proportions in general education preschool classroom? (2-3 children with disabilities in each classroom)

Beverly City school district strives for 100% inclusion of all children with disabilities. All four of our Pre-K classrooms serve a mix of general education students and students with special needs. Two of our Pre-K teachers are special education certified. As children with special needs transition into the program through early intervention, care is given to ensure that they are placed across all the classrooms thereby ensuring the ratio between students with special needs and general education remains 3/12 on average.

3. What, if any, barriers to including children with disabilities in the general education does the district anticipate?

We do not anticipate any barriers to including children with special needs.

## VII. Professional Development and Training

Refer to [NJAC 6A:13A](#), including the section on Program Planning as well as the Preschool Program Implementation Guidelines when completing the following questions.

### 7.1 Professional Development

1. What are the data sources the district plans to use to inform the PD plan, (e.g., assessment data, E3, curriculum outcomes, etc.)?

The district plans to use several sources of data to inform their PD plan: data from the child performance-based assessments, Tools of the Mind curriculum fidelity forms, ECERS-3, TPOT and feedback from families.

2. Will all staff be surveyed regarding their PD needs?

Yes, all staff are surveyed annually about their professional development needs and interests.

3. What training will be provided to all staff to be aware of the various language, culture and ethnic backgrounds of the families served?

Currently coaching focuses on teaching through a multi-cultural lens. The district provides all teachers with information on cultural competency and bias. We recognize that these steps are not sufficient and that this is an area for ongoing growth. Planning will be informed by the results of the home language survey, parent, teacher & ECAC input.

4. Describe the professional development plan to support the program's curriculum needs, inclusive of how the needs of at promise (at-risk) and special populations such as bilingual students, students with IEP's and 504 plans are incorporated.

Currently the majority Pre-K teachers are fully trained in the Tools of the Mind curriculum model. Any new teaching staff are currently undergoing training. Training in the curriculum model includes how to differentiate instruction as part of daily practice in all activities. Coaching is focused on supporting teachers to implement what they learn during professional development.

An important part of the district's plan to implement the curriculum to full fidelity involves training paraprofessionals. This presents a challenge as the turnover rate for paraprofessionals is much higher than that for teachers. To compensate for this the district has created a structured and ongoing professional learning community for paraprofessionals (teachers also have such a structure). The focus of the PLC for paraprofessionals is learning about child development and the curriculum with an embedded and explicit focus on how understanding child development allows one to differentiate instruction for any child, including those with IEP's/504's.



## 7.2 Professional Development Plan

Please complete the tables below to provide an overall description of the district's proposed 5-year PD plan. Each section is designed to show how the district will ensure a comprehensive and cohesive professional development plan for all staff. Districts can include topics that are part of the overall district plan, i.e., curriculum, assessment, Pyramid, TPOT, E3, ESI-R or ESI3, child development, how to use Google classroom, HIB training, mindfulness training, etc.

### Teaching Staff

Topic	Target Audience	Year	Trainer(s)	Anticipated Cost
Teaching PreK with an Equity Lens	PreK teachers	2022-2023	NAEYC (online)	\$200
Tools of the Mind Curriculum training	Any new PreK teachers (not anticipated) and Pre-K paraprofessionals (anticipated)	2022-2023 2023-2024 2024-2025 2025-2026 2026-2027	Master Teacher (who is a certified Tools trainer)	None
Planning and conducting DAP art experiences for Pre-K	Pre-K teachers & Paraprofessionals Art teacher	2022-2023	NAEYC (Online), Master Teacher	\$500
The Pyramid Model	PreK teachers, paraprofessionals, Pre-K administrators	2022-2023 for PreK administration, teachers & veteran paraprofessionals  For paraprofessionals that are new in 2022-23 the focus on Pyramid Model will begin in 2023-2024 and continue on a rolling basis as needed due to turnover 2023-2024 2024-2025 2025-2026 2026-2027	Master Teacher	None
Trauma informed teaching	All PreK – 8 <sup>th</sup> grade teaching staff	2022-2025 Ongoing	Consultant	unsure
HIB	All PreK – 8 <sup>th</sup> grade teaching staff	2022-2027 Ongoing	Director of Curriculum & Instruction	None
Erin's Law	All PreK – 8 <sup>th</sup> grade teaching staff	2022-2023	Master teacher NJCAP	Unsure


**Instructional Coaches and PIRT Staff**

Topic	Target Audience	Year	Trainer(s)	Anticipated Cost
Process Art	Master Teacher/PIRS	2022-2023	NAEYC	\$25
Continuing Education in the Tools of the Mind Curriculum	Master teacher/PIRS	2022-2023 2023-2024 2024-2025 2025-2026 2026-2027	Tools of the Mind	Annual subscription to Iscaffold (\$500 per year)
Recertification in ECERS reliability	Master Teacher	2023-2024	Unsure- perhaps NJ Grow Kids, NIEER or DOE	Unsure
HIB	All PreK – 8 <sup>th</sup> grade teaching staff	2022-2027 Ongoing	Director of Curriculum & Instruction	None
Erin’s Law	All PreK – 8 <sup>th</sup> grade teaching staff	2022-2023	Master teacher NJCAP	Unsure

**Administration**

Topic	Target Audience	Year	Trainer(s)	Why is this important to preschool?
The Pyramid Model/TPOT	PreK administrators	2022-2023	Master Teacher	Because the administrators that supervise Pre-K conduct formal evaluations of the teaching staff it is important that they understand the instructional practices in use to

				support positive behavior.
Review of the Tools of the Mind classroom fidelity tool	PreK administrators	Refresher on this content conducted yearly	Master Teacher	Because the administrators that supervise Pre-K conduct formal evaluations of the teaching staff it is important that they have a yearly review of the essential activities and practices that make up the core curriculum
Erin's Law	All administrators	2022-2023	Master teacher NJCAP	It is important that all administrators who work with Pre-K students and families are up to date on all laws related to PreK programming

**Family Engagement Team (CPIS, Social Workers, Family Workers)**

Topic	Target Audience	Year	Trainer(s)	Why is this important to preschool?
The Pyramid Model	CPIS, Social Worker	2022-2023	Master Teacher	The school social worker works closely with families and also serves as a case manager for children with IEP's. Therefore it is important that they are fully aware of all practices that





## VIII. Additional Questions

Refer to [NJAC 6A:13A](#) as well as the Preschool Program Implementation Guidelines when completing the following questions.

### 8.1 Transition

Refer to the section on Transition in New Jersey Administrative Code 6A:13A, and in the Preschool Program Implementation Guidelines.

**Note:** All school districts should have a transition team.

1. Who will make up the district team and what are their positions/roles?

The transition team is made up of: Pre-K teachers, Kindergarten teachers, the Master Teacher & the Director of Curriculum and Assessment.

2. How will the district ensure collaboration among preschool administrators and other areas (i.e. special education, bilingual, K-third grade teachers, nurses, family workers, social workers, Head Start and contracted providers)?

Beverly is a small district consisting of only 1 school. The Preschool administrator, Director of Curriculum and Director of Special Education are all housed in the same area and meet at regularly scheduled intervals to discuss the needs of the PreK program. Beverly does not contract with Head Start or private providers.

3. What strategies will be in place for preschool and kindergarten alignment of curriculum, standards, assessment, and professional development?

The district is in a multi- year plan to better align the instructional practices, curriculum & assessment of the PreK and Kindergarten programs. One major action step towards alignment was to adopt the same core curriculum for both PreK and Kindergarten and to ensure that all staff who work with children are fully trained in the model. This process is ongoing as staff turns over. By aligning curricula our goal is to create a system where redundancy of content is reduced or eliminated and there is an alignment of learning goals and instructional practices. Chief among these goals is the development of self-regulation skills through play. Teaching and paraprofessional staff at both grade levels will continue to receive professional development in the curriculum until their practices reach 80% or higher on the curriculum's fidelity tool. Child assessments have been adjusted in kindergarten to better align with the formative assessments conducted in PreK. Both Pre-K and K teachers are part of the transition team. Whenever possible PreK and Kindergarten teachers are brought together for professional development opportunities to help create a shared community of professionals and promote vertical articulation across the grade levels. In summer of SY22 a mixed age summer enrichment program is planned for PreK and K that will be run jointly by both PreK and K teachers.

4. If the district has coaches K-2, how will they collaborate with preschool Master Teachers and PIRT members for transitions?

We are a small district (4 PreK classrooms) that does not have any K-2 coaches

List in the chart below Projected Transition Activities for teaching staff, children and families for each of the categories.

Category	Teaching Staff	Children	Families
<p><b>From early intervention to preschool</b></p>	<p>Teachers meet with the case manager to learn about the student who is entering. They can meet the student during a planned visit. Parents fill out home language and family needs surveys that support teachers in better understanding the needs of their families.</p>	<p>Visits are planned so that the child may meet their PreK classmates and their teacher ahead of starting.</p>	<p>Meet with the CPIS, case worker and teacher ahead of their child starting school to have a chance to ask questions and tour the program without their child. Families will also have an additional visit with their child to spend time in the classroom with the teacher and peers. Families are provided with information about the program schedule &amp; curriculum</p>
<p><b>From self-contained to preschool inclusion class</b></p>	<p>In Beverly <u>all</u> PK classes are considered general education "inclusion" classes. On the <i>rare</i> occasion a child's needs are so significant that they cannot be met in their home school an appropriate setting will be found out of district. If this child returns to district the teacher would meet with the case manager to learn about the student who is entering. Information would be shared between the teacher in the self-contained setting and the receiving teacher. The teacher is also able to meet the student during a planned visit ahead of starting school.</p>	<p>Visits are planned so that the child may meet their PreK classmates and their teacher ahead of starting.</p>	<p>Meet with the CPIS, case worker and teacher ahead of their child starting school to have a chance to ask questions and tour the program without their child. Families will also have an additional visit with their child to spend time in the classroom with the teacher and peers. Families are provided with information about the program schedule &amp; curriculum</p>
<p><b>From home to preschool</b></p>	<p>Teachers can meet students and their families prior to the start of school during Open House. Parents fill out home language and family needs surveys that support teachers in better understanding the needs of their families.</p>	<p>Visits are planned so that the child may meet their PreK classmates and their teacher ahead of starting.</p>	<p>Visits are planned so that the child may meet their PreK classmates and their teacher ahead of starting. Families are provided with information about the program schedule &amp; curriculum and have a chance to ask questions.</p>

<p><b>From a nursery school/day-care program to your program</b></p>	<p>Teachers can meet students and their families prior to the start of school during Open House. Parents fill out home language and family needs surveys that support teachers in better understanding the needs of their families.</p>	<p>Visits are planned so that the child may meet their PreK classmates and their teacher ahead of starting</p>	<p>Visits are planned so that the child may meet their PreK classmates and their teacher ahead of starting. Families are provided with information about the program schedule &amp; curriculum and have a chance to ask questions.</p>
<p><b>From preschool (district operated, child care and Head Start) to kindergarten</b></p>	<p>Information about the child is shared in June between kindergarten &amp; PreK teachers (PBA data, I &amp; RS if applicable).</p>	<p>Children can visit the kindergarten class, meet the teachers, and learn what it is "like to be a kindergarten student" from kindergarten peers. In summer of SY 22 a mixed age summer enrichment program run by the Pre-K and K teachers will provide current Pre-K students (who will enter k in fall 2022) to attend the program with current kindergarten students.</p>	<p>Families can meet with their child's teacher ahead of school starting during the Open House that occurs prior to the start of the school year. Families are provided with information about the program schedule &amp; curriculum and are provided with the opportunity to ask questions.</p>



## 8.2 Health and Safety

Refer to the section on Health and Nutrition in New Jersey Administrative Code 6A:13A, and in the Preschool Program Implementation Guidelines.

**Note:** As per code (N.J.A.C. 6A:13A) the following services should be provided to preschool children and their families: Health screenings (vision, hearing, dental, height and weight screenings) of each eligible child upon enrollment in preschool.

DECE recommends that screenings occur within the first 6 weeks of the school year. Families should be notified of the screenings at the beginning of school.

**Note:** Nurses must be provided at a ratio of 1:300 children

1. The district shall apply to National School Breakfast Program and the National School Lunch Program.  
If no, please explain.

The district belongs to the National School Breakfast program

2. Do all Contracted providers and Head Start programs participate in the Child and Adult Care Food Program (CACFP)? **Note:** Not applicable if the district does not contract with providers or Head Start.  
If no, please explain.

N/A

### 8.3 Free and Reduced Lunch

1. Does your district include preschool in your Title I need assessment? **Yes or No**  
If no, please explain.

Yes

2. Does the district plan to use your Title 1 needs assessment to identify professional development topics for preschool? If the district does not receive Title 1 funds, please note N/A. If the district receives Title 1 funds and does not use for preschool, please explain.

No

3. Does the district plan to use the Title 1 funds for transition activities from preschool to kindergarten and kindergarten first grade?

All title 1 funds are used to support the salaries of the title 1 teachers.

# Resources

[NJAC 6A:13A, Elements of High-Quality Preschool Programs Preschool Code \(PDF\)](#)

[Preschool Teaching and Learning Guidelines \(PDF\)](#)

[Grow NJ Kids Website](#)

[National Center Pyramid Model Innovations](#)

# Statement of Assurances

As the duly authorized chief school administrator/school business administrator of the applicant agency, I am aware that submitting the accompanying document to the New Jersey Department of Education (NJDOE) constitute the creation of a public document, and I certify that the applicant agency:

- Has the legal authority to apply for the funds made available under the requirements of the announcement, and has the institutional, managerial and financial capacity to ensure proper planning, management and completion of the project described in this application.
- Will give the NJDOE, or its authorized representatives, access to, and the right to examine, all records, books, papers, or documents related to the award and will establish a proper accounting system in accordance with generally accepted accounting principles (GAAP).
- Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes, or presents the appearance of, personal or organizational conflict of interest, or personal gain.
- Will comply with provisions of the Public School Contracts Law: *N.J.S.A. 18A:18A-1, et seq.*, and other relevant state laws and regulations as well as its principals and subgrantees, for all grant awards in excess of \$25,000.00, is not presently debarred, proposed for debarment, declared ineligible, suspended, or voluntarily excluded by any federal agency from receiving federal funds in accordance with Executive Orders 12549 and 12689.
- Will comply with Section 6002 of the Resource Conservation and Recovery Act (RCRA), P.L. 94-580, codified at 42 U.S.C. 6962 if the applicant is an entity of state and/or local government and will give preference to the purchase of recycled materials identified in U.S. EPA guidelines (40 CFR Part 247-254).
- Will comply with all federal and state statutes and regulations relating to nondiscrimination. These include, but are not limited to:
  - (A) Title VI of the Civil Rights Act of 1964 (P.L. 88-352; 34 CFR Part 100) which prohibits discrimination on the basis of race, color or national origin;
  - (B) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686; 34 CFR Part 106), which prohibits discrimination on the basis of sex;
  - (C) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794; 34 CFR Part 104), which prohibits discrimination on the basis of handicaps;
  - (D) Section 503 of the Rehabilitation Act of 1973, as amended (41 CFR Parts 60-741.5(a)), as applicable, which requires affirmative action in employment;
  - (E) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101 *et seq.*; 45 CFR Part 90), which prohibits discrimination on the basis of age, and
  - (F) the Americans With Disabilities Act of 1990, as amended (P.L. 101-336), which guarantees equal opportunity for individuals with disabilities.
- Will comply with Executive Order 11246, "Equal Employment Opportunity," dated September 24, 1965, as amended by Executive Order 11375, dated October 13, 1967, and as supplemented by the regulations at 41 CFR Part 60.
- Will comply with the provisions of the Drug-Free Workplace Act of 1988, as implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610.

- Will comply with the provisions of the Drug Free Schools and Communities Act Amendments of 1989, as implemented at 34 CFR Part 86, Subparts A-E (institutions of higher education only).
- Will comply with the provisions set forth in the facilities efficiency standards wherein preschool classrooms shall have 950 square feet in total with a minimum of 750 square footage of usable space and shall be no higher than the second floor of a building as defined in N.J.A.C. 6A:26 and shall not be located in the basement.

Will comply with the provisions of full day general education and full day self-contained classrooms.

Applicant Agency: Beverly City School

Signature of Chief School Administrator: E. Maurer

Applicant Agency: Beverly City School

Signature of School Business Administrator: J. Gables

Date: 11/15/2021

## 2022-2023 District Enrollment and Planning Workbook

**Directions -- Please read before completing the form.**

1. Select your county and district name from the drop-down list. The spreadsheet will automatically fill in your projected universe of eligible children based on 2021-22 1st Grade ASSA data and the district's targeted or universal preschool program status.
2. Fill in the remaining current and projected enrollment information below. Under "2021-22" Actual Enrollment," enter your actual enrollment on October 15, 2021. Under 2022-23 Projected Enrollment," enter the total number of three- and four-year-olds the district plans to serve full-day. The totals and percentages below each table will calculate automatically.
3. Each row represents a mutually exclusive category. Do not count any child on more than one line, or an overcount will result.
4. Only special education students who receive their entire instructional program in an inclusive environment should be listed under "Classified special education children in regular education classrooms (full-time only)."

County and District
Burlington County, Beverly City, 0380

2021-22 Early Childhood Universe	
Total Projected Universe of At-Risk Eligible Preschoolers	50
Projected Universe of At-Risk Eligible Three-Year-Olds	25
Projected Universe of At-Risk Eligible Four-Year-Olds	25

### 2021-22 ACTUAL ENROLLMENT (10/15/2021)

	Full-Day Three-Year-Olds	Full-Day Four-Year-Olds
<b>In-District Programs</b>		
At-risk eligible general education children in general education classrooms	18	21
Classified special education children in general education classrooms (full-time only)	3	1
Classified special education children in self-contained preschool disabled classrooms		
General education children from other LEA's paying tuition		
<b>Charter Schools</b>		
At-risk eligible general education children in general education classrooms		
Classified special education children in general education classrooms (full-time only)		
Classified special education children in self-contained preschool disabled classrooms		
General education children from other LEA's paying tuition		
<b>Contracted Head Start Programs</b>		
General education children in general education classrooms		
Classified special education children in general education classrooms (full-time only)		
General education children from other LEA's paying tuition		
<b>Other Contracted Private Provider Programs</b>		
General education children in general education classrooms		
Classified special education children in general education classrooms (full-time only)		
Classified special education children in self-contained preschool disabled classrooms		
General education children from other LEA's paying tuition		

100% At-Risk Eligible General Education Enrollment	100%	27
100% At-Risk General Education Enrollment	100%	27
100% Current Enrollment	27	27

**2022-23 PROJECTED ENROLLMENT**

	Full-Day Three-Year-Olds	Full-Day Four-Year-Olds
<b>In-District Programs</b>		
At-risk eligible general education children in general education classrooms	27	27
Classified special education children in regular education classrooms (full-time only)	2	4
Classified special education children in self-contained preschool disabled classrooms		
General education children from other LEA's paying tuition		
<b>Charter Schools</b>		
At-risk eligible general education children in general education classrooms		
Classified special education children in general education classrooms (full-time only)		
Classified special education children in self-contained preschool disabled classrooms		
General education children from other LEA's paying tuition		
<b>Contracted Head Start Programs</b>		
At-risk eligible general education children in general education classrooms		
Classified special education children in general education classrooms (full-time only)		
General education children from other LEA's paying tuition		
<b>Other Contracted Private Provider Programs</b>		
At-risk eligible general education children in general education classrooms		
Classified special education children in general education classrooms (full-time only)		
Classified special education children in self-contained preschool disabled classrooms		
General education children from other LEA's paying tuition		
<b>100% Projected Enrollment</b>	29	31
<b>100% At-Risk Eligible Projected Enrollment</b>	27	27
<b>100% At-Risk General Education Enrollment</b>	27	27
<b>Percent of Enrollment Projected to be Served by Age</b>	108.9%	108.8%
<b>Percent of Total Enrollment Projected to be Served</b>	108.0%	

All Current Preschool Children	43
Current District Preschool Children	43

All Projected Preschool Children	
Projected District Preschool Children	

Current Charter School Children	-
Current Enhanced Head Start Children	-
Current Other Private Providers	-
% Current Children in Private Provider Settings	0.0%
Total Current Regular Education Students	39
Total Current Inclusion Students	4
Total Current Self-Contained Students	-
% Current Special Needs Children Included	100.0%
Current Classrooms (General Education plus Inclusion)	2

Projected Charter School Children	
Projected Enhanced Head Start Children	
Projected Other Private Providers	
% Projected Children in Private Provider Settings	
Total Projected Regular Education Students	
Total Projected Inclusion Students	
Total Projected Self-Contained Students	
% Projected Special Needs Children Included	
Projected Classrooms (General Education plus Inclusion)	
Projected Universe	
Projected Percent of Universe Served	





60
60
60

-
-
-
0.0%
54
6
-
100.0%
0
50
108.0%

# English Language Learner Three-Year Plan 2021-2024

New Jersey's Administrative Code (N.J.A.C. 6A-15-1.6) requires that school districts, "providing a bilingual program, English as a Second Language (ESL) program, or English language services (ELS) shall submit a plan every three years to the Department of Education for approval."

## Instructions:

1. The homeroom application will be available from December 1, 2021 through February 28, 2022.
2. This submission will include the district's plan for the 2021-2024 school years.
3. This is a 2-part submission:
  - a. Complete the Three-Year Plan Form.
  - b. Upload dated board-approved minutes in Homeroom.
  - c. You will receive instructions on how to upload the board approved minutes after you click submit.
4. Each response should be informed by available data.
5. All questions are required; you will receive an error message if any questions are left blank.
6. You may change your responses at any time; use the back and next buttons to toggle between sections.
7. Once you have carefully reviewed each section of your response, click the "submit" button.
8. Once you click "submit" you will not be able to edit the form responses.

## Supporting Documents – Download documents from Homeroom:

- Instructions document.
- Printable PDF version of the electronic Forms application.
  - Print the PDF and complete a hard copy.
  - Obtain Chief School Administrator approval and signature (electronic signatures are acceptable).

- Submit to the district board of education for approval.
- Reference document with hyperlinks for sources in each section.

## Entity Type

1. Select your entity type: \*

- Traditional school district, including Education Service Commissions and Jointures
- Charter school or Renaissance School Project

## County of District

2. Select the county where your district is located. \*

- ATLANTIC
- BERGEN
- BURLINGTON
- CAMDEN
- CAPE MAY
- CUMBERLAND
- ESSEX

- GLOUCESTER
- HUDSON
- HUNTERDON
- MERCER
- MIDDLESEX
- MONMOUTH
- MORRIS
- OCEAN
- PASSAIC
- SALEM
- SOMERSET
- SUSSEX
- UNION
- WARREN

### Burlington County

3. Select your district:

- BEVERLY CITY SCHOOL DISTRICT (0380)

- BORDENTOWN REGIONAL SCHOOL DISTRICT (0475)
- BURLINGTON CITY PUBLIC SCHOOL DISTRICT (0600)
- BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY SCHOOL DISTRICT (0610)
- BURLINGTON COUNTY SPECIAL SERVICES SCHOOL DISTRICT (0605)
- BURLINGTON TOWNSHIP SCHOOL DISTRICT (0620)
- CHESTERFIELD TOWNSHIP SCHOOL DISTRICT (0830)
- CINNAMINSON TOWNSHIP SCHOOL DISTRICT (0840)
- DELANCO TOWNSHIP SCHOOL DISTRICT (1030)
- DELRAN TOWNSHIP SCHOOL DISTRICT (1060)
- EASTAMPTON TOWNSHIP SCHOOL DISTRICT (1250)
- EDGEWATER PARK TOWNSHIP SCHOOL DISTRICT (1280)
- EVESHAM TOWNSHIP SCHOOL DISTRICT (1420)
- FLORENCE TOWNSHIP SCHOOL DISTRICT (1520)
- HAINESPORT TOWNSHIP SCHOOL DISTRICT (1910)
- LENAPE REGIONAL HIGH SCHOOL DISTRICT (2610)
- LUMBERTON TOWNSHIP BOARD OF EDUCATION (2850)
- MANSFIELD TOWNSHIP SCHOOL DISTRICT (2960)
- MAPLE SHADE SCHOOL DISTRICT (3010)
- MEDFORD LAKES SCHOOL DISTRICT (3070)

- MEDFORD TOWNSHIP SCHOOL DISTRICT (3080)
- MOORESTOWN TOWNSHIP PUBLIC SCHOOL DISTRICT (3360)
- MOUNT HOLLY TOWNSHIP PUBLIC SCHOOL DISTRICT (3430)
- MOUNT LAUREL TOWNSHIP SCHOOL DISTRICT (3440)
- NEW HANOVER TOWNSHIP (3540)
- NORTH HANOVER TOWNSHIP SCHOOL DISTRICT (3650)
- NORTHERN BURLINGTON COUNTY REGIONAL SCHOOL DISTRICT (3690)
- PALMYRA PUBLIC SCHOOL DISTRICT (3920)
- PEMBERTON TOWNSHIP SCHOOL DISTRICT (4050)
- RANOCAS VALLEY REGIONAL HIGH SCHOOL DISTRICT (4320)
- RIVERSIDE TOWNSHIP SCHOOL DISTRICT (4450)
- RIVERTON SCHOOL DISTRICT (4460)
- SHAMONG TOWNSHIP SCHOOL DISTRICT (4740)
- SOUTHAMPTON TOWNSHIP SCHOOL DISTRICT (4930)
- SPRINGFIELD TOWNSHIP SCHOOL DISTRICT (5010)
- TABERNACLE TOWNSHIP SCHOOL DISTRICT (5130)
- WESTAMPTON TOWNSHIP PUBLIC SCHOOL DISTRICT (5720)
- WILLINGBORO PUBLIC SCHOOL DISTRICT (5805)
- WOODLAND TOWNSHIP SCHOOL DISTRICT (5890)



## Contact Information

4. Enter the Bilingual/ESL Point of Contact Name \*

Jodi Gottlieb

5. Enter the email address for the Bilingual/ESL Point of Contact \*

jgottlieb@beverlycityschool.org

6. Enter the Chief School Administrator/Charter School Lead Person Name \*

Dr. Elizabeth Giacobbe

7. Enter the date of Board Approval for the Three-Year Plan (SY 2021-2024). \*

Note: Enter an anticipated date, if necessary. After the board meeting has occurred, ensure the correct date is entered before final submission.

12/16/2021 

## Background

### Purpose

In 2015, the Every Student Succeeds Act (ESSA) was signed into law, reauthorizing the Elementary and Secondary Education Act (ESEA). ESSA includes provisions to ensure:

- English Language Learners (ELLs) and immigrant students succeed academically.
- ELLs are provided high quality language instruction educational programs (LIEPs).
- ELLs meet both state academic standards and develop English language proficiency.

### Goal

The overall goal of the three-year planning process is to ensure an equitable and appropriate educational learning environment for students who are in the process of learning academic English. This goal is accomplished by:

- Increasing the number of ELLs who achieve English language proficiency (ELP).
- Ensuring equitable access to all programs and services in school for ELLs (ESSA §§3001 and N.J.A.C. 6A:15).
- Providing schools with a framework for using data.
- Informing district policies and classroom practices, including effective instruction for ELLs.
- Providing a guide for districts to analyze and review data that relates to ELLs.
- Identifying trends and develop goals that will enable ELLs to succeed academically and linguistically.
- Aligning funding sources to ensure educators have the tools and skills to instruct ELLs.
- Ensuring alignment of program practices with the district's vision for student success.
- Articulating which LIEPs the district is implementing for ELLs for the next three years.

## Regulatory Requirements

N.J.A.C. 6A:15 Bilingual Education Regulations require that school districts submit a three-year plan outlining the programs and services they are providing for ELLs. The three-year plan must contain the following components:

- A. Identification of students.
- B. Program description.
- C. The number of certified staff hired for the program.
- D. Bilingual and ESL curriculum development.
- E. Evaluation design.
- F. Review process for exit.
- G. A budget for the bilingual and ESL program or English language services.

For further information see the following regulations: N.J.A.C. 6A:32.; P.L. 2007, c. 260; N.J.A.C. 6A:13.

### Additional Resource References (Download reference document in Homeroom)

- Implementing ELL Program Services in New Jersey.
- Castañeda v. Pickard, 1981.
- New Jersey Tiered Systems of Support (NJTSS) essential components.
- NJTSS One-Page Brief.

## A. Identification

For ELLs, the identification process must include measures of both content and language proficiency and development. Educators must be mindful of the screening tools used to ensure they are culturally and linguistically appropriate. The content area classroom teacher should consult with the bilingual/ESL teacher to ensure that screening tools are appropriate, including whether accommodations are needed. ELLs should also participate in school universal screening or benchmark assessments administered to all students.

Other sources of data may contextualize results from a screening tool. Other sources may include but are not limited to:

- Intake interviews in home language and English.
- Screening in home language and English.
- Grade level meeting notes.
- Academic achievement data (in home language and English).
- WIDA ACCESS for ELLs scores (composite and domain scores).
- Cumulative school records (previous schooling information).
- Cultural background information.

Citation: (ESSA §§ 3111 (b)(2)(A) and N.J.A.C. 6A:15-1.3(a)(b)2)

Resource Reference: NJDOE ELL Entry and Exit Requirements (May 2021)

8. Who is responsible for overseeing the ELL identification process? \*

Bilingual ESL Director or Supervisor

Bilingual/ESL Lead Teacher

- Content Area Supervisor
- District Intake Center
- Front Office Staff
- No one assigned
- Other

9. How is the home language survey (HLS) completed? Select all that apply. \*

- At home self-report
- Over the phone interview
- In-person interview
- Not administered
- Other

10. In what language is the HLS completed? \*

- Home language
- English
- Both

Not Administered

11. Who conducts the Records Review Process (NJDOE ELL Entry and Exit: Step 2 of the ELL Identification process)? (Select all that apply). \*

Bilingual/ESL Director or Supervisor

Bilingual/ESL Lead Teacher

Bilingual/ESL Teacher

General Education Administrator

General Education Teacher

Basic Skills Teacher

Step 2 is not completed in the district

Not Sure

Other

12. The district identifies pre-school students as ELLs. \*

Yes

No

Not Sure

## B. Program Description

An effective and appropriate program includes a high-quality, evidence-based curricular LIEP design and harnesses the value of family engagement.

Pursuant to N.J.S.A. 18A:7F-46, the district board of education shall provide all kindergarten to 12th-grade ELLs enrolled in the school district with all required courses and support to prepare ELLs to meet the New Jersey Student Learning Standards (NJSL) for high school graduation.

Also, family engagement in student learning and achievement is a central element that enriches and improves a student's ability to apply the knowledge and skills gained in the classroom across all facets of their personal, academic, and social life. Families should have input into the design of LIEPs implemented in the district. Each district board of education implementing a bilingual education program shall establish a parent advisory committee on bilingual education on which majority will be parent(s) of students of limited English proficiency."

Citations: ESSA §§ 1112 (3)(C)), N.J.A.C. 6A:8-3.1(a), N.J.A.C 6A:15-1.8, N.J.A.C. 6A:15-1.15, QSAC Personnel Indicators 2

Resource Reference: Implementing ELL Program Services in New Jersey

13. Which LIEP Program(s) does your district implement? Select all that apply. \*

See Bilingual Education code for program definitions.

- ELS Only
- Full-time bilingual
- Dual language
- Bilingual part-time
- Bilingual resource
- Bilingual tutorial

Hi-Intensity ESL

Sheltered English Instruction

ESL Only

14. The district has a criteria for the selection of their LIEP. \*

Yes

No

Work in progress

Not Sure

15. The district has a criteria for placing ELLs in appropriate LIEPs. \*

Yes

No

Work in progress

Not Sure

16. The district monitors the master schedule to ensure that ELLs have access to the full curriculum, including Advanced Placement (AP), Gifted & Talented (G&T) and International Baccalaureate (IB). \*

- Yes
- No
- Not Sure

17. Which school-based extra-curricular activities engage ELLs? Select all that apply. \*

- Academic (e.g. Debate, Honor Society, Language, Student Paper, College Prep)
- Sports (e.g. Soccer, Basketball, Tennis)
- Arts (e.g. Dance, Photography, Band, Choir, Culture Club)
- Life Skills (e.g. Conflict Resolution, Cooking, 4-H, Boy/Girl Scouts)
- Internship or Volunteer
- None
- Other

18. A bilingual parent advisory committee (PAC) is established in the district consisting primarily of the parents of ELLs. \*

- Yes
- No
- Does not apply, we have an ELS program only



19. The following topics are shared with parents. Select all that apply \*

Helping with Homework

What does it mean that my child is an ELL

Adult ESL

How to use technology

Community resources

None

Other

20. The district/school creates a culturally and linguistically welcoming environment for students and families. \*

Yes

No

C. The number of certified staff hired for the program (staff capacity)

The district has a plan that includes hiring the appropriate number of certified teachers to staff the LIEP. The district board of education shall develop a plan for in-service training for bilingual, ESL, and general education teachers; administrators who supervise bilingual/ESL programs; and any personnel who observe and evaluate teachers of ELLs.

Citation: ESSA §§ 3115 (c)(2)(A-D), QSAC Personnel Indicators 2, N.J.A.C. 6A:15-1.8 (a), N.J.A.C. 6A:8-3.1(a), N.J.A.C. 6A:15-1.8.

21. What is the district's total K-12 student size? \*

- < 99 students
- 100-499 students
- 500-2499 students
- 2500-9999 students
- 10000-50000 students

22. What is the district's K-12 ELL size? \*

- 1-9 ELLs
- 10-99 ELLs
- 100-499 ELLs
- 500-2499 ELLs
- 2500-9999 ELLs
- 10000-50000 ELLs

23. How many total K-12 certified teachers are in the district? \*

29

24. How many K-12 Bilingual/Bicultural certified teachers are in the district? \*

Include only teachers serving in LIEPs.

0

25. How many K-12 ESL certified teachers are in the district? \*

Include only teachers serving in LIEPs.

1

26. In the district, are all certified teachers required to be Sheltered English Instruction (SEI) trained (e.g. per district hiring practices and/or training policy). \*

Sheltered English instruction "means an instructional approach used to make academic instruction in English understandable to ELLs. Sheltered English classes are taught by regular classroom teachers who have received training on strategies to make subject-area content comprehensible for ELLs."

Yes

No

27. How many K-12 certified teachers in the district are trained in SEI? \*

None

Less than 10%

About 25%

About 50%

About 75%

100%

28. What percent of K-12 certified teachers are trained in socio-emotional and/or culturally responsive teaching and learning? \*

None

Less than 10%

About 25%

About 50%

About 75%

About 100%

29. In the past 3 years, the district's ELL population has . . . \*

Stayed the same

- Increased significantly
- Increased somewhat
- Decreased somewhat
- Decreased significantly

30. In the past three years, the district has hired K-12 Bilingual/Bicultural and/or ESL certified staff to match the ELL population demographic growth trends. \*

- Yes
- No

31. In the district, scheduling classes for ELLs is prioritized when creating the master schedule. \*

- Yes
- No
- Other

32. In the district, there is common planning time for general education teachers and bilingual/ESL teachers. \*

- Yes

No

Other

### D. Bilingual and ESL curriculum development

As per federal and state requirements, ELLs must be provided equitable educational opportunities. School districts are required to implement LIEPs that assist ELLs in achieving English language proficiency (ELP) while learning the challenging content state standards.

In New Jersey, LIEPs include: Full-time bilingual, dual language, bilingual part-time, bilingual resource, bilingual tutorial, high-intensity ESL, sheltered English instruction, English as a second language (ESL), and English language services (ELS).

Citation: N.J.A.C. 6A:15-1.4(d)

33. For the past three years, what is the district's average 4-year graduation rate for all students? \*

0

34. For the past three years, what is the district's average 4-year graduation rate for current ELLs? \*

0

35. For the past three years, what is the district's average 4-year graduation rate for former ELLs? \*

0

36. There is a process for developing ESL/bilingual curricula aligned to the WIDA English Language Development Standards. \*

Yes

No

37. In the past three years, the district has reviewed the eligibility criteria for participation in advanced courses to ensure equitable access for ELLs and parity in participation. \*

Yes

No

38. The district participates in the N.J. State Seal of Biliteracy. \*

Yes

No

## E. Evaluation design

Annually engaging stakeholders to analyze data, assess needs and identify root causes, identify LIEPs, and monitor progress is a strong best practice to effectively improve academic support for ELLs. Consultation with diverse sets of

stakeholders is also required under ESSA whenever a local education agency (LEA) receives federal funding. School and district leadership teams, inclusive of administrators, educators and parents representing multiple content areas and support services should be culturally and linguistically representative of the district and school populations. Districts teams must ensure LIEP(s) are effective and appropriate.

39. What assessments and other measures are used to evaluate the effectiveness of the LIEPs?  
Select all that apply. \*

- Class grades
- Formative assessments
- Summative assessments
- WIDA assessments (ACCESS for ELLs, Alternate ACCESS, MODEL, Screener)
- New Jersey Student Learning Assessment (NJSLA) English language arts (ELA) performance
- NJSLA math performance
- Start Strong Assessment
- National Assessment of Educational Progress (NAEP) performance
- Graduation rate
- None of the above
- All of the above
- Other



40. In the past three years, the district evaluated the LIEP(s) implemented. \*

- Yes
- No

41. In the past three years, the district modified the LIEP(s) in response to available date. \*

- Yes
- No

42. For the last year in which assessments were administered, ELLs in the district met the ELA academic achievement indicator. \*

- Yes
- No
- Did not meet N-size of 20

43. For the last year in which assessments were administered, ELLs in the district met the Math academic achievement indicator. \*

- Yes
- No

Did not meet N-size of 20

44. For the last year in which assessments were administered, ELLs in the district met the ELA progress indicator. \*

Yes

No

Did not meet N-size of 20

45. For the last year in which assessments were administered, ELLs in the district met the Math progress indicator. \*

Yes

No

Did not meet the N-size of 20

46. For the last year in which assessments were administered, ELLs in the district met the ELP indicator. \*

Yes

No

Did not meet N-size of 20

47. For the last accountability year, ELLs in the district met Chronic Absenteeism target. \*

- Yes
- No
- Did not meet N-size of 20

48. Which language domain do most of the district's Kindergarten ELLs need additional support? Select all that apply. \*

- Reading
- Writing
- Speaking
- Listening
- All of the Above
- None of the Above
- N/A

49. Which language domain do most of the district's Grade 1-3 ELLs need additional support? Select all that apply. \*

- Reading
- Writing
- Speaking
- Listening
- All of the Above
- None of the Above
- N/A

50. Which language domain do most of the district's Grades 4-5 ELLs need additional support? Select all that apply. \*

- Reading
- Writing
- Speaking
- Listening
- All of the Above
- None of the Above
- N/A

51. Which language domain do most of the district's Grades 6-8 ELLs need additional support? Select all that apply. \*

- Reading
- Writing
- Speaking
- Listening
- All of the Above
- None of the Above
- N/A

52. Which language domain do most of the district's Grades 9-12 ELLs need additional support? Select all that apply. \*

- Reading
- Writing
- Speaking
- Listening
- All of the Above
- None of the Above

N/A

53. The district shares WIDA ACCESS for ELLs scores, Alternate ACCESS and/or ELP Indicator data with general education teachers. \*

- Yes  
 No

54. Based on the results from the last administration of ACCESS for ELLs, Alternate ACCESS or MODEL, what is the average ELP level of the district's Kindergarten ELLs? \*

- 1.0-1.9  
 2.0-2.9  
 3.0-3.9  
 4.0-4.9  
 5.0-6.0  
 N/A

55. Based on the results from the last administration of ACCESS for ELLs, Alternate ACCESS or MODEL, what is the average ELP level of the district's Grade 1-3 ELLs? \*

- 1.0-1.9

- 2.0-2.9
- 3.0-3.9
- 4.0-4.9
- 5.0-6.0
- N/A

56. Based on the results from the last administration of ACCESS for ELLs, Alternate ACCESS or MODEL, what is the average ELP level of the district's Grade 4-5 ELLs? \*

- 1.0-1.9
- 2.0-2.9
- 3.0-3.9
- 4.0-4.9
- 5.0-6.0
- N/A

57. Based on the results from the last administration of ACCESS for ELLs, Alternate ACCESS or MODEL, what is the average ELP level of the district's Grade 6-8 ELLs? \*

- 1.0-1.9
- 2.0-2.9

- 3.0-3.9
- 4.0-4.9
- 5.0-6.0
- N/A

58. Based on the results from the last administration of ACCESS for ELLs, Alternate ACCESS or MODEL, what is the average ELP level of the district's Grade 9-12 ELLs? \*

- 1.0-1.9
- 2.0-2.9
- 3.0-3.9
- 4.0-4.9
- 5.0-6.0
- N/A

59. General education teachers use WIDA ACCESS for ELLs scores and/or ELP indicator data to inform classroom instruction, strategies, and practices. \*

- Yes
- No



60. For ELLs, which grade levels require additional supports based on their performance on the following assessments (e.g. NJSLA performance, NAEP, WIDA ACCESS for ELLs)? Select all that apply. \*

- Kindergarten
- Grades 1-3
- Grades 4-5
- Grades 6-8
- Grades 9-12
- N/A

## F. Review Process for Exit

Students must demonstrate readiness to exit based on a department-established standard on the English language proficiency assessment (which measures the four language domains of listening, speaking, reading, and writing) and multiple criteria included in the English Language Observation Form. A student can be eligible for exit with an ACCESS for ELLs or WIDA MODEL composite proficiency level of 4.5 or higher.

In addition, former ELLs must be monitored for two years after they exit ELL status to evaluate their academic progress and ensure they have not been prematurely exited, have no gaps in content knowledge and their progress in ELP is supported.

Citation: QSAC DPR I&P #5, N.J.A.C. 6A:15-1.10(e)

Resource Reference: US ED EL Fact Sheet, May 18, 2020

61. What is the average amount of time the district's ELLs remain in a LIEP program? \*

- 1-2 years
- 3-4 years
- 5-7 years
- Other

62. What percent of ELLs exited ELL status in the past three years? \*

63. What percent of former ELLs were re-identified as an ELL within 2 years due to lack of progress in English-only classes? \*

64. What percent of former ELLs met the ELA academic achievement indicator? \*

65. What percent of former ELLs met the Math academic achievement indicator? \*

14

66. What percent of former ELLs met the chronic absenteeism indicator? \*

28

### G. Budget Plan

The district must use state and federal funds to support ELLs. The federal funds must supplement the state funds.

67. The district uses state funds to support - Select all that apply: \*

- Salaries of Teachers
- Other Salaries for Instruction
- Purchased Professional-Educational Services
- Purchased Technical Services
- Other Purchased Services
- General Supplies
- Textbooks
- Other Instructional Programs Salaries
- Other Instructional Program Materials

- Other Instructional Program Purchased Services
- All of the Above
- None of the Above
- Other

68. What is the status of the district's federal Title III allocation? \*

- Accepted Funds - stand-alone LEA
- Accepted Funds - joined a consortium
- Refused funds
- No allocation received in the last fiscal year

69. What is the status of the district's federal Title III Immigrant allocation? \*

- Accepted Funds
- Refused Funds
- No allocation received in the last fiscal year

70. The district typically carries over funds to support ELLs \*

Never

Rarely

Sometimes (e.g. every 2-3 years)

Occasionally (e.g. every 4-5 years)

Every Year

### Plan Submission

Carefully review responses in each section, then click the "submit" button.

Note: Once you click "submit" you will not be able to edit the form responses.

Do not complete the questions that indicate "DO NOT RESPOND - INTERNAL USE ONLY."

71. On this date, I the Chief School Administrator assure the district's Three-Year Plan is board approved \*

You have completed the electronic form. Remember to upload board approved minutes into Homeroom.

12/2/2021 

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**Beverly City  
School District**

**Nursing Services Plan  
2021-2022**

(NJAC 6A:16-2.1 through 2.5)

**District Contact Person:**

*Dr. Elizabeth Giacobbe*

**School Nurse:**

*Mrs. Alyssa de la Pena, BSN, RN, CSN-NJ*

# Beverly City Public School District Nursing Services Plan 2021-2022

(NJAC 6A:16-2.1 through 2.5)

**District Name: Beverly City School District**

**School Year: 2021-2022**

**Board of Education Approval Date:**

**District Contact Person: Dr. E. Giacobbe**

**Superintendent of Beverly City School District**

**I. Description of Basic Nursing Services Provided to All Students: (N.J.A.C. 6A 16-2.1 (b) 2 (i)) Basic services: NJAC and NJSA, federal law, Nurse Practice Act of New JERSEY and N.J. Sanitation Code.**

The Beverly City Board of Education provides nursing health-care services as outlined below:

A. Health Records (N.J.A.C. 8:57-4.1 through 4.20)	
1. Maintain and review student health documents	(N.J.A.C. 6A:16-2.2 (g))
a) State of New Jersey Health History and Appraisal record i.e., A-45 cards	(N.J.A.C. 6A:16-2.2 (g))
b) Immunization record	(N.J.A.C.:16-2.2 (a))
c) Medical history	
d) Conduct and record health screenings (i.e., height, weight, hearing, vision, scoliosis and blood pressure as per current NJ statues)	(N.J.A.C. 6A:16-2.2 (k))
e) Physical examinations for:	
(1) Athletic Pre-Participation Physical Examination Form Part A & B as part of student's health record	(NJAC 6A:16-2.2 (f) 6) and (N.J.A.C. 6A:16-2.2 (h) 1)
(2) New or transfer student	(N.J.A.C. 6A:16-2.2 (h) 2)
(3) Working Papers health exam	(N.J.A.C. 6A:16-2.2 (h) 3)
(4) Comprehensive child study team evaluation	(N.J.A.C. 6A:16-2.2 (h) 4)
(5) Evaluation of student suspected of being under the influence of alcohol or a controlled dangerous substance	(N.J.A.C. 6A:16-2.2 (h) 5)
f) Transference and request of health records i.e. A-45 and current physical exam	(N.J.A.C. 6A:16-2.4 (d))
g) Adherence to Family Education Rights and Privacy Act	FERPA- 20 U.S.C.§1232g, 34 CFR Part 99, N.J.A.C. 6A:16-2.2 (h) 5 and N.J.A.C. 6A:32-7)
2. Determine student status for admission or retention with	N.J.A.C. 8:57-4; N.J.A.C.



unacceptable evidence of immunizations	8:57-4.3 and 4.4
3. Conduct tuberculosis testing as directed by the NJ DHSS	N.J.S.A. 18A:40-16 & N.J.A.C. 6A:16-2.2 (a))
B. Medications, health care treatments, procedures and care:	N.J.A.C. 6A:16-2.1 (a) 2
1. Administer authorized medications, health care treatments and care	N.J.A.C. 6A:16-2.1 (a) 2
2. Approval of self-administered medications	N.J.A.C. 18A:40-12.3 & 12.4 & N.J.A.C. 6A:16-2.1 (a) 2v
3. Delegation of care to ancillary nursing personnel (...the registered professional nurse may delegate selected nursing tasks in the implementation of the nursing regimen to licensed practical nurses and ancillary nursing personnel.)	N.J.A.C. 13: 37-6.2; NJ. BON- Ch. 25- 8:39-25.2
4. Designate and educate annually epinephrine auto injector delegates	N.J.S.A. 18A:40-12.5 & 12.6
5. Designate and train annually glucagon delegates	N.J.S.A.18A:40-12.11-12.21
6. Educate annually all bus drivers who transport diabetic children, in the treatment of hypoglycemia, emergency procedures and supply parent contact information	N.J.S.A.18A:40-12.11-12.21
A. Review & create IHP/IEHP: Do Not Resuscitate (DNR) orders as well as IHPs for students with epilepsy or seizure disorders (Paul's Law 1-9-2020)	N.J.A.C. 6A:16-2.1 (a) 3
B. Provide Health Care	N.J.A.C. 6A:16-2.1 (a) 4
1. Provide nursing health care and execute medical regimens to students as per: NJ Nurse Practice Act, District Collaborative Standing Orders, IHP, IEHP, and Medical Home Practitioner's orders.	N.J.A.C. 6A:16-2.1 (a) 4 (ii), N.J.A.C. 6A:16-1.4 (a) and N.J.S.A. 45:11-23.- New Jersey Board of Nursing Statutes
2. Isolate, exclude and re-admit any student or employee with a communicable disease	N.J.A.C. 6A:16-1.4 (a))
3. Report "Reportable Communicable Disease" to County health officer	N.J.A.C. 8:57-1 & N.J.A.C. 6A:16-2.2 (d))
4. Create isolation room in health office for students and staff with COVID-19 symptoms as well as obtain proper PPE for droplet/airborne precautions	
5. Arrange for transportation and supervision of students in need of emergency health care	N.J.A.C. 6A:16-2.1 (a) 4 (iii)
6. Notify parents of need for emergency care	N.J.A.C. 6A:16-2.1 (a) 4 (iv)
7. Administer emergency medications i.e., anaphylaxis (epinephrine), glucagon, insulin or asthma medications.	N.J.A.C. 6A:16-2.1 (a) 4 (v); N.J.S.A. 18A:40-12.11-12.21
8. Concussion Management	NJSA 18A:40-41.3
9. Write and update annually student individualized health care plans (IHP's) and individualized emergency health care plan (IEHP's) for student's medical needs.	N.J.A.C. 6A:16-2.3 (b) 5 (xiii)
10. Establish, annually review and implement Standards of Care/Collaborative Standing Orders with the School physician for deliverance of daily and emergency health care	N.J.A.C. 6A:16-2.3 (b)xi

11. Ensure that there is an accessible and maintained AED in the school building and there are trained AED delegates as stated in the law by 9-1-2014	P.L.1999, c.34 (C.2A:62A-24
C. Administer asthma related care	N.J.A.C. 6A:16-2.1 (a) 5
1. Obtain training for administration of medication via nebulizer	N.J.S.A.18A:40-12.8 (a) & N.J.A.C. 6A:16-2.1(a) 5(i)
2. Maintain one nebulizer per school	N.J.A.C. 6A:16-2.1 (a) 5
3. Require Students to have a current “Asthma Action Plan”	N.J.A.C. 6A:16-2.1 (a) 5 (iii)
D. Health history and examinations	N.J.S.A. 18A:40-4, NJSA 18A:35-4.8, N.J.A.C. 6A:16-2.2 and N.J.A.C. 6A:16-2.1 (a) 6
1. Provide health examination for student’s without medical homes	N.J.A.C. 6A:16-2.2 (f) 6
2. Maintain Athletic Pre-Participation Physical Examination Form Part A & B as part of student’s health record	N.J.A.C.6A:16-2.2 (f) 6
3. Maintain A-45 health records	<u>N.J.A.C. 6A:16- 2.2(g)</u>
4. Concussion management: diagnosis, treatment and follow-up records and “Return To Play” restrictions	P. L. 2010, Ch. 94 N.J.S.A. 18A: 40-41.4
E. Establish and maintain procedures for universal precautions	N.J.A.C.6A:16-2.1 (a) 7
1. Establish and maintain procedures for Universal Precautions	OSHA and POSH regulations: 29 CFR 1910.1030
F. Provide nursing services to nonpublic school located in district	N.J.A.C. 6A:16-2.1 (a) 8
G. Instruct students/ teachers/staff on mandated topics:	N.J.A.C. 6A:9-13.3, N.J.S.A. 18A:40-3; and N.J.A.C. 6A:16-2.3 (b)5 (xv)
1. Blood Borne Pathogens communicable diseases,	OSHA and POSH regulations: 29 CFR 1910.1030
2. Asthma Management	N.J.S.A.18A:40-12.9
3. Anaphylaxis to Foods/Substances- allergy management	N.J.S.A. 18:40 A-3 & 15; N.J.A.C.6A16-2.3
4. Child Abuse	Title 6A-11.1 & N.J.S.A. 9:6-8.10
5. Diabetes Management- Glucagon Law	N.J.S.A. 18A:40-12.11-12.21
6. Concussion Identification And Management	<u>P.L.1984, c.203 (C.45:9-37.35 et seq.)</u> N.J.S.A.18A:40-41.1
7. Sudden Cardiac Death management- AED’s/CPR	PL2009-Chp 260; N.J.S.A. 18A:40-41
8. Hygienic Management Plan	
9. Seizure Management	
10. Nursing Service Plan	NJAC 6A:16-2.1 through 2.5
11. Immunizations	
12. Student Physicals/Medical Records/ Privacy FERRPA & HIPPA	Individual Educational Record Series Description and Series/ Retention and Disposal of records: # M700106-001
13. Epinephrine Delegates	N.J.S.A. 18:40 A-3 & 15; N.J.A.C.6A16-2.3

14. AED delegates trained as 9-1-2014 (Janet's Law)	P.L.1999, c.34 (C.2A:62A-24)
H. Mandated professional development projects:	
1. PLC Project and Presentation for 100 hrs. edu	N.J.A.C. 6A:9-15.1 et seq.
2. Achieve NJ establish SGO's: ( <i>only for those district requiring SGO's for school nurses</i> ) <i>"Student Growth Objectives (SGOs) are academic goals for groups of students that are aligned to state standards and can be tracked using objective measures."</i> AN ACT concerning school employees, revising various parts of the statutory law, and supplementing chapters 6 and 28 of Title 18A of the New Jersey Statutes	"Teacher Effectiveness and Accountability for the Children of New Jersey" Act (TEACHNJ Act)
I. Provide information for:	
1. NJ Family Care Program	N.J.A.C. 6A:16-2.2 (i)
2. Pregnancy Assistance/Safe Haven	
J. Implementation of the Nurse Practice Act: The practice of nursing as a registered professional nurse is defined as <b>diagnosing and treating human responses to actual or potential physical and emotional health problems, through such services as case-finding, health teaching, health counseling, and provision of care supportive to or restorative of life and well-being, and executing medical regimens as prescribed by a licensed or otherwise legally authorized physician or dentist.</b> Diagnosing in the context of nursing practice means that identification of and discrimination between physical and psychosocial signs and symptoms essential to effective execution and management of the nursing regimen. Such diagnostic privilege is distinct from a medical diagnosis. Treating means selection and performance of those therapeutic measures essential to the effective management and execution of the nursing regimen. A human response means those signs, symptoms, and processes which denote the individual's health need or reaction to an actual or potential health problem.	N.J.S.A. 45:11-23.- New Jersey Board of Nursing Statutes
B. Certified School Nurse Functions as Certified School Nurse (CSN) and Registered Nurse	N.J.S.A. 45:11-23.- New Jersey Board of Nursing Statutes
1. Nursing Diagnosis /Case-finding of actual or potential physical health problems	N.J.S.A. 45:11-23
2. Provision of nursing care for actual or potential emotional health problems	N.J.S.A. 45:11
3. Health teaching in health office	N.J.S.A. 45:11
4. Health teaching in classroom	N.J.S.A. 45:11
5. Health counseling	N.J.S.A. 45:11

## II. Summary of Nursing Services Required to Address Specific Health Care Needs of Individual Students (N.J.A.C. 6A:16-2.1 (b)2 (ii))

The Beverly City Board of Education provides the following health care services to address student needs.

Services Required to Address Specific Health Care Needs of Individual Students with acute care needs, chronic illness, special health needs, procedures and administration of medications, procedures or treatments.	Beverly City Elem. School	Beverly City Middle School
Daily practice- <u>multiple</u> students treated on a daily basis	daily	daily
First-Aid, splinting, Ace-wrap etc.	daily	daily
Nursing Diagnosis /Case-finding of actual or potential physical health problems	daily	daily
Provision of nursing care for actual or potential emotional health problems	daily	daily
Health counseling	daily	daily
Health teaching in health office	daily	daily
Dental: tooth avulsion, caries, braces, etc.	daily	daily
Medication Administration – PRN, diabetes, asthma, allergy/anaphylaxis, pain, gastro-intestinal, topical, etc.	daily	daily
Health Screenings Ht., Wt., & BP yearly	201	129
Visual Acuity screening PK, K, 2, 4, 6, 8, 10- yearly	136	54
Auditory screening PK, K, 1, 2, 3, 7, 11- yearly	165	39
Scoliosis screening biennially age 10-18- yearly	0	75
Concussion Testing and Referral	Varies	Varies
Diabetic Glucose testing, insulin pump management	0	0
Mantoux/PPD testing- yearly	n/a (done at PCP PRN)	n/a (done at PCP PRN)
Medication Administration- Scheduled daily, PRN's, OTC's	Varies – currently 14	Varies – currently 11
Peanut/Tree Nut Allergy- potential Anaphylaxis students	6	3
Seasonal allergic students	25	22
Asthma Care/ Peak flow measurements/ students	25	37
Tube feedings/ Urinary catheterization	0	0
Cardiac Care students	1	0
Referrals for vision evaluations- yearly	Varies	Varies
Referrals for hearing evaluations- yearly	Varies	Varies
Referrals from IEP/504/I&RS for vision & hearing evaluations, & health summary	Varies-	

		Currently 4 but typically increases throughout the year	
Referral for Alcohol and drug use/abuse testing or pregnancy- yearly		Varies	Varies
Sport Physicals processed -yearly		0	Varies-35 this year
Health teaching in classroom-yearly		Varies	Varies

### **III. Emergency Management (N.J.A.C. 6A 16-2.1 (b) 2 (iii))**

The Beverly City Board of Education provides for emergency services as follows:

#### **A. Acute Care Management Plan:**

1. Creation and maintenance of an Emergency Management Kit (“Go-box”, crash cart, etc.) for utilization in Crisis, Emergency Evacuations, or and Shelter-In-Place situations
2. Cardiac or Respiratory Distress Action Plan
  - a) AED’s (Automatic External Defibrillators) deployment and delegates trained
  - b) CPR trained school nurse (NJAC 6A:13.3)
  - c) Universal Precautions trained staff
  - d) CPR trained coaches/athletic trainers/teachers/staff
3. Concussion training for staff and Management of current in-service certificates for coaches, PE teachers, nurses

#### **B. IEHP’s/Chronic Care Management Plans:**

1. Epinephrine Auto-Injector/ Anaphylaxis Action Plan
2. Asthma Action Plan
3. Asthma Nebulizer trained nurses
4. Diabetic Action Plan- Glucagon
5. Lock-Down Health Care Action Plan
6. Shelter-In –Place Health Care Action Plan

#### **C. District Crisis Management Plan:**

1. Triage Action Plans are in the District Crisis Management Plan

#### **D. Community Rescue Squad and Emergency Paramedic Services**

1. Endeavor EMS

### **IV.**

**Detailed Nursing Assignments Sufficient to Provide Health Services  
(N.J.A.C. 6A 16-2.1 (b) 2 (iv), N.J.A.C. 6A:16-2.1 (b)3, N.J.A.C. 6A:16-2.3)**

The Beverly City Board of Education provides health services to the district's students as outlined below:

Schools →	Beverly City Elementary School	Beverly City Middle School	n/a	Out of District	
Grade levels	Pre-K Disabled to 4 <sup>th</sup> Gr.	5 <sup>th</sup> – 8 <sup>th</sup> Grade	9-12 Gr.	Multiple grades	
Special Ed classes	Integrated Pre-K , K/1 self-contained, 3-5 self-contained; resource	6-8 self-contained; resource		11	
Enrollment number as of Oct. 14 <sup>th</sup> .	206	112			
<b>Number of students receiving:</b>					
Special Services/ IEP's	63			11	
504's	13			N/A	
I&RS	Varies			N/A	
IHP's	1 in addition to asthma plans			N/A	
IEHP's	18			N/A	
<b>Nursing Assignments- number of:</b>					
NJAC 6A:9-13.3	Certified School Nurse- CSN	1	1	n/a	n/a
	Registered Nurse- not CSN	0	0	0	0
	Licensed Practice Nurse- LPN	0	0	0	0
NJAC 6A:9-13.3 (b)	CPR Certified	8	8	n/a	n/a
NJAC 6A:9-13.3 (b)	AED Certified	8	8	n/a	n/a
NJAC	Asthma Nebulizer trained	1	1	n/a	n/a
<b>Unlicensed Assistive Personnel Assignments</b>					
	Nursing Assistants	0	0	0	0
	Health Aides	0	0	0	0

**V. Nursing Services and Additional Medical Services provided to Non-Public Schools**

**A. Non-public nursing services (NJAC 6A 6A:16-2.3 (b) through (d))**

1. Non-public nursing services are not provided in Beverly City as there are no non-public schools in the town boundaries.

**VI. Additional District Nursing Services Information:**

**A. Nursing services provided to Teacher/Staff**

1. acute and chronic health care
2. health teaching and counseling
3. staff -in-services



# POLICY GUIDE

PROGRAM  
2464/page 1 of 4  
Gifted and Talented Students  
Sept 20  
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## 2464 GIFTED AND TALENTED STUDENTS

The Board of Education recognizes its responsibility to identify gifted and talented students within the school district and to provide these students with appropriate instructional adaptations and services. To that end, the Board directs each such student in the school district be identified and offered an appropriate educational program and services.

For purposes of this Policy, “gifted and talented students” means students who possess or demonstrate high levels of ability in one or more content areas when compared to their chronological peers in the district and who require modification of their educational program if they are to achieve in accordance with their capabilities.

**For the purpose of this Policy, “instructional adaptation” means an adjustment or modification to instruction enabling a student who is gifted and talented to participate in, benefit from, and demonstrate knowledge and application of the New Jersey Student Learning Standards in one or more content areas at the instructional level of the student, not just the student’s grade level.**

**The Superintendent of Schools or designee shall ensure that the appropriate instructional adaptations are designed for students who are gifted and talented.**

~~The Superintendent will develop appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environments.~~

**The Superintendent or designee will develop procedures for an ongoing Kindergarten through grade twelve identification process for gifted and talented students that includes multiple measures in order to identify student strengths in intellectual ability, creativity, or a specific academic area. The district shall ensure equal access to a continuum of gifted and talented education services. The identification process shall include consideration of all students, including those who are English language learners and those with Individualized Education Plans or 504 Plans. Multiple measures may include,**

PROGRAM



# POLICY GUIDE

2464/page 2 of 4  
Gifted and Talented Students

~~but are not limited to: achievement test scores; grades; student performance or products; intelligence testing; parent, student, and/or teacher recommendation; and other appropriate measures. The identification methodology will be developmentally appropriate, non-discriminatory, and related to the programs and services offered by the district. The identification procedures will be reviewed annually.~~

**The Superintendent or designee will develop and document appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environments, and including, but not limited to, additional education activities such as academic competitions, guest speakers, and lessons with a specialist.**

~~The Superintendent or designee will take into consideration the Pre-Kindergarten through Grade Twelve Gifted Programming Standards of the National Association for Gifted Children, Position Statements, and White Papers of the National Association for Gifted Children in identifying and serving gifted and talented students in developing programs for gifted and talented students. The educational program offered to gifted and talented students will encourage and challenge them in the specific areas of their abilities, but will not replace the basic instructional program of the various grades of this district. The program offered to gifted and talented students may include, but are not limited to: pull-out programs; classroom differentiated instruction; acceleration; flexible pacing; compacted curricula; distance learning; advanced classes; or individual programs infused into the student's regular instructional program, provided that a written description of the infusion has been prepared and filed in the student's record.~~

**The district will provide the time and resources to develop, review, and enhance instructional tools with modifications for helping gifted and talented students acquire and demonstrate mastery of the required knowledge and skills specified by the standards at the instructional level of the student.**

**The district will actively assist and support professional development for teachers, educational services staff, and school leaders in the area of gifted and talented instruction.**

PROGRAM



# POLICY GUIDE

2464/page 3 of 4  
Gifted and Talented Students

The district shall file with the New Jersey Department of Education Coordinator for Gifted and Talented Services a report by October 1, 2020 and thereafter on a schedule that coincides with the school district's New Jersey Quality Single Accountability Continuum (QSAC) review pursuant to N.J.S.A. 18A:7A-11. The report shall include, but not be limited to, the gifted and talented continuum of services, policies, and procedures implemented in the school district; the total number of students receiving gifted and talented services in each grade level Kindergarten through grade twelve disaggregated by race, gender, special education designation, and English language learner designation; the professional development opportunities provided for teachers, educational services staff, and school leaders about gifted and talented students, their needs, and educational development; and the number of staff employed by the school district whose job responsibilities include identification of and providing services to gifted and talented students. Programs for gifted and talented students will be periodically evaluated for their continuing efficacy and adjusted accordingly.

The parent of any student identified as gifted or talented shall be consulted regarding any program designed to address the student's particular needs.

An individual who believes the district has not complied with the provisions of N.J.S.A. 18A:35-34 et seq. may file a complaint with the Board of Education. This policy for filing a complaint shall be linked to the homepage of the Board's Internet website. The Board shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter. The individual may then file a petition of appeal of the Board's written decision to the Commissioner of Education through the Office of Controversies and Disputes in accordance with N.J.S.A. 18A:6-9 and the procedures set forth in State Board of Education regulations.

PROGRAM



# POLICY GUIDE

2464/page 4 of 4  
Gifted and Talented Students

**The district shall make detailed information available on its website regarding the policies and procedures used to identify students as gifted and talented and the continuum of services offered to gifted and talented students. The information shall include the criteria used for consideration for eligibility for the gifted and talented services, including the multiple measures used in the identification process to match a student's needs with services, and any applicable timelines in the identification process.**

N.J.S.A. 18A:61A-2; 18A:35-4.16; **18A:35-34 through 39**  
N.J.A.C. 6A:8-1.3; 6A:8-3.1(a)5  
P.L. 108-382, Sec. 10201 et seq.

Adopted:



16A



<u>GRADE/TEACHER</u>	<u>STUDENT COUNT</u>
<b><u>PRE-K</u></b>	
Ms. Scarperia	11
Ms. Foglio	10
Ms. Spratt	11
Ms. Grenier	11
<b><u>KINDERGARTEN</u></b>	
Mrs. Shockley	16
Ms. Costigan	14
Ms. Kehlenbeck	2
<b><u>FIRST GRADE</u></b>	
Ms. DiMedio	19
Mrs. Farrelly	14
Ms. Kehlenbeck	3
<b><u>SECOND GRADE</u></b>	
Mrs. Maldonado	10
Mr. Vogeley	11
Ms. Kehlenbeck	4
<b><u>THIRD GRADE</u></b>	
Mrs. McCloskey	15
Mrs. Fisher	12
Mrs. Blythe	2
<b><u>FOURTH GRADE</u></b>	
Mrs. Saric	18
Ms. Balkovic	16
Mrs. Blythe	2
<b><u>FIFTH GRADE HOMEROOM</u></b>	
Ms. Gottlieb	35
Mrs. Blythe	1
<b><u>SIXTH GRADE HOMEROOM</u></b>	
Mrs. Torrillo	22
Mr. Morrissey	3
<b><u>SEVENTH GRADE HOMEROOM</u></b>	
Mr. Dempster	14
Mr. Knazek	18
Mr. Morrissey	7
<b><u>EIGHTH GRADE HOMEROOM</u></b>	
Mrs. Druding	27
Mr. Morrissey	4
<b>TOTAL COUNT</b>	<b>332</b>



# 16B

Attendance Totals for Beverly Elementary School from 11/01/2021 - 11/12/2021  
 Report 1005 run on 11/12/2021

Grade	PTC	HR	Total	Days Possible	Days Present	Days Absent	Days Tardy	A-D-E	A-D-A	% ATT	ADA/ADE
01	All	All	37	294	256	38	26	36.75	32	87.075	87.075
02	All	All	25	194	177	17	8	24.25	22.125	91.237	91.237
03	All	All	29	231	212	19	6	28.875	26.5	91.775	91.775
04	All	All	36	288	244	44	15	36	30.5	84.722	84.722
05	All	All	36	288	260	28	13	36	32.5	90.278	90.278
06	All	All	25	200	175	25	15	25	21.875	87.5	87.5
07	All	All	39	312	294	18	6	39	36.75	94.231	94.231
08	All	All	31	248	215	33	8	31	26.875	86.694	86.694
3F	All	All	20	159	103	56	13	19.875	12.875	64.78	64.78
4F	All	All	24	192	160	32	7	24	20	83.333	83.333
KF	All	All	34	270	195	75	30	33.75	24.375	72.222	72.222
<b>TOTAL</b>			<b>336</b>	<b>2,676</b>	<b>2,291</b>	<b>385</b>	<b>147</b>	<b>334.5</b>	<b>286.375</b>	<b>85.613</b>	<b>85.613</b>

Column header "Total" represents total number of all Students throughout the reporting period who factor into the attendance totals.

Grade	PTC	HR	Total	Days Possible	Days Present	Days Absent	Days Tardy	A-D-E	A-D-A	% ATT	ADA/ADE
01	All		37	294	256	38	26	36.75	32	87.075	87.075
02	All		25	194	177	17	8	24.25	22.125	91.237	91.237
03	All		29	231	212	19	6	28.875	26.5	91.775	91.775
04	All		36	288	244	44	15	36	30.5	84.722	84.722
05	All		36	288	260	28	13	36	32.5	90.278	90.278
06	All		25	200	175	25	15	25	21.875	87.5	87.5
07	All		39	312	294	18	6	39	36.75	94.231	94.231
08	All		31	248	215	33	8	31	26.875	86.694	86.694
3F	All		20	159	103	56	13	19.875	12.875	64.78	64.78
4F	All		24	192	160	32	7	24	20	83.333	83.333
KF	All		34	270	195	75	30	33.75	24.375	72.222	72.222
<b>TOTAL</b>			<b>336</b>	<b>2,676</b>	<b>2,291</b>	<b>385</b>	<b>147</b>	<b>334.5</b>	<b>286.375</b>	<b>85.613</b>	<b>85.613</b>

Total Sum of All Schools ADE: 334.5

Total Sum of All Schools ADA: 286.375



Attendance Totals for Beverly Elementary School from 12/01/2021 - 12/15/2021  
Report 1005 run on 12/15/2021

Grade	PTC	HR	Total	Days Possible	Days Present	Days Absent	Days Tardy	A-D-E	A-D-A	% ATT	ADA/ADE
01	All	All	36	396	337	59	22	36	30.636	85.101	85.101
02	All	All	25	275	247	28	15	25	22.455	89.818	89.818
03	All	All	29	319	283	36	9	29	25.727	88.715	88.715
04	All	All	36	396	370	26	28	36	33.636	93.434	93.434
05	All	All	36	396	356	40	19	36	32.364	89.899	89.899
06	All	All	24	264	225	39	15	24	20.455	85.227	85.227
07	All	All	39	428	368	60	21	38.909	33.455	85.981	85.981
08	All	All	30	330	308	22	21	30	28	93.333	93.333
3F	All	All	20	216	169	47	25	19.636	15.364	78.241	78.241
4F	All	All	24	264	236	28	32	24	21.455	89.394	89.394
KF	All	All	32	352	279	73	35	32	25.364	79.261	79.261
<b>TOTAL</b>			<b>331</b>	<b>3,636</b>	<b>3,178</b>	<b>458</b>	<b>242</b>	<b>330.545</b>	<b>288.909</b>	<b>87.404</b>	<b>87.404</b>

Column header "Total" represents total number of all Students throughout the reporting period who factor into the attendance totals.

Grade	PTC	HR	Total	Days Possible	Days Present	Days Absent	Days Tardy	A-D-E	A-D-A	% ATT	ADA/ADE
01	All		36	396	337	59	22	36	30.636	85.101	85.101
02	All		25	275	247	28	15	25	22.455	89.818	89.818
03	All		29	319	283	36	9	29	25.727	88.715	88.715
04	All		36	396	370	26	28	36	33.636	93.434	93.434
05	All		36	396	356	40	19	36	32.364	89.899	89.899
06	All		24	264	225	39	15	24	20.455	85.227	85.227
07	All		39	428	368	60	21	38.909	33.455	85.981	85.981
08	All		30	330	308	22	21	30	28	93.333	93.333
3F	All		20	216	169	47	25	19.636	15.364	78.241	78.241
4F	All		24	264	236	28	32	24	21.455	89.394	89.394
KF	All		32	352	279	73	35	32	25.364	79.261	79.261
<b>TOTAL</b>			<b>331</b>	<b>3,636</b>	<b>3,178</b>	<b>458</b>	<b>242</b>	<b>330.545</b>	<b>288.909</b>	<b>87.404</b>	<b>87.404</b>

Total Sum of All Schools ADE: 330.545

Total Sum of All Schools ADA: 288.909



## Nurse's Monthly Report

Date Range: 10/19/2021-11/16/2021

Student Visits: 136

Physicals Processed: Estimated 25

Health Screenings Performed: 11

Students Requiring Emergency Services (911): 0

Employee Visits: 12

Documented Contagious Illnesses: 10

Child Study Team Referrals Completed: Screenings completed per request: 0

### Other:

- Reviewed immunization and physical exams for new/transfer students for school compliance
- Communication with parents regarding immunization deficiencies
- Sent home emergency care plans for completion
- Streamlined medical needs into Genesis record system for teacher accessibility and student confidentiality
- Facilitated school health clinic visits and medication administration
- Medical planning for new/transfer students
- Reviewed health forms and secured medications for 20-21 school year
- Monitored the weekly activity level of COVID in Burl. County
- Followed NJDOH/CDC guidelines for tracking/assessing students and staff with COVID symptoms and making appropriate referrals as well as follow-up on COVID testing results and clearing for reentry to in-person learning
- Set up COVID Vaccine clinic at Beverly HOA on 10/21 in partnership with Burlington County Health Department for ages 12+
- Set up/hosted Virtua Mobile Clinic services for free physical exams/sports physicals for students on 10/22, and 12/17 and a free flu vaccine clinic for students on 11/16
- Facilitated school based COVID testing for unvaccinated staff with the NJDOH vendor which started on 11/2
- Weekly collection of COVID testing results from unvaccinated staff per NJ mandate for unvaccinated school employees
- CDRSS tracking system completion – weekly submission
- Worked with Sports Paradise to give Thanksgiving meals to 3 families within the district
- Attended the Burl. County HD 5-11 year old COVID vaccine clinic at Beverly City School on 11/9

Prepared by Alyssa de la Pena, BSN, RN, CSN-NJ  
Beverly City School Nurse



## Nurse's Monthly Report

Date Range: 11/16/2021-12/14/2021

Student Visits: 164

Physicals Processed: Estimated 30

Health Screenings Performed: 106

Students Requiring Emergency Services (911): 0

Employee Visits: Estimated 10

Documented Contagious Illnesses: 6

Child Study Team Referrals Completed: Screenings completed per request: 0

### Other:

- Reviewed immunization and physical exams for new/transfer students for school compliance
- Communication with parents regarding immunization deficiencies
- Sent home emergency care plans for completion
- Streamlined medical needs into Genesis record system for teacher accessibility and student confidentiality
- Facilitated school health clinic visits and medication administration
- Medical planning for new/transfer students
- Reviewed health forms and secured medications for 20-21 school year
- Monitored the weekly activity level of COVID in Burl. County
- Followed NJDOH/CDC guidelines for tracking/assessing students and staff with COVID symptoms and making appropriate referrals as well as follow-up on COVID testing results and clearing for return to school
- Set up Virtua Mobile Clinic service for free physical exams/sports physicals for students on 12/17
- Facilitation of school based weekly COVID testing for unvaccinated staff which started on 11/2. Week of 12/6 started bi-weekly testing.
- Facilitation of school based bi-weekly COVID testing for unvaccinated student athletes starting 12/7.
- Collect COVID testing results from unvaccinated staff and student athletes per NJDOH mandate/recommendation
- CDRSS tracking system completion – weekly submission

- Worked with Sports Paradise to give Thanksgiving meals to 3 families within the district
- Attended the Burl. County HD 5-11 year old COVID vaccine clinic at Beverly City School on 11/30
- Sent home flu vaccination requirement letters for PreK students
- Preparation for State Immunization Audit on 12/17
- Educated Epi-Pen delegates on administration of Epi-Pens (Epinephrine)
- Collected and reviewed sports physicals in partnership with school physician for boys and girls basketball team
- Medical planning for boys and girls basketball team along with educating coaches on players needs

Prepared by Alyssa de la Pena, BSN, RN, CSN-NJ  
Beverly City School Nurse



# Start Strong Data Report

Beverly City School District  
Board of Education Meeting  
November 18, 2021



## Start Strong Testing

In April of 2021, the New Jersey Department of Education (NJDOE) notified districts that the routine Spring NJSLA would not take place. Instead, the administration of the Start Strong assessment in the fall 2021 would satisfy the federal statewide assessment requirement to administer general assessments in English language arts (ELA), mathematics, and science for the 2020-2021 school year.

Beverly City School District administered the Start Strong Assessment during the week of September 13, 2021.

### About the Assessments

- Brief, 60 minute tests to assess students' current levels
- Based on a subset of last year's standards
- 4-8 ELA and Math, 6 Science also
- Students with accommodations received them

Results were provided immediately after administration and utilized the following three performance levels: "Strong Support May Be Needed"; "Some Support May Be Needed"; and "Less Support May Be Needed" which enabled teachers to make decisions about the level of support students need this school year. The district still uses edConnect benchmarks, Transcend, Running Records, and Renaissance STAR in reading and math to gather our own independent data, but also uses in-class assignments, homework, and writing samples, to paint a broader picture of student capabilities.

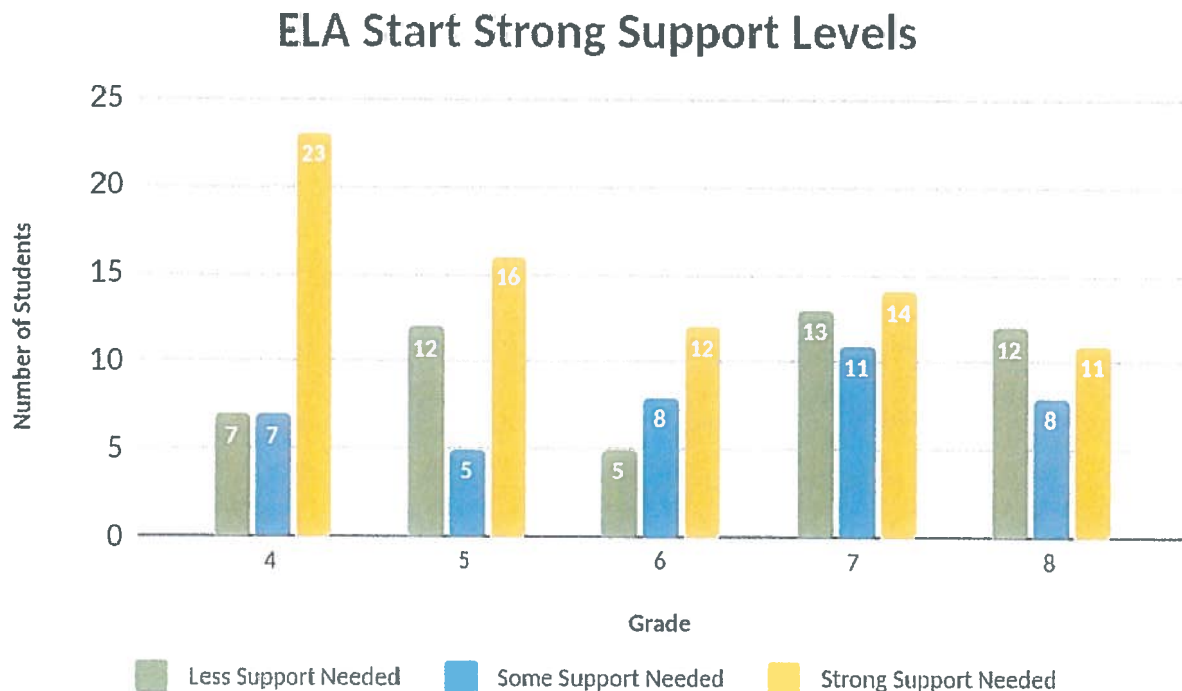


## Start Strong Results



English/Language Arts Results

ELA Start Strong Support Levels				
Grade	Less Support Needed	Some Support Needed	Strong Support Needed	Total Tested
4	7	7	23	37
5	12	5	16	33
6	5	8	12	25
7	13	11	14	38
8	12	8	11	31



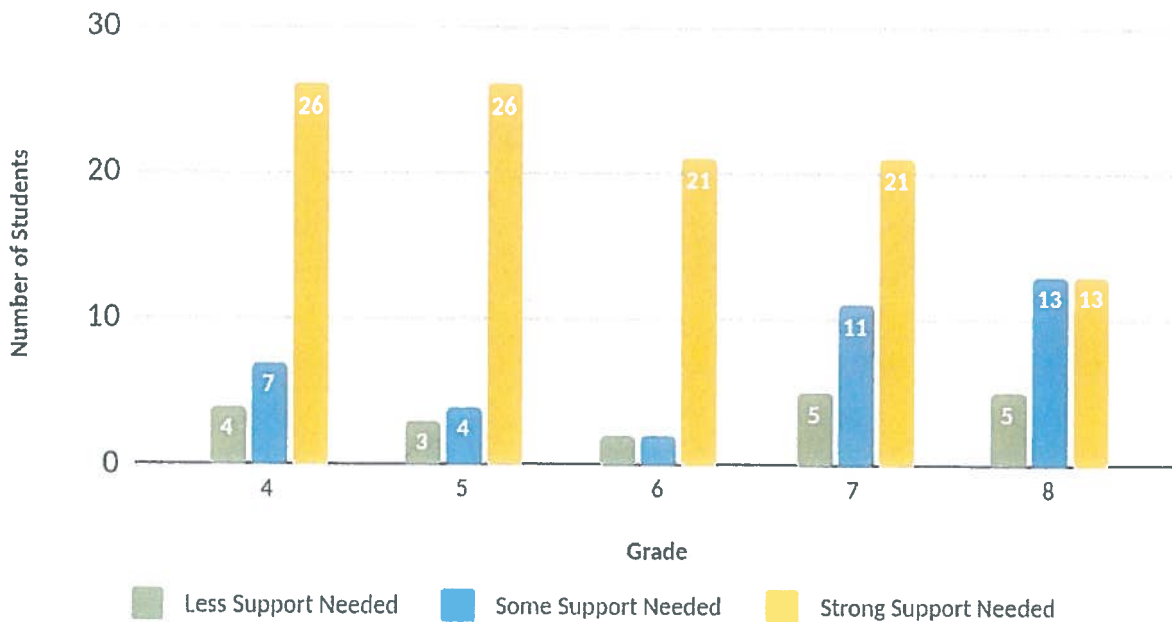
**Conclusion:** The more time spent in pandemic learning, the more support is needed for students

in reading and writing. Basic writing support is also needed. ARP ESSER funds will be used to support reading in the younger grades to bolster basic reading skills through extended summer learning, and funds will be used for a writing extended learning program with older students.

### Mathematics Results

Math Start Strong Support Levels				
Grade	Less Support Needed	Some Support Needed	Strong Support Needed	Total Tested
4	4	7	26	37
5	3	4	26	33
6	2	2	21	25
7	5	11	21	37
8	5	13	13	31

### Math Start Strong Support Levels

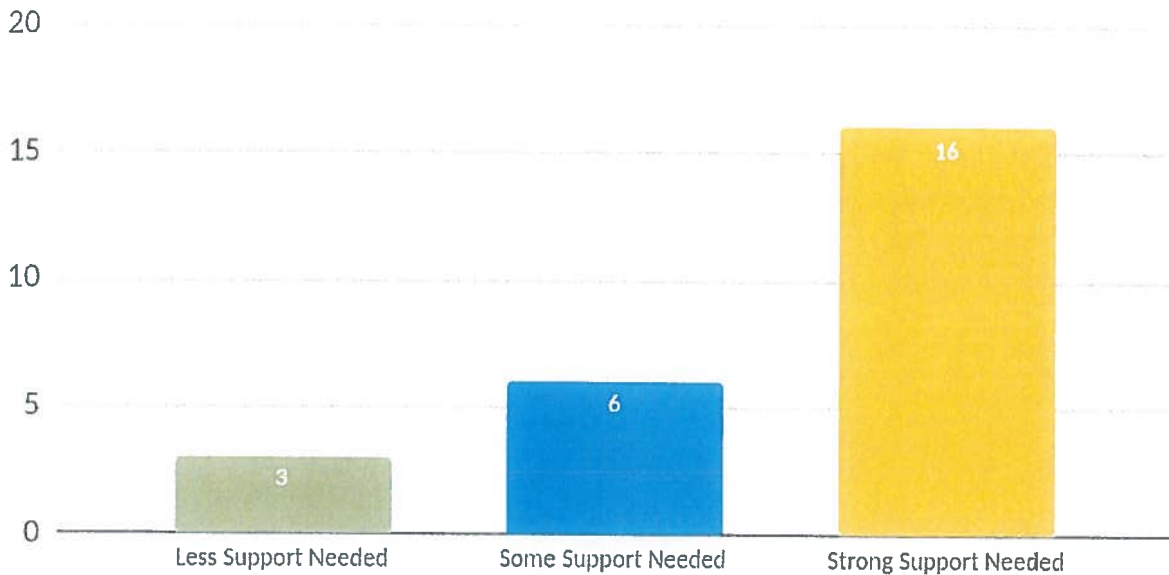


**Conclusion:** Global math support needed. ARP ESSER funds will be spent on math coaching and specific STEM extended learning opportunities.

**Science Results**

Science Start Strong Support Levels				
Grade	Less Support Needed	Some Support Needed	Strong Support Needed	Total Tested
6	3	6	16	25

**Science Grade 6 Start Strong Support Levels**



**Conclusion:** Science support is needed, but data is limited to only one grade. ARP ESSER funds will be spent on specific STEM extended learning opportunities.



**Next Steps:** Following the administration of Start Strong, teachers met with Kerri Lawler, Director of Curriculum, and Catherine Simone, our data staff developer, to discuss the results and address learning gaps.

- Middle school math scope and sequence is being revised
- ELA teachers are working to build writing checklists for students based on need
- Summer supports with ARP ESSER funds are being established
- Extended learning opportunities for next school year will also be explored using ARP ESSER funds

The district will continue to measure student success with benchmarks and use multiple measures to assess student progress bridging the gaps made apparent by the Start Strong.